WELCOME MESSAGE

Welcome to the academic year of 2019-20! We thank the parents for the trust reposed in us, the foster parents. Here are a few salient points to help the parents understand the school life journey of their children, their precious diamonds.

The organization heads are: CEO, COOs, PRO, School Principal, the Vice Principals, the Class Teachers, Sports Coaches, Administrator and Dormitory Parents. Every member of the school is dedicated to providing a safe, orderly, productive learning environment to our students. We ensure a world-class education for all students by focusing on teaching and learning both sports and life skills.

The Parent / Student Handbook provides details of the school system information that will help you throughout the year. The handbook has been divided into 3 sections: The Big Picture (that outlines the background, reasons and philosophy behind JIRS), THE Nuts and Bolts (that outlines the institution’s rules and regulations) and the Resident Life (which provides a detailed account of your student’s academic and campus lives, and the facilities offered by the school).

Parents are requested to provide particular attention to the Nuts and Bolts section. You will also find additional helpful resources such as calendars, contact information, sports and life skills based programs, and your responsibilities as a parent regarding your child’s education and progress as an active partner in our child’s growth.

We provide a safe and secure learning environment with high academic and sporting developments via innovative approaches in teaching and learning methodology.

To achieve the mission and goals of the organization, the school ensures a world-class education for all students by recruiting, employing, developing and retaining a high-end professional workforce.

CHAIRMAN’S MESSAGE, JGI GROUP

SET YOUR GOAL, FOCUS ON IT AND ACHIEVE IT!!

Every new academic year brings cheers and hopes of better tidings. Amidst the joy and revelry, there is a demand for strategic planning in order to focus our energies on the outcomes of this coming year. This is grounded firmly in our mission to educate our students holistically, by molding them to be professionally ready.

Our goals for this academic year revolve around enhancing current methodologies and adding new ones through a systematic framework, and increasing our focus on integrating global competencies and experiences.

As the American author Robert Greene pointed out in his book Mastery, “the time that leads to mastery is dependent on the intensity of our focus”. As for our students, while you have made a key decision in choosing your goals, do not lose steam along the way. Many distractions may vie for your attention, making it difficult to focus on the tasks at hand. Staying true to your goal is where the focus should be. Find your purpose, stay focused and go on to grow and achieve!

Completing assignments is not enough; perseverance and self-discipline in daily living are essential in taking you closer to your goals. Use your setbacks as learning experiences and build on small accomplishments. Focus and concentrate on life skills that will set you up for success in life.

Building a high quality academic pool hinges on continued collaboration with parents, teachers and students. We all need to come together to achieve optimum levels of growth for our children.

As parents, we must understand our children and continue to support their aspirations. We must give them a sound environment of strong values and beliefs, while respecting them and encouraging them to form their own. In doing so, we will help them identify their strengths and build their identities. We need to enable them to succeed by giving them the right measure of motivation and attention to keep them continually focused.

As Dr. Abdul Kalam had said, “Nothing is impossible and everything can be achieved, if we remain focused and stay true to a collective vision for the future.”

Dr. Chenraj Roychand
**MESSAGE FROM CHIEF EXECUTIVE OFFICER, JIRS**

Ordinary to Extraordinary

Eastern Wisdom: Eastern wisdom has stated for a millennia that the evolution of human leadership for the creation of a vibrant civilized society requires a child to be in a planned and guided environment of close relationships with extraordinary facilitators and motivators. The child’s exponential growth is directly proportional to the plethora of focused platforms enriched in exclusive master plans.

Fast Changing, Interconnected World: In this fast changing, interconnected world the child’s inability to manage his/her time and resources, the emotional disconnect, and the real and virtual divide is like a pendulum with an alarming acceleration. In these highly stressful choices and decisions, ordinary parenting and ordinary teachers at mediocre schools will fail to ignite a plethora of latent potentials with an outdated mundane pedagogy, churning mediocre personalities, which is so grossly unfair to a gifted child’s growth.

Our Master Piece: Every child urgently is in need for an extraordinary master plan for his/her life path. An ordinary limited program would cripple the child’s potentials.

Technological Growth: The technology growth in these two decades is mind-blowing with creativity and innovations being the driving seat for successful continuation and growth of top-notch global companies. Today organizations that fail to respond appropriately to the technological innovations, resources and new path breakups by the competitors, collapse in an unimaginable short time frames. The block buster company Nokia, which was the biggest and the most successful mobile company, has literally vanished, and so has the Kodak film company. Both block buster’s failed to do detailed management autopsies and craft an appropriate response to disruptive technology. The Industrial history is flooded with such huge massive failures: Honeywell Digital Equipment Corporation, Compaq, Borland, Kodak, Univac, Norton, etc.

National Defense Academy: A splendid example of a well-honed spectacular success plan is of a raw 16 year old child joining the National Defense Academy of the Indian Army Training Centre for officer’s cadre. In a hugely organized, systematized and planned 24 hours environment, young, courageous and self-confident officers are churned out. These officers are capable of leading 100-200 men with life and death decisions, standing up as a head of that family. Though youngest in age they are responsible for personnel ranging from 20-45 years of age within a short period of 4 years. This is an extraordinary metamorphosis of a raw young boy into a leader of men.

“Nature” is the greatest, all time manifested teacher from eons, for humans blossoming to their fullest latent potentials. The basic genes of 100% of “TRAITS-PODS” are all latent, be it academic memory, self-confidence, introvert or extrovert, courage, self-motivation so on and so forth. Every trait-pod needs to be nurtured with expertise platforms for exponential growth.

As You Sow, So Shall You Reap

This is a very critical and simple statement that encompasses the entire concept of exceptional growth and development. After this God given genetics, latent potentials are required to be nurtured with planned Environmental Platforms and guided by extraordinary professional gurus of each attribute trait-pods. A child’s exponential growth will be vividly seen as an enhanced personality of a corporate business leader.

Extraordinary Program: From an Ordinary to an Extraordinary Program, this school will certainly transform an “ordinary child to an extraordinary corporate business leader” of the new 21st century generation. The CRUX is in “EXTRA” leadership platforms and a top-end personality enhancement school.

Learning Path Platforms: In today’s extremely fast paced technology oriented lives, the learning path platforms have drastically overcome the age old knowledge based concepts, as corporates no longer value just the knowledge depth of a person. The Internet knows everything and is at the reach of every person. Today the corporate value is what a person can create, innovate and infuse researched based ideas, critical thinking, problem solving and interconnected collaborations. They are the core bench marks for success in corporate leadership.

Boarding Schools: Every top-industrialist’s family, successful lawyers, technocrats and professionals send their children to the best of boarding schools to inculcate tremendous self-confidence, decision-making abilities and leadership qualities in them.

Success in Life: A child’s overall development, education, personality, leadership qualities, rich values and culture will be the deciding factor for real success in life. Every child is bestowed with these latent potentials which remain suppressed due to over-protection of the parental care and non-availability of the development processes. Every decision is taken by the parent for the child. We love our children too much and cannot afford to make any mistake by allowing children to take independent decisions. This is where quality residential schools offer superb multi-platforms for developing his/her personality and leadership traits immensely.

Whole-Life Approach: JIRS adopts a “whole-life” approach to education wherein the curriculum is not only person-centered but community oriented. The curriculum of a residential school is designed to cater to the individual needs and interests of the children, keeping in mind their future welfare. Best qualities of family life are replicated in the lifestyle of the boarders and the quest for personal fulfillment is balanced by a commitment of shared endeavors. It adds dimensions of self-confidence, tolerance and maturity while imparting knowledge. JIRS strengthens the will power of the students and helps them build a strong character. It provides them with an opportunity to understand the meaning and virtue of discipline and hones their innovative and creative thinking.

JIRS... is the answer and solution to all the questions posed by parents about their child’s schooling and their life path. The 12 hours foundation platform will transform a child from an ordinary to an extraordinary growth and it offers the best a parent can give a child.

Wg. Cdr. K L Ganesh Sharma (Retd)
THE BIG PICTURE -
THE BACKGROUND, REASONS AND PHILOSOPHY

JIRS VISION
Transforming potentialities into realities

JIRS MISSION
- Develop young men & women with active and creative minds.
- Develop a sense of understanding and compassion for others.
- Develop individuals to be lifelong learners and problem solvers.

QUALITY POLICY
- To develop and deliver academic programs in emerging and innovative areas relevant to societal needs;
- To empower students and other stakeholders with knowledge, skills and attitudes required to excel as professionals and entrepreneurs;
- To build in students’ active citizenship with high ethical standards;
- To undertake research and development in identified thrust areas of national importance; and
- To sustain and stimulate intellectual dialogue in areas impacting humankind.

OUR SCHOOL PHILOSOPHY
The school instills love and the capacity required for hard work; smart work that teaches the art of communication. Inspires every student to participate actively in the activities and accomplish Herculean tasks.

AIM
To groom them as future global leaders and captains.

OBJECTIVES
- To nurture the inherent talent of students;
- To bring about a positive transformation in their personality;
- To make education invigorating and rejuvenating;
- To promote a cosmopolitan atmosphere, to instill appropriate and desirable moral and ethical values, to train students to realize their full potential and become independent lifelong learners; and
- To embody a firm commitment to the expectations of society, to support and guide students to alleviate learning difficulties and integrate them into the mainstream.

FOUNDATION PILLARS OF JIRS
The mystery behind the tremendous success of JIRS is that it nurtures the tender plants on its SIX PILLARS and transforms those plants into physically and intellectually grown JAINJEANS - the precious products of JIRS and the future Citizens of India.

THESE SIX PILLARS ARE
ACADEMICS, ATTITUDE, PERSONALITY DEVELOPMENT, SPORTS, EMOTIONAL QUOTIENT, MENTAL HEALTH AND INTERNATIONALISM
THE JGI GROUP COMMITTED TO EXCELLENCE & HUMAN DEVELOPMENT

FACTS
Founder Chairman: Dr Chennaj Roychand
Founded: 1990
Number of Institutions: 85
Education Engagement:
  - Free Schools
  - Pre-school to 12 Schools, Colleges and University
  - Management & Professional Institutions

AREAS OF ENGAGEMENT
  - Education & Research
  - Entrepreneurship
  - Sustainable Development & Social Responsibility

The JGI Group is a cluster of more than 85 vibrant educational establishments. In 30 years, the group is today, a home to over 60,000 students and 6,000 staff members, engaged at the P - 12 (Pre-school to Grade 12), undergraduate and postgraduate levels across 44 campuses and centers of excellence.

OUR COMMITMENT
JGI is a group committed to human development at all levels through education and entrepreneurship, to build sustainable communities.

OUR APPROACH IS
  - To create a globally networked community of leaders, technocrats, scientists, professionals, sports persons and artists.
  - To foster an ethical environment founded on human values in which both spirit and skill thrives to enrich the quality of life.

WHY A RESIDENTIAL SCHOOL?

SIGNIFICANCE
The significance of a Residential school lies in the fact that it creates a unique multi-platform to incite tremendous self-confidence, decision-making ability and entrepreneurship qualities in students.

THE RIGHT AGE
The right age for children to join residential schools is 9, wherein the child has developed the sense of responsibility and self-confidence and has the ability to handle testing situations.

THE CARETAKER
The 24-hour supervision by Teachers and House Parents creates parental care. Here constant monitoring and guiding towards activity-based life helps the child to realize his/her potential and calibre.

COMMUNICATION
OFFICERS OF THE SCHOOL

Please contact between 09:00 AM and 12:00 Noon as the senior staff may be busy at other times. You can reach us at this address: Jain International Residential Schools, Jain Global Campus, Jakkasandra Post, Kanakapura Taluk, Ramanagara Dist., Bangalore, Karnataka - 562 119.

Call us at:
  - (080) - 27577013 / 040 / 27577050/6080

Email us at:
  - ceo@jirn.ac.in / principal@jirn.ac.in / info@jirn.ac.in

Visit us at:
  - www.jirn.ac.in

<table>
<thead>
<tr>
<th>PURPOSE</th>
<th>PERSONS TO CONTACT</th>
<th>CONTACT NUMBERS</th>
</tr>
</thead>
</table>
| All Academic & Administrative Matters | Wg Cdr Kishenali Ganesh (Retd) Chief Executive Officer | Ph: +91 80 2757 7003  
|                               |                                                   | Mob: +91 94483 61051 |
| Principal                     | Mr. W R David                                    | Ph: +91 92422 36303 |
|                               |                                                   | Mob: +91 94484 96906 |
| JASE Sports Activities        | Wg Cdr Arjit Goshal (Retd) Chief Operations Officer – JASE | Ph: +91 80 2757 7009  
|                               |                                                   | Mob: +91 94483 61050 |
| Headmistress & Public Relations | Mrs. Ambuj Sharma Head Mistress / PRO            | Ph: +91 80 2757 7047  
|                               |                                                   | Mob: +91 94483 61044 |
| Administration & Admission   | Mr. Rudra Sharma Chief Operations Officer-JIRS   | Ph: +91 80 2757 7047  
|                               |                                                   | Mob: +91 94483 61044 |
| Parent Coordinator (Entire 12+) | Ms. Shashi Kiran                                  | Ph: +91 94483 61051 |
| NRI - Coordinator             | Mrs. Jilla Kushilappal                           | Ph: +91 99021 67686 |
| Admin Coordinator (4th - 7th Std) | Ms. Deepa Sharma                                | Ph: +91 96507 92009 |
| Admin Coordinator (8th CBSE)  | Ms. Pushpa                                       | Ph: +91 87025 49069 |
| Admin Coordinator (9th & 10th CBSE) | Ms. Deepika S                                    | Ph: +91 94483 02797 |
| Admin Coordinator (11th CBSE) | Ms. Shashi Kiran                                  | Ph: +91 94483 61051 |
| Admin Coordinator (12th CBSE) | Mr. Deepak K C                                    | Ph: +91 94483 61040 |
| Admin Coordinator (7th-12th IG & 11th & 12th IB) | Mrs. Archana S                                   | Ph: +91 94483 02797 |
CODE OF CONDUCT

JIRS is striving hard to make all students responsible citizens of tomorrow. The primary aim of the school is to transform young adults into mature, responsible and self-controlled members of the society, as a result of which, citizenship training is imparted in the school. The CLO and the Management have complete authority to maintain order and control in the school campus.

CLASSROOM CONDUCT

Students are advised to be extremely attentive in the class and any difficulties that they may encounter must be brought to the notice of the concerned teacher so that corrective action is initiated immediately. Students are required to complete their daily assignments without fail and should make the best use of the morning and evening supervised remedial classes. The evening’s supervised study hour is meant for completing home assignments and the morning’s supervised remedial, for preparation for the day’s classes. During the remedial classes, extra care is taken for academically weak students. Students must take all their unit tests and preparatory exams seriously as these marks are taken into consideration while computing the final results.

DISCIPLINARY POLICIES OF JIRS

Discipline is of paramount importance for grooming a child to become a good citizen. We request parents’ total cooperation to ensure that the child obeys the school rules implicitly. The school has a policy on discipline which is clearly stipulated below:

IN CASE OF SEVERE INDISCIPLINE ACTS

1. For the first warning, a blue card is given, which is soon followed by counseling and suspension from the school campus with an intimation provided to the parents to arrive at the school.
2. For the second warning, a green card is provided which indicates an immediate suspension for a time period of 10 to 15 days. The student must be accompanied by the parents when brought back to the school.
3. For the third warning, a red card indicating dismissal from the school is provided along with the Transferred Certificate.

Please Note: In case of alcohol and drug consumption, bullying, damage to school property, defiance to school authority and other violent acts will entail immediate dismissal from the school notwithstanding the above procedures due to the gravity of these grave offenses. The management reserves the right to remove a student from the school.

The following categories of students will be subjected to removal:

1. Those who in the opinion of the Management and the Disciplinary Committee, is not likely to benefit from continuing further education at the school.
2. Those whose conduct is considered detrimental to other students at the school.
3. Those whose fees are not paid within the stipulated timeframe.

JIRS provides education from IV to XII. Therefore, it is expected that the juniors are treated with love and affection. Changing of classrooms between periods should be done in silence and in an orderly manner. Students should be clean and neatly dressed. The school uniform is to be worn every day and for all occasions.

1. There should be perfect harmony between the students. The juniors will respect seniors and seniors will guide the juniors as brothers and sisters.
2. The school doesn’t tolerate any shouting or whistling within its campus.
3. Using unparliamentary language is absolutely forbidden.

GENERAL DISCIPLINE

1. As English is the medium of instruction and the language of communication in the school campus, students are expected to converse with each other only in English. Abuse language is strictly prohibited.
2. Students must wear school uniform while attending the school, official functions and official outings organized by the school.
3. Students are not allowed to go out without proper prior written permission. (Last minute request mails will not be entertained).
4. Out pass has to be obtained from the reception.
5. Those who return to school after remaining absent without permission will not be allowed entry to the school without the permission of the CEO/Principal.
6. Students can enter the campus after a leave only between 8:00 am and 5:00 pm. Post that timeframe they will not be allowed on the campus. Please make arrangements if reporting late – this to be followed strictly from this year by parents.
7. Students have to be very careful in looking after their belongings. They must keep them neat and tidy, and always in their appropriate places.

BEHAVIOR
The school places its maximum emphasis on the behavior of students.

1. A student should stand in attention while speaking to teachers or elders.
2. They should address them appropriately and politely.
3. Students should not put their hands in their pockets while talking to teachers, elders, and senior students.
4. They should maintain a decent standard of behavior and turn out whenever they go outside the campus.
5. They should always remember that a school is judged by its student's appearance and behavior.

PUNCTUALITY
Punctuality forms an integral part of a residential school life. All classes need to be attended on time. Punctuality is also expected in assembly, sports, dining hall, submission of class work, homework, projects, and other assignments.

RESPECT
Every student is expected to pay due respect to members of the Management, Teachers, Staff, other workers, and the school property.

CLEANLINESS
Students are advised to keep their dormitories, classrooms, school building, and campus as neat as possible. They are required to arrange books, clothes, and shoes neatly in their dormitories and everyone should make their beds properly before they leave their rooms in the morning. Leftovers to be disposed in waste bins only.

DRESS CODE
Parents are requested to take care while sending casual clothing with their wards. These dresses should not display ruched prints or symbols, advertisements that promote drugs, alcohol, and tobacco violence as they are prohibited on all apparel. The dress should be for comfort and not for attracting unnecessary attention.

INTEGRITY
Any student found stealing or using other’s belongings without their permission or using articles belonging to the dormitories/school without the permission of the concerned person will be asked to leave the school immediately.

LENDING OR BORROWING
Lending or borrowing of money or any other article is not permitted. The school is not responsible for goods lost due to lending/borrowing.

FORBIDDEN ACTS
1. Vandalsizing any property owned by other students or the school or its employees.
2. Possessing weapons or its lookalike in the campus.
3. Assaulting, attacking or harassing other students or employees.
4. Possessing or being under the influence of any intoxicant, drug, aerosol or medicines that are not administered by the school medical staff.
5. Creating or copying the work of another, malpractice in tests & examinations, use of inappropriate language or gestures, engaging in calling names, verbal abuses or casting insults.
6. Displaying affection in an inappropriate way. Please note that any form of public demonstration of affection is inappropriate for a school environment.
7. Fighting or promoting a fight or any other form of violence.
8. Bringing mobile phones, radios, video tapes, DVD and VCD players, video games, cameras, electric iron, transistor, heaters or such other electronic gadgets which are not permitted in the dormitory.
9. Making loud and disruptive noise in the school corridors and class rooms.
10. While using computer - sending or receiving pornographic messages, stories, pictures etc.

DAMAGING OR DEFACING SCHOOL PROPERTY
CAUSING OF DAMAGE TO ANY PROPERTY IS STRICTLY PROHIBITED.
Students are expected to respect the property of others, including the school property. No student should damage or deface any school furniture, fittings, structure or property. Severe disciplinary action will be taken against students who cause such damage. In addition, a heavy fine would be levied. Damage caused accidentally should be reported at once to the class teacher. For any damage where the offenders cannot be traced, these times the cost of the article will be recovered from the students of the entire dorm or class concerned.

PROHIBITED ITEMS BY THE MANAGEMENT
- MOBILE PHONES: They are strictly banned by the State Government. If such a phone is seized, a fine of Rs. 25,000/- is levied and a parent’s letter kept in order for it to be checked by the Educational Officer / Director of Public Instruction.
- Any lapse will entail not only a fine but also the removal of the student from the school.
- CYBER CRIME: Any student keeping / using an illegal mobile phone and misusing social media accounts like Facebook, Instagram, Snapchat, You tube, etc., thus defaming the institution or the staff or any student in any manner, from within or outside the campus, will be found derogatory and objectionable, and is liable for strict action or immediate rustication from the school.
- CASH & OTHER VALUABLES: The school strictly prohibits administration of pocket money. Parents are requested not to handover money directly to their wards. Students are not expected to have cash in their possession. All cash must be deposited at the School Accounts Office only.
- JEWELLERY AND VALUABLES: JEWELLERY AND VALUABLES ARE STRICTLY FORBIDDEN AND THE SCHOOL WILL NOT BE HELD RESPONSIBLE FOR LOSS OF ANY SUCH ITEMS. Any item with VIDEO SCREEN IS banned as in a group living, students tend to misuse it for wrong views. Parents are requested to provide only an mp3 player. Furthermore, the school will not be responsible for the loss of any such costly item. In case any costly item is brought by the student, the parents are requested to ensure the child’s name and roll no is inscribed on these items for easy identification.
- EXPENSIVE ITEMS: The school prohibits possession of any item of cost above Rs. 5,000/-.
- COURTIAL ITEMS: We request the parents refrain from sending couriers to the students as they are not permitted in a group living. While dropping their wards, some parents tend to send new clothes which results in the other students getting entrada and write to their parents regarding the same. The parents can never refuse a child who is far away from home and pampering is resorted to. This creates a vicious circle wherein every child is tempted and there is a flood of couriers every week.
- ITEMS THAT FACE IMMEDIATE EXPULSION: Any child caught with Cigarettes, Liquor, Tobacco, Gutka, Hooka, Drugs, etc. will face immediate expulsion from the school. Possession or consumption of non-vegetarian food inside the school campus is absolutely prohibited and the offenders will be dealt with severely. Parents are requested to counsel students and ensure their wards do not bring prohibited items to the campus.

LENDING OR BORROWING
Lending or borrowing of money or any other article is not permitted. The school is not responsible for goods lost due to lending/borrowing.

FORBIDDEN ACTS
1. Vandalsizing any property owned by other students or the school or its employees.
2. Possessing weapons or its lookalike in the campus.
3. Assaulting, attacking or harassing other students or employees.
4. Possessing or being under the influence of any intoxicant, drug, aerosol or medicines that are not administered by the school medical staff.
5. Creating or copying the work of another, malpractice in tests & examinations, use of inappropriate language or gestures, engaging in calling names, verbal abuses or casting insults.
6. Displaying affection in an inappropriate way. Please note that any form of public demonstration of affection is inappropriate for a school environment.
7. Fighting or promoting a fight or any other form of violence.
8. Bringing mobile phones, radios, video tapes, DVD and VCD players, video games, cameras, electric iron, transistor, heaters or such other electronic gadgets which are not permitted in the dormitory.
9. Making loud and disruptive noise in the school corridors and class rooms.
10. While using computer – sending or receiving pornographic messages, stories, pictures etc.

BREACH OF DISCIPLINE
The school authorities will inform the Parents in case of any severe breach of discipline by their wards.

DISCIPLINARY ACTIONS
1. Students will be counselled on minor in-disciplinary acts. On major in-disciplinary acts they will be issued with a warning letter and the parents will be informed at the same time.
2. On issue of three repeated warning letters for major in-disciplinary acts, the disciplinary committee will recommend the matter to the Chairman for handing over the TC to the student.
3. The school reserves the right to suspend or to take strict disciplinary action against a student whose conduct is harmful to others.
4. Smoking, chewing tobacco, gutka, paan, etc. is strictly prohibited. Students indulging in such activities will be removed from the school forthwith.
5. Any student found in possession of obscene books, pictures, video, audio cassettes, etc. will be dismissed from the school immediately.
DRESS CODE

JIRS is a co-educational residential school with students coming from various backgrounds. It is necessary to follow a clear dress code in order to maintain the sanctity of the school. JIRS has designed very graceful uniforms to ensure its students' comfort and uniformity. The dress code should be strictly adhered to. Parents are requested to take care while sending casual clothes with their wards. Any clothing sent should not display risqué prints, symbols or advertisements that promote drugs, alcohol, tobacco or violence. Please note that casual clothing is meant for comfort and not for attracting unnecessary attention.

SCHOOL UNIFORM

The purpose of a dress code is to maintain an atmosphere that is conducive to the discipline and uniformity present at the school. Students are expected to keep themselves well-groomed and neatly dressed at all times.

- Sleeveless T-shirts (Boys & Girls)
- Shorts only in dorms (Boys)
- Girls not to wear body hugging T-shirts, leggings, or short tops.

The following dresses are provided by JIRS to maintain uniformity (both between seniors and juniors):

<table>
<thead>
<tr>
<th>Sl. No</th>
<th>Item Description</th>
<th>Qty</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Colorful informal/traditional dress (for festivals &amp; functions)</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>Casual Wear (decent dress)</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>Underwear and undergarments</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>Appropriate sports innerwear and white slips for girls</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>Bed Sheets &amp; Pillow covers (optional)</td>
<td>2</td>
</tr>
<tr>
<td>6</td>
<td>Towels</td>
<td>2</td>
</tr>
<tr>
<td>7</td>
<td>Swimming trunks for boys for luncen and swimming costume with cap and goggles</td>
<td>2</td>
</tr>
<tr>
<td>8</td>
<td>Blanket or Quilt (Quilt)</td>
<td>1</td>
</tr>
<tr>
<td>9</td>
<td>Handkerchief</td>
<td>1</td>
</tr>
<tr>
<td>10</td>
<td>Black Hair bands &amp; hair pins, Hair clips (Girs)</td>
<td>1</td>
</tr>
<tr>
<td>11</td>
<td>Hat or cap</td>
<td>1</td>
</tr>
<tr>
<td>12</td>
<td>Rain coat with cap/pot black Umbrella (Optional)</td>
<td>1</td>
</tr>
<tr>
<td>13</td>
<td>Leather belt (reversible)</td>
<td>1</td>
</tr>
<tr>
<td>14</td>
<td>Air bag (small for local trips)</td>
<td>1</td>
</tr>
<tr>
<td>15</td>
<td>Toothbrush &amp; tongue cleaner</td>
<td>2</td>
</tr>
<tr>
<td>16</td>
<td>Toothpaste (personal care)</td>
<td>3</td>
</tr>
<tr>
<td>17</td>
<td>Shampoo (personal care)</td>
<td>2</td>
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</tbody>
</table>

NOTE: Toiletries are available in MUNCHIES TUCK SHOP in the school premises.
PARENTS’ CORNER

SPECIAL NOTE TO PARENTS
As per the management policy the school does not provide accommodation to parents to stay on campus for whatsoever the reason may be.

If parents wish to stay close to the school, information about various dwelling quarters shall be provided on request.

Note 1
1. Any food brought into the campus will be considered as violation of the school rules and regulations, and is punishable with a one week suspension. The rule is taken seriously as outside food is often contaminated, expired or spoilt due to a long preservation time, and is very detrimental to the health of the other students and could cause serious food poisoning. Please note that the school would become liable for this.

2. Substances banned by the school or considered illegal, if brought into the campus, will be considered as a major offence to the school's reputation. Such an act is punishable by either a suspension of the student from the school to a period of one month (for the first offence) or rustication from the school, followed by the issuance of a TC for subsequent offences. In the case of a rustication, please note that the fees shall not be refunded.

Parents are intimated to firmly counsel their ward on the above, to desist indulging in the above acts which the school will not compromise for the safety of their other students and its own reputation. Please note that requests to pardon will not be accepted or appreciated later.

Note 2
PHONE CALLS FOR CHILDREN
Parents have to buy a personal sim card and submit the same to the respective dorm parents at the time of reporting. (BSNL or Airtel SIM CARD are preferable as they have a better connectivity from the JIPS Campus). School will provide a basic mobile phone mode to its students and the amount for the mobile will be deducted from the student’s personal account.

Please ensure that you register your mobile number (father’s/mother’s/guardian’s) with the respective admin coordinator without fail before 1st June 2019. Also, please mention your ward’s roll number, their Name and Grade for better communication.

PHONE CALLS
: Twice/week
Timing : 30 minutes twice a week.
Separate Days will be allotted based on the student’s dorm room.
Please contact the Dorm Parents for your ward’s Phone call Day’s information.

Note 3
INTERNET VIDEO CALL
Parents are requested to use webcam for video calls. Please note that students do not have the facility to access internet on Saturdays and Sundays. All parents and students must have Skype accounts.
Also, please contact the Dorm Parents to enquire about your ward’s Internet Video Call Day and his/her timing restrictions.

JAIN INTERNATIONAL RESIDENTIAL SCHOOL

SUMMARY OF THE JUDGMENT OF THE HON. SUPREME COURT ON CURBING THE MENACE OF RAGGING IN EDUCATIONAL INSTITUTIONS, 2009

AFFIDAVIT BY STUDENT

1. ___________________________Roll No. ___________________________

having been admitted to class ______________________ at JAIN INTERNATIONAL RESIDENTIAL SCHOOL, have received a copy of the Supreme Court Order on CURBING THE MENACE OF RAGGING IN EDUCATIONAL INSTITUTIONS, 2009 (hereinafter called the regulations), carefully read and fully understood the provisions contained in the said regulations.

2. I have, in particular, perused Clause 3 of the regulations and am aware as to what constitutes ragging.

3. I have also, in particular, perused Clause 9.1 of the regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting or being part of a conspiracy to promote ragging.

4. I hereby solemnly aver and undertake that I will not indulge in any behavior or act that may be constituted as ragging under Clause 3 of the regulations. I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under Clause 3 of the regulations.

5. I hereby affirm that, if found guilty of ragging, I am liable for punishment according to Clause 9.1 of the regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote ragging and further affirm that, in case the declaration is found to be untrue, the admission to Jain International Residential School is liable to be cancelled.

Declared on: ___________________________

Name: ___________________________

Roll No. ___________________________

Signature of Deponent

JAIN INTERNATIONAL RESIDENTIAL SCHOOL, JAKKASANDRA POST KANAKAPURA TALUK, RAMANAGARA DISTRICT 562112.

VERIFICATION

I have verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at ___________________________ on ___________________________.

Signature of Deponent
GUIDELINES FOR PARENTS

Parents are requested to read carefully the guidelines given in the succeeding paragraphs in the interest of their child and abide by the rules laid down by the school management.

- E-MAILS Parents are requested to send e-mails 48 hrs in advance seeking permission for school documents to be processed of their wards, no telephonic conversation shall be entertained in cases where documents are sought. Parents are requested to send a detailed e-mail to the concerned authorities specifying their needs and demands as preparation time for the relevant documents requires at least two days.

- PARENTS VISITS Parents can visit the school on Last Saturday of the month between 2pm to 5pm only. Parent will only be allowed to meet the students only at Munchies.

- REPORTING DATE FOR STUDENTS
  1. CBSE NEW STUDENTS Grade 4th to 12th: report on 8th June 2019
  2. CBSE OLD STUDENTS Grade 4th to 8th: report on 8th June 2019
  3. ICSE Grade 7th to 12th: report on 30th June 2019
  4. IBDP Year 1 and Year 2 to report on 30th June 2019
  5. LATE REPORTING Students will be allowed to go home for holidays only after the working hours on the last working day. They are expected to return to the Campus on the appointed day by 4 pm. In case of sickness, the school authorities must be notified and the doctor’s certificate should be produced with all laboratory records.

The Management has decided that no child will be permitted to join the school late. In case of late arrivals, the parents have to accompany them and meet the Chairman / CEO before entry to the school is permitted. Late arrival after vacation / leave will be treated as an act of indiscipline and will not be tolerated.

A penalty of Rs 2,000/- per day will be levied for late reporting.

- Parents are requested not to visit the school for one month at the time of admission or rejoining till July 2019 for CBSE and August 2019 for ICSE / IBDP not to visit on any other day than Wednesdays between 10:00 am to 2:00 pm by giving 48 hours prior intimation to the school by e-mail or phone call.

PRIOR PERMISSION TO BE SOUGHT BY THE PARENTS FROM CEO-JIRS THROUGH E-MAIL

- On ceo@jirs.ac.in, principal@jirs.ac.in, pro@jirs.ac.in & nr@jirs.ac.in to take the child on any other weekend in case of emergency.
- To take their wards out on weekends / leave in written form through email only.
- 10 days before who want to visit school.

RESTRICTIONS TO PARENTS

PARENTS ARE NOT PERMITTED TO

Visit Dorms, Dining hall and the Academic Blocks: to bring any eatables viz: chocolates, birthday cakes, cookies and non-vegetarian food; to bring expensive jewelry and costly electronic goods, mobile phones, additional dresses, shoes and watches; to take the child home or meet the children on Festival days; to meet other children without the permission of the CEO; to meet the teachers in their classrooms during school hours; to visit on Sundays; to complain, if needed, to any teacher directly.

AN URGE TO THE PARENTS

At the time of admission, the name of the visitor / guardian permitted to meet the student should be furnished along with their address, telephone numbers and photographs. Only visitors whose details have been furnished will be allowed to meet the student with the visitor’s tag. Only 2 members are permitted per pass, per visit. In case one or more parents intend to join the parents, prior permission needs to be obtained from the CEO’s office. Parents are requested to caution their wards from bringing prohibited items to the campus. If any student is caught with Cigarettes, Liquor, Tobacco, Gutka, Hooka and Non-vegetarian food items, he/she is considered as an offender, and stringent measures of suspension or dismissal will be enforced.

LEAVE POLICY

PARENTS ARE REQUESTED TO FOLLOW THE LEAVE POLICY

- SPECIAL LEAVE Special leave is granted only for marriages of siblings. For local students it will be for two days and for excitation students, it would be for four days. For this special leave, parents have to send an application attached with the wedding card. The permission is given only after the CEO’s approval. Parents have to make their arrangements to pickup and drop the child back to school on these occasions.

- UN-SCHEDULED LEAVE Students proceeding on Un-scheduled leave will have to make their own travel arrangements to and fro to the Airport or Railway Station. No teacher can accompany them as the classes cannot be left unattended.

No leave is permitted during the Academic year for puja, functions, housewarming, marriages of uncles / aunts or any other relatives etc.

- SCHEDULED WEEKEND LEAVE Email has to be sent to CEO-JIRS with a request for scheduled weekend leave.

Email: ceo@jirs.ac.in, principal@jirs.ac.in & nr@jirs.ac.in. The person who comes to pick up the ward must have a sanctioned copy of the leave application with him. An out pass has to be collected from the reception to leave the campus.

No child will be permitted to go out with friends. We request parents to avoid this for the safety of our children.

- PENALTY FOR EXTENSION OF LEAVE / WEEKEND To maintain decorum and sensibility a penalty of Rs. 2000/- Per Day will be imposed on the students who delay in reporting of whatever be the circumstances.

In case of sickness, doctor’s certificate and all laboratory records must be submitted to the school authorities. The responsibility of dropping their wards back to school will rest on the parents.

- DEPARTURE / ARRIVAL ON VACATION / LEAVE Students will be allowed to leave the campus only after classes. School will not accept telephonic requests for allowing Students to go with any friend, relative. Only e-mail authorization from parents will be entertained. The school will NOT pick up children who report late after the vacation. The responsibility of dropping their wards back to school will rest on the parents.

- OUT PASS An out pass will be prepared by the reception which has to be handed over at the main gate and at the dorm. Without a proper out pass, students will not be allowed to leave the school campus.

TRAVEL

AIR TICKET Parents are requested to book e-tickets and send the tickets by courier to THE ADDRESS BELOW, 3 weeks in advance to enable us to prepare the travel plan.

You can also email to: ceo@jirs.ac.in, principal@jirs.ac.in, nr@jirs.ac.in & pro@jirs.ac.in

AIR BAGGAGE The school will not pay for any extra baggage. Please ensure a maximum luggage of 20kgs is with the child at all times. Students should bring one suitcase and one air bag only.

PASSPORT The Parents are requested to deposit the child’s passport with the school and obtain a receipt from the School Office / CEO. Parents are requested to check the passports validity for minimum 01 year, so that last moment rushes and non- participation in school organized foreign tour is avoided. We are planning foreign trips this year too. We feel sad when at the last moment children are unable to undertake the trip for want of valid passport.

VISA NRI and Foreign students must check for validity of VISA for the whole academic year. Their Passports and Visa are to be compulsorily deposited at the school and receipts obtained. School management will obtain permission from the Superintendent of Police for child’s stay in school as required by Law for Foreign NRI children. No child will be admitted with a tourist VISA.

All parents are requested to make their Children’s Passport & Adhaar Card & submit to the school office on the day of school opening. This is compulsory.
## ACADEMICS
### ACADEMIC CALENDAR

**CBSE: ACADEMIC SESSION (2019 - 2020)**

<table>
<thead>
<tr>
<th>MONTH-YEAR</th>
<th>DATE</th>
<th>DAY</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jun-19</td>
<td>5th June</td>
<td>Wednesday</td>
<td>All Staff Members to Report to School; Briefing by CEO at 11am</td>
</tr>
<tr>
<td></td>
<td>6th June</td>
<td>Saturday</td>
<td>Reporting to School for classes - 4th to 8th and new students</td>
</tr>
<tr>
<td></td>
<td>9th June</td>
<td>Sunday</td>
<td>Reporting to School for classes - 9th to 12th</td>
</tr>
<tr>
<td></td>
<td>10th June</td>
<td>Monday</td>
<td>Section Allotment, Distribution of books &amp; Self-Assessment Plan</td>
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<tr>
<td></td>
<td>11th June</td>
<td>Tuesday</td>
<td>Orientation for students by CEO</td>
</tr>
<tr>
<td></td>
<td>21st June</td>
<td>Friday</td>
<td>International Yoga day. CBSE Talent Hunt: 5:30pm to 7:30pm</td>
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<tr>
<td></td>
<td>22nd June</td>
<td>Saturday</td>
<td>Inter House Poster Making Competition: 12:15pm to 2:00pm</td>
</tr>
<tr>
<td>Jul-19</td>
<td>6th July</td>
<td>Saturday</td>
<td>Presentation by Students Council Members: 12:30pm to 1:30pm</td>
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<tr>
<td></td>
<td>13th July</td>
<td>Saturday</td>
<td>Investiture Ceremony: 8:45am to 10:30am at hockey ground</td>
</tr>
<tr>
<td></td>
<td>15th July to 17th July</td>
<td>Monday to Wed</td>
<td>Classes 4th to 12th: Revision for Periodic Test / Unit Test</td>
</tr>
<tr>
<td></td>
<td>16th July</td>
<td>Tuesday</td>
<td>Guru Purnima: 6:00pm to 7:00pm at SDSSC</td>
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<tr>
<td></td>
<td>18th July to 24th July</td>
<td>Thu to Wed</td>
<td>Periodic Test / Unit Test for Classes 4th to 12th - 4th to 9th; 20 Marks / 10th to 12th: 40 Marks</td>
</tr>
<tr>
<td></td>
<td>25th July to 30th Aug</td>
<td>Thu to Tue</td>
<td>Duke of Edinburgh</td>
</tr>
<tr>
<td>Aug-19</td>
<td>1st Aug</td>
<td>Thursday</td>
<td>Parent - Teachers Meet: Classes IV to XII. 1st weekend. Departure from school latest by 4:00pm</td>
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<tr>
<td></td>
<td>4th Aug</td>
<td>Sunday</td>
<td>Reporting to school after weekend by 5:00pm</td>
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<tr>
<td></td>
<td>15th August</td>
<td>Thursday</td>
<td>Independence Day: 8:00am to 9:00am. Raksha Bandhan: 10:00am to 11:00am</td>
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<td></td>
<td>16th August</td>
<td>Friday</td>
<td>Inter House Patriotic Group Dance Competition: 5:00pm to 7:00pm</td>
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<tr>
<td></td>
<td>24th August</td>
<td>Saturday</td>
<td>Krishna Janmastami: Inter House Dance Drama Competition: 9:00pm to 11:00pm</td>
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<td></td>
<td>26th Aug to 28th Aug</td>
<td>Mon to Wed</td>
<td>JIRS MUN</td>
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<td></td>
<td>27th Aug to 3rd Sept</td>
<td>Tue to Tue</td>
<td>Paryushan</td>
</tr>
<tr>
<td>Sep-19</td>
<td>1st Sept</td>
<td>Thursday</td>
<td>Parent - Teachers Meet: Classes IV to XII. 1st weekend. Departure from school latest by 4:00pm</td>
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<tr>
<td></td>
<td>2nd Sept</td>
<td>Sunday</td>
<td>Reporting to school after weekend by 5:00pm</td>
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<tr>
<td></td>
<td>5th Sept</td>
<td>Thursday</td>
<td>Independence Day: 8:00am to 9:00am. Raksha Bandhan: 10:00am to 11:00am</td>
</tr>
<tr>
<td></td>
<td>11th Sept to 14th Sept</td>
<td>Friday</td>
<td>Inter House Patriotic Group Dance Competition: 5:00pm to 7:00pm</td>
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<tr>
<td></td>
<td>11th Sept</td>
<td>Saturday</td>
<td>Krishna Janmastami: Inter House Dance Drama Competition: 8:00pm to 11:00pm</td>
</tr>
<tr>
<td></td>
<td>16th Sept to 20th Sept</td>
<td>Mon to Wed</td>
<td>JIRS MUN</td>
</tr>
<tr>
<td></td>
<td>30th Sept to 5th Oct</td>
<td>Tue to Tue</td>
<td>Paryushan</td>
</tr>
</tbody>
</table>

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**RESIDENT LIFE**

**THE ACADEMIC AND CAMPUS LIFESTYLES, MEDICAL AND SPORTS INFRASTRUCTURE, AND ALUMNI NETWORK**
<table>
<thead>
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<th>MONTH/YEAR</th>
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<th>ACTIVITY</th>
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</thead>
<tbody>
<tr>
<td>Oct-19</td>
<td>2nd Oct</td>
<td>Wednesday</td>
<td>Gandhi Jayanti: Function: 8:00am to 9:00am. Garba Dance: 5:00pm to 7:00pm</td>
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<tr>
<td></td>
<td>6th Oct</td>
<td>Sunday</td>
<td>Durga Ashtami</td>
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<tr>
<td></td>
<td>8th Oct</td>
<td>Tuesday</td>
<td>Dussehra</td>
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<tr>
<td></td>
<td>7th Oct to 18th Oct</td>
<td>Mon to Sat</td>
<td>1st Term Examination for Classes 4th to 8th: 80 Marks Key Stage I for Classes 11th &amp; 12th: 100 Marks</td>
</tr>
<tr>
<td></td>
<td>14th Oct to 17th Oct</td>
<td>Mon to Sat</td>
<td>2nd Periodic Test for Class 9th &amp; 3rd Periodic Test for Class 10th - 40 Marks</td>
</tr>
<tr>
<td></td>
<td>19th Oct</td>
<td>Saturday</td>
<td>Diwali Vacations: Classes 4th to 12th Departure for Diwali Vacations after 2 pm</td>
</tr>
<tr>
<td></td>
<td>22nd Oct</td>
<td>Sunday</td>
<td>Diwali</td>
</tr>
<tr>
<td>Nov-19</td>
<td>3rd Nov</td>
<td>Sunday</td>
<td>Reporting after Diwali Vacations-Classes 9th to 12th latest by 4pm</td>
</tr>
<tr>
<td></td>
<td>4th Nov to 6th Nov</td>
<td>Mon to Wed</td>
<td>Class Test for for IX &amp; X. Practical Exam for Classes XI &amp; XII (Sci. &amp; Com.). Marks to be added in Key Stage I</td>
</tr>
<tr>
<td></td>
<td>10th Nov</td>
<td>Sunday</td>
<td>Reporting after Diwali Vacations - Classes 4th to 6th latest by 4pm</td>
</tr>
<tr>
<td></td>
<td>11th Nov to 13th Nov</td>
<td>Mon to Wed</td>
<td>Class Test for IV to VIII. Marks to be added in Key Stage I</td>
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<tr>
<td></td>
<td>14th Nov</td>
<td>Thursday</td>
<td>Children’s Day Celebration</td>
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<tr>
<td></td>
<td>18th Nov</td>
<td>Monday</td>
<td>Evening: Farewell Dinner Party for 12th: 5:30pm to 10:30pm</td>
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<tr>
<td></td>
<td>19th Nov</td>
<td>Tuesday</td>
<td>Evening: Dinner Party for 10th: 5:30pm to 9:30pm</td>
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<tr>
<td></td>
<td>29th Nov</td>
<td>Monday</td>
<td>Syllabus Completion for Classes X &amp; XII</td>
</tr>
<tr>
<td></td>
<td>26th Nov to 30th Nov</td>
<td>Tue to Sat</td>
<td>Classes 4th to 8th: Revision for 2nd Term Periodic Test Class 9th: Revision for 3rd Periodic Test Class 11th: Revision for Unit Test 1 - 2 Classes 10th &amp; 12th: Revision for 1st Pre board</td>
</tr>
<tr>
<td>Dec-19</td>
<td>2nd Dec to 13th Dec</td>
<td>Thursday</td>
<td>Parent - Teachers Meet; Classes IV to XII, 1st weekend, Departure from school latest by 4:00pm</td>
</tr>
<tr>
<td></td>
<td>2nd Dec to 7th Dec</td>
<td>Sunday</td>
<td>Reporting to school after weekend by 5:00pm</td>
</tr>
<tr>
<td></td>
<td>17th Dec to 28th Dec</td>
<td>Thursday</td>
<td>Independence Day: 8:00am to 9:00am. Raksha Bandhan: 10:00am to 11:00am.</td>
</tr>
<tr>
<td></td>
<td>21st Dec</td>
<td>Friday</td>
<td>Inter House Patriotic Group Dance Competition: 5:00pm to 7:00pm</td>
</tr>
<tr>
<td>Jan-20</td>
<td>2nd Jan</td>
<td>Thursday</td>
<td>Reporting for Class 12th before 4pm</td>
</tr>
<tr>
<td></td>
<td>3rd Jan</td>
<td>Friday</td>
<td>2nd Pre board for Class 12th - Continued</td>
</tr>
<tr>
<td></td>
<td>5th Jan</td>
<td>Sunday</td>
<td>Reporting for Classes 4th to 11th before 4pm</td>
</tr>
<tr>
<td></td>
<td>6th Jan to 8th Jan</td>
<td>Mon to Wed</td>
<td>Class Test for IV to IX &amp; Practical Exam for Classes XI: Marks to be added in Unit Test 2</td>
</tr>
<tr>
<td></td>
<td>7th Jan</td>
<td>Tuesday</td>
<td>2nd Pre board for Class - 10th (50 % of Syllabus) continued</td>
</tr>
<tr>
<td></td>
<td>11th Jan to 11th Jan</td>
<td>Sat to Wed</td>
<td>3rd Pre board for Class 12th (100 % of Syllabus)</td>
</tr>
<tr>
<td></td>
<td>13th Jan to 18th Jan</td>
<td>Mon to Sat</td>
<td>Classes 10th: Revision for 3rd Pre board</td>
</tr>
<tr>
<td></td>
<td>19th Jan to 5th Feb</td>
<td>Mon to Wed</td>
<td>3rd Pre board for Class - 10th (100 % of Syllabus)</td>
</tr>
<tr>
<td></td>
<td>15th Jan</td>
<td>Wednesday</td>
<td>Pongal; Inter House Competition: Pongal Cockling &amp; Rangoli: 3:00pm to 5:00pm, Kite flying: 5:00pm to 6:00pm</td>
</tr>
<tr>
<td></td>
<td>23rd Jan</td>
<td>Thursday</td>
<td>Subhas Chandra Bose Jayanti</td>
</tr>
</tbody>
</table>

CAMBRIDGE INTERNATIONAL: ACADEMIC SESSION (2019 - 2020)

<table>
<thead>
<tr>
<th>MONTH/YEAR</th>
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<th>DAY</th>
<th>ACTIVITY</th>
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</thead>
<tbody>
<tr>
<td>Jan-20</td>
<td>24th Jan</td>
<td>Friday</td>
<td>Syllabus Completion for Classes IX &amp; XI</td>
</tr>
<tr>
<td></td>
<td>25th Jan</td>
<td>Saturday</td>
<td>Graduation Day for Class 12th</td>
</tr>
<tr>
<td></td>
<td>26th Jan</td>
<td>Sunday</td>
<td>Republic Day: 8:45am to 8:45am</td>
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<tr>
<td></td>
<td>27th Jan to 31st Jan</td>
<td>Mon to Fri</td>
<td>Mock Practical’s for Class XII</td>
</tr>
<tr>
<td></td>
<td>27th Jan to 1st Feb</td>
<td>Mon to Sat</td>
<td>Revision of 17% 50% of the syllabus of Class - IX &amp; Class - XI</td>
</tr>
<tr>
<td></td>
<td>27th Jan to 12th Feb</td>
<td>Mon to Wed</td>
<td>CBSE Board Practical’s for Class XII (Tentative)</td>
</tr>
<tr>
<td>Feb-20</td>
<td>3rd Feb to 12th Feb</td>
<td>Mon to Wed</td>
<td>Preparatory for Class 9th (50% Syllabus) Preparatory for Class 11th (50% Syllabus)</td>
</tr>
<tr>
<td></td>
<td>6th Feb to 8th Feb</td>
<td>Thu to Sat</td>
<td>Classes 10th &amp; 12th: Revision for 4th Pre board</td>
</tr>
<tr>
<td></td>
<td>14th Feb to 25th Feb</td>
<td>Mon to Tue</td>
<td>4th Pre board for Class - 10 &amp; 12 (100 % of Syllabus)</td>
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<tr>
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<td>13th Feb to 15th Feb</td>
<td>Thu to Sat</td>
<td>Revision of 100% syllabus of Class - IX &amp; XI</td>
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<tr>
<td></td>
<td>17th Feb to 29th Feb</td>
<td>Mon to Sat</td>
<td>Key Stage-II for Classes 4th to 9th &amp; 11th</td>
</tr>
<tr>
<td>Mar-20</td>
<td>2nd March to 3rd April</td>
<td>Sat to Fri</td>
<td>Revision for Annual Examination for Classes 4th to 8th</td>
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<td>2nd March onwards</td>
<td>Monday onwards</td>
<td>Board Examination for Class- 10th &amp; 12th</td>
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<tr>
<td></td>
<td>25th March</td>
<td>Wednesday</td>
<td>Ugadi</td>
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<td></td>
<td>29th March to 3rd April</td>
<td>Sat to Fri</td>
<td>Students depart for summer vacation after 2pm from school</td>
</tr>
<tr>
<td>Apr-20</td>
<td>2nd March</td>
<td>Monday</td>
<td>2nd Term Examination for Classes 4th to 8th: 80 Marks</td>
</tr>
<tr>
<td></td>
<td>2nd March onwards</td>
<td>Monday onwards</td>
<td>1st Periodic Test for Provisional Class 10th</td>
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<tr>
<td></td>
<td>25th March</td>
<td>Wednesday</td>
<td>Annual Practical Examination for Class- 11th</td>
</tr>
<tr>
<td></td>
<td>28th March to 3rd April</td>
<td>Sat to Fri</td>
<td>Students depart for summer vacation after 2pm from school</td>
</tr>
<tr>
<td>May-20</td>
<td>29th May</td>
<td>Friday</td>
<td>All Staff Members must Report to School: Briefing by CEO at 11am</td>
</tr>
<tr>
<td></td>
<td>30th May</td>
<td>Saturday</td>
<td>Reporting to School for classes - 4th to 8th and new students</td>
</tr>
<tr>
<td></td>
<td>31st May</td>
<td>Sunday</td>
<td>Reporting to School for classes - 9th to 12th</td>
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<thead>
<tr>
<th>MONTH/YEAR</th>
<th>DATE</th>
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<tbody>
<tr>
<td>Jun-19</td>
<td>29th June</td>
<td>Saturday</td>
<td>Reporting of the Staff Members</td>
</tr>
<tr>
<td></td>
<td>30th June</td>
<td>Sunday</td>
<td>Reporting of the students</td>
</tr>
<tr>
<td>Jul-19</td>
<td>1st July</td>
<td>Monday</td>
<td>School reopens for the new academic session</td>
</tr>
<tr>
<td></td>
<td>3rd July</td>
<td>Wednesday</td>
<td>Orientation for students by CEO</td>
</tr>
<tr>
<td></td>
<td>6th July</td>
<td>Saturday</td>
<td>Presentation by Students Council Members: 12:30pm to 1:30pm</td>
</tr>
<tr>
<td></td>
<td>13th July</td>
<td>Saturday</td>
<td>Investiture Ceremony: 8:45am to 10:30am at hockey ground</td>
</tr>
<tr>
<td>MONTH-YEAR</td>
<td>DATE</td>
<td>DAY</td>
<td>ACTIVITY</td>
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<tr>
<td>Jul-19</td>
<td>16th July</td>
<td>Tuesday</td>
<td>Guru Purnima: 6:00pm to 7:00pm at SDSSC</td>
</tr>
<tr>
<td></td>
<td>26th July to 30th Aug</td>
<td>Thu to Tue</td>
<td>Duke of Edinburgh</td>
</tr>
<tr>
<td>Aug-19</td>
<td>1st Aug to 10th Aug</td>
<td>Thursday</td>
<td>Unit test 1 (Tentative dates)</td>
</tr>
<tr>
<td></td>
<td>15th August</td>
<td>Thursday</td>
<td>Independence Day: 8:00am to 9:00am, Raksha Bandhan: 10:00am to 11:00am, Parent teacher Meet.</td>
</tr>
<tr>
<td></td>
<td>15th August to 17th August</td>
<td>Weekend</td>
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<td></td>
<td>18th August</td>
<td>Sunday</td>
<td>Reporting of the students after weekend before 4:00 pm</td>
</tr>
<tr>
<td></td>
<td>24th August</td>
<td>Saturday</td>
<td>Krishna Janmashatmi: Inter House Dance Drama Competition: 8:00pm to 11:00pm</td>
</tr>
<tr>
<td></td>
<td>27th Aug to 3rd Sept</td>
<td>Tue to Tue</td>
<td>Parjashtan</td>
</tr>
<tr>
<td>Sep-19</td>
<td>1st Sept</td>
<td>Sunday</td>
<td>Ghat Festival</td>
</tr>
<tr>
<td></td>
<td>2nd Sept</td>
<td>Monday</td>
<td>Ganesh Chaturthi: Shajans at Ganesh Temple: 8:45am to 9:45am. Classes from 10:40am to 2:00pm. Visarjan: 4:00pm to 6:00pm. No evening classes.</td>
</tr>
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<td></td>
<td>3rd Sept to 7th Sept</td>
<td>Tue to Sat</td>
<td>JASE CUP (Tentative)</td>
</tr>
<tr>
<td></td>
<td>9th Sept to 18th Sept</td>
<td>Mon to Wed</td>
<td>International / Domestic Trip Begins for Classes 4th to 9th &amp; 11th (Tentative)</td>
</tr>
<tr>
<td></td>
<td>11th Sept</td>
<td>Wednesday</td>
<td>Onam: Inter house competition: Cultural Fest: 10:00am to 2:00pm</td>
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<td></td>
<td>23rd Sept to 25th Sept</td>
<td>Mon to Wed</td>
<td>JIRS MUN</td>
</tr>
<tr>
<td>Oct-19</td>
<td>2nd October</td>
<td>Monday</td>
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<td>Thu to Tue</td>
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<td>23rd October</td>
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</tr>
<tr>
<td>Nov-19</td>
<td>3rd Nov</td>
<td>Sunday</td>
<td>Reporting aftter Diwali: Vacations</td>
</tr>
<tr>
<td></td>
<td>4th Nov &amp; 9th Nov</td>
<td></td>
<td>Formative assessment / Slip test</td>
</tr>
<tr>
<td></td>
<td>18th Nov</td>
<td>Monday</td>
<td>Evening: Farewell Dinner Party for 12th: 5:30pm to 10:30pm.</td>
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<tr>
<td></td>
<td>19th Nov</td>
<td>Tuesday</td>
<td>Evening: Dinner Party for 10th: 5:30pm to 9:30pm.</td>
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<tr>
<td></td>
<td>23rd Nov</td>
<td>Saturday</td>
<td>Children’s Day Celebration: Morning session: 7:15am to 9:45pm. Evening session: 5am to 10:30pm.</td>
</tr>
<tr>
<td>Dec-19</td>
<td>2nd Dec to 10th Dec</td>
<td></td>
<td>Summative / Unit test 2</td>
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<tr>
<td></td>
<td>16th Dec to 19th Dec</td>
<td>Mon to Thu</td>
<td>Classes 10th &amp; 12th: Revision for 2nd Pre board</td>
</tr>
<tr>
<td></td>
<td>20th Dec</td>
<td>Friday</td>
<td>Syllabus Completion for IGCSE / A level students</td>
</tr>
<tr>
<td></td>
<td>27th Dec</td>
<td>Friday</td>
<td>SCHOOL ANNUAL DAY Weekend for all Students begins</td>
</tr>
<tr>
<td>MONTH-YEAR</td>
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<td>ACTIVITY</td>
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<td>--------------------------------------------------------------------------</td>
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<tr>
<td>Jul-19</td>
<td>23rd July to 30th Aug</td>
<td>Thu to Tue</td>
<td>TOK Mock Presentation (IBDP Year 2)</td>
</tr>
<tr>
<td></td>
<td>1st week</td>
<td>Thu to Sat</td>
<td>BIO / ESS Experiments Internal assessment (IBDP Year 2)</td>
</tr>
<tr>
<td></td>
<td>2nd week</td>
<td>Thu to Tue</td>
<td>Physics Experiments Internal assessments (IBDP Year 2)</td>
</tr>
<tr>
<td></td>
<td>3rd week</td>
<td>Thu to Tue</td>
<td>Chemistry experiments Internal assessments (IBDP Year 2)</td>
</tr>
<tr>
<td>Aug-19</td>
<td>1st to 10th August</td>
<td>Thu</td>
<td>Independence Day: 8:00am to 9:00am. Raksha Bandhan: 10:00am to 11:00am. Parent teacher Meet.</td>
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<td></td>
<td>15th August</td>
<td>Thu</td>
<td>Weekend</td>
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<tr>
<td></td>
<td>16th August</td>
<td>Sun</td>
<td>Reporting of the students after weekend before 4.00 pm</td>
</tr>
<tr>
<td></td>
<td>24th August</td>
<td>Sat</td>
<td>Krishna Janmashtami: Inter House Drama Dance Competition: 8:00pm to 11:00pm</td>
</tr>
<tr>
<td></td>
<td>25th August</td>
<td>Mon</td>
<td>Extended essay draft 1 and second reflection</td>
</tr>
<tr>
<td></td>
<td>27th Aug to 3rd Sept</td>
<td>Tue to Tue</td>
<td>Paryushan</td>
</tr>
<tr>
<td></td>
<td>31st August</td>
<td>Sat</td>
<td>Group 4 project (IBDP Year 2)</td>
</tr>
<tr>
<td></td>
<td>1st Sept</td>
<td>Sun</td>
<td>Gauri Festival</td>
</tr>
<tr>
<td></td>
<td>2nd Sept</td>
<td>Mon</td>
<td>Ganesh Chaturthi: Shajans at Ganesh Temple: 8:45am to 9:45am. Classes from 10:45am to 2:00pm. Visarjan: 4:00pm to 6:00pm. No evening classes.</td>
</tr>
<tr>
<td></td>
<td>3rd to 7th Sept</td>
<td>Tue to Sat</td>
<td>JASE CUP (Tentative)</td>
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<tr>
<td></td>
<td>5th to 7th Sept</td>
<td>Thu to Sat</td>
<td>Final TOK Presentation</td>
</tr>
<tr>
<td></td>
<td>9th to 16th Sept</td>
<td>Mon to Wed</td>
<td>International / Domestic Trip Begins for Classes 4th to 9th &amp; 10th (Tentative)</td>
</tr>
<tr>
<td></td>
<td>11th Sept</td>
<td>Wed</td>
<td>Onam: Innar House Competition: Cultural Fest: 10:00am to 2:00pm.</td>
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<tr>
<td></td>
<td>23rd to 25th Sept</td>
<td>Mon to Wed</td>
<td>JIRS MUN</td>
</tr>
<tr>
<td></td>
<td>23rd to 26th Sept</td>
<td>Mon to Wed</td>
<td>English written task (IBDP Year 2)</td>
</tr>
<tr>
<td></td>
<td>27th Sept</td>
<td>Fri</td>
<td>Extended essay Final draft and third reflection (IBDP Year 2)</td>
</tr>
<tr>
<td></td>
<td>30th Sept to 5th Oct</td>
<td>Thu to Sat</td>
<td>Language written task (IBDP Year 2)</td>
</tr>
<tr>
<td></td>
<td>7th to 12th Oct</td>
<td>Thu to Tue</td>
<td>Biology / Computer Science / Psychology Internal assessment (IBDP Year 2)</td>
</tr>
<tr>
<td></td>
<td>2nd October</td>
<td>Wed</td>
<td>Gandhi Jayanti: Function: 8:00am to 9:00am.</td>
</tr>
<tr>
<td></td>
<td>5th October</td>
<td>Sat</td>
<td>Teacher’s day celebration</td>
</tr>
<tr>
<td></td>
<td>6th October</td>
<td>Sun</td>
<td>Durga Ashtami</td>
</tr>
<tr>
<td></td>
<td>8th October</td>
<td>Tue</td>
<td>Dussehra</td>
</tr>
<tr>
<td></td>
<td>10th Oct to 19th Oct</td>
<td>Tue</td>
<td>Continual Assessment / Key Stage 1 (Tentative dates)</td>
</tr>
<tr>
<td></td>
<td>19th October</td>
<td>Sat</td>
<td>Diwali Vacations: Departure for Diwali Vacations after 2 pm</td>
</tr>
<tr>
<td></td>
<td>27th October</td>
<td>Sun</td>
<td>Diwali</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MONTH-YEAR</th>
<th>DATE</th>
<th>DAY</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov-19</td>
<td>3rd Nov</td>
<td>Sun</td>
<td>Reporting after Diwali Vacations</td>
</tr>
<tr>
<td></td>
<td>4th Nov &amp; 9th Nov</td>
<td>Mon</td>
<td>Formative assessment / Slip test</td>
</tr>
<tr>
<td></td>
<td>18th Nov</td>
<td>Mon</td>
<td>Evening: Farewell Dinner Party for 12; 5:30pm to 10:30pm.</td>
</tr>
<tr>
<td></td>
<td>19th Nov</td>
<td>Tue</td>
<td>Evening: Dinner Party for 10; 5:30pm to 9:30pm.</td>
</tr>
<tr>
<td></td>
<td>23rd Nov</td>
<td>Sat</td>
<td>Children’s Day Celebration: Morning session: 7:15am to 2:15pm. Evening session: 5pm to 10:30pm</td>
</tr>
<tr>
<td>Dec-19</td>
<td>2nd Dec to 10th Dec</td>
<td>Mon to Thu</td>
<td>Summative / Unit test 2</td>
</tr>
<tr>
<td></td>
<td>16th Dec to 19th Dec</td>
<td>Mon</td>
<td>Classes 10th &amp; 12th: Revision for 2nd Pre board</td>
</tr>
<tr>
<td></td>
<td>20th Dec</td>
<td>Fri</td>
<td>Syllabus Compilation for IGCSE / A level students</td>
</tr>
<tr>
<td></td>
<td>27th Dec</td>
<td>Fri</td>
<td>SCHOOL ANNUAL DAY: Weekend for all Students begin</td>
</tr>
<tr>
<td>Jan-20</td>
<td>2nd Jan</td>
<td>Thu</td>
<td>Reporting for Class 12th before 4pm</td>
</tr>
<tr>
<td></td>
<td>5th Jan</td>
<td>Sun</td>
<td>Reporting of students before 4pm</td>
</tr>
<tr>
<td></td>
<td>6th Jan to 11th Jan</td>
<td>Mon to Sat</td>
<td>Formative assessment / Slip test</td>
</tr>
<tr>
<td></td>
<td>15th Jan</td>
<td>Wed</td>
<td>Pongal: Innar House Competition: Pongal Cooking &amp; Rangoli: 3:30pm to 5:00pm. Kite flying: 5:00pm to 6:00pm.</td>
</tr>
<tr>
<td></td>
<td>19th Jan</td>
<td>Mon</td>
<td>Preparatory examination 1 for IGCSE, As and A level (tentative dates)</td>
</tr>
<tr>
<td></td>
<td>23rd Jan</td>
<td>Thu</td>
<td>Subhas Chandra Bose Jayanti.</td>
</tr>
<tr>
<td></td>
<td>25th Jan</td>
<td>Sat</td>
<td>Graduation Day for Class-12th</td>
</tr>
<tr>
<td></td>
<td>26th Jan</td>
<td>Sun</td>
<td>Republic Day: 8:45am to 9:45am</td>
</tr>
<tr>
<td>Feb-20</td>
<td>3rd Feb to 12th Feb</td>
<td>Mon to Wed</td>
<td>Summative / Unit test 3</td>
</tr>
<tr>
<td></td>
<td>17th Feb</td>
<td>Mon</td>
<td>Preparatory examination 2 for IGCSE, As and A level (tentative dates)</td>
</tr>
<tr>
<td>Mar-20</td>
<td>8th March to 17th March</td>
<td>Mon</td>
<td>Summative / Unit test 4</td>
</tr>
<tr>
<td></td>
<td>10th March</td>
<td>Tue</td>
<td>Holi</td>
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<tr>
<td></td>
<td>25th March</td>
<td>Wed</td>
<td>Ugadi</td>
</tr>
<tr>
<td></td>
<td>30th March</td>
<td>Mon</td>
<td>Preparatory examination 3 for IGCSE, As and A level (tentative dates)</td>
</tr>
<tr>
<td>Apr-20</td>
<td>27th April</td>
<td>Mon</td>
<td>IGCSE, As and A level, Cambridge International Examinations begins (tentative date)</td>
</tr>
<tr>
<td></td>
<td>27th April</td>
<td>Mon</td>
<td>Continual Assessment / Key Stage 2 (Tentative dates) starts</td>
</tr>
<tr>
<td>May-20</td>
<td>9th May</td>
<td>Sat</td>
<td>Continental Assessment / Key Stage 2 (tentative dates ) ends</td>
</tr>
<tr>
<td></td>
<td>9th May</td>
<td>Sat</td>
<td>Students depart for the summer vacations</td>
</tr>
<tr>
<td>Jun-20</td>
<td>12th June</td>
<td>Fri</td>
<td>IGCSE, As and A level, Cambridge International Examinations ends (tentative date)</td>
</tr>
<tr>
<td></td>
<td>28th June</td>
<td>Sun</td>
<td>Reporting of the students</td>
</tr>
<tr>
<td></td>
<td>29th June</td>
<td>Mon</td>
<td>New academic year begins</td>
</tr>
</tbody>
</table>
JAIN INTERNATIONAL RESIDENTIAL SCHOOL

CENTRAL BOARD OF SECONDARY EDUCATION (CBSE)
We are affiliated to the Central Board of Secondary Education (CBSE), New Delhi. The general objectives of CBSE are to provide students with a balanced education to facilitate geographic and cultural mobility through a shared academic experience. Subjects are studied concurrently and students are exposed to the two great traditions of learning - the humanities and the sciences.

At JRS, we emphasize on close integration of online and offline learning. Computers augment off-line learning but are not substitutes. Students have instant access to information through a well-stocked library and digital hookups with internet and online libraries. Opportunities for creative learning (beyond accessing information) are the touchstones of the school’s IT curriculum.

### PRIMARY (CLASSES IV TO VIII)

#### ASSESSMENT PATTERN

**SCHOLASTIC AREA**

The assessment structure and examination for classes VI to VIII comprises of two terms i.e. Term-1 and 2:

<table>
<thead>
<tr>
<th>Term-1 (100 marks)</th>
<th>20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term-2 (100 marks)</td>
<td>20 marks Periodic Assessment + 80 marks for Yearly Exam</td>
</tr>
</tbody>
</table>

- Subject Enrichment Activities: These are subject-specific activities aimed at enhancing the understanding and skills of the students in Languages, Mathematics, Science and Social Science. These activities are to be carried out throughout the term; however, they should be evaluated at the term-end.

**CO-SCHOLASTIC ACTIVITIES**

For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 5-point grading scale (A=Outstanding, B=Very Good and C=Fair).

(a) Work Education, (b) Art Education (Visual & Performing Art), (c) Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.)

#### DISCIPLINE

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior values, tidiness and respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair).

### SECONDARY (CLASSES IX & X)

#### ASSESSMENT PATTERN

CBSE has decided to discontinue the CCE System and brought forward a remodeled assessment structure which will be applicable from academic year 2017-18.

Following are the highlights of the new assessment system:

#### SCHOLASTIC AREA

<table>
<thead>
<tr>
<th>Subjects</th>
<th>80 Marks (Annual Exam / Board Exam)</th>
<th>20 Marks (Internal Assessment)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Student has to secure 33% marks out of 80 marks in each subject</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Periodic Test</th>
<th>Notebook Submission</th>
<th>Subject Enrichment</th>
</tr>
</thead>
<tbody>
<tr>
<td>(10 Marks)</td>
<td>(5 Marks)</td>
<td>(5 Marks)</td>
</tr>
<tr>
<td>(i)</td>
<td>(ii)</td>
<td>(i)</td>
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</tbody>
</table>

- Language 1: Periodic written test, restricted to three in each subject in an academic year. Final computation considers the average of the best two tests.
- Language 2: This will cover:
  - Regularity
  - Assignment Completion
  - neatness & upkeep of notebook
- Science: Practical Lab work
- Mathematics: Maths Lab Practical
- Social Science: Map work and Project work

- Periodic Test: Three Periodic written tests, each in the month of July, October & December as per Annual Calendar, will be conducted and the average of best two will be taken. The portion for these Periodic Tests will be cumulative.

- Notebook Submission: This is to enhance seriousness of students towards preparing notes for the topics being taught in the class as well as timely completion of assignments given by teachers. Special attention will be given towards regularity, punctuality, neatness upkeep of the notebook.

- Subject Enrichment Activities: These subject-specific activities are meant for better understanding and skill development.

1. For Languages: Activities conducted for students to develop effective speaking and listening skills. The language-based courses available are listed below:

| First Language (for students of IV to XII) | English (Compulsory) |
| Second Language (for students of IV to X) | Options: French / Hindi / Sanskrit |
| Third Language (for students of V to VIII) | Options: French / Hindi / Sanskrit |
2. **For Mathematics:** Hands on lab activities conducted by students to develop better understanding of mathematical concept. The list of activities given in prescribed publication of CBSE / NCERT is to be followed.

   For X" Board students, CBSE now has a new revised examination bylaw when it comes to the selection of mathematics as their subject. It is now divided into 2 categories wherein parents in consultation with the Vice Principal and Math teacher can opt for below mentioned math categories for their child:
   - **Basic level (BL):** Those students who are opting for BL will not be able to take math for higher classes.
   - **Standard level (SL):** Students opting SL can continue math's for higher classes.

3. **For Science:** Students will perform Practicals in lab as prescribed by CBSE in the Science curriculum

4. **For Social Science:** Map and Project work will be done by students as prescribed by CBSE in the curriculum.

**CO-SCHOLASTIC ACTIVITIES**

- Activities to promote holistic development of the student.
- To be graded on a 5-point grading scale (A to E)
- No descriptive indicators.
- No up-scaling of grades.

<table>
<thead>
<tr>
<th>Activity</th>
<th>To be graded on a 5-point scale (A to E) in school</th>
<th>Areas and Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Education</td>
<td>By the concerned Teacher</td>
<td>Participation in social, economic and welfare activities. (as per scheme of studies)</td>
</tr>
<tr>
<td>Art Education</td>
<td>By the concerned Teacher</td>
<td>Development of wholesome personality</td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>By the PE Teacher</td>
<td>Professional training opportunities in the area of student's interest such as indigenous sports, yoga and NCC must be encouraged for creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.</td>
</tr>
</tbody>
</table>

**DISCIPLINE**

Discipline significantly impacts career shaping and helps build character. Sincere, good behavior and values develop strength and foster unity and cooperation. Class teacher will grade the students on a 5-point scale (A to C).

**OTHER SUBJECTS**

- **Information Technology (IT):** Students opting for IT in present class (X) (2017-18) will continue with IT in class X (2018-19). All students coming to class IX (2018-19) will compulsorily take IT as their 6th subject as per school policy. i.e. all 9th & 10th students will have 6 subjects compulsorily.
  - Annual Exam / Board Exam: 40 Marks
  - Internal Assessment: Practical Examination: 60 Marks
- **Painting:**
  - Annual Exam / Board Exam: 100 Marks
  - Internal Assessment: N/A

**SENIOR SECONDARY (XI & XII)**

The All India Senior Secondary Examination of the Central Board of Secondary Education, New Delhi has been generally recognized as a qualifying examination for admission for all Indian as well as Foreign Universities. The School offers three streams of study at this level: Science, Humanities and Commerce.

**STREAMS OF STUDY**

**SCIENCE:** English Core, Physics, Chemistry, Mathematics, Biology / Computer Science, Physical Education / Painting.

**HUMANITIES:** English Core, Political Science, Sociology, Legal Studies, Economics / Political Science, Physical Education / Painting

**COMMERCE**

<table>
<thead>
<tr>
<th>Group 1</th>
<th>English Core, Economics, Accountancy, Business Studies, Mathematics / Marketing, Physical Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group 2</td>
<td>English Core, Marketing, Economics / Psychology, Accountancy / Legal Studies, Business Studies, Physical Education</td>
</tr>
<tr>
<td>Group 3</td>
<td>English Core, Marketing, Business Studies, Entrepreneurship / Legal Studies / Psychology, Physical Education / Painting</td>
</tr>
</tbody>
</table>

**ACADEMIC ENRICHMENT PLAN**

The school appreciates the parents' concerns regarding the child's requirement for special academic help and in accordance with the requirement, the school has planned the following extensively:

- Remedial Classes for the students securing 50% and below.
- Improvement Classes for the students securing between 50% and 75%.
- Enrichment Classes for the students securing between 50% and 75%.

**GENERAL KNOWLEDGE (For all classes)**

It is mandatory for a student to get minimum of 33% marks in the School / Board Exams and Internal Assessment (20 marks) separately.

- **Medium of instruction:** English
- **Classes taught:** From Grades IV to Grade XII for both boys and girls
JAIN INTERNATIONAL RESIDENTIAL SCHOOL

INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE) & CAMBRIDGE ADVANCED (AS/A)

Cambridge Assessment
International Education
An International education and experience makes people aware of the fact that an understanding of the world is very much part of the education process. JIRS believes in:

- Enabling students to learn a positive but critical approach towards problem solving;
- Creating responsible global citizens upon utilizing international curricula;
- Establishing education in a student-centered format.

JIRS successfully started imparting the Cambridge curriculum from 2004 onwards. The school admits the students for both the sessions of exams conducted by Cambridge, namely Summer (May-June) & Winter (October-November). With the ever growing demand for Cambridge, the school had launched Cambridge Lower Secondary Program from 2008-09 and has successfully sent ten batches of students for Cambridge Upper Secondary (IGCSE) examinations, thus procuring commendable results.

The following sections provide more details about the Cambridge Lower Secondary, Cambridge Upper Secondary (IGCSE) & Cambridge Advanced (‘A’ Level) Program along with subject combinations offered at JIRS.

INTRODUCTION
The CIE, part of the Cambridge Assessment, prepares school students to develop an informed curiosity and a lasting passion for learning. Its international qualifications are recognized by the world’s best universities and employers, giving students a wide range of options in their education and career. As a not-for-profit organization, it devotes its resources to delivering high-quality educational programs that can unlock a learner’s potential. Cambridge learners are confident, responsible, reflective, innovative, intellectual and socially ready to make a difference.

Cambridge Assessment was established in 1858 as the University of Cambridge Local Examinations Syndicate (UCLES) and it celebrated its 150 years in 2008. More than 10,000 schools are part of the Cambridge learning community. Cambridge operates in 160 countries across 9 regions: North America, Latin America, UK and Europe, Africa, Middle-East, and Asia Pacific.

CAMBRIDGE LOWER SECONDARY PROGRAM (GRADE 7)
The Cambridge Lower Secondary Programmed is a frame work for educational success for students of approximately 11-14 years of age. It builds on the primary stage, and develops children’s knowledge and skills in Mathematics, English and Science. The Lower Secondary Program provides standardized tests to allow careful monitoring of progress from primary to lower secondary phases. It also provides excellent preparation for students embarking on Cambridge Upper Secondary (IGCSE or O level) courses.

The subjects offered include English as the first language, followed by an option of Hindi or French as the second, Mathematics, Science, Information Technology, Environmental Management, and Art and Design.

CAMBRIDGE UPPER SECONDARY (IGCSE)
Cambridge IGCSE is the world’s most popular international qualification for 14 to 16 year olds. It is recognized by leading universities and employers worldwide, and is an international passport to progression and success. Developed over 30 years ago, it is tried, tested and trusted by schools worldwide. Cambridge IGCSE offers a flexible curriculum, with a choice of over 70 subjects in any combination. Assessment takes place at the end of the course and includes written, oral, coursework and practical assessment.

SUBJECTS

<table>
<thead>
<tr>
<th>GROUP 1 - Languages</th>
<th>GROUP 2 - Humanities and social sciences</th>
<th>GROUP 3 - Sciences</th>
<th>GROUP 4 - Mathematics</th>
<th>GROUP 5 - Creative, Technical and Vocational</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Language (English)</td>
<td>Geography</td>
<td>Biology,</td>
<td>Mathematics,</td>
<td>Accounting, Art and Design, Business Studies, Information and Communication Technology</td>
</tr>
<tr>
<td>Second Language (English, Hindi)</td>
<td>History, Economics, Environmental Management</td>
<td>Chemistry, Physics, Environmental Management</td>
<td>Additional Mathematics</td>
<td></td>
</tr>
<tr>
<td>Foreign Language (French)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INTERNATIONAL CERTIFICATE OF EDUCATION (ICE) AWARD
The ICE is more prestigious than the standard IGCSE. Instead of the five papers needed to obtain the IGCSE, if a student attempts and passes even or more papers hence he is awarded the ICE.

The subjects must be as follows:
- Two subjects from the language group
- One from each of the other four groups
- One more from any of the five groups

At JIRS, the following streams are offered at the IGCSE level.

<table>
<thead>
<tr>
<th>Sl No.</th>
<th>Science</th>
<th>Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English as First Language - 500 (Group - 1)</td>
<td>English as First Language - 500 (Group - 1)</td>
</tr>
<tr>
<td>2</td>
<td>English as Second Language - 511 (Group - 1)</td>
<td>English as Second Language - 511 (Group - 1)</td>
</tr>
<tr>
<td>3</td>
<td>French as Foreign Language - 520 (Group - 1)</td>
<td>French as Foreign Language - 520 (Group - 1)</td>
</tr>
<tr>
<td>4</td>
<td>Hindi as Second Language - 549 (Group - 1)</td>
<td>Hindi as Second Language - 549 (Group - 1)</td>
</tr>
<tr>
<td>5</td>
<td>Mathematics - 580 (Group - 4)</td>
<td>Mathematics - 580 (Group - 4)</td>
</tr>
<tr>
<td>6</td>
<td>Physics - 625 (Group - 3)</td>
<td>Accounting - 0452 (Group - 5)</td>
</tr>
<tr>
<td>7</td>
<td>Chemistry - 620 (Group - 3)</td>
<td>Business Studies - 0450 (Group - 5)</td>
</tr>
<tr>
<td>8</td>
<td>Biology - 610 (Group - 3)</td>
<td>Economics - 0455 (Group - 2)</td>
</tr>
<tr>
<td>9</td>
<td>Environmental Management - 680 (Group - 2/3)</td>
<td>Environmental Management - 680 (Group - 2/3)</td>
</tr>
<tr>
<td>11</td>
<td>Art and Design - 400 (Group - 5)</td>
<td>Art and Design - 400 (Group - 5)</td>
</tr>
</tbody>
</table>
CAMBRIDGE ADVANCED (CAMBRIDGE INTERNATIONAL AS & A LEVELS)
Cambridge International AS & A Level develops students via a holistic education inculcating independent thinking and applied teaching methodologies, such that their understanding of new as well as familiar situations, and their evaluation of different sources of information is done logically upon pioneering on its implications and presenting ordered and coherent arguments, making judgments, recommendations, reasoned explanations, and decisions and communicating them logically and clearly in English.

Cambridge offers a choice of 55 subjects in numerous combinations. Cambridge International A Level is typically a two-year course, while the AS Level is of one year. Some subjects can be started as a Cambridge international AS Level and extended to a Cambridge International A Level.

Cambridge International AS and A Levels are recognized by UCAS and universities in the UK and overseas as equivalent, grade for grade, with UK AS and A Levels. Passing grades for Cambridge International A Levels are A*-E, with A* being the highest. There is no A grade awarded at Cambridge International AS Level. U is Ungraded for both qualifications.

CURRICULUM
The Cambridge AICE Diploma is a group award which requires learners to study courses drawn from three curriculum areas within Cambridge International AS & A Level: Mathematics and Science, Languages, and Arts and Humanities. To achieve the Diploma, all students need to study Cambridge International AS Level Global Perspectives & Research (9236).

There are over 50 Cambridge International AS and A Level courses to choose from across four Discipline, namely:

<table>
<thead>
<tr>
<th>Mathematics and Sciences</th>
<th>Languages</th>
<th>Arts and Humanities</th>
<th>Interdisciplinary subjects (optional)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9700 – Biology</td>
<td>9093 – English Language</td>
<td>9706 - Accounting 9707 - Business Studies 9708 - Economics 9094 - Law</td>
<td>8021- General English</td>
</tr>
<tr>
<td>9701 – Chemistry</td>
<td>9702 – Physics</td>
<td>9709 – Maths</td>
<td>9626 - IT</td>
</tr>
</tbody>
</table>

STRAINS

<table>
<thead>
<tr>
<th>I SCIENCE</th>
<th>II COMMERCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBJECT</td>
<td>LEVEL</td>
</tr>
<tr>
<td>9093 – English Lang (G2) / 8021 - General English (G4)</td>
<td>AS</td>
</tr>
<tr>
<td>9709 - Mathematics (G1)</td>
<td>AS/A</td>
</tr>
<tr>
<td>9702 – Physics (G1)</td>
<td>AS/A</td>
</tr>
<tr>
<td>9701 – Chemistry (G1)</td>
<td>AS/A</td>
</tr>
<tr>
<td>9700 – Biology(G1)</td>
<td>AS/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OPTIONAL SUBJECTS</th>
<th>LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>9708 – ECONOMICS (G3) / IN PLACE OF BIOLOGY FOR SCIENCE 9084 – LAW (G3) &amp; FOR BOTH COMMERCE AND SCIENCE</td>
<td>Cambridge Global Perspectives and research (Compulsory)</td>
</tr>
</tbody>
</table>

Leavers must achieve at least one credit from each of Groups 1, 2 and 3. A maximum of two credits can count from Group 4, which is optional.

CAMBRIDGE INTERNATIONAL EXAMINATION
Children who are appearing for their grade 10 IGCSE, 11 and 12 (AS/A Level) Cambridge International Examinations have to pay the examination fee as per the actual charges provided at Cambridge. The examination fee is not included in their regular school fee.

ACADEMIC ENRICHMENT PLAN
The school appreciates the parents’ concerns regarding the child's requirement for special academic help and in accordance with the requirement, the school has planned the following extensively:

- REMEDIAL CLASSES
  Students securing 50% and below are put in remedial classes.

- IMPROVEMENT CLASS
  Students securing between 50% and 75% are put in improvement classes. These classes are organized in the Middle, Senior and Senior Secondary levels for those children who require extra coaching. Hence, intensive and exam oriented coaching is offered to ensure enhanced performance.

- ENRICHMENT CLASSES
  Academically brilliant students securing above 75% of all classes are put in Enrichment classes. Students from classes X and XII are given intensive coaching in various subjects with a view to help them attain the optimum level of performance required at the Board examinations.
JAIN INTERNATIONAL RESIDENTIAL SCHOOL

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM [IBDP]
INTRODUCTION
Janm International Residential School, an authorized IB World School has been offering the Diploma Program since May 2011.

The International Baccalaureate Organization (IBO) was formed in Geneva, Switzerland in 1968 as a non-profit educational foundation. A group of talented, forward-thinking teachers at the International School of Geneva, with assistance from several other international schools, created the IB Diploma Program.

AIMS OF THE IB
The IB is motivated by a mission to create a better world through education. It promotes intercultural understanding and respect, not as an alternative to the sense of cultural and national identity but as an essential part of life in the 21st century. All of this is captured in their mission statement:

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”

WHY IBP AT JIRS
1. 100% residential teachers, full time access for students to clear doubts and to get guidance to do their projects, extended essays and explorations.
2. You need not run pillar to post to get private tuitions, evening study hours provide an opportunity to be with the teacher one on one.
3. CAS activities are designed by the students with the help of CAS coordinator; school provides all assistance in carrying out their CAS projects.
4. In-house university counselling and guidance.
5. On campus SAT coaching by Princeton Review.
6. 100% IB trained and experienced faculty and IB onboard examiners.
7. Extended support from teachers till the last day of their board examinations.
8. Visit by US, UK, Australian and Canadian University representatives; get firsthand information to decide your destination for higher studies.
9. Extended life skill programs and training to face challenges and mould you strong, responsible and independent global citizen.
10. World class faculty, sports, comfortable living, smart learning and much more.

THE DIPLOMA PROGRAM
The International Baccalaureate (IB) Diploma Program (DP) is a rigorous two-year course of study designed to prepare young men and women for the challenges of university studies and life beyond. Through the diploma program (equivalent to Grade 11 and 12 of Indian Board), students will have the opportunity to experience a curriculum combining the breadth of some national systems with the depth of others. The balance of a demanding academic program and all-round development of the personality is the hallmark of the IBDP. Some specific distinguishing characteristics of the IB Diploma Program are that it requires students to:

- learn how to learn
- ask challenging questions
- develop an understanding of their own identity
- nurture a sense of belonging within their own culture
- communicate with and understand people from other countries and culture

The IB Diploma is considered one of the best balanced and most challenging pre-university courses of study in the world. Worldwide, distinguished universities hold the IB Diploma in high regard for admission to their undergraduate programs.

ASSESSMENT PATTERN
In JIRS, students appear for the May Examination Session of the Diploma Program. Each subject in the IB Diploma Program (IBDP) has an internally assessed (IA) component or coursework and an externally assessed component. All the assessments are criterion referenced and not “student referenced”. That is, each student’s performance is assessed against a set of criteria. These criteria are made available to each DP student during the orientation session conducted by the respective teachers at the commencement of the course.

Student’s performance is assessed on a “7 point scale” where “7” represent the “maximum grade”. The candidate should score a minimum of 24 points on 45 (maximum possible points) and satisfy all the other conditions to be eligible to receive the IB Diploma.

CURRICULUM
The curriculum model has been changed from a hexagon to a circle from 2012. Each subject of study is grouped among one of the six groups. Students must choose at least one subject from each Group. They have the option to not take a Group 6 subject and replace it with a second subject from either Group 3 or Group 4.

Among the six subjects, three are taken at either Higher Level (HL) and remaining at Standard Level (SL) depending on their interest level and proficiency in the subject. HL subjects (240 teaching hours) represent the depth in studies and are chosen with university programs and future aspirations kept in mind. SL subjects (150 teaching hours) represent the breadth and underpin the IB’s philosophy of academic balance. Normally, three subjects are taken at HL and three at SL, in JIRS the students have the option to go for 4 HL, Subjects and 2 SL subjects. Students should make a special request if s/he wants to opt for 7 subjects instead of 6 subjects.

THE CORE REQUIREMENTS AND THE LEARNER PROFILE
At the center of the curriculum model rests the “IB Learner Profile” followed by the “Approaches to Teaching” and Approaches to Learning, which in turn is covered by the core requirements of “Theory of Knowledge”, “Extended Essay” and “Creativity, Action and Service”. The learner profile is a profile of the whole person as a lifelong learner. The core requirements are arguably the most unique features of the IB Diploma Program and are central to its philosophy.

IB programs promote the education of the whole person, emphasizing intellectual, personal, emotional, and social growth through all domains of knowledge. By focusing on the dynamic combination of knowledge, skills, independent critical and creative thought, and international-mindedness, the IB espouses the principle of educating the whole person for a life of active, responsible citizenship.

The learner profile is not intended to be a profile of the perfect student; rather, it can be considered as a map of a lifelong journey in pursuit of international-mindedness. It places the learner firmly at the heart of education and focuses attention on the processes and the outcomes of learning. The attributes and descriptors of the learner profile define the type of learner the IB hopes to develop through its programs.

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century. The learner profile provides a long-term vision of education. It is a set of ideals that can inspire, motivate and focus the work of schools and teachers, uniting them in a common purpose. The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.
Inquirers
They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable
They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers
They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators
They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled
They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded
They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring
They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers
They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced
They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective
They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

TEACHING AND LEARNING APPROACHES
TLA are deliberate strategies, skills and attitudes that permeate the IB teaching and learning environment.

- TLA supports the IB belief that a large influence on a student’s education is not only what you learn but also how you learn.
- Teaching students how to learn has always been a part of IB teaching, but now the IB is providing more explicit support for teaching these skills, aligning the Diploma Program (DP) with the Primary Years Program (PYP), the Middle Years Program (MYP) and the IB Career-related Program (CP).
- Focus on TLA will improve the quality of teaching and learning across the programs and may result in more engaged teachers and students.

The IB approaches to learning skills include Thinking, Communications, Social, Self-management and Research, and their teaching approaches are based on inquiry, focused on conceptual understanding, developed in local and global contexts, focused on effective teamwork and collaboration, differentiated to meet the needs of all learners and informed by formative and summative assessments.

SUBJECT CHOICES OFFERED IN JIRS FOR IB DIPLOMA STUDENTS
Join International Residential School offers the following subjects which lead to examinations at the end of the two-year course of study. The subjects given below are currently chosen and/or offered in JIRS. The final decision on subject choices will rest with the school management.

GROUP 1: STUDIES IN LANGUAGE AND LITERATURE (FIRST LANGUAGE)
(English A, Hindi A) Language and Literature HL or SL
The Language and Literature course provides students with the opportunity to study language, texts and culture, and to develop their analytical skills. In the course students develop and refine their language skills, learning how to compare and contrast how language is used in different texts, and how language and style affect the presentation of theme and topic.

Literature will also be part of this course of study. They explore what aspects of a literary text are specific to an associated culture and what aspects cut across cultural and linguistic boundaries. This enriches the students’ international awareness and develops in them the attitudes of tolerance, empathy and a genuine respect for perspectives different from their own.

English A - Language & Literature HL or SL, (SL/HL)
The course is built on the assumption that literature is concerned with our conceptions, interpretations and experiences of the world. The study of literature can therefore be seen as an exploration of the way it represents the complex pursuits, anxieties, joys and fears to which human beings are exposed in the daily business of living. It enables an exploration of one of the more enduring fields of human creativity and provides opportunities for encouraging independent, original, critical and creative thinking. It also promotes respect for the imagination and a perceptive approach to the understanding and interpretation of literary works.

Language A: Literature is a flexible course that allows teachers to choose works from prescribed reading lists and to construct a course that suits the particular needs and interests of their students. ISBP English Language and Literature as a course is divided into three areas of exploration as follow:

- Area of Exploration- readers, writers and texts
- Area of Exploration- time and space
- Area of Exploration- intertextuality (connecting texts)

GROUP 2: LANGUAGE ACQUISITION (SECOND LANGUAGES)
English B HL or SL, Hindi B HL or SL, French B SL, French ab Initio SL, Spanish ab Initio / Spanish (SL)
Second language studies develop students' power of expression, provides them with a resource for the study of other subjects, and bring them into contact with ways of thought which may differ from their own.

Several options in Group 2 accommodate students with a very high level of fluency (HL), second language learners with some previous experience in the language (SL) and complete beginners with no previous experience (ab initio). Students further develop their ability to communicate in the target language through the study of language, themes, texts and audio recording and tape scripts.

Further information can be gained through meetings with the IB Coordinator and language teachers.

GROUP 3: INDIVIDUALS AND SOCIETIES
Business Management / Economics / Information Technology in a Global Society (HL or SL), Environmental Systems and Societies (SL) / Psychology (HL / SL)
An essential characteristic of the disciplines in Group 3 is that their subject matter is contestable and that their study requires students to tolerate some uncertainty. Studies of local institutions and global perspectives foster an appreciation of change and continuity as well as similarities and difference. Students evaluate the major theories, concepts and research findings of the respective disciplines and learn each disciplines methodology.
THE CORE REQUIREMENTS

EXTENDED ESSAY (EE)
The Extended Essay offers students the opportunity to investigate a topic of individual interest in the subject of their choice and write a research paper of up to 4,000 words. The purpose of the EE is to acquaint students with the independent research and writing skills expected at the university level.

THEORY OF KNOWLEDGE (TOK)
TOK is an interdisciplinary course designed to provide coherence to the entire Diploma Program by exploring the nature of “knowledge” gained across various subjects. Students are asked to critically reflect on what accounts for certainty: Where can we say we “know” something? And what would be our justifications for saying so? TOK also connects the student’s academic experiences at school to the world outside of the classroom by asking them to find relevance and meaning in their own education. Like swimming or riding a bicycle, TOK is hard to describe in words, but fun to do! Expressed through Presentations, Role play, Skills, Open house, Group discussions with in the given parameters or topics of their choice.

CREATIVITY, ACTIVITY, SERVICE (CAS)
CAS plays an essential role in the development of a true IB Diploma graduate as it fosters students’ awareness and appreciation of life outside the academic arena. Through CAS, students have the opportunity to discover, develop and demonstrate all 10 characteristics of the IB Learner Profile. Students will be encouraged to be Thinkers, Inquirers, Knowledgeable, Open-minded, Risk-takers, Communicators, Principled, Balanced, Caring and Reflective. Through a variety of personally designed projects (Clay modeling, Pottery making, Glass Painting, Visit to the old age home, Adopt a school for underprivileged and blind children, Mountaineering, expeditions in the Himalayas, Coastal exploration and Learning a new sport) students will interact with members of their class, school, local community and possibly the world beyond.

IBDP EXAMINATION FEE
Children who are appearing for their IBDP Board Examinations have to pay the Examination fee as per the actual charges by the IGC Board Examination fee is not included in their regular school fee.

IBDP DIPLOMA AWARD
AIU shall accord equivalence to both the IB Diploma and the IB Diploma Course (i.e. IB Certificate) provided that the student has secured a minimum of 24 credits and has passed a minimum of three subjects at Higher Level (HL) and three at Lower Level (SL).

To satisfy the requirements for the award of the IB Diploma, a maximum of three examination sessions are allowed. The examination sessions need not be consecutive.

LAPTOP Since IBDP is research based learning the students should have their own Individual Laptops. Extensive use of laptop will be allowed under the guidance of subject teachers.

ACADEMIC ENRICHMENT PLAN
The school appreciates the parents’ concerns regarding the child’s requirement for special academic help and in accordance with the requirement, the school has planned the following extensibility:

- REMEDIAL CLASSES Students securing 50% and below are put in remedial classes.
- IMPROVEMENT CLASSES Students securing between 50% and 75% are put in improvement classes.
- ENRICHMENT CLASSES Academically brilliant students securing above 75% of all classes are put in Enrichment classes.
### School Schedule

<table>
<thead>
<tr>
<th>Activity</th>
<th>Timings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports</td>
<td>06:00 am - 07:20 am</td>
</tr>
<tr>
<td>Refreshing Up</td>
<td>07:20 am - 08:20 am</td>
</tr>
<tr>
<td>Breakfast</td>
<td>08:25 am - 08:45 am</td>
</tr>
<tr>
<td>Assembly</td>
<td>09:15 am</td>
</tr>
<tr>
<td>1st Period</td>
<td>09:00 am - 10:00 am</td>
</tr>
<tr>
<td>2nd Period</td>
<td>10:00 am - 12:40 am</td>
</tr>
<tr>
<td>3rd Period</td>
<td>10:40 am - 11:20 am</td>
</tr>
<tr>
<td>Refreshment Break</td>
<td>11:20 am - 11:35 am</td>
</tr>
<tr>
<td>4th Period</td>
<td>11:35 am - 12:45 pm</td>
</tr>
<tr>
<td>5th Period</td>
<td>12:15 pm - 12:50 pm</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:50 pm - 01:25 pm</td>
</tr>
<tr>
<td>Rejuvenation Hour (Internet/Phone Calls)</td>
<td>01:55 pm - 02:55 pm</td>
</tr>
<tr>
<td>Games / Munchies</td>
<td>03:00 pm - 04:30 pm</td>
</tr>
<tr>
<td>Freshen Up and Snacks</td>
<td>04:30 pm - 06:30 pm</td>
</tr>
<tr>
<td>Aarti-Bhajan</td>
<td>06:25 pm - 06:40 pm</td>
</tr>
<tr>
<td>Remedial / Supervised Study</td>
<td>06:45 pm - 06:50 pm</td>
</tr>
<tr>
<td>6th Period</td>
<td>06:50 pm - 07:10 pm</td>
</tr>
<tr>
<td>Test for IX</td>
<td>07:00 pm - 08:30 pm</td>
</tr>
<tr>
<td>Dinner for IV to VIII CBSE, ISCSE and IB</td>
<td>07:55 pm - 08:15 pm</td>
</tr>
<tr>
<td>Dinner for IX CBSE</td>
<td>08:40 pm - 09:00 pm</td>
</tr>
<tr>
<td>Dorm Studies for Juniors</td>
<td>09:30 pm - 09:50 pm</td>
</tr>
<tr>
<td>Dorm Studies for Seniors</td>
<td>09:30 pm - 10:30 pm</td>
</tr>
</tbody>
</table>
GET INVOLVED

START A HOBBY
Apart from the positive mindset created by the academic curriculum and sports, an added boost is provided through fun-filled hobby classes. At JIRS, you are encouraged to pursue and develop your talent, may it be in Classical Dance, Vocal Music, Table, Stilt Painting, Drawing, Sculpting, Clay Modelling, Wire Frame Models, Western and Indian Percussion, Robotics, Electronics, Fitness Cooking, etc.

CLUBS AND ACTIVITIES
In addition to our academic programs, we offer an extensive array of extra-curricular activities with an assortment of clubs like Science Club, Hobby Club, Eco-Club, Olympiad Competition Club, Interact Club, ASHA Club, Literary Club, Journalism Club, Entrepreneurship Club, Rotary Interact Club and Model United Nations.

JOIN NATIONAL CADET CORPS
In living up to its motto, the NCC strives to be and is one of the greatest cohesive forces of the nation, bringing together the youth from different parts of the country and molding them into united, secular and disciplined citizens of the nation. JIRS has 11 division cadets, and 4 junior wing cadets. They are imparted training in range firing and micro lite flying. Regular activities like parade, health run, lecture classes, campus tidiness, weapon training classes, games and cultural activities are conducted as part of the program.

THINK GREEN
JIRS offers many exciting activities to encourage and develop a spirit of adventure. The activities are carefully designed to discover the powers of determination and sensitise you to appreciate the beauty and power of nature. The wilderness provides great opportunities to learn basic skills like communication, leadership, crisis management and team building in a conducive and challenging environment. Nature is the best ‘teacher’ - on a nature trail, you can observe many forms of life, flora and fauna and learn a lot more by sheer observation. A flight of ducks can teach ‘synergy’, an autumn tree can teach ‘perseverance’, flowing water can teach ‘transparency’, ants can teach ‘team work’ and a weaverbird can teach ‘precision’. Your participation in the one earth foundation camps in Nigris provides an opportunity to participate in activities with tribal people etc.

BOOST YOUR SCIENCE SKILLS
JIRS provides year-round opportunities for students to explore science with the science club. Every month, members participate in an activity, project or volunteer for an activity related to science. At the end of each year, a science exhibition is held where students exhibit their imagination at their best.

DAY OUTS
Excursions and field trips to places of historical importance, cultural richness and religious significance are organized every year. Materials collected during these trips are shared with others in the form of presentations.

EVENTS AND CELEBRATIONS
The rich and vibrant festivals of India are a testimony to our diverse tradition and culture. Our festivals revolve around tradition, culture, seasonal changes, relationships, and much more. At JIRS, festivals are celebrated irrespective of religion or caste, bringing people closer and creating a strong bond of humanity.

Some of the festivals and national days celebrated at JIRS include:
- Makar Sankranti, Independence Day, Ganesha Chaturthi, Onam,

TAKE A JOURNEY WITHIN
Aarti, bhajan, meditation and an overall influence of Indian spirituality provide the much-needed food for the soul. Human values, strength of character and virtuous conduct are assimilated by students, just as a sapling would soak up warm sunlight.

DEVELOP COMMUNITY SPIRIT
The rapid dynamics of the world places every changing demand on the mind of a growing child. We need to empower them by imparting basic skills on healthy living and thinking, to find their own way of comprehending and dealing with the world around. At JIRS, Develop Community Spirit Community Outreach Program is an off-campus program conducted for you to help understand the local community and provide a learning experience that engages and reflects your ideas.
PASTORAL CARE

SETTLE INTO A NEW HOME

More than 700 students from all around the world call JIRS - A home away from home. It is a place where you will make lifelong friends. The community is welcoming with a calendar full of social, sporting and cultural activities, while 24/7 academic and well-being support is right outside your door.

WEEKLY BOARDING OPTION

Many parents residing in Bangalore, especially from the working away and IT sector consider weekly boarding option where they opt to take their child home on weekends to spend time together. This is purely optional and not compulsory. There is no change in fees structure as you are merely opting to go home on the weekends, instead of staying in the school.

In view of the above, you will be permitted to be enrolled as weekly boarder and can opt to go home on Saturdays after classes. Either your parents can arrange the pick up or school will have a group pick up and drop at the requested pick up points emiss from JIRS.

PERSONAL AMOUNT AND TUCK SHOP

The school does not collect any refundable or non-refundable deposit amounts. In absence of this, your parents can deposit INR 30,000 - 40,000 towards your personal account. Out of the total amount, Rs 15,000/- will be deposited towards the school collection for cultural activities, and the balance will be in your personal account. Once a week, you will be taken dorm wise to the school canteen, where you can order and buy snacks, soft drinks and some limited variety of chocolates, fruit juices and softies. You will be allowed a limit of Rs 200/week to spend. Money is not given in hand but the bill amount is deducted from your account. A daily sheet statement is given to your parents on request whenever they demand.

ACCOMMODATION

JIRS has 3 absolutely new boarding blocks, replacing the 18-year-old buildings. These are of a unique standards and parents visiting the school have remarked that they are among the best ones in the country after visiting many schools. Soukhi is the new block for girls. It has a capacity of about 250 beds. The 4 level building having about 20 rooms in each level accommodates 3 students. All the rooms are air-conditioned and have 2 real rooms. The rooms are very spacious and have overlooking balconies. Each student has her study area with study table, book shelf and a wardrobe.

The girl's dorm also has a recreation area with a TV room, parents lounge and an attached dining hall. Each floor has 2 house parents accommodation, where the matrons reside and take care of the children 24/7 from wake up to bed time. The girls boarding is safety guarded by ladies security guard inside the dorm and a male security guard outside the dorm. utmost importance is given to the safety and privacy of the girls staying in the hostel. CCTV cameras are placed for surveillance of trespassers and monitoring movement in the boardings for adequate safety. About 300-400 meters away from the girl's boarding, Boys' boardings Chakuya and Hoyasta, named after the great dynasties which ruled India in historic times are situated. Both the buildings have lush green landscaping, gardens and sit out porches. There are parents lounges, pantry and recreation areas with indoor games like table tennis, carom board, chess, etc. Each block has 2 TV rooms with leisure seating arrangements for students to relax or read books in their free time.

Chakuya has 4 blocks, each having 4 levels, with 8 rooms in each level. Like the girls dorm, these also have students sharing one room, and rest of the facilities being same. In Chakuya boys of grade 4 to 10 are housed. The students are segregated according to the grades and curriculum and rooms are allotted as per their compatibility and friendship.

Hoyasta is the adjacent building, which is identical to the Chakuya. This houses the boys of grade 11 and 12. The hostel accommodation is similar to the Chakuya dorm.

WARDENS / MATRONS - A CONNECTION TO HOME

Age-appropriate care embraces traditional family values, and wardens provide round-the-clock guidance and support at JIRS. They serve as a dedicated contact for your parents or guardians, helping you keep them up-to-date on your progress. Living apart from your parents, your home, and the peers you grew up with, you need guidance you are not sure of – who can guide you to answer quick chat, or just a friendly ear; you will have the peace of mind of knowing someone will always be there. They also encourage socialization on the hall and fostering casual get-togethers and informal hall meetings.

ROLE OF A PARENT

The education of a child does not rest solely inside the walls of a classroom, or is limited within the confines of a school building or its campus. Rather, it goes beyond that - back to the child's home and to whatever the child is at in the company of parents or delegated adults. Thus, the relationship between parents and teachers is crucial to the effective education of the child. Not only parents and teachers, but also other staff members, supervisors, and administrators must work collaboratively in order to be effective in this enterprise.

We encourage our parents to continuously monitor the progress of their child by making appointments with the concerned head via telephone or e-mail. This gives the parents the chance to ask the mentors questions and clarify any issues regarding their child's school work, testing results, behavior and work with them to find ways and to set goals and expectations in order to improve their academic performance. Parents can also meet with the dorm parents for an evaluation of their child's attitudes and behaviors in dorms and throughout the campus, as well as their participation in the school's programs. JIRS has opted for a new instant school-parent communication mobile app USAID through which parent's will have instant news about school's activities.

JIRS EDGE

GLOBAL EDUCATION MODULE

25% of JIRS' students hail from 26 countries. As a result of it, plenty of opportunities to study abroad after graduation opens up at the school's internationally recognized university partners. JIRS offers a wide range of opportunities to its graduates, such as:

- EXCHANGE PROGRAMS
  Students can complete a short course or a semester abroad at JIRS' partner universities like Kalinda Primary School, Melbourne, Australia and CJD International School, Braunschweig, Germany.
- ROTARY CLUB
  Students are exposed to Social Responsibilities and are encouraged to actively participate in all Rotary Club initiatives.
- INTERNATIONAL CLUB
  “The world is my playground”. As quoted by our Chairman, Dr. Chennay Rajapandian, we at JIRS, encourage students to actively nurture their talents in order to build an all-rounded individual. JIRS offers various International Clubs such as Toastmaster (Public Speaking), Model United Nations, Harvard Model Congress, TED Talk, Dramatic / Road Show Club, Journalism, Women’s Safety, Adventure, Green Club, ASIA Club, Photography, Cookery, Spell Bee, and many more.
- HAMBURG MODEL CONGRESS
  Recognized as the largest congressional simulation for high school students, the HMC provides opportunities to experience an American governance system by assuming the roles of world leaders and decision makers, and by targeting some of the world's most pressing challenges.
- TRINITY SCHOOL OF MUSIC, LONDON CERTIFICATION
  Students are extensively coached in Guitar and Piano, and a large number of students achieve distinctions & merit certifications. The school is also a center for coaching and examination in Hindustani Vocals,Tabla and Harmonium.
- DUKE OF EDINBURGH AWARD PROGRAM AND INTERNATIONAL AWARD FOR YOUNG PEOPLE (IAYP)
  The award concept is that of individual challenge, giving young people a balanced, non-competitive program of voluntary activities which encourages personal discovery and growth, self-reliance, perseverance, responsibility towards themselves and towards their society. Those who participate in the award are expected to follow its requirements in a non-competitive manner with the determination to succeed, either individually or as part of a team. The award therefore is challenging, and can be undertaken at your own pace.

The minimum period of participation is 6 months for bronze, 12 months for silver and 18 months for gold. For each of these levels a participant is required to undertake activities under each of the four sections: Service, Adventure, Skills and Physical Recreation.

The IAYP award is valued immensely by top world institutions and is given a higher priority in admissions. The award seems to maximize the student’s potential so that they may contribute considerably to the society and subsequently to the nation.

JIRS has incorporated this program in the regular curriculum as it helps in team building and leadership enhancement. Various treks are arranged over challenging terrains. Social Service Program is of prime importance and it mandates visits to the local hospital and an orphanage.

Please encourage your child to take part in the world’s best leadership program, please confirm his / her participation in IAYP to your child’s mentor via e-mail.

INTEGRATED COACHING

JIRS facilitates on-campus training by experts enabling students to face competitive examinations. For medical professionals, technocrats and scientists of the future, JIRS offers competitive IT, IEE and NEET coaching by experienced trainers through a joint collaboration with BVJF, while the CLAT coaching is provided by Career Launcher for the future lawyers. This facility is extended to the 11th and 12th standards, for those individuals who wish to be placed with foreign universities post their graduation, JIRS, in collaboration with Princeton Review, also provides SAT Coaching.
JIRS facilitates on-campus training by experts enabling students to face competitive examinations. For medical professionals, technocrats and scientists of the future, JIRS offers competitive IIT-JEE and NERIP coaching by experienced trainers through a joint collaboration with BYJUS, while the CLAT coaching is provided by Career Launcher for the future lawyers. This facility is extended to the 11th and 12th standards. For those individuals who wish to be placed with foreign universities post their graduation, JIRS in collaboration with Princeton Review also provides SAT Coaching.

SCHOLASTIC APTITUDE TEST (SAT)

Parents are requested not to register in any other center except Bangalore during school schedule. SAT is a basic requirement for admission into Foreign Universities. It measures general Scholastic Aptitude in verbal and quantitative reasoning. In accordance with the schools' international status, JIRS provides SAT classes for those who are interested to pursue careers overseas.

SAT coaching provides vocabulary building, practice sessions complete with interactive feedback and tutorial sessions in which the student is taught about the basic techniques for answering various types of questions. Each student's course is individualized so that students see only questions best suited for their current levels of ability.

<table>
<thead>
<tr>
<th>Eligibility</th>
<th>Subjects</th>
<th>Total Marks</th>
<th>Frequency of Examinations</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11th &amp; 12th Students</td>
<td>English and Mathematics</td>
<td>2400</td>
<td>Held every two months</td>
<td>Bangalore</td>
</tr>
</tbody>
</table>

A global record Master Sujit Bhardari scored 2400/2400 in SAT 2010-11 & Master Tarun Shah scored 800/800 in Mathematics and 750/800 in Physics in SAT 2015-2016.

HIGHLIGHTS

1. Rigorous on-line and off-line curriculum will be followed on every Saturday / Sunday for at least 2 hours at a stretch.
2. Emphasis will be laid upon students' vocabulary, their understanding of difficult comprehension passages, their writing skills, their knowledge of synonyms and antonyms, and their ability to answer application based questions.
3. Mathematics is based on applied thinking, logical reasoning, aptitude and problem solving.
4. Attendance is the main criteria for taking the examination as its results account to a total of 2400 marks. A student's progress and understanding of the concepts and application based questions has to be tested and monitored regularly for better performance.

COMMON LAW ADMISSION TEST (CLAT)

CLAT is for those students who wish to make a career in Law by acquiring admits in premium law institutes such as NSUI, UI. The examination requires an intense coaching in General knowledge, Logical, Quantitative, Aptitude and Verbal Abilities as the grade XII score are not considered for admission in these Institutes. Students will be attending the coaching at the Princeton Review center, Bangalore every Sunday from 10:00 am to 2:00 pm and will be escorted by the school staff and school transport. The payment for this examination will be additional which is negotiated to a much lesser cost than what is actually been charged to other students in the center.

The same coaching would also help students prepare for their IPM entrance exam at IIM, Indore, and would also help those appearing for entrance exams for UG admissions.

INDIAN TECHNICAL / MEDICAL COMPETITIVE COACHING CLASSES

The Science Stream students, immediately after completion of the Science Board Examinations, will have to appear for their Competitive Examinations to guarantee an Engineering or Medical seat, be it at the Central or the State level Universities. Thus, JIRS, in partnership with BYJUS will be providing coaching for IIT-JEE and NEET examinations at the school campus.

<table>
<thead>
<tr>
<th>Streams</th>
<th>Eligibility</th>
<th>Coaching Plan</th>
<th>Location</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>For JEE, minimum CBSE score should be 55%</td>
<td>Monday-Saturday 3:00 PM to 7:00 PM</td>
<td>School Campus</td>
<td>Objective-type questionnaire - 3 hrs: 100 mark each for all subjects. There is a test conducted every Saturday.</td>
</tr>
<tr>
<td>Medical</td>
<td>Only NEET scores will be considered</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

HIGHLIGHTS

- Expert faculty tutorial for 15 hours a week.
- Special Modules and notes will be given to each student regularly.
- A tablet will be provided.
- Regular tests will be conducted every week.
- Parents will be informed on the attendance, score report, etc.
- Two subject teachers will come per day who will conduct subjective wise coaching for XI & XII alternately for 2 hours for each subject - 4 hours per child.
- If the teacher is not found up to the standard by the School management, an immediate appropriate change will be made.

LIFE SKILLS PROGRAM EVERY WEEK

Communication is the most decisive factor in this world in order to succeed in any sphere of life. Word said is secondary to the manner of conveying the message. At JIRS, an interactive platform under the aegis of the Life Skills Department has been set to inculcate and develop the soft skills inherent in each student.

In an unpredictable world dominated by corrosive attitudes, lack of positive values and constant change, IQ, EQ, and SQ have become necessities and no longer options. At JIRS, we prepare children for life and not just a successful living. Our program of study has a firm foundation in meaningful life skills accompanied by a wonderful range and breadth of knowledge across curricula and domains of learning. We believe in helping students develop into critical thinkers, concerned citizens, and empathetic individuals and compassionate in approach.

At the Senior Level, we focus our programs on developing skills required for effective communication, and for stress and conflict management. Furthermore, students are taught how to set smarter goals, work efficiently in teams, manage their time effectively, and are trained to maintain a work/life balance that ultimately grants them the key to happiness.

The Life Skills Department, at the Middle School level concentrates on building self-respect and self-esteem, providing the knowledge to effectively manage time, stress and conflicts, imparting necessary knowledge on friendship and empathy. In employing effective communication, in the key to happiness, and also in encouraging the building of character and the understanding of differences between assertive and aggressive behavior.
DISCOVER YOURSELF

JIRS exposes students to the world by organizing educational trips to renowned historical venues every year. Be it to discover scientific revolutions at NASA convention center or to learn the aesthetics of art at the Swarovski Crystal Museum, Austria, such educational tours are essential to expose students to valuable life skills such as language proficiency, tolerance, cultural training, adaptability and communication, and help nurture them as gender sensitive, environmentally aware, responsible citizen with a high degree of self-confidence and independence.

UNIVERSITY PLACEMENTS

JIRS provides a personalized career counseling that’ll help students in choosing the right academic program and university, both in India and abroad. Guidance through liaison with leading educational partner consultants with universities across the globe, comprehensive training in IELTS, TOEFL, SAT and other entrance tests, psychometric assessment through accredited international testing portals and leadership enhancement facilitated through ideal training and interaction, such as Duke of Edinburgh program, adventure and trekking programs, national and international cultural exposure trips, immersive research oriented programs such as Model United nations and Harvard Model Congress competitions, all help in securing a seat in top universities across the world.

“...we could visually see planets, galaxies, sun, and moon with a stellarium software and also learnt how to program a robot in the week-long robotics camp. Now I think about a profession as a science person.”

- Varun Dholwani, Student
STATE-OF-THE-ART FACILITIES

LEARNING RESOURCE CENTER
The library is unrivaled with more than 20,000 books, digital media, latest periodicals and journals. We have links with the British Council Library and other major libraries in addition to an easy access facility. An innovative “Library-on-wheels” feature adds imagination to an already stimulating experience. You will be also marked on book presentations.

LABORATORIES
An area of 25,00 sq. ft. houses the library and laboratories, fulfilling and exceeding the requirements of the curriculum. Self-explanatory models and associations with other science laboratories are some of the highlights.

COMPUTER LABS
Computer labs with Internet access are constantly updated with the latest software and hardware. A dedicated VSA internet connection, educational materials and supervision by experts are readily available.

ACADEMIC LABS
We have well-ventilated, spacious and aesthetically designed classrooms, staff rooms and air-conditioned AV rooms. All classrooms of 850 sq. ft. each are equipped with e-boards, audio-visual learning aids, high-definition projection systems and an individualized seating arrangement.

From educational films and slide shows to live demonstrations and presentations, the vastness of the entire universe can be experienced within the walls of these learning rooms.

ARTS & FINE ARTS STUDIO
We believe that you should have extensive exposure to your cultural heritage and should be provided with an opportunity to develop your talents in a creative atmosphere through study of art, music, drama and speech. With this in view, we have constructed the arts and fine arts studio that enables you to find a new meaning of expression in an environment that challenges you to develop your artistic senses.

STAFF QUARTERS
The entire fraternity of staff at JIRS resides at the furnished staff quarters. Separate accommodation for housekeeping staff is also provided.

HYGIENIC REFECTORY
JIRS has a sterile vegetarian hygienic refectory with specialist chefs catering to the nutritional needs of the students. You will be will be served with a bewildering assortment of dishes - Pan Indian, Chinese, Italian, Mexican & other Continental cuisines.

SPiritual Center
The magnificent spiritual center satisfies the spiritual needs of students from all walks of life. At JIRS, we have Sri Datta Sai Spiritual Center, Vasu Maha Ganapathi Temple, Bhakta Hanuman Temple and Jain Temple.

HEALTH CENTER
Health Center comprises of well-qualified doctors & nurses along with consultation rooms, minor OT / ICU and separate male and female wards with an equipped pathology lab and dental clinic.

LAUNDRY SERVICES
Laundry services including steam washing, drying and pressing in sanitized conditions are extended to you and members of staff.

SAFETY & SECURITY
A reliable security system with professional security personnel, a completely fenced campus, 24/7 duty guard and watch dogs are in place to safeguard the sprawling campus.

SOFTENER PLANT AND REVERSE OSMOSIS PLANT
The Softener Plant and the Reverse Osmosis Plant help in providing safe and non-contaminated water to the residents on the campus.

UNINTERRUPTED POWER SUPPLY
With a total captive power of 1,760 KVA, the residents enjoy a 24-hour uninterrupted power supply.

COMMUNICATION & CONNECTIVITY
Phone facilities and internet connectivity are provided to enable effective communication possibilities for our students. These state-of-the-art facilities are installed to keep up the line of communication live, stable and constant between you and your parents.

MUNCHIES - THE JIRS CAFÉ
Once a week you may visit Munchies - The JIRS Cafe, to enjoy various delicacies along with music and TV programs for an hour. You will unwind with movie shows during weekdays that are carefully selected by the film committee.

SPORTS AND FITNESS

LIFE LESSONS FROM SPORTS
Sports is essential to the individual’s social and cultural development. At JIRS, we imbibe the long-term values of sports: commitment, teamwork, responsibility, resilience, good sportsmanship, and healthy competition. We advance these values by learning from our victories, our losses, our challenges of practice and our efforts to find balance between our athletic, academic and personal lives.

Your growth as a human is our major priority at JIRS - and that includes your body, mind, and spirit. We pay a strong emphasis on physical fitness, and encourage you to develop an exercise routine that strengthens your body and nourishes your soul. You are encouraged to choose from an extensive range of games including Athletics, Basketball, Badminton, Cricket, Table Tennis, Tennis, Football, Volleyball, Hockey, Cue Sports, Squash, Swimming, Chess, Cannon, Equestrian, Karate, and Rowing. The program caters to highly experienced athletes, as well as to novice players.

SPORTS AMENITIES
JIRS provides world-class infrastructure for sports at its sprawling campus. With an amalgamation of more than 30 playing arenas for almost all major indoor and outdoor games, the school gives sports a dominant appearance.

INDOOR STADIUM ‘SPRINTOOF’
JIRS has a 25 core multipurpose indoor stadium ‘SPRINTOOF’ with a seating capacity of 2,000 people. This sporting complex with wooden flooring has 4 badminton courts, volleyball courts, basketball courts, 2 squash courts, table tennis hall, 4 lane bowling alley, billiards, yoga, media room, VIP rooms and dormitories.

TABLE TENNIS & BADMINTON HALL
JIRS has an exclusive Table Tennis and Badminton hall with 16 tables and 4 badminton courts with wooden flooring.

AQUATIC COMPLEX
JIRS provides top class training venue ‘AQUA’ for swimmers to realize their potential to the fullest. The ‘AQUA’, state-of-the-art aquatic complex comprises of a 25 mt, 8 lane short course swimming pool, a 50 mt, 10 lane competition pool with water-polo facilities and a separate diving pool with standard fixed and spring diving boards, enabling it to host any international swimming competition including water-polo, diving and synchronized swimming.

CRICKET FIELD
The 2 lakh sq. ft lush green ‘ONAT’ is a well-designed international standard cricket ground with 5 strips of turf wicket in the centre, fit enough to host any International or National cricket tournament. The ground has played host to a number of important matches that include NCA tournament, MRF tournament, U-15 Ghuam Ahmed Trophy & Asia Cup U-17.

TENNIS COURTS
Excellent Tennis Court facilities that include 6 glass-cushion courts available to all tennis aspirants. Eminent coaches and trainers are called upon to train our students.

BASKETBALL AND VOLLEYBALL
Throughout the world, basketball and volleyball are two hugely popular games. To encourage your interests in these games, JIRS has built to perfection, seven volleyball and seven basketball courts with exclusive lighting facilities.

ATHLETIC ARENA
JIRS has training facility for the hugely popular athletic games.

HOCKEY
JIRS has natural turf hockey and football grounds which are extensively used for training and competing by the enthusiasts.

MULTI-GYM
The Multi-Gym at JIRS has some of the best & the latest equipments for maintaining the right body-kinesiology.

GOLF COURSE
The 6 hole golf course is one of the first and exclusive for any educational institution in the country. Students pride their time in this truly serene landscaped setting, training under professional coaches.

EQUESTRIAN (HORSE RIDING)
14 exclusively reconditioned from the Bangalore turf Club are available at JIRS with two experienced and professional coaches.
THE SCHOOL HEALTH CARE AND MEDICAL CENTER

PARENTS ARE REQUESTED TO SUBMIT MEDICAL INSURANCE DETAILS OF THE WARD TO THE CLINIC

The School has two Resident Medical Officers including a physiotherapist and four qualified nurses with one lab assistant on its rolls. The Medical Center maintains the health record of every student.

Emergency First-Aid Kit is provided in case of any accidents and the Health professionals not only take care of the students’ health but also advise them on hygiene and preventive care that they may be need during their years of rapid physical growth.

The school is responsible only for the treatment of minor ailments to a max amount of INR 1000/- Any major medical investigation / operation / treatment will be undertaken by the parents.

We request parents to get a Medical Insurance for their wards for a reasonable amount. The school covers only the basic first-aid and emergencies.

Students are advised not to take any medicine not prescribed by the resident doctor. Self-medication is extremely dangerous. Parents are requested to contact CEO before permitting their wards to carry any medicine and a detailed medical report is to be submitted for perusal and consideration.

FOR SPECIALIST CONSULTANCY
If the school physician feels if the student should be diagnosed by a specialist for any particular ailment, the school has tied up with hospitals like SGS-Global Hospital, Mata Manipal, Spandana, Mahaveer Jain Hospital, CIUMAX diagnostics, etc.

FOR DENTAL CARE
The school has a dental Clinic under a professional visiting Dentist on Tuesdays and Friday evenings. For further information, you may contact Dr. Yashoh Dental Specialist at +91 94482 02199.
MESSAGE FROM COO

Jain Academy for Sporting Excellence (JASE) is an integral part of JIRS. At JASE, we firmly believe strong basics can make or break a player. Hence, we focus on laying the best foundation for students who wants to excel in sporting arena.

The commitment and technical knowledge of our coaches all of whom are highly qualified and experienced in their respective field, makes us unique and the ideal nurturing platform for a budding sportsman. And all this is allied with the state-of-the-art infrastructure facilities in a top of the line boarding school where your education and all-round development is duly taken care of.

We believe that good coaching is all about empowering you to be able to think for yourself, and develop an ability to work out your own solutions to sporting challenges, based on the knowledge that you have imbibed from your coaches, your own playing experience in different conditions and situations.

...And at JASE, we are creating a difference by making them their own best coaches!

Wg. Cdr. Arjilt Ghosh (Retd.)
COO, JASE

SPECIALIZED JASE PROGRAMS

JASE will provide consultancy in Cricket, Football, Hockey, Tennis, Basketball, Volleyball, Badminton, Table Tennis, Athletics, Swimming, Squash, Billiards and Golf. This includes:

- A structured sports education curriculum for each sport
- Daily session plans for practice / coaching sessions with regular evaluation by highly qualified coaches
- Use of Technology: Video Analysis (Using Silicon Coach Software Platform), Match Analysis software specially in cricket and tennis, Use of Bowling / Ball Machines in select games, Match simulation and use of match analysis software for select games
- Regular Tournaments, Practice Matches and Overseas Tours for match exposure under different playing conditions to facilitate player development
- Detailed, individual player assessment reports on a half-yearly basis
- Ongoing, documented, in-house coach’s training / evaluation programs
- Regular inbound & outbound sports exchanges with foreign teams in select games
- Conduct of intra school tournaments at the school in select games
- Opportunities to interact with sports celebrities at the school
- Opportunities to watch own performance videos and those of great players / matches on a regular basis
- Opportunities to watch international matches at the venue, wherever feasible

Highest federation / association qualifications
16 sports disciplines
37 Qualified sports coaches
SPORTS SCHEDULE OVERVIEW

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>06:15 a.m - 07:30 a.m</td>
<td>Sports training for Class IV - IX</td>
</tr>
<tr>
<td>06:15 a.m - 07:30 a.m</td>
<td>Sports training for Class XI - XII</td>
</tr>
<tr>
<td>06:15 a.m - 06:15 a.m</td>
<td>Sports training for JASE Students</td>
</tr>
<tr>
<td>03:00 p.m - 04:00 p.m</td>
<td>Sports training for Class IV - X</td>
</tr>
<tr>
<td>03:30 p.m - 05:00 p.m</td>
<td>Sports training for Class XI - XII</td>
</tr>
<tr>
<td>03:00 / 03:30 p.m 5:00 / 05:30 p.m</td>
<td>(Or as per specific training schedule planned by the Coach)</td>
</tr>
<tr>
<td>Sports training for JASE Students</td>
<td></td>
</tr>
</tbody>
</table>

JASE ACHIEVEMENTS

NATIONAL TEAM REPRESENTATIONS
- Mast. Nabi Jilani represented the Saudi Arabia U-19 Cricket Team in the 2016-17 ICC U-19 World Cup.
- Miss. Nammi Divya Teja, an International Diver represented India at the World University Games in Moscow.

INTERNATIONAL SPORTS ACHIEVEMENTS
- JIRS won an International Cricket Tournament at Corfu, Greece, and finished runner-up at Melbourne, Australia, against prominent teams from UK, Australia, New Zealand, South Africa, India, Pakistan, Greece, UAE etc.
- JIRS cricket teams have toured England and Sri Lanka more than once and won many matches.
- In Football, the JASE U-18 team has participated in the Gothia Cup at Sweden, and played against teams from Brazil, US and Sweden.
- JASE footballers also participated in a 7-day training camp at Real Madrid Football Academy and trained under their coaches. They have also participated in football tournaments in Sri Lanka.
- JASE Tennis Players have played in the Main Draw of Asian Junior U-14 Championships featuring 5 countries at JIRS, and won matches.
- JASE Tennis players have participated in a tournament and training camp at Sri Lanka.
- One of JIRS student JASE Golfer has won two international titles in the Middle East.

JASE RECIPIENTS OF INTERNATIONAL SPORTS SCHOLARSHIPS FOR EDUCATION AT FOREIGN UNIVERSITIES
- Mast. Nitish Jilani won a Tennis Scholarship to Georgia State University USA for his MBA.
- One of our players is currently pursuing a 5-year MBA in Sports Management at Griffith University, Australia on a 100% scholarship.
- One of our players is currently pursuing an MBA in Sports Management at Loughborough, UK, the Mecca of Sports Management Education, on a scholarship.
- Mast. Lima Shalan selected as one of the Main Badminton player from University of Birmingham UK and received full year free coaching scholarship.

STATE TEAM REPRESENTATIONS
- Miss. Monisha P C and Mast. Lima Shalan have been No 1 and No 3 in their home states Kerala and Nagaland respectively and represented them at the Nationals.
- Mast. Saurav Ghorai a Boxie tennis player was Ranked No 5 in his home state Sikkim and played in the senior nationals.
- Mast. Shobhit Gupta was ranked No 1 in Karnakata and No 13 nationally. He reached the Semi Finals of the National Junior Championship.
- Miss. Nammi Divya Teja, Miss. Nammi Naya Teja and Miss. Shivangi Agarwal have won National Medals, representing Karnataka state.
- Four JASE Players have been selected for the Karnataka State U-16 Cricket Academy.
- At least 6 JASE Cricketers have played for their respective state U-19 cricket teams in recent years, after passing out.
- Miss. Jayadevi and Miss. Karishma were a part of the Karnataka State Senior Inter Bowling team that won the National Championship.
- Mast. Milom Tejo Footballer Played for both Karnataka & Assam State Junior Football Teams.

NATIONAL LEVEL SPORTS ACHIEVEMENTS
- The Football team won the CBSE South Zone Cluster Championship (both boys and girls teams), and qualified for the Nationals.
- The Boys football team finished National Runners-up, out of 150 plus participating schools. Two JASE players won the Best Player and Best Midfielder Awards respectively.
- Five Riders from the JASE Equestrian Team have won 3 Gold, 3 Silver and a Bronze Medal at the National Equestrian Championship.
- Our school team won the KSCA U-16 Div II Champions and is the only residential school team in Div I presently.
- Mast. Pranav Menon and Mast Dev Doshi were called for trials with the prestigious East Bengal and SESA Goa Football clubs for their youth development squads.
- Mast. Preet Panjari and Mast Denzi were selected for the prestigious Pune FC DISK Football Academy on scholarships.
OUR ALUMNI

We are proud to boast such a diverse body of alumni, many of whom hark back to JIRS at regular intervals. What we hope you all share is a deep affinity for the education and experiences you gained when you were here. Our graduates include business leaders, sporting champions, artists and campaigners. Over the course of our 20 years, Jain International Residential School has seen many students, staff and parents come and go through our ever-changing campus and community. We are proud to boast such a diverse body of alumni, many of whom hark back to JIRS at regular intervals. What we hope you all share is a deep affinity for the education and experiences you gained when you were here. Our graduates include business leaders, sporting champions, artists and campaigners. JIRS alumni gather every year for Reunion to tour campus spaces, hear from noted speakers, celebrate remarkable works at the annual meet, and much more.

GET CONNECTED

With over 20,000+ alumni worldwide, you can connect to a global network of JIRS graduates wherever you may be. Our alumni portal aims to provide you with the networking resources to help you to develop your career and maintain your relationship with JIRS and fellow alumni.

Once you log in to Alumni Portal, you will be able to:

- Connect and Network with your fellow alumni
- Receive Reunion Information
- See what alumni events are coming up
- Find fellow batch mates in the alumni directory
- Update your contact information so your classmates can connect with you
- Learn about the Alumni Opportunities
- Find out how to get involved in alumni initiatives
- Check out news from around campus

ALUMNI ACHIEVEMENTS

- Mr. Pishi Brahmbhatt - Video Jockey/Channel (V)
- Mr. Mishal Java - Represented Georgia State University for Tennis
- Mr. Momin Modha - National Soccer Team Player
- Ms. Natasha Assadi - Runner up, Ms. Diva India Yamaha FIssco
- Mr. Adivash Jha - Professional International Golfer
- Mr. Akash Adukia - CEO, 100 Bedded Hospital
- Mr. Mohit Thakur - Pilot at JET Airways
- Mr. Mahender Batha - Owner of Jaipur, M-Star Group
- Mr. Abhishek Venkatesh - A Budding Actor, and Director
- Mr. Parth Shah - Pursuing Ph.D. in Systems Engineering & Engineering Management, George Washington University
- Mr. Aditya Nayak - Ph.D. Scholar in Diabetology
ALUMNI SPEAK

This is what you will experience

When I started off at JIRS, I seemed destined to be an average student. Little did I know that coming to JIRS would be a turning point in my life. My grades kept growing here. Four years in JIRS helped me to get into an American University for my undergraduate program with a scholarship offer of USD $8000 per annum. The JIRS method of teaching is one of the most promising models yet developed. It helps students like me progress and achieve what we could not even think of. Whatever I do, I proudly articulate that I was a student of JIRS.

Parth D Shah
Pursuing Ph.D. in Systems Engineering & Engineering Management, George Washington University

JIRS was a life changing experience for me. The amount of maturity I have exhibited since I graduated from JIRS, was beyond any expectation of my family or friends. Today, I am a BBM graduate from Singapore, an employee of Chartered Bank and a student member of the Associate of Chartered Certified Accountants (ACCA). I am also going to start my Masters’ program in Financial Management in the 5th best University in UK, Durham University. Every day I spent at JIRS has taught me about life, career and relationships.

Anjali Mirpuri
Student, Durham University, UK

I have always been taught to think ahead of time at JIRS and today I have taken up a project on wind energy which will be the next big thing in India. I thank JIRS for bringing me up to such great heights and getting me where I am today.

Shrenik Ghodawat
CEO, Ghodawat Energy Private Limited

JIRS was definitely instrumental in shaping my career and it was a place that gave me time and experience that I could not have acquired anywhere else. After School, I enrolled for the Bachelor of Science program in Electrical Engineering from Illinois Institute of Technology that has now taken me places. I even became one of the top performers in the Midwest Grount Conference.

Satyam Kaneria
Software Engineer, Recursion LLC, USA

My teachers at JIRS always encouraged to work towards my dream of flying around at 55000 ft in Boeing 737 – 800 NG. My education at JIRS helped me become academically smart as well as being completely independent. I thank JIRS for helping me realize my dream.

Paras Choksi
First Officer at Qatar Airways

After three years of intensive coaching in Tennis at JIRS, today, I represent the Georgia State in USA for National Tennis & have been ranked no. 1. I have also secured a 100% sports scholarship in USA for the BBA Program.

Mishal Javia
Ace Tennis Player

Natasha Assadi
Runner-up at Ms. Diva India
Yamaha Fiasco

Abhishek Jha
Professional International Golfer

Parth D Shah
Pursuing Ph.D. in Systems Engineering & Engineering Management
George Washington University