



Jain International Residential School

(A JGI Institution)





Jain International Residential School

Admission Procedure / Requirements for CBSE

Jain International Residential School offers education to students from Grade IV to Grade XII. The school is affiliated to Central Board of Secondary Education. The key examinations under CBSE includes AISSE (All India Secondary School Examination) & AISSCE (All India Senior School Certificate Examination).

Eligibility Criteria

Grade IV to Grade VIII

Students who have been promoted to the subsequent class are eligible for admission on submission of Transfer Certificate / School Leaving Certificate (TC) duly countersigned by the appropriate authority and the marks sheet of the lower class. TC, if not submitted at the time of joining, is to be submitted within 30 days of joining, failing which the student is liable for removal from the roll.

Grade IX

Students who have studied three languages in Grade VIII are admitted to Grade IX on submission of TC duly countersigned by appropriate authority.

Grade X

Students who have studied Hindi / Sanskrit and/or French as the 2nd Language in Grade IX are only admitted to Grade X. Students are required to produce TC duly countersigned by the appropriate authority, Grade IX marks sheet and Grade IX CBSE Registration Card (if the student is from a CBSE affiliated School). Parents are required to give in writing the reason for the withdrawal of the student from the present school before admitting to JIRS. Admission to Grade X is provisional pending approval of the admission by CBSE, Regional Office, Chennai. The School will not be responsible for any loss that the student / parent may suffer if the admission is not approved by the CBSE and the student subsequently has to withdraw from the school.

Grade XI

Students who have passed Grade X from CBSE / ICSE / Indian State Boards / NIOS / 'O' Level IGCSE are eligible for admission. Original Marks Sheet, Transfer Certificate, Migration Certificate & Conduct Certificate are to be produced at the time of admission.

Students who have passed Grade X from any other Examination Body (especially foreign students) are required to produce the following documents:

- A certificate from the school that the student has successfully completed Grade X from that School
- Student Academic transcripts from the School (English translation required if the transcript is in local language)
- Accreditation details, i.e. the name & address of accrediting authority and the period upto which the school is affiliated
- Any printed leaflet of the school
- URL of the School
- D.D. for US \$100 or equivalent amount in Indian currency, payable in favour of Association of Indian Universities, at New Delhi. This amount is excluding the school fees

The admission to Grade XI in respect of such students will be provisional, pending issue of a certificate by the Association of Indian Universities to the effect that the qualification possessed by the student is equal to a pass in Grade X under CBSE / ICSE or State Boards i.e. Equivalency Certificate. In case the Association of Indian Universities does not issue a certificate of equivalency, for any reasons, the student will be removed from the rolls of the school and the student will not be allowed to continue to study in the school. The school will not be responsible for any loss that the student / parent may suffer if the Equivalency Certificate is not issued by the Association of Indian Universities and hence the student is removed from the rolls of the School.

Grade XII

Admission to Grade XII is restricted to such students who have and passed Grade XI with any of the above combinations of study from a CBSE affiliated School. Change of subjects / combinations in Grade XII is not allowed. Parents of such students should indicate in writing the reasons for leaving the previous school and seeking admission to this school.

TC duly countersigned by CBSE, Grade X Pass Certificate with Marks Sheet and Grade XI Marks Sheet in original along with the Certificate mentioned above from the Principal of the previous school should be submitted while joining the school. If any of the above documents are not submitted within 15 days, the student, if admitted, is liable for removal from the school.

Admission to Grade XII is subject to approval by CBSE. Pending approval by the CBSE, the admission is provisional and if the CBSE does not approve the admission, such candidate(s) will be removed from the rolls of the school and will not be eligible for the XII Standard Examination conducted by the CBSE. The school will not be responsible for any loss that the student / parent may suffer if the admission is not approved by the CBSE and the student is removed from the school.

Subjects offered: Grade XI & XII

	Group I	Group II	Group III
COMMERCE STREAM	English Core Economics Accountancy Business Studies Mathematics / Entrepreneurship Physical Education	English Core Marketing Economics / Psychology Accountancy / Legal Studies Business Studies Physical Education	English Core Marketing Business Studies Entrepreneurship Legal Studies / Psychology Physical Education / Painting

SCIENCE STREAM	HUMANITIES STREAM
English Core Physics Chemistry Mathematics Biology / Computer Science Physical Education / Painting	English Core Political Science Sociology Economics Physical Education / Painting Psychology / Legal Studies

General

The name of the student will be registered on receipt of the application form duly completed, including the medical form and an advance payment of Rs. 3,00,000/- (Rupees three lakh only - as part payment of fees) by Demand Draft in favour of Jain International Residential School payable at Bangalore. The filled application with the demand draft and other relevant documents should be sent to the Corporate Office at the following address mentioned below:

Jain International Residential School

Group Head Office

44/4, District Fund Road, Jayanagar 9th Block, Bangalore - 560 069

P +91 80 4343 2500 W www.jgi.ac.in

For any further information, contact:

- Wg. Cdr. K.L Ganesh Sharma (Retd.), Chief Executive Officer
P +91 80 2757 7003 M +91 94483 61040 / 50 / 51
- Mrs. Anuradha, Admission Coordinator
M +91 99456 90408

Submission of Documents

The following documents are to be submitted while admitting the student to the school. The date of opening will be intimated well in advance:

- Transfer Certificate / School Leaving Certificate (in original) from the school in which the student last studied
- Marks sheet of the last examination in the previous school
- 24 passport size color photographs. One photograph each should be affixed in the application & medical form

In case of XI Standard Students (Students who have passed Grade X from CBSE / ICSE / Indian State Board / NIOS / 'O' Level / IGCSE:

- Grade X Original Marks Sheet
- Transfer / School Leaving Certificate
- Character / Conduct Certificate



Jain International Residential School

Admission Procedure / Requirements for IGCSE

The School is accredited with University of Cambridge as Cambridge International Examination to offer Lower Secondary Programme (LSP), International General Certificate of Secondary Education (IGCSE) (equivalent to Grade X) & General Certificate Education (GCE) "A" Level (equivalent to Grade XII). The School is fully residential.

Lower Secondary Programme - Grade VII

The Lower Secondary Programme has been developed to link seamlessly with the Cambridge International Primary Programme and provides standardized tests to allow careful monitoring of progress from primary to lower secondary phases. It also provides excellent preparation for students embarking on IGCSE or any other national curriculum.

Subjects Offered

- English
- French/Hindi
- Mathematics
- Science (Ext.)
- Information Technology
- Environmental Management
- Art & Design

International General Certificate of Secondary Education (IGCSE) Grade VIII - X

The International General Certificate of Secondary Education (IGCSE) is provided by the University of Cambridge Assessment International Education (CAIE), one of the world's leading providers of examinations. IGCSE is a high profile qualification with an excellent reputation. It is recognized by universities and institutes of higher education around the world. It is equivalent in standard to the British GCSE and International GCSE O Level examinations. The IGCSE is a balanced international curriculum which is designed to encourage high academic standards through a practical approach to teaching and learning. The curriculum consists of a three-year course of study leading to an examination which is typically taken at the end of Grade X (X Standard in Indian curriculum). Successful students receive an internationally recognized qualification, the IGCSE. If a student is found fit after Grade VIII from any curriculum, he/she can pursue IGCSE from Grade IX onwards and take Cambridge Assessment International Education at the end of Grade X.

Benefits

This course provides broad knowledge and develops creative thinking, application orientation for the concepts learned and enquiry into every aspect of the learning. IGCSE provides a foundation for higher level courses, including A and AS Levels and the AICE Diploma. Good IGCSE grades count towards entry to universities and colleges around the world. IGCSE offers students a flexible course of study that gives them the freedom to select the subjects that are right for them. Study and examination at IGCSE provide a broad knowledge base and learning skills that provide excellent preparation for higher studies and employment.

What are the subjects in the IGCSE curriculum?

There are five Subject Groups in IGCSE with several subjects to choose from, in each group:

- Group 1: Languages (First Language, Second Language, Foreign Language, etc)
- Group 2: Humanities and Social Sciences (Economics, Environmental Management)
- Group 3: Sciences (Biology, Chemistry, Physics, etc)
- Group 4: Mathematics (Mathematics)
- Group 5: Creative, Technical & Vocational (Accounting, Business Studies, Information Communication Technology, Art and Design, etc)

International Certificate of Education (ICE) Award

The ICE is more prestigious than the standard IGCSE. Instead of the five papers needed to obtain the IGCSE, if a student attempts and passes seven or more papers, he/she is awarded the ICE. The seven subjects must be as follows:

- Two subjects from the language group
- One from each of the other four groups
- One more from any of the five groups

At JIRS, the following subjects are offered at the IGCSE level

	SCIENCE STREAM	MANAGEMENT STREAM
1.	English as First Lang – 500 (Group – 1) English as Second Lang – 511 (Group – 1)	English as First Lang – 500 (Group – 1) English as Second Lang – 511 (Group – 1)
2.	French as Foreign Lang – 520 (Group – 1) Hindi as Second Lang – 549 (Group – 1)	French as Foreign Lang – 520 (Group – 1) Hindi as Second Lang – 549 (Group – 1)
3.	Mathematics – 580 (Group – 4)	Mathematics – 580 (Group – 4)
4.	Physics – 625 (Group – 3)	Accounting – 0452 (Group – 5)
5.	Chemistry – 620 (Group – 3)	Business Studies – 0450 (Group – 5)
6.	Biology – 610 (Group – 3)	Economics – 0455 (Group – 2)
7.	Environmental Management – 680 (Group – 2 / 3)	Environmental Management – 680 (Group – 2 / 3)
8.	Information and Communication Technology – 417 (Group – 5)	Information and Communication Technology – 417 (Group – 5)
9.	Art and Design – 400 (Group – 5)	Art and Design – 400 (Group – 5)

What is "ADVANCED (A) Level" ?

"A" level is a two-year program after X std. conducted by the University of Cambridge, UK. "A" level is one of the most recognized qualifications around the world. It is accepted as a proof of academic ability for entry into universities, institutes of higher education and military schools, and is equally important for young people moving into employment. These exams are highly specialized and comprises only three subjects. International "A" level is a "gold standard" qualification. It has exactly the same value in admitting students to Universities as the UK equivalent and is accepted as an entry level qualification by Universities worldwide. It offers flexibility of going abroad to the desired college and studying further in India as well. "A" level examination is equivalent to the XII std examination and is recognized by any board in India and hence the students can appear for any of the competitive examinations.

What is the Cambridge AICE Diploma?

The Cambridge AICE Diploma is a group certificate which requires learners to study a compulsory core subject, Cambridge AS Level Global Perspectives & Research, with Cambridge AS and A Level subjects drawn from three curriculum areas: Mathematics and Science (Group 1), Languages (Group 2), and Arts and Humanities (Group 3). There is the option to study Interdisciplinary and Skills-based subjects (Group 4).

Scheme of Studies – GCE “AS/A” Level

SCIENCE STREAM		COMMERCE STREAM	
Compulsory Subjects		Compulsory Subjects	
9093 – English Lang (G2)	AS	9093 – English Lang (G2)	AS
9709 - Maths (G1)	AS/A	9706 – Accounting (G3)	AS/A
9702 - Physics (G1)	AS/A	9707 - Business Studies (G3)	AS/A
9701 – Chemistry (G1)	AS/A	9708 – Economics (G3)	AS/A
9700 – Biology (G1)	AS/A	9709 – Maths (G1) / 9626 – IT (G1)	AS/A
Optional Subjects		Optional Subjects	
9708 - Economics (G3)	AS	9084 - Law (G3)	AS
9084 - Law (G3)		9698 - Psychology (G3/G1)	
9698 - Psychology (G3/G1)			

*Core Group 0 – Cambridge Global Perspectives (Compulsory)

Cambridge International Examinations Fee

Children who are appearing for their Grade X IGCSE, XI and XII GCE ‘AS/ A level’ Cambridge International Examinations have to pay the examination fee as per the actual charges by the CAIE. Examination fee is not included in their regular school fee.

GCE AS/A Level Commerce Stream

The following policies are made in conjunction with the requirements specified by the Association of Indian Universities (AIU).

The minimum qualification required to join Indian Universities are:

Admission for Under Graduate Courses

- 5 subjects pass with minimum of grade ‘C’ and above grades in the IGCSE examinations with English as one of the subjects.
- A minimum of 2/3 A level pass at GCE (Grade XII)
- AS/A level English at the end of second year
- Any number of passes at AS level (Grade XI) are not compulsory

*The subject requirements will depend on the university chosen by the candidate, as there can be differences across universities

**School Policy - At no time a student can take subjects less than ‘2’ for advanced level

GCE AS/A Level Science Stream

The minimum qualification required to join Indian Universities are:

- 5 subjects pass with ‘C’ and above scores/ grades in the IGCSE examinations with English as one of the subjects.

Admission for Engineering:

- Physics, Chemistry and Mathematics/ Further mathematics at A level at GCE (Grade 12) and
- AS/A level English at the end of second year.

Admission for Medicine:

- Physics, Chemistry and Biology at A level at GCE (Grade 12)
- AS/A level English at the end of second year

* The subject requirements will depend on the university chosen by the candidate, as there can be differences across universities.

**School Policy - At no time a student can take subjects less than ‘2’ for advanced level.

General

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IGCSE



Jain International Residential School

Admission Procedure / Requirements for IBDP

The International Baccalaureate (IB) offers Diploma Program (equivalent to Grade XI - XII). The School is fully residential.

The IB Diploma Program:

The International Baccalaureate (IB) Diploma Program is a challenging two-year curriculum, primarily aimed at students aged 16 to 19. It leads to a qualification that is widely recognized by the world's leading universities.

The Diploma Program prepares students for effective participation in a rapidly evolving and increasingly global society as they:

- Develop physically, intellectually, emotionally and ethically
- Acquire breadth and depth of knowledge and understanding, studying courses from 6 subject groups
- Develop the skills and a positive attitude toward learning that will prepare them for higher education
- Study at least two languages and increase understanding of cultures, including their own
- Make connections across traditional academic disciplines and explore the nature of knowledge through the program's unique theory of knowledge course
- Undertake in-depth research into an area of interest through the lens of one or more academic disciplines in the extended essay
- Enhance their personal and interpersonal development through creativity, action and service

The Curriculum

IB Diploma Program students must choose a total of six subjects, wherein, one subject from each of five groups (1 to 5), ensuring breadth of knowledge and understanding in their best language(s), the social sciences, the natural sciences and mathematics. Every subject is chosen at Higher Level (HL) or at Standard Level (SL).

Subjects Offered in JIRS for IB Diploma Program Students

Jain International Residential School offers the following subjects which lead to examinations at the end of the two-year course of study. The subjects given below are currently chosen and /or offered at JIRS. The final decision on subject choices will rest with the school management.

Group 1: Studies in Language and Literature (First Language)

[English A, Hindi A] Language and Literature HL or SL

The Language and Literature course provides students with the opportunity to study language, texts and culture, and to develop their analytical skills. In the course students develop and refine their language skills, learning how to compare and contrast how language is used in different texts, and how language and style affect the presentation of theme and topic.

Literature will also be part of this course of study. They explore what aspects of a literary text are specific to an associated culture and what aspects cut across cultural and linguistic boundaries. This enriches the students' international awareness and develops in them the attitudes of tolerance, empathy and a genuine respect for perspectives different from their own.

English A – Language / Literature HL or SL

The course is built on the assumption that literature is concerned with our conceptions, interpretations and experiences of the world. The study of literature can therefore be seen as an exploration of the way it represents the complex pursuits, anxieties, joys and fears to which human beings are exposed in the daily business of living. It enables an exploration of one of the more enduring fields of human creativity, and provides opportunities for encouraging independent, original, critical and clear thinking. It also promotes respect for the imagination and a perceptive approach to the understanding and interpretation of literary works.

Language A: literature is a flexible course that allows teachers to choose works from prescribed lists of authors and to construct a course that suits the particular needs and interests of their students. It is divided into four parts, each with a particular focus.

- Part 1: Works in translation
- Part 2: Detailed study
- Part 3: Literary genres

- Part 4: Options (in which works are freely chosen)

Group 2: Language Acquisition (Second Languages)

English B HL or SL, Hindi B HL or SL, French B SL, French ab initio SL

Second language studies develops students' power of expression, provides them with a resource for the study of other subjects, and bring them into contact with ways of thought which may differ from their own.

Several options in Group 2 accommodate students with a very high level of fluency (HL), second language learners with some previous experience in the language (SL) and complete beginners with no previous experience (ab initio). Further information can be gained through meetings with the IB Coordinator and language teachers.

Group 3: Individuals and Societies

Business Management/Economics/Information Technology in a Global Society-(HL or SL), Environmental Systems and Societies [SL]/ Psychology (HL/SL)

An essential characteristic of the disciplines in Group 3 is that their subject matter is contestable and that their study requires students to tolerate some uncertainty. Studies of local institutions and global perspectives foster an appreciation of change and continuity as well as similarity and difference. Students evaluate the major theories, concepts and research findings of the respective disciplines and learn each discipline's methodology.

Group 4: Sciences

Physics, Chemistry, Biology, Computer Science-(HL or SL) & Environmental Systems and Societies [SL]

Group 4 subjects, Physics, Chemistry and Biology, promote an understanding of the concepts, principles and applications of the respective disciplines, together with an appreciation of the methodology of the experimental sciences in general. Students develop practical laboratory skills as well as the ability to work collaboratively through participating in an interdisciplinary group project.

Computer Science HL/SL: For students admitted for May 2014 examination session, Computer Science is offered under Group 4. Computer Science involves solving problems using computers. Therefore a full understanding of logical problem solving is required as well as a detailed knowledge of how computers operate. Successful computerized systems result from: a clear understanding of the problem to be solved; appropriate use of hardware based on a detailed knowledge of its capabilities and limitations; efficient use of algorithms and data structures; thorough and logical design; careful testing and integration of all these components.

The computer science standard level (SL) course focuses on software development, fundamentals of computer systems and the relationship between computing systems and society. The higher level (HL) course encompasses all these elements but is extended to include: computer mathematics and logic; advanced data structures and algorithms; further system fundamentals; and file.

Students are expected to acquire mastery of the specified aspects of Java.

Group 5: Mathematics

Mathematics HL, Mathematics SL and Math Studies SL

All Diploma candidates are required to take a mathematics course. Each course helps to deepen a student's understanding of mathematics as a discipline and to promote confidence and facility in the use of mathematical language. Students are guided to choose the level of math which suits their abilities and university requirements.

Math HL: is designed for students with competence and a strong background in mathematics. Some students will choose to study the subject because they have a genuine interest in mathematics and enjoy meeting its challenges and problems. Others elect the higher-level course to prepare for additional mathematics studies at university or because they need mathematics for related subjects such as physics, engineering and technology.

Math SL: is designed to provide a background of mathematical thought and a reasonable level of technical ability for those not wishing to take mathematics at the higher level. It is intended to provide a sound mathematical basis for those students planning to pursue further studies in fields such as chemistry, economics, geography and business administration. It is a demanding course containing a variety of mathematical topics.

Math Studies SL: is designed to provide a realistic option for students with varied backgrounds and abilities who are not likely to require mathematics beyond the Diploma Program. Students develop the skills needed to cope with the mathematical demands of a technological society; they also apply mathematics to real-life situations.

Group 6: The Arts

Visual Art (HL or SL): The processes of designing and making art require a high level of cognitive activity that is both intellectual and affective. Engagement in the arts promotes a sense of identity and makes a unique contribution to the lifelong learning of each student. Study of visual arts provides students with the opportunity to develop a critical and intensely personal view of themselves in relation to the world.

The Diploma Program visual arts course enables students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical investigation. The course is designed to enable students to study visual arts in higher education and also welcomes those students who seek life enrichment through visual arts.

The Core Requirements

Extended Essay (EE): The Extended Essay offers students the opportunity to investigate a topic of individual interest in the subject of their choice and write a research paper of up to 4,000 words. The purpose of the EE is to acquaint students with the independent research and writing skills expected at the university level.

Theory of Knowledge (ToK)

ToK is an interdisciplinary course designed to provide coherence to the entire Diploma Programme by exploring the nature of "knowledge" gained across various subjects. Students are asked to critically reflect on what accounts for certainty: When can we say we "know" something? And what would be our justifications for saying so? ToK also connects the student's academic experiences at school to the world outside of the classroom by asking them to find relevance and meaning in their own education. Like swimming or riding a bicycle, ToK is hard to describe in words, but fun to do! Expressed through Presentations, Role play, Skits, Open house, Group discussions within the given parameters or topics of their choice.

Creativity, Activity, Service (CAS)

CAS plays an essential role in the development of a true IB Diploma graduate as it fosters students' awareness and appreciation of life outside the academic arena. Through CAS, students have the opportunity to discover, develop and demonstrate all 10 characteristics of the IB's Learner Profile. Students will be encouraged to be Thinkers, Inquirers, Knowledgeable, Open-minded, Risk-takers, Communicators, Principled, Balanced, Caring and Reflective. Through a variety of personally designed projects (Clay Modeling, Pottery Making, Glass Painting, Visit to the old age home, Adopt a school for under privileged and blind children, mountaineering, expeditions in the Himalayas, Coastal exploration and learning new sport) students will interact with members of their class, school, local community and possibly the world beyond.

IBDP Examination Fee

Children who are appearing for their IBDP Board Examinations have to pay the examination fee as per the actual charges by the IBO. Examination fee is not included in their regular school fee.

Award of the IB Diploma

All assessment components for each of the six subjects and the additional Diploma requirements must be completed in order to qualify for the award of the IB Diploma.

General

The name of the student will be registered on receipt of the application form duly completed, including the medical form and an advance payment of Rs. 3, 00,000/- (Rupees Three lakh only – as part payment of fees) by Demand Draft in favour of Jain International Residential School payable at Bangalore. The filled application with the demand draft and other relevant documents should be sent to the Corporate Office at the following address mentioned below.

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- b) Marks sheet of the last examination in the previous school
- c) 24 passport size color photographs. One photograph each should be affixed in the application & medical form

Online Application ID

School Campus

45th km, NH 209, Jakkasandra Post
Kanakapura Taluk
Ramanagara District - 562 112, Karnataka
P +91 80 2757 7040/60
F +91 80 2757 7007
E info@jirs.ac.in
W www.jirs.ac.in

Group Head Office

44/4, District Fund Road
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W www.jgi.ac.in



Jain International Residential School

ADMISSION FORM

Application No. _____

CBSE Grade Guides

Middle School: Grade IV - VII High School: Grade VIII - XII

Admission required for (Please mention the relevant grade) : _____

Languages opted: II Language _____ III Language _____

IGCSE Grade Guides

Grade VII IGCSE: Grade VIII - X GCE: Grade XI - XII

Admission required for (Please mention the relevant grade) : _____

IB Diploma Program: I Year - II Year - Stream opted for: Management / Engineering / Medicine / Law

Admission required for (Please mention the relevant year) : _____

Please fill in all the data and tick the appropriate boxes. Incomplete applications will not be accepted



Student Information

Name _____

(As per previous school records)

Gender: Male Female Date of Birth Place of Birth: _____

Nationality: _____ Religion: _____

Caste: _____ Mother Tongue: _____

Passport No: _____ Place of Issue: _____ Validity _____

Hobbies: _____ Sports: _____

Other Interests: _____

Residential and Communicational Address

House Number or Building Number: _____

Street: _____ City: _____

State: _____ Pin Code: _____

Telephone: _____ Mobile: _____

Fax: _____ E-mail: _____

Family Information

Mother's Name: _____

Qualification(s): _____ Profession: _____

Name of Organisation & Designation: _____

Business (if applicable): _____

Ph: _____ Mobile: _____

E-mail: _____ Annual Income: _____

Father's Name: _____

Qualification(s): _____ Profession: _____

Name of Organisation & Designation: _____

Business (if applicable): _____

Ph: _____ Mobile: _____

E-mail: _____ Annual Income: _____

Guardian's Name: _____

Qualification(s): _____ Profession: _____

Name of Organisation & Designation: _____

Business (if applicable): _____

Ph: _____ Mobile: _____

E-mail: _____

Student is living with Both Parents Mother Father Guardian

Details of Siblings

Name	Age	Institution Studying in	Grade

Previous Education

Name and address of previous school

Institution	Grade	Year of Completion

Grade completed before entry to JIRS: _____ Medium of Instruction: _____

The school is affiliated to: SSLC CBSE ICSE Others (specify) _____

Languages the student has previously studied:

Second language: _____ From Grade: _____ to _____

Third language: _____ From Grade: _____ to _____

Scholastic Achievements: _____

Non Scholastic Achievements: _____

Additional Information

What are your long term plans for your child? _____

Reasons for seeking admission to Jain International Residential School: _____

Any other information you wish to mention? _____

Enclosures

The following documents should be submitted during the admission of the student to the school:

- a) Marks sheet of the last examination of the previous school
- b) 24 individual passport size color photographs
- c) Transfer Certificate / School Leaving Certificate (In original from the school in which the student last studied)

In case of Grade XI Students (Students who have passed Grade X from CBSE / ICSE / Indian State Boards / NIOS / 'O'Level / IGCSE:

- a) Grade X Pass Marks Sheet in original
- b) Transfer / School Leaving Certificate
- c) Character / Conduct Certificate

Foreign Students / Students who have passed Grade X from other Examination Bodies:

- (a) Documents as stated in the Para Eligibility Criteria for Grade XI

Please Note: Staple all documents to the top left-hand corner of the application

DECLARATION

I hereby declare that the information furnished in this form is true to the best of my/ our knowledge and belief.

Date:

Place:

Signature of the Parent / Guardian

Affix
recent passport-size
color photograph
of Mother

Affix
recent passport-size
color photograph
of Father

Affix
recent passport-size
color photograph
of Guardian

FOR OFFICE USE ONLY

Admit to Grade: _____ Roll. No. Allotted: _____

Date of Joining:

D	D	M	M	Y	Y	Y	Y

Principal's Remarks _____

Chairman's Remarks _____

Documents Submitted: **Originals** **Photocopy**

Marks Sheet

Transfer Certificate

Migration Certificate

Conduct Certificate

Seal & Signature

Remarks: _____

Jain International Residential School

Undertaking by Parents

Undertaking 1

(To be signed and returned with the Application Form by the Parents)

I understand that my son/daughter is granted admission to Jain International Residential School on the following terms and conditions:

Transfer / School Leaving Certificate

- I am required to submit the Transfer / School Leaving Certificate from the previous school within 15 days of his / her joining the school, failing which the Principal will have the right to cancel the admission
- In case of non-submission of the Transfer / School Leaving Certificate for whatsoever reason and my ward is not allowed to appear for the Board Examination, I will not hold the school responsible for the same
- Transfer certificate is to be submitted to the school within a month or latest by 15th July, to register the child in CBSE curriculum. Any default in non-submission, will endanger the child's CBSE registration and the school will not take responsibility

Fees

- I am to deposit the fees completely on or before the date the ward is to join the school
- There will be no refund of fees if the ward is withdrawn from the school for whatsoever reason
- In case my ward is withdrawn in the middle of an academic year, for whatsoever reason, I will pay the full fees for the entire academic year
- Any delay in payment of fees will entail 18% interest per annum
- I understand that the fees will not be increased for the first two years except for classwise slab fees increment. (eg) 4th to 6th, 7th to 10th & 11th, 12th

Leave

- I have studied the leave rules of the Institution. I agree to the conditions that leave will not be sanctioned to the students for the following
 - a) To attend religious or personal functions, such as Raksha Bandhan, Birthday celebration etc
 - b) On the illness of relatives
 - c) To attend marriage of relatives
- Extra ordinary Leave will be granted for two days only once in a year, apart from the journey time for the following
 - a) To attend the marriage of own brothers / sisters or that of parent's brother's or sister's children (Wedding card should be attached to the leave application)
 - b) To offer condolences upon the demise of immediate relations
- I will provide transport from the School to the Airport / Railway Station and vice versa when my ward(s) avails such leave
- Leave will not be sanctioned during the examination period
- I also understand that no leave will be granted to the student unless I apply for it directly to the Principal, at least 7 days in advance
- I understand that as per the school policy, leave for my child is **restricted for very important occasion for a maximum of 5 days**. Any repeated leave and long leaves and consequent failures and poor performance of the student shall not hold the school responsible.

Discipline

- If my ward leaves the school campus without permission, the school authorities may lodge an F.I.R. with the Local Police Station and I will have no right to question and raise objections to this action. The school will not be responsible for any mishap in such circumstances. My ward may be considered for re-admission only after satisfactory explanation in writing from me and my ward, for his leaving the campus and after paying a fine of Rs.5,000/-. Re-admission of my ward will be at the discretion of the Principal and CEO
- The student is liable for removal from the School for
 - a) Immorality
 - b) Grave insubordination
 - c) Stealing or extortion of money / items from other students
 - d) Contempt of authority
 - e) Bullying, assaulting and ragging in any form
 - f) Using unfair means in any examination
 - g) Using of any word or action likely to damage / undermine the reputation of the institution
 - h) Consistent unsatisfactory progress
 - i) Conduct harmful to other students
 - j) Breaking bounds

- k) Damaging school property
- l) Non-payment of school dues
- No eatables will be sent to the student
- The student will not be given any cash. Any money required for the student will be sent to the School Office
- Mobile phones are not allowed
- Video i-Pods, any i-Pods with screen / PSPs are not allowed
- No valuables like gold chains, rings, transistors, personal stereo systems etc. are to be given to the student and that the School does not take responsibility for the loss of any such valuables. No types of cellphones (Mobiles) are to be given to the students. Any cellphones (Mobile) given to / found with the student will be confiscated and a fine of Rs. 25,000/- will be imposed
- Any disciplinary action taken against my child by the school will be binding on me and I will not represent against such action

Medical Aid / Accidents

- The School will do its best to provide normal medical aid, but the school will not be held responsible for any untoward incidents / mishaps accidents despite its best efforts. This applies also to all accidents which may occur in the science-laboratories, workshops, sports fields, gymnastics, boxing, rock climbing, trekking, mountaineering, microlite flying, para sailing, swimming, educational tours or journeys to and from the school
- A vaccine for FLU by Multi National French company 'Sanofi' can be given. I give my concern for the vaccination for my ward

Telephone

- Parents may call the ward / children twice a week and e-mail at any time

General

- Parents will be permitted to take the ward out of the school campus for a weekend once in September and once in January / February. The ward will be picked up by Thursday evening and sent back by Sunday evening
- During July and August, parents must avoid visiting the school in order to help the ward / children to settle down in the new environment and make friends and cultivate feelings of the school being a 'home away from home'
- The parents should avoid visiting the ward / children during the months of key-stage and final examinations
- Promotion to the next higher class is not automatic and that promotion is granted at the end of the Annual examination only in accordance with the school promotion policy
- I also accept the changes made from time to time in the policies of the school by the management
- Parents are required to obtain receipts for the Original Transfer Certificate, Marks Sheet, Migration Certificate, as also for Passports from the JIRS Office
- If and when the students do not report to the school on the due date after vacation or sanctioned leave, parents MUST accompany the students to the school and meet the Principal / CEO

Issue of Transfer Certificate

- If the parents desire to discontinue the child's studies in this school for the next academic session, it is mandatory for the Parents to apply in writing to the school latest by:
 - a) For CBSE - 15th March
 - b) For IGCSE - 15th April
 Any letter of such intention which is received after the above mentioned dates will entail payment of registration fees for the next academic year as per the school policy

Date:

Signature of Parent

Undertaking 2

(To be signed and returned with the Application Form by the Parent)

Swimming / Rock Climbing / Trekking / Mountaineering / Boxing / Gymnastics / Microlite Flying / Para Sailing / River Rafting and other planned adventure activities.

I shall be happy if my ward Roll No. is included in the above mentioned courses/activities as and when conducted by the school and if my ward expresses his/ her desire to join them. This may be treated as my formal consent for the above courses.

I agree to abide by the directions of the Course-In-Charge and other authorities at Jain International Residential School, at all times during the course of training of my ward.

In case of any mishap, accident or injury to my ward, I will not hold Jain International Residential School, or any member of its staff wholly or partially responsible for it.

I also agree that any disciplinary action taken against my child by the school management will be binding on me.

Undertaking 3

(To be signed and returned with the Application Form by the Parent)

I have read the rules of Jain International Residential School and agree to abide by them. In spite of normal precautions taken by the School, if any mishap or accident or injury takes place during the period of my ward's stay at the school or if and when he / she joins tours, excursions or camps, I will not hold the institution or any of its staff wholly or partially responsible for it.

Undertaking 4

(To be signed and returned with the Application Form by the Parent)

I herewith authorize the School authorities to decide the appropriate medical attention, including hospital admission / surgery in case of emergency if the School cannot contact me or any other member of the family or local guardian and I am bound to pay the expenditure towards the hospitalisation / treatment if the same exceeds Rs. 1,000/- (Rupees one thousand) per incidence.

Any medical condition which disturbs the school environment and was not disclosed at the time of admission will entail in the removal of the ward without refund of fees.

(In case of Epilepsy): The school will not be held responsible for any incidence that may be caused for not providing the information in the past.

Undertaking 5

(To be signed and returned with the Application Form by the Parent)

I am enclosing the details of Medical Insurance I have taken for my child.

Medical Insurance Company Name	Insurance ID No.	Sum Insured	Validity Date

Undertaking 6

(To be signed and returned with the Application Form by the Parent)

Change of Subjects / Stream – CBSE / IGCSE / IBDP:

I understand that any change in Subjects / Stream of my child will be taken within "60 DAYS" of commencement of the course. For CBSE - 30th July, for IGCSE / GCE & IBDP 30th August.

Date:

Signature of Parent

DRESS CODE

JIRS is a co-educational residential school with students coming from various backgrounds. It is necessary to follow a clear dress code to maintain the sanctity of the school. JIRS has designed very graceful uniforms to ensure comfort and uniformity. The dress code should be strictly adhered to. Any violation will attract strict punishment. Parents are requested to take care while sending casual clothes with the children. These clothes should not display risqué prints or symbols. Advertisements that promote drugs, alcohol, tobacco or violence are prohibited on all apparels. The clothes should be for comfort and not for attracting unnecessary attention.

School Uniform: The purpose of a dress code is to maintain an atmosphere conducive to discipline and uniformity. Students are expected to keep themselves well-groomed and neatly dressed at all times.

- No sleeveless T-shirts (Boys & Girls)
- Shorts only in dorm (Boys)
- Girls not to wear body-hugging T-shirts, Leggings, or Short Tops

The following clothes are provided by JIRS to maintain uniformity (Both Seniors and Juniors)

UNIFORM	BOYS	GIRLS
Jogging Dress	Track Suit - BRANDED	Track Suit - BRANDED
School Uniform	Pants, Shirt, Tie	Skirt for Jr, Shirt, Tie, Pants for Classes VIII to XII
Belt	Black Leather Belt	Black Leather Belt
Shoes	Branded Shoes	Branded Shoes
Sports Dress	T-shirts and Shorts- BRANDED	T-shirts and Track Pants - BRANDED
Arathi and Bhajan	Sky Blue Kurta and Pyjama	Sky Blue Kurta with Jacket and Pyjama
Nightdress	T-shirt and $\frac{3}{4}$ th Pyjama	T-shirt and $\frac{3}{4}$ th Pyjama
Ceremonial Dress	Blazer, Full-Sleeved Shirts	Blazer, Full-Sleeved Shirts

Sports Shoes: This is to be purchased by the parents as it is specific for each child depending on the games they play. Any make / color is acceptable to the school.

Casual Clothes: The school permits a maximum no. of 8 sets of casual clothes. Sleeveless T-shirts are not allowed for both boys and girls. Shorts can be worn by boys (only in dorms). Please do not keep sending extra clothes as these will be seized and kept in store. At any given time the child must not have more than 8 sets. All clothes should be tagged with the child's Roll No.

Belt: School belt is compulsory and students are not permitted to wear any private belt with school uniform.

Spectacles: If the child wears spectacles, please send a "MINIMUM OF 3 PAIRS" of unbreakable spectacles and the latest prescription copy with the child.

Dress code specific for boys: Parents are requested to ensure without fail to please send 12 sets of white undergarments. Vest / Banian (white) is compulsory.

Dress code specific for girls: Parents are requested to stick to ethos of pleasant dressing. In case of girls, the variety of dress options are so large that the parents are requested to choose such clothes that preserve the ethos of the campus. Any clothes considered revealing shall not be permitted and it shall be confiscated and not returned. Eg: Spaghetti, tights, leggings, sleeveless and short deep-necked T-shirts and any sleeveless and transparent dresses.

Girls should bring with them three white and three black slips and six black cycle shorts. Girls are not allowed to wear low waist pants, short skirts and skirts with long slits.

Girls' Hairstyle: Girls should not leave their hair open. They have to tie their hair at all times with black colored hair-band and hair clips, only. **CLUTCH CLIPS ARE STRICTLY NOT ALLOWED.**

Haircut: Students' hair should be clean and well-groomed at all times and should not obstruct vision. Extreme styles, usage of gel and hair coloring are not permitted. Coloring of hair will be treated as an offence and disciplinary action will be taken against defaulters. Boys should maintain short hair at all times.

Jewelry: Both boys and girls are not allowed to wear any jewelry. (Be it any religion.)

Make-Up: Perfumes, nail varnishes, and make-up items are not allowed.

LIST OF ARTICLES TO BE BROUGHT BY THE STUDENTS

No.	Item	Quality
1.	Colorful informal / traditional clothes (for festivals & functions)	2 sets
2.	Casual Wear (decent dress)	6 sets
3.	Underwear and undergarments	8 nos. each
4.	Appropriate sports innerwear and white slippers for girls	6 nos.
5.	Bedsheets and Pillow Covers (optional)	2 nos. each
6.	Towels	2 nos.
7.	Swimming trunks for boys and Tunic type swimming costume for girls - with cap and goggles	2 nos.
8.	Blanket or Razai (Quilt)	1 no.
9.	Handkerchief	1 dozen
10.	Black Hair bands & hair pins, Hair clips (for girls)	1 dozen
11.	Hat or cap	1 no.
12.	Rain coat with cap / black Umbrella (Optional)	1 no.
13.	Leather belt (reversible) black or brown	1 no.
14.	Air bag (small one for local trips)	1 no.
15.	Toothbrush & tongue cleaner	2 nos. each
16.	Toothpaste (personal care)	3 tubes
17.	Eucalyptus oil (for girls)	1 bottle
18.	Shampoo (personal care)	2 bottles
19.	Hair oil (personal care)	2 bottles
20.	Dettol Liquid soap (optional)	2 bottles
21.	Bathing Soaps with soap case (personal care)	6 nos.
22.	Comb or Hair Brush	2 nos.
23.	Shoes-casual (without heel and any make)	2 pairs
24.	Bathroom slippers	2 pairs
25.	Socks (for sports)	6 pairs
26.	Floater	1 pair
27.	Hand torch	1 no.
28.	Table alarm clock with battery	1 no.
29.	Headphone with Mic (personal care)	1 no.
30.	Coat hangers	6 nos.
31.	Nail cutter	1 no.
32.	Dry fruits - Badam & Pista	

NOTE: Dry fruits and Toiletries are available in MUNCHIES TUCK SHOP in the school premises.

School Campus

45th km, NH 209, Jakkasandra Post
 Kanakapura Taluk
 Ramanagara District - 562 112, Karnataka
 P +91 80 2757 7040/60
 F +91 80 2757 7007
 E info@jirs.ac.in
 W www.jirs.ac.in

Group Head Office

44/4, District Fund Road
 Jayanagar 9th Block
 Bangalore - 560 069
 P +91 80 4343 2500
 W www.jgi.ac.in



Jain International Residential School

MEDICAL FORM

Name: _____

Grade: _____ Sec: _____

Gender: Male Female Date of Birth
D D M M Y Y Y Y

Blood Group: _____ Height: _____ cms Weight: _____ kgs

Identification Mark: _____



Parent's Name: _____

Communication Address: _____

Ph: _____ Mobile: _____

E-mail: _____

Local Guardian's Name: _____

Communication Address: _____

Ph: _____ Mobile: _____

E-mail: _____

Health and Physique: Any allergy / ailment / physical disability / learning difficulty?

Has the Child been Immunized for

- | | | |
|--|------------------------------|-----------------------------|
| A. Poliomyelitis (Polio Vaccine) | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| b. Diphtheria / Pertussis / Tetanus (Triple Antigen) | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| c. Measles / Mumps / Rubella (M.M.R) | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| d. Tuberculosis (B.C.G) | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| e. Hepatitis B | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| f. Hepatitis A | Yes <input type="checkbox"/> | No <input type="checkbox"/> |

Any other Vaccination (please mention): _____

Whether the student has a history of

- a. Congenital abnormality Yes No
- b. Rheumatic heart disease Yes No
- c. Bronchial asthma Yes No
- d. Epilepsy Yes No
- e. Diabetes Yes No
- f. Hypertension Yes No
- g. Tuberculosis Yes No

If spectacles or contact lenses are worn, parents are requested to supply 3 sets

Please state whether the child is fit & able to participate in sports & expeditions. If not please enclose a medical certificate

I, Dr. _____, have examined Master /
Miss _____ thoroughly and state that he / she is medically fit to join school.

Registration Number: _____

Address and Contact No. _____

Date: _____

Place: _____

Signature of the Doctor
(With seal)

Declaration by the Parent / Guardian

In case of medical emergency which may require surgical procedure, anesthesia, invasive procedures, administration of drug where a written permission is obligatory, I hereby request the school authorities to authorize on my behalf. Medical treatment may be availed from any competent medical authority or institution.

Date: _____

(Signature of the Parent / Guardian)

Place: _____ Name: _____

Relationship with the pupil: _____

Address: _____

Contact No. & E-mail: _____



Jain International Residential School

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