THE JGI GROUP

PARENT / STUDENT HAND BOOK 2012 - 2013

Jain International Residential School, Bengaluru
&
Jain Academy for Sporting Excellence, Bengaluru

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SCHOOL PRAYER

Om, Dikkaladyanavachchinnanata Chinmatra Murthaye' Swanubhutye'kamanaya Namah Shanthaya

Te'jase' Vishnur va tripurantako' bhavatu va Brahma
Mahe'ndrothava

Bhanur va Shashalakshmanotha Bhagavan Buddhotha

Siddhotha va

Ragadveshavishesharthi moharahitah sathvanu kampo'dyatah Yassarvaissaha samskrto
Gungannaistasmai namaha sarvada. Yeastve ko vishwanatho bhajakajanamano buddivaividhya

he'to'h

Tatsmy labymichinn darathi bahuvidham nama

Rupam cha divyam

Hindu jainagnivibhakte' slamika yahudiyam Krista

Vadhyairupasyam

So'smin Rasthre' nidadhya dvividha janaganai Swaikyamatyam cha sakhyam

Twame'va mata cha pita twame va

Twame'va Bandhuscha Sakha twame'va Twame'va vidya dravinam twame'va Twame'va sarvam
mama de'va de'va

Sarvastaratu durgani sarvo bhadrani pashyatu

Sarvasukhmavapnotu sarvasarvatra nandatu

Om Shanti! Om Shanti

SCHOOL PRAYER

I salute THEE, who is undivided of time and space; infinite embodiment of Eternal Bliss, can only be experienced by one's own self-well-composed and effulgent. (Luminous)

He may be Lord Vishnu, Lord Shiva, Brahma or Indra may be Sun, Moon Lord Buddha or Mahaveera;
but HE is devoid of attachment, avarice, enmity and greed. He is a blend of divinity and empathy.

I prostrate before him, who is an embodiment of the entire universe, incarnates himself into various divine forms and names to quench the thirst of varied mindsets of the devotees. He, The Revered One, who is worshipped by Hindus, Jains, Buddhists, Muslims, Yahoodis and Christians; grant in this country, unity and friendship among different Communities.

You only, are my mother and father. You only, are my Kith and Kin. You only, are my knowledge and wealth. You, and only you, are my God and everything.
May everyone overcome adversities (problems). May everyone witness auspiciousness. May everyone have joy. May everyone enjoy everywhere.

NAVKAR MANTRA

Namo Arihantanam

Namo Siddhanam

Namo Ayariyanam

Namo Uvajjhayanam

Namo Loye Savva Sahunam

Eso Panch Namukkaro

Savva Pavappanasano

Mangalanam Cha Savvesim

Padhamam Havai Mangalam

I bow in reverence to Arihants

I bow in reverence to Siddhas

I bow in reverence to Acharyas

I bow in reverence to Upadhyayas

I bow in reverence to all Sadhus

This five-fold salutation

Destroys all sins

And amongst all auspicious things

Is the most auspicious one

JAIN INTERNATIONAL RESIDENTIAL SCHOOL, BANGALORE

Accredited by 'NABET', QCI

National Accredition Board for Education And Training

JIRS MISSION

- Develop young men & women with active and creative minds.
- Develop a sense of understanding and compassion for others.
- Develop individuals to be lifelong learners and problem solvers.

VISION

Transforming potentialities into realities

QUALITY POLICY

"Our objective is to provide a nurturing ground where there is a holistic unfolding of the personality and towards this end, we are striving to develop Jain International Residential School into a truly global campus that lays the foundation to develop a strong knowledge base in a healthy socio-cultural environment that will enable students to imbibe a positive but critical approach to problem solving, global thinking and empower them to became leaders and global citizens of tomorrow."

THE SCHOOL'S PHILOSOPHY

The school widens a young person's knowledge and demonstrates its usefulness. It should instill love and capacity to dream and work towards realizing them; it should teach the basic art of communication; which includes not only the ability to express thoughts with clarity and simplicity but also an understanding of human beings; it should instill a vision of the potential greatness of the human spirit and inspire each student to aim for it.

We believe that we are training students to become better human beings who would confidently take their rightful places amongst their peers in the finest traditions of our nation and instilling the courage in them to adapt them to the challenges of a changing world.

One must strive to achieve great objectives in life. The indolent and the easy going cannot expect to do anything worthwhile. Systematic hard work and sincere toil can lead men and women to eminence. We must throw our heart and soul into our work. We must do it in a detached spirit and with robust optimism. The satisfaction of having done our duty to the best of our ability should be our goal.

Our education will have fulfilled its Herculean mission only if it helps us to cheerfully smile away our obstacles and to strive with might to succeed in achieving our objective, namely; the acquisition of true wisdom .

AIMS AND OBJECTIVES:

- Identifies and Nurtures inherent talents of students to enable them to do their best.
- Believe in holistic approach towards education with its value based approach in teaching methodology, course contents and bringing transformation in the personality of individuals.
- Make education invigorating and rejuvenating in its true sense.
- Nurture a cosmopolitan atmosphere by encouraging the appreciation of world culture.
- Instill appropriate and desirable ethical values to make our students productive and responsible members of society.
- Train students to realize their educational potential and become independent lifelong learners.
- Embody commitment to the expectations of society.
- Support and guide students to alleviate learning difficulties and integrate them with the mainstream.
- Build an all round personality through structured sports programmes and extracurricular activities.
- To instill moral values and groom global leaders who will lead with compassion and care.

THE JGI GROUP

Committed to Excellence in Human Development

The JGI Group -

Founder Chairman Dr. R Chenraj Jain

Founded 1990

Number of Institutions: 69

Areas	Education & Research Entrepreneurship Sustainable Development & Social Responsibility
Education	Free Schools P - 12 Schools Colleges University Management & Professional Institutions

Our Commitment

JGI is a group committed to human development at all levels through education and entrepreneurship, to build sustainable communities.

Our Approach

- To provide quality education from the elementary to tertiary levels thereby creating human assets
- To fuel economic growth, create systemic changes and sustainable improvements by developing new generation social entrepreneurs
- To create a globally networked community of leaders, technocrats, scientists, professionals, sports persons and artists
- To foster an ethical environment founded on human values in which both spirit and skill thrives to enrich the quality of life

The JGI Group is a cluster of more than 69 vibrant educational establishments. In 21 years, the group is today home to over 30000 students and 3120 staff members engaged at the P – 12 [Pre-school to Grade 12], undergraduate and postgraduate levels across 44 campuses and centres of excellence.

The JGI Group's revolution of learning is distinct from the stereotyped versions of education, people are used to. Through innovations at every juncture it is employing entrepreneurship in the dispersion of education; a concept JGI has termed 'edupreneurship'. This is evident from their pioneering institutions emerging with ever-increasing constancy and quality. But this is just a fraction of what JGI stands for. Its undertakings in education are aimed at the consolidation of tomorrow. It is striving to ensure that every product of its institutions is a model of self-sufficient enterprise and individual initiative. As every graduate from JGI's schools and colleges emerges, he or she will possess the ability to further create opportunities for others. They will be job creators instead of job seekers. This chain reaction, in time, will spread till every individual in the nation is a shining example of entrepreneurial ability. In short JGI is setting in motion a spark that will blaze into a brilliant and self-sufficient future for all.

Towards this objective JGI's educational efforts comprise educational and research institutions, entrepreneurial development, and incubation of business, sustainable development and social responsibility initiatives.

Growing incessantly from strength to strength, its endeavours have pervaded academic initiative of every category and class. The entire gamut of teaching and learning, from primary to higher education and charitable schooling to professional courses, has been successfully embraced. JGI. With a superlative infrastructure unmatched by any of its contemporaries, JGI has drawn on the essence of tradition and sophistication of modernization to yield the professionals of tomorrow.

JGI INSTITUTIONS

Jain University (Constituent Colleges and Centres)

School of Graduate Studies, J C Road, Bangalore

Center for Management Studies, Bangalore

School of Engineering & Technology, Kanakapura

Center for Post Graduate Studies, Bangalore

Centre for Research in Social Sciences and Education, Bangalore

Centre for Emerging Technologies, Kanakapura

International Institute for Aerospace Engineering and Management, Bangalore

Centre for Research in Pure and Applied Sciences, Bangalore

RCJ Centre for Entrepreneurship, Bangalore

Centre for Disaster Mitigation, Bangalore

Centre for Ancient Indian History & Culture, Bangalore

Centre for Indian Psychology, Bangalore

Centre for Advanced Biological Studies, Bangalore

Colleges (Pre-University, Under Graduate, Post Graduate)

Sri Bhagawan Mahaveer Jain College (SBMJC), V V Puram, Bangalore

Sri Bhagawan Mahaveer Jain Evening College, V V Puram, Bangalore

Sri Bhagawan Mahaveer Jain College, J C Road, Bangalore

Sri Bhagawan Mahaveer Jain Evening College, J C Road, Bangalore

Sri Bhagawan Mahaveer Jain College, KGF

Jain College, Belgaum

Jain College, Kanakapura

Jain College, Hubli

Jain College, Jayanagar, Bangalore

Jain College, R R Nagar, Bangalore

Jain College, Jamshedpur

Jain College of MCA & MBA, Belgaum

Jain College of Engineering, Belgaum

Jain Institute of Technology, Davanagere

Management & Professional Excellence Institutions

MATS Institute of Management & Entrepreneurship, Bangalore

International Academy for Creative Teaching, Bangalore

Human Networking Academy, Bangalore

School for Leadership and Excellence, Bangalore

Jain Animation School, Bangalore

Schools (Preschool to 12)

Jain International Residential School, Kanakapura

Jain Heritage School, Bangalore

Jain Heritage School, Belgaum

Jain Heritage School, Shamirpet

Jain Heritage School, Tirupathi

Jain Heritage a Cambridge School, Kondapur

Jain Heritage a Cambridge School, Visakhapatnam

Jain Heritage a Cambridge School, Nagpur

Jain Public School, Kanakapura

Jain Public School, Davanagere

Jain Public School, Chintamani

Jain Public School, Korba

Jain Public School, Jhabua

Jain Public School, Tumkur

Jain Public School, Kadri

Jain Public School, Ratlam

Jain Public School, Badnagar

Jain Public School, Secunderabad

The Jain International School, Bangarpet, Karnataka

The Jain International School, Krishnavaram, KGF

The Jain International School, Mulbagal

The Jain International School, Bilaspur

The Jain International School, Kanpur

The Jain International School, Aurangabad

The Jain International School, Hubli

Jain Toddlers, Jubilee Hills, Hyderabad

Jain Toddlers, Mahindra Hills, Secunderabad

Jain Toddlers, Kondapur, Hyderabad

Jain Toddlers, BITS Pilani, Secunderabad

Jain Toddlers, Kanpur

Jain Toddlers, Hubli

Jain Toddlers, Aurangabad

Sports Schools

Jain Academy for Sporting Excellence, Kanakapura

Jain Academy for Sporting Excellence, Hyderabad

JGI Life (JGI's Social Initiatives)

Jain Vidyaniketan,Kanakapura

Jain Vidyaniketan, Amethi

Radio Active - Community Radio (90.4 MHz), Bangalore

SCHOOL SPECIFIC INFORMATION

INTRODUCTION

We are situated 40 kms away from Bangalore in a serene and picturesque atmosphere conducive for education, on Coimbatore highway towards Kanakapura. You can reach us at this address:

Jain International Residential School
Jain Educational Campus, Jakkasandra Post,
Kanakapura Taluk, Ramnagara Dist.,
Bangalore, Karnataka – 562 112.

Call us at : (080) – 27577050 / 27577060 / 27577070 /27577080
Fax : (080) – 27577002 / 27577007
Email us at : ceo@jirs.ac.in / pro@jirs.ac.in / principal@jirs.ac.in / info@jirs.ac.in /nri@jirs.ac.in
Visit us at : www.jirs.ac.in

OFFICERS OF THE SCHOOL

JIRS facilitates good network of Administrators and Academicians who can be contacted by the parents. Parents would find it convenient to contact the right person specified to get the appropriate response. Please contact between 09:00AM and 12:00 Noon as the senior staff may be busy at other times.

Sl.No	Purpose	Persons to Contact	Contact.No
1	All Academic & Administrative matters	Wg.Cdr.Ganesh Sharma (Retd.) Chief Executive Officer,	Ph : +91-80-27577003 Fax : +91-80-27577002 Mob : +91-9448361040/51
2	Mrs.Hebsey Devapitchai	Principal	Mob : +91-9448361040/51
3	JASE Sports Activities	Wg Cdr.Arijit Ghosh(Retd) Chief Operations Officer – JASE	Ph : +91-80-27577009 Mob : +91-9448496906
4	Academics Juniors	Mrs.Ambuj Sharma Head Mistress /PRO	Ph : +91-80-27577047 Mob : +91-9448361050
5	Administration	Mr Rudra Sharma Chief Operations Officer-JIRS	Ph : +91-80-27577049 Mob : +91-9448361044
6	General	Mrs. Anuradha JIRS Coordinator	Ph:+91-80-26615246 22422893 Fax :+91-80-26500895

School Management: Dr. R. Chenraj Jain, Chairman, JGI
Ph: +91-80-2242 1227 Mob: +91-98450 06228

Management: Sri Bhagawan Mahaveer Jain Educational & Cultural Trust. (Regd.), Bangalore - 560 004.

Corporate Office: 91/2, Dr. A N Krishna Rao Road,
V V Puram, Bangalore - 560 004 Karnataka -INDIA.
Ph: (080) 26615246, 22422893 Fax: (080) 26500895

FACULTY – PGT

S No	Teacher Name	Qualification	Subject
1	Mrs.Hebsey Devapitchai	M.A., B.Ed	English -Principal
2	Mrs. Anita M. A.	M.Com, B.Ed	Accountancy
3	Mr. Umesh. N	M.Sc., B.Ed	Maths
4	Mr. W.R. David	M.Sc(Physics), M.Phil	Physics
5	Mrs. Vijayalakshmi Dutta	BA (Hons), M.A., LLB,	English
6	Mrs. P.A Bharathi	M.Sc	Comp Science
7	Mrs. Manjulatha S	M.Sc., B.Ed	Biology
9	Mrs.Beulah Kingston	M.Com., B.Ed	Entrepreneurship
10	Mr.Ratnakumar	M.Sc.,(B.Ed)	Chemistry
11	Mr.Ganesh N	M.Sc., B.Ed	Maths
12	Mrs.Augusta Lawrence	M.Com., B.Ed	Accountancy
13	Mr.Venkatesan	M.A., M.Phil., B.Ed	Economics & Entrepreneurship
14	Mr.Ram Prasad	B.Com., M.F.C,B.Ed	Business Studies
15	Mr. Shyam Rajan Varghese	M.PEd	Phy Edu
16	Mr.Ramachandra	M.Sc	Physics
17	Mr.Srinivasan	M.A., B.Ed	Business Studies
18	Mrs.Aarthi Krishnakumar	M.A. Journalism	Mass Media Studies

FACULTY – TGT

S No	Teacher Name	Qualification	Subject
1	Mr. Anil Kumar Rai	B.Sc(Hons), B.Ed	Maths
2	Mr. Ranganath K	M.A., B.Ed	Sanskrit
3	Mrs. Lakshmi Kumar	B.Sc., B.Ed.	Biology
4	Ms. Ajanta Palit	M.Sc., B.Ed	Chemistry
5	Mrs. Parvathy V	M.Sc., B.Ed	Physics
6	Ms.Pratibha Singhal	M.A., B.Ed	Social Studies
7	Mr. Agni Kumar Mohanty	M.A., Music	Music
8	Mr. Vamanrao S Patil	B.Sc, PGDCA,PGDCT, B.ED	Maths
9	Mrs.Neeraja Kulkarni	B.A., B.Ed	Social Studies
10	Mr.P.S.Vidya Sagar	B.Sc, PGDCA,PGDCT	Computer Science
11	Mr.Sataban Sarkar	M.A fine arts	Art Teacher
12	Mr.Egil Coumaran	B.Com, 6eme French	French
13	Mrs.Prabhakar Tripathi	M. A. SET	Hindi
14	Mrs. Onkarjeet M.P.Singh	M.A., B.Ed	English
15	Mrs.Uma Devi	M.A., B.Ed	English
16	Mr.Sabastian Richard	B.A., M.L.I.S	Librarian

S No	Teacher Name	Qualification	Subject
1	Mrs. Maya Devi V. K	M.A,	VP-Jr, English
2	Mrs. Kavitha Padaki	B.Sc., M.Ed	Science
3	Mr. S. R. Anil	B.A., B.Ed	Hindi
4	Mr. Shyam Sunder Deep	B.A. B.Ed (Music) Visharad	Hindi
5	Mrs.Roopa latha	M.Sc., B.Ed	Science
6	Mr. Sridhara S	M.A.	Sanskrit
7	Mr. Naresh Kumar M.G.	M.A., M.Sc., B.Ed	Sanskrit
8	Mrs. Siddharthini	MA, CC &E	Academic Counsellor
9	Mrs. Hepzibha David	B.E.	Maths
10	Mrs Lalitha Ramu	M.A., B.Ed	English Teacher
11	Mr. Diwakar Chakraverty	B.A(hons) B.A. Sangeet Visharad	Music Teacher
12	Mrs. Nilofer Khan	B.A., B.Ed	English
13	Mrs. Sheryl Joplin	Diploma in Craft	Craft Teacher
14	Mr.Pradeep S.	M.Sc. B.Ed.	Maths
15	Mrs.T.Sharmila	M.Sc., B.Ed, M.B.A	Science
16	Mrs.Shashima	M.A., (B.Ed) M.Phil	English & French
17	Mr.Prakash	B.A., Fine Arts	Art Teacher
18	Mrs.Lipika Ghosh	B.Sc., B.Ed	Social Science
19	Mrs.Alamelu Parameshwaran	M.Com., B.Ed	Social Science
20	Mrs.Anuradha	M.Sc., B.Ed	Maths
21	Mr.Lucas Sylvester	B.A., B.L.I.S., M.B.A., (M.LI.S)	Asst Librarian

IGCSE FACULTY

Sl.No	Name of the staff	Qualification	Subject
1	Mr.U K. Seal	M.A., B.Ed	IG Coordinator/VP, English
2	Mr.W.R. David	M Sc M Phil	Physics
3	Mr.Hariharan S	B Sc (Hons) B Ed., DCA	AICT, Computing
4	Mrs.Sabita Sarma	M.Sc, B.Ed.	Biology
5	Mr.Subramanian	M.Sc., M.Ed, M.Phil	Maths
6	Ms.Vijayalaxmi P Bhandi.	M Sc B.Ed	Chemistry
7	Mrs.Kanchan Kondekar	M.Sc., B.Ed.,	Physics
8	Mrs.Ranjani Subramanian	B.Com., M.B.A	Economics
9	Miss. Punitha	M.Sc, B.Ed.	Chemistry & Biology
10	Mr. Frederick Samuel	M.A., French	French
11	Mr. Kalai Rajan	M.Sc, B.Ed, M.B.A	Maths
12	Mr.Srinivasan	M.A. B.Ed	Business Studies & Economics
13	Mrs. Catherine Chelli	M.A., M.Phil	English
14	Mrs.Uma Devi	M.A., B.Ed	English
15	Mrs.Manjuladevi	M.Com, M.B.A,	Accountancy
16	Mr.M.Parameshwaran	M.A., B. L, PGDBM	Business Studies
17	Mrs.Ruma Seal	B.A., B.Ed	Hindi

18	Mr.David Hamilton	B.Com, PGDBM	Business Sudies
19	Mrs.Sunitha A L	M.Sc., B.Ed.,	Chemistry
20	Mr.Ramachandra	M.Sc	Physics
21	Mr.Sataban Sarkar	M.A., Fine Arts	Art teacher

IBDP FACULTY

Sl.No	Name of the staff	Qualification	Subject
1	Mr.M.Parameshwaran	M.A., B. L, PGDBM	IBDP Coordinator/VP, Business & Management &TOK
2	Mr.W.R. David Mr	M Sc M Phil	Physics - HL
3	Mr.Ramachandra	M.Sc	Physics-SL
4	Mr.Subramanian	M.Sc., M.Ed, M.Phil	Maths - HL
5	Mr. Kalai Rajan	M.Sc, B.Ed, M.B.A	Maths-SL
6	Mr. Umesh. N	M.Sc., B.Ed	Mathematical Studies
7	Ms.Vijayalaxmi P Bhandi.	M Sc B.Ed	Chemistry
8	Mrs.Ranjani Subramanian	B.Com., M.B.A	Economics
9	Mrs.Bharathi	M.Sc., (M.Phil)	Computer Science/ITGS
10	Mrs. Vijayalakshmi Dutta	BA (Hons), M.A., LLB,	English (Language & Literature)
11	Mrs.Hebsey Devapitchai	M.A., B.Ed	Extended Essay (EE)
12	Mrs. Onkarjeet M.P.Singh	M.A., B.Ed	Creativity, Action, Service (CAS)
13	Mrs.Manjulatha	M.Sc., B.Ed	Environmental system & Society(ESS)
14	Mrs.Ruma Seal	B.A., B.Ed	Hindi
15	Mr.Sataban Sarkar	M.A., Fine Arts	Visual Arts

ADMINISTRATIVE STAFF

SL No.	NAME OF THE STAFF	DESIGNATION
1	Mrs. Saroj P Subbarao	NRI Coordinator/ Sr – Counselor
2	Mrs. Asha Raghavan	Office Coordinator
3	Mr. Narappa Reddy	Accounts Officer
4	Mr. A. Khan	Office Coordinator
5	Dr. Sunitha	Resident Medical Officer
6	Mr. Raghavan	Personality Development Coordinator
7	Mr. Ramu A.	Stores Incharge
8	Mrs. Shashi Kiran	Front Office Executive
9	Ms. Harini C	Office Assistant
10	Mr. Laxmi Narayan K	Office Assistant
11	Mr. Jayakumar N	Office Assistant
12	Mrs. Jilda Kushalappa	Office Assistant
13	Mrs. Jyothi	Staff Nurse
14	Ms. Bharathi	Staff Nurse
15	Mrs. Shiney Paulson	Staff Nurse
16	Mrs. Priya Prakash	Staff Nurse

ADMISSION PROCEDURE

The admissions are based on a written test in Mathematics and English conducted in the school premises.

For information regarding admission, please contact the undersigned and visit www.jirs.ac.in

1. COO – Mr.Rudra Kumar Sharma – Mob: 9448361044 / e-mail: info@jirs.ac.in
2. PRO – Mrs.Ambuj Sharma – Mob: 9448361050
3. NRI Coordinator: Mrs Saroj P Subbarao –Mob: 9482789656
4. Office – Mrs Asha Raghavan -Mob: 9448361040 / 51, e-mail: info@jirs.ac.in

PAYMENT OF FEES:

A. Parents are expected to deposit the fees in time. Failure to do so may entail cancellation of admission. In such cases a Re-admission fee would be charged in addition to the late fee.

B. All payment of fees by parents should be informed to school by an e mail/fax with full details of bank transfer/RTGS deposits. This is a compulsory requirement in the flood of deposits / drafts, made by hundreds of parents. It is difficult to identify a particular child's deposit if the name and roll number are not clearly mentioned.

C. Any delay in payment of fees will entail 18% p.a interest. This is JGI Corporate Policy.

SUBMISSION OF PASSPORT:

Parents are to ensure that passports of all students **MUST BE DEPOSITED WITHOUT FAIL** with the NRI Coordinator. All passports submitted must have minimum 10 months for expiry.

Students who do not have passport MUST process for the same during the summer vacation.

CHANGE OF ADDRESS: Parents are requested to notify in writing in case of any change of address, E-mail ID's and telephone numbers by e-mail to ceo@jirs.ac.in, info@jirs.ac.in, principal@jirs.ac.in, nri@jirs.ac.in quoting the Roll No. of the child.

Date: ……..

REGISTRATION FOR 2013-14
(FOR OLD STUDENTS ONLY)

Sir,

I, parent of ……. Roll No: …….. of Class: …… wish to confirm that my child will continue his studies in **Jain International Residential School** for the **Academic Year 2013 – 14**. I have already sent / I am sending the **Registration Draft** of **Rs. 2.00 Lac** on (date) ……., in favour of **Jain International Residential School** and payable at **Bangalore**.

I understand that Transfer Certificate will not be given without payment of full fees for the academic year 2013-14 after 15th January 2013 as the school cannot release the limited seats available for new admissions due to my delayed decision beyond 15th **January 2013**.

_____

(Signature of Parent)

P. S Please sign and send it to school before **10th January 2013** without fail.

Jain Global Campus
Jakkasandra Post, Kanakapura Taluk,
Ramanagara District – 562 112.
Karnataka, India.
Ph: +91 80 2757 7050 / 60 / 70 / 80
Fax: +91 80 2757 7002 / 007
Email: ceo@jirs.ac.in, principal@jirs.ac.in, info@jirs.ac.in
Webpage: http://www.jirs.ac.in/

CBSE
ACADEMIC TENOR

AFFILIATION

We are affiliated to the Central Board of Secondary Education (CBSE), New Delhi. The general objectives of CBSE are to provide students with a balanced education to facilitate geographic and cultural mobility through a shared academic experience. Subjects are studied concurrently and students are exposed to the two great traditions of learning – the humanities and the sciences.

At JIRS, we emphasize on close integration of online and off-line learning. Computers augment off-line learning but are not substitutes. Students have instant access to information through a well stocked library and digital hookups with internet and online libraries. Opportunities for creative learning (beyond accessing information) are the touch stones of the schools' IT curriculum.

CONTINUOUS COMPREHENSIVE EVALUATION

The Central Board of Secondary Education has made the Class X Board examination optional by replacing it with Continuous Comprehensive Evaluation with effect from the academic session 2010 - 2011.

Continuous Comprehensive Evaluation is a system of school based evaluation that covers all aspects of a student's development. It lays emphasis on continuity in evaluation as well as assessment of broad based learning. It is aimed at providing a holistic profile of the learner through evaluation of both scholastic and co- scholastic areas spread over two terms in an academic year.

The larger context of education is to prepare futuristic citizens for a meaningful and productive life in a Globalised society. There is a dire need to strengthen the education system even more so in a pluralistic society which addresses itself to a heterogeneous group. Evaluation is a means of realising the extent to which we have been successful in imparting such an education. Evaluation is an indispensable part of the educational process as some form of assessment is necessary to determine the effectiveness of teaching and learning processes and their assimilation by learners.

We need to look at the holistic assessment of a learner which also includes co-scholastic areas of Life Skills, Attitudes and Values, Sports and Games as well as Co-Curricular activities. The CCE scheme aims at addressing this in a holistic manner.

The CBSE is committed to the enhancement of quality in school education and it plans to empower schools to assess the students without compromising on any quality parameter.

Formative assessment is a tool used by the teacher to continuously monitor student progress in a supportive environment. It can improve student performance tremendously while raising the self esteem of the child. Formative assessments are diagnostic and remedial, and provide effective feedback to students, thus allowing for the active involvement of students in their own learning.

The new system of Continuous Comprehensive Evaluation envisages education of children on a contentious basis on the following criteria.

PART-I

I. ACADEMIC PERFORMANCE - 1A. SCHOLASTIC AREAS

PART-II

CO-SCHOLASTIC AREAS -

2A. Life Skills

Thinking skills

Social skills

Emotional skills

2B. WORK EDUCATION

Attitudes and values

2C VISUAL & PERFORMING ARTS

Teachers and Schoolmates

2D I. ATTITUDE

Towards Teachers

Towards Classmates

Towards School programme & Environment

II. VALUE SYSTEMS

CO-SCHOLASTIC ACTIVITIES - 3A Literary and Creative Skills

Scientific skills

Information & Communication technology(ICT)

Organizational & Leadership skills (Clubs)

3B Health and Physical Education

Sports NCC

Scouting Swimming

Yoga First Aid

The Weightage of Formative Assessment (FA) and Summative Assessment (SA) shall be as follows:

Term	Type of Assessment	Month	Percentage of weightage in academic session	Term wise weightage	Total
First Term (April-Oct)	Formative Assessment 1	April & June	10%	Formative Assessment 1+2=20%	**Formative = 40%** **Summative = 60%** **Total=100%**
	Formative Assessment-2	July & August	10%		
	Summative Assessment-1	September	30%	Summative Assessment-1 30%	
Second Term(Nov-March)	Formative Assessment-3	Nov & Dec	10%	Formative Assessment 3+4=20%	
	Formative Assessment 4	Jan & Feb	10%		
	Summative Assessment-2	March	30%	Summative Assessment-2 30%	

Students will be assessed on a nine point grading scale for measuring Scholastic achievements. All assessment with regard to the academic status of the student shall be done in marks and then converted into grades.

Medium of instruction **English**

Classes taught **From Grades IV to Grade XII for both boys and girls**

Language Options:

First Language (for students of IV to XII)	English (Compulsory)
Second language (for students of IV to X)	Options: French / Hindi / Sanskrit
Third Language (for students of V to VIII)	Options: French / Hindi / Sanskrit

Curriculum for Senior Secondary (XI & XII)

The All India Senior Secondary Examination of the Central Board of Secondary Education, New Delhi has been generally recognized as a qualifying examination for admission to Indian as well as Foreign Universities. The School offers two streams of study at this level – Science and Commerce.

Compulsory Subjects (Senior Secondary)
English (Functional)
Physical & Health Education

ELECTIVE SUBJECTS

Science Stream:

Group 1	Physics, Chemistry, Mathematics, Biology
Group 2	Physics, Chemistry, Mathematics, Computer Science

Commerce Stream:

Group 1	Economics, Accountancy, Business Studies, Mathematics
Group 2	Economics, Accountancy, Business Studies, Computer Science
Group 3	Economics, Accountancy, Business Studies, Entrepreneurship
Group 4	Mass Media, Business Studies, Entrepreneurship

EXAMINATION AND ASSESSMENT MATTERS

Academic Evaluation: The evaluation is objective and continuous. Both the scholastic and non-scholastic achievements of the students are evaluated. In the scholastic category, there are Unit tests, Slip tests, Term-end examinations, Preparatory examinations and Annual examinations in all subjects. Grades are given in subjects such as Music, Art, Crafts and Sports. Internal assessment is based on the performance in projects, seminars and assignments. Marks obtained in the tests and internal assessments, sports and general attitude are together considered for promotion. To encourage sports and general attitude, 50 marks assessment has been allotted for each student.

The academic year is divided into three KEY STAGES and academic reports are sent to the parents as mentioned below:-

a) KEY STAGE I Performance in the months of July, August and September

b) KEY STAGE II Performance in the months of November, December, January and February.

c) Annual Exam Performance in the months of March and April.

Promotion Rules:

a) Classes VII to X - In accordance with Continuous Comprehensive Evaluation as laid down by CBSE

Class : XI

I. Exams - 3 Unit Tests 50 marks each

2 Key Stage and one Annual Exams 100 marks each

II. Promotion - On obtaining a minimum of 40% marks in each subject at the end of the year, as per the weightage given below:-

Unit Tests	20%
Key Stage Exams	30%
Annual Exams	50%
Total	100%

Unfair Practice and Plagiarism

Unfair practice is defined as committing any act, whereby a person may obtain for himself /herself or for another, an undue advantage. This shall apply whether candidates act alone or in conjunction with another/others. An action or actions shall be deemed to fall within this definition whether occurring during, or in relation to, a formal examination, a piece of coursework, or any form of assessment undertaken in pursuit of an academic or professional qualification. Plagiarism is the use without acknowledgement, of another person's work and submitting it for assessment as though it were your own .

Examples of Unfair Practice

- Bringing into an examination room, any unauthorized form of materials such as a book, manuscript, data or loose papers, information obtained via an electronic device such as mobile phone or any other source unauthorized.
- Copying from or communicating with any other student in the examination room;
- Presenting an examination script as your own work when the script includes material produced by unauthorized means. This includes plagiarism.
- Candidates are allowed to take only permitted aids for their examination inside the examination venue. These aids must be carried in a clear and transparent pencil case or "poly pocket" which will be examined on entry to the examination venue.

CBSE – SCHOOL SCHEDULE

MONTH	DATE	DAY	ACTIVITY
JUNE 2012	9th June 10th June 16th June 17th June	Saturday Sunday Saturday Sunday	Reporting of new students of Class IX to XII Reporting of old students of Class IX to XII Reporting of new students of Class IV to VIII Reporting of old students of Class IV to VIII
AUGUST 2012	16th August	Thursday	1st Weekend begins for all classes after 2.00pm
	19th August	Sunday	1st weekend end for all classes-Reporting latest by 5pm
SEPTEMBER-OCTOBER 2012	30th September to 14th October		Educational Trip begins for Classes 4th to 9th & 11th Class XI will go in last batch No trip for Class XII
OCTOBER-NOVEMBER 2012	27th October 3rd November 18th November	Saturday Saturday Sunday	Departure for Diwali Vacations-Classes 4th to 8th (after 2pm) Departure for Diwali Vacations-Classes 9th to 12th (after 2pm) Reporting after Diwali Vacations-Classes 4th to 12th
JANUARY 2013	17th January 20th January	Thursday Sunday	School ANNUAL DAY-2nd Weekend for all Students Begin 2nd weekend ends-Reporting before 5pm
APRIL 2013	27th April 2013	Saturday	Students depart for summer vacation after 12 Noon for Classes 4th-11th

JUNE / AUG 2013: Parents are requested not to visit the school during this period so as to enable the child to settle down with new friends in a new environment.

FEB/MAR 2013: No visits from parents or request for leave will be entertained or permitted within 45 days of the commencement of the final examinations.

APRIL 2013: Annual examinations for Classes 4th to 8th and 11th
Departure for summer vacations on 27th April 2013 after 12 noon.

Children leave / Weekend: The school strictly informs the parents that the parents themselves / Guardians must come and take their children from the school personally. It is the sad experience of the school that despite repeated requests to parents, they often permit children to go in a vehicle in a group by themselves. Invariably "Serious Accidents" "involving Head Injury" have occurred in a few such cases in the last few years. Please cooperate with us for the safety of the children. The child's departure should only be:

a) School transport to airport b) With parent from school
c) With relative / Guardian, a responsible adult to airport please.

DO NOT SEND YOUR CHILD ALONE BY TAXI OR WITH FRIENDS. THIS SHOULD BE UNDER SUPERVISION COMPULSORILY.

CBSE - EXAMINATION CALENDAR FOR THE YEAR 2012-13

Date	Day	Activity
Aug' 2012 – 6, 8, 13, 16, 21, 22		Unit Test-I for Classes 4th-12th
13th Sept & 15th Sept	Thurs & Sat	Viva for 11th & 12th
17th Sept – 28th Sept 2012		Summative-I for Classes 4th - 10th Key Stage-I for Classes 11th & 12th
22nd Oct - 27th Oct 2012	Mon - Sat	Class Test (25 Marks) for Classes 4th to 8th
29th Oct – 3rd Nov 2012	Mon - Sat	Class Test (25 Marks) for Classes 9th to 12th
26th Nov – 1st Dec 2012	Mon - Sat	Unit Test-II for Classes 4th to 11th
3rd Dec - 17th Dec 2012		Preparatory-I Exam for Class 12
21st Dec 2012 - 7th Jan 2013		Preparatory-II Exam for Class 12
January' 2013: 11, 15, 22, 25, 28, 30		Preparatory-III Exam for Class 12
1st Feb – 12th Feb 2013		Tentative dates for Board Practicals
4th Feb – 9th Feb 2013	Mon – Sat	Unit Test-III for Classes 4th to 8th
4th Feb – 13th Feb 2013		Preparatory-I Exam for Classes 9 and 10
16th Feb-25th Feb 2013		Preparatory-II Exam for Class 9 and 10
18th Feb to 2nd March 2013		Key stage-II for Classes 11th
7th March - 16th Mar 2013		Summative-II for Classes 4th to 9th
7th Mar-26th Mar 2013		Summative-II for Class 10(School conducted)
17th April 2013 - 27th April 2013		Annual Exam for Classes 4th to 7th & 11th Unit Test for Provisional Class 9th & 10th
27th April 2013	Saturday	Summer Vacation starts for CBSE students after 2 pm for Classes 4th to 11th

CBSE
CALENDAR FOR THE YEAR 2012-13

Date	Day	Activity
10th June 2012	Sunday	Reporting of 9th-12th CBSE students
17th June 2012	Sunday	Reporting of 4th – 8th CBSE students
14th July 2012	Saturday	Nominations for students council
21st July 2012	Saturday	Investiture ceremony
2nd August 2012	Thurs	Raksha bandhan
10th August 2012	Friday	Janmashtami
15th August 2012	Wednesday	Independence Day
16th Aug – 19th Aug	Thu - Sun	1st weekend for ONLY CBSE students (19th Aug'12 reporting date)
20th August 2012	Monday	Ramzan
29th August 2012	Wednesday	Onam
27th August – 1st Sept 2012	Mon - Sat	JASE CUP
19th Sept 2012	Wednesday	Gowri-Ganesh Chathurthi
13th Sept – 19th Sept 2012	Thur - Wed	Jain Paryushan
30th Sept – 14th Oct 2012	Educational Trips-International/Domestic (Class 11th will go in last batch) (No trip for Classes 12th)	
2nd October 2012	Tuesday	Gandhi Jayanthi
23rd Oct & 24th Oct 2012	Tues - Wed	Dussera- Ayudha Pooja & Vijayadashami
27th Oct – 18th Nov 2012	Diwali Vacation for 4th to 8th CBSE students	
3rd Nov – 18th Nov 2012	Diwali Vacation for 9th to 12th CBSE students	
25th December 2012	Tuesday	Christmas Celebrations
14th January 2013	Monday	Sankranthi & Pongal
17th Jan 2013	Thursday	ANNUAL DAY
17th – 20th Jan 2013	Thu - Sun	Weekend
26th January 2013	Saturday	Republic day
31st Jan 2013	Thursday	Completion of SA2 syllabus of VIII, IX & X
1st Feb – 12th Feb 2013	Tentative dates for Board Practicals	
4th March 2013	Provisional class 12 begins	
10th March 2013	Sunday	Mahashivaratri
27th March 2013	Wednesday	Holi celebrations
29th March 2013	Friday	Good Friday
23rd April 2013	Tuesday	Mahaveer Jayanthi
27th April 2013	Saturday	Summer Vacation starts for CBSE students after 2 pm for Classes 4th to 11th

JAIN INTERNATIONAL RESIDENTIAL SCHOOL

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME [IBDP]

JAIN INTERNATIONAL RESIDENTIAL SCHOOL is an authorized IB World School for the Diploma Programme. As an International Baccalaureate school, JIRS shares a common philosophy a commitment to high quality, challenging international education that we believe is important for our students.

For further information about the IB and its programmes, visit http://www.ibo.org.

The International Baccalaureate Organization

The International Baccalaureate (IB) Organization was founded in Geneva, Switzerland in 1968 as a non-profit educational foundation. A group of talented, forward-thinking teachers at the International School of Geneva, with assistance from several other international schools, created the IB Diploma Programme. While the IB now offers a sequence of three programmes—the PYP (introduced in 1997), the MYP (introduced in 1994), and the Diploma Programme (introduced in 1969) the IB has no requirement for schools to offer more than one programme.

Aims of the IBO

The IB is motivated by a mission to create a better world through education. It promotes intercultural understanding and respect, not as an alternative to a sense of cultural and national identity, but as an essential part of life in the 21st century. All of this is captured in their mission statement:

"*The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right"

The Diploma Programme

The International Baccalaureate (IB) Diploma Programme (DP) is a rigorous two-year course of study designed to prepare young men and women for the challenges of university studies and life beyond. Through the Grade 11 and 12 years, students get the opportunity to experience a curriculum blending the breadth of some national systems with the depth of others. The balance of a demanding academic programme and all-round development of the personality is the hallmark of the IBDP. Some specific distinguishing characteristics of the IB Diploma Programme are that it requires students to:

- learn how to learn
- ask challenging questions
- develop an understanding of their own identity
- nurture a sense of belonging within their own culture
- communicate with and understand people from other countries and culture

The IB Diploma is considered as one of the well-balanced and most challenging pre-university courses of study in the world. World-wide, distinguished universities hold the IB Diploma in high regard for admission to their undergraduate programmes.

Assessment

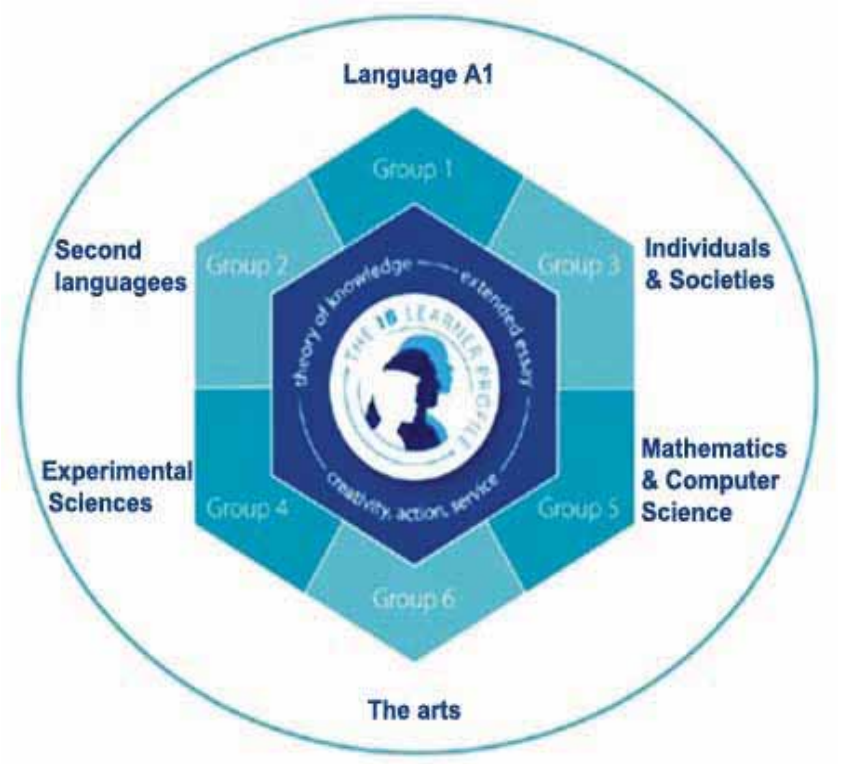
In JIRS, students appear for the May Examination Session of the Diploma Programme. Each subject that is studied in IB Diploma Programme (IBDP) has an Internally Assessed (IA) component or coursework and an externally assessed component. All the assessments that are done in the IBDP are criteria-referenced and not student-referenced. That is, each student's performance is assessed against a set of criteria. These criteria are made available to each DP Student during the orientation session conducted by the respective teachers at the commencement of the course.

Student's performance is assessed on a 7 point scale where 7 represent the maximum grade. The candidate should display satisfactory levels of performance across all subject areas & achieve a minimum of 24 points (out of a possible 45 points) and satisfy all the other conditions to be eligible for the awards of the IB Diploma.

The Diploma Programme Curriculum

The Hexagon

The curriculum is represented by a hexagon, in which each segment of the hexagon represents a different area of study, or Group. Students must choose one subject from each Group, 1 to 6. Students have the option to *not* take a Group 6 subject and replace it with a second subject from either Group 3 or Group 4. The six subjects are taken at either Higher Level (HL) or Standard Level (SL). HL subjects (240 teaching hours) represent the depth in studies and are chosen with university programmes and future aspirations in mind. SL subjects (150 teaching hours) represent the breadth and underpin the IB's philosophy of academic balance. Normally three subjects are taken at HL and three at SL, but in JIRS the students have the option to go for 4 HL Subjects and 2 SL subjects. Students should make a special request if s/he wants to opt for 7 subjects instead of 6 subjects.



The Core Requirements

At the center of the hexagon rests the core requirements. All three parts of the core - Extended Essay, Theory of Knowledge, and Creativity, Action, Service - are compulsory. The core requirements are arguably the most unique feature of the IBDP and are central to the philosophy of the Diploma Programme.

The IB Learner Profile: *the learner profile is a profile of the whole person as a lifelong learner*.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional, and social growth through all domains of knowledge. By focusing on the dynamic combination of knowledge, skills, independent critical and creative thought, and international-mindedness, the IB espouses the principle of educating the whole person for a life of active, responsible citizenship.

The learner profile is not intended to be a profile of the perfect student; rather, it can be considered as a map of a lifelong journey in pursuit of international-mindedness. It places the learner firmly at the heart of education and focuses attention on the processes and the outcomes of learning. The attributes and descriptors of the learner profile define the type of learner the IB hopes to develop through its programmes.

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century. The learner profile provides a long-term vision of education. It is a set of ideals that can inspire, motivate and focus the work of schools and teachers, uniting them in a common purpose. The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open- minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well being for themselves and others.
ReflectiveR	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

Jain International Residential School offers the following subjects which lead to examinations at the end of the two-year course of study. The subjects given below are currently chosen and/or offered in JIRS.

Group 1: Studies in Language and Literature [English, Hindi]

Language and Literature HL or SL

The Language and Literature course provides students with the opportunity to study language, texts and culture, and to develop their analytical skills. In the course students develop and refine their language skills, learning how to compare and contrast how language is used in different texts, and how language and style affect the presentation of theme and topic.

Literature will also be part of this course of study. They explore what aspects of a literary text are specific to an associated culture and what aspects cut across cultural and linguistic boundaries. This enriches the students' international awareness and develops in them the attitudes of tolerance, empathy and a genuine respect for perspectives different from their own.

Group2: Language Acquisition (Second Languages)

English B HL/SL, Hindi B HL/SL, French B SL, French ab initio SL.

Second language studies develops students' power of expression, provides them with a resource for the study of other subjects, and bring them into contact with ways of thought which may differ from their own.

Several options in Group 2 accommodate students with a very high level of fluency (HL) , second language learners with some previous experience in the language (SL) and complete beginners with no previous experience (ab initio). Further information can be gained through meetings with the IB Coordinator and language teachers.

Group 3: Individuals and Societies

Business and Management/Economics/Information Technology in a Global Society (ITGS)-(HL or SL), Environmental Systems and societies (ESS) [SL]

An essential characteristic of the disciplines in Group 3 is that their subject matter is contestable and that their study requires students to tolerate some uncertainty. Studies of local institutions and global perspectives foster an appreciation of change and continuity as well as similarity and difference. Students evaluate the major theories, concepts and research findings of the respective disciplines and learn each disciplines methodology.

Group 4: Experimental Sciences

Physics/Chemistry/Biology-(HL or SL) & Environmental Systems and Societies [SL]

Group 4 subjects, Physics, Chemistry and Biology, promote an understanding of the concepts, principles and applications of the respective disciplines, together with an appreciation of the methodology of the experimental sciences in general. Students develop practical laboratory skills as well as the ability to work collaboratively through participating in an interdisciplinary group project.

Group 5: Mathematics and Computer Science

Mathematics HL or SL, Mathematical Studies SL, Computer Science (HL or SL).

All Diploma candidates are required to take a mathematics course. Each course helps to deepen a student's understanding of mathematics as a discipline and to promote confidence and facility in the use of mathematical language. Students are guided to choose the level of math which suits their abilities and university requirements.

Computer Science cannot be taken as a substitute for a mathematics course. If Computer Science is taken, it MUST BE taken in addition to the student's mathematics course. In which case, it counts as the student's 6th subject opted in the place of Group 6 subject option.

Math HL: is designed for students with competence and a strong background in mathematics. Some students will choose to study the subject because they have a genuine interest in mathematics and enjoy meeting its challenges and problems. Others elect the higher-level course to prepare for additional mathematics studies at university or because they need mathematics for related subjects such as physics, engineering and technology.

Math SL: is designed to provide a background of mathematical thought and a reasonable level of technical ability for those not wishing to take mathematics at the higher level. It is intended to provide a sound mathematical basis for those students panning to pursue further studies in fields such as chemistry, economics, geography and business administration. It is a demanding course containing a variety of mathematical topics.

Math Studies SL: is designed to provide a realistic option for students with varied backgrounds and abilities who are not likely to require mathematics beyond the Diploma Programme. Students develop the skills needed to cope with the mathematical demands of a technological society; they also apply mathematics to real-life situations.

Computer Science HL/SL: Computer science involves solving problems using computers. Therefore a full understanding of logical problem solving is required as well as a detailed knowledge of how computers operate. Successful computerized systems result from: a clear understanding of the problem to be solved; appropriate use of hardware based on a detailed knowledge of its capabilities and limitations; efficient use of algorithms and data structures; thorough and logical design; careful testing and integration of all these components.

The computer science standard level (SL) course focuses on software development, fundamentals of computer systems and the relationship between computing systems and society. The higher level (HL) course encompasses all these elements but is extended to include: computer mathematics and logic; advanced data structures and algorithms; further system fundamentals; and file.

Students are expected to acquire mastery of the specified aspects of Java.

Group Six: The Arts

Visual Art (HL or SL):

The processes of designing and making art require a high level of cognitive activity that is both intellectual and affective. Engagement in the arts promotes a sense of identity and makes a unique contribution to the lifelong learning of each student. Study of visual arts provides students with the opportunity to develop a critical and intensely personal view of themselves in relation to the world.

The Diploma Programme visual arts course enables students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical investigation. The course is designed to enable students to study visual arts in higher education and also welcomes those students who seek life enrichment through visual arts.

The Core Requirements

Extended Essay (EE)

The Extended Essay offers students the opportunity to investigate a topic of individual interest in the subject of their choice and write a research paper of up to 4,000 words. The purpose of the EE is to acquaint students with the independent research and writing skills expected at the university level.

Theory of Knowledge (ToK)

ToK is an interdisciplinary course designed to provide coherence to the entire DP by exploring the nature of “knowledge” gained across various subjects. Students are asked to critically reflect on what accounts for certainty: When can we say we “know” something? And what would be our justifications for saying so? ToK also connects the student’s academic experiences at school to the world outside of the classroom by asking them to find relevance and meaning in their own education. Like swimming or riding a bicycle, ToK is hard to describe in words, but fun to do!

Creativity, Action, Service (CAS)

CAS plays an essential role in the development of a true IB Diploma graduate as it fosters students’ awareness and appreciation of life outside the academic arena. Through CAS, students have the opportunity to discover, develop and demonstrate all 10 characteristics of the IB’s Learner Profile. Students will be encouraged to be Thinkers, Inquirers, Knowledgeable, Open-minded, Risk-takers, Communicators, Principled, Balanced, Caring and Reflective. Through a variety of personally designed projects students will interact with members of their class, school, local community and possibly the world beyond.

JAIN INTERNATIONAL RESIDENTIAL SCHOOL
INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)
EXAMINATION & VACATION CALENDAR – 2012-2013

S/N	ASSESSMENT TYPE	FROM	TO
1	Unit Test-1 (I -IB and II -IB)	7th August 2012 (Tuesday)	11th August 2012 (Saturday)
2	Weekend exit-1	16th August 2012 (after 1 pm) (Thursday)	19th August 2012 (before 5.00 pm)
3	Key Stage Examination–I	21st September 2012 (Friday)	29th September 2012 (Saturday)
4	Class Test	29th October 2012 (Monday)	3rd November 2012 2012 (Saturday)
5	Diwali vacation:	Departure from school: 03rd November 2012 (Saturday) (after 1.00pm)	To report back: 18th November 2012 (before 5.00 pm)
6	Unit Test- II	18th December 2012 (Tuesday)	22nd December 2012 (Saturday)
7	**Annual Day 17th January 2013**		
8	Weekend exit – 2	17th January 2013 to leave after 6.00 pm (Thursday)	To report back on 20th January 2013 before 5.00 pm
9	Unit Test III- Begins (I-IB)	02 February 2013 (Saturday)	9th February 2013 (Saturday)
10	Key Stage Examination -II (I-IBDP)	7th March 2013 (Thursday)	16th March 2013 (Saturday)
11	Preparatory Examination-II (II-IBDP)	7th March 2013 (Thursday)	16th March 2013 (Saturday)
12	Preparatory Examination-III (II-IBDP)	20th March 2013 (Wednesday)	29th March 2013 (Friday)
13	IB Diploma Examinations (II-IBDP) tentative dates	2nd May 2013 (Thursday)	22nd May 2013 (Wednesday)
14	Annual Examination (I-IBDP)	2nd May 2013 (Thursday)	11th May 2013 (Saturday)
15	1st Year IB students depart for summer vacation	11th May 2013 after 1.00pm	

IBDP CALENDAR FOR THE YEAR 2012 /13

MONTH	NO OF WEEKS	DATE	DAY	ACTIVITY
JUNE 2012	1	26TH June	Wednesday	Arrival of new students
		27TH June	Wednesday	Arrival of old students
		28th – 30th June	Thursday-Saturday	**Ice Breaking Session**
JULY 2012	4	2nd - 4th July	Monday-Wednesday	**Orientation / Introduction to IB Diploma Programme. Subject-wise presentation by the respective subject teachers.**
		5th July	**Thursday**	Classes begin
		14th July	**Saturday**	**Nomination for Students council**
		21st July	**Saturday**	**Investiture Ceremony**
AUGUST 2012	4	**1st August**	**Wednesday**	**CAS / TOK activities begin** Introduction to EE by EE Coordinator.
		2nd August	Thursday	Raksha Bandhan/ Special CAS activity.
		4th August	Saturday	Presentation on CAS / IAYP. The documentation requirement and the eight learning outcome are explained to students.
		4th August	Saturday	Enrolment in the IAYP scheme/ planning for CAS activities for the year by the students.
		10th August	Friday	Krishna Janmashtami/Special CAS activity.
		12th August	Sunday	International Youth Day
		7th August	Tuesday	**Unit Test Begins (I yr-IB and II yr-IB Students)**
		11th August	Saturday	**Unit Test Ends**
		15th August	Monday	Independence Day / Significance of the day / Special CAS activity.
		16th-19th August	Thursday – Sunday	Weekend Exeat-1
		20th August	Monday	Ramzan
		21st August	Tuesday	Meeting of TOK/CAS (I-IB) students with IB Coordinator.
		29th August	**Wednesday**	**Onam**
		27th August	**Monday**	**JASE Cup Begins**

SEPTEMBER 2012	3	**01st September**	Saturday	**JASE Cup Ends**
		5th September	Monday	Teachers Day / Labour Day / Significance / Special CAS Activity
				Brain storming and Guidance for Topic selection and supervisor chosen for EE. CAS meeting with CAS Coordinator on progress. Report to be submitted to the IB Coordinator TOK- Guest Lecture.
				Planning and Decision making for expedition & adventure camp- CAS.
		Candidate registration (20 months prior to the written examination) through IBIS.		
		08th September	Saturday	Outing
		13 – 19th September	Thursday-Wednesday	Jain Paryushan
		19th September	Wednesday	Gowri Vradh/ Ganesh Chaturthi/ Special CAS Activity
		08th September	Saturday	World First Aid Day/ Special CAS Activity
		16th September	**Sunday**	International Day for the preservation of Ozone Layer/ Special CAS Activity
		21st September	**Friday**	**Key Stage Examination–I begins**
		21st September	Friday	International Day of Peace/ Special CAS Activity
		27th September	Thursday	World Tourism Day/Special CAS Activity
		29th September	**Saturday**	**Key Stage Examination – I ends**
		29th September	Saturday	World Heart Day/Special CAS Activity
		30th September	**Sunday**	Educational Trip begins
OCTOBER 2012	2	2nd October	Tuesday	Gandhi Jayanti / International non-violence day/ Special CAS Activity
		3rd October	Wednesday	Request for recommendation letter for admision in foriegn universities to be made (at least 15 days before the date of submission of application) to the IB Coordinator.
		4th October	Thursday	World Animal Day
		5th October	Friday	Teachers to submit the Predicted Grades for their students for university admissions.
		14th October	**Sunday**	Educational Trip ends
		23rd- 24th October	**Tuesday/ Wednesday**	Ayudha Pooja & Vijayadasami
		24th October	Wednesday	**United Nations Day**
		29th October	**Monday**	**Class Test – Begins**

November 2012		**3rd November**	**Saturday**	**Class test- Ends**
		3rd November	Saturday	Diwali Vacation- begins
		14th November	Wednesday	Children's Day
		16th November	Friday	International Day for Tolerance
		17th November	Saturday	International Students Day
		18th November	**Sunday**	Diwali Vacation- ends
		15th November	Thursday	Moharam / Special CAS Activity
		22nd November	Thursday	Thanks Giving day / Special CAS Activity
		Special request for Language A1 to IBO to be made before November 15 (18 months prior to the written examination)		
DECEMBER 2012	3	**1st December**	**Saturday**	**Language A1-submission of advance notice of works studied.**
		1st December	**Saturday**	World AIDS Day / Special CAS Activity
		7th December	Friday	Annual Sports Day - Begins
		8th December	Saturday	Annual Sports Day - Ends
		10th December	Monday	Human rights Day / Special CAS Activity
		18th December	**Tuesday**	**Unit Test- II Starts**
		22nd December	**Saturday**	**Unit Test- II Ends**
		25th December	Tuesday	Christmas Celebration /Special CAS Activity
JANUARY 2013	**3**	**2nd January**	**Wednesday**	CAS-Revision meeting and Completion of Log book.
		4th January	**Friday**	CAS- Social Service visits. EE- 'Turn it in' reports to be submitted to IB Coordinator by EE Coordinator.
		14th January	Monday	Makar Sankranti (Pongal)
		16th January	Wednesday	Martin Luther King Jr Birthday
		17th January	Thursday	**Annual Day**
		17th January	Thursday	**Weekend Exeat Starts**
		20th January	Sunday	**Weekend Exeat Ends**
		21st January	Monday	Group 4 Project- Orientation.
		26th January	Saturday	Republic Day Celebrations
		30th January	Wednesday	**Martyr's Day** (Mahatma Gandhi's ***Martyrdom Day)***
		31st January	Thursday	**Last Day for Completion of Syllabus for II-IBDP.**
FEBRUARY'2013	4	**02 February**	**Saturday**	**Unit Test III- Begins (I-IB)**
		4th February	Monday	World Cancer Day
		9th February	**Saturday**	**Unit Test III- Ends (I-IB)**
		13th February	Wednesday	Lincoln's Birthday
		13th February	Wednesday	Ash Wednesday
		14th February	Thursday	Valentine's Day
		18th February	Monday	Presidents' Day (George Washington B'day)

MARCH '2013	4	**7th March**	**Thursday**	**Key Stage Examination -II begins (I-IBDP)**
		7th March	**Thursday**	**Preparatory Examination-II Starts (II-IBDP)**
		8th March	Friday	International Women's Day
		10th March	Sunday	Mahashivaratri
		15th March	Friday	World Consumer Rights Day
		15th March	Friday	Confirm candidate entries for special request languages A1 , Form on IBIS.
		16th March	**Saturday**	**Key Stage Examination -II Ends (I-IBDP)**
		16th March	**Saturday**	**Preparatory Examination-II Ends (II-IBDP)**
		17th March	Sunday	**Outing**
		20th March	**Wednesday**	**Preparatory Examination-III Starts (II-IBDP)**
		21st March	Thursday	International Day for the Elimination of Racial Discrimination
		22nd March	Friday	World Water Day
		24th March	Sunday	International Day for Achievers, World Tuberculosis Day
		27th March	Wednesday	Holi Celebrations
		27th March	Wednesday	World Theatre Day
		29th March	**Friday**	**Preparatory Examination-III Ends (II-IBDP)**
		29th March	Friday	Good Friday
		31st March	Sunday	**Palm / Easter Sunday/** Special CAS Activity
APRIL '2013	3	**Entire Month-Self study (II-IBDP)**		
		05th April	Thursday	Mahaveer Jayanti- Special CAS Activity
		7th April	Sunday	**World Health Day-**Special CAS Activity
		14th April	Saturday	**Sankranti** /Tamil New Year/ Special CAS Activity
		22nd April	Monday	**Earth Day** Special CAS Activity
MAY '2013	2	1st May	Wednesday	May Day
		2nd May	**Thursday**	**AnnualExaminationBegins**(I-IBDP) IB **Diploma Exam starts(II-IBDP) (Tentative dates)**
		11th May	**Saturday**	**Annual Examination Ends (I-IBDP)**
		11th May	Saturday	**Summer Vacation Starts (I-IBDP)**
		22nd may	Wednesday	IB **Diploma Exam ends(II-IBDP)** (Tentative dates)

IPR LAW IN INDIA – COMPUTER SOFTWARE

In India, the **Intellectual Property Rights (IPR)** of computer software is covered under the Copyright Law. Accordingly, the copyright of computer software is protected under the provisions of Indian Copyright Act 1957. Major changes to Indian Copyright Law were introduced in 1994 and came into effect from 10 May 1995. These changes or amendments made the Indian Copyright law, one of the toughest in the world.

The amendments to the Copyright Act introduced in June 1994 were in themselves, a landmark in the India's copyright arena. For the first time in India, the Copyright Law clearly explained:

- the rights of a copyright holder
- position on rentals of software
- the rights of the user to make backup copies
- And most importantly the amendments imposed heavy punishment and fines for infringement of copyright of software.

Because most software is easy to duplicate and the copy is usually as good as original, the Copyright Act was greatly in demand. According to this Act, the **infringer can be tried under both civil and criminal law**.

According to **section 16 of this Act**, it is illegal to make or distribute copies of copyrighted software without proper or specific authorization. The only exception is provided by **section 52 of the Act**, which allows a backup copy purely as a temporary protection against loss, distribution or damage to the original copy. The 1994 amendment to the Copyright Act also prohibits the sale or hiring, or any offer for sale or hire of any copy of the computer program without specific authorization of the Copyright holder.

A civil and criminal action may be instituted for injunction, actual damages (including infringer's profits) or statutory damages per infringement etc. With these amendments, even the criminal penalties have substantially increased. Section 63 B, stipulates a **minimum jail term of 7 days which can be extended up to 3 years**. The Act further states **the fine ranging from Rs. 50,000/- to Rs.2, 00,000**/-

Government agencies have been very actively participating in protecting of the rights of the copyright holder. Both Ministry of Information Technology and Ministry of Human Resource Development have been active in incorporating amendments to the Indian Copyright Act. These agencies are now helping the law enforcing agencies e.g. the Police in enforcing the law. Today, NASSCOM officers and those of these government agencies are committed to enforce copyright laws and eradicate the menace of software piracy.

The Anti-Piracy raids facilitated by NASSCOM and Business Software Alliance (BSA) over the last few years in metros as well as smaller cities have already had salutary effect. The law enforcing authorities too supported these raids actively.

The Government as well as the police and judiciary are helping and supporting the NASSCOM anti-piracy drive in various ways; amendments in the Copyright Act; training of the police; conducting raids and training of the judiciary

- The decision by the Karnataka Government to make Karnataka a **'zero piracy state'**, is the most visible example of Government support and willingness to make India a zero piracy country
- NASSCOM is also working with various state governments to create IPR cells in police departments. Although India is one of the countries that has the strongest IPR guidelines, implementation of these is sometimes a cause of worry. NASSCOM has worked effectively with the Indian government in devising strong IPR policies but there is a need to enhance enforcement. This highlights the need to have special courts that can deal with IPR issues.
- Law enforcement infrastructure needs to be strengthened to handle piracy cases in India. With an ongoing training program, the Police in cities like **Delhi, Bangalore, Chennai** has become much more pro-active and is also initiating independent actions.
- NASSCOM has joined forces with Mumbai Police to launch first-of-its kind Mumbai Cyber Lab (MCL). This unique entity helps provide training to the police personnel, create an interface between the police and people, spread awareness about Cyber Crime and related issues, interact with the corporates, financial institutions and educational institutions through organizing discussion forums, workshops etc. on the **Cyber Safety, Cyber Crime and Cyber Laws.**

What is Piracy?

Software piracy is the illegal distribution and/or reproduction of software. Purchasing software is actually purchasing a license to use the software. That license spells out how you may use that software within the law. Any time someone uses the software beyond the scope of the license, that person— or company is violating the license and possibly copyright law. Whether software piracy is deliberate or not, it is still illegal and punishable by law.

Types of Piracy:

Software piracy comes in many forms. They include

End User Piracy

This occurs when an individual reproduces copies of software without authorization. These include:

1. Using one licensed copy to install a program on multiple computers.
2. Illegally using academic or other restricted or non-retail software without a proper license.
3. Taking advantage of upgrade offers without having a legal copy of the version to be upgraded.

Counterfeiting

This type of piracy is the illegal duplication, distribution and/or sale of copyrighted material with the intent of imitating the copyrighted product. In the case of packaged software, it is common to find counterfeit copies of the compact discs incorporating the software programs, as well as related packaging, manuals, license agreements, labels, registration cards and security features.

Internet Piracy

This occurs when software is downloaded from the Internet. The same purchasing rules apply to on-line software purchases as for those bought in compact disc format. Common Internet piracy techniques are:

1. Websites that make software available for free download or in exchange for others.
2. Internet auction sites that offer counterfeit or out-of-channel software.
3. Peer-to-peer networks that enable unauthorized transfer of copyrighted programs.

Hard-Disk Loading

This occurs when a business sells new computers with illegal copies of software loaded onto the hard disks to make the purchase of the machines more attractive.

INTERNET- USE RESTRICTIONS IN JIRS

To fight piracy, the management has laid the following rules for the Internet users in JIRS.

- The users should not use any pirated software or perform illegal activities through the Internet inside the campus.
- The Institution is not responsible for the consequences to be faced by the individual for the above-mentioned offences.
- The software companies might sue the users using pirated software on receiving details from their server.
- They also might be prosecuted by NASSCOM for usage of pirated software according to the Anti-Pirated Software Policy..
- Reported cases of piracy are investigated by NASSCOM and passed on to enforcement authorities for necessary action. NASSCOM and Business Software Alliance (BSA), USA has formed a joint program of campaign against piracy.

LAPTOP POLICY 2012-13

PERMITTED ONLY FOR IBDP AND GCE & IGCSE STUDENTS, NOT FOR CBSE STUDENTS

PURPOSE:

Jain International Residential School provides all students access to a wireless network and the option of bringing in a personal laptop as a means to enhance their education. The purpose of this policy is to assure that students recognize the limitations that the school imposes on their use of personal laptops. In addition to this policy, the use of any school computer, including laptop computers, also requires students to abide by the school's policy for Internet Use.

During the course of the school year, additional rules regarding the use of personal laptops may be added. If this occurs, any new rule will become a part of this policy.

Basic Rules:

- Students **should** make sure that the **OS** is **Windows XP Professional / Windows 7 Business Edition only**.
- OS Language **should** be in **English** (for Korean and Thai students).
- Software installed on their laptops **should** be **licensed** ones. If the software is not licensed, it will be removed from the laptop.
- Students **should not** bring **Mac Books or Linux OS installed laptops**.
- Students are **not** allowed to bring **music** and **movies** in their laptops.
- Third-party downloading applications like **utorrent**, **bittorrent**, **limewire** etc. are **not allowed**.
- Once a student hands over his laptop and gets it configured in the school, he cannot take it back home till he finishes the academic year.

General Usage

JIRS provides the opportunity for students to bring a personal laptop to school to use as an **educational tool**. **The use of these laptops will be at teacher's discretion.**

1. Students must obtain teacher's permission before using a personal laptop during classroom instruction.
2. Student use of a personal laptop must support the instructional activities currently occurring in each classroom and lab.
3. Students must turn off and put away a personal laptop when requested by a teacher.
4. Students should be aware that their use of the laptop could cause distraction to others in the classroom, especially with regards to audio. Therefore, audio should be muted, since headphones should not be used during instructional time.

Students may use their personal laptop during school hours under **teacher's supervision only**, such as the Media Center or classrooms with the teacher present. The laptop should be used for educational purposes during these times also. If a teacher asks a student to put his/her laptop away because of games or other non-instructional activities during these times, the student must comply.

Consequences of Violating General Usage

If students refuse to comply with the above guidelines, the following consequences will apply.

- 1st Offence = Laptop will be confiscated until the end of the school day
- 2nd Offence = Laptop will be confiscated for a week
- 3rd Offence = Laptop will be confiscated until the end of the academic year or it will be seized by the school management and not returned to the student/parent.

Laptop security risks

Laptops are especially vulnerable to loss and theft. Opportunistic and organized thieves will target laptops in school and on school grounds. Although the majority of thieves may be after the quick profit from selling the device, there is a growing number who steal laptops specifically for the sensitive data they may contain. Such information, if revealed, could cause embarrassment, loss of reputation, or significant financial or commercial impact.

To counter these risks, laptop security must be addressed in three ways;

1. Student responsibility; through increased user awareness of the risks and application of a laptop security policy (this document).
2. Physical security; both in school, on school property.
3. access control/authentication

1. Student Responsibility

JIRS accepts no responsibility for personal property brought to the school by students. This includes laptop computers and other personal digital devices.
Students who choose to bring a laptop to school assume total responsibility for the laptop. Laptops that are stolen or damaged are the responsibility of the student and their parents or guardians.

Students should take all reasonable steps to protect against the theft or damage of their personal laptop.

2. Physical security

Users should take the following physical security preventive measures.

- Your laptop should NEVER be left unattended for ANY period of time. When not using your laptop, it should be locked in your school locker.
- Laptop computers must not be:
    - Left unattended at any time **(If a laptop is left unattended it will be picked up by a staff and returned to the IGCSE/IB Coordinator)**
- In case of any lose/ theft of laptop school authorities will not be held responsible. This is student personal responsibility.

3. Access Control and Authentication

1. To use a laptop within the school, students must register the MAC address and serial number of the laptop with the Technology Specialist.
2. Students can only access the internet and the school network via a wireless connection using "guest" access. **Any student found connecting his/her laptop to the network using an Ethernet cable plugged into a wall jack will have his/her laptop confiscated and lose personal laptop access privileges.**
3. **The "guest" account will not be able to access blocked sites by out Firewall (like adult sites, child abuse sites, hacking and illegal software sites, social networking and chat sites, school cheating sites, crime and violence sites etc.)**
4. **The guest account will be able to access through Google Search Engine, Educational sites, Medical and Health sites, Business and News sites and other sites necessary for their curriculum.**
5. No student shall knowingly gain access to, or attempt to gain access to, any computer, computer system, computer network, information storage media, or peripheral equipment without the consent of authorized school personnel.

Features disabled in Laptops at School:

- USB (for enabled devices like mp3 players, I-pods etc.)
- CD/DVD drives
- Audio/Video*(except relating to academics)

UNIVERSITY of CAMBRIDGE
International Examinations

CAMBRIDGE INTERNATIONAL CENTRE – IN461

Searching New Avenues
A Knowledge Based Education Layered in Values.

International education and experience make people aware that understanding the world is very much part of the requirement of education process. JIRS believes in this:

- to enable students to learn a positive but critical approach to problem solving,
- to think globally and to create responsible global citizens utilizing international curricula,
- fully compliant with principles of student-centered learning.

JIRS successfully started imparting the Cambridge curriculum [CIE] from 2004 onwards with grade 8 IGCSE, School admits students for both the sessions of exams conducted by CIE, namely Summer [May-June] & Winter [October-November]. With the ever growing demand for IGCSE and the demand from parents the school has launched GRADE 7 – IGCSE from 2008-09 session onwards JIRS has successfully sent six batches of students for IGCSE exams from June 2007 – November 2009 and the results are commendable. The school has sent two batches of GCE "A" Levels and more than 80% of the students are pursuing their higher education in foreign universities. The following sections provide more details about the CIPP, IGCSE & GCE "A" LEVEL PROGRAMS with subject combinations offered at JIRS.

ABOUT CIE

CIE is part of Cambridge Assessment, Europe's largest assessment agency and a department of the University of Cambridge. Cambridge Assessment was established in 1858 as the University of Cambridge Local Examinations Syndicate (UCLES), and it celebrated its 150th anniversary in 2008. CIE examinations are taken in over 160 different countries Cambridge qualifications are recognized by universities, colleges and employers across the globe.

IGCSE – LOWER SECONDARY PROGRAM – GRADE 7

The Cambridge Lower Secondary Programme is a framework for educational success for students approximately 11-14 years old. It builds on the primary stage, and develops children's knowledge and skills in Mathematics, English and Science. The Lower Secondary Programme has been developed to link seamlessly with the Cambridge International Primary Programme and provides standardised tests to allow careful monitoring of progress from primary to lower secondary phases. It also provides excellent preparation for students embarking on IGCSE or O Level courses.

SUBJECTS OFFERED AT JIRS – GRADE-7

- ENGLISH
- FRENCH/HINDI
- MATHEMATICS
- SCIENCE [EXT.]
- INFORMATION TECHNOLOGY
- ART & DESIGN

IGCSE PROGRAM [From grade 8 – 10, and 9-10]

The International General Certificate of Secondary Education (IGCSE) is provided by University of Cambridge International Examinations (CIE), one of the world's leading providers of examinations. IGCSE is a high profile qualification with an excellent reputation. It is recognized by universities and institutes of higher education around the world. It is equivalent in standard to the British GCSE and International GCSE O Level examinations. The IGCSE is a balanced international curriculum which is designed to encourage high academic standards through a practical approach to teaching and learning. The curriculum consists of a three year course of study leading to an examination which is typically taken at the end of Grade 10.(10th Standard in Indian curriculum) Successful students receive an internationally recognized qualification, the IGCSE. Where a student is found fit after 8th grade from any curriculum, the student can pursue IGCSE from grade 9 onwards and take CIE exams at the end of grade 10

BENEFITS

This course provides broad knowledge and develops creative thinking, application orientation for the concepts learned and enquiry into every aspect of the learning. IGCSE provides a foundation for higher level courses, including A and AS Levels and the AICE Diploma. Good IGCSE grades count towards entry to universities and colleges around the world. IGCSE offers students a flexible course of study that gives them the freedom to select the subjects that are right for them. Study and examination at IGCSE provide a broad knowledge base and learning skills that provide excellent preparation for higher studies and employment.

What are the subjects in the IGCSE curriculum?

There are five Subject Groups in IGCSE with several subjects to choose from, in each group:

- Group 1: Languages (First Language, Second Language, Foreign Language, etc)
- Group 2: Humanities and Social Sciences (Geography, English Literature, History, etc)
- Group 3: Sciences (Biology, Chemistry, Physics, etc)

- Group 4: Mathematics (Mathematics, Additional Mathematics).
- Group 5: Creative, Technical & Vocational (Accounting, Business Studies, Computer Studies, Music, etc)

International Certificate of Education (ICE) Award

The ICE is more prestigious than the standard IGCSE. Instead of the five papers needed to obtain the IGCSE, if a student attempts and passes seven or more papers, she/he is awarded the ICE. The seven subjects must be as follows:

- Two subjects from the language group
- One from each of the other four groups
- One more from any of the five groups

At JIRS, the following subjects are offered at the IGCSE level.

Sl No.	Science Stream	Management Stream
1	English as First Language – 500	English as First Language – 500
2	English as Second Language – 510	English as Second Language – 510
3	French as Foreign language – 520	French as Foreign language – 520
4	Hindi as Second language – 549	Hindi as Second language – 549
5	Mathematics – 580	Mathematics – 580
6	Physics – 625	Accounting – 0452
7	Chemistry – 620	Business Studies – 0450
8	Biology – 610	Economics – 0455
9	Environmental management – 680	Environmental management – 680
10	Info. and Comm. Tech. – 417	Info. and Comm. Tech. – 417
11	Art and Design – 400	Art and Design – 400
12	Physical Education – 413	Physical Education – 413

What is "A" Level?

'A' level is a two year programme after x th std. conducted by the university of Cambridge UK. "A" level is one of the most recognized qualifications around the world. It is accepted as a proof of academic ability for entry into universities, institute of higher education and military schools, and is equally important for young people moving into employment. These exams are highly specialized and comprise of only three subjects. International 'A' level is a "gold standard" qualification. It has exactly the same value in admitting students to Universities as the U.K. equivalent and is accepted as an entry level qualification

by Universities world wide. It offers flexibility of going abroad to the desired college and studying further in India as well. "A" level examination is equivalent to the XII std examination and is recognized by any board in India and hence the students can appear for any of the competitive examinations.

GCE “A” LEVEL SUBJECTS [XI & XII]

Science Stream	**Management Stream**
English language 8693	English language 8693
Maths 9709	Maths 9709
Physics 9702	Accounting 9706
Chemistry 9701	Business studies 9707
Biology 9700	Economics 9707
Computing 9691	Applied info. And comm. Tech. 9713
Business studies 9707	

IGCSE & GCE "A" LEVEL
VACATION & WEEKENDS CALENDAR 2012 – 13

1.	Departure for vacation [except board students]	19th May 2012 (after 1.00 pm)
2.	New Admissions [students arrival]	28th June 2012
3.	All old students arrival after vacation	29th June 2012
4.	**FIRST WEEKEND**	16th August to 19th August 2012
5.	**DIWALI VACATION**	
6.	Departure for vacation	27th October 2012 for Classes 7th and 8th 3rd November 2012 for Classes 9th to 12th
7.	Reporting date	18th November 2012 for classes 7th to 12th
8.	**Annual Day and Second Weekend**	17th January 2013 after 5.00 pm
9.	**Reporting date [by 5.00 p.m.]**	20th January 2013 before 5.00 pm
10.	Students Depart for vacation [other than board students]	11th May 2013 after 1.00 pm

Calendar 2012 – 2013

From date	To Date	Events
28-Jun-12		Reporting of new IGCSE and GCE 'A' Level Students
29-Jun-12		Reporting of old IGCSE and GCE 'A' Level Students
14-Jul-12	14-Jul-12	Nominations for Students Council
21-Jul-12	21-Jul-12	Investiture Ceremony
2-Aug-12	2-Aug-12	Raksha Bandhan
7-Aug-12	14-Aug-12	Unit Test - I and Preparatory I
10-Aug-12	10-Aug-12	Janmashtami
15-Aug-12	15-Aug-12	Independence Day
16-Aug-12	19-Aug-12	First Weekend
20-Aug-12	20-Aug-12	Ramzan
29-Aug-12	29-Aug-12	Onam
27-Aug-12	1-Sep-12	JASE Cup

3-Sep-12	7-Sep-12	Preparatory II
19-Sep-12	19-Sep-12	Ganesha Chathurti
13-Sep-12	19-Sep-12	Jain Paryushan
21-Sep-12	29-Sep-12	KS I & Preparatory III
30-Sep-12	14-Oct-12	Educational Trips
2-Oct-12	2-Oct-12	Gandhi Jayanti
8-Oct-12	23-Nov-12	CIE Tentative Dates
23-Oct-12	24-Oct-12	Ayudha Pooja & Vijayadashami
22-Oct-12	27-Oct-12	Class Test for classes 7 and 8
27-Oct-12	18-Nov-12	Diwali Vacation for classes 7-8
29-Oct-12	3-Nov-12	Class Test for classes 9 - 11
3-Nov-12	18-Nov-12	Diwali Vacation for classes 9 - 11
7-Dec-12	8-Dec-12	Annual Sports Day
25-Dec-12	25-Dec-12	Christmas Day
18-Dec-12	22-Dec-12	Unit Test - II
14-Jan-13	14-Jan-13	Sankranti and Pongal
17-Jan-13	17-Jan-13	Annual Day
17-Jan-13	20-Jan-13	Second Weekend
26-Jan-13	26-Jan-13	Republic Day
28-Feb-13	28-Feb-13	Portion Completion for CIE
7-Mar-13	16-Mar-13	KS II and Preparatory I
10-Mar-13	10-Mar-13	Mahashivratri
20-Mar-13	29-Mar-13	Preparatory II
27-Mar-13	27-Mar-13	Holi
29-Mar-13	29-Mar-13	Good Friday
10-Apr-13	24-Apr-13	Preparatory III
23-Apr-13	23-Apr-13	Mahaveer Jayanti
2-May-13	11-May-13	Annual Exam
11-May-13		Summer Vacation for non Board students

Policy for IGCSE and GCE 'A' Level

General Decorum:

1) No student is allowed in the staffroom at any point of time. The teacher can meet the student in any classroom.
2) No student can remain in the dormitory under any pretext during school hours. Any emergency should be reported to Vice Principal for any further action.
3) A student should always come in appropriate uniform to the academic block.
4) The dress code should be followed by the student at all times in the campus.
5) No student will answer a teacher back, if the student has any reservations, he may take the matter to the vice principal.
6) No student will leave the classroom without the consent from the teacher in the class. In case the teacher is not present, he/she may take the permission from the Vice Principal.
7) Chewing gums and birthday cakes are prohibited in the academic block.
8) Writing on the walls and desk is not good. The student may have to clean it up and pay fine.
9) Without appropriate permission, the student cannot come late to the class.
10) When a class is in progress, the students are not allowed to go out and disturb another class.

Maintenance of Decorum:

11) Inspection of classroom -> VP
12) Inspection of notebooks -> Mentor, VP
13) Student turnover -> Teacher, mentor, VP
14) Daily discipline -> Master on Duty, VP
    a. Student must carry a pass (wash room) when he/she is outside the classroom.
    b. Student must not go in groups of more than 2 students when moving from one classroom to another.
    c. Student must talk politely and softly with everybody at all times and places in the campus.
15) Discipline counseling -> VP, Class teacher, Subject teacher, mentor.
16) Career counseling -> VP.

Books and Notebooks Issue for IBDP, IGCSE and GCE students:

17) For every subject taken by an A level student, as per the teacher's recommendations, one or two long note books as the first issue for the academic year should be provided.
18) For an IGCSE level student, as per the teacher's recommendations, one or two short ruled note books as the first issue for the academic year.
19) The text books are issued in 7th grade, 8th grade and 11th grade. These will be treated as first issues and any subsequent issue will to be charged.
20) One calculator to be issued for student in 8th standard. The student is required to retain the calculator till the end of the CI examinations in class 10. Any subsequent issues within this time period will be treated as a new issue and fully charged.

Laptops - IBDP, IGCSE and GCE students:

21) Students should bring laptops with one of the following Operating Systems – Windows 7 HE, Windows Vista. Laptops with any other OS including Apple's Mac, will not be allowed to be used in the school.
22) The school does not condone use of laptops by any person other than the owner. Any consequence that may arise due to violation of this rule will lead to confiscation of the laptop till the end of the term.
23) Once the laptop is configured, it will not be reconfigured until the end of the term.
24) Once the laptop is configured, it will not be issued to the student for weekends/vacation less than 25 days.
25) If a Laptop is found in the classroom or elsewhere (student fails to submit the laptop), after the laptop usage time, it will be confiscated for the rest of the term.
26) If a laptop is found with movies and songs, not relevant to the academics, then the laptop will be confiscated for a duration deemed fit.
27) If a student is late/absent to the class, and is found using laptop, the laptop will be confiscated.
28) Under no circumstances will a Laptop be allowed to be taken to dormitories. It should be submitted to the Vice Principal, after the laptop usage time (i.e., 11:15 AM to 1:20 PM).
29) Laptop will not be issued to the students during tests/examinations except under subject teacher recommendation and supervision in which case the laptop will be allowed only in the academic block.
30) Laptops are to be always in personal supervision of the child. School will not be responsible for any loss. When not in use they must deposit every day without fail with IBDP/ IGCSE coordinator. It is expensive and cannot be left alone anywhere in classrooms/ outside.

Academics:

31) If a student wants to appear only for AS level of a subject, then he will appear for the AS level only at the end of second year of the course.
32) Students cannot drop/change a subject after attending classes for six months.
33) If a student joins the school at an advanced stage from start of session in July he may appear for the summer session in only those papers for which the student and the subject teacher is prepared.
34) In case of admission in the month of Jan-Feb after CIE results, the student will be allowed to appear in the summer session of the next academic year for AS level.

THE JAIN ACADEMY OF SPORTING EXCELLENCE (JASE)

JAIN ACADEMY OF SPORTING EXCELLENCE.

INTRODUCTION

The Jain Academy for Sporting Excellence, a dream project of Shri R Chenraj Jain, Chairman - Jain Group of Institutions, was established in 2004 to nurture budding sportsmen within the school environment, without adversely affecting their pursuit of Academic excellence. The Academy co-located with the Jain International Residential School, provides an ideal setting for developing sporting talent through a combination of world- class infrastructure and scientific training programmes. The training is a mix of day to day coaching from our Resident Coaches, supported by the expertise and experience of highly qualified visiting International trainers and coaches, video analysts etc. JASE being the first Sports Academy in India to boast of comprehensive facilities and training programmes of international standards, has been set up with the aim of becoming a premier Sports Hub of the country . It is seven years old now and is firmly on the path of achieving its objective of producing true champions of tomorrow.

OUR MISSION

"To nurture talent & create topnotch achievers by providing world class training and infrastructure in an environment that blends sports training with the time honoured tradition of true sportsmanship"

AIMS AND OPPORTUNITIES

- *Aiming at all-round development of a child.*
- *Creates an overall sporting atmosphere and culture amongst students.*
- *Provides World-class sports infrastructure support.*
- *International standard indoor stadiums & four in one aqua centre.*
- *Coaching imparted by a team of dedicated and highly qualified coaches. Backed up by a set of renowned, highly professional visiting coaches.*
- *Fine tuning of skills with latest technology including Video Analysis.*
- *Opportunities to interact with world class achievers.*
- *National and international sports tours.*
- *Exchange programme with foreign sports schools.*
- *Individual mapping of student's progress and preparation of detailed individual reports on strengths, weaknesses, suggested, corrective drills, attitudes etc.*
- *Special playing kit, uniforms, and game equipment.*

Strategies aimed at structured development of students

- *The daily training is scientifically planned in advance aiming at a gradual development of the child.*
- *These sessions are supplemented by periodic training camps conducted by highly qualified visiting coaches who bring the latest in technology and coaching methods to JASE*
- *Regular participation in tournaments and friendly matches to enhance competitiveness and help the students to develop match practice and sportsman ship*
- *Regular inbound exchange visits by foreign teams and tours abroad by our school teams to provide much needed international exposure.*

Sports Infrastructure / Facilities

- *The School provides world class infrastructure for sports in its sprawling campus of 300 acres. An amalgamation of more than 35 playing areas for almost all major indoor and out door games gives the school sports a dominant appearance.*

Sports Facilities & Venues

Particulars	No
Out door Basketball	4
Indoor Basketball	4
Volleyball	3
Indoor Volleyball	4
Football	2
Tennis Courts	6
Hockey	1
Equestrian	1
Golf	6 hole
Cricket stadium	1
Cricket practice nets	8
Athletic	1
Badminton	14

Table Tennis	20
Billiards / Snooker / Pool	8
Bowling Alley	4 lanes
Squash	2
Jacuzzi	1
Sauna	1
Aerobic Center	1
Multi Gym	2
Cardio Fitness Centre	1
Obstacle Course	1
Aqua Center (With 1000 seating capacity)	
25 Mtrs	1
50 Mtrs	1
Diving Pool	1
Baby Pool	1

Outdoor Games

1. Athletics 2. Basketball 3. Cricket 4. Tennis 5. Football
6. Volleyball 7. Hockey 8. Golf 9.Horse Riding 10. Swimming.

Indoor Games

1.Badminton 2.Table Tennis 3.Cue Sports 4.Squash

In addition the students are also allowed to practice following events as optional

1. Bowling 2. Yoga 3. Chess 4. Carom 5. Karate 6. Gym / Cardio

JASE Faculty

S N	NAME	DESIGNATION
1	Wg. Cdr K L Ganesh Sharma (Retd)	Chief Executive Officer
2	Wg. Cdr Arijit Ghosh (Retd)	Chief Operating Officer
3	Mr. Shyam Prasad Rai	JASE Co-ordinator
4	Mr. Giri Mathapati	P E Teacher / JIRS Coordinator
5	Mr. S C Bose	P E Teacher / Basketball Coach
6	Mr. Bipin	Yoga & Meditation
7	Mr. S Sasidharan	Cricket Coach
8	Mr. Kishore Chavan	Football Coach
9	Mr. Mohan Raj Iyengar	Cricket Coach
10	Mr. Abdul Nazir	Horse Riding Coach
11	Mr. Rajasekharan K	Football Coach
12	Mr. Omkar	Bowling Coach
13	Mr. Ashok Pathak	Tennis Coach
14	Mr. Ravi Kumar	Badminton Coach
15	Mr. Partha Ghosh	Fitness Trainer
16	Mr. Joplin	P E Teacher / Athletic Coach
17	Mr. Abdesh Roy	Tennis Coach
18	Mr. Prince Takore	Squash Coach
19	Mr. Lakshmi Narasimham	Badminton Coach
20	Mr. Srinivas Mohan Y	Table Tennis Coach
21	Mr. Krishna Murthy	Diving Coach
22	Mr. Balakrishna	Assistant Tennnis Coach
23	Mr. Jai Manova M P	P E Teacher / Hockey Coach
24	Mr. Venkatesh	Golf Coach
25	Mr. Prakash	Golf Coach
26	Ms. Renuka Acharya	P E Teacher
27	Mrs. Swapna Ajith	Asst Swimming Coach

28	Mr. Acharya	Bowling Technician
29	Mr. Manjunath	Asst Billiards Coach
30	Mrs. Mamatha Shetty	Volleyball Coach
31	Mr. Byre Gowda	Asst Athletic Coach
32	Mr. Sundar Moorthy	P E Teacher
33	Mr. Palani Vignesh	Basketball Coach
34	Mr. Raveen Richard	P E Teacher
35	Mr. Soloman Raj	P E Teacher
36	Mrs. Deepali.M.K	Swimming Coach
37	Mr. Avishek Guha	Assistant Tennnis Coach
Visiting Coaches		
1	Mr. G K Vishwanath (Former International Player and National Coach)	Table Tennis
2	Mr. Praveen Ranka (Founder -Chairperson of the Martial Arts Trust)	Karate
National/International Consultant Coaches		
1	Mr. Enrico Piperno (Former International Player, Davis Cup & Fed Cup Coach)	Tennis
2	Mr. Probal Dutta (Video Analyst cum Level 'B' Coach, NCA, Coach- Bengal U-16 Team)	Cricket
3	Mr. Randeep Moitra (Ex Indian Cricket & Team Strength & Fitness Conditioner) Presently with the Indian Golf Team	Strength & Fitness Conditioner
4	Mr. Hugh Kim Lewis (UEFA 'A' License Coach	Football
6	Mr. Subbaiah (International Rider)	Equestrian

DAILY SPORTS SCHEDULE @ JIRS

• ***06:00 a.m - 07:00 a.m***	***Sports Training for Class IV – IX***
• ***06:30 a.m - 07:30 a.m***	***Sports Training for Class XI – XII***
• ***06:00 a.m - 08:00 a.m***	***Sports Training for JASE Students***
• ***12:30 p.m – 01:20 p.m***	***Recreational Sports (i.e – Bowling, Squash, Billiards , Table Tennis & Swimming for Class IV to VIII Students)***
• ***03:00 p.m - 04:00 p.m***	***Sports Training for Class IV – X***
04:00 p.m - 05:00 p.m	***Sports Training for Class XI – XII***
• ***03:00 p.m - 5:30 p.m***	***Sports Training for JASE Students***

In Pursuit of Excellence: The JASE Report Card for 2011 -12 Achievements, Sports Exchanges and visits by Top Sports Professionals

- This year the Jain Academy of Sporting Excellence conducted exclusive Sports Tours abroad to Premier European Clubs like Real Madrid in Football and to the Singapore Cricket Association and G Force Cricket Academy Dubai in cricket, allied with a number of highly specialised coaching sessions, video analysis and fitness conditioning camps conducted at the school by some of the topmost professionals available in the country.

- In the last 10 months, we have had four camps by a British Football coach, two camps by three American NBA Basketball coaches, four camps by a top Strength and Fitness Consultant and Two camps by a Cricket Video Analyst.

- Additionally, our boys were coached by Real Madrid Football Academy coaches at Madrid by SrI Lankan Spin Legend Mutthaiah Murlidharan at Singapore and Ex – West Indies Test Captain Jimmy Adams at Dubai.

- A Team of English school boy Cricketers from Leicester, UK., visited JIRS recently on a Cricketing and exchange visit. The JIRS Cricket team expected to go on a reciprocal visit to UK in May 2012.

Sports Exchange Programs

- We have also put regular sports exchange programs with Academies in UK, Singapore, Sri Lanka and Dubai in place. This will provide the much needed international exposure to our children that is so essential for their development as sportsmen.
- Premier teams like the India U-19, Assam Ranji Trophy team etc have held camps in the school and BCCI Junior National Selectors came to JIRS to witness their matches.

Conduct of Tournaments / Sports Events at JIRS

- Two AITA Lawn Tennis Championships have been conducted in April and Sep.

- An Asian Junior Tennis Championship was successfully conducted in Jan 2012, where some of our children will get an opportunity to play on their home courts. This is the first time that an Asian Championship has been held in a school.
- A South Indian Equestrian Championship involving 50 visiting horses and some of the top riders of the country was successfully conducted in Sep.

- A CBSE South Zone Cluster Aquatics meet with 800 participants was successfully conducted in Oct this year

- Pre season camps and selection matches for the Assam Ranji and India U-19 Teams were conducted at the school , where our students also got a chance to participate. The U-19 NATIONAL SELECTORS came to the school to watch these matches and select the India U-19 team.

- A cricket team from Dubai came on a 7 day exchange visit to JIRS accompanied by the former West Indies Test Match Captain, Jimmy Adams, who also interacted with the JIRS children.

- The JIRS Cricket team visited Dubai in December 2011, where they played a series of matches and were also coached by Jimmy Adams. This was the 3rd sports tour abroad from JIRS in the year 2011-12.

- A Team from City Cricket Academy from Leicester, UK came on a 5 day exchange visit to JIRS in the month of February 2012

- The professionalism displayed in the conduct of these championships, including provision of full Board & lodging and Transportation to the participants, was widely appreciated

Enhanced Sports Opportunities for our Students and resultant Student Achievements

- As a direct result of this enhanced exposure, two of our cricketers, Rounak Bucha and Prateek Sharma had a chance to play with the Assam Ranji Trophy team and catch the eye of the selectors without having to leave the school campus.

- They were also, trained by the legendary Mutthaiah Murlidharan at Singapore and Jimmy Adams at Dubai and personally taught a variation each in their bowling. They have now, both been called for Ranji Trophy Trials for their respective states.

- Our team nearly made it to the Finals of the Singapore Sixes International Cricket Tournament, losing only by 0.06 on net run rate after three teams were tied on points at the ends of the League stage for a place in the Finals. There was tremendous support for JIRS at Singapore and everyone was impressed by our cricket and sportsmanship

- Rounak won the award for the Highest Number of Sixes at the Singapore Sixes International Tournament

- A similar cricket Tour was planned for Dubai from 19th to 26th Dec and boys played at Dubai, Abu Dhabi and Sharjah, including at the test match venue at Abu Dhabi.

- In Football, two of our footballers, Pranav Menon and Dev Lodia were called for trials with the prestigious East Bengal and Sesa Goa Football clubs on the recommendation of our visiting British coach, once again without having to leave the school premises for long durations of time. In all likelihood, they would be playing for these teams next season.

- In Table Tennis, Sourav Dhanotia of Class XII won 3rd place at the Sikkim State Table Tennis Championships after reaching the Quarter Finals of two consecutive State Ranking championships in Karnataka. He represented Sikkim at the Nationals in Jan 2012.

- In Bowling, Miss Manogna became the state U-21 champion at a KSTBA state ranking Tenpin Bowling championship held recently. Miss Jaidevi , Karishma and Master Harsh Dipesh Shah were all selected to represent Karnataka State at the Nationals in the last one year

- In Tennis, JIRS boys made a name for themselves and the school at the recent All India AITA Tennis championship in Sep with Vinayak Gupta and Praful Jain reaching the Semi Finals in the Doubles event and Vinayak reaching the Quarters in Singles. Mast AVR Siddanth played in the main Draw in Asian U- 14 Championship

- Similarly in Horse Riding, in the South Indian Equestrian and Show Jumping championships conducted at the school, JIRS children won a total of 11 Medals, including 6 and 2 Gold Medals by Darshan and Gokul respectively. Mast Darshan won Two Gold and One Bronze in the Junior National Equestrian Championship.

Other JIRS Achievements in the Academic Year 2011-12

- In Athletics, JIRS Students Miss. Divya V (Gold in Javelin Throw) Mast Reyonold (Silver in High Jump and Triple Jump) Miss.Manogna (Silver in 400 Mt dash) won medals at the CBSE South Zone Athletics Meet and have been selected for nationals.

- Miss Hashmita won a Gold Medal in Shot Put and Miss Vanessa Fernandez a Bronze Medal in Discuss Throw at the recently held Bangalore Inter School Olympics.

- In Football, JIRS Girls team won the CBSE South Zone Soccer Championship and qualified for Nationals. The Boys team finished third the girl's team had also been given a Direct entry in the prestigious Subroto Cup Football Tournament in Delhi.

- In Volleyball, the JIRS Volleyball team finished Runner Up at the CBSE South Zone Tournament and are now playing in the CBSE Nationals. They had also finished Runner Up at a State level Volleyball Tournament where more than 30 schools participated.

- In Swimming, two JIRS girls, Navya and Divya Teja won Gold and Silver medals respectively at the CBSE South Zone Aquatics Meet conducted at JIRS and qualified for the Nationals. The girls Relay team secured 3rd place in their event.

- In Golf, school Golfer, Master Dhruvin Gandhi won Second Place in a Senior State Level Open Championship recently.

- In Hockey the JIRS Junior Team won the Championship in Interschool tournament Organized by TISB Bangalore.

Plans and future Tie –Ups

We are in talks with foreign (British) colleges for the introduction of International Sports Courses at JIRS. The 103 - year old Brockenhurst College from London, one of the Top 10 colleges in UK, has expressed its willingness to help us set up courses that would be taught partly at JIRS and partly at Brockenhurst. We hope to have the first set of visiting teachers from Brockenhurst at JIRS in July this year.

We have also tied up with the City Cricket Academy of UK for regular Cricket exchanges with JIRS. A school team from UK is visited JIRS in Feb 2012. Teams from Dubai, Sri Lanka and Singapore have already played at the school this year. JIRS school teams are scheduled to embark upon a tour to UK in May.
There are plans to make this a three way Tie up with a Cricket Academy in Dubai. A team from Singapore is also expected to play here in the later half of 2012.

The Road Ahead for JASE

We plan to pursue a similar path in future to maximize the benefits for our students and in the next year, would be generally concentrating on:

(a) Conduct of regular Training Camps at JIRS, by high level visiting Coaches and Trainers to supplement the efforts of our resident coaches.
(b) Conduct Asian/ All India /South Zone Championships in various disciplines at the school to motivate our students and maximize participation in such high level competitions.
(c) Conduct of training camps/ matches for high level visiting teams at the school where our children also get an opportunity to train along with them and be exposed to their skills, first hand.
(d) Conduct of Sports Tours abroad to Youth Academies of Elite clubs, where our children are exposed to a completely different level of the game.
(e) Set up regular Exchange Programs with SE Asian, UAE , UK and Australian / New Zealand school teams to enhance exposure and opportunities, internationally.
(f) Introduction of International Sports Courses at JIRS, as a viable career option in collaboration with foreign colleges. Also try to extend the Tie – Ups thus achieved, to regular Academic courses as well.

Most of these initiatives have already been put in place this year and would only continue to grow in the near future, making JIRS a true sporting hub for the country.

THE FACILITIES - STUDENT SUPPORT SERVICES

THE DUKE OF EDINBURGH AWARD PROGRAM

Mission statement …….. The award is a program for holistic growth, through creative use of leisure time activity.

The award offers young people a challenge to body and mind and spirit; it offers individual choice of activity bringing the joy of achievement and growth. It teaches perseverance to participants through outbound learning such as ADVENTURE, SOCIAL SERVICE, SKILLS, PHYSICAL RECREATION….. and complete Bronze, Silver, Gold award.

This award is valued immensely by top world institutions for giving priority in admissions. The award seeks to maximize the potential of the young people, so that they may contribute considerably to society and subsequently to the nation.

JIRS has incorporated this program in the regular curriculum, it helps in team building and leadership enhancement helping students to collaborate and share with others . Annually two treks are arranged at Sikkim, Manali or Darjeeling. Social Service Program is of prime importance. Visits and service at the local hospital and visit to an orphanage is mandatory.
The Award is patronized by Prince Philip of England, and Prince Edward, supported by the trustees, Ms Naina Lal Kidwai Head HSBC India chapter…. Vice President Mr.Hamid Ansari…… and Mr Sandeep Dutt (Ex- Doon school) as National Director.

At JIRS, we provide the following services for the betterment of students:

STUDENT MENTORING AND COUNSELLING SERVICE

A teacher is assigned as a Mentor for every 8 children. He /she is the philosopher in times of depression, guide in all ventures and a close friend at all times. He / she is the guardian away from home. Any problems in academics, physical, emotional or spiritual, can be confided to the Mentor. They are meant to help the students in the best possible way. In all matters concerning the students, the school administration would operate through the Mentors. Both psychological and academic needs of the

student who requires undeniably constant parental guidance is replicated by providing the suitable desired substitutes who understand the sensitive mindset and provide constant care, making it very easy for the student to adjust to every aspect of life.

SCHOLASTIC APTITUDE TEST

Parents not to register in any other center except Bangalore during school schedule.

SAT is a basic requirement for admission into Foreign Universities.
SAT measures general Scholastic Aptitude in verbal and quantitative reasoning.

In accordance with the schools' international status, our school, JIRS provides SAT classes for those who are interested to pursue careers overseas.

SAT coaching provides vocabulary building, practice sessions complete with interactive feedback and tutorial sessions in which the student is taught about the basic techniques for answering various types of questions. Each student's course is individualized so that students see only questions best suited for their current levels of ability.

Subjects:-The main requisites of SAT Examinations are English and Mathematics which consists of a total of 2400 marks. The Examinations are held every two months in Bangalore.

Eligible Candidates: - The examination consists of English and Mathematics only. The eligible candidates

for taking this exam are students of XI & XII std. only. The SAT coaching is done under the guidance of Mr. Prab Singh, Country Director, College Source India Ltd. and coordinated by Mrs. Saroj Subbarao.

A global record Master.Sujit Bhandari scored 2400/2400 in SAT 2010-11

Plan of Action for SAT classes for the year 2012 – 13

1. Rigorous on-line and off-line curriculum will be followed on every Saturday/Sunday for at least 2 hours at a stretch.

2. English: Emphasis will be laid on students' vocabulary, usage of words, solving difficult comprehension passages, writing skills, Synonyms, Antonyms, Essay writing and answering application based questions.

3. Mathematics:- Mathematics based on application, logical reasoning, thinking and aptitude, problem solving are taught and practiced.

4. Attendance is the main criteria for taking the examination as the examination consists of 2400 marks. A child's progress and understanding of the concepts and application based questions need to be tested and monitored regularly for better performance.

5. All children must be registered at the Bangalore Centre ONLY for appearing in the SAT Exam, if it is during the academic session.

IIT / AIEEE COACHING

IIT/AIEEE coaching is imparted to students of class XI & XII on a daily basis by professionals.

A special fee of Rs 15,000 per year must to be paid along with the fees in June 2011 for this.

Eligible Candidates:- The science students of XI & XII are provided IIT/AIEEE coaching.

Subjects: - The main subjects are Mathematics, Physics and Chemistry.

Examinations: In the Main Examinations, there are conventional questions in separate papers for Mathematics, Physics and Chemistry, each of 100 marks and 2 hours duration. The 3-hour Screening Test consists of objective- type questions. The subjects Mathematics, Physics and Chemistry are given equal weightage.

Coaching Days:- 3 days in a week (Monday, Tuesday and Wednesday) Coaching Time: 03.00 pm to 6.00 pm

LIFE SKILLS PROGRAM EVERY SATURDAY

Life skills program is conducted as a regular school curriculum by Corporate Life Skill Management Professionals. The rapid dynamics of the world places changing demands on the mind of a growing child. We need to empower the child by imparting basic skills on healthy living and thinking, to enable them to find their own way of comprehending and dealing with the world around them.

Objectives: To help the child develop a healthy attitude.

1. Cognitive component – that consists of evoking the ingenious creativity of a child supported by the scaffold of critical thinking.
2. Emotional component – that enables the child to identify, comprehend, accept and express his inner world of feelings.
3. Behavioral component – that caters to understanding the "Why" & "How" of behavior thereby enabling amendments to suit the world around them.
4. To instill in them "The Spirit of Learning": Through skills that will aid in efficient and effective learning practices.
5. To broaden their perspectives, stimulating them to look beyond the stereotypical yardsticks of society, thereby facilitating acceptance.

Program Structure: Listed out below are possible themes that could be addressed to the children Studying at various levels. This would involve meeting each class twice (two periods per week).

A. LOOKING AT MYSELF: INTRAPERSONAL SKILLS

1. Self Awareness:
2. Creative and Critical Thinking
3. Learning Styles
4. Multiple Intelligence

B. UNDERSTANDING OTHER PEOPLE : INTERPERSONAL SKILLS

1. Empathy
2. To be a team player / team leader

C. STUDY SKILLS:

1. Procrastination
2. Organizational skills
3. Good Listening skills
4. Good Reading skills
5. Good Note taking skills

D. UNDERSTANDING THE WORLD AROUND US

1. Gender sensitivity
2. Ours and Yours (Religion & Races)
3. Awareness of environment
4. My rights and responsibilities
5. Developing Civic Sense
6. Good Reading skills
7. Good Note taking skills

E. MONTHLY FIELD TRIPS ARE ORGANISED FOR ALL CLASSES FOR ENHANCING THEIR LATENT POTENTIALITIES AND HONING THEIR PERSONALITIES.

F. CAREER GUIDANCE SESSIONS

ROBOTICS

To ignite the scientific minds of our young students, every week, robotics classes are conducted by a team of four elite engineers under the guidance of Dr R. Chenraj Jain [chairman of JGI].

This session is intended to give students an insight into the world of robotics, automation and engineering knowledge as early as possible, to recognize talent and generate a passion towards innovation and technology. It is aimed to create a base at the start of the primary school years by providing students the basic information in a fun and practical way, so as to allow them to understand and get into liking the curriculum. This helps the students to apply the concepts to create some innovative models and giving them insights to the working of many mechanisms that are in use around the world.

REMEDIAL CLASSES

Students securing 50% and below are put in remedial classes. Students securing between 50% and 75% are put in improvement classes. These classes are organized in the Middle, Senior and Senior Secondary levels for those children who require extra coaching, intensive and exam oriented coaching is offered to ensure enhanced performance.

ENRICHMENT CLASSES:

Academically brilliant students securing above 75% of all classes are put in Enrichment classes. Students from classes X and XII are given intensive coaching in various subjects with a view to helping them attain optimum level of performance in the Board examinations.

ANNUAL MERIT AWARDS:

Annual Merit awards and prizes are awarded every year to those students who secure the highest total marks among all the divisions of each grade. The students who top the school in grades X and XII CBSE examination are awarded by the Sahodaya Vidya Samiti and the school for excelling in academics.

HOBBY CLUBS

The child will opt for a 'hobby' on joining the school depending on his/her choice and it cannot be changed for six months as the child has to gain proficiency. Though the child is offered many options the school wants him/her to excel in a single hobby by dedicating more time towards it. It takes a certain time for a child to explore his/her talents and thus we have made it mandatory to learn a hobby at least for one term. Every child is different and keeping that in mind we have given many choices to the child. These are:

1. Art and craft
2. Art and painting
3. Guitar
4. Casio
5. Clay modeling
6. Tabla
7. Western drums
8. Carnatic classical music
9. Hindustani vocal
10. Percussion
11. Embroidery
12. Electronic pad
13. Electronics
14. Paper craft
15. Cookery (for girls only)
16. Sculpture
17. Web Designing

THE SCHOOL HEALTH CARE AND MEDICAL CENTER

The School has two resident medical officers and four qualified nurses with one lab assistant on its rolls. The Medical centre maintains the health record of every child. Emergency first-aid is provided in case of any accident and the child is rushed to a hospital if the situation so warrants. They not only take care of the students' health but also advise them on hygiene and preventive care that may be needed during the years of rapid physical growth. In case the child is not feeling well, the teacher or the house parent takes them to the doctor.

The school is responsible only for the treatment of minor ailments. Any major medical investigation / operation / treatment will be undertaken by the parents.

We request parents to get a medical insurance for their children for a reasonable amount. The school covers children only for basic first aid.

Children are advised not to take any medicine not prescribed by the resident doctor. Self medication is extremely dangerous. Parents are requested to contact CEO before permitting children to take any medicine and a detailed doctor's report of the child to be submitted for perusal and consideration.

DORMITORY

Students are accommodated in beautiful living havens named after some of the important rivers of India. In a sharp departure from the normal concept of a dormitory where a big group of children are accommodated in a huge hall, only FOUR children are housed in the rooms with attached washroom/bathroom facilities. Each dormitory block accommodates 32 students with FOUR students sharing one room. In addition, it houses a lounge, a game room, laundry room and recreation room.

The dorm masters and mistresses help in the supervision, counseling and monitoring the progress of the children.

LABORATORY FACILITIES

There are five laboratories with latest equipment to enable the children to practically learn the concepts thus enabling a practical learning approach. The labs are technologically updated on a regular basis to be at par with the technological and scientific developments.

INTER-HOUSE COMPETITIONS FOR THE YEAR (2011-2012)

JUNIORS

1. Reading Competition
2. Solo Singing
3. Pick and Speak
4. Extempore
5. Fancy dress competition(boys)
6. Fashion Show (girls)
7. Spot Dance
8. Folk Dance
9. Floral Carpet
10. Wall magazine
11. Painting Competition
12. News Reading
13. Rangoli
14. Face painting
15. General knowledge Quiz
16. Sloka
17 Digital Painting
18. Debate
19. Suduko
20 Hindi Mukhavari
21 Vegetable Carving
22 Spell-Bee
23 Advertising
24 Calligraphy
25 Recitation
26 Essay writing

SENIORS

Science & Commerce Fest – Every Weekend

1. Solo Singing
2. Spot Dance
3. Table Laying
4. Vegetable Carving
5. Folk Dance
6. Floral Carpet
7. Pick the Best Manager
8. Face Painting
9. Product launch
10. English Debate
11 Quizzes
12 Wall magazine
13. Flower Arrangement
14. Brand Enquiry Quiz

LIBRARY AND RESOURCE CENTRE

The School Library maintains a supportive and nurturing environment in building up the knowledge bank of students. The library contains almost 19000 books, CD-ROMS, audio and videocassettes, that cover a panoramic spectrum of subjects to satisfy the urge to learn and curiosity that is so natural to the child. The library is constantly acquiring new titles to stay up-to-date with the latest in the world and also subscribes to various periodicals and journals.

It also facilitates the teachers in their research for enhanced teaching programmes. The Library is the hub of all activities.

MUNCHIES JIRS CAFÉ

MUNCHIES – Once a week students will visit Munchies dorm-wise and enjoy its varied delicacies along with music and TV Programmes for an hour. Varieties of fresh juices, softdrinks and snacks are available. Toiletries to cater to student needs are also available.

All students are required to deposit Rs. 15,000/- separately in their tucks account for their weekly visit to MUNCHIES

DISCIPLINE

Code of Conduct: JIRS is striving hard to make all students responsible citizens of tomorrow. Citizenship training is imparted in the school. The primary aim of the school is to transform young children into mature, responsible and self controlled members of the society. The CEO and the Management have total authority to maintain order and control in the school campus.

Classroom Conduct: Students are advised to be very attentive in the class and any difficulty they encounter must be brought to the notice of the teacher concerned, so that corrective action is initiated immediately. Students are required to complete their daily assignments without fail. They should make the best use of the morning and evening supervised / remedial classes. The evening supervised study hour is meant for doing home assignments and the morning supervised / remedial for study and preparation for the days' classes. Extra care is taken for weak students during remedial classes. Students must take all the unit tests and preparatory exams seriously as these marks are taken into consideration while computing the final results.

GENERAL DISCIPLINE:

- **English is the medium of instruction and the language of communication in the school campus.**
- **Students are expected to converse with each other only in English. Abusive language is strictly prohibited.**
- **Students must wear school uniform while attending the school, official functions and official outings organized by the school.**
- **Students are not allowed to go out without proper written permission.**
- **Out pass has to be obtained from the reception.**

- **Those who return to school after remaining absent without permission will not enter the school without the permission of the CEO / Principal.**
- **Students have to be very careful in looking after their belongings. They must keep them neat and tidy and always in their appropriate places**

Behavior

- **The School places maximum emphasis on the behavior of students.**
- **A student should stand in attention while speaking to teachers or elders.**
- **They should address them appropriately and politely.**

- **Boys should not put their hands in their pockets while talking to teachers, elders and senior students.**
- **JIRS students should maintain decent standard of behavior and turnout whenever they go outside the campus.**
- **They should always remember that a school is judged by its student's appearance and behavior.**

Punctuality: Punctuality forms an integral part of a residential school life. All classes need to be attended on time. Punctuality is also expected in assembly, sports, dining hall, submission of class work, homework, projects and other assignments etc.

Respect: Every student is expected to pay due respect to members of Management, Teachers, Staff and other workers.

Cleanliness: Students are advised to keep their dormitory, classroom, school building & campus as neat as possible. They are required to arrange books, clothes, and shoes neatly in their dormitories. Everyone should make his bed properly before they leave the rooms in the morning. Leftovers to be disposed in waste bins only.

Integrity: Any student found stealing or using other's belongings without their permission or using articles belonging to the dormitories / school without the permission of the concerned person will be asked to leave the school immediately.

Lending or Borrowing: Lending or borrowing of money or any other article is not permitted. The school is not responsible for goods lost due to lending / borrowing.

Forbidden Acts:

a) Vandalizing any property owned by other students or the school or its employees.
b) Possessing weapons or look -alikes in the campus.
c) Assaulting, attacking or harassing other students or employees.
d) Possessing or being under the influence of any intoxicant, drug, aerosol or medicines that are not administered by the school medical staff.
e) Cheating or copying the work of another, malpractice in Tests & Examinations, use of inappropriate language or gestures, engaging in calling names or verbal abuses or make insulting statements about others.

f) Displaying affection in an inappropriate way. Public demonstration of affection is inappropriate in a school set up.
g) Fighting or promoting a fight, or any other form of violence.
h) Bringing mobile phones, radios, video tapes, DVD and VCD players, video games, cameras, electric iron, transistors, heaters or such other electronic gadgets which are not permitted in the dormitory.
i) Making loud and disruptive noise in the school corridors and class rooms.
j) While using computer – sending or receiving obnoxious messages, stories, pictures etc.
k) **Damaging or Defacing School Property:** Causing of damage to any property is strictly prohibited. Students are expected to respect the property of others including school property. No student should damage or deface any school furniture, fittings, structure or property. Severe disciplinary action will be taken against students who cause such damage. In addition, a heavy fine would be levied. Damage caused accidentally should be reported at once to the class teacher. For any damage where the offenders cannot be traced, three times the cost of the article will be recovered from the students of the entire dorm or class concerned.
l) Absenting from the classes without prior permission.

Breach Of Discipline: The school authorities will inform Parents of any severe breach of discipline by their wards.

Disciplinary Actions:

a. Students will be counselled on minor indisciplinary acts. On major indisciplinary acts they will be issued with a warning letter and parents will be informed of the same.
b. On issue of three repeated warning letters for major indisciplinary acts, the disciplinary committee will recommend the matter to the Chairman for handing over of TC to the child.
c. The school reserves the right to suspend or to take strict disciplinary action against a student whose conduct is harmful to other students
d. Smoking, chewing tobacco, gutka, paan etc is strictly prohibited. Students indulging in such activities will be removed from the school forthwith.
e. Any student found in possession of obscene books, pictures, video, audio cassettes etc will be dismissed from the school immediately.

Suspension from school: A student suspended from school for indiscipline acts mentioned above, shall not be allowed to attend classes & shall sit in the academic block or in isolation room till the parents make arrangements for his return to home. After a days time , if arrangements are not made, as the school cannot book the flight tickets to send the student home as it does not collect any refundable/non refundable deposits, after informing parents, the student shall be sent to local guardians house or alternatively at the Jain college hostel for parents to arrange pick up from there. This is to ensure firm discipline in school, so that children can be corrected early & parents and school together mould the child to grow positively.

Removal from school: Discipline is of paramount importance for grooming a child to be a good citizen. We request parents total co-operation and ensure that the child obeys the school rules implicitly. The school has a policy on discipline which clearly stipulates as follows:

1. In case of severe indiscipline act

   a. First warning blue card - counseling and suspension in the school campus with intimation to parents to come to school.
   b. Second warning green card – suspension of the child and sent away for a period of 10 to 15 days to be brought back to the school only with parents.
   c. Third warning red card – Dismissal from the school with an appropriate bad conduct

Transfer Certificate.

Note: In case of drinking, drugs, bullying, damage to school property defiance to school authority and any violent act will entail immediate dismissal from the school. The management reserves the right to remove a student from the school due to the gravity of these offenses.

The following category of students will be removed from the school:-

a) Who in the opinion of the Management, Disciplinary Committee is not likely to benefit from continuing his / her education at the school.
b) Whose conduct is considered detrimental to other students in the school c) Whose fees are not paid within the stipulated period

In event of a student being removed from the school, for gross indiscipline acts stipulated above, the fees or any charges shall be forfeited & cannot be refunded under any circumstances. A undertaking (undertaking -1 enclosed) to this effect is to be given by the parents in the application form at the time of admission. The school management reserves the right for refund of any tucks deposit etc as per rules & the parents of the ward will not have any claim on charges other than refundable by management.

General Instructions for Students: JIRS provides education from IV to XII. Therefore, it is expected that the juniors are treated with love and affection. Changing of classrooms between periods should be done in silence and in an orderly manner. Students should be clean and neatly dressed. The school uniform is to be worn everyday and for all functions. Students who are sloppily dressed or not in complete uniform will be sent back to dorms to change and come properly dressed.

- There should be perfect harmony between the students. The juniors will respect seniors and seniors will guide the juniors as brothers and sisters.
- No shouting and whistling is allowed in the school building.
- To throw anything at any one is strictly forbidden.
- Using unparliamentary language is absolutely forbidden.

DRESS CODE

JIRS is a co-educational residential school with students coming from various backgrounds. It is necessary to follow a clear dress code to maintain the sanctity of the school. JIRS has designed very graceful uniforms to ensure comfort and uniformity. The dress code should be strictly adhered to. Any violation will attract strict punishment. Parents are requested to take care while sending casual clothes with the children. These dresses should not display risqué prints or symbols. Advertisements that promote drugs, alcohol, tobacco or violence are prohibited on all apparels. The dress should be for comfort and not for attracting unnecessary attention.

School Uniform: The purpose of a dress code is to maintain an atmosphere conducive to discipline and uniformity. Students are expected to keep themselves well groomed and neatly dressed at all times.

The following dresses are provided by JIRS to maintain uniformity (Both Seniors and juniors):-

Uniform	Boys	Girls
Jogging dress	Track Suit	Track Suit
School Uniform	Pant, Shirt, Tie Blazer	Skirt, Shirt, Tie, Blazer
Belt	Black leather school belt	Black leather school belt
Shoes	Adidas School Shoes	Adidas School Shoes
Sports dress	T -shirts and shorts	T -shirts and track suit
Arathi & Bhajan	Sky blue Kurta and Pyjama	Sky blue Kurta pyjama with and Jacket
Nightdress	Pyjama suit	Pyjama suit
Ceremonial dress	Suit with tie	Ladies suit

Sports Shoes: This is to be purchased by the parents as it is specific for each child depending on the games they play. Any make/colour is acceptable to the school.

Casual Clothes: The school permits a maximum no. of 8 sets of casual dress. Please do not keep sending dress parcels as these will be seized and kept in store. At any given time the child must not have more than 8 sets. All clothes should be tagged with the child's Roll No.

Belt: School belt is compulsory and students are not permitted to wear any private belt with school uniform.

Spectacles: If the child wears spectacles, please send minimum 3 pairs of unbreakable spectacles and the latest prescription copy with the child.

Dress code specific for Boys: Parents are requested to ensure without fail provision of 12 sets of white undergarments. Vest/Banian (white) is compulsory.

Dress code specific for Girls: Parents are requested to stick to ethos of pleasant dressing. In case of girls, the variety of dress option is so large that the parents are requested to choose such dresses that preserve the ethos of the campus. Any dress considered revealing shall not be permitted and it shall be confiscated and not returned. Eg: Spaghetti, tight, sleeveless and short T-shirts and any sleeveless and transparent dresses.

Girls should bring with them three white and three black slips and six black cycle shorts. Girls are not allowed to wear Low waist pants, short skirts and skirts with long slits, girls should tie their hair with black color hair-band.

Haircut: Students' hair should be clean and well groomed at all times and should not obstruct vision. Extreme styles, usage of gel and hair colouring are not permitted. Colouring of hair will be treated as an offence and disciplinary action will be taken against defaulters. Boys should maintain short hair at all times.

Girls' Hairstyle: Girls will not leave their hair open. They have to tie their hair at all times. Clutch clips are not allowed

Jewellery: Boys are not allowed to wear any jewellery. [Be it any religion]

Parents' Corner

GUIDELINES TO PARENTS

ROLE OF PARENTS IN A RESIDENTIAL SCHOOL:

- Parents are partners of the school and their involvement is needed and valued.
- Parents should support their children's schooling by attending school functions and responding to school obligations
- Parents' involvement and support makes a great deal of difference in their children's school performance.
- Parents' involvement must start from the time the child first enters school.
- Parent's involvement is effective in fostering achievement and affective gains at all levels.
- All parent involvement works magic and works well.
- Parent involvement supports students' learning, behavior, and attitudes.

GUIDELINES:

Parents are requested to read carefully the guidelines given in the succeeding paragraphs in the interest of their child and abide by the rules laid down by the school management.

Parents are requested to send e-mails 48 hrs in advance seeking permission for school documents to be processed of their wards, no telephonic conversation shall be entertained in cases where documents are sought. Parents are requested to send a detailed e-mail to the concerned authorities specifying their needs and demands as preparation time for the relevant documents requires at least two days.

VISIT OF PARENTS

Parents are requested NOT TO VISIT THE SCHOOL TILL the first weekend in AUGUST 2012, so that the child is properly oriented and settled down in a Residential School environment amicably. The child has to be allotted Dorms, Mentors, Sports, Houses wherein a tremendous amount of interaction and planning is required. Please do help the school and the child to understand each other and the child to settle in the school with his/her new friends, teachers, House parents, Mentors in a smooth and homely manner.

Occasions for parents Visit : Normally parents visit the school on five occasions. a) To drop the child at the beginning of the academic year.

b) For taking the child on weekend during August and December.

c) For taking the child home for Diwali Vacation. d) Annual day and Parents Teachers Meet.

e) For taking the child home for summer vacation.

Annual day, Parents –Teachers Meet: This will be held on 17th January 2013. Parents are requested to attend this meeting without fail. This is one occasion where all teachers, House Parents, Doctors, Sports coaches, Counselors will discuss mapping of your child's progress.

Weekend Leave: Parents / guardians will be allowed to take their wards out on two weekends – one from 16th August 2012 to 19thAugust 2012 and the second from 17th January 2013 to 20th January 2013. Parents must take children for weekend only during August and December. If for any reason, parents want to take the child on any other weekend, prior permission must be taken through fax-080-27577002 or e-mail on ceo@jirs.ac.in, principal@jirs.ac.in & nri@jirs.ac.in, plan to visit school ONLY after the permission is granted.

Authorization by parents: Nobody is permitted to meet any child or to take them out on weekends / leave without written authorization through FAX or E MAIL by parents to CEO. Last minute requests will not be entertained as we are concerned about our children's safety & security.

Prior Permission: Parents who want to visit school , are required to take prior permission from CEO. Parents are requested to intimate the school 10 days before the visit by e-mailing on ceo@jirs.ac.in, principal@jirs.ac.in & nri@jirs.ac.in or sending fax to 080-27577002, 27577007.

Extension of Leave / Weekend: The school management has stipulated Rs.5000/- per day penalty for delayed reporting whatever be the circumstances, as this grossly affects the school discipline and disrupts the schools decorum and sanctity.

It is made very clear that weekends are only meant for facilitating the meeting of parents & children for mutual comfort. The weekend cannot be stretched by taking/clubbing leaves before or after the weekend, as the school is a group living & this has affect on other children apart from disruption in running the school's activities, as per schedule & demotivating other children who report on time also.

It is therefore requested beforehand to parents that they cooperate with the school management & make their ward set an example to other children by not asking for additional leaves for any reason, or planning some function or event around the weekend .The school cannot grant permission since everyone has some or other genuine reason and it has to take a common stand for all.

Parents are also requested to confirm with the school on any information given by students to avoid any confusion. Only In case of any medical reasons the parents shall inform the CEO by mail and take prior permission. The student shall mail/fax all the records of treatment done, tests, admission to hospital etc and not just a medical certificate. In absence of the same the child will not be permitted in school without the parents meeting the Chairman & paying the applicable fine as per school rules.

Timings for Visit: Parents are permitted to meet their wards only between 2pm to 3pm. They are requested to leave the campus by 3 pm so that the child's evening routine is not disturbed. Adherence to the above mentioned timings would be expected. Parents, who come early, will have to wait in the Munchies Coffee Outlet. Parents are not permitted to meet their children on Sundays as it affects other children's sentiments.

Restrictions:

a) Parents are not permitted to visit Dorms, Dining hall and the Academic Block so that the privacy of children and their activities are maintained.
b) Parents meeting their wards can do so in munchiesor in Prajna block only, during the stipulated time.
c) Parents are requested not to bring any eatables viz. chocolates, birthday cakes, cookies, non- vegetarian food etc. Eatables from outside are not allowed in the campus.
d) Parents are not allowed to bring expensive jewellery and costly electronic goods, additional dresses, shoes, watches etc. The school is not responsible for any losses of these items.
e) Only 2 persons are permitted per pass, per visit. In case one or more persons intend to join the parents, prior permission needs to be obtained from the CEO's office. Please keep in mind that it's a school and too many visitors disturb the children.
f) Parents are not allowed to meet the teachers in their classrooms during school hours. Any discussion they need to have should be with the permission of the CEO. Any complaints that they would like to make should be made to the school authorities and not to the teachers.
g) If parents wish to discuss with the CEO any issues concerning their wards, a written request for an appointment is compulsory.
h) Parents are not permitted to meet their children on.
   I. Child's Birthday. ii. Any Festival days
i) Parents are not allowed to meet other children without the permission of CEO.
j) Parents are not to give their MOBILE to their child or any other child in the campus as this hampers school discipline.
k) At the time of admission, the name of the visitor permitted to meet the Child should be furnished along with their address and telephone numbers. Only visitors whose

details have been furnished shall be allowed to meet the child.

PARENTS, VISITORS ARE NOT ALLOWED ON SUNDAYS. THE SCHOOL REMAINS CLOSED AND NO STAFF & MANAGEMENT OFFICIALS WOULD BE AVAILABLE AND HENCE STUDENTS ARE NOT ALLOWED TO MEET ANYONE.

l) Parents are requested not to encourage their ward to bring prohibited items to the campus. Any child caught with Cigarettes, Liquor, Tobacco, Gutka, Hukka etc will face immediate suspension from the school. Possession or consumption of non-vegetarian food items inside the school campus is absolutely prohibited and the offenders will be dealt with severely.

LEAVE:

- Parents are requested not to ask for leave for children without a very specific reason, as they miss 10 classes/day -7 classes in the morning & 3 in the evening.
- The child will find it very difficult to make up for the lost classes at a later date.
- Please do not take leave more than 3 days for any marriage.
- Your aim as parents & our aim as foster parents is the same-to make our child comfortable to gain excellence.

Reporting late after vacations/ weekends: The children must report to school on reporting days after vacations and weekends, failing which they shall not be allowed without the parents. The parents are responsible for the students stay in Bangalore or returning back & the school shall not be responsible for the same.

Special Leave: Special leave is granted only for marriages of blood brothers, sisters. For local students it will be for two days and for outstation students, it would be for four days. For this special leave, parents have to send an application attached with the wedding card. The permission is given only after the Chairman's approval. Parents have to make their own arrangements to pickup and drop the child back to school on these occasions. Please fax the marriage card to 080 – 27577002.

Un-scheduled Leave: Students proceeding on Un-scheduled leave will have to make their own travel arrangements to and fro to the Airport or Railway Station. No teacher can accompany them as the classes cannot be left unattended.

No leave is permitted during the Academic year for pooja, functions, housewarming, marriages of uncles, aunties or any other relatives etc.

August & January Weekend Leave: A fax or an email has to be sent to CEO with a request for weekend leave. Email: ceo@jirs.ac.in, principal@jirs.ac.in & nri@jirs.ac.in. The person who comes to pick up the ward must have a sanctioned copy of the leave application with him. An out pass has to be collected from the reception to leave the campus.

Late Reporting: Students will be allowed to go home for holidays only after the working hours on the last working day. They are expected to return to the Campus on the appointed day by 5 pm. In case of sickness, the school authorities must be notified and the doctor's certificate should be produced with all laboratory records.

The Chairman has decided that no child will be permitted to join the school late. In case of late arrivals, the parents have to accompany them and meet the Chairman before entry to the school is permitted. Late arrival after vacation / leave will be treated as an act of indiscipline and will not be tolerated. A penalty of Rs.5,000 /- per day will be levied. Departure / Arrival on Vacation / Leave: Students will be allowed to leave the campus only after classes. School will not accept telephonic requests for allowing Students to go with any friend, relative. Only fax, mail authorization from parents will be entertained. The school will NOT pick up children who report late after the vacation. The responsibility of dropping their wards back to school will rest on the parents.

Out Pass: An out pass will be prepared by the reception which has to be handed over at the main gate and at the dorm. Without a proper out pass, students will not be allowed to leave the school campus.

TRAVEL

Air ticket: Parents are requested to book e-tickets and send the tickets by courier to THE ADDRESS BELOW, 3 weeks in advance to enable us to prepare the travel plan.
You can also email to: ceo@jirs.ac.in, principal@jirs.ac.in, nri@jirs.ac.in, info@jirs.ac.in

Air Baggage: The school will not pay for any extra baggage. Please ensure a maximum luggage of 20kgs is with the child at all times. Students should bring one suitcase and one air bag only.

Passport: The Parents are requested to deposit the child's passport with the school and obtain a receipt from the School Office / CEO. Parents are requested to check the passports validity for minimum 01 year, so that last moment rush and non- participation in school organized foreign tour is avoided. We are planning foreign trips this year too. We feel sad when at the last moment children are unable to undertake the trip for want of valid passport.

Visa: NRI and Foreign students must check for validity of VISA for the whole academic year. Their Passports and Visa are to be compulsorily deposited at the school and receipts obtained. School management will obtain permission from the Superintendent of Police for child's stay in school as required by Law for Foreign NRI children. No child will be admitted with a tourist VISA.

All parents are requested to make their children's passport & Submit it compulsorily to the school office.

JIRS WEBSITE

The school website www.jirs.ac.in gives you all the information about the school functioning.

The Calendar of events happening at JIRS will be continuously updated on a regular basis. This can be viewed as follows:

1. Go to www.jirs.ac.in
2. Click on 2012
3. Go to the required month to get event updates.
4. Click on the event to see the details.
5. Click on News & Events on home page of the website to view the report & photographs for the events.

The parent's corner Login details are as follows:

1. Log in to **www.jirs.ac.in**
2. Select homepage.
3. Select your wards curriculum (i.e. **CBSE or IGCSE/GCE/IBDP**)
4. Use user name and password to login.
5. To view report cards select message tab. (Reports cards are available in the form of PDF. To view PDF files you need **Acrobat Reader**)
6. Select Notice board to view latest updates.
7. Select My Calendar to view events.
8. You may please change the password for your convenience. (use any '8 characters)

LIST OF ARTICLES TO BE BROUGHT BY THE STUDENTS

Sl.No	Item	Qty	Sl.No	Item	Qty
1	Colourful informal / traditional dress (for festivals & functions)	2 sets	**19**	Hair oil	2 bottles
2	Casual Wear(decent dress)	6 sets	**20**	Dettol Liquid soap	2 bottles
3	Underwear (white vests for boys) (white slips, Bra & panties for girls)	8 no.s each	**21**	Bathing Soap	6 nos
4	Black cycle shorts, Sports bra and white slips for girls only	6 nos	**22**	Comb or Hair Brush	2 nos
5	Bed Sheets & Pillow covers	4 nos each	**23**	Shoes casual (any make) Sports shoes	2 pairs each
6	Bath robe	1 no	**24**	Bathroom slippers	2 pairs
7	Towels	4 nos	**25**	Socks (white)	6 pairs
8	Swimming trunks for boys for girls tunic type swimming costume with cap and goggles	2 nos	**26**	Hand torch	1 no
9	Blanket or Razai (Quilt)	1 no	**27**	Table alarm clock with battery	1 no
10	Handkerchief	1 dozen	**28**	Airmail, stamps, inland letters, plain covers, greeting cards & writing pads	As reqd
11	Black Hair bands & hair pins, Hair clips (Girls)	2 dozen	**29**	Coat hangers	1 dozen
12	Hat or cap	1 no	**30**	Nail cutter	1 no
13	Rain coat with cap/black umbrella	1 no	**31**	Prickly heat powder	4 bottles
14	Leather belt (reversible)	1 no	**32**	Dry fruits – Badam, Pista, Cashew etc.	
15	Air bag (small for local trips)	1 no	**33**	Pearlpet containers (for Dry fruits & Tang powder)	2 nos
16	Toothbrush & tongue cleaner	2 nos each	**34**	Tang Powder	2 pkts
17	Toothpaste	3 tubes			
18	Shampoo	2 bottles			

NOTE: Dry fruits and Toiletries are available in MUNCHIES TUCK SHOP in the school premises

Dress Code: Parents are requested to take care while sending casual clothes with the children. These dresses should not display risqué prints or symbols, advertisements that promote drugs, alcohol, tobacco or violence they are prohibited on all apparels. The dress should be for comfort and not for attracting unnecessary attention.

PHONE CALLS

RECEPTION: **9 am to 7 pm ONLY**

1. LANDLINE: **080 - 27577050 / 060 / 070 / 080**

2. FAX NUMBER: **+91 – 080 -27577002 / 007**

3. EMERGENCY CONTACT NO.: **9448361040 /9448361044/ 9448361051**

Fortnightly Phone Calls for Children

Timings: 01.45 to 04.00 pm

Parents must appreciate that nearly 70 children speak to their parent's everyday. From last year, the school has arranged 50 mobiles. Students will be assigned individual mobile numbers dorm wise. Parents can call directly on the particular number on the call day which will be given to the parents by their child after 15 days of joining the school. Parents can also call on the given landline numbers for any help on the call day during dorm call time. NRI Parents are requested to specify the call day on which you would like to call your child. It is either on the call day specified dorm wise or on Sundays. Please send email to this effect. Please don't call on both these days as this affects the other children. Parents are requested not to disturb the child for initial 15 days as they need to settle down in the school. No calls will be given for 15 days after the reporting day.

Telephone Numbers: Parents may contact their Children at School once in 15 days on the following numbers as per the time schedule:

STD Code: 080 Landline- 27577013 - 27577044 (32 lines) Mobile – 8277490001 – 050

Telephone Timings: 4th to 10th std CBSE & 7th to 10th IGCSE: 01:45 PM to 02:45 PM

11th & 12th std CBSE, IBDP & GCE AS/A LEVEL : 02.45PM to 03.45PM Parents are requested to strictly adhere to the timings to avoid inconvenience to the children. **Telephone Schedule:** Parents can talk to their wards once in 15 days as per the schedule given below:-

Date	Dorm	Date	Dorm	Date	Dorm
1st and 16th	Godavary	6th and 21st	Ganga, Yamuna	11th and 26th	Mahi
2nd and 17th	Cauvery	7th and 22nd	Sriniketan	12th and 27th	Jhelum
3rd and 18th	Krishna	8th and 23rd	Kapila	13th and 28th	Indus
4th and 19th	Tungabhadra	9th and 24th	Teesta	14th and 29th	Sabarmathi
5th and 20th	Tapaswini, Saraswati	10th and 25th	Arkavathi	15th and 30th	Periyar

Internet schedule for the academic year 2012 – 13

Parents are requested to use webcam on internet days. No Internet for students on Saturdays and Sundays.

All Parents and students must have yahoo messenger ID and Skype ID

Students can bring their own headphones for voice chatting from the parent end only.

In case of BSNL network failure on any day chatting will be cancelled. No chatting on National Holidays.

Internet Schedule for the Month – June 2012

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		June 2012		June 2012	
MONDAY	Cauvery	Mahi & Arkavathi	04,18	Sabarmati	11,25
TUESDAY	Sindhu	Teesta & Kapila	05,19	Saraswati (Sr IGCSE) & Ganga	12,26
WEDNESDAY	Krishna	Indus	06,20	Yamuna	13,27
THURSDAY	Saraswati & Tapaswani	Jhelum	07,21	Shreeniketan	14,28
FRIDAY	JASE Juniors	JASE Seniors	08,22	Godavari (9th)	15.29

Internet Schedule for the Month – July 2012

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		July 2012		July 2012	
MONDAY	Cauvery	Periyar & Arkavathi	02,16	Sabarmati	09,23
TUESDAY	Godavari (8th)	Teesta & Kapila	03,17	Saraswati & Ganga (Sr IGCSE)	10,24
WEDNESDAY	Sindhu	Indus	04,18	Tapaswani	11,25
THURSDAY	Ganga (Jr IGCSE) & Yamuna	Jhelum	05,19	Shreeniketan	12,26
FRIDAY	JASE Juniors	JASE Seniors	06,20	Godavari (9th)	13.27

Internet Schedule for the Month – August 2012

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		August 2012		August 2012	
MONDAY	Cauvery	Periyar & Arkavathi	06,20	Sabarmati	13,27
TUESDAY	Godavari (8th)	Teesta & Kapila	07,21	Saraswati & Ganga (Sr IGCSE)	14,28
WEDNESDAY	Sindhu	Indus	08,22	Tapaswani	15,29
THURSDAY	Ganga (Jr IGCSE) & Yamuna	Jhelum	09,23	Shreeniketan	16,30
FRIDAY	JASE Juniors	JASE Seniors	10,24	Godavari (9th)	17.31

Internet Schedule for the Month – September 2012

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		September 2012		September 2012	
MONDAY	Cauvery	Mahi & Arkavathi	03,17	Sabarmati	10,24
TUESDAY	Godavari (8th)	Teesta & Kapila	04,18	Saraswati & Ganga (Sr IGCSE)	11,25
WEDNESDAY	Sindhu	Indus	05,19	Tapaswani	12,26
THURSDAY	Saraswati (Jr IGCSE) & Yamuna	Jhelum	06,20	Shreeniketan	13,27
FRIDAY	JASE Juniors	JASE Seniors	07,21	Godavari (9th)	14.28

Internet Schedule for the Month – October 2012

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		October 2012		October 2012	
MONDAY	Cauvery	Mahi & Arkavathi	01,15	Sabarmati	08,22
TUESDAY	Godavari (8th)	Teesta & Kapila	02,16	Saraswati & Ganga (Sr IGCSE)	09,23
WEDNESDAY	Sindhu	Indus	03,17	Tapaswani	10,24
THURSDAY	Saraswati (Jr IGCSE) & Yamuna	Jhelum	04,18	Shreeniketan	11,25
FRIDAY	JASE Juniors	JASE Seniors	05,19	Godavari (9th)	12.26

Internet Schedule for the Month – November 2012

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		November 2012		November 2012	
MONDAY	Cauvery	Mahi & Arkavathi	05,19	Sabarmati	12,26
TUESDAY	Godavari (8th)	Teesta & Kapila	06,20	Saraswati & Ganga (Sr IGCSE)	13,27
WEDNESDAY	Sindhu	Indus	07,21	Tapaswani	14,28
THURSDAY	Saraswati (Jr IGCSE) & Yamuna	Jhelum	08,22	Shreeniketan	15,29
FRIDAY	JASE Juniors	JASE Seniors	09,23	Godavari (9th)	16,30

Internet Schedule for the Month – December 2012

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		December 2012		December 2012	
MONDAY	Cauvery	Mahi & Arkavathi	03, 17	Sabarmati	10,24
TUESDAY	Godavari (8th)	Teesta & Kapila	04,18	Saraswati & Ganga (Sr IGCSE)	11,25
WEDNESDAY	Sindhu	Indus	05,19	Tapaswani	12,26
THURSDAY	Saraswati (Jr IGCSE) & Yamuna	Jhelum	06,20	Shreeniketan	13,27
FRIDAY	JASE Juniors	JASE Seniors	07,21	Godavari (9th)	14.28

Internet Schedule for the Month – January 2013

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		January 2013		January 2013	
MONDAY	Cauvery	Mahi & Arkavathi	**Dec31st,**14	Sabarmati	07,21
TUESDAY	Godavari (8th)	Teesta & Kapila	1.15	Saraswati & Ganga (Sr IGCSE)	08,22
WEDNESDAY	Sindhu	Indus	02,16	Tapaswani	09,23
THURSDAY	Saraswati (Jr IGCSE) & Yamuna	Jhelum	03,17	Shreeniketan	10,24
FRIDAY	JASE Juniors	JASE Seniors	04,18	Godavari (9th)	11,25

Internet Schedule for the Month – February 2013

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		February 2013		February 2013	
MONDAY	Cauvery	Mahi & Arkavathi	04,18	Sabarmati	11,25
TUESDAY	Godavari (8th)	Teesta & Kapila	05,19	Saraswati & Ganga (Sr IGCSE)	12,26
WEDNESDAY	Sindhu	Indus	06,20	Tapaswani	13,27
THURSDAY	Saraswati (Jr IGCSE) & Yamuna	Jhelum	07,21	Shreeniketan	14,28
FRIDAY	JASE Juniors	JASE Seniors	08,22	Godavari (9th)	15,**01March**

Internet Schedule for the Month – March 2013

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		March 2013		March 2013	
MONDAY	Cauvery	Mahi & Arkavathi	04 ,18	Sabarmati	11,25
TUESDAY	Godavari (8th)	Teesta & Kapila	05,19	Saraswati & Ganga (Sr IGCSE)	12,26
WEDNESDAY	Sindhu	Indus	06,20	Tapaswani	13,27
THURSDAY	Saraswati (Jr IGCSE) & Yamuna	Jhelum	07,21	Shreeniketan	14,28
FRIDAY	JASE Juniors	JASE Seniors	08,22	Godavari (9th)	15.29

Internet Schedule for the Month – April 2013

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		April 2013		April 2013	
MONDAY	Cauvery	Mahi & Arkavathi	01,15	Sabarmati	8.22
TUESDAY	Godavari (8th)	Teesta & Kapila	02,16	Saraswati & Ganga (Sr IGCSE)	09,23
WEDNESDAY	Sindhu	Indus	03,17	Tapaswani	10,24
THURSDAY	Saraswati (Jr IGCSE) & Yamuna	Jhelum	04,18	Shreeniketan	11,25
FRIDAY	JASE Juniors	JASE Seniors	05,19	Godavari (9th)	12,26

BANNED ITEMS BY THE MANAGEMENT

CHILDREN ARE NOT PERMITTED TO BRING ANY PERMITTED ITEM COSTING MORE THAN RS 5000.

CASH, MOBILES, IPODS WITH VIDEO SCREEN, JEWELLERY AND VALUABLES ARE STRICTLY FORBIDDEN AND THE SCHOOL WILL NOT BE HELD RESPONSIBLE FOR LOSS OF ANY SUCH ITEMS.

MOBILES are strictly banned by the State Government. If any mobile is seized, a fine of Rs.25,000/- is levied and a parents letter is to be kept in report for check of Educational Officer / Director Public Instruction. Any lapses will entail not only fine but removal of the child from school.
Cash & Valuable Items: The school strictly prohibits pocket money. Parents are requested NOT to send money directly to the children. Students are not expected to have cash in their possession. All cash must be deposited with the school Accounts Office only.

ANY I-POD WITH VIDEO SCREEN is banned as in a joint living, Children tend to misuse it for wrong viewings. This will be seized. Parents are requested to give only audio mp3 systems. Further, the school will not be responsible for loss of any such costly item. Incase any costly item is brought by the child, the parents are requested to ensure the child's name, roll no is inscribed on these items for easy identification.

Prohibited Items: Any child caught with Cigarettes, Liquor, Tobacco, Gutka, Hukka etc will face immediate removal from the school. Possession or consumption of non-vegetarian food items inside the school campus is absolutely prohibited and the offenders will be dealt with severely.
Parents are requested to counsel children & ensure their ward do not bring prohibited items to the campus.

Expensive items: The school prohibits any expensive items such as jewellery, electronics costing above **Rupees. 5,000/-**. The school will not be responsible for any losses.

Parcels: We request the parents not to send parcels for children which are not permitted. In a group living when some parents send new clothes or any such items the other student get enticed and write to the parents for their parents too. The parents can never refuse a child far away from home and pampering is resorted to. This creates a vicious circle wherein every child is tempted and there is a flood of parcels every week.

The management has strictly decided that no parcels will be permitted in the school. Since there is a break every two months where children can go out of campus with parents (August / October / December / April)

Dress Code: Parents are requested to take care while sending casual clothes with the children. These dresses should not display risqué prints or symbols, advertisements that promote drugs, alcohol, tobacco or violence they are prohibited on all apparels. The dress should be for comfort and not for attracting unnecessary attention.

THE JGI GROUP

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