



# Parents / Students Handbook

Jain International Residential School &  
Jain Academy of Sporting & Excellence, Bangalore

2015 -16



PARENT / STUDENT  
**HAND BOOK 2015-2016**

# JGI JAIN INTERNATIONAL RESIDENTIAL SCHOOL



JAIN INTERNATIONAL RESIDENTIAL SCHOOL IS PROUD TO ANNOUNCE THAT IT HAS BEEN RANKED 3<sup>rd</sup> TOP BOARDING INTERNATIONAL SCHOOLS IN INDIA  
 JIRS STANDS OUT AS THE ONLY FULLY RESIDENTIAL INTERNATIONAL CO-ED SCHOOL IN INDIA AMONG THE 21 SCHOOLS OF THE 21<sup>st</sup> CENTURY  
 JIRS FEATURES IN EDUCATION WORLD'S 21 SCHOOLS OF THE 21<sup>st</sup> CENTURY

By All India Top Assessment Institutions for "EXCELLENT GOVERNANCE & STANDARDS"

## 1. ISO 9001 - 2008



ACCREDITED

## 2. UKAS

The UNITED KINGDOM ACCREDITATION SERVICE is the sole national accreditation body recognized by government to assess, against internationally agreed standards, organizations that provide certification, testing, inspection and calibration services. JIRS complies to International Quality Standards in 206 parameters.



United Kingdom Accreditation Service

## 3. NABET – Ministry of HRD

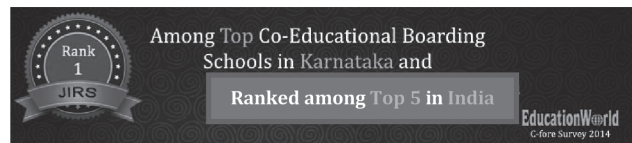


National Accreditation Board for Education and Training

The school was the 1<sup>st</sup> International Fully Boarding Schools in India to be accredited by NABET for the period 2010 - 2014.

## 4. EDUCATION WORLD

– C-fore survey –  
 5<sup>th</sup> Best Co-Ed Boarding School in India



## 5. ATHENA – GPA Grading & Process Assessment endorsing quality of Education

A+ GRADING



## 6. GO AIR

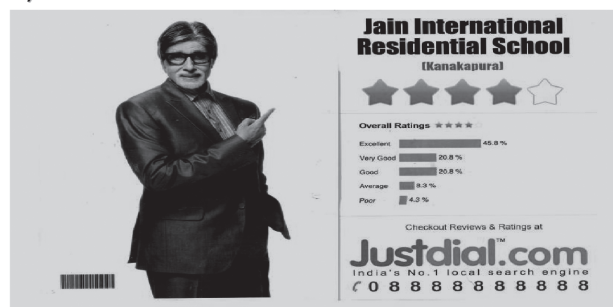
1<sup>st</sup> IN SOUTH INDIA  
 1<sup>st</sup> IN BANGALORE  
 1<sup>st</sup> IN KARNATAKA  
 3<sup>rd</sup> IN INDIA (BOARDING SCHOOLS)



## 7. JUST DIAL 4 STARS



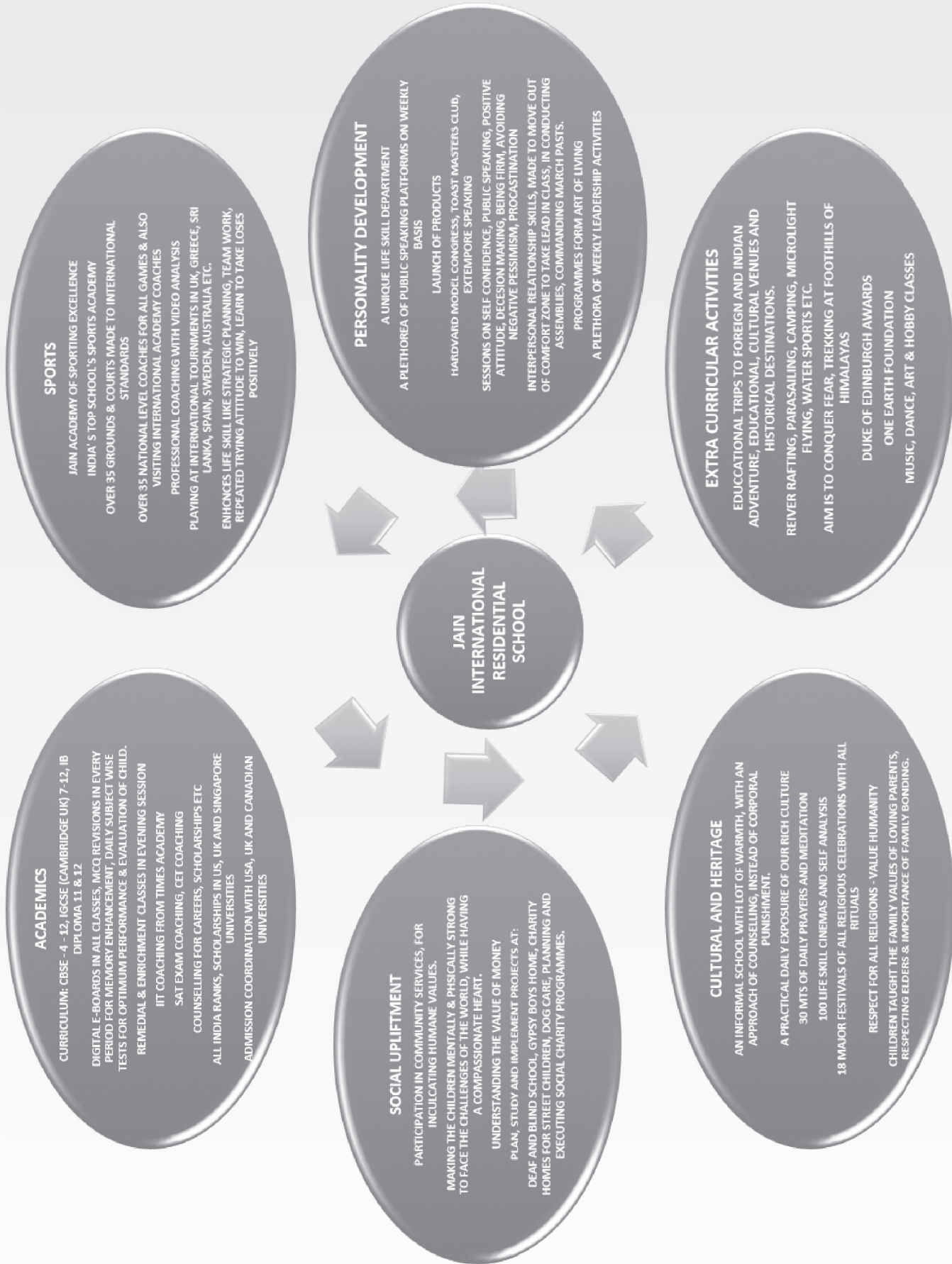
Based on feedback review from public enquiry with Just Dial As of March 2015



THANK YOU PARENTS FOR TRUSTING YOUR PRECIOUS CHILD WITH US, THEIR FOSTER PARENTS,



# EVERY CHILD'S LIFE PATH MAPPING AT JIRS





## Chairman's Message

"Our achievements of today are but a sum total of our thoughts of yesterday. You are today where thoughts of yesterday have brought you and you will be tomorrow where the thoughts of today take you."

*Blaise Pascal*

**A**chievements take many forms, they come in all varieties. At a personal level, individual achievements bring to a person laurels; they inspire respect of the society. How far this respect is given from the heart is of course open to debate. Needless to say, what a person achieves for his fellow beings is above all this. A simple thought act can bring the joie de vivre you might have never experienced before.

We live in a country where individual affluence requires to be translated into something more, something greater that can alleviate the sufferings of many. There are 672 lacs of villages in India. Sometimes economic recessions, at others, the world trade policies, and if not for anything else, nature brings one gloomy prognosis after another to those residing in these areas. It is a travesty not only of democracy but also human values to abandon the millions of our people in time of need. So far, only a handful comes forward to help alleviate

the sufferings of the less fortunate in the society. Utilization of resources and bending the flow of our thoughts in the most fruitful direction is an art, when well applied benefits not only the person but everyone around him.

The need of our time is for many others to add to this number and be generous to help the less endowed. At the same time, we need to extend our sensitivity to those who cannot voice their concerns but are an integral part of our day to day survival.

As part of our responsibility, we should not ignore our environment in our quest to scale greater heights in development. Let us remember that the world is inhabited by not just you and me; it is a dwelling of a multitude of races, each with their own individuality and ethos.

It is imperative that we remain not just being members of our own localities and communities, but spread our mental faculties to embrace a cross culture ethnic society. Living in harmony becomes not only a necessity but a norm. The challenge for us remains one. We have to focus our attention not just on churning out winners like products but characters that can easily become socially responsible entrepreneurs of tomorrow.

It will be a fulfillment of my greatest dreams if our students become the pillars of strength for the society, if they learn to share and give generously, and if they make this world a better place. So, let us come together and take up the challenge head on, and stand up to excellence that will enlighten every life it touches.

Dr. Chenraj Roychand  
Chairman, JGI



## Message from CEO

**A**s CEO of Jain International Residential School, since 2002, thousands of students have been a part of my family. I strongly believe that God, the Almighty, has bestowed on life, hues of extraordinary dimensions sprinkling each child with his paint brush an astounding plethora of unimaginable potential seeds. These vibrant buds can sprout to infinite growth creating history adding immense spectacular dimensions to generations of mankind's unbelievable achievements, a huge imprint on the canvas of life.

So aptly, our visionary Chairman, Shri Chenraj Roychand, an astounding personification of "Motivational Leadership" has expounded vision of Jain International Residential School as "Transforming Potentiality Into Reality". In two decades, he has time and again overcome hurdles after hurdles with sheen of courage, perseverance and absolute belief in self to lay foundations to 85 highly reputed educational institutions all over the country and shining armor of a massive Jain University at the hub.

A spark at the right moment can create a blazing desire to excel and venture to unknown frontiers setting paths for future generations to follow is his ardent message to his 3,000 strong families of facilitators and motivators.

I feel, with all humility, that God bestows the

latent potentials and the parents, we, the foster parents, have been given this wonderful sacred torch to light this spark of "Motivation" in our loving tiny tots. What honour, what pleasure it is to be the chosen few to plan new worlds and actually do God's blessed work, a blessing indeed.

Faith moves mountains claims all sacred religious texts and with this enormous faith, our dear parents, you left your pearls with us to string their futures. So lovingly expressed by a parent "The reason why I put my son in JIRS was when I first walked into the school; all I could see was students with smiling faces. I could feel the warmth and welcome of the faculty and I could see you as a leader with great visions. It's because of the JIRS family; my son was able to reach a goal of 94% in his XII Standard" -- Mr. Ramaswamy S Rana, father of Mst. Abhiruth Ramaswamy.

Scores of such golden messages have re-ignited faith in ourselves and this strong motivation has flooded our children in achieving honours with All India Merit Ranks, and as all India Toppers and cent percent results for the 9th consecutive year. The highly coveted "GOLD" Medal of 'Duke of Edinburgh Award', which has been claimed by hundreds of our students, has only exemplified the huge potentials nurtured by my dedicated and creative colleagues and such accomplishments have created higher benchmarks for greater achievements in successive years.

A multitude of Sports Champions every year are our pride and here again the world's best coaches international and national work beyond time frames to create these stars who break their limits and surprise us time and again with trophies and medals all over the world be

it Greece, UK, Spain, Sweden, Sri Lanka or UAE which have become their home grounds. A fabulous and great achievement!

Our Chairman's heart call echoes in the school's corridors "Make the world your playground". He extols children which has fructified with hundreds of our Alumni, with fabulous scholarships in the world's best colleges scaling Masters / PhD's programme in USA / Europe and scores doing medicines / Engineering / Law proving once again that the foundations at our school level have been catapulting them to awesome heights with such fervor giving us, their proud facilitators, immensurable joy and pride.

Entrepreneurship has been at the core of JIRS knowledge and leadership revolution. With a master stroke, our Chairman Shri Chenrajji, with this vision, has enriched this country with thousands of children opting for new "start-up" companies surmounting hurdles and establishing themselves into a plethora of successful businesses underlying the coming "era of young business leaders".

Challenging oneself all the time can revolutionize one's immense thought process and with the strong belief that God has bestowed man with his own image. We nurture children with these glittering diamonds of wisdom that there are "no limits" and the only limits are what we decide and put a stop to our progress ourselves.

Global citizenship is the platform of this twentyfirstcenturyandourteachershavebravely explored and conquered academic frontiers to become examiners of the world's best curricula "The International Baccalaureate Programme". Our children move with great ease and merge in "German and Australian homes" for weeks, on a 'wonderful school Exchange' Programme. My sincere thanks to these excellent schools, their governments and academic heads for these opportunities - The Kalinda Primary School, Melbourne, Australia and CJD International

School (ISB), Braunschweig, Germany.

## **DAY SCHOOL V/S BOARDING SCHOOL**

In a day school, only 7 hours are available and can be planned only for basic classes, as there are 6 subjects requiring 7 hours of teaching and then NOTHING ELSE.

- No special classes for tutoring / coaching.
- No personality development programmes
- No communication development, leadership and organizational skills programmes
- No cultural activities
- No environment for group living - social adaptability platforms
- A plethora of life skills programmes

Please parents, plan a full scale "12 HOURS" programme per day for the child as we do for our "BUSINESSES". The child is the biggest jewel in our possession, what is his Life Path Planning? Have we planned a life path, day to day "MAPPING" of the child for 12 hours a day. Let's not give our precious child, at this MOST IMPORTANT GROWTH PERIOD OF HIS LIFE - 'HALF PROGRAMMES IN DAY SCHOOLS DUE TO PAUCITY OF TIME IN THE BEST OF THE DAY SCHOOLS. IT'S OUR PRECIOUS CHILD' AND THIS IS THE MOST CRITICAL DEVELOPMENT PHASE OF OUR CHILD LIFE.

PLEASE OPT FOR A RESIDENTIAL SCHOOL

I thank the almighty, our visionary Chairman and my fantastic colleagues for the opportunity to do God's work in shaping the country's and the world's future with 'The new generation of budding leadership giants'.

Wg Cdr (Retd) Kishenlal Ganesh  
Chief Executive Officer, JIRS



## KEY - NOTE

Welcome to the 2015-16 school year! To help your ward to be successful this New Year, it is important that you and your ward be aware of the importance of the school systems policies and procedures, as well as academic and behavioral expectations.

Everyone associated with the school viz; CEO, COO, PRO, School Principals, the Vice Principals, the Class Teachers, Sports Coaches, Dorm Parents and every member of the school is dedicated in providing a safe, orderly, productive learning environment for students. We ensure a world-class education for all students by focusing on teaching and learning academics, sports and life skills.

The Parent / Student Handbook provides details of school system information that will help you throughout the year. You will learn / know about curriculum, attendance expectation and the student behaviour code. Please pay particular attention to the section on student discipline as well as details on responsible use of technology. You also will find additional helpful resources - calendars, information on the school, sports and life skills programmes and your responsibilities as a parent regarding your child's education.

The vast majority of our students are respectful, conscientious young people, who do well academically and who never need to be disciplined beyond the classroom level. They care about their studies, teachers and about each other. They should not have to tolerate disruptions to their education from the few who choose to misbehave. The school system's enforcement of its policies and code of student behavior provides our students an excellent platform.

We encourage each student and parent to review the contents of this handbook and to work with school to achieve our academic, sports, personality development and safety goals confidently, so that all students may enjoy a quality and effective education, that produces confidence, balance, individuality and who can take their places in the world without fear or prejudice.

Best wishes for a successful new year of teaching and learning in 2015-2016.

### ***We provide***

- High academic, sporting and personality development standards for all students.
- A comprehensive, challenging and relevant curriculum both in the classroom and sports fields.
- Effective, engaging instructional strategies.
- Accurate and meaningful assessments.
- High performing and inspiring employees committed to professional development, training and lifelong learning.
- A safe and secure learning environment.
- A culture of continuous quality improvement.
- Accountability for results.
- Productive community and parental partnerships.
- Information technology systems that advance facilitate teaching and learning methodology.
- Innovative approaches to scheduling, staffing and use of resources.
- High Behavioral standards for all that are

conducive to teaching and learning.

- A deep commitment to meeting the needs of its internal and external communities while capitalizing on their diverse ideas and strengths.

### ***Achieving this..***

- The School will ensure a world class education for all students by focusing on teaching and learning the academic knowledge and skills curriculum.
- A safe, secure and orderly environment for all.
- We optimise student achievement through responsible stewardship of financial resources and the proactive marshalling of all resources necessary to meet current and

future demands.

- Recruit, employ, develop and retain a workforce that achieves the mission and goals of the organization.
- Meet the continuing and changing demands for essential information through technological systems and processes that support effective performance and produce desired results.
- Provide and manage the institute's facilities and operations in an exemplary manner, as determined by programmatic needs and best management practices.
- Apply continuous quality improvement strategies and principles in charting the way forward and as a hallmark of the way the organization does business.

## WHY A RESIDENTIAL SCHOOL?

Every top-industrialist's family, successful lawyers, technocrats and professionals send their children to the best of hostels. There are many who have never been to colleges but are running millions worth businesses with top professionals working for them. The secret is their tremendous self-confidence, decision making ability and leadership qualities.

A child's overall development, education, personality development, leadership qualities, rich values and culture will be the deciding factor for real success in life. Every child is bestowed with these latent potentialities which remain suppressed due to over-protection of parental care. Every decision is taken by the parent for the child. We love our children too much and cannot afford to make any mistake by allowing children to take independent decisions. This is where quality residential schools offer superb multi-platform for richly developing his personality and leadership traits.

### WHAT IS THE RIGHT AGE?

Eminent psychologists like Edward Thorndike and Sigmund Freud opine that a child needs immense parental care till the age of eight as emotional stability is nurtured in the child during this stage. The qualities and emotional balance can be instilled by the parents during this age only.

The right age for children to join residential schools is 9, wherein the child has developed the sense of responsibility and self-confidence and has the ability to handle testing situations. A Residential School helps the child to develop into independent mature adults enabling them to adjust to all types of situations and environment later in life.

### WHO WILL TAKE CARE OF HIM WITH 700 CHILDREN HERE?

One of the best platforms for a child's development is to let him loose in the market of life. But, being young and innocent, he may fall prey to wrong ways. This is where a residential school, which is a home away from home, and the school acts as a family unit where teachers replace parental love and the child is always under controlled conditions. The 24 hour watch supervision by teachers and house parents creates parental care. Constant monitoring and guiding towards activity based life helps the child to realize his/her potential and calibre. A Residential school aims at nurturing an environment in which children can develop self-esteem, self-confidence and development of personality while acquiring knowledge.

### WILL HE LOSE LOVE FOR US PARENTS?

Children understand the value of parental love only when they are away from them. Children at home take parents for granted as parents tend to overprotect their children and tend to pamper them. Parents at times tend to lose control in bringing about the desired controlling authority as their obligations outside the home due to their commitments being more demanding. In a hostel, the child realizes the true value of his parents thus bonding gets more strengthened.

### WILL HE BECOME INDISCIPLINED?

The reason for a child being sent to a hostel is to instil in him discipline. Residential schools are best equipped to impart this mode of discipline as systems are in place 24 hours with qualified mentors / teachers. The 24x7 supervision by

various faculties help the abundant energy in the child to be channelized in positive developmental activities. The system ensures proper leadership and managerial qualities boosting their self-confidence and independence tremendously.

## **WEAK IN A SUBJECT? HOW WILL HE BE MONITORED?**

Academically weak students are meticulously observed and are made to follow a well devised regimen of learning pattern that helps them to overcome their weaknesses and join the main stream. Every Monday, a test is conducted which monitors a child's performance and his weaknesses. On the basis of the monitoring, suitable tutoring and remedial classes are conducted wherein personalized tutoring ensures mapping of the child's academic progress.

## **WHAT IS THIS MAGIC?**

The magic that a residential school has on a child can be traced back to the times of our mythologies like Mahabharata and Ramayana. Princes were sent to Gurukuls away from their palatial abodes to learn the basic tenets of life and gain self-confidence, decision making ability, camaraderie, leadership traits, man management, adaptability, sociability etc, as these make the personality of a person. It is the personality only which will tomorrow ensure the success of a child together with his academics. Both are essential elements in the core attribute development and progress of the child.

## **WHY NOT GOOD DAY SCHOOLS?**

The best of day schools in the world have time as their constraint and limitation. A child goes to school at 8 in the morning and comes back at 3 PM. In this short span of time, the day school can only cater to academics and syllabi

completion as it is so vast. Emphasis on personality development is neither planned nor possible.

## **WHY NOT AT HOME?**

No proper system is present at home to cater to personality development of the child. Our love for our children is far too much and for reasons known, we tend to be over-protective about them. In this process, we unknowingly cause more harm than help as the latent potentials get submerged. Children reciprocate to our love but value the words of teachers more than we parents. The most important period of development of the child is between the age of 8 to 18 years and this vital period after school time till bedtime has been let slightly loose and this is certainly not correct for the child who is the most priceless asset with us.

Residential Schools adopt a "whole-life" approach to education wherein the curriculum is not only person-centred but community oriented also. The curriculum of a residential school is designed to cater to the individual needs and interests of the children, keeping in mind their future welfare. Best qualities of family life are replicated in the lifestyle of the boarders and the quest for personal fulfilment is balanced by a commitment of shared endeavour it adds dimensions of self-confidence, tolerance and maturity while imparting knowledge. Residential schools strengthen the will power of the students and help them to build a strong character. It provides them with the opportunity to understand the meaning and virtue of discipline.

Jain International Residential School is an answer and a solution to all the questions posed by parents about their child's schooling.



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## SCHOOL PRAYER

Om, Dikkaladyanavachchinnanata Chinmatra Murthaye' Swanubhutye'kamanaya Namah  
 Shanthaya Te'jase' Vishnur va tripurantako' bhavatu va Brahma  
 Mahe'ndrothava  
 Bhanur va Shashalakshmanotha Bhagavan Buddhotha  
 Siddhotha va  
 Ragadveshavishesharathi moharahitah sathvanu kampo'dyatah Yassarvaissaha samskrto  
 Gungannaistasmai namaha sarvada. Yeastve ko vishwanatho bhajakajanamano  
 buddivaividhya he'to'h  
 Tatsmy labymichinn darathi bahuvidham nama  
 Rupam cha divyam  
 Hindu jainagnivibhakte' slamika yahudiyam Krista  
 Vadhyairupasyam  
 So'smin Rasthre' nidadhya dvidya janaganai Swaikyamatyam cha sakhyam  
 Twame'va mata cha pita twame va  
 Twame'va Bandhuscha Sakha twame'va Twame'va vidya dravinam twame'va Twame'va  
 sarvam mama de'va de'va  
 Sarvastaratu durgani sarvo bhadrani pashyatu  
 Sarvasukhmavapnotu sarvasarvatra nandatu  
 Om Shanti! Om Shanti

## SCHOOL PRAYER

I salute THEE, who is undivided of time and space; infinite embodiment of Eternal Bliss, can only be experienced by one's own self-well-composed and effulgent. (Luminous)

He may be Lord Vishnu, Lord Shiva, Brahma or Indra may be Sun, Moon Lord Buddha or Mahaveera; but HE is devoid of attachment, avarice, enmity and greed. He is a blend of divinity and empathy.

I prostrate before him, who is an embodiment of the entire universe, incarnates himself into various divine forms and names to quench the thirst of varied mindsets of the devotees.

He, The Revered One, who is worshipped by Hindus, Jains, Buddhists, Muslims, Yahoodis and Christians; grant in this country, unity and friendship among different Communities.

You only, are my mother and father. You only, are my Kith and Kin. You only, are my knowledge and wealth. You, and only you, are my God and everything.

May everyone overcome adversities (problems). May everyone witness auspiciousness? May everyone have joy. May everyone enjoy everywhere.

**NAVKAR MANTRA**

Namo Arihantanam Namō Siddhanam Namō Ayariyanam Namō Uvajjhayanam  
Namō Loye Savva Sahunam Eso Panch Namukkaro Savva Pavappanasano  
Mangalanam Cha Savvesim

Padhamam Havai Mangalam

I bow in reverence to Arihants

I bow in reverence to Siddhas

I bow in reverence to Acharyas

I bow in reverence to Upadhyayas I bow in reverence to all Sadhus This five-fold  
salutation

Destroys all sins

And amongst all auspicious things

Is the most auspicious one



## **JIRS MISSION**

Develop young men & women with active and creative minds.

- Develop a sense of understanding and compassion for others.
- Develop individuals to be lifelong learners and problem solvers.

## **VISION**

*Transforming potentialities into realities*

## **QUALITY POLICY**

“Our objective is to provide a nurturing ground where there is a holistic unfolding of the personality. Towards this end, we are striving to develop Jain International Residential School into a truly global campus that lays the foundations for developing a strong knowledge base in a healthy socio-cultural environment. This enables students to imbibe a positive but critical approach to problem solving and global thinking, thus transforming them into Citizens of The World



## THE SCHOOL'S PHILOSOPHY

The school widens a young person's knowledge and perspective and demonstrates its usefulness to the child. It instills love and a capacity for hard work; it teaches the basic art of communication, which includes not only the ability to express thoughts with clarity and simplicity, but also an understanding of human beings. It instills a vision of the vast potential of the human spirit and inspires each student to partake actively in it.

We believe that we are training students to become better human beings to take their appointed places in the world with confidence and determination, in the true traditions of our great nation, while simultaneously providing them the courage to adapt to the challenges of a rapidly changing world.

We believe that one has to strive hard to achieve great objectives in life. The indolent and the easy going cannot expect to achieve anything worthwhile. Systematic hard work and sincere toil lead men and women to eminence and so we have to throw our heart and soul into our work. We have to do it in a spirit of detachment and with robust optimism. The satisfaction of having done our duty to the best of our ability should be our ultimate goal.

We also believe that our education will have fulfilled its herculean mission, only if it helps us smile away our obstacles in a spirit of positive cheerfulness that enables us to strive with might and to succeed in achieving our objective viz. the acquisition of true wisdom.

## AIMS AND OBJECTIVES:

- Nurture the inherent talent of students to enable them to be the best they can be.
- Believe in a holistic approach towards education founded on a value based approach to teaching methodology, course content and bringing about a positive transformation in the personality of individuals.
- Make education invigorating and rejuvenating in its true sense.
- Promote a cosmopolitan atmosphere by encouraging the appreciation of world culture.
- Instill appropriate and desirable moral and ethical values to make our students productive and responsible members of society.
- Train students to realize their full potential and become independent lifelong learners.
- Embody a firm commitment to the expectations of society.
- Support and guide students to alleviate learning difficulties and integrate them into the mainstream.
- Bring about all round personality development through structured sports programmes and extracurricular activities.
- To nurture and groom future global leaders and captains of industry who will lead with compassion and care.

## THE JGI GROUP

Committed to Excellence & Human Development  
 The JGI Group - Fast Facts  
 Founder Chairman Dr. Chenraj Roychand  
 Founded 1990  
 Number of Institutions: 85  
 Areas Education & Research  
 Entrepreneurship  
 Sustainable Development & Social Responsibility  
 Education Free Schools  
 P - 12 Schools Colleges University  
 Management & Professional Institutions

### Our Commitment

JGI is a group committed to human development at all levels through education and entrepreneurship, to build sustainable communities.

### Our Approach

- To provide quality education from the elementary to tertiary levels thereby creating human assets
- To fuel economic growth, create systemic changes and sustainable improvements by developing new generation social entrepreneurs
- To create a globally networked community of leaders, technocrats, scientists, professionals, sports persons and artists
- To foster an ethical environment founded on human values in which both spirit and skill thrives to enrich the quality of life

The JGI Group is a cluster of more than 85 vibrant educational establishments. In 23 years, the group is today home to over 35000 students and 3750 staff members engaged at the P - 12

[Pre-school to Grade 12], undergraduate and postgraduate levels across 44 campuses and centres of excellence.

The JGI Group's revolution of learning is distinct from the stereotyped versions of education people are used to. Through innovations at every juncture it is employing entrepreneurship in the dispersion of education; a concept JGI has termed 'entrepreneurship'. This is evident from their pioneering institutions emerging with ever-increasing constancy and quality. But this is just a fraction of what JGI stands for. Its undertakings in education are aimed at the consolidation of tomorrow. It is striving to ensure that every product of its institutions is a model of self-sufficient enterprise and individual initiative. As every graduate from JGI's schools and colleges emerges, he or she will possess the ability to further create opportunities for others. They will be job creators instead of job seekers. This chain reaction, in time, will spread till every individual in the nation is a shining example of entrepreneurial ability. In short JGI is setting in motion a spark that will blaze into a brilliant and self-sufficient future for all.

Towards this objective JGI's educational efforts comprise educational and research institutions, entrepreneurial development, and incubation of business, sustainable development and social responsibility initiatives.

Growing incessantly from strength to strength, its endeavours have pervaded academic initiative of every category and class. The entire gamut of teaching and learning, from primary to higher education and charitable schooling to professional courses, has been successfully embraced. JGI. With a superlative infrastructure unmatched by any of its contemporaries, JGI has drawn on the essence of tradition and sophistication of modernization to yield the professionals of tomorrow.

## INSTITUTIONS

Jain University (Constituent Colleges and Centres)  
 School of Graduate Studies, J C Road, Bangalore, Karnataka  
 School of Engineering & Technology, Kanakapura, Karnataka  
 Center for Management Studies, Bangalore, Karnataka  
 Center for Post Graduate Studies, Bangalore, Karnataka  
 School of Commerce & Management Studies, Bangalore, Karnataka  
 CMS Business School, Bangalore, Karnataka  
 Centre for Research in Social Science and Education, Bangalore, Karnataka  
 Centre for Emerging Technologies, Kanakapura, Karnataka  
 Centre for Research in Pure and Applied Sciences, Bangalore, Karnataka  
 Centre for Disaster Mitigation, Bangalore, Karnataka  
 Centre for Ancient History & Culture, Bangalore, Karnataka  
 Centre for Indian Psychology, Bangalore, Karnataka  
 Centre for Advanced Studies in Biosciences, Bangalore, Karnataka  
 Chenraj Roychand Centre for Entrepreneurship, Bangalore, Karnataka  
 International Institute for Aerospace Engineering and Management, Bangalore, Karnataka  
 Centre for Nano & Material Sciences  
 Colleges (Pre-University, Under Graduate, Post Graduate)  
 Sri Bhagawan Mahaveer Jain College (SBMJC), V V Puram, Bangalore, Karnataka  
 Sri Bhagawan Mahaveer Jain College, J C Road, Bangalore, Karnataka  
 Sri Bhagawan Mahaveer Jain Evening College, V V Puram, Bangalore, Karnataka  
 Sri Bhagawan Mahaveer Jain Evening College, J.C Road, Bangalore, Karnataka  
 Sri Bhagawan Mahaveer Jain College, K.G.F, Karnataka  
 Jain College, Belgaum, Karnataka  
 Jain College, Kanakapura, Karnataka  
 Jain College, Hubli, Karnataka  
 Jain College, Jayanagar, Bangalore, Karnataka  
 Jain College, Rajarajeshwari Nagar, Bangalore, Karnataka  
 Jain College, Jamshedpur, Jharkhand  
 Jain College of Engineering, Belgaum, Karnataka  
 Jain College of MCA & MBA, Belgaum, Karnataka  
 Jain Institute of Technology, Davanagere, Karnataka  
 Jain Polytechnic, Belgaum  
 Management & Professional Excellence Institutions  
 MATS Institute of Management & Entrepreneurship, Bangalore, Karnataka  
 Human Networking Academy, Bangalore, Karnataka  
 School for Leadership & Entrepreneurial Excellence, Bangalore, Karnataka  
 Jain Animation School, Bangalore, Karnataka  
 SBMJC Centre for Design, Bangalore, Karnataka  
 Schools (Preschool to 12)  
 Jain International Residential School, Kanakapura, Karnataka  
 Jain Heritage School, Bangalore, Karnataka  
 Jain Heritage School, Belgaum, Karnataka  
 Jain Heritage School, Tirupathi, Andhra Pradesh  
 Jain Heritage School, Madanapalli, Andhra Pradesh

Jain Heritage a Cambridge School, Kondapur, Andhra Pradesh  
Jain Heritage a Cambridge School, Shamirpet, Andhra Pradesh  
Jain Heritage a Cambridge School, Visakhapatnam, Andhra Pradesh  
Jain Heritage a Cambridge School, Nagpur, Maharashtra  
Jain Public School, Kanakapura, Karnataka  
Jain Public School, Davanagere, Karnataka  
Jain Public School, Ratlam, Madhya Pradesh  
Jain Public School, Badnagar, Madhya Pradesh  
Jain Public School, Jhabua, Madhya Pradesh  
Jain Public School, Secunderabad, Andhra Pradesh  
Jain Public School, Ranebennur, Karnataka  
Jain Public School, Korba, Chhattisgarh  
Jain Public School, Tumkur, Karnataka  
Jain Public School, Chintamani  
Jain Public School, Bijapur, Karnataka  
Jain Public School, Shimoga, Karnataka  
Jain Public School, Bellary, Karnataka  
The Jain International School, Bangarpet, Karnataka  
The Jain International School, KGF, Karnataka  
The Jain International School, Hubli, Karnataka  
The Jain International School, Aurangabad, Maharashtra  
The Jain International School, Mulbagal, Karnataka  
Jain English Medium School, Kadri, Andhra Pradesh  
Jain Toddlers, Bangalore, Karnataka  
Jain Toddlers, Jayanagar, Bangalore, Karnataka  
Jain Toddlers, Jubilee Hills, Hyderabad, Andhra Pradesh  
Jain Toddlers, Kondapur, Hyderabad  
Jain Toddlers, Mahindra Hills, Secunderabad, Andhra Pradesh  
Jain Toddlers, BITS Pilani, Secunderabad  
Jain Toddlers, Aurangabad, Maharashtra  
Jain Toddlers, Kanpur, Uttar Pradesh  
Jain Toddlers, Hubli, Karnataka  
Jain Toddlers, Indore, Madhya Pradesh  
Jain Toddlers, Shimoga, Karnataka  
Jain Toddlers, Madanapalli, Andhra Pradesh  
Jain Toddlers, Mysore, Karnataka  
Jain Toddlers, Hindupur, Andhra Pradesh  
Jain Toddlers, Kolar, Karnataka  
MI Kids, Bangalore  
Sports Schools  
Jain Academy for Sporting Excellence, Kanakapura, Karnataka  
Jain Academy for Sporting Excellence, Hyderabad, Andhra Pradesh  
JGI Life (JGI's Social Initiatives)  
Jain Vidyaniketan (An Opportunity School), Kanakapura, Karnataka  
Jain Vidyaniketan, Amethi, Uttar Pradesh  
Radio Active - Community Radio (90.4 MHz) , Bangalore, Karnataka

## SCHOOL SPECIFIC INFORMATION

### INTRODUCTION

We are situated 40 kms away from Bangalore in a serene and picturesque atmosphere conducive for education, on Coimbatore highway towards Kanakapura. You can reach us at this address:

Jain International Residential School  
Jain Educational Campus, Jakkasandra Post, Kanakapura Taluk, Ramnagara Dist.,  
Bangalore, Karnataka - 562 112.

Call us at : (080) - 27577013 / 27577040 / 27577050

Fax : (080) - 27577007

Email us at : ceo@jirs.ac.in / pro@jirs.ac.in / principal@jirs.ac.in / info@jirs.ac.in / nri@jirs.ac.in

Visit us at : www.jirs.ac.in

### OFFICERS OF THE SCHOOL

JIRS facilitates good network of Administrators and Academicians who can be contacted by the parents. Parents would find it convenient to contact the right person specified to get the appropriate response. Please contact between 09:00 AM and 12:00 Noon as the senior staff may be busy at other times.

Sl.No	Purpose	Persons to Contact	Contact. No
1.	All Academic & Administrative matters	Wg. Cdr. Ganesh Sharma (Retd.) Chief Executive Officer,	Ph: +91-80-27577003 Fax: +91-80-27577007 Mob: +91-9448361040/51
2.	Principal	Mr. W R David	Mob: +91-9448361040/51
3.	JASE Sports Activities	Wg Cdr. Arijit Ghosh (Retd) Chief Operations Officer - JASE	Ph: +91-80-27577009 Mob: +91-9448496906
4.	Public Relations	Mrs. Ambuj Sharma Head Mistress /PRO	Ph: +91-80-27577047 Mob: +91-9448361050
5.	Administration	Mr. Rudra Sharma Chief Operations Officer-JIRS	Ph: +91-80-27577049 Mob: +91-9448361044
6.	Office Coordinator	Mrs. Asha Raghavan	Mob: +91 9900749784
7.	General	Mrs. Anuradha JIRS Coordinator	Ph:+91-80-26615246 / 22422893 Fax : +91-80-26500895

**School Management:**

Dr. Chenraj Roychand, Chairman, JGI

Ph: +91-80-2242 1227 Mob: +91-98450 06228

**Management:**

Sri Bhagawan Mahaveer Jain Educational & Cultural Trust.  
(Regd.), Bangalore - 560 004.

**Corporate Office:**

91/2, Dr. A N Krishna Rao Road,

V V Puram, Bangalore - 560 004. Karnataka - INDIA.

Ph: (080) 26615246, 22422893 Fax: (080) 26500895

## FACULTY - PGT

Sl.No	Teacher Name	Qualification	Subject
1.	Mr. W.R. David [Principal]	M.Sc., M.Phil (Physics)	Physics
2.	Mrs. Anita M. A.	M.Com, B.Ed	Accountancy
3.	Mr. Umesh. N	M.Sc., B.Ed	Maths
4.	Mrs. Vijayalakshmi Dutta	M.A., LLB,	English
5.	Mrs. P.A Bharathi	M.Sc	Comp Science
6.	Mrs. Manjulatha S	M.Sc., B.Ed	Biology
7.	Mrs. Beulah Kingston	M.Com., B.Ed. M.Ph	Entrepreneurship
8.	Mr. Ganesh N	M.Sc., B.Ed., SET	Maths
9.	Mr. Venkateson	M.A., M.Phil., B.Ed	Economics & Entrepreneurship
10.	Mr. Ram Prasad	B.Com., M.F.C, B.Ed., M.Phil	Business Studies
11.	Mr. Shyam Rajan Varghese	B.A., B.P.Ed., M.PEd	Phy Edu
12.	Mrs. Aarti	M.A. Journalism. MBA	Mass Media Studies / Marketing
13.	Mrs. Sindhu Ganesh	M.Sc., B.Ed., SET	Chemistry
14.	Mr. Murali S V	M.Com., B.L	Business Studies

## FACULTY - TGT

Sl.No	Teacher Name	Qualification	Subject
1.	Mr. Anil Kumar Rai	B.Sc. (Hons) in Physics, B.Ed	Maths
2.	Mr. Ranganath K	M.A., B.Ed	Sanskrit
3.	Mrs. Lakshmi Kumar	B.Sc., B.Ed.	Biology
4.	Ms. Ajanta Palit	M.Sc., B.Ed	Chemistry
5.	Mrs. Parvathy V	M.Sc., B.Ed	Physics
6.	Ms. Pratibha Shinghal	M.A., B.Ed	Social Studies
7.	Mr. Agni Kumar Mohanty	M.A., Music	Music
8.	Mr. Vamanrao S Patil	B.Sc, PGDCA, PGDCT, B.ED	Maths
9.	Mrs. Neeraja Kulkarni	B.Com., B.Ed	Social Studies
10.	Mr. Prabhakar H Tripathi	M A. B.Ed. SET	Hindi
11.	Mrs. Uma Devi	M.A., B.Ed	English
12.	Mr. Sabastian Richard	B.A., M.L.I.S., PGDCA	Librarian
13.	Mr. Prakash P	B.A., Fine Arts	Art
14.	Mr. Prabhu	B. Sc., DELF BII (French)	French



15.	Mr. Rajkumar	M.Sc. , PGDCAADCA.	Computer Science
16.	Mrs. Alamelu Parameshwaran	M.Com., B.Ed	Social Science
17.	Dr. (Mrs.) Shobha Bhatia	MA., B.Ed., PhD	English
18.	Mrs. Ranjini Shashidhar	M.A., B.Ed. M.Ed.	English

S No	Teacher Name	Qualification	Cadre
1	Mrs. Maya Devi V. K	M.A.,	VP - Jr, English
2	Mrs. Kavitha Padaki	B.Sc., M.Ed	Science
3	Mr. S. R. Anil	B.A., B.Ed	Hindi
4	Mr. Shyam Sunder Deep	M.A. B.Ed., (Music) Visharad	Hindi
5	Mrs. Roopa latha	M.Sc., B.Ed	Science
6	Mr. Sridhara S	M.A.	Sanskrit
7	Mr. Naresh Kumar M.G.	M.A., M.Sc., B.Ed	Sanskrit / Maths
8	Mrs. Hepzibha David	B.E.	Mathematics
9	Mrs. Lalitha Ramu	M.A., B.Ed	English
10	Mr. Diwakar Chakraverty	B.A (hons) B.A. Sangeet Visharad	Music
11	Mrs. Neelofer Khan	B.A., B.ED	English
12	Mrs. Dipanita	MFA	Art Teacher
13	Mrs. Lipika Ghosh	B.Sc., B.Ed	Social Science
14	Mr. Lucas Sylvester	B.A., B.L.I.S., M.B.A., (M.LI.S)	Asst Librarian
15	Ms. Apoorva	M.Sc. Clinical Psychology	Academic Counselor
16	Mr. Sourjya Mukherjee	M.Sc.	Biotechnology
17	Mrs. Laxmi Madan	M.Sc., B.Ed.,	Mathematics

## IB / IGCSE FACULTY

Sl.No	Teacher Name	Qualification	Subject
1.	Mr. David W R (Principal)	M.Sc., M. Phil., (Physics)	Physics
2.	Mr. U K Seal VP / CIE Coordinator	MA. English., Diploma in Education	English Language and Literature
3.	Ms. Vijayalaxmi P Bhandi	M.Sc., B.Ed.	Chemistry and EE
4.	Mr. Kalairajan	M.Sc., B.Ed., MBA	Mathematics, Education Management & TOK
5.	Mrs. Ruma Seal	BA., B. Ed	Hindi
6.	Mr. Shyam Prasad Rai	MA., MP. Ed., ACC Level 2	Physical Education
7.	Mrs. Uma Devi	M.A., M. Ed.	English Language and Literature
8.	Mrs. Manjula Devi P	M Com., MBA, CA (inter)	Accounting, Financial Management
9.	Mr. David Hamilton	B.Com, MBA	Business Studies
10.	Mr. Krishnaprasad	M.Sc	Physics
11.	Mr. Sataban Sarkar	Visual Art MFA	Visual Arts and CAS Adviser
12.	Mrs. Savitha Mayasandra	B.Com, MBA, B.Ed.	Economics, Environmental Management and CAS Adviser
13.	Mr. Ravikumar	M Sc. B.Ed	Mathematics and CAS Adviser
14.	Mr. Egil Coumaran	B.Com., 6th level French	French
15.	Mrs. Manjulatha S	M.Sc., B Ed.	Microbiology
16.	Mrs. P A Bharathi	M.Sc.	Computer Science
17.	Ms. A Jenitta Hephzibah	M.Sc., M.Phil., B.Ed.	Biology
18.	Ms. Dhanalakshmi	BSc. (Maths) MCA., HDSE	Computer Science
19.	Mr. Soji Thomas	MA., B.Ed.,	Economics
20.	Mr. Ashul Malhotra	M.Com., M.Ed.	Business Studies
21.	Mr. M H Parmeswaran	M.Sc. B.Ed.,	Mathematics

**ADMINISTRATION STAFF**

Sl.No	Teacher Name	Qualification
1.	Mrs. Asha Raghavan	Office Coordinator
2.	Dr. Ila Chauhan	Resident Medical Officer
3.	Mr. Raghavan	Personality Development Coordinator
4.	Mr. Ramu A.	Vigilance Department
5.	Mr. Laxmi Narayan K	Office Assistant
6.	Mr. Jayakumar N	Office Assistant
7.	Mr. A. Khan	Office Coordinator
8.	Mrs. Shashi Kiran	Front Office Executive
9.	Mrs. Jilda Kushalappa	Office Assistant
10.	Ms. Veena S Holla	Office Assistant
11.	Mrs. Deepali M K	Office Assistant
12.	Mr. Kumara Swamy	Vigilance Executive
13.	Mr. Omkar Eshwar B H	Vigilance Supervisor
14.	Mrs. Belsy Emerene	Office Assistant
15.	Mrs. Jyothi	Staff Nurse
16.	Ms. Priya Prakash	Staff Nurse
17.	Ms. Mary Vimala	Staff Nurse
18.	Ms. Sreelekha S	Staff Nurse

## HOUSE PARENTS

Sl. No.	Name of the Staff	Designation
1	Mr. Mohanty S. K.	Deputy Chief Warden
2	Mrs. Malini H. S.	House Parent
3	Mrs. Nanda Kumari T. R.	House Parent
4	Mrs. Kavitha G.	House Parent
5	Mrs. Indira K.	House Parent
6	Mrs. Kusuma D. S	House Parent
7	Mr. Ranjan Kumar	House Parent
8	Mr. K. C. Kushalappa	House Parent
9	Mr. Raveesh	House Parent
10	Mr. Deepak Bhardwaj	House Parent
11	Mrs. Deepa	House Parent
12	Mrs. Veena Anand	House Parent
13	Mrs. Rajeswari	House Parent
14	Ms. Mohana Rani	House Parent
15	Mr. Anjaneya H. M.	House Parent
16	Mrs. Kavitha C	House Parent
17	Ms. A. Mary Celestina	House Parent
18	Mr. Manoj Kumar	House Parent
19	Mr. Murugesan N K	House Parent
20	Mr. Manjunath	House Parent
21	Mr. Thondaman Raju	House Parent
22	Mr. Ravi Kumar	House Parent
23	Mr. Raut	House Parent
24	Mr. John	House Parent
25	Mrs. Sangeetha	House Parent
26	Mrs. Parvatha Vardhani	House Parent
27	Mrs. Mamatha B	House Parentww

## ADMISSION PROCEDURE

The admissions are based on a written test in Mathematics and English conducted in the school premises.

For information regarding admission, please contact the undersigned:

1. COO - Mr. Rudra Kumar Sharma - Mob: 9448361044, rudrakumarsharma@jirs.ac.in
2. COO - JASE - Wg.Cdr Arjit Ghosh - Mob: 9448496906, jase@jirs.ac.in - For JASE
3. PRO - Mrs. Ambuj Sharma - Mob: 9448361050, pro@jirs.ac.in
4. Office Coordinator - Mrs. Asha Raghavan - Mob: 9900749784, e-mail: info@jirs.ac.in
5. NRI Coordinator: Ms. Deepali - Mob: 8971907134, nri@jirs.ac.in

### PAYMENT OF FEES:

- A. Parents are expected to deposit the fees in time. Failure to do so may entail cancellation of admission. In such cases a Re-admission fee would be charged in addition to the late fee. Any delay in payment of fees will entail 18% p.a interest. This is JGI Corporate Policy.
- B. All payment of fees by parents should be informed to school by an e mail/fax with full details of bank transfer/RTGS deposits. This is a compulsory requirement in the flood of deposits / drafts, made by hundreds of parents. It is difficult to identify a particular child's deposit if the name and roll number are not clearly mentioned.
- C. Examination Fees for IGCSE / IG 'A' Levels & IB ARE NOT INCLUDED IN THE SCHOOL FEES.

### SUBMISSION OF PASSPORT:

Parents to submit student's passport to NRI Coordinator without fail.

All passports submitted must have minimum 10 months for expiry.

Students who do not have passport MUST apply the same during the summer vacation.

### CHANGE OF ADDRESS:

Parents are requested to notify in writing in case of any change of address. E-mail ID's and telephone / mobile numbers by e-mail to ceo@jirs.ac.in, principal@jirs.ac.in, pro@jirs.ac.in with child's full details (name, class and roll no.



**JGI** JAIN INTERNATIONAL RESIDENTIAL SCHOOL



**REGISTRATION FOR 2015-16  
(FOR OLD STUDENTS ONLY)**

Sir,

I, parent of ..... Roll No: ..... of Class: ..... wish to confirm that my child will continue his studies in **Jain International Residential School for the Academic Year 2014 - 15**. I have already sent / I am sending the **Registration Draft of Rs. 2.00 Lac** on (date) ....., in favour of **Jain International Residential School and payable at Bangalore**.

**I understand that Transfer Certificate will not be given without payment of full fees for the academic year 2015-16 after 15th January 2015** as the school cannot release the limited seats available for new admissions due to my delayed decision beyond 15th January 2015.

-----  
(Signature of Parent)

P. S Please sign and send it to school before 10th January 2015 without fail.

Jain Global Campus  
Jakkasandra Post, Kanakapura Taluk,  
Ramanagara District - 562 112, Karnataka, India.  
Ph: +91 80 2757 7050 / 60 / 70 / 80  
Fax: +91 80 2757 7002 / 007  
Email: ceo@jirs.ac.in, principal@jirs.ac.in, info@jirs.ac.in  
Webpage: <http://www.jirs.ac.in/>

## AFFILIATION

### CBSE

### ACADEMIC TENOR

We are affiliated to the Central Board of Secondary Education (CBSE), New Delhi. The general objectives of CBSE are to provide students with a balanced education to facilitate geographic and cultural mobility through a shared academic experience. Subjects are studied concurrently and students are exposed to the two great traditions of learning - the humanities and the sciences.

At JIRS, we emphasize on close integration of online and off-line learning. Computers augment off-line learning but are not substitutes. Students have instant access to information through a well stocked library and digital hookups with internet and online libraries. Opportunities for creative learning (beyond accessing information) are the touch stones of the school's IT curriculum.

### CONTINUOUS COMPREHENSIVE EVALUATION

The Central Board of Secondary Education has made the Class X Board examination optional by replacing it with Continuous Comprehensive Evaluation with effect from the academic session 2009 - 2010.

Continuous Comprehensive Evaluation is a system of school based evaluation that covers all aspects of a student's development. It lays emphasis on continuity in evaluation as well as assessment of broad based learning. It is aimed at providing a holistic profile of the learner through evaluation of both scholastic and co-scholastic areas spread over two terms in an academic year.

The larger context of education is to prepare

futuristic citizens for a meaningful and productive life in a Globalised society. There is a dire need to strengthen the education system even more so in a pluralistic society which addresses itself to a heterogeneous group. Evaluation is a means of realizing the extent to which we have been successful in imparting such an education. Evaluation is an indispensable part of the educational process as some form of assessment is necessary to determine the effectiveness of teaching and learning processes and their assimilation by learners.

We need to look at the holistic assessment of a learner which also includes co-scholastic areas of Life Skills, Attitudes and Values, Sports and Games as well as Co-Curricular activities. The CCE scheme aims at addressing this in a holistic manner.

The CBSE is committed to the enhancement of quality in school education and it plans to empower schools to assess the students without compromising on any quality parameter.

Formative assessment is a tool used by the teacher to continuously monitor student progress in a supportive environment. It can improve student performance tremendously while raising the self esteem of the child. Formative assessments are diagnostic and remedial, and provide effective feedback to students, thus allowing for the active involvement of students in their own learning.

The new system of Continuous Comprehensive Evaluation envisages education of children on a contentious basis on the following criteria.

Webpage: <http://www.jirs.ac.in/>

PART - I			
1	ACADEMIC PERFORMANCE	1	SCHOLASTIC AREAS
PART - II			
1	CO-SCHOLASTIC AREAS	2A	LIFE SKILLS
			Thinking Skills
			Social Skills
			Emotional Skills
		2B	WORK EDUCATION
		2C	VISUAL & PERFORMING ARTS
		2D	I ATTITUDE
			Towards Teachers
			Towards School Programme & Environment
			II VALUE SYSTEM
			3A CO-SCHOLASTIC ACTIVITIES
			Scientific Skills
			Information & Communication Technology (ICT)
		3B	Health and Physical Education
			Sports - NCC
			Scouting - Swimming
			Yoga - First Aid

Term	Type of Assessment	Month	Percentage of weightage in academic session	Term wise weightage	Total
First Term (April-Oct)	Formative Assessment 1	April & June	10%	Formative Assessment 1+2=20%	Formative = 40% Summative = 60% Total=100%
	Formative Assessment-2	July & August	10%		
	Summative Assessment-1	September	30%	Summative Assessment-1 30%	
Second Term(Nov-March)	Formative Assessment-3	Nov / Dec	10%	Formative Assessment 3 =10%	
	Formative Assessment 4	Jan	10%	Formative Assessment 4 PSA = 10%	
	Summative Assessment-2	March	30%	Summative Assessment-2 30%	

Students will be assessed on a nine point grading scale for measuring Scholastic achievements. All assessment with regard to the academic status of the student shall be done in marks and then converted into grades.

**\* IT IS MANDATORY FOR A STUDENT TO GET MINIMUM OF 25% MARKS IN THE WRITTEN EXAMS (SA1 & SA2) TO PASS.**

**Medium of instruction** English

**Classes taught** From Grades IV to Grade XII for both boys and girls

**Language Options:**

First Language (for students of IV to XII)	English (Compulsory)
Second language (for students of IV to X)	Options: French / Hindi / Sanskrit
Third Language (for students of V to VIII)	Options: French / Hindi / Sanskrit

**Curriculum for Senior Secondary (XI & XII)**

The All India Senior Secondary Examination of the Central Board of Secondary Education, New Delhi has been generally recognized as a qualifying examination for admission to Indian as well as Foreign Universities. The School offers two streams of study at this level – Science and Commerce.

Compulsory Subjects (Senior Secondary)
English (Functional)
Physical & Health Education

## ELECTIVE SUBJECTS

### SCIENCE STREAM:

- Group 1 Physics, Chemistry, Mathematics, Biology
- Group 2 Physics, Chemistry, Mathematics, Computer Science

### COMMERCE STREAM:

- Group 1 Economics, Accountancy, Business Studies, Mathematics
- Group 2 Economics, Accountancy, Business Studies, Computer Science
- Group 3 Economics, Accountancy, Business Studies, Entrepreneurship
- Group 4 Mass Media (Academics), Marketing, Business Studies, Entrepreneurship

## EXAMINATION AND ASSESSMENT MATTERS

Academic Evaluation: The evaluation is objective and continuous. Both the scholastic and non-scholastic achievements of the students are evaluated. In the scholastic category, there are Unit tests, Slip tests, Formative Assessment, Term-end examinations, Preparatory examinations and Annual examinations / Summative Assessments in all subjects. Grades are given in subjects such as Music, Art, Crafts and Sports. Internal assessment is based on the performance in projects, seminars and assignments. Marks obtained in the tests and internal assessments, sports and general attitude are together considered for promotion. To encourage sports and general attitude, 50 marks assessment has been allotted for each student.

The academic year is divided into two KEY STAGES and one Annual examination and academic reports are sent to the parents as mentioned below:-

- a) **KEY STAGE I**
- b) **KEY STAGE II**
- c) **ANNUAL EXAM**



## PROMOTION RULES

a) Classes VII to X - In accordance with Continuous Comprehensive Evaluation as laid down by CBSE

**Class : XI**

**I. Exams** - 2 Unit Tests 50 marks each

2 Key Stage and one Annual Exams 100 marks each

**II. Promotion** - On obtaining a minimum of 40% marks in each subject at the end of the year, as per the weightage given below:-

Unit Tests	20%
Key Stage Exams	30%
Annual Exams	50%
Total	100%

## UNFAIR PRACTICE AND PLAGIARISM

Unfair practice is defined as committing any act, whereby a person may obtain for himself /herself or for another, an undue advantage. This shall apply whether candidates act alone or in conjunction with another/others. An action or actions shall be deemed to fall within this definition whether occurring during, or in relation to, a formal examination, a piece of coursework, or any form of assessment undertaken in pursuit of an academic or professional qualification. Plagiarism is the use without acknowledgement, of another person's work and submitting it for assessment as though it were your own.

## EXAMPLES OF UNFAIR PRACTICE

- Bringing into an examination room, any unauthorized form of materials such as a book, manuscript, data or loose papers, information obtained via an electronic device such as mobile phone or any other source unauthorized.
- Copying from or communicating with any other student in the examination room;
- Presenting an examination script as your own work when the script includes material produced by unauthorized means. This includes plagiarism.
- Candidates are allowed to take only permitted aids for their examination inside the examination hall. These aids must be carried in a clear and transparent pencil case or "poly pocket" which will be examined on entry to the examination venue.

**SCHOOL CALENDAR FOR ACADEMIC SESSION - 2015 - 2016**

MONTH	DATE	DAY	ACTIVITY
<b>May-15</b>	23 <sup>rd</sup> May	Saturday	Reporting to School for classes – 4th to 8th and all new students
	24 <sup>th</sup> May	Sunday	Reporting to School for classes – 9 <sup>th</sup> to 12 <sup>th</sup>
	25 <sup>th</sup> May	Monday	Orientation of new students by CEO. Distribution of books
	30 <sup>th</sup> May	Saturday	CBSE Talent Hunt
<b>Jun-15</b>	13 <sup>th</sup> Jun	Saturday	Presentation by CBSE Students Council Members
<b>Jul-15</b>	4 <sup>th</sup> Jul	Saturday	Investiture Ceremony
	<b>10th to 16th Jul</b>	<b>Friday to Thursday</b>	<b>Unit Test - I for Classes 4<sup>th</sup> to 8<sup>th</sup></b>
	<b>17th to 23rd Jul</b>	<b>Friday to Thursday</b>	<b>Unit Test - I for Classes 9th to 12th</b>
	31st Jul	Friday	Parent - Teacher's Meet 12:00 noon to 2.00 pm
<b>Aug-15</b>	14 <sup>th</sup> Aug	Friday	Syllabus Completion of 1 <sup>st</sup> Term for Classes IV to X
	15 <sup>th</sup> Aug	Saturday	Independence Day
	17 <sup>th</sup> Aug to 25 <sup>th</sup> Aug	Monday to Tuesday	REVISION OF 1 <sup>ST</sup> TERM SYLLABUS Classes IV to VIII
	17 <sup>th</sup> Aug to 30 <sup>th</sup> Aug	Monday to Saturday	REVISION OF 1 <sup>ST</sup> TERM SYLLABUS Classes IX & X
	<b>26th Aug to 5th Sep</b>	<b>Wed to Sat</b>	<b>SA-1 for Classes - IV to VIII</b>
	29 <sup>th</sup> Aug	Saturday	Raksha Bandhan
<b>Sep-15</b>	5 <sup>th</sup> Sep	Saturday	Janmashtami
	<b>1<sup>st</sup> Sep. to 11<sup>th</sup> Sep</b>	<b>Tuesday to Friday</b>	<b>PRE-BOARD FOR CLASSES IX &amp; X</b>
	7 <sup>th</sup> Sep. onwards	Monday onwards	2 <sup>nd</sup> Term of Classes IV to VIII Begins
	17 <sup>th</sup> Sep	Thursday	Ganesh Chaturthi/Paryushan
	<b>15th Sep to 26th Sep</b>	<b>Tuesday to Saturday</b>	<b>Summative - I for Classes 9th &amp; 10th</b>
			<b>Key Stage - I for Classes 11th &amp; 12th</b>
	28 <sup>th</sup> Sep onwards	Monday	2 <sup>nd</sup> Term of Classes IX & X Begins
29 <sup>th</sup> Sep	Tuesday	Teacher's day celebration	

MONTH	DATE	DAY	ACTIVITY
Oct-15	1 <sup>st</sup> Oct to 10 <sup>th</sup> Oct	Thursday to Saturday	Educational Trip for Classes 4 <sup>th</sup> to 11 <sup>th</sup> (tentative)
	2 <sup>nd</sup> Oct	Friday	Gandhi Jayanti
	10 <sup>th</sup> Oct	Saturday	Annual Sports Day
	14 <sup>th</sup> Oct to 17 <sup>th</sup> Oct	Wednesday to Saturday	JASE Cup
	19 <sup>th</sup> Oct to 24 <sup>th</sup> Oct	Monday to Saturday	<b>Formative Examinations for Classes IV to VIII</b>
	24 <sup>th</sup> Oct to 15 <sup>th</sup> Nov	Saturday to Sunday	Diwali Vacations Classes 4 <sup>th</sup> to 8 <sup>th</sup> Departure for Diwali Vacations after 2.00 pm
	29 <sup>th</sup> Oct to 31 <sup>st</sup> Oct	Thursday to Saturday	<b>Formative Examinations for Classes IX &amp; X</b> <b>Practical Exam for Classes XI &amp; XII (Sc. &amp; Com.)</b> <b>(20 marks to be added in Annual Examination.)</b>
Nov-15	31 <sup>st</sup> Oct to 15 <sup>th</sup> Nov	Saturday to Sunday	Diwali Vacations Classes 9 <sup>th</sup> to 12 <sup>th</sup> Departure for Diwali Vacations after 2 pm
	15 <sup>th</sup> Nov	Sunday	Reporting after Diwali Vacations Classes 4 <sup>th</sup> to 12 <sup>th</sup> latest by 4.00 pm
	16 <sup>th</sup> to 18 <sup>th</sup> Nov	Monday to Wednesday	<b>Formative Examinations for Classes IV to X</b> <b>Practical Exam for Classes XI &amp; XII (Sc. &amp; Com.)</b> <b>20 marks to be added in Annual Examination</b>
	21 <sup>st</sup> Nov	Saturday	Children's Day
	24 <sup>th</sup> – 30 <sup>th</sup> Nov	Tuesday to Monday	<b>Unit Test - 2 for Classes 4<sup>th</sup> to 11<sup>th</sup></b>
Dec-15	1 <sup>st</sup> Dec	Tuesday	<b>1st Pre board for Class – 12 begins</b>
	16 <sup>th</sup> Dec	Wednesday	<b>2nd Pre board for Class – 12 begins</b>
	25 <sup>th</sup> Dec	Friday	Christmas Celebration
	26 <sup>th</sup> Dec	Saturday	SCHOOL ANNUAL DAY Weekend break for all Students begin

<b>Jan-16</b>	2nd Jan	Saturday	Reporting for Class 12th before 4.00 pm
	3rd Jan	Sunday	Reporting for Classes – 4 <sup>th</sup> to 11 <sup>th</sup> before 4.00 pm
	4th Jan	Monday	3rd Pre board for Class – 12 begins
	4th Jan to 9th Jan	Monday to Saturday	Formative Examinations for Classes IV to X Practical Exam for Classes XI (Sc. & Com.) (20 Marks to be added in the Key Stage – II)
	15 <sup>th</sup> Jan	Friday	Pongal
	22nd Jan	Friday	Completion of 2 <sup>nd</sup> Term Syllabus for classes IX to XI
	23rd Jan	Saturday	Class-XII Farewell Programme
	26 <sup>th</sup> Jan	Tuesday	Republic Day

<b>Feb-16</b>	1 <sup>st</sup> to 10 <sup>th</sup> Feb	Monday to Wednesday	12th Board Practical Examination (Tentative)
	1 <sup>st</sup> to 10 <sup>th</sup> Feb	Monday to Wednesday	1 <sup>st</sup> Preparatory for Classes 9 <sup>th</sup> & 10 <sup>th</sup> (50 marks-50% Syllabus)
	15 <sup>th</sup> to 24 <sup>th</sup> Feb	Monday to Wednesday	2 <sup>nd</sup> Preparatory for Classes 9 <sup>th</sup> & 10 <sup>th</sup> (90 marks-100% Syllabus)
	1 <sup>st</sup> to 6 <sup>th</sup> Feb	Monday to Saturday	1 <sup>st</sup> Preparatory for Classes 11 <sup>th</sup> (50 marks-50% Syllabus)
	8 <sup>th</sup> to 13 <sup>th</sup> Feb	Monday to Saturday	2 <sup>nd</sup> Preparatory for Classes 11 <sup>th</sup> (50 marks-50% Syllabus)
	15 <sup>th</sup> to 27 <sup>th</sup> Feb	Monday to Saturday	Key Stage-II for Classes 4 <sup>th</sup> to 8 <sup>th</sup> & 11 <sup>th</sup>

<b>Mar-16</b>	1 <sup>st</sup> Mar	Tuesday	Provisional Class – XII begins
	1 <sup>st</sup> Mar onwards	Tuesday onwards	Board Examination for Class-12 <sup>th</sup> Board Conducted SA-2 Examination for Class -10 <sup>th</sup>
	10 <sup>th</sup> Mar to 25 <sup>th</sup> Mar	Thursday to Friday	School Conducted SA-2 Examination for Classes – 9 <sup>th</sup> & 10 <sup>th</sup>
	26 <sup>th</sup> Mar	Saturday	Holi
	28 <sup>th</sup> Mar	Monday	Provisional Class – X begins
	28 <sup>th</sup> Mar to 9 <sup>th</sup> Apr	Monday to Saturday	SA-2 Examination for Classes-4 <sup>th</sup> to 8 <sup>th</sup>
	4 <sup>th</sup> Mar to 9 <sup>th</sup> Apr	Monday to Saturday	Annual Practical Examination for Class-11 <sup>th</sup>
<b>Apr-16</b>	8 <sup>th</sup> & 9 <sup>th</sup> April	Friday & Saturday	FA for Classes-Provisional 9 <sup>th</sup> & 10 <sup>th</sup> in two subjects
	9 <sup>th</sup> Apr	Saturday	Students depart for summer vacation after 12 noon
<b>May -16</b>	22 <sup>nd</sup> May	Sunday	Reporting to School for classes – 4 <sup>th</sup> to 12 <sup>th</sup>



## CAMBRIDGE INTERNATIONAL CENTRE - IN461

### Searching New Avenues

A Knowledge Based Education Layered in Values.

International education and experience make people aware that understanding the world is very much part of the requirement of education process. JIRS believes in this:

- to enable students to learn a positive but critical approach to problem solving,
- to think globally and to create responsible global citizens utilizing international curricula,
- fully compliant with principles of student-centered learning.

JIRS successfully started imparting the Cambridge curriculum [CIE] from 2004 onwards with grade 8 IGCSE, School admits students for both the sessions of exams conducted by CIE, namely Summer [May-June] & Winter [October-November]. With the ever growing demand for IGCSE and the demand from parents the school has launched GRADE 7 - IGCSE from 2008-09 session onwards JIRS has successfully sent eight batches of students for IGCSE exams from June 2007 - November 2013 and the results are commendable. The school has sent six batches of GCE "A" Levels and more than 80% of the students are pursuing their higher education in foreign universities. The following sections provide more details about the CIPP, IGCSE & GCE "A" LEVEL PROGRAMS with subject combinations offered at JIRS.

### ABOUT CIE

CIE is part of Cambridge Assessment, Europe's largest assessment agency and a department of the University of Cambridge. Cambridge Assessment was established in 1858 as the University of Cambridge Local Examinations Syndicate (UCLES), and it celebrated its 150th anniversary in 2008. CIE examinations are taken in over 160 different countries Cambridge qualifications are recognized by universities, colleges and employers across the globe.

### IGCSE - LOWER SECONDARY PROGRAM - GRADE 7

The Cambridge Lower Secondary Programme is a framework for educational success for students approximately 11-14 years old. It builds on the primary stage, and develops children's knowledge and skills in Mathematics, English and Science. The Lower Secondary Programme has been developed to link seamlessly with the Cambridge International Primary Programme and provides standardised tests to allow careful monitoring of progress from primary to lower secondary phases. It also provides excellent preparation for students embarking on IGCSE or 'O' Level courses.



### **SUBJECTS OFFERED AT JIRS - GRADE-7**

- ENGLISH
- FRENCH/HINDI
- MATHEMATICS
- SCIENCE [EXT.]
- INFORMATION TECHNOLOGY
- ENVIRONMENTAL MANAGEMENT
- ART & DESIGN

### **IGCSE PROGRAM [From grade 8 - 10 and 9-10]**

The International General Certificate of Secondary Education (IGCSE) is provided by University of Cambridge International Examinations (CIE), one of the world's leading providers of examinations. IGCSE is a high profile qualification with an excellent reputation. It is recognized by universities and institutes of higher education around the world. It is equivalent in standard to the British GCSE and International GCSE O Level examinations. The IGCSE is a balanced international curriculum which is designed to encourage high academic standards through a practical approach to teaching and learning. The curriculum consists of a three year course of study leading to an examination which is typically taken at the end of Grade 10. (10th Standard in Indian curriculum) Successful students receive an internationally recognized qualification, the IGCSE. Where a student is found fit after 8th grade from any curriculum, the student can pursue IGCSE from grade 9 onwards and take CIE exams at the end of grade 10.

### **BENEFITS**

This course provides broad knowledge and develops creative thinking, application orientation for the concepts learned and enquiry into every aspect of the learning. IGCSE provides a foundation for higher level courses, including A and AS Levels and the AICE Diploma. Good IGCSE grades count towards entry to universities and colleges around the world. IGCSE offers students a flexible course of study that gives them the freedom to select the subjects that are right for them. Study and examination at IGCSE provide a broad knowledge base and learning skills that provide excellent preparation for higher studies and employment.

### **WHAT ARE THE SUBJECTS IN THE IGCSE CURRICULUM?**

There are five Subject Groups in IGCSE with several subjects to choose from, in each group:

- Group 1: Languages (First Language, Second Language, Foreign Language, etc)
- Group 2: Humanities and Social Sciences (Geography, English Literature, History, etc)
- Group 3: Sciences (Biology, Chemistry, Physics, etc)
- Group 4: Mathematics (Mathematics, Additional Mathematics).
- Group 5: Creative, Technical & Vocational (Accounting, Business Studies, Computer Studies, Music, etc)

### INTERNATIONAL CERTIFICATE OF EDUCATION (ICE) AWARD

The ICE is more prestigious than the standard IGCSE. Instead of the five papers needed to obtain the IGCSE, if a student attempts and passes seven or more papers, s/he is awarded the ICE. The seven subjects must be as follows:

- Two subjects from the language group
- One from each of the other four groups
- One more from any of the five groups

At JIRS, the following subjects are offered at the IGCSE level.

Sl.No	Science Stream	Management Stream
1.	English as First Lang – 500 (Group – 1)	English as First Lang – 500 (Group – 1)
2.	English as Second Lang – 511 (Group – 1)	English as Second Lang – 511 (Group – 1)
3.	French as Foreign lang – 520 (Group – 1)	French as Foreign lang – 520 (Group – 1)
4.	Hindi as Second lang – 549 (Group – 1)	Hindi as Second lang – 549 (Group – 1)
5.	Mathematics – 580 (Group – 4)	Mathematics – 580 (Group – 4)
6.	Physics – 625 (Group – 3)	Accounting – 0452 (Group – 5)
7.	Chemistry – 620 (Group – 3)	Business Studies – 0450 (Group – 5)
8.	Biology – 610 (Group – 3)	Economics – 0455 (Group – 2)
9.	Environmental management – 680 (Group – 2/3)	Environmental management – 680 (Group – 2/3)
10.	Info. and Comm. Tech. – 417 (Group – 5)	Info. and Comm. Tech. – 417 (Group – 5)
11.	Art and Design – 400 (Group – 5)	Art and Design – 400 (Group – 5)
12.	Physical Education – 413 (Group – 5)	Physical Education – 413 (Group – 5)

### WHAT IS “A” LEVEL ?

‘A’ level is a two year programme after X th std. conducted by the university of Cambridge UK. “A” level is one of the most recognized qualifications around the world. It is accepted as a proof of academic ability for entry into universities, institute of higher education and military schools, and is equally important for young people moving into employment. These exams are highly specialized and comprise of only three subjects. International ‘A’ level is a “gold standard” qualification. It has exactly the same value in admitting students to Universities as the U.K. equivalent and is accepted as an entry level qualification by Universities worldwide. It offers flexibility of going abroad to the desired college and studying further in India as well. “A” level examination is equivalent to the XII std examination and is recognized by any board in India and hence the students can appear for any of the competitive examinations.

COMPULSORY	I SCIENCE STREAM		II COMMERCE STREAM	
	SUBJECT	LEVEL	SUBJECT	LEVEL
	9093 – English lang (G2)	AS	9093 – English lang (G2)	AS
	9709 - Mathematics (G1)	AS/A	9706 – Accounting (G3)	AS/A
	9702 - Physics (G1)	AS/A	9707 - Business Studies (G3)	AS/A
	9701 – Chemistry (G1)	AS/A	9708 – Economics (G3)	AS/A
	9700 – Biology(G1)	AS/A	9709 – Mathematics (G1) / 9713 – AICT (G1)	AS/A

OPTIONAL	* 9713 – AICT (G1) / * 9691 – Computing (G1) / 9707 - Business Studies (G3) / 9704 - Art & Design (G3) / 9708 – Economics (G3) / 9706 – Accounting (G3)	AS	AICE: The subject combination of commerce stream covers all the groups required for AICE award.
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\* Subject may be offered as an option for any group 1 Science stream subject.

**CAMBRIDGE INTERNATIONAL EXAMINATIONS FEE:**

Children who are appearing for their Grade 10 IGCSE, 11 and 12 GCE 'AS/ A Level' Cambridge International Examinations have to pay the Examination fee as per the actual charges by the CIE. Examination fee is not included in their regular school fee.

**IGCSE AND GCE A LEVEL CALENDAR FOR THE YEAR 2015-16**

MONTH	DATE	DAY	ACTIVITY
JUNE	28-Jun	SUNDAY	REPORTING OF THE STUDENTS CLASSES 7 TO 12
	29-Jun	MONDAY	ORIENTATION BY CEO AND DISTRIBUTION OF BOOKS INTRODUCTION OF THE SYLLABUS BY THE SUBJECT TEACHERS
JULY	4-Jul	SATURDAY	INVESTITURE CEREMONY
	11-Jul	SATURDAY	TALENT HUNT
AUGUST	<b>AUG 3 TO AUG 6</b>	<b>MONDAY TO THURSDAY</b>	<b>UNIT TEST 1- CLASSES 7 TO 12</b>
	<b>AUG 18 TO AUG 21</b>	<b>TUESDAY TO FRIDAY</b>	<b>PRE BOARD 1 FOR IGCSE STUDENTS (ONLY ESL)</b>
	15-Aug	SATURDAY	INDEPENDENCE DAY
	<b>AUG 24 TO AUG 27</b>	<b>TUESDAY TO FRIDAY</b>	<b>PRE BOARD 2 FOR IGCSE STUDENTS (ONLY ESL)</b>
	28-Aug	FRIDAY	PARENT TEACHER MEETING
	29-Aug	SATURDAY	RAKSHA BANDHAN
SEPTEMBER	5-Sep	SATURDAY	JANMASHTAMI
	<b>SEPT 8 TO SEPT 11</b>	<b>TUESDAY TO FRIDAY</b>	<b>PRE BOARD 3 FOR IGCSE STUDENTS (ONLY ESL)</b>
	17-Sep	THURSDAY	GANESH CHATURTHI
	<b>SEPT 15 TO SEPT 2</b>	<b>TUESDAY TO SATURDAY</b>	<b>KEY STAGE 1 EXAMINATIONS FOR CLASSES 7-12</b>
	29-Sep	TUESDAY	TEACHERS' DAY CELEBRATION
	OCT 1 TO OCT 10	THURSDAY TO SATURDAY	EDUCATIONAL TRIPS FOR CLASSES 7 TO 11
	<b>OCTOBER CIE BOARD EXAMINATIONS TENTATIVELY STARTS FROM 1ST WEEK OF OCTOBER TO 2ND WEEK OF NOVEMBER (ONLY FOR ESL IGCSE)</b>		

OCTOBER	2-Oct	FRIDAY	GANDHI JAYANTHI
	10-Oct	SATURDAY	ANNUAL SPORTS DAY
	OCT 14 TO OCT 17	WEDNESDAY TO SATURDAY	JASE CUP
	OCT 20 TO OCT 24	TUESDAY TO SATURDAY	UNIT TESTS 2 CLASSES 7-8
	OCT 24 TO NOV 15	SATURDAY TO SUNDAY	DIWALI VACATIONS FOR CLASSES 7 TO 8, DEPARTURE FOR DIWALI VACATIONS ON 24TH OCTOBER AFTER 2 PM
	OCT 26 TO OCT 31	MONDAY TO SATURDAY	UNIT TESTS 2 CLASSES 9-12
<b>MONTH</b>	<b>DATE</b>	<b>DAY</b>	<b>ACTIVITY</b>
NOVEMBER	OCT 31 TO NOV 15	SATURDAY TO SUNDAY	DIWALI VACATIONS FOR CLASSES 9 TO 12, DEPARTURE FOR DIWALI VACATIONS ON 31ST OCTOBER AFTER 2 PM
	15-Nov	SUNDAY	REPORTING OF STUDENTS CLASSES 7 TO 12 LATEST BY 4 PM
	21-Nov	SATURDAY	CHILDREN'S DAY
DECEMBER	DEC 10 TO DEC 24	MONDAY TO MONDAY	PREP EXAMINATIONS 1 FOR CIE MARCH SESSION FOR CLASSES 10 - 12
	25-Dec	FRIDAY	CHRISTMAS
	26-Dec	SATURDAY	PARENT TEACHER MEETING
	26-Dec	SATURDAY	SCHOOL ANNUAL DAY WEEKEND BREAK FOR ALL STUDENTS BEGIN
JANUARY	3-Jan	SUNDAY	REPORTING FOR CLASSES 7 - 12, BEFORE 4 PM
	15-Jan	FRIDAY	PONGAL
	JAN 5 TO 20 JAN	TUESDAY TO WEDNESDAY	PREP EXAMINATIONS 2 FOR CIE MARCH SESSION FOR CLASSES 10 - 12
	26-Jan	TUESDAY	REPUBLIC DAY
FEBRUARY	JAN 25 TO FEB 10	MONDAY TO WEDNESDAY	PREP EXAMINATIONS 3 FOR CIE MARCH SESSION FOR CLASSES 10 - 12
	FEB 22 TO MARCH 9	MONDAY TO SATURDAY	KEY STAGE 2 FOR CLASSES 7 TO 9
MARCH	MARCH CIE BOARD EXAMINATIONS FOR CLASSES 10 , 11 AND 12 TENTATIVELY FROM FEB END TO MARCH 2ND WEEK OR 3RD WEEK		
	MARCH LAST WEEK	MONDAY	CLASSES FOR PROVISIONAL CLASS 12 BEGIN (AFTER THE CIE BOARD EXAMINATIONS)
	26-Mar	SATURDAY	HOLI

<b>APRIL</b>	<b>APRIL 25 TO MAY 10</b>	<b>MONDAY TO TUESDAY</b>	<b>ANNUAL EXAMINATION FOR CLASSES 7 TO 9TH</b>
<b>MAY</b>	<b>MAY 5- MAY 10</b>	<b>THURSDAY TO TUESDAY</b>	<b>UNIT TESTS FOR PROVISIONAL CLASS 12</b>
	10-May	TUESDAY	STUDENTS DEPART FOR SUMMER VACATION AFTER 12 NOON
<b>JUNE</b>	19-Jun	SUNDAY	REPORTING BACK TO SCHOOL FOR CLASSES - 7 - 12



**JAIN INTERNATIONAL RESIDENTIAL SCHOOL  
INTERNATIONAL BACCALAUREATE  
DIPLOMA PROGRAMME [IBDP]**



**JAIN INTERNATIONAL RESIDENTIAL SCHOOL** is an authorized IB World School and is offering the Diploma Programme since May 2011.

The International Baccalaureate (IB) Organization was founded in Geneva, Switzerland in 1968 as a non-profit educational foundation. A group of talented, forward-thinking teachers at the International School of Geneva, with assistance from several other international schools, created the IB Diploma Programme.

**AIMS OF THE IBO**

The IB is motivated by a mission to create a better world through education. It promotes intercultural understanding and respect, not as an alternative to a sense of cultural and national identity, but as an essential part of life in the 21st century. All of this is captured in their mission statement:

*“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

*To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right”*

**THE DIPLOMA PROGRAMME**

The International Baccalaureate (IB) Diploma Programme (DP) is a rigorous two-year course of study designed to prepare young men and women for the challenges of university studies and life beyond. Through the diploma programme (equivalent to Grade 11 and 12 of Indian Board), students will have the opportunity to experience a curriculum combining the breadth of some national systems with the

depth of others. The balance of a demanding academic programme and all-round development of the personality is the hallmark of the IBDP. Some specific distinguishing characteristics of the IB Diploma Programme are that it requires students to:

- Learn how to learn
- Ask challenging questions
- Develop an understanding of their own identity
- Nurture a sense of belonging within their own culture
- Communicate with and understand people from other countries and culture

The IB Diploma is considered one of the best-balanced and most challenging pre-university courses of study in the world. World-wide, distinguished universities hold the IB Diploma in high regard for admission to their undergraduate programmes.

## ASSESSMENT

In JIRS, students appear for the May Examination Session of the Diploma Programme. Each subject that is studied in IB Diploma Programme (IBDP) has an Internally Assessed (IA) component or coursework and an externally assessed component. All the assessments that are done in the IBDP are “criteria-referenced” and not “student-referenced”. That is, each student’s performance is assessed against a set of criteria. These criteria are made available to each DP Student during the orientation session conducted by the respective teachers at the commencement of the course.

Student’s performance is assessed on a “7 point scale” where “7” represent the “maximum grade”. The candidate should score a minimum of 24 points on 45 (maximum possible points) and satisfy all the other conditions to be eligible to receive the IB Diploma.

## THE DIPLOMA PROGRAMME CURRICULUM MODEL

The curriculum model has been changed from a hexagon to a circle from 2012. Each subject of study is grouped among one of the six groups. Students must choose at least one subject from each Group. They have the option to not take a Group 6 subject and replace it with a second subject from either Group 3 or Group 4.

The six subjects are taken at 3 Higher Level (HL) and 3 Standard Level (SL) depending on their interest level and proficiency in the subject. HL subjects (240 teaching hours) represent the depth in studies and are chosen with university programmes and future aspirations in mind. SL subjects (150 teaching hours) represent the breadth and underpin the IB’s philosophy of academic balance. Normally three subjects are taken at HL and three at SL, in JIRS the students have the option to go for 4 HL Subjects and 2 SL subjects. Students should make a special request if s/he wants to opt for 7 subjects instead of 6 subjects.





## THE CORE REQUIREMENTS AND THE LEARNER PROFILE:

At the center of the curriculum model rests the IB Learner Profile, followed by the Approaches to Teaching and Approaches to Learning, which in turn is covered by the core requirements of ToK, EE and CAS. The learner profile is a profile of the whole person as a lifelong learner. All three parts of the core - Extended Essay, Theory of Knowledge, and Creativity, Action, Service - are compulsory. The core requirements are arguably the most unique feature of the IB Diploma Programme and are central to its philosophy.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional, and social growth through all domains of knowledge. By focusing on the dynamic combination of knowledge, skills, independent critical and creative thought, and international-mindedness, the IB espouses the principle of educating the whole person for a life of active, responsible citizenship.

The learner profile is not intended to be a profile of the perfect student; rather, it can be considered as a map of a lifelong journey in pursuit of international-mindedness. It places the learner firmly at the heart of education and focuses attention on the processes and the outcomes of learning. The attributes and descriptors of the learner profile define the type of learner the IB hopes to develop through its programmes.

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century. The learner profile provides a long-term vision of education. It is a set of ideals that can inspire, motivate and focus the work of schools and teachers, uniting them in a common purpose. The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

<b>Inquirers</b>	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
<b>Knowledgeable</b>	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in depth knowledge and develop understanding across a broad and balanced range of disciplines.
<b>Thinkers</b>	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
<b>Communicators</b>	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
<b>Principled</b>	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
<b>Open-minded</b>	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
<b>Caring</b>	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
<b>Risk-takers</b>	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
<b>Balanced</b>	They understand the importance of intellectual, physical and emotional balance to achieve personal well being for themselves and others.
<b>Reflective</b>	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

## SUBJECT CHOICES OFFERED IN JIRS FOR IB DIPLOMA STUDENTS:

Jain International Residential School offers the following subjects which lead to examinations at the end of the two-year course of study. The subjects given below are currently chosen and/or offered in JIRS. The final decision on subject choices will rest with the school management.

Group 1: Studies in Language and Literature (First Language)

[English A, Hindi A] Language and Literature HL or SL

The Language and Literature course provides students with the opportunity to study language, texts and culture, and to develop their analytical skills. In the course students develop and refine their language skills, learning how to compare and contrast how language is used in different texts, and how language and style affect the presentation of theme and topic.

Literature will also be part of this course of study. They explore what aspects of a literary text are specific to an associated culture and what aspects cut across cultural and linguistic boundaries. This enriches the students' international awareness and develops in them the attitudes of tolerance, empathy and a genuine respect for perspectives different from their own.

### ENGLISH A - LITERATURE HL OR SL

The course is built on the assumption that literature is concerned with our conceptions, interpretations and experiences of the world. The study of literature can therefore be seen as an exploration of the way it represents the complex pursuits, anxieties, joys and fears to which human beings are exposed in the daily business of living. It enables an exploration of one of the more enduring fields of human creativity, and provides opportunities for encouraging independent, original, critical and clear thinking. It also promotes respect for the imagination and a perceptive approach to the understanding and interpretation of literary works.

Language A: literature is a flexible course that allows teachers to choose work from prescribed lists of authors and to construct a course that suits the particular needs and interests of their students. It is divided into four parts, each with a particular focus.

- **Part 1:** Works in translation
- **Part 2:** Detailed study
- **Part 3:** Literary genres
- **Part 4:** Options (in which works are freely chosen)

### Group2: Language Acquisition (Second Languages)

**English B HL or SL, Hindi B HL or SL, French B SL, French ab initio SL.**

Second language studies develops students' power of expression, provides them with a resource for the study of other subjects, and bring them into contact with ways of thought which may differ from their own.

Several options in Group 2 accommodate students with a very high level of fluency (HL) , second language learners with some previous experience in the language (SL) and complete beginners with no previous experience (ab initio). Further information can be gained through meetings with the IB Coordinator and language teachers.

### **Group 3: Individuals and Societies**

#### **Business Management/Economics/Information Technology in a Global Society- (HL or SL), Environmental Systems and Societies [SL]**

An essential characteristic of the disciplines in Group 3 is that their subject matter is contestable and that their study requires students to tolerate some uncertainty. Studies of local institutions and global perspectives foster an appreciation of change and continuity as well as similarity and difference. Students evaluate the major theories, concepts and research findings of the respective disciplines and learn each disciplines methodology.

### **Group 4: Sciences**

#### **Physics, Chemistry, Biology, Computer Science-(HL or SL) & Environmental Systems and Societies [SL]**

Group 4 subjects, Physics, Chemistry and Biology, promote an understanding of the concepts, principles and applications of the respective disciplines, together with an appreciation of the methodology of the experimental sciences in general. Students develop practical laboratory skills as well as the ability to work collaboratively through participating in an interdisciplinary group project.

Computer Science HL/SL: For students admitted for May 2014 examination session, Computer Science is offered under Group 4. Computer science involves solving problems using computers. Therefore a full understanding of logical problem solving is required as well as a detailed knowledge of how computers operate. Successful computerized systems result from: a clear understanding of the problem to be solved; appropriate use of hardware based on a detailed knowledge of its capabilities and limitations; efficient use of algorithms and data structures; thorough and logical design; careful testing and integration of all these components.

The computer science standard level (SL) course focuses on software development, fundamentals of computer systems and the relationship between computing systems and society. The higher level (HL) course encompasses all these elements but is extended to include: computer mathematics and logic; advanced data structures and algorithms; further system fundamentals; and file.

Students are expected to acquire mastery of the specified aspects of Java.

## Group 5: Mathematics

### Mathematics HL, Mathematics SL and Math Studies SL

All Diploma candidates are required to take a mathematics course. Each course helps to deepen a student's understanding of mathematics as a discipline and to promote confidence and facility in the use of mathematical language. Students are guided to choose the level of math which suits their abilities and university requirements.

Math HL: is designed for students with competence and a strong background in mathematics. Some students will choose to study the subject because they have a genuine interest in mathematics and enjoy meeting its challenges and problems. Others elect the higher-level course to prepare for additional mathematics studies at university or because they need mathematics for related subjects such as physics, engineering and technology.

Math SL: is designed to provide a background of mathematical thought and a reasonable level of technical ability for those not wishing to take mathematics at the higher level. It is intended to provide a sound mathematical basis for those students planning to pursue further studies in fields such as chemistry, economics, geography and business administration. It is a demanding course containing a variety of mathematical topics.

Math Studies SL: is designed to provide a realistic option for students with varied backgrounds and abilities who are not likely to require mathematics beyond the Diploma Programme. Students develop the skills needed to cope with the mathematical demands of a technological society; they also apply mathematics to real-life situations.

## Group Six: The Arts

**Visual Art (HL or SL):** The processes of designing and making art require a high level of cognitive activity that is both intellectual and affective. Engagement in the arts promotes a sense of identity and makes a unique contribution to the lifelong learning of each student. Study of visual arts provides students with the opportunity to develop a critical and intensely personal view of themselves in relation to the world.

The Diploma Programme visual arts course enables students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical investigation. The course is designed to enable students to study visual arts in higher education and also welcomes those students who seek life enrichment through visual arts.

## THE CORE REQUIREMENTS EXTENDED ESSAY (EE)

The Extended Essay offers students the opportunity to investigate a topic of individual interest in the subject of their choice and write a research paper of up to 4,000 words. The purpose of the EE is to acquaint students with the independent research and writing skills expected at the university level.

## **THEORY OF KNOWLEDGE (TOK)**

ToK is an interdisciplinary course designed to provide coherence to the entire Diploma Programme by exploring the nature of “knowledge” gained across various subjects. Students are asked to critically reflect on what accounts for certainty: When can we say we “know” something? And what would be our justifications for saying so? ToK also connects the student’s academic experiences at school to the world outside of the classroom by asking them to find relevance and meaning in their own education. Like swimming or riding a bicycle, ToK is hard to describe in words, but fun to do! Expressed through Presentations, Role play, Skits, Open house, Group discussions with in the given parameters or topics of their choice.

## **CREATIVITY, ACTION, SERVICE (CAS)**

CAS plays an essential role in the development of a true IB Diploma graduate as it fosters students’ awareness and appreciation of life outside the academic arena. Through CAS, students have the opportunity to discover, develop and demonstrate all 10 characteristics of the IB’s Learner Profile. Students will be encouraged to be Thinkers, Inquirers, Knowledgeable, Open-minded, Risk-takers, Communicators, Principled, Balanced, Caring and Reflective. Through a variety of personally designed projects (Clay Modelling, Pottery Making, Glass Painting, Visit to the old age home, Adopt a school for under privileged and blind children, mountaineering, expeditions in the Himalayas, Coastal exploration and learning new sport) students will interact with members of their class, school, local community and possibly the world beyond.

## **IBDP EXAMINATION FEE:**

Children who are appearing for their IBDP Board Examinations have to pay the Examination fee as per the actual charges by the IBO. Examination fee is not included in their regular school fee.



**IBDP CALENDAR FOR THE YEAR 2015 /16**



MONTH	DATE	DAY	ACTIVITY
JUNE	28-Jun	SUNDAY	REPORTING DAY FOR YEAR 1 AND 2 STUDENTS
	29-Jun	MONDAY	ORIENTATION BY CEO AND DISTRIBUTION OF BOOKS INTRODUCTION OF THE SYLLABUS BY THE SUBJECT TEACHERS
	29-Jun	MONDAY	ICE BREAKING SESSION WITH SENIORS
	29-Jun	MONDAY	ORIENTATION BY IBDP/ PRINCIPAL ON IB DIPLOMA PROGRAMME
	30-Jun	TUESDAY	PRESENTATION ON EXTENDED ESSAY AND TOK BY IBDP/ PRINCIPAL
	30-Jun	TUESDAY	PRESENTATION ON CAS BY THE CAS COORDINATOR AND SUBJECT WISE PRESENTATION BY THE RESPECTIVE TEACHERS
JULY	4-Jul	SATURDAY	INVESTITURE CEREMONY
	11- Jul	SATURDAY	TALENT HUNT
	19-Jul	SUNDAY	RAMZAN ID - SPECIAL CAS ACTIVITY
	2-Aug	SUNDAY	FRIENDSHIP DAY - SPECIAL CAS ACTIVITY
AUGUST	<b>AUG 3 TO AUG 6</b>	<b>MONDAY TO THURSDAY</b>	<b>UNIT TESTS 1 - YEAR 1 AND 2</b>
	15-Aug	SATURDAY	INDEPENDENCE DAY / THANKSGIVING DAY- SPECIAL CAS ACTIVITY
	18-Aug	TUESDAY	PARSI NEW YEAR - SPECIAL CAS ACTIVITY
	28-Aug	FRIDAY	PARENT TEACHER MEETING
SEPTEMBER	5-Sep	SATURDAY	JANMASHTAMI - SPECIAL CAS ACTIVITY
	17-Sep	THURSDAY	GANESH CHATURTHI - SPECIAL CAS ACTIVITY
	<b>SEPT 15 TO SEPT 26</b>	<b>TUESDAY TO SATURDAY</b>	<b>CONTINUAL ASSESSMENT 1 FOR YEAR 1 AND 2</b>
	29-SEP	TUESDAY	TEACHERS' DAY CELEBRATIONS



<b>OCTOBER</b>	OCT 1 TO OCT 10	THURSDAY TO SATURDAY	EDUCATIONAL TRIPS FOR CLASSES 11
	2-Oct	FRIDAY	GANDHI JAYANTHI - SPECIAL CAS ACTIVITY
	10-Oct	SATURDAY	ANNUAL SPORTS DAY
	OCT 14 TO OCT 17	WEDNESDAY TO SATURDAY	JASE CUP
	<b>OCT 26 TO OCT 31</b>	<b>MONDAY TO SATURDAY</b>	<b>UNIT TESTS – 2 FOR YEAR 1 AND 2</b>
<b>NOVEMBER</b>	OCT 31 TO NOV 15	SATURDAY TO SUNDAY	DIWALI VACATIONS FOR YEAR 1 AND 2, DEPARTURE FOR DIWALI VACATIONS ON 31ST OCTOBER AFTER 2 PM
	15-Nov	SUNDAY	REPORTING OF THE STUDENTS FOR IBDP YEAR 1 AND 2, LATEST BY 4 PM
	25-Nov	WEDNESDAY	GURU NANAK JAYANTI
	21-Nov	SATURDAY	CHILDREN'S DAY
<b>MONTH</b>	<b>DATE</b>	<b>DAY</b>	<b>ACTIVITY</b>
<b>DECEMBER</b>	25-Dec	FRIDAY	CHRISTMAS
	26-Dec	SATURDAY	PARENT TEACHER MEETING
	26-Dec	SATURDAY	SCHOOL ANNUAL DAY - WEEKEND BREAK FOR ALL STUDENTS BEGIN
<b>JANUARY</b>	3-Jan	SUNDAY	REPORTING FOR CLASSES YEAR 1 AND 2, BEFORE 4 PM
	15-Jan	FRIDAY	PONGAL - SPECIAL CAS ACTIVITY
	26 –Jan	TUESDAY	REPUBLIC DAY - SPECIAL CAS ACTIVITY
<b>FEBRUARY</b>	<b>FEB 22 TO MARCH 9</b>	<b>MONDAY TO SATURDAY</b>	<b>CONTINUAL ASSESSMENTS 2 FOR YEAR 1</b>
	<b>FEB 22 TO MARCH 9</b>	<b>MONDAY TO WEDNESDAY</b>	<b>MOCK EXAMINATIONS 1 - YEAR 2</b>
<b>MARCH</b>	<b>MAR 16 TO MAR 26</b>	<b>WEDNESDAY TO SATURDAY</b>	<b>MOCK EXAMINATIONS 2 - YEAR 2</b>
	26-Mar	SATURDAY	HOLI
<b>APRIL</b>	<b>APRIL 5 TO APRIL 16</b>	<b>TUESDAY TO SATURDAY</b>	<b>MOCK EXAMINATIONS 3 - YEAR 2</b>
	<b>APRIL 25 TO MAY 10</b>	<b>MONDAY TO TUESDAY</b>	<b>CONTINUAL ASSESSMENTS 3 FOR YEAR 1</b>
<b>MAY</b>	<b>IBDP BOARD EXAMINATIONS - TENTATIVELY FROM 1ST MAY TO 22 MAY</b>		
	10-May	TUESDAY	STUDENTS DEPART FOR SUMMER VACATION AFTER 12 NOON
<b>JUNE</b>	19-Jun	SUNDAY	REPORTING BACK TO SCHOOL FOR CLASSES - YEAR 1 AND YEAR 2

## Policy for IGCSE, GCE 'AS/A' Level and IBDP

### GENERAL DECORUM:

- 1) No student is allowed in the staffroom at any point of time. The teacher can meet the student in any classroom.
- 2) No student can remain in the dormitory under any pretext during school hours. Any emergency should be reported to Vice Principal/ Principal – International Curriculum for any further action.
- 3) A student should always come in appropriate uniform to the academic block.
- 4) The dress code should be followed by the student at all times in the campus.
- 5) No student will answer a teacher back, if the student has any reservations, he may take the matter to the vice principal.
- 6) No student will leave the classroom without the consent from the teacher in the class. In case the teacher is not present, he/she may take the permission from the Vice Principal.
- 7) Chewing gums and birthday cakes are prohibited in the academic block.
- 8) Writing on the walls and desk is not good. The student may have to clean it up and pay fine.
- 9) Without appropriate permission, the student will not come late to the class.
- 10) When a class is in progress, the student will not go out and disturb another class.

### MAINTENANCE OF DECORUM:

- 11) Inspection of classroom - VP, Principal – International Curriculum
- 12) Inspection of notebooks - Mentor, VP, Principal – International Curriculum
- 13) Student turnover - Teacher, mentor, VP, Principal – International Curriculum
- 14) Daily discipline - Master on Duty, VP, Principal – International Curriculum
  - a. Student must not go in groups of more than 2 students when moving from one classroom to another.
  - b. Student must talk politely and softly with everybody at all times and places in the campus.
- 15) Discipline counseling - Principal – International Curriculum, VP, Class teacher, Subject teacher, mentor.
- 16) Career counseling - VP, Principal – International Curriculum

### BOOKS AND NOTEBOOKS ISSUE:

- 17) For every subject taken by an A level student, as per the teacher's recommendations, one or two long note books as the first issue for the academic year should be provided.
- 18) For an IGCSE level student, as per the teacher's recommendations, one or two short ruled note books as the first issue for the academic year.
- 19) The text books are issued in 7th grade, 8th grade and 11th grade. These will be treated as first issues and any subsequent issue will to be charged.
- 20) One calculator to be issued for student in 8th standard. The student is required to retain the calculator till the end of the CI examinations in class 10. Any subsequent issues within this time period will be treated as a new issue and fully charged.

## Academics:

### GCE AS/A LEVEL COMMERCE STREAM

The following policies are made in conjunction with the requirements specified by the Association of Indian Universities (AIU).

**The minimum qualification required to join Indian universities are:**

**Admission for Under Graduation Courses:**

1. 5 subjects pass with minimum of grade 'C' and above grades in the IGCSE examinations with English as one of the subjects.
2. A minimum of 2/3 A level pass at GCE (Grade 12) and
3. AS/A level English at the end of second year.
4. Any number of passes at AS level (grade 11) are not compulsory.

**\*The subject requirements will depend on the university chosen by the candidate, as there can be differences across universities.**

**\*\*School policy:**

**At no time a student can take subjects less than '2' for advanced level.**

### GCE AS/A LEVEL SCIENCE STREAM

The minimum qualification required to join Indian universities are:

1. 5 subjects pass with 'C' and above scores/ grades in the IGCSE examinations with English as one of the subjects.

### ADMISSION FOR ENGINEERING:

1. Physics, Chemistry and Mathematics/ Further mathematics at A level at GCE (Grade 12) and
2. AS/A level English at the end of second year.

### ADMISSION FOR MEDICINE:

1. Physics, Chemistry and Biology at A level at GCE (Grade 12) and
2. AS/A level English at the end of second year.

**\* The subject requirements will depend on the university chosen by the candidate, as there can be differences across universities.**

**\*\*School policy:**

**At no time a student can take subjects less than '3' for advanced level.**

## Award of the IB diploma

**All assessment components for each of the six subjects and the additional Diploma requirements must be completed in order to qualify for the award of the IB Diploma.**

The IB Diploma will be awarded to a candidate provided all the following requirements have been met.

- a. CAS requirements have been met.
- b. The candidate's total points are 24 or more.

- c. There is no "N" awarded for theory of knowledge, the extended essay or for a contributing subject.
- d. There is no grade E awarded for theory of knowledge and/or the extended essay.
- e. There is no grade 1 awarded in a subject/level.
- f. There are no more than two grade 2s awarded (HL or SL).
- g. There are no more than three grade 3s or below awarded (HL or SL).
- h. The candidate has gained 12 points or more on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
- i. The candidate has gained 9 points or more on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).
- j. The candidate has not received a penalty for academic misconduct from the Final Award Committee.

**A maximum of three examination sessions is allowed in which to satisfy the requirements for the award of the IB Diploma. The examination sessions need not be consecutive**

- Students cannot drop/change a subject after attending classes for three months.
- In case of admission in the month of Jan-Feb (after CIE results), the student will be allowed to appear for the examinations in the summer session of the next academic year for AS level.
- CI examinations will be held only once a year i.e. Summer Session (March - April).

## Laptop Acceptable Use Policy in JIRS

PURPOSE: Jain International Residential School provides all students access to a wireless network and the option of bringing in a personal laptop as a means to enhance their education. The purpose of this policy is to assure that students recognize the limitations that the school imposes on their use of personal laptops. In addition to this policy, the use of any school computer, including laptop computers, also requires students to abide by the school's policy for Internet Use.

During the course of the school year, additional rules regarding the use of personal laptops may be added. If this occurs, any new rule will become a part of this policy.

### BASIC RULES:

- Students should make sure that the **OS is Windows 7 OR 8.1 Professional Edition 32bit / 64bit or Enterprise Edition only.**
- OS Language **should be in English** (for example Korean, German and Thai students).
- Software installed on their laptops **should be licensed** ones. If the software is pirated version, it will not be allowed use in the school campus.
- Students **should not** bring **Mac Books or Linux OS installed laptops.**
- Students are not allowed to bring **music, movies and any kind of offensive content Etc.,** in their laptops.
- Students are requested bring in their laptop only the **original operating system & Microsoft Office. Antivirus, Adobe Reader and other necessary free trail version software** will be installed in the school.

- No other Third-party downloading applications like **utorrent, bit torrent, lime wire, Antivirus etc. are not allowed.**
- Once a student hands over his laptop and gets it configured in the school, he cannot take it back home till he finishes the academic year.
- **Students are not allowed to take their laptops to their dorms.**  
**The laptops which are not fulfilling the above mentioned terms will be kept under management custody and handed over at the end of academic year to the parents/ guardians.**

### **TIME TABLE:**

**Laptops are allowed for use only 3 days a week, on Wednesdays, Thursdays and Friday between 5.45 pm and 7.15 pm. After the usage they have to be handed over to the lab in-charge.**

### **GENERAL USAGE**

JIRS provides the opportunity for students to bring a personal laptop to school to use as an educational tool. The use of these laptops will be at teacher discretion.

1. Students must obtain teacher permission before using a personal laptop during classroom instruction.
2. Student use of a personal laptop must support the instructional activities currently occurring in each classroom and lab.
3. Students must turn off and put away a personal laptop when requested by a teacher.
4. Students should be aware that their use of the laptop could cause distraction for others in the classroom, especially in regards to audio. Therefore, audio should be muted, since headphones should not be used during instructional time.

Students may use their personal laptop during school hours under teacher supervision only, such as the Media Center or classrooms with the teacher present. The laptop should be used for educational purposes during these times also. If a teacher asks a student to put his/her laptop away because of games or other non-instructional activities during these times, the student must comply.

### **CONSEQUENCES OF VIOLATING GENERAL USAGE**

**There will be surprise check by the management and if it is found anything that the student has violated the rules mentioned above, it will be considered as an offence and the following will apply:**

- 1st Offence = Laptop will be confiscated for a week
- 2nd Offence = Laptop will be confiscated until the end of the academic year or it will be seized by the school management and not returned to the student/parent.

### **LAPTOP SECURITY RISKS**

Laptops are especially vulnerable to loss and theft. Opportunistic and organized thieves will target laptops in school and on school grounds. Although the majority of thieves may be after the quick profit from selling the device, there is a growing number who steal laptops specifically for the sensitive

data they may contain. Such information, if revealed, could cause embarrassment, loss of reputation, or significant financial or commercial impact.

To counter these risks, laptop security must be addressed in three ways;

1. Student responsibility; through increased user awareness of the risks and application of a laptop security policy (this document).
2. Physical security; both in school, on school property.
3. access control/authentication

## 1. Student Responsibility

JIRS accepts no responsibility for personal property brought to the school by students. This includes laptop computers and other personal digital devices.

Students who choose to bring a laptop to school assume total responsibility for the laptop. Laptops that are stolen or damaged are the responsibility of the student and their parents or guardians.

Students should take all reasonable steps to protect against the theft or damage of their personal laptop.

## 2. Physical security

Users should take the following physical security preventative measures.

- Your laptop should NEVER be left unattended for ANY period of time. When not using your laptop, it should be locked in your school locker.
- Laptop must not be:
  - o Left unattended at any time (**If a laptop is left unattended, school will not be responsible for its loss.**)
  - o 3. Access Control and Authentication
    1. To use a laptop within the school, students must register the MAC address and serial number of the laptop with the Technology Specialist.
    2. Students can only access the internet and the school network via a wireless connection using "guest" access. **Any student found connecting his/her laptop to the network using an Ethernet cable plugged into a wall jack will have his/her laptop confiscated and lose personal laptop access privileges.**
    3. **The "guest" account will not be able to access blocked sites by Firewall (like adult sites, child abuse sites, hacking and illegal software sites, social networking and chat sites, school cheating sites, crime and violence sites etc.)**
    4. **The guest account will be able to access through Google Search Engine, Educational sites, Medical and Health sites, Business and News sites and other sites necessary for their curriculum.**
    5. No student shall knowingly gain access to, or attempt to gain access to, any laptop, computer system, local area network, information storage media, or peripheral equipment without the consent of authorized school personnel.

Features disabled in Laptops at School:

- USB (for enabled devices like mp3 players, I-pods etc.)
- CD/DVD drives
- Audio/Video\* (except relating to academics)

# Agreement

I have read the **Guidelines for appropriate use of computers and computer facilities — Acceptable Use Policy** document and agree to comply with and obey the guidelines and conditions in it and to any amendments to the document that the school may make from time to time.

Signature of the student : ..... Date: .....

The parent or legal guardian of the student must complete this section

I, the parent or guardian of .....have received a copy of the **Guidelines for appropriate use of computers and computer facilities — Acceptable Use Policy**. I have read and understand the document. I agree that my child shall observe the guidelines and conditions contained therein.

Mac address of laptop to recover the laptop in case of loss.....

Name of parent or legal guardian: .....

Signature of parent or legal guardian:.....

Date:.....

**Principal**  
(International Curriculum)

**Chief Executive**



**ALL INDIA TOPPERS**  
**CBSE XII BOARD STUDENTS 2013-14**  
**ALL INDIA MERIT CERTIFICATE HOLDERS**



**PRASHANT KUMAR**



**RIJUL JAIN**



**ARPIT KEDIA**



**ODEDRA ANAND**

**EXCELLENT 100% RESULTS IN CLASS 12 - 2013-2014**  
**Repeated for 11 consecutive years since 2004**  
**Distinctions - 71% Students, First Class - 100% Students**  
**SUBJECT-WISE ABOVE 90% - 192**

**SCHOOL TOPPERS**



**KALYAN T M**  
**95%**



**PULKIT RAJESH**  
**DAVE - 94%**



**AFTAB MUSTAK**  
**SHEIKH - 92%**



**MEHBUB MOSTUQUE**  
**HUSSAIN - 91%**



**SANYA**  
**SATHEESHA - 90%**



**PRASHANT**  
**KUMAR - 97%**



**KUSHBU P**  
**PARMAR - 94%**



**VIVEK PRABHAKAR**  
**TRIPATHI - 93%**



**NIMISHA GUPTA**  
**93%**



**ODEDRA**  
**ANAND - 92%**



**SONALI GUPTA**  
**92%**



**MANAN**  
**AGARWAL - 92%**



**VRINDA MAKHARIA**  
**92%**



**AAYUSHI  
DROLIA - 92%**



**ARPIT KEDIA  
91%**



**NAMAN  
AGRAWAL - 91%**



**SHUBHAM RAJAWAT  
91%**



**TARAK GONTLA  
90%**



**SMIT SHAH  
90%**



**KRISHANU  
DOWARI - 90%**



**PRANJUL GOGAD  
90%**



**R KAPIL JAIN  
90%**

**CBSE - CLASS 10 BOARD RESULTS MARCH 2014  
CLASS TOPPERS**



**SPURTHI SHAILENDRA  
CGPA: 10**



**SUSHMA SATHISHA  
CGPA: 10**



**ANIRUDDHA  
BHOJNAGARWALA  
CGPA: 9.4**



**AKANKSHA MALAIYA  
CGPA: 10**



**VEEBA OITTEJJATTY  
CGPA: 9.8**



**AGOLA MAHARSHI  
RAJNIKANT  
CGPA: 10**



**SAHIL SUREKA  
CGPA: 9.4**



**D SHRI PREITHI  
CGPA: 9.4**



**VIKASH JAIN M  
CGPA: 9.4**



**AARYAPANT  
CGPA: 9.4**



**AASHIT RAMESH  
GARODIA CGPA: 9.2**



**LALASA REDDY L  
CGPA: 9.2**



**NIHARIKA P  
CGPA: 9.2**



**SWATHIS KALBURGI  
CGPA: 9.2**



**VAISHNAVISHAH**  
CGPA: 9.2



**HARSH KHANDLWAL**  
CGPA: 9.2



**VISHAL C REDDY**  
CGPA: 9.2



**SAMVITHA VIDYANAND**  
CGPA: 9.2



**SNEH SAVANI**  
CGPA: 9.2



**PRIYAM BUCHA**  
CGPA: 9.0



**SHUBHAM AGRAWAL**  
CGPA: 9.0

**CAMBRIDGE INTERNATIONAL EXAMINATION  
ALL INDIA TOPPER - IGCSE - 2013-14**



**GALA MARDAV MUKESH**  
**ART AND DESIGN**

**ALL INDIA TOPPER AND HIGH ACHIEVER - IGCSE**



**DHANUSH  
SRINIVAS**



**BHARAT A PATIL**



**PREET  
ZALAVADIYA**



**RAHUL PATOLE**



**TANAPA  
KRAITHEP**



**GALA MARDAV  
MUKESH**



**SUPAKORN  
PHATRAPASIT**



**RANKA SHLOK  
ANIL**



**KHIE BIGGS**



**CAMBRIDGE INTERNATIONAL EXAMINATION RESULTS  
TOPPERS GCE AS/A LEVEL - 2013-14**



AGARWAL AKARSH



KUNAL GUPTA



KRISHNA GUPTA



VIDHATRI PATTAPU



D. ROSHINI



SAWITTRI SIKDER



HARSH KEDIA



LALIT KANGUJAM



VARUN DHOLWANI



RACHIT KOTHARI



HONG JEONGMIN



VAIBHAV S JAIN

**CAMBRIDGE INTERNATIONAL EXAMINATION  
TOPPERS - 2013-14**

**GCE A - LEVEL ACHIEVERS**



ABISHEK MAHENDRA KUMAR



## HIGH ACHIEVERS IN IBDP 2013 - 2014



**ABHINAV BEHRA**

Pursuing Bachelors in Comp. Sci  
from University of British  
Columbia - Vancouver



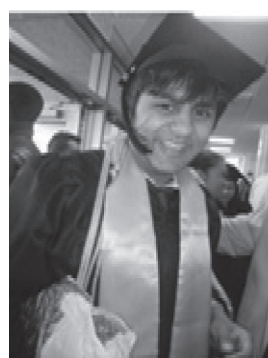
**SAHAS DUGGIRALA**

Pursuing in finance from  
University of British  
Columbia-Vancouver



**PRANAV LAXMINARAYAN**

Pursuing Major in Economics in  
University of British  
Columbia-Vancouver



**ROHIT MUNDRA**

Pursuing MS in Electrical  
Engineering from  
Stanford University

**ACHIEVERS**



**RAHUL BHATTACHARYA**

Pursing Software Engineering  
from Waterloo University, Canada

**ADVITI NAYAK**

PURSUING HER PHD IN DIABETOLOGY  
IN GERMANY



**MAST. PARTH D SHAH**

Masters & PHD programme on  
Aerospace Engineering

**VISHANI KANKARIA**

Pursuing Master of Engineering  
at Boston University



**MRIDUL BHANDARI**

Pursuing Chemical Engineering from Penn  
State University, Won the entrepreneurship  
fellowship from Epicenter, a joint venture  
between Stanford University and National  
Collegiate Inventors and Innovations  
Alliance.



**ACHIEVERS**

**AMRIT MIRPURI**

Masters in Engineering – Brunel  
University

**PRASHANT ANAND**

Masters in Aerospace Engineering –  
University of Toronto

## SCHOLARSHIPS

### Admissions in UK Universities

SL.	NAME	ADMISSIONS AT UK UNIVERSITY
1	VISHNU VARDHAN REDDY	University of Central Lancashire
2	SHASHIDHAR REDDY	University of Central Lancashire
3	SIDHARTH SHEKHAR	University of Exeter
4	SAHAS DUGGIRALA	University of British Columbia - Vancouver
5	ABHINAV BEHRA	University of British Columbia - Vancouver
6	PRANAV BHAT	University of British Columbia - Vancouver
7	IAN FERNANDEZ	University of Glasgow - Scotland
8	SACHIN AGARWAL	University of Glasgow - Scotland
9	ABHISHEK RAJA	Liverpool University
10	VIKALP DHAKAD	Liverpool University
11	HARSHANTH ANAND	Liverpool University
12	P.MONISH	Sheffield Hallam
13	KEHTO SEYIE	Sheffield Halam
14	ARCHIT GARG	Brunel University
15	LAKSHMI RAMAN	Brunel University
16	AMITABH AGARWAL	Brunel University
17	AMRIT MIRPURI	Brunel University,
18	KHYATI AGARWAL	Cambridge University
19	AASHIK SHAMANUR	Cardiff University
20	RUCHIKA MAHESHWARI	Durham University
21	SAHIL SINGHANIA	Durham University



22	NISHIT KEDIA	Durham University
23	A PRASANTH	Liverpool University
24	PRIYANKA CHIRODIA	Manchester University
25	JAYDEVI JAYPAL	Manchester University
26	MOHAMMAD HASSAN	Manchester University
27	BENEDICT	Manchester University
28	MYNUL ISLAM	Manchester University
29	ADITYA ALAGARASAN	Manchester University
30	AKSHATHA B S	Manchester University
31	P HARSHANT	Manchester University
32	CAMILO CILIO	Manchester University
33	PARSHWA MAGIA	University of Greenwich
34	DEVASHISH GOLCHA	University of Leeds
35	ARJUN MANDAL	University of Liverpool
36	SHREY AGARWAL	University of Manchester
37	LAILA KOTHIA	University of Middlesex
38	AMAN GARG (With GBP1500 scholarship)	University of Middlesex
39	SUHAS BONAGERI	University of New Castle
40	RAKESH DAYANAND	University of Sheffield
41	PRANAV MENON	University of Sheffield
42	KISHAN SHIAL	Wales University
43	NIKHAR AGARWAL	Westminster University

## Scholarships Admissions in USA Universities

SL.	NAME	ADMISSIONS AT USA UNIVERSITY
1	ASHLESHA MOHRANA	University of Philadelphia
2	PREM SHAH	Rochester Institute of Technology
3	ABHISHEK SHAH	Rochester Institute of Technology
4	ASHIL PANSURIA	California state Polytechnic University, Pomona
5	NISHIL PANSURIA	California state Polytechnic University, Pomona
6	AKSHILESHWAR REDDY	California state Polytechnic University, Pomona
7	DINESH REDDY	California state Polytechnic University, Pomona
8	ILHAAN RASHID	Drexel University
9	NIKITA NAGARAJ	Drexel University
10	ANUJA KAPRI(with \$24000/- Scholarships)	Drexel University
11	ANI ADITYA MANDAL	Drexel University
12	TEJESWAR KAPAHI	Emryiddle Aeronautical University, Prescott, Arizona
13	TUSHAR SHAND	Fisher college, Boston
14	SATYAM KANERIYA (Bachelors of Science in Electrical Engineering)	Illinois Institute of Technology.
15	RAHUL ATTARAYA	IOWA University
16	KESHA SHAH	Northeastern University, Boston
17	PARTH SHAH Mechanical Engineering Technology With Aerospace Engineering	Rochester Institute of Technology
18	SHAILJA BHAGAT	University of California
19	ROHIT MUNDRA (Major Electrical & Computer Engineering with a minor in Physics)	Worcester Polytechnic Institute.

# Jain Academy for Sporting Excellence

## INTRODUCTION

The Jain Academy for Sporting Excellence, a dream project of Dr Chenraj Roychand, Chairman - Jain Group of Institutions, was established in 2004 to nurture budding sportsmen within the school environment, without adversely affecting their pursuit of Academic excellence. The Academy co-located with the Jain International Residential School, provides an ideal setting for developing sporting talent through a combination of world- class infrastructure and scientific training programmes. The training is a mix of day to day coaching from our Resident Coaches, supported by the expertise and experience of highly qualified visiting International trainers and coaches, video analysts etc. JASE being the first Sports Academy in India to boast of comprehensive facilities and training programmes of international standards, has been set up with the aim of becoming a premier Sports Hub of the country . It is nine years old now and is firmly on the path of achieving its objective of producing true champions of tomorrow.

## OUR MISSION

“To nurture talent & create topnotch achievers by providing world class training and infrastructure in an environment that blends sports training with the time honoured tradition of true sportsmanship”

## AIMS AND OPPORTUNITIES

- Aiming at all-round development of a child.
- Creates an overall sporting atmosphere and culture amongst students.
- Provides World-class sports infrastructure support.
- International standard indoor stadiums & four in one aqua centre.
- Coaching imparted by a team of dedicated and highly qualified coaches. Backed up by a set of renowned, highly professional visiting coaches.
- Fine tuning of skills with latest technology including Video Analysis.
- Opportunities to interact with world class achievers.
- National and international sports tours.
- Exchange programme with foreign sports schools.
- Individual mapping of student’s progress and preparation of detailed individual reports on strengths, weaknesses, suggested, corrective drills, attitudes etc.
- Special playing kit, uniforms, and game equipment.

### STRATEGIES AIMED AT STRUCTURED DEVELOPMENT OF STUDENTS

- The daily training is scientifically planned in advance aiming at a gradual development of the child.
- These sessions are supplemented by periodic training camps conducted by highly qualified visiting coaches who bring the latest in technology and coaching methods to JASE
- Regular participation in tournaments and friendly matches to enhance competitiveness and help the students to develop match practice and sportsmanship.
- Regular inbound exchange visits by foreign teams and tours both nationally and abroad by our school teams to provide much needed exposure.

### SPORTS INFRASTRUCTURE / FACILITIES

The School provides world class infrastructure for sports in its sprawling campus of 300 acres. An amalgamation of more than 35 playing areas for almost all major indoor and outdoor games gives the school sports a dominant appearance.

SL.	Particulars	No
1	Outdoor Basketball Courts	4
2	Indoor Basketball Courts	4
3	Outdoor Volleyball Courts	3
4	Indoor Volleyball Courts	4
5	Football Field	2
6	Tennis Courts	6
7	Hockey Pitch	1
8	Equestrian	1
9	Golf Course	6 hole
10	Cricket stadium	1
11	Cricket practice nets	12
12	Athletic Training Area	1
13	Badminton Courts	14
14	Table Tennis Tables	20
15	Billiards / Snooker / Pool Tables	8
16	Bowling Alley	4 lanes
17	Squash Courts (Glass Backed)	2
18	Aerobic Center	1
19	Multi Gym	2
20	Cardio Fitness Centre	1
21	Obstacle Course	1

SL.	Particulars	No
Aqua Center (With 1000 seating capacity)		
1	25 Mtr Pool	1
2	50 Mtr Pool	1
3	Diving Pool	1
4	Baby Pool	1

### OUTDOOR GAMES

1. Athletics 2. Basketball 3. Cricket 4. Tennis 5. Football  
6. Volleyball 7. Hockey 8. Golf 9. Horse Riding 10. Swimming.

### INDOOR GAMES

1. Badminton 2. Table Tennis 3. Cue Sports 4. Squash

**In addition the students are also allowed to play the following events as optional sports.**

1. Bowling 2. Yoga 3. Chess 4. Carom 5. Karate 6. Gym / Cardio

## JASE FACULTY

S N	NAME	QUALIFICATION	DESIGNATION
1	Wg. Cdr (Retd) K L Ganesh Sharma	Chief Executive Officer	
2	Wg. Cdr (Retd) Arijit Ghosh	Former Ranji Trophy Cricketer, BCCI Level B Coach, BCCI Match Referee	Chief Operating Officer
3	Mr. Jayaprakash Panday	Former Ranji Trophy Cricketer, BCCI Level 'B' Coach	Cricket Coach
4	Mr. Sanju Singh	BCCI Level 'C' Coach & Video Analyst (Formerly of the India U-19 World Cup Squad Coaching Staff)	Cricket Coach & Video Analyst
5	Mr. Sanjay Singh	AFC/AIFF 'B' License Football Coach, Dip in NIS	Football Coach
6	Mr. Sayed Altafuddin Ahmed	Former International & I league player, AFC B License Course National Topper 2014-15	Football Coach
7	Mr. Mohsin Khan	MPT (Sports Medicine)	Physiotherapist
8	Mr. Giri Mathapati	B.A, B.P.Ed, NIS (Cert)	P E Teacher / JIRS Coordinator
9	Mr. Abdul Nazir	II PUC	Equestrian Coach
10	Mr. S C Bose	B.A, B.P.Ed., N.C.C Officer	P E T / Basketball Coach

11	Dr. Bipin	M.Sc, B.Ed.,Ph.D.	Yoga and Meditation Coordinato-r
12	Mr. Kishore Chavan	B.A, , B.P.Ed., NIS (Cert)	Football Coach
13	Mr. Mohan Raj Iyengar	B.Com, .Level A	Cricket Coach
14	Mr. Acharya	8th Std	Bowling Technician
15	Mr. Omkar	B.A.	Bowling Coach
16	Mr. Ashok Pathak	SSLC, ITF Level II	Tennis Coach
17	Mr. Ravi Kumar	M.Sc. B.Ed.	Badminton Trainer
18	Mr. Manjunath	S.S.L.C,(BA)	Asstt Billiards Coach
19	Mr. Nandan R.L	B.Sc .Comp Sc...,Played in the Pennsylvania State Championship, US. Member of the US Professional Tennis Registry.	Asstt Tennis Coach
20	Mr. Shyamprasad Rai	M.A, M.P.Ed. ACC Level 2	JASE Coordinator
21	Mr. Abdesh Roy	H S	Asstt Tennis Coach
22	Mr. Prince Takore	Level 1	Asstt Squash Coach
23	Mr. Byre Gowda	II P.U.C	Athletic Coach
24	Mr. Lakshmi Narasimham	B.Com, MCA, Dip in NIS	Badminton Coach
25	Mr. Krishna Murthy	B.A,NIS	Swimming Coach
26	Mrs Pavithra	B.A, Former Indian women's Team Basketballer	Asstt Basketball Coach
27	Mr. Jai Manova M P	B.A, P.T.I, NIS Cert, Level II (ASCA)	Hockey Coach
28	Mr. Venkatesh	B.Com, M.B.A. Level C,IGU	Golf Coach
29	Mr. Prakash	Dip.Mach Eng, Level C,IGU	Golf Coach
30	Mrs.Renuka Acharya	B.A. M.P.Ed.	P E Teacher
31	Mr. Sundar Moorthy	M.A.(History) P.T I	P E Teacher / Swimming Coach
32	Mr. Raveen Richard	P U C, C.P.Ed	Asst t Gym Instructor
33	Mr. Soloman Raj	B.A, B.P.Ed	Asstt Cricket Coach
34	Mrs Deepali.M.K	B.Com, Level II (ASCA)	Swimming Coach
35	Mr. Avishek Guha	B.A.	Asstt Tennis Coach
36	Mr. Abir Basu	H S	Asstt Table Tennis Coach
37	Mr. Deepak Nayak	B.A., Dip in F&M, AIFF'D' License	Assist Football Coach
38	Mrs.Lakshmi	Level II (ASCA)	Assit Swimming Coach
39	Mrs Kasturi	B.P. Ed	Fitness & Aerobics (Girls) Training Asstt
40	Mr Harish	B.Com, MBA	Badminton / Cricket Training Asstt

CONSULTANT / VISITING COACHES		
1	Mr. Enrico Piperno <b>(International Player, Davis Cup &amp; Fest Cup Coach)</b>	Tennis
2	Grand Master Praveen Ranka <b>(Founder -Chairperson of the Martial Arts Trust - Bangalore)</b>	Martial Art
3	Mr. Probal Dutta <b>(Video Analyst cum Coach, NCA, Cricket Association of Bengal)</b>	Video Analyst
4	Mr. Ranadeep Moitra <b>(Ex Indian Cricket &amp; Golf Team Strength &amp; fit-ness Conditioner)</b>	Strength & Fitness Conditioner

SPORTS SCHEDULE OVERVIEW	
06:15 a.m - 07:15 a.m	Sports Training for Class IV – IX
06:45 a.m - 07:45 a.m	Sports Training for Class XI – XII
06:15 a.m - 08:15 a.m	Sports Training for JASE Students
03:00 p.m - 04:00 p.m	Sports Training for Class IV – X
<b>04:00 p.m - 05:00 p.m</b>	Sports Training for Class XI – XII
03:00 /03:30 p.m 5:00 /05:30 p.m (Or as per specific training schedule planned by the Coach)	Sports Training for JASE Students

### Profiles of some important faculty members...at Jain Academy of Sporting Excellence....

#### Wing Commander Arijit Ghosh (Retd), Chief Operating Officer

Former Ranji Trophy Cricketer (Left Handed Opening Batsman & WK). Qualified Level B coach from the BCCI National Cricket Academy and a BCCI Match Referee for domestic matches.

Former Secretary, Air Force Sports Board. Closely associated with the conduct of elite sports events like the Military World Games and Commonwealth Games in this capacity. Represented Asia on an exclusive four member Jury of Appeal at Military World Championships abroad.





## ACHIEVEMENTS

- Played 5 Seasons of Ranji Trophy between 1987-88 & 1994-95
- One amongst a handful of brothers who hold a world record of having scored hundreds together in the same innings of a First Class Match. Others on the list are the illustrious Chappell, Amarnath, Waugh, Mohammed, Crowe and Flower brothers.
- Level B Coach from National Cricket Academy.
- Former BCCI Match Referee for Domestic matches.
- Former Secretary, Air Force Sports Board, New Delhi.
- Served as the Asian Representative on the Jury of Appeal at Military World Championships.
- Captained the Indian Air Force cricket team.

## Enrico Piperno, Visiting Consultant, Tennis



Former Seven- time National Champion & Indian Davis Cup Team coach for nearly 10 years, when the National Team produced excellent results.

Currently the Indian Women's Federation Cup team coach. Coaches Sania Mirza in this capacity.

Has been to numerous Olympics and Asian Games in addition to all Grand Slam tournaments like Wimbledon, US, French and Australian Opens etc.



## Jay Prakash Pandey, Chief Coach, Cricket, Level B

Former Ranji Trophy cricketer, who has played in the National championship for 9 seasons.

He is a highly qualified Cricket coach who has worked with the Canadian World Cup squad in 2011 and the Rajasthan Royals cricket team in 2011- IPL.

## Coaching Experience

- Worked on the Coaching Staff of the Rajasthan Royals Cricket Team in IPL 2011
- Worked with the Canadian World Cup Squad preparing for the World Cup 2011
- Chief Coach, Services Ranji Trophy Team.
- Chief Coach, Indian Air Force Cricket Team
- Bowling Coach with World Cricket Academy, 2009 -11

### Achievements as a Player

- Played for Services in the Ranji Trophy for 9 seasons, between 1993-94 & 2001-02
- Highest wicket taker in the North Zone Ranji Trophy League in 1994-95 with 28 wickets from 5 matches.
- Selected in the North Zone Duleep Trophy squad in the 1995-96 season.

### Sanju Singh, Level C Cricket Coach & Video Analyst



- Worked at NCA, Bangalore as Technical Head from 2009 to 2013.
- All the BCCI Contracted Players, India A, India Under 19.
- All NCA National Camps from 2008 to April 2013 for Under 16, Under 19, Under 22, Emerging Bowlers Camps.
- India Women’s Cricket team and Suspect Action for bowlers Camps.
- Faculty for Coaching Courses for Coaches conducted by NCA
- Support staff of India A ,India Under 19, Emerging Players India on Tours-
- ICC Under 19 Cricket World Champion 2012.
- ICC Under 19 Cricket World Quarter Finalist 2010
- Under 19 Asia Cup in Malaysia Joint Winners 2012.

### Sanjay Singh, AIFF/AFC “A” License Coach



#### Coaching Certifications:

Name	Year of Passing	Institute with location	Grading	Special Achievement
Diploma in sports Coaching-Football	2008	NSNIS, SAI East, Salt Lake Kolkata	A	1st in Sports Science
Asian Football Confederation’s ‘B’ Certificate	2010	AFC/AIFF, Football House, Dwarka	-----	-----

Asian Football Confederations 'C' Certificate	2006	AFC/AIFF, Football House, Dwarka	----	-----
Physical Conditioner	2006	Sports Medicine Centre, Pune	----	1st Rank in course

### Experience

- Active Football player representing Indian Air force and Services football teams from 1997-2005
- Worked as football coach in Air Force and its Schools from 2006 till 2014. Won the CBSE National Football Championship as coach of TAFS ( The Air Force School)

**Sayed Altafuddin Ahmed, Former International and I- league player**

**AIFF 'B' License, (NATIONAL COURSE TOPPER), Football coach**

### ACHIEVEMENTS

- Played for many of the top I league clubs of the country, including Mahindras of Mumbai, Churchill Brothers of Goa, Mohammedan Sporting and Chiragh United of Kolkata amongst others
- Represented India in the Asian AFC Club championship, playing for Mahindras
- Won the Best Player Award in an International Tournament in Maldives
- Played for TWO states, Andhra and Maharashtra, in the National Championship, the Santosh Trophy

### Coaching Background

- AIFF 'C' License, currently undergoing the AIFF'B' License course.
- Worked with Baichung Bhutia's Club Sikkim FC as Asstt Coach in the I League.
- Worked with the Mizoram U-19 team as Asstt Coach with former Belgian World Cupper Phillip De Rider
- Associated with professional football clubs in Kolkata

### Mohsin Khan, MPT (Sports Medicine), Delhi, Physiotherapist

- Bachelors Degree from Jamia Milia University and Masters from Institute of Spinal Injuries, Delhi
- Worked as Physiotherapist at Max Hospital, Delhi
- Worked with a Delhi I League Football team as Physio

## JASE ACHIEVEMENTS AND EVENTS 2014-15

### We take pride in the following:

- A phenomenal 37 trained coaches & a fulltime In house physiotherapist for 730 children.
- Additionally, highly qualified visiting Coaches, & Fitness Trainers who have worked with SENIOR INDIA Teams in Cricket, Golf, Tennis etc..
- Our Coaching pool includes former I League, Ranji Trophy, Davis Cup players and coaches, holding the best possible coaching certifications from their respective Federations.
- This year we have won international tournaments overseas and produced four players who have represented the State at the Nationals.
- We have won an International School Cricket Tournament and finished second in another in Greece and Australia respectively.

### DETAILS OF JASE ACHIEVEMENTS -2014-15

#### International

- This year we have won international tournaments overseas
- We have won an International School Cricket Tournament and finished second in another in Greece and Australia respectively

#### National Level

- Four players represented State Junior teams from the school this year
- Miss. Nammi Navya Teja - National Bronze medalist in Diving.
- Miss. Monisha P C - National Pre quarter finalist in Badminton.
- Mast. Denzil - Represented the Karnataka U-14 Football team which won the South Zone U-14 Championships
- Mast. Tonoka - Selected for the Karnataka U-14 football team for the Nationals

#### Other Notable Individual Achievers

- Mast. Sneh Savani - Received the Best Player award at the International Schools cricket championship at Corfu, Greece, where he scored a century in a T20 Match. He went on to score a phenomenal Double century at the JASE CUP T 20 Championship.
- Mast. Aaryan Kankaria - Scored an unbeaten century at the World Schools Challenge, Melbourne, Australia and received a joint award for the Best Batsman of the tournament.
- Mast. Kevilhulie - Received the Best Player award at two consecutive inter-school Football tournaments.

## PLAYING SPORT AFTER SCHOOL 'BOOSTS CHILDREN'S EXAM RESULTS'

Children are more likely to get good grades at school after joining chess clubs, sports and game teams and doing charity work, according to new research.

Taking part in extra-curricular activities significantly boosts pupils' chances of achieving top marks in exam.

By: - Graeme Paton, Education Editor

Taking part in extra-curricular activities outside the normal school timetable significantly boosts pupils' chances of achieving top marks in exam, it is claimed.

Researchers said the effect was particularly marked on boys.

The Independent Schools Council, which carried out the study, said taking part in activities beyond the normal school day boosted children's self-esteem, confidence, and team-building skills and increased their circle of friends.

Some schools now offer bell ringing, circus clubs, kit car manufacturing and a range of sports including curling and sailing, it said.

Joining clubs meant pupils were more likely to feel positive about their education - increasing their overall results in examinations, claimed the study.

The findings come amid continuing concerns that "hot housing" pupils to pass tests seriously harms their long-term development.

David Lyscom, Chief Executive of the ISC, which represents almost 1,300 fee-paying schools,

said: "This new research shows how important extra-curricular activities can be in underpinning academic achievement, and underlines the clear benefits provided by an all-round education."

Researchers surveyed 508 ISC members and compared the number of extra-curricular activities offered in each school to overall performance in last summer's exam.

Schools were ranked by the number of exam entries graded at least a B.

Larner Bernard, ISC head of research, insisted the results were not heavily influenced by school size or how academically selective schools were, insisting some with a comprehensive ability range appeared towards the top of the chart. She added that it was "not driven" by smaller class sizes at the best schools.

Miss Bernard said the differences were "stronger" between boys' schools which offered large numbers of activities compared to those with fewer after-school clubs.

"Sporting activities, in particular, seem to have a bigger impact on boys in terms of improving their confidence and self-esteem, which they can carry through to their academic studies," she said.

"The fight is won or lost far away from witnesses, behind the lines, in the gym, and out there on the road, long before I dance under those lights."

-Muhammad Ali

## ***LIVE SPORTS***

### **THE FACILITIES - STUDENT SUPPORT SERVICES**

#### **THE DUKE OF EDINBURGH AWARD PROGRAM**

Mission statement ..... The award is a program for holistic growth, through creative use of leisure time activity.

The award offers young people a challenge to body and mind and spirit; it offers individual choice of activity bringing the joy of achievement and growth. It teaches perseverance to participants through outbound learning such as ADVENTURE, SOCIAL SERVICE, SKILLS, PHYSICAL RECREATION..... and complete Bronze, Silver, Gold award.

This award is valued immensely by top world institutions for giving priority in admissions. The award seeks to maximize the potential of the young people, so that they may contribute considerably to society and subsequently to the nation.

JIRS has incorporated this program in the regular curriculum, it helps in team building and leadership enhancement helping students to collaborate and share with others . Annually two treks are arranged at Sikkim, Manali or Darjeeling. Social Service Program is of prime importance. Visits and service at the local hospital and visit to an orphanage is mandatory.

The Award is patronized by Prince Philip of England, and Prince Edward, supported by the trustees, Ms Naina Lal Kidwai Head HSBC India chapter.... Vice President Mr.Hamid Ansari..... and Mr. Sandeep Dutt (Ex- Doon School) as National Director.

**At JIRS, we provide the following services for the betterment of students:**

#### **STUDENT MENTORING AND COUNSELLING SERVICE**

A teacher is assigned as a Mentor for every 8 children. He /she is the philosopher in times of depression, guide in all ventures and a close friend at all times. He / she is the guardian away from home. Any problems in academics, physical, emotional or spiritual, can be confided to the Mentor. They are meant to help the students in the best possible way. In all matters concerning the students, the school administration would operate through the Mentors. Both psychological and academic needs of the student who requires undeniably constant parental guidance is replicated by providing the suitable desired substitutes who understand the sensitive mindset and provide constant care, making it very easy for the student to adjust to every aspect of life.

## SCHOLASTIC APTITUDE TEST

Parents not to register in any other center except Bangalore during school schedule.

**SAT** is a basic requirement for admission into Foreign Universities.

SAT measures general Scholastic Aptitude in verbal and quantitative reasoning.

In accordance with the schools' international status, our school, JIRS provides SAT classes for those who are interested to pursue careers overseas.

SAT coaching provides vocabulary building, practice sessions complete with interactive feedback and tutorial sessions in which the student is taught about the basic techniques for answering various types of questions. Each student's course is individualized so that students see only questions best suited for their current levels of ability.

**Subjects:**-The main requisites of SAT Examinations are English and Mathematics which consists of a total of 2400 marks. The Examinations are held every two months in Bangalore.

**Eligible Candidates:** - The examination consists of English and Mathematics only. The eligible candidates

for taking this exam are students of XI & XII std. only. The SAT coaching is done under the guidance of Mr. Prab Singh, Country Director, College Source India Ltd. and coordinated by Ms. Deepali.

**A global record Master Sujit Bhandari scored 2400/2400 in SAT 2010-11**

### Plan of Action for SAT classes

1. Rigorous on-line and off-line curriculum will be followed on every Saturday/Sunday for at least 2 hours at a stretch.
2. English: Emphasis will be laid on students' vocabulary, usage of words, solving difficult comprehension passages, writing skills, Synonyms, Antonyms, Essay writing and answering application based questions.
3. Mathematics:- Mathematics based on application, logical reasoning, thinking and aptitude, problem solving are taught and practiced.
4. Attendance is the main criteria for taking the examination as the examination consists of 2 4 0 0 marks. A child's progress and understanding of the concepts and application based questions need to be tested and monitored regularly for better performance.
5. All children must be registered at the Bangalore Centre ONLY for appearing in the SAT Exam, if it is during the academic session.



**IIT / AIPMT COMPETITION EXAMS**  
**(THIS IS AT AN EXTRA COST - EXTERNAL COACHING INSTITUTE)**  
**ENGINEERING AND MEDICAL COMPETITIVE EXAM COACHING CLASSES**  
**THE COACHING CLASSES FOR CLASS XII COMMENCES**  
**FROM 4 MARCH 2015 TILL 30 JANUARY 2016**

All our Science Stream students, immediately after completion of the Science Board Exams, will have to appear for Competitive Exams for entry to Engineering and Medical Streams, be it Central or State University, for example JEE, AIIMS etc and state CET.

**As per government rules, for entry into Engineering Streams following is considered:**

**FOR ENGINEERING STUDENTS**

**50% FROM COMPETITIVE EXAM SCORES AND 50% FROM CBSE BOARD EXAM SCORES.**

**FOR MEDICAL STUDENTS**

**100% MARKS WILL BE CONSIDERED FOR ENTRY INTO MEDICAL STREAMS FROM COMPETITIVE BOARD SCORES AND '0%' FROM CBSE BOARD SCORES.**

**No coaching institute is willing to come to the school and coach.**

All premier institutes like Aakash, Times are charging **RS. 2.47 LACS FOR XI & XII COACHING AND THE CHILDREN HAVE TO GO TO THE INSTITUTES IN THE CITY.**

**We have bargained with a premier JEE/AIPMT coaching institute "THE TIMES GROUP" extensively as an entry to Jain Group of Institutions at a very low costing.**

**ORIGINAL COST OF 'TIMES GROUP' - CLASS XII**

**FROM MARCH 2015 TO JANUARY 2016**

**OUTSIDE COACHING RATES: RS. 1,20,000/-**

**FOR JIRS STUDENTS RS. 60,000/- ONLY**

**NO CHILD SHOULD MISS THIS PROFESSIONAL COACHING CLASS.** The children don't have to go to city. The instructors will come every day to the school campus from 7:00 am to 9:00 am.

Plan of Coaching - **MONDAY TO SATURDAY FROM 7:00 AM TO 9:00 AM w.e.f 4<sup>th</sup> March 2015.**

**Subjects:** - The main subjects are Mathematics, Physics and Chemistry.

Parents of Class XII Science are requested to please transfer Total cost of **Rs. 60,000/- as follows:**

- a. **Rs. 30,000/- for First Semester till 30 July 2015 +**
- b. **Rs. 30,000/- for Second Semester from August 2015 to January 2016**

Account Name: Jain International Residential School

Account No: 64095502436

Bank: State Bank Of Mysore

Branch: Harohalli

IFSC Code: SBMY0040730

**Examinations:** In the Main Examinations, there are conventional questions in separate papers for

Mathematics, Physics and Chemistry, each of 100 marks and 2 hours duration. The 3-hour Screening Test consists of objective- type questions. The subjects Mathematics, Physics and Chemistry are given equal weightage.

**Coaching Days:- 5 days in a week (Monday to Friday)**

**Coaching Time: 07.30 am to 9.30 am**

**Coaching: Times Coaching Institute**

## LIFE SKILLS PROGRAM EVERY SATURDAY

As regular school curriculum conducted by Corporate Life Skill Management Professionals

The rapid dynamics of the world places changing demands on the mind of a growing child. We need to empower the child by imparting basic skills on healthy living and thinking, to enable them to find their own way of comprehending and dealing with the world around them.

**Objectives: To help the child develop a healthy attitude.**

1. **Cognitive Component** - that consists of evoking the ingenious creativity of a child supported by the scaffold of critical thinking.
2. **Emotional component** - that enables the child to identify, comprehend, accept and express his inner world of feelings.
3. **Behavioral component** - that caters to understanding the "Why" & "How" of behaviour thereby enabling amendments to suit the world around them.
4. **To instill in them "The Spirit of Learning"**: Through skills that will aid in efficient and effective learning practices.
5. **To broaden their perspectives**, stimulating them to look beyond the stereotypical yardsticks of society, thereby facilitating acceptance.

**Program Structure:** Listed out below are possible themes that could be addressed to the children studying at various levels. This would involve meeting each class twice (two periods per week).

<b>A. LOOKING AT MYSELF: INTRAPERSONAL SKILLS</b>	
1. Self Awareness:	3. Learning Styles
2. Creative and Critical Thinking	4. Multiple Intelligence

**B. UNDERSTANDING OTHER PEOPLE : INTERPERSONAL SKILLS**

STUDY SKILLS:			
1. Empathy	2.To be a team player / team leader	3. Procrastination	4.Organizational skills
5. Good Reading skills	6. Good Listening skills	7. Good Note taking skills	

**C. UNDERSTANDING THE WORLD AROUND US**

STUDY SKILLS:			
1. Gender sensitivity	2.Ours and Yours (Religion & Races)	3. Developing Civic Sense	4.Awareness of environment
5. Good Reading skills	6. My rights and responsibilities	7. Good Note taking skills	

**D. MONTHLY FIELD TRIPS ARE ORGANISED FOR ALL CLASSES FOR ENHANCING THEIR LATENT POTENTIALITIES AND HONING THEIR PERSONALITIES.**

**E. CAREER GUIDANCE SESSIONS**

To enhance academic excellence we have introduced Samsung Tablets, fully loaded by Khan Academy, Quizes, Sudoku, mind challenge games, encyclopaedia. (Parents have to pay 20000/- for tablets with fee)

**ROBOTICS**

To ignite the scientific minds of our young students, every week, robotics classes are conducted by a team of four elite engineers under the guidance of Dr Chenraj Roychand [chairman of JGI].

This session is intended to give students an insight into the world of robotics, automation and engineering knowledge as early as possible, to recognize talent and generate a passion towards innovation and technology. It is aimed to create a base at the start of the primary school years by providing students the basic information in a fun and practical way, so as to allow them to understand and get into liking the curriculum. This helps the students to apply the concepts to create some innovative models and giving them insights to the working of many mechanisms that are in use around the world.

## REMEDIAL CLASSES

Students securing 50% and below are put in remedial classes. Students securing between 50% and 75% are put in improvement classes. These classes are organized in the Middle, Senior and Senior Secondary levels for those children who require extra coaching, intensive and exam oriented coaching is offered to ensure enhanced performance.

## ENRICHMENT CLASSES

Academically brilliant students securing above 75% of all classes are put in Enrichment classes. Students from classes X and XII are given intensive coaching in various subjects with a view to helping them attain optimum level of performance in the Board examinations.

## ANNUAL MERIT AWARDS:

Annual Merit awards and prizes are awarded every year to those students who secure the highest total marks among all the divisions of each grade. The students who top the school in grades X and XII CBSE examination are awarded by the Sahodaya Vidya Samiti and the school for excelling in academics.

## HOBBY CLASSES

The child will opt for a 'hobby' on joining the school depending on his/her choice and it cannot be changed for six months as the child has to gain proficiency. Though the child is offered many options the school wants him/her to excel in a single hobby by dedicating more time towards it. It takes a certain time for a child to explore his/her talents and thus we have made it mandatory to learn a hobby at least for one term. Every child is different and keeping that in mind we have given many choices to the child. These are:

- |                             |   |
|-----------------------------|---|
| 1. Art and craft            | 12. Electronic pad                      |
| 2. Art and painting         | 13. Electronics                         |
| 3. Guitar                   | 14. Paper craft                         |
| 4. Casio                    | 15. Cookery (for girls only)            |
| 5. Clay modeling            | 16. Sculpture                           |
| 6. Tabla                    | 17. Web Designing                       |
| 7. Western drums            | 18. ISCON (Value Education)             |
| 8. Carnatic classical music | 19. Yes Course (Art of Living)          |
| 9. Hindustani vocal         | 20. Dance classes by Shamak Davar Group |
| 10. Percussion              |   |
| 11. Embroidery              |   |

## THE SCHOOL HEALTH CARE AND MEDICAL CENTER

The School has two Resident Medical Officers including a physiotherapist and four qualified nurses with one lab assistant on its rolls. The Medical centre maintains the health record of every child. Emergency first-aid is provided in case of any accident and the child is rushed to a hospital if the situation so warrants. They not only take care of the students' health but also advise them on hygiene and preventive care that may be needed during the years of rapid physical growth. In case the child is not feeling well, the teacher or the house parent takes them to the doctor.

**The school is responsible only for the treatment of minor ailments. Any major medical investigation / operation / treatment will be undertaken by the parents.**

**We request parents to get a medical insurance for their children for a reasonable amount. The school covers children only for basic first aid.**

**Children are advised not to take any medicine not prescribed by the resident doctor. Self medication is extremely dangerous. Parents are requested to contact CEO before permitting children to take any medicine and a detailed doctor's report of the child to be submitted for perusal and consideration.**

### DORMITORY

Students are accommodated in beautiful living havens named after some of the important rivers of India. In a sharp departure from the normal concept of a dormitory where a big group of children are accommodated in a huge hall, only FOUR children are placed in the rooms with attached washroom/ bathroom facilities. Each dormitory block accommodates 32 students with FOUR students sharing one room. In addition, it houses a lounge, a game room, laundry room and recreation room.

**The dorm masters and mistresses help in the supervision, counseling and monitoring the progress of the children.**

### LABORATORY FACILITIES

There are five laboratories with latest equipment to enable the children to practically learn the concepts thus enabling a practical learning approach. The labs are technologically updated on a regular basis to be at par with the technological and scientific developments.

## INTER-HOUSE COMPETITIONS FOR THE YEAR

### JUNIORS

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Reading Competition           | 14. Face painting          |
| 2. Solo Singing                  | 15. General knowledge Quiz |
| 3. Pick and Speak                | 16. Sloka                  |
| 4. Extempore                     | 17. Digital Painting       |
| 5. Fancy dress competition(boys) | 18. Tangrams               |
| 6. Fashion Show (girls)          | 19. Suduko                 |
| 7. Spot Dance                    | 20. Hindi Mukhavari        |
| 8. Folk Dance                    | 21. Vegetable Carving      |
| 9. Floral Carpet                 | 22. Spell-Bee              |
| 10. Wall magazine                | 23. Advertising            |
| 11. Painting Competition         | 24. Calligraphy            |
| 12. News Reading                 | 25. Recitation             |
| 13. Rangoli                      |                            |

### SENIORS

#### Science & Commerce Fest - Every Weekend

- |                          |                        |
|--------------------------|------------------------|
| 1. Solo Singing          | 8. Face Painting       |
| 2. Spot Dance            | 9. Product launch      |
| 3. Table Laying          | 10. English Debate     |
| 4. Vegetable Carving     | 11. Quizzes            |
| 5. Folk Dance            | 12. Wall magazine      |
| 6. Floral Carpet         | 13. Flower Arrangement |
| 7. Pick the Best Manager | 14. Brand Equity Quiz  |

## LIBRARY AND RESOURCE CENTRE

The School Library maintains a supportive and nurturing environment in building up the knowledge bank of students. The library contains almost 22,334 books, CD-ROMS, audio and videocassettes, that cover a panoramic spectrum of subjects to satisfy the urge to learn and curiosity that is so natural to the child. The library is constantly acquiring new titles to stay up-to-date with the latest in the world and also subscribes to various periodicals and journals.

It also facilitates the teachers in their research for enhanced teaching programmes. The Library is the hub of all activities.

## MUNCHIES JIRS CAFÉ

MUNCHIES - Once a week students visit Munchies dorm-wise and enjoy its varied delicacies along with music and TV Programmes for an hour. Varieties of fresh juices, soft drinks and snacks are available. Toiletries to cater to student needs are also available.

**All students are required to deposit Rs. 15,000/- separately in their tucks account for their weekly visit to MUNCHIES**

## DISCIPLINE

**Code of Conduct:** JIRS is striving hard to make all students responsible citizens of tomorrow. Citizenship training is imparted in the school. The primary aim of the school is to transform young children into mature, responsible and self controlled members of the society. The CEO and the Management have total authority to maintain order and control in the school campus.

**Classroom Conduct:** Students are advised to be very attentive in the class and any difficulty they encounter must be brought to the notice of the teacher concerned, so that corrective action is initiated immediately. Students are required to complete their daily assignments without fail. They should make the best use of the morning and evening supervised / remedial classes. The evening supervised study hour is meant for doing home assignments and the morning supervised / remedial for study and preparation for the days' classes. Extra care is taken for weak students during remedial classes. Students must take all the unit tests and preparatory exams seriously as these marks are taken into consideration while computing the final results.

### GENERAL DISCIPLINE:

1. English is the medium of instruction and the language of communication in the school campus.
2. Students are expected to converse with each other only in English. Abusive language is strictly prohibited.
3. Students must wear school uniform while attending the school, official functions and official outings organized by the school
4. Students are not allowed to go out without proper written permission.
5. Out pass has to be obtained from the reception.
6. Those who return to school after remaining absent without permission will not enter the school without the permission of the CEO / Principal.
7. Students have to be very careful in looking after their belongings. They must keep them neat and tidy and always in their appropriate places



## **Behavior:**

1. **The School places maximum emphasis on the behavior of students.**
2. **A student should stand in attention while speaking to teachers or elders.**
3. **They should address them appropriately and politely.**
4. **Boys should not put their hands in their pockets while talking to teachers, elders and senior students.**
5. **JIRS students should maintain decent standard of behavior and turnout whenever they go outside the campus.**
6. **They should always remember that a school is judged by its student's appearance and behavior**

**Punctuality:** Punctuality forms an integral part of a residential school life. All classes need to be attended on time. Punctuality is also expected in assembly, sports, dining hall, submission of class work, homework, projects and other assignments etc.

**Respect:** Every student is expected to pay due respect to members of M management, Teachers, Staff and other workers.

**Cleanliness:** Students are advised to keep their dormitory, classroom, school building & campus as neat as possible. They are required to arrange books, clothes, and shoes neatly in their dormitories. Everyone should make his bed properly before they leave the rooms in the morning. Leftovers to be disposed in waste bins only.

**Integrity:** Any student found stealing or using other's belongings without their permission or using articles belonging to the dormitories / school without the permission of the concerned person will be asked to leave the school immediately.

**Lending or Borrowing:** Lending or borrowing of money or any other article is not permitted. The school is not responsible for goods lost due to lending / borrowing.

## **Forbidden Acts:**

- a. Vandalizing any property owned by other students or the school or its employees. b) Possessing weapons or look-alikes in the campus.
- b. Assaulting, attacking or harassing other students or employees.
- c. Possessing or being under the influence of any intoxicant, drug, aerosol or medicines that are not administered by the school medical staff.
- d. Cheating or copying the work of another, malpractice in Tests & Examinations, use of inappropriate language or gestures, engaging in calling names or verbal abuses or make insulting statements about others.
- e. Displaying affection in an inappropriate way. Public demonstration of affection is inappropriate in a school set up.
- f. Fighting or promoting a fight, or any other form of violence.

- g. Bringing mobile phones, radios, video tapes, DVD and VCD players, video games, cameras, electric iron, transistors, heaters or such other electronic gadgets which are not permitted in the dormitory.
- h. Making loud and disruptive noise in the school corridors and class rooms.
- i. While using computer - sending or receiving pornographic messages, stories, pictures etc.
- j. **Damaging or Defacing School Property:** Causing of damage to any property is strictly prohibited.

Students are expected to respect the property of others including school property. No student should damage or deface any school furniture, fittings, structure or property. Severe disciplinary action will be taken against students who cause such damage. In addition, a heavy fine would be levied. Damage caused accidentally should be reported at once to the class teacher. For any damage where the offenders cannot be traced, three times the cost of the article will be recovered from the students of the entire dorm or class concerned.

- l) Absenting from the classes without prior permission.

**Breach Of Discipline:** The school authorities will inform Parents of any severe breach of discipline by their wards.

#### **Disciplinary Actions:**

- a. Students will be counseled on minor indisciplinary acts. On major indisciplinary acts they will be issued with a warning letter and parents will be informed of the same.
- b. On issue of three repeated warning letters for major indisciplinary acts, the disciplinary committee will recommend the matter to the Chairman for handing over of TC to the child.
- c. The school reserves the right to suspend or to take strict disciplinary action against a student whose conduct is harmful to other students.
- d. Smoking, chewing tobacco, gutka, paan etc is strictly prohibited. Students indulging in such activities will be removed from the school forthwith.
- e. Any student found in possession of obscene books, pictures, video, audio cassettes etc will be dismissed from the school immediately.

#### **Removal from school:**

Discipline is of paramount importance for grooming a child to be a good citizen. We request parents' total co-operation and ensure that the child obeys the school rules implicitly. The school has a policy on discipline which clearly stipulates as follows:

- i. In case of severe indiscipline act
- ii. First warning blue card - counseling and suspension in the school campus with intimation to parents to come to school.
- iii. Second warning green card - suspension of the child and sent away for a period of 10 to 15 days to be brought back to the school only with parents
- iv. Third warning red card - Dismissal from the school with an appropriate bad conduct
- v. Transfer Certificate.

**Note:** In case of drinking, drugs, bullying, damage to school property defiance to school authority and any violent act will entail immediate dismissal from the school. Notwithstanding the above procedures due to the gravity of these grave offenses. The management reserves the right to remove a student from the school.

The following category of students will be removed from the school:-

- a) Who in the opinion of the Management, Disciplinary Committee is not likely to benefit from continuing his / her education at the school.
- b) Whose conduct is considered detrimental to other students in the school
- c) Whose fees are not paid within the stipulated period.

**General Instructions for Students:** JIRS provides education from IV to XII. Therefore, it is expected that the juniors are treated with love and affection. Changing of classrooms between periods should be done in silence and in an orderly manner. Students should be clean and neatly dressed. The school uniform is to be worn everyday and for all functions. Students who are sloppily dressed or not in complete uniform will be sent back to dorms to change and come properly dressed.

- a. There should be perfect harmony between the students. The juniors will respect seniors and seniors will guide the juniors as brothers and sisters.
- b. No shouting and whistling is allowed in the school building.
- c. To throw anything at any one is strictly forbidden.
- d. Using unparliamentary language is absolutely forbidden.

## DRESS CODE

JIRS is a co-educational residential school with students coming from various backgrounds. It is necessary to follow a clear dress code to maintain the sanctity of the school. JIRS has designed very graceful uniforms to ensure comfort and uniformity. The dress code should be strictly adhered to. Any violation will attract strict punishment. Parents are requested to take care while sending casual clothes with the children. These dresses should not display risqué prints or symbols. Advertisements that promote drugs, alcohol, tobacco or violence are prohibited on all apparels. The dress should be for comfort and not for attracting unnecessary attention.

**School Uniform:** The purpose of a dress code is to maintain an atmosphere conducive to discipline and uniformity. Students are expected to keep themselves well groomed and neatly dressed at all times.

The following dresses are provided by JIRS to maintain uniformity (Both Seniors and juniors):-

Uniform	Boys	Girls
Jogging dress	Track Suit	Track Suit
School Uniform	Pant, Shirt, Tie	Skirt for Jr, Shirt, Tie, Pant for Classes VIII to XII
Belt	Black leather belt	Black leather belt
Shoes	Adidas Shoes	Adidas Shoes
Sports dress	T -shirts and shorts	T -shirts and track Pant
Arathi & Bhajan	Sky blue Kurta and Pyjama	Sky blue Kurta with Jacket and pyjama
Nightdress	T-shirt ¾ <sup>th</sup> Pyjama	T-shirt ¾ <sup>th</sup> Pyjama
Ceremonial dress	Blazer, full sleeve shirts	Blazer, full sleeve shirts

**SPORTS SHOES:** This is to be purchased by the parents as it is specific for each child depending on the games they play. Any make/colour is acceptable to the school.

**CASUAL CLOTHES:** The school permits a maximum no. of 8 sets of casual dress. Please do not keep sending dress parcels as these will be seized and kept in store. At any given time the child must not have more than 8 sets. All clothes should be tagged with the child’s Roll No.

**BELT:** School belt is compulsory and students are not permitted to wear any private belt with school uniform.

**SPECTACLES:** If the child wears spectacles, please send minimum 3 pairs of unbreakable spectacles and the latest prescription copy with the child.

**DRESS CODE SPECIFIC FOR BOYS:** Parents are requested to ensure without fail to please send **12 sets of white undergarments. Vest/Banion (white) is compulsory.**

**DRESS CODE SPECIALLY FOR GIRLS:** Parents are requested to stick to ethos of pleasant dressing. In case of girls, the variety of dress option is so large that the parents are requested to choose such dresses that preserve the ethos of the campus. **Any dress considered revealing shall not be permitted and it shall be confiscated and not returned. Eg: Spaghetti, tights, sleeveless and short deep neck T-shirts and any sleeveless and transparent dresses.**

Girls should bring with them three white and three black slips and six black cycle shorts. Girls are not allowed to wear Low waist pants, short skirts and skirts with long slits, girls should tie their hair with black color hair-band, hair clips only black coloured.

**GIRLS’ HAIRSTYLE:** Girls will not leave their hair open. They have to tie their hair at all times. Clutch clips are not allowed

**HAIRCUT:** Students’ hair should be clean and well groomed at all times and should not obstruct vision. Extreme styles, usage of gel and **hair colouring are not permitted.** Colouring of hair will be **treated as an offence and disciplinary action will be taken against defaulters. Boys should maintain short hair at all times.**

**JEWELLERY:** Boys are not allowed to wear any jewellery. [Be any religion]

## Parents' Corner

### GUIDELINES TO PARENTS

#### ROLE OF PARENTS IN A RESIDENTIAL SCHOOL:

- Parents are partners of the school and their involvement is needed and valued.
- Parents should support their children's schooling by attending school functions and responding to school obligations.
- Parents' involvement and support makes a great deal of difference in their children's school performance.
- Parents' involvement must start from the time the child first enters school.
- Parent's involvement is effective in fostering achievement and affective gains at all levels.
- All parent involvement works and works well.
- Parent involvement supports students' learning, behavior, and attitudes.

#### GUIDELINES:

Parents are requested to read carefully the guidelines given in the succeeding paragraphs in the interest of their child and abide by the rules laid down by the school management.

Parents are requested to send e-mails 48 hrs in advance seeking permission for school documents to be processed of their wards, no telephonic conversation shall be entertained in cases where documents are sought. Parents are requested to send a detailed e-mail to the concerned authorities specifying their needs and demands as preparation time for the relevant documents requires at least two days.

#### VISIT OF PARENTS

CBSE Parents are requested NOT TO VISIT THE SCHOOL TILL July 2015, so that the child is properly oriented and settled down in a Residential School environment amicably. The child has to be allotted Dorms, Mentors, Sports, and Houses wherein a tremendous amount of interaction and planning is required. Please do help the school and the child to understand each other and the child to settle in the school with his/her new friends, teachers, House parents, Mentors in a smooth and homely manner.

**OTHER THAN SCHEDULED WEEKENDS, WHEN PARENTS WANT TO VISIT THE SCHOOL TO MEET THE TEACHERS AND THEIR WARD, THEY ARE REQUESTED TO VISIT ONLY ON WEDNESDAYS BETWEEN 10:00 AM TO 2:00 PM, BY GIVING 48 HOURS PRIOR INTIMATION TO THE SCHOOL BY E-MAIL OR PHONE CALL.**

**Occasions for parents Visit :** Normally parents visit the school on five occasions.

- a) To drop the child at the beginning of the academic year.
- b) For taking the child on scheduled weekend.
- c) For taking the child home for Diwali Vacation.
- d) Annual day and Parents Teachers Meet.
- e) For taking the child home for summer vacation.

**Annual day, Parents -Teachers Meet:** This will be held on 27<sup>th</sup> December 2014. Parents are requested to attend this meeting without fail. This is one occasion where all teachers, House Parents, Doctors, Sports coaches, Counselors will discuss mapping of your child's progress.

**Weekend Leave:** Parents / guardians of only CBSE curriculum will be allowed to take their wards for the scheduled Weekend from:

26<sup>th</sup> December 2015 (After the Annual Day) Celebrations.

Reporting for Class 12<sup>th</sup> before 4.00 pm - 2<sup>nd</sup> January 2016 before 4:00 pm.

Reporting for Classes 4<sup>th</sup> to 11<sup>th</sup> before 4.00 pm - 3<sup>rd</sup> January 2016.

If for any reason, parents want to take the child on any other weekend, prior permission must be taken through fax-080-27577007 or e-mail on [ceo@jirs.ac.in](mailto:ceo@jirs.ac.in), [principal@jirs.ac.in](mailto:principal@jirs.ac.in), [pro@jirs.ac.in](mailto:pro@jirs.ac.in) & [nri@jirs.ac.in](mailto:nri@jirs.ac.in), plan to visit school ONLY after the permission is granted.

**Authorization by parents:** Nobody is permitted to meet any child or to take them out on weekends / leave without written authorization through FAX or E MAIL by parents to CEO. Last minute requests will not be entertained as we are concerned about our children's safety & security.

**Prior Permission:** Parents, who want to visit school, are required to take prior permission from CEO.

Parents are requested to intimate the school 10 days before the visit by e-mailing on [ceo@jirs.ac.in](mailto:ceo@jirs.ac.in), [principal@jirs.ac.in](mailto:principal@jirs.ac.in), [pro@jirs.ac.in](mailto:pro@jirs.ac.in) & [nri@jirs.ac.in](mailto:nri@jirs.ac.in) or sending fax to 080-27577007.

**Extension of Leave / Weekend:** The school management has stipulated Rs. 5000/- per day penalty for delayed reporting whatever be the circumstances, as this grossly affects the school discipline and disrupts the schools decorum and sanctity.

### Restrictions:

- a. Parents are not permitted to visit Dorms, Dining hall and the Academic Block so that the privacy of children and their activities are maintained.
- b. Parents meeting their wards can do so in munchies or in Prajna block only, during the stipulated time.
- c. Parents are requested not to bring any eatables viz. chocolates, birthday cakes, cookies, non-vegetarian food etc. Eatables from outside are not allowed in the campus.
- d. Parents are not allowed to bring expensive jewellery and costly electronic goods, additional dresses, shoes, watches etc. The school is not responsible for any losses of these items.
- e. Only 2 persons are permitted per pass, per visit. In case one or more persons intend to join the parents, prior permission needs to be obtained from the CEO's office. Please keep in mind that it's a school and too many visitors disturb the children.
- f. Parents are not allowed to meet the teachers in their classrooms during school hours. Any discussion they need to have should be with the permission of the CEO. Any complaints that they would like to make should be made to the school authorities and not to the teachers.

- g. If parents wish to discuss with the CEO any issues concerning their wards, a written request for an appointment is compulsory.
- h. Parents are not permitted to meet their children on. I. Child's Birthday. ii. Any Festival days
- i. Parents are not allowed to meet other children without the permission of CEO.
- j. Parents are not to give their MOBILE to their child or any other child in the campus as this hampers school discipline.
- k. At the time of admission, the name of the visitor permitted to meet the Child should be furnished along with their address and telephone numbers. Only visitors whose details have been furnished shall be allowed to meet the child.
- l. PARENTS, VISITORS ARE NOT ALLOWED ON SUNDAYS. THE SCHOOL REMAINS CLOSED AND NO STAFF & MANAGEMENT OFFICIALS WOULD BE AVAILABLE AND HENCE STUDENTS ARE NOT ALLOWED TO MEET ANYONE.
- m. Parents are requested not to encourage their ward to bring prohibited items to the campus.
- n. Any child caught with Cigarettes, Liquor, Tobacco, Gutka, Hukka etc will face immediate suspension from the school. Possession or consumption of non-vegetarian food items inside the school campus is absolutely prohibited and the offenders will be dealt with severely.

## LEAVE:

**Special Leave:** Special leave is granted only for marriages of blood brothers, sisters. For local students it will be for two days and for outstation students, it would be for four days. For this special leave, parents have to send an application attached with the wedding card. The permission is given only after the Chairman's approval. Parents have to make their own arrangements to pickup and drop the child back to school on these occasions. Please fax the marriage card to 080 - 27577007.

**Un-scheduled Leave:** Students proceeding on Un-scheduled leave will have to make their own travel arrangements to and fro to the Airport or Railway Station. No teacher can accompany them as the classes cannot be left unattended.

No leave is permitted during the Academic year for pooja, functions, housewarming, marriages of uncles, aunties or any other relatives etc.

**Scheduled Weekend Leave:** A fax or an email has to be sent to CEO with a request for scheduled weekend leave. Email: ceo@jirs.ac.in, principal@jirs.ac.in & nri@jirs.ac.in. The person who comes to pick up the ward must have a sanctioned copy of the leave application with him. An out pass has to be collected from the reception to leave the campus.

**NO CHILD WILL BE PERMITTED TO GO OUT WITH FRIENDS UNLESS AN APPROVAL BY E-MAIL IS SENT BY THE PARENT. WE REQUEST PARENTS TO AVOID THIS FOR THE SAFETY OF OUR CHILDREN.**



**Late Reporting:** Students will be allowed to go home for holidays only after the working hours on the last working day. They are expected to return to the Campus on the appointed day by 4 pm. In case of sickness, the school authorities must be notified and the doctor's certificate should be produced with all laboratory records.

The Chairman has decided that no child will be permitted to join the school late. In case of late arrivals, the parents have to accompany them and meet the Chairman before entry to the school is permitted. Late arrival after vacation / leave will be treated as an act of indiscipline and will not be tolerated. A penalty of Rs. 5,000 /- per day will be levied. Departure / Arrival on Vacation / Leave: Students will be allowed to leave the campus only after classes. School will not accept telephonic requests for allowing Students to go with any friend, relative. Only fax, mail authorization from parents will be entertained. The school will NOT pick up children who report late after the vacation. The responsibility of dropping their wards back to school will rest on the parents.

**Out Pass:** An out pass will be prepared by the reception which has to be handed over at the main gate and at the dorm. Without a proper out pass, students will not be allowed to leave the school campus.

## TRAVEL

**Air ticket:** Parents are requested to book e-tickets and send the tickets by courier to THE ADDRESS BELOW, 3 weeks in advance to enable us to prepare the travel plan.

You can also email to: [ceo@jirs.ac.in](mailto:ceo@jirs.ac.in), [principal@jirs.ac.in](mailto:principal@jirs.ac.in), [nri@jirs.ac.in](mailto:nri@jirs.ac.in), [info@jirs.ac.in](mailto:info@jirs.ac.in)

**Air Baggage:** The school will not pay for any extra baggage. Please ensure a maximum luggage of 20kgs is with the child at all times. Students should bring one suitcase and one air bag only. **Passport:** The Parents are requested to deposit the child's passport with the school and obtain a receipt from the School Office / CEO. Parents are requested to check the passports validity for minimum 01 year, so that last moment rushes and non- participation in school organized foreign tour is avoided. We are planning foreign trips this year too. We feel sad when at the last moment children are unable to undertake the trip for want of valid passport.

**Visa:** NRI and Foreign students must check for validity of VISA for the whole academic year. Their Passports and Visa are to be compulsorily deposited at the school and receipts obtained. School management will obtain permission from the Superintendent of Police for child's stay in school as required by Law for Foreign NRI children. No child will be admitted with a tourist VISA.

**All parents are requested to make their children’s passport &  
Submit compulsorily to the school office.  
JIRS WEBSITE**

The school website [www.jirs.ac.in](http://www.jirs.ac.in) gives you all the information about the school functioning.

The Calendar of events happening at JIRS will be continuously updated on a regular basis. This can be viewed as follows:

1. Go to [www.jirs.ac.in](http://www.jirs.ac.in)
2. Click on 2015
3. Go to the required month to get event updates.
4. Click on the event to see the details.
5. Click on News & Events on home page of the website to view the report & photographs for the events.

**The parent’s corner Login details are as follows:**

1. Log in to [www.jirs.ac.in](http://www.jirs.ac.in)
2. Select homepage.
3. Select ‘Parent Login’
4. Use user name and password to login.

<b>LIST OF ARTICLES TO BE BROUGHT BY THE STUDENTS</b>					
<b>Sl.No</b>	<b>Item</b>	<b>Qty</b>	<b>Sl.No</b>	<b>Item</b>	<b>Qty</b>
1	Colourful informal / traditional dress (for festivals & functions)	2 sets	19	Hair oil	2 bottles
2	Casual Wear(decent dress)	6 sets	20	Dettol Liquid soap	2 bottles
3	Underwear (white vests for boys) (white slips, Bra & panties for girls)	8 nos each	21	Bathing Soap	6 nos
4	Black cycle shorts, Sports bra and white slips for girls only	6 nos	22	Comb or Hair Brush	2 nos
5	Bed Sheets & Pillow covers	2 nos each	23	Shoes casual ( any make) Sports shoes	2 pairs each
6	Bath robe	1 no	24	Bathroom slippers	2 pairs
7	Towels	4 nos	25	Socks (white)	6 pairs
8	Swimming trunks for boys for girls tunic type swimming costume with cap and goggles	2 nos	26	Floaters	2 pairs
			27	Hand torch	1 no
9	Blanket or Razai (Quilt)	1 no	28	Table alarm clock with battery	1 no

10	Handkerchief	1 dozen	29	Airmail, stamps, inland letters, plain covers, greeting cards & writing pads	As reqd
11	Black Hair bands & hair pins, Hair clips (Girls)	2 dozen	30	Coat hangers	1 dozen
12	Hat or cap	1 no	31	Nail cutter	1 no
13	Rain coat with cap/black umbrella	1 no	32	Prickly heat powder	4 bottles
14	Leather belt (reversible)	1 no	33	Dry fruits – Badam, Pista, Cashew etc.	
15	Air bag (small for local trips)	1 no	34	Pearlpet containers (for Dry fruits & Tang powder)	2 nos
16	Toothbrush & tongue cleaner	2 nos each	35	Tang Powder	2 pkts
17	Toothpaste	3 tubes	36	Head Phones with Mic	1 pair
18	Shampoo	2 bottles	37	Number Lock for Almirah	2 Nos.

**NOTE: Dry fruits and Toiletries are available in MUNCHIES TUCK SHOP in the school premises**

**Dress Code:** Parents are requested to take care while sending casual clothes with the children. These dresses should not display risqué prints or symbols, advertisements that promote drugs, alcohol, tobacco or violence they are prohibited on all apparels. The dress should be for comfort and not for attracting unnecessary attention.

## PHONE CALLS

**RECEPTION** : **9 am to 7 pm ONLY**  
**1. LANDLINE** : **080 - 27577013 / 040 / 050**  
**2. FAX NUMBER** : **+91 – 080 -27577007**  
**3. EMERGENCY CONTACT NO.:** **9448361051 / 9448361044/ 9448361040**

### PHONE CALLS FOR CHILDREN

Parents have to buy personal sim card and submit the same to the respective dorm parents at the time of reporting day. (Please by BSNL or AIRTEL SIM CARD preferably as it has better connectivity from JIRS Campus. School will provide basic model mobile to children and the amount for mobile will be deducted from child’s personal account.

**Phone Calls : Twice a week**

**All Girls : Every Wednesday after lunch and Sundays after breakfast for 45 minutes.**

**Boys : All boys every Thursdays and Sundays after dinner**

**What’s App No: 9632388189**

Please register your child’s Roll No: on this What’s App Number.

## INTERNET SCHEDULE FOR THE ACADEMIC YEAR 2015-16

Parents are requested to use webcam on internet days. No Internet for students on Saturdays and Sundays. All Parents and students must have yahoo messenger ID and Skype ID  
Students can bring their own headphones for voice chatting from the parent end only.

Internet Schedule for the Month – June 2015					
Batch	Batch I	Batch II		Batch III	
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm		3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		June 2015		June 2015	
MONDAY	Cauvery	Periyar & Arkavathi	01,15	Sabarmati	08,22
TUESDAY	Krishna	Teesta & Kapila	02,16	Saraswati (Sr IGCSE) & Ganga	09,23
WEDNESDAY	Saraswati (Jr IGCSE)	Indus	03,17	Yamuna	10,24
THURSDAY	Tapaswani	Jhelum & Mahi	04,18	Shreeniketan	11,25
FRIDAY	Tungabhadra	Sindhu & Tungabhadra (9 <sup>th</sup> )	05,19	Godavari (9 <sup>th</sup> )	12,26

Internet Schedule for the Month – July 2015					
Batch	Batch I	Batch II		Batch III	
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm		3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		July 2015		July 2015	
MONDAY	Cauvery	Periyar & Arkavathi	06,20	Sabarmati	13,27
TUESDAY	Krishna	Teesta & Kapila	07,21	Saraswati (Sr IGCSE) & Ganga	14,28
WEDNESDAY	Saraswati (Jr IGCSE)	Indus	08,22	Yamuna	15,29
THURSDAY	Tapaswani	Jhelum & Mahi	09,23	Shreeniketan	16,30
FRIDAY	Tungabhadra	Sindhu & Tungabhadra (9 <sup>th</sup> )	10,24	Godavari (9 <sup>th</sup> )	17,31

Internet Schedule for the Month – August 2015					
Batch	Batch I	Batch II		Batch III	
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm		3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		August 2015		August 2015	
MONDAY	Cauvery	Periyar & Arkavathi	03,17	Sabarmati	10,24
TUESDAY	Krishna	Teesta & Kapila	04,18	Saraswati (Sr IGCSE) & Ganga	11,25
WEDNESDAY	Saraswati (Jr IGCSE)	Indus	05,19	Yamuna	12,26
THURSDAY	Tapaswani	Jhelum & Mahi	06,20	Shreeniketan	13,27
FRIDAY	Tungabhadra	Sindhu & Tungabhadra (9 <sup>th</sup> )	07,21	Godavari (9 <sup>th</sup> )	14,28

Internet Schedule for the Month –September 2015					
Batch	Batch I	Batch II		Batch III	
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm		3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		September 2015		September 2015	
MONDAY	Cauvery	Periyar & Arkavathi	31 Aug,14	Sabarmati	07,21
TUESDAY	Krishna	Teesta & Kapila	01,15	Saraswati (Sr IGCSE) & Ganga	08,22
WEDNESDAY	Saraswati (Jr IGCSE)	Indus	02,16	Yamuna	09,23
THURSDAY	Tapaswani	Jhelum & Mahi	03,17	Shreeniketan	10,24
FRIDAY	Tungabhadra	Sindhu & Tungabhadra (9 <sup>th</sup> )	04,18	Godavari (9 <sup>th</sup> )	11,25

Internet Schedule for the Month – October 2015					
Batch	Batch I	Batch II		Batch III	
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm		3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		October 2015		October 2015	
MONDAY	Cauvery	Periyar & Arkavathi	05,19	Sabarmati	12,26
TUESDAY	Krishna	Teesta & Kapila	06,20	Saraswati (Sr IGCSE) & Ganga	13,27
WEDNESDAY	Saraswati (Jr IGCSE)	Indus	07,21	Yamuna	14,28
THURSDAY	Tapaswani	Jhelum & Mahi	08,22	Shreeniketan	15,29
FRIDAY	Tungabhadra	Sindhu & Tungabhadra (9 <sup>th</sup> )	09,23	Godavari (9 <sup>th</sup> )	16,30

Internet Schedule for the Month –November 2015					
Batch	Batch I	Batch II		Batch III	
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm		3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		November 2015		November 2015	
MONDAY	Cauvery	Periyar & Arkavathi	02,16	Sabarmati	09,23
TUESDAY	Krishna	Teesta & Kapila	03,17	Saraswati (Sr IGCSE) & Ganga	10,24
WEDNESDAY	Saraswati (Jr IGCSE)	Indus	04,18	Yamuna	11,25
THURSDAY	Tapaswani	Jhelum & Mahi	05,19	Shreeniketan	12,26
FRIDAY	Tungabhadra	Sindhu & Tungabhadra (9 <sup>th</sup> )	06,20	Godavari (9 <sup>th</sup> )	13,27

Internet Schedule for the Month – December 2015					
Batch	Batch I	Batch II		Batch III	
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm		3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		December 2015		December 2015	
MONDAY	Cauvery	Periyar & Arkavathi	06,20	Sabarmati	07,21
TUESDAY	Krishna	Teesta & Kapila	01,15	Saraswati (Sr IGCSE) & Ganga	08,22
WEDNESDAY	Saraswati (Jr IGCSE)	Indus	02,16	Yamuna	09,23
THURSDAY	Tapaswani	Jhelum & Mahi	03,17	Shreeniketan	10,24
FRIDAY	Tungabhadra	Sindhu & Tungabhadra (9 <sup>th</sup> )	04,18	Godavari (9 <sup>th</sup> )	11,25

Internet Schedule for the Month – January 2016					
Batch	Batch I	Batch II		Batch III	
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm		3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		January 2016		January 2016	
MONDAY	Cauvery	Periyar & Arkavathi	04,18	Sabarmati	11,25
TUESDAY	Krishna	Teesta & Kapila	05,19	Saraswati (Sr IGCSE) & Ganga	12,26
WEDNESDAY	Saraswati (Jr IGCSE)	Indus	06,20	Yamuna	13,27
THURSDAY	Tapaswani	Jhelum & Mahi	07,21	Shreeniketan	14,28
FRIDAY	Tungabhadra	Sindhu & Tungabhadra (9 <sup>th</sup> )	08,22	Godavari (9 <sup>th</sup> )	15,29



Internet Schedule for the Month – February 2016					
Batch	Batch I	Batch II		Batch III	
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm		3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		February 2016		February 2016	
MONDAY	Cauvery	Periyar & Arkavathi	01,15	Sabarmati	08,22
TUESDAY	Krishna	Teesta & Kapila	02,16	Saraswati (Sr IGCSE) & Ganga	09,23
WEDNESDAY	Saraswati (Jr IGCSE)	Indus	03,17	Yamuna	10,24
THURSDAY	Tapaswani	Jhelum & Mahi	04,18	Shreeniketan	11,25
FRIDAY	Tungabhadra	Sindhu & Tungabhadra (9 <sup>th</sup> )	05,19	Godavari (9 <sup>th</sup> )	12,26

Internet Schedule for the Month –March 2016					
Batch	Batch I	Batch II		Batch III	
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm		3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		September 2015		September 2015	
MONDAY	Cauvery	Periyar & Arkavathi	29 Feb,14	Sabarmati	07,21
TUESDAY	Krishna	Teesta & Kapila	01,15	Saraswati (Sr IGCSE) & Ganga	08,22
WEDNESDAY	Saraswati (Jr IGCSE)	Indus	02,16	Yamuna	09,23
THURSDAY	Tapaswani	Jhelum & Mahi	03,17	Shreeniketan	10,24
FRIDAY	Tungabhadra	Sindhu & Tungabhadra (9 <sup>th</sup> )	04,18	Godavari (9 <sup>th</sup> )	11,25

Internet Schedule for the Month – April 2016					
Batch	Batch I	Batch II		Batch III	
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm		3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
WEEK		1st & 3rd Week		2nd & 4th Week	
DAYS		April 2016		April 2016	
MONDAY	Cauvery	Periyar & Arkavathi	04,18	Sabarmati	11,25
TUESDAY	Krishna	Teesta & Kapila	05,19	Saraswati (Sr IGCSE) & Ganga	12,26
WEDNESDAY	Saraswati (Jr IGCSE)	Indus	06,20	Yamuna	13,27
THURSDAY	Tapaswani	Jhelum & Mahi	07,21	Shreeniketan	14,28
FRIDAY	Tungabhadra	Sindhu & Tungabhadra (9 <sup>th</sup> )	08,22	Godavari (9 <sup>th</sup> )	15,29

## BANNED ITEMS BY THE MANAGEMENT

**MOBILE PHONES** are strictly banned by the State Government. If such a phone is seized, a fine of Rs. 25,000/- is levied and a parents letter is to be kept in report for check of Educational Officer / Director Public Instruction. Any lapses will entail not only fine but removal of the child from school.

Cash & Valuable Items: The school strictly prohibits pocket money. Parents are requested NOT to send money directly to the children. Students are not expected to have cash in their possession. All cash must be deposited with the school Accounts Office only.

**CASH, MOBILES, IPODS, WITH VIDEO SCREEN, PEN DRIVES, JEWELLERY AND VALUABLES ARE STRICTLY FORBIDDEN AND THE SCHOOL WILL NOT BE HELD RESPONSIBLE FOR LOSS OF ANY SUCH ITEMS.**

Any I-pod with **VIDEO SCREEN** is banned as in a joint living. Children tend to misuse it for wrong viewings. This will be seized. Parents are requested to give only audio mp3 systems. Further, the school will not be responsible for loss of any such costly item. In case any costly item is brought by the child, the parents are requested to ensure the child's name, roll no is inscribed on these items for easy identification.

**Prohibited Items;** Any child caught with Cigarettes, Liquor, Tobacco, Gutka, Hukka etc will face immediate removal from the school. Possession or consumption of non-vegetarian food items inside the school campus is absolutely prohibited and the offenders will be dealt with severely.

Parents are requested to counsel children & ensure their ward do not bring prohibited items to the campus.

**Expensive items:** The school prohibits any expensive items such as jewellery, electronics costing above **Rupees. 5,000/-**. The school will not be responsible for any losses.

**Parcels:** We request the parents not to send parcels for children which are not permitted. In a group

While leaving their children, some parents send new clothes or any such items and the other student get enticed and write to their parents too. The parents can never refuse a child far away from home and pampering is resorted to. This creates a vicious circle wherein every child is tempted and there is a flood of parcels every week.

The management has strictly decided that no parcels will be permitted in the school. Since there is a break every two months where children can go out of campus with parents

**Dress Code:** Parents are requested to take care while sending casual clothes with the children. These dresses should not display risqué prints or symbols, advertisements that promote drugs, alcohol, tobacco or violence they are prohibited on all apparels. The dress should be for comfort and not for attracting unnecessary attention.

Dear Parents,

Please strictly advise and brief your child that any sort of ragging will entail REMOVAL FROM SCHOOL as per Supreme Court of India's Order.

## RESPONSIBLE USE OF ELECTRONIC MEDIA FOR STUDENTS

A school recognizes that the use of technology is prevalent in society. Students and staff have access to the internet, cell phones, games and a variety of personal technology devices. They utilize social media websites and applications as well as a variety of other digital resources that allow them to interact, share, create and innovate. Staff members utilize these same resources as a means to effectively engage students, motivate student learning and collaborate with colleagues.

When using technology or network access, students are expected to follow the '**Student Conduct Behaviour Code**' including respecting other's privacy. Online student accounts to be used for legitimate educational purposes will be subject to monitoring and review, including review of text and attachments that are related to that student or students. At NO TIME should a student consider email, networked applications, and account or technology access private or confidential in any way.

While the school does maintain internet filters, there may be times when a student may accidentally or purposefully discover inappropriate materials online. The school DOES NOT CONDONE the use of such materials. Inappropriate use of technology or network access is a violation of the **Student Conduct Behaviour Code**.

Access to the internet is a privilege, NOT A RIGHT and all students are expected to treat this learning tool with respect, technology.

Network access and electronic resources must not be used to:

- ▶ Harm other people.
- ▶ Interfere with other people's work.
- ▶ Steal property.
- ▶ Gain unauthorized access to other people's files or programs.
- ▶ Gain unauthorized access to online resources, including using someone else's password.
- ▶ Make changes to the hardware or software configuration of any machine, including installing or deleting any software.
- ▶ Improperly use the network, including introducing software viruses and/or bypassing local school or office security policies.
- ▶ Steal or damage data and/or computers and network equipment.
- ▶ Access, upload, download and/or distribute, hate oriented, profane, obscene or sexually explicit material.

Failure to follow these guidelines can violate the official code known as '**Children's Internet Protection Act**'. Such use can also lead to disciplinary actions, up to and including loss of access to technology resources and further disciplinary actions as defined by existing policies. Such disciplinary actions may include confiscation of technology being used inappropriately if an incident occurs.

**SUMMARY OF THE JUDGMENT OF THE HON. SUPREME COURT  
ON CURBING THE MENACE OF RAGGING IN EDUCATIONAL INSTITUTIONS, 2009**

**AFFIDAVIT BY STUDENT**

1. I, \_\_\_\_\_, Roll No \_\_\_\_\_ having been admitted in class \_\_\_\_\_ to **JAIN INTERNATIONAL RESIDENTIAL SCHOOL**, have received a copy of the **Supreme Court Order** on **CURBING THE MENACE OF RAGGING IN EDUCATIONAL INSTITUTIONS, 2009** (hereinafter called the regulations), carefully read and fully understood the provisions contained in the said Regulations.
2. I have, in particular, perused **clause 3** of the Regulations and am aware as to what constitutes ragging.
3. I have also, in particular, perused **clause 9.1** of the **Regulations** and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
4. **I HEREBY SOLEMNLY AVER AND UNDERTAKE THAT I WILL NOT INDULGE IN ANY BEHAVIOUR OR ACT THAT MAY BE CONSTITUTED AS RAGGING UNDER CLAUSE 3 OF THE REGULATIONS. I WILL NOT PARTICIPATE IN OR ABET OR PROPAGATE THROUGH ANY ACT OF COMMISSION OR OMISSION THAT MAY BE CONSTITUTED AS RAGGING UNDER CLAUSE 3 OF THE REGULATIONS.**
5. I hereby affirm that, **IF FOUND GUILTY OF RAGGING, I AM LIABLE FOR PUNISHMENT ACCORDING TO CLAUSE OF 9.1 OF THE REGULATIONS**, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote ragging and further affirm that, in case the declaration is found to be untrue, the admission to **Jain International Residential school** is liable to be cancelled.

Declared on: \_\_\_\_\_

Signature of Deponent

Name: \_\_\_\_\_, Roll No: \_\_\_\_\_

Address: **JAIN INTERNATIONAL RESIDENTIAL SCHOOL, JAKKASANDRA POST, KANAKAPURA TALUK, RAMANAGARA DISTRICT 562112.**

**VERIFICATION:**

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at \_\_\_\_\_ on \_\_\_\_\_

Signature of Deponent

## CHILD'S PERFORMANCE FEEDBACK - WEBPAGE PARENTS CORNER LOGIN PROCEDURE

Please use on **PARENT LOGIN** [www.jirs.ac.in](http://www.jirs.ac.in) to login and view your wards data updated on the website.

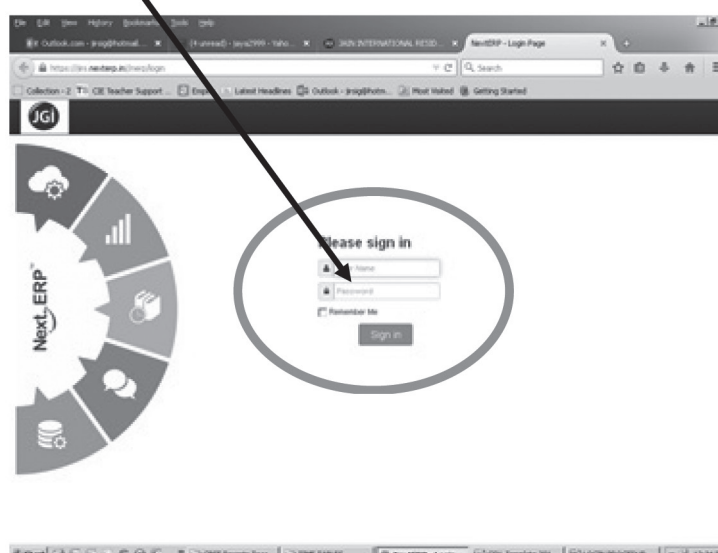
(\* Please use Mozilla Firefox or Google Chrome to browse)

Login details are as follows:

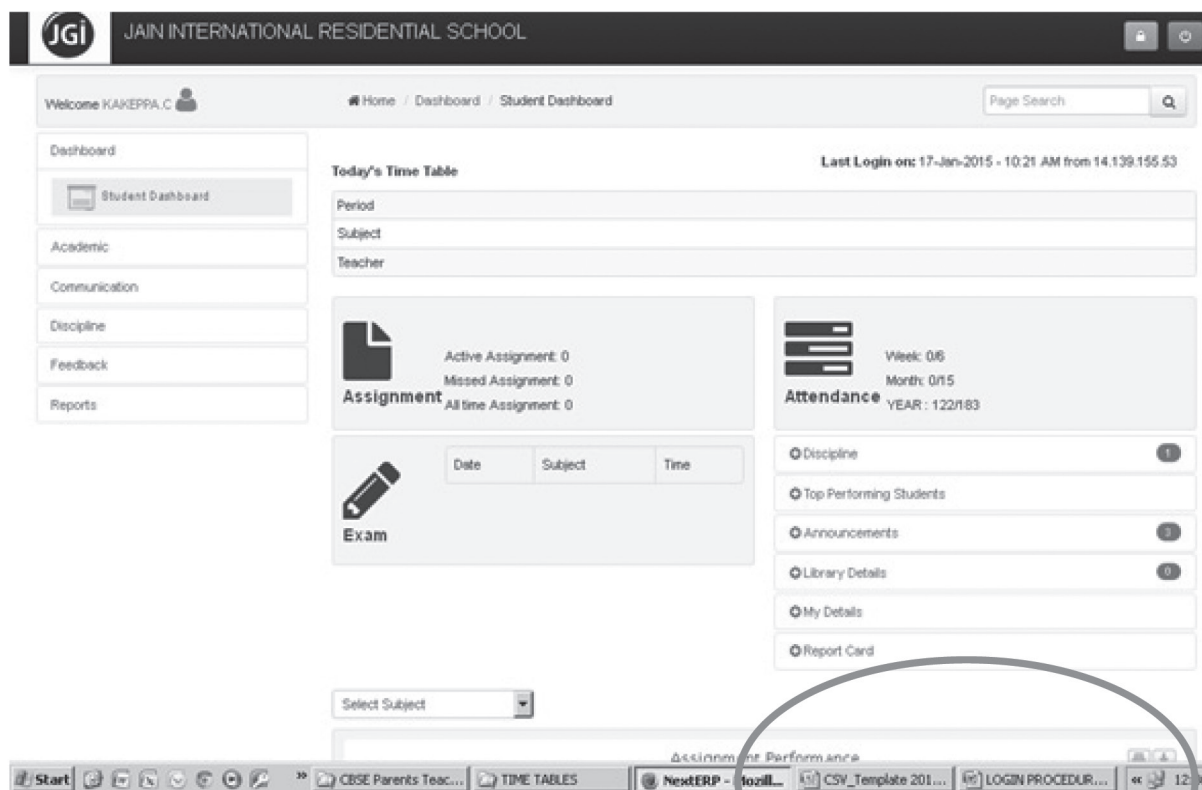
1. Use school website by login [www.jirs.ac.in](http://www.jirs.ac.in)



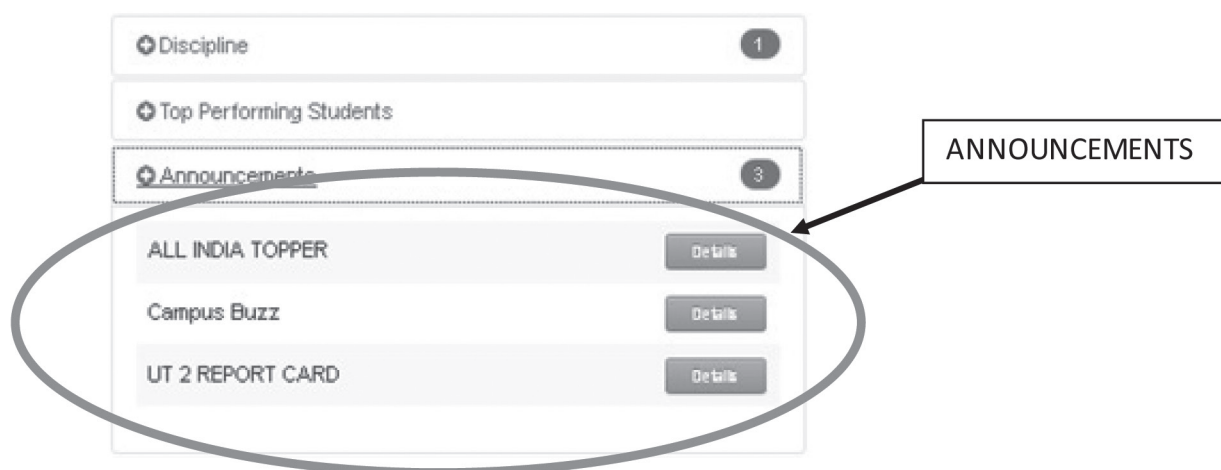
2. Select **homepage**.
3. Select **PARENTS LOGIN**
4. Use **user name and password** to login. (User name and password has been sent to your mail ids)



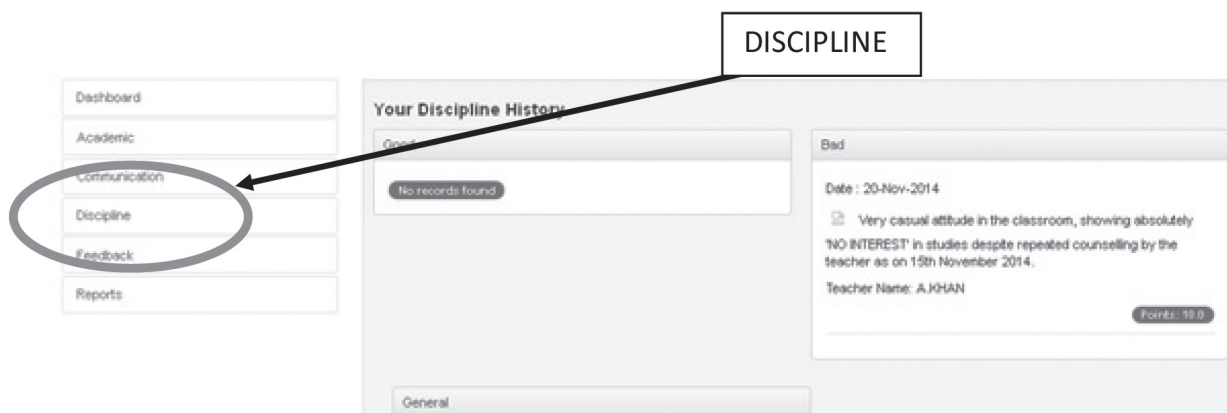
**NB\*:** If you do not have login details, please email to [jirsig@hotmail.com](mailto:jirsig@hotmail.com) / [teacher@jirs.ac.in](mailto:teacher@jirs.ac.in)



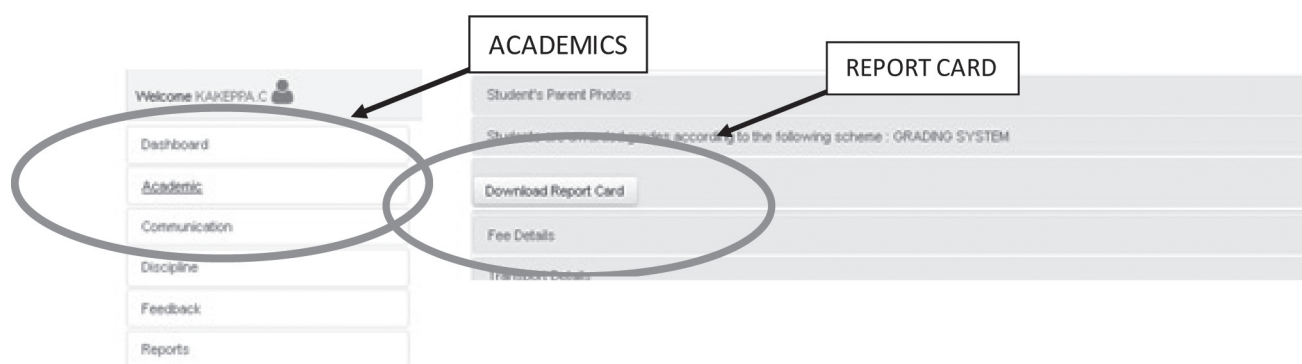
5. Dashboard: Student Dashboard:
- a. Attendance
  - b. Discipline (positive, negative and general remarks of the child)
  - c. Announcements (to view latest announcements and marks sheets)
  - d. Report card (Summative 1 and 2 report cards)



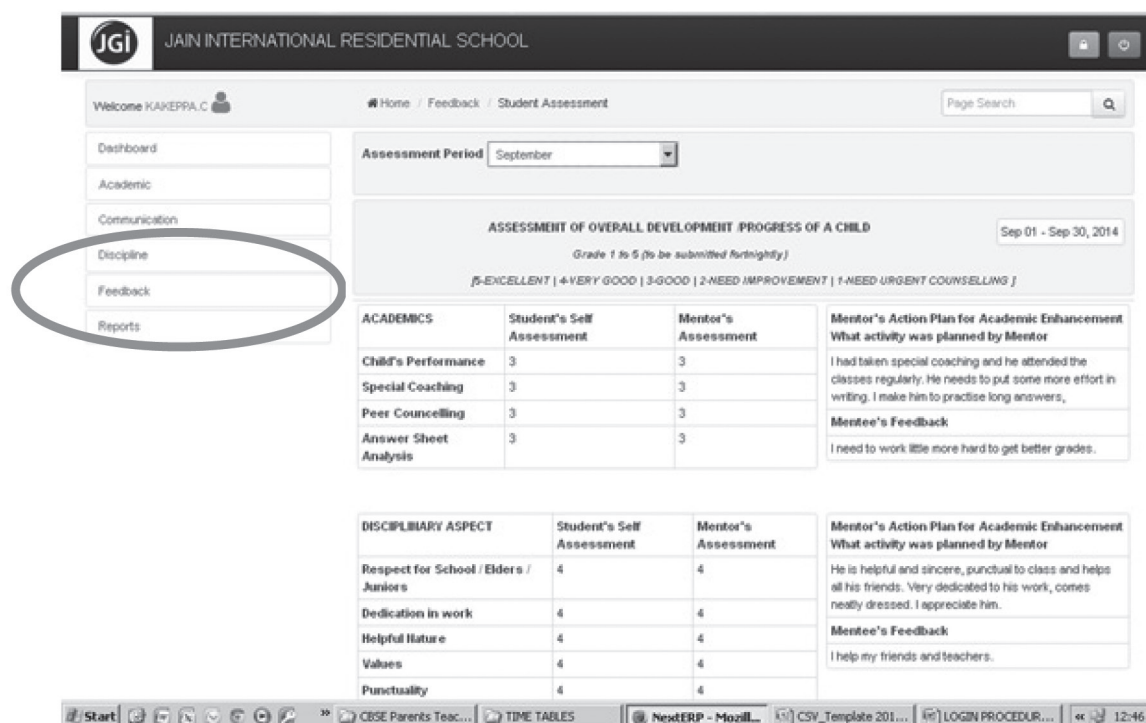




- 6. 360 Degree View of Student:
  - a. Student Profile
  - b. Report Card



- 7. Feedback:
  - a. Mentors feedback updated every month.



## 8. Reports:

a. **Miscellaneous: Student Health Report** updated quarterly.

The screenshot shows the JIRS/JASE web portal interface. At the top, there is a header with the JGI logo and the text 'JAIN INTERNATIONAL RESIDENTIAL SCHOOL'. Below the header, there is a navigation bar with 'Welcome KAKEPPA.C' and a breadcrumb trail: 'Home / Reports / Student Health Report'. On the left side, there is a sidebar menu with 'Reports' highlighted, and a sub-menu with 'Miscellaneous' and 'Student Health Report' options. An arrow points from the 'Miscellaneous' option to the 'Student Health Report' option. Below the sidebar, there are links for 'Dashboard', 'Academic', 'Communication', 'Discipline', and 'Feedback'. On the right side, there is a section titled 'JAIN INTERNATIONAL RESIDENTIAL SCHOOL HEALTH REPORT' with a table containing student information.

JAIN INTERNATIONAL RESIDENTIAL SCHOOL HEALTH REPORT	
Roll No	2040
Name	SIDDRAMESHWAR
Sex	Male
Class	5
Section	A

You may please **change the password** for your convenience using reset **password button on the right hand side corner of the home page**. (Passwords must have at least 8 characters and contain the following: uppercase letters, lowercase letters, numbers, and symbols.)

For further queries and feedback, please mail to [principal@jirs.ac.in](mailto:principal@jirs.ac.in) and [teacher@jirs.ac.in](mailto:teacher@jirs.ac.in)

Regards,

**CHIEF EXECUTIVE OFFICER  
JIRS, BANGALORE**

**\* Please use Mozilla Firefox or Google Chrome to browse**



## THE JGI GROUP

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E: info@jirs.ac.in; W: www.jirs.ac.in