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UNDENED
OBJECTIVE
We prepare you for the global challenges of 21st century

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What’s inside?
This brochure introduces you to the people at JIRS, outlines its educational approach and educates you with the necessary information to make the right choice for your ward.
A warm welcome to Jain International Residential School - our premier global institution

The world is changing swiftly. To stay ahead, we have got to be prepared to learn and adapt. The matters that will be thrown at us may not presently be considered problems. The technologies we will depend on may still need to be developed. Many of the professions may not even currently exist. These are the challenges. These are the opportunities. The 21st century signifies the information age. The transition from the industrial age to the information age heralds explicit challenges in the area of education and learning. To meet the 21st century global needs, we at Jain International Residential School (JIRS) aim to inspire excellence, cultivate character, and empower engagement locally and globally among the students.

With 21 years of history, JIRS is recognized as one of India’s leading international residential schools. The number of international schools in the city is growing and so choosing the right school has never been more crucial. JIRS still holds the mantle of being the only fully-residential co-educational school offering CBSE, Cambridge International and International Baccalaureate Diploma curricula in the city.

I believe education is the necessary precondition of national development. One thing that can be offered students only at the school level, is to prepare them for very strong value systems which will give them the confidence to become professionals when they arrive at University. We encourage our students to learn and imbibe life skills and qualities they need to possess to become successful global citizens. Each year we see them grow in confidence, attaining outstanding academic results and establishing international networks that will last a lifetime.

I warmly welcome you to the JIRS family!

Dr. Chenraj Roychand
No matter how many people believe in you or not, you must be the ultimate believer in yourself.

Today as a parent you are extremely conscious of the development of your child, maybe mirroring your reflections as business tycoons and certainly aspiring much higher levels for your children than what you have experienced in life. Choosing a residential school to suit your son or daughter is an onerous task. I hope this prospectus will give you a flavor of the quality of education available at Jind International Residential School to help you make the right decision for your child.

At JIRS, we see the purpose of schooling to be more than simply teaching the subject curriculum. We aim to bestow what we are happy and valued.

Hence, we make sure no one goes unnoticed in our active and vibrant community. Our staff and students work together to achieve academic and all-round excellence. Our school is focused on raising the aspirations and expectations of all our students. We have excellent enrichment programs and at any one time, we could have students climbing a mountain, performing in a concert, competing in a match, designing a battery-powered car or visiting an art gallery! We want them to be fully aware of their enormous potential and have the confidence to lead any circumstances they grow. We are here to open doors and support your children’s choices while giving them the freedom and resources to chase their dream career in a welcoming atmosphere.

I invite you to join me in building a ‘can do’ future for your son or daughter.

Wg. Cdr. K L Ganesh Sharma (Retd.)
JIRS – IN A NUTSHELL

Jain International Residential School is a renowned co-educational fully residential school with an American-European style of educational approach having very strong Indian values.

JIRS offers students a prudently balanced eco-friendly environment blending traditional Gurukul architecture with contemporary international design.

More than 750 enthusiastic students hailing from countries like India, Thailand, Germany, Nepal, Africa, UAE have chosen their pathway to education at JIRS. Highly qualified and affectionate faculty with a positive approach towards critical thinking and an incessant urge to research on various subjects and methodologies, mentor students from Grade IV to XII in CBSE, Cambridge and IB Diploma curricula. They provide a sympathetic ear, exceptional care and ongoing support to the students. The school has functional and sustainable sports facilities with international standards. Thirty-six national and international coaches nurture the budding talents that want to excel in the sporting arena.

The school imbibes entrepreneurial and leadership qualities among the students to mould themselves to adapt easily to the changing environment by conducting various life skills and personality development programs. JIRS provides an engaging schedule of 14 - 16 hours that integrate academics, sports, co-curricular activities, life skills and soft skills training, cultural and outreach activities with an emphasis on incubating leadership and entrepreneurship qualities.

JIRS alumni have emerged as leaders in diverse areas with a global perspective. From handling family business to pursuing higher studies at renowned universities, from high-profile careers in the corporate world to excelling in the sports field, JIRS alumni are excellent with great confidence.
What Makes JIRS A TRULY GLOBAL SCHOOL?

- JIRS is an ISO 9001:2008 certified school by the international body United Kingdom Accreditation Service (UKAS). The accreditation confirms that the school complies with international quality standards in 206 parameters.

- JIRS offers an internationally recognized curricula including CBSE, Cambridge International, and IB Diploma that set a global standard for education and are recognized by universities and employers worldwide. All these curricula are flexible, inspiring and challenging, culturally sensitive yet international in approach and methodology.

- JIRS has inked global academic tie-ups with prominent international schools such as Kalinda Primary School, Melbourne, Australia, CJO International School, Braunschweig, Germany, YWL MUN, China, and Learning Real International, Nepal under exchange, summer collaborative, and MUN programs to provide international exposure.

- As JIRS students make their way between classes each day, our hallways ring with greetings of students from around 26 countries, providing a once-in-a-lifetime opportunity to meet, learn alongside, and befriend students from around the world. Learning international languages like French or Spanish leads our Cambridge International & IB

- Diploma students to a more flexible way of thinking. Students are immersed in another culture, and become comfortable with themselves and respectful of others. They acquire the ability to adapt—an essential trait in a fast-moving world.

- JIRS promotes creative thinking and artistic expression among its students. The school allows students to unleash their imagination, gain exposure in global music, visual arts, and culture in addition to receiving certification programs from the Trinity College of London. JIRS inspires confident, creative global citizens who have a thirst for knowledge and a vision to improve the world for the better. JIRS facilitates prominent platforms like Model United Nations and Harvard Model Congress for students to learn global issues and gain competitive advantages in an increasingly interconnected world.

- JIRS prepares its students for further education in the world’s most sought-after universities and colleges such as Oxford, Cambridge, Singapore University, Harvard, Yale many more in the west and east. Many of our students have earned scholarships in the field of medicine, engineering, business management, sports through their academic and individual excellence which has helped JIRS earn a reputation of credibility and merit.
Our

RANKINGS AND RECOGNITIONS

Awards make it bigger, better, and more comprehensive

**RANKED #1**
In India for Academic Reputation, Leadership Management, Sports Education and Quality Infrastructure Provision (2019-20)

*Education Today*

**RANKED #1**
among the Top Boarding Schools in India (2019-20)

**RANKED #1**
in India for Safety and Hygiene, Pastoral Care and Infrastructure Provision (2018-20)

*Education World*

**RANKED #2**
among the Boarding Schools in India (2019-20)

**RANKED #1**
among the Boarding Schools in Bangalore (2019-20)

Forbes India Marquee 2018 recognizes JBS with ‘Badge of Honor’ as Great Place to Study (2018)
Experience

THE DIFFERENCE

What makes JIRS the right choice for you?

JIRS education focuses on providing you with not just subject knowledge, but the practical skills and opportunities to prosper in future careers. You don’t come to JIRS to learn the answers to an examination paper. Your education is learning how to ask questions, how to quest for the answers, and how to effectively bring it all to life in your career.

Mentoring Philosophy - A 360° approach towards unlocking a child’s potential

- A unique structured, planned, documented (journals) approach towards developing 21st-century skills (analysis, creativity, mental resilience, etc.)
- Each child is assessed at the beginning of the academic year on the basis of attitude, academics, leadership skills, emotional quotient, physical fitness, extra-curricular activities, and internationalism
- The child’s strengths and weaknesses are identified, goals are set and a plan is prepared based on the child’s psychometric test
- A mentor and co-mentor offer guidance, support, and encouragement aimed at developing the character and competence of the child

Personalized Experience

Personalized experience at JIRS starts with exceptional access to our educators having the brightest minds in the field. They are here to teach, inspire, and challenge you to greatness. As mentioned earlier, you will be given the freedom and flexibility to tailor your experience, follow your heart (passion) and realize where it takes you. That’s why Education Today has ranked JIRS #1 for pastoral care. JIRS students are happy students.

Hands-on Learning

Practical experiences are integrated into every class at JIRS. With outstanding learning resources and strong academic partnerships, you will get the opportunity to advance real-world experiences through practical classes, projects, and field trips and student exchange programs. This means you will graduate with the 21st-century skills that employers want, and with the confidence to flourish outside the classroom.
Theory of MULTIPLE INTELLIGENCE

Our schools focus most of its attention on linguistic and logical intelligence. However, Dr Howard Gardner, the founder of the theory of multiple intelligence says that we should also place equal attention on individuals gifted in the other types of intelligence like the artists, architects, musicians, naturalists, designers, dancers, therapists, entrepreneurs and others who enrich the world in which we live. The multiple intelligence approach proposes a major transformation in the way our schools are run. Teachers are trained to present their lessons in a wide variety of ways using music, cooperative learning, art activities, roleplay, multimedia, field trips, inner reflection and much more, so that each child has the opportunity to learn in ways that are harmonious with their unique minds. At JIIRS, our assessments are based on Howard Gardner’s Multiple Intelligence theory.

According to Howard Gardner, all human beings have several types of intelligence that can be nurtured. They are depicted in the wheel that follows:

How is Multiple Intelligence (MI) theory different?

- Traditional view of intelligence states that people are born with a fixed amount of intelligence while MI theory says human beings have many types of intelligence and each person has a unique combination or profile.
- Traditional view of intelligence says intelligence level does not change over a lifetime while MI theory says we can all improve each of the intelligences. Though some people will improve more readily in one intelligence area than in others.
- In traditional practice, teachers teach the same material to everyone while MI theory implies that teachers teach and assess differently based on individuals' intellectual strengths and weaknesses.

We at JIIRS, strive to adapt the concept of multiple intelligence to assess students' abilities. Our teachers structure the learning activities around an issue or question and connect subjects. They develop strategies that allow students to demonstrate multiple ways of understanding and valuing their uniqueness. By incorporating this multiple intelligence theory, we have seen significant progress in each child.
Academics - STUDY CHOICE

- Central Board of Secondary Education (CBSE) Curriculum
- Cambridge International Curriculum
- International Baccalaureate® Diploma Curriculum

Central Board of Secondary Education (CBSE) is one of India’s premier educational bodies offering qualifications in nearly 20,519 schools in over 25 countries (as on 17-07-2018) around the world. The examinations are held yearly. Key examinations under CBSE include AISSE (All India Secondary School Examination) and AISSCE (All India Senior School Certificate Examination).

The CBSE curriculum is designed with a multi-dimensional child-centric approach, which is both interactive and realistic. The curriculum, both in terms of content and methodology is 21st century relevant and meets the highest learning standards. Comprising a dynamic and colorful potpourri of academics, sports, fine arts, performing arts etc, the curriculum is aimed at developing creativity and exposing children to varied educational experiences preparing them to face the future challenges of globalized economy.

The Exploratory Years (Grade 4 - 7)

We believe that young children are powerful learners who bring their own ideas and interpretations of their experiences to their learning. With their natural curiosity and developing communication skills, they are eager to inquire about the world around them.

At JIRIS, children join a community of learners in which each will have a place to belong and a way to contribute in his or her own individual way. Each child has a unique pattern of growth and development. Our educators are responsive to individual differences in ability and interest. A range of levels of development, learning styles and intelligence among children are expected and are also used to design experiences for learning. Integrated lessons are included in every lesson plan for the children to imbibe moral values along with the curriculum.

The Expanding Horizons (Grade 8 - 12)

The JIRIS “Expanding Horizons Years” program addresses each student’s varied levels of emotional, physical, and intellectual development. Subjects are integrated to create authentic experiences for students while providing rigorous training for future success. Our curriculum enables students to establish links between the topics, themselves, and the “real world”.

As students at this stage often become deeply engaged with special interests and pursuits, they will have new opportunities to share their growing skills and understanding. Students in the “Expanding Horizons Years” are able to discuss their growth and develop leadership qualities. A strong emphasis is placed on developing an understanding of strengths, areas of growth and building confidence.

We believe that this is the time of self-exploration, self, discovery and understanding of ‘who I am and who I can be’.
Class 4 & 5

Scholastic Assessment
- 1st Language - English
- 2nd Language - Hindi / Sanskrit / French
- 3rd Language (From Grade 5 onwards)
  - Hindi / Sanskrit / French
- Mathematics
- Science
- Social Science

Co-Scholastic Assessment (Internal)
- Computer Science
- General Knowledge
- Life Skills
- Sports
- Entrepreneurship

Class 6, 7 & 8

Scholastic Areas
- 1st Language - English
- 2nd Language - Hindi / Sanskrit / French
- 3rd Language - Hindi / Sanskrit / French
- Mathematics
- Science
- Social Science

Co-Scholastic Areas (Internal)

Life Skills
A) Thinking Skills:
  - Self-Awareness
  - Problem-Solving
  - Decision-Making
  - Critical Thinking
  - Creative Thinking
  - Interpersonal Relationships

B) Social Skills:
  - Interpersonal Relationships

Class 9 & 10

[Note: Class 10 exams will be conducted as per the CBSE Curriculum]

Class 11 & 12

Management Stream

Group 1

1st Language
- Core English

Core Subjects
- Mathematics
- Accountancy / Entrepreneurship / Legal Studies
- Business Studies
- Economics / Psychology
- Physical Education / Painting
- General Studies
- Work Experience

Group 2

1st Language
- Core English

Core Subjects
- Marketing
- Accountancy / Entrepreneurship / Legal Studies
- Business Studies
- Economics / Psychology
- Physical Education / Painting
- General Studies
- Work Experience

Science Stream

1st Language
- Core English

Core Subjects (Elective Subjects)
- Mathematics
- Physics
- Chemistry
- Biology / Computer Science
- Physical Education / Painting
- General Studies
- Work Experience

Humanities Stream

1st Language
- Core English

Core Subjects (Elective Subjects)
- Legal Studies
- Economics / Psychology
- Political Science
- Sociology
- Physical Education / Painting
- General Studies
- Work Experience

Class 11 & 12

Scholastic Areas
- 1st Language - English
- 2nd Language - Hindi / Sanskrit / French
- Mathematics
- Science
- Social Science
- Artificial Intelligence

Health and Physical Education
- Games / sports – Athletics or Swimming, Team Games, Individual Games, Adventure Games

Scientific Skills
- Science Club
- Maths Club

Information and Communication Technology (ICT):
- PowerPoint Presentation

Organizational & Leadership Skills (Clubs)
- Eco Club
- Asha Club
- Nature Club

Visual and Performing Arts
- Music (Vocal)
- Music (Instrumental)
- Dance
- Drama
- Drawing and Painting
- Sculpting
- Guitar
- Trinity School of Music, London Exams
- Hindustani Vocal Singing Exam by Pt. Bhimsen Joshi

Examinations
- Competitive Exams
- National Olympiads in Science, Maths, English and IT

Attitudes and Values

Attitude towards:
- Teachers
- Schoolmates
- School Programs and Environment
- Value System

Co-Scholastic Activities

Literary & Creative Skills
- Debates
- Recitation
- Theatre
- Narration of Stories

Health & Fitness
- Sports
- Health & Activity card

Art Education
- Music (Vocal)
- Music (Instrumental)
- Creative Drama
- Drawing and Painting
- Carving and Sculpting
- Computer Graphics
- Creative Writing

Attendance
- Punctuality
- Performance
- Values

Co-Scholastic Activities

Health & Physical Activities
- Sports
- NCC
- Swimming
- Yoga
- Martial Arts

Work Experience
- Orientation
- Placement
- Internship
- Work Experience
Cambridge International Curriculum

Why do Admissions Officers rate Cambridge so highly? Cambridge qualifications have been highly ranked by the world’s top universities, including Yale and Harvard in a recent survey conducted by Cambridge International.

98% said Cambridge qualifications give students excellent preparation for university

95% agreed Cambridge students think independently

98% said Cambridge qualifications help students succeed at the university level

100% agreed Cambridge students think logically and present coherent arguments

100% agreed Cambridge students have in-depth subject knowledge

99% agreed Cambridge students present reasoned explanations, understand implications and communicate them logically and clearly

Cambridge Lower Secondary Program

Cambridge Lower Secondary develops skills and understanding of English, mathematics, and science during the first three years of secondary education. It is an amalgamation of world-class curriculum, high-quality support for teachers and integrated assessment.

- 1st Language - English
- 2nd Language - Hindi
- Foreign Language - French, Spanish
- Core Subjects - Maths, Science, Information Technology, Art and Design

Cambridge Upper Secondary

The International General Certificate of Secondary Education (IGCSE) is recognized by universities and institutes of higher education around the world. It is equivalent in standard to the British GCE ‘O’ level examination. The curriculum consists of a three-year program of study leading to an examination which is taken at the end of Grade 10.

The Cambridge IGCSE provides a foundation for higher level programs, including A and AS Levels and AICE Diploma. There are five subject groups in IGCSE with several subjects to choose from in each group viz., Languages, Humanities and Social Sciences, Sciences, Mathematics, Creative, and Professional. In addition, the International Certificate of Education (ICE) is awarded to some IGCSE students who attempt and complete seven or more papers chosen from all the five groups.

This program provides broad knowledge and develops creative thinking, application orientation for the concepts learned and inquiry into every aspect of the learning. Good IGCSE grades count towards entry to top universities and colleges around the world. Study and examination at IGCSE provides a broad knowledge base and learning skills that offer excellent preparation for higher studies and employment.

Subjects
- English
- Hindi (as a 2nd Language)
- Foreign Language
- Core Subjects

Science Stream
- Physics
- Chemistry
- Biology
- Mathematics
- English as First / English Second Language
- French / Spanish as Foreign Language / Hindi
- Information & Communication Technology
- Hindi
- Art & Design

Management Stream
- Accounting
- Economics
- Business Studies
- Mathematics
- English as First Language / English as Second Language
- French and Spanish as Foreign Language
- Information & Communication Technology
- Hindi
- Art & Design

As and ‘A’ level (Grade 11 and 12)

‘A’ level examination is equivalent to Grade 12 examination and is recognized by any board in India and hence the students can appear for any of the competitive examinations. ‘A’ level is a two-year program after grade 10 conducted by the University of Cambridge, UK.

The following subjects are offered to prepare the students for ‘A’ level examination.
Science Stream
- English
- Mathematics or information technology, Physics, Chemistry, Biology

Management Stream
- English
- Mathematics or information technology, Accounting, Economics
- Business, Information Technology
- Art and Design

Assessment
Assessment has two important roles:
- to prove what a student has learnt
- to improve a student’s understanding and skills

Good assessment lies at the heart of a good education. Cambridge assessments are designed to be fair, valid, reliable and practicable, so that every Cambridge exam provides a true picture of a student’s ability, wherever and whenever the exam is taken. This means Cambridge assessments have real, lasting value and can be a lifelong passport to further study or employment.

Globally valued qualifications
Over 1,400 universities worldwide recognize Cambridge qualifications. A Cambridge qualification comes with an impressive reputation, and universities and employers recognize Cambridge qualifications as evidence of academic achievement. They understand that the demand of Cambridge curricula and the rigour of its assessments give students what they need to flourish in higher education.
The IB Diploma Program is an academically challenging and balanced program of education, with final examinations that prepare students aged 16 to 19 for success at university and in the life beyond. It has been designed to address the intellectual, social, emotional, and physical well-being of students.

The program has gained recognition and respect from the world’s leading universities. The structure of the Diploma Program is different from other courses, because it reflects the educational practices of other countries. For example, students take a wider range of subjects, some of which are studied in-depth, preparing students for the University courses.

The Diploma Program Core
The extended essay (EE) requires students to engage in independent research through an in-depth study of a question relating to one of the DP subjects they are studying. The world studies EE option allows students to focus on a topic of global significance, which they examine through the lens of at least two DP subjects.

Theory of Knowledge (TOK) develops a coherent approach to learning that unifies the academic disciplines, In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.

Creativity, activity, service (CAS) emphasizes helping students to develop their own identities in accordance with the ethical principles embodied in the IB mission statement and the IB learner profile. CAS complements a challenging academic program in a holistic way, providing opportunities for self-determination, collaboration, accomplishment and enjoyment. It involves students in a range of activities alongside their academic studies throughout the DP.

The three strands of CAS are creativity (exploring and extending ideas leading to an original or interpretative product or performance), activity (physical exertion contributing to a healthy lifestyle) and service (collaborative and reciprocal engagement with the community in response to an authentic need).

Approaches to Learning (ATL)
- ATL are deliberate strategies, skills and attitudes that permeate the IB teaching and learning environment.
- ATL supports the IB belief that a large influence on a student’s education is not only what you learn but also how you learn.

The Curriculum
Diploma Program students must choose one course from each of the subject groups offering a breadth of knowledge and understanding in language and literature, individuals and societies, the sciences and mathematics.

Furthermore, students must also choose either an arts course from the arts group or a second course from one of the other subject groups. DP courses can be taken at higher level (HL) or standard level (SL). At least three, and not more than four, are taken at HL (240 teaching hours), while the remaining courses are taken at SL (150 teaching hours). SL courses ensure students are exposed to a range of disciplines that they might otherwise opt out of, and HL courses allow students to spend more time with subjects they are more interested in by exploring options in addition to the SL core curriculum. In this sense, all DP courses, regardless of whether they are SL or HL, are integral to the program. Students can study and take examinations in English at IJS, French or Spanish.

Two courses are classified as interdisciplinary, meaning that they satisfy the requirements of more than one subject group.

- Literature and performance (studies in language and literature subject group and the arts subject group)
- Environmental systems and societies (individuals and societies subject group and sciences subject group)

In addition to disciplinary and interdisciplinary study, the DP features three core elements that broaden students’ educational experience and challenge them to apply their knowledge and skills.
Group 1 - Language A
Language and Literature (option 1 - English)
Language (option 2 - Hindi)

Group 2 - Language B
English, French, Hindi, French ab initio and Spanish ab initio

Group 3 - Individuals and Societies
Economics, Business and Management, Information Technology In a Global Society, Environmental Systems, Societies (Inter-disciplinary subject) & Psychology

Group 4 - Experimental Sciences
Biology, Chemistry, Physics, Computer Science and Environmental Systems & Societies (Inter-disciplinary subject)

Group 5 - Mathematics
Analysis and approach and Application and Interpretation

Group B
Visual Art or a second subject from Groups 3 or 4. All students must perform satisfactorily in all chosen subjects and must complete the requirements of three core components, viz. EE, TOK and CAS

IB Diploma
Option 1: Students must choose 1 subject from each group or select the 6th subject from group 3rd or 4th instead of group 6.

Option 2: Satisfying the ‘option 1’ requirements students may choose additional subjects as per their higher years requirements, extended essay, theory of knowledge and CAS are mandatory for diploma.

IB Course
- Students are allowed to do any number of subject without group barriers as per their higher years requirements.

- Not required to do extended essay and theory of knowledge
- IB course with 6 subjects and 24 credits is the admission requirements for Indian universities. For universities abroad 4 or more subjects will satisfy depending on their policies.

Assessment
Students take written examinations at the end of the program marked by the external IB examiners. Students also complete their assessment tasks at the school which are either initially marked by teachers and then moderated by external moderators or sent directly to external examiners. The grades awarded for each course range from 1 (lowest) to 7 (highest). Students can also be awarded up to three additional points for their combined results on TOK and the EE. The diploma is awarded to students who gain at least 24 points, subject to certain minimum levels of performance across the whole program and to satisfactory participation in the CAS requirement. The highest total that a DP student can be awarded is 45 points. Assessment is criterion-related, which means student performance is measured against specified assessment criteria based on the aims and objectives of each subject’s curriculum, rather than the performance of other students taking the same examinations.

Research
Whether conducted in collaboration with the IB or independently, research generally suggests that an IB education has a positive impact on students. Students and teachers. Research plays a central role in the development, quality assurance and assessment of impact of the IB programs and services. The IB conducts research in two key areas: program impact research, which investigates the implementation and impact of IB programs and program development research, which supports the development review of all program curriculum and pedagogy. Research conducted both by the IB and external bodies show the Diploma Program curriculum and assessment favorably when compared to other qualifications.

University Recognition
All the premier universities in the world and in India recognize the IB program. This means they will grant university entrance based on the student’s performance in the IB examinations.
Dedicated Educators

Whether you hail from the Alps of Germany, the deserts of Saudi Arabia, or a village in the Namib, our 80+ educators who will be available round the clock will take time to get to know your unique background and nature as well as your academic goals.

Through frequent personalized meetings with you, they will help you determine your strengths, interests, and areas for advancement. Is it love for Environmental Science? Our educators will help you configure a student-designed project or prepare for exhibiting an environmental issue at international platforms. Having trouble in French? He or she will arrange tutoring.

While helping plan and structure your projects, our educators will work with you to take multiple factors into account:

- Graduation requirements
- Goals for university and beyond
- Relevance to host country
- Resources in the region where you will be studying

Each educator plays the role of a ‘mentor’ and takes on the responsibility of grooming 8 children in his/her fold. Apart from academic faculty, JIRS brings the expertise of trained counselors to help you in personal, academic and career guidance. Guest lectures also figure prominently on the program schedule. They are picked from a variety of backgrounds ranging from successful businessmen to inspiring leaders and motivational speakers.

Reinforcement Classes

We, at JIRS believe that every child possesses special intelligence which he/she exhibits in either academics or sports or co-curricular activities. At JIRS, you will be given additional help in academics under the supervision of a mentor as part of the reinforcement classes.

Integrated Coaching

JIRS facilitates on-campus training by experts enabling you to face competitive exams. We provide individualized SAT coaching so that you will see only the questions best suited for your current level of ability. For technocrats and scientists of the future, JIRS offers competitive IIT-JEE coaching by experienced trainers through a joint collaboration with a leading professional IIT - JEE coaching center. This facility is extended to Grades 11 and 12.

Coaching for CLAT by Career Launcher, SAT by Princeton Review, IIT-JEE & NEET by Byju’s. Coaching Classes are offered at JIRS. The two hundred faculty members of the school ensure that you get the attention that you require to develop into a responsible citizen who is pioneer in your chosen path.
Life Skills Program

Communication is the most decisive factor in the current day world to succeed in any sphere of life. What one says is secondary as to how one puts it. At Jain International Residential School, a wonderful platform has been set under the aegis of the Life Skills Department to inculcate and develop the soft skills inherent in each student.

In an unpredictable world, dominated by corrosive attitudes, lack of positive values and constant change, IQ, EQ, and SQ have become necessities and no longer options. At JIRS, we prepare you for Life, not just successful living. Our programs of study have a firm foundation in meaningful life skills accompanied by a wonderful range and breadth of knowledge across curriculums and domains of learning. We believe in helping you to develop into critical thinkers, concerned citizens, empathetic individuals and compassionate in approach. At the Life Skills department, we will train you and make you confident, caring and responsible, through multiple programs of training and experiential learning.

Every week, with the unconditional support of the Mentors, the school organizes LSDP on different topics like product launch, business expo, awareness, core skills, quiz, skills on current situations, role plays etc. for all the students who require help to develop different skills like focus and self-control, perspective thinking, communicating, making connections, critical thinking, taking on challenges, self-direction etc. challenges in an international platform.

For our faculty, knowledge means ENCOURAGING INQUISITIVENESS among the students.
Go global with our education module

Spread Your Wings
JPRS has a wide range of educational opportunities both locally and abroad.

- Complete a semester or short course overseas, with subjects that contribute towards your course
- Travel to some of the world’s most vibrant cities with our educational tours
- Advance your international skills by learning another language as a major or minor part of your program

Harvard Model Congress (HMC)
Harvard Model Congress is the largest congressional simulation for high school students. At HMC, students get an opportunity to experience American government firsthand by assuming the roles of world leaders and international decision-makers and address some of the world’s most pressing challenges in an international platform.

The Duke of Edinburgh Award
The Duke of Edinburgh’s International Award is the world’s leading youth achievement award, bringing together practical experiences and life skills to equip young people for life. JPRS has been offered the award as a part of its co-curricular activity program. This program enables you to attend and participate in the adventure expedition to the Himalayas, where you will learn team work and leadership building.

You need to earn an award with perseverance and enterprise by completing 12 to 18 hours of service, learning skills, and sports for physical fitness. The most exciting section is the adventure and expedition, which has taken off in a big way. Trekking, mountaineering, rappelling, tent pitching, river rafting, building bridges will bring about unlimited zest and zeal amongst you to qualify and graduate with the award. Till today JPRS has given 113 students to grab the opportunity to enroll themselves for this program which includes 50 Bronze Awardees and 63 Silver Awardees.

Model United Nations
Model United Nations has gained a significant importance in Jain International Residential School today. It is an educational simulation and academic competition in which you will learn about diplomacy, international relations and the United Nations. The students of Grade 11 and 12 organize MUNs in the school encouraging their juniors to learn and understand the global issues around the world.

We have promoted the growth of children and women in this world. However, even today countries are ineffective at providing even with human rights. UN Human Rights Council dealt with these agendas with an aim to come to a conclusion and help improve the status of human rights for women and children in the world. The teenagers and youth have been manipulated and encouraged to take drugs. Alarmed by these instances around the globe, the World Health Organization (WHO) was called upon to establish a framework for the usage of drugs and related health affairs to spread awareness for the betterment of the future world.

MUN has provided a forum for collaboration of new ideas and solutions with respect to a nation and the set agenda with a motive to spread the ideas of the historic era and the modern world.
Discover yourself!

Coming to JHIS doesn’t mean you won’t get to travel and see the world. JHIS exposes children to the world environment by organizing educational trips to renowned historic places every year. Whether it is discovering the scientific revolution at NASA convention center or learning the artistic aesthetics at the chambers of wonder of Swarovski Crystal Museum at Austria, educational tours are a great way for our students and educators to absorb, interact and to grasp theory practically.

As part of the educational tours, you will also be exposed to valuable life skills, such as language proficiency, tolerance, cultural training, adaptability and communication. You will grow in self-confidence and become more independent.

“We could visually see planets, galaxies, sun and moon with a telescope software and also learnt how to program a robot in the enriching robotics camp. Now I think about a profession as a science person.”

- Varun Dhoolwani, Student
Dream to study in a top notch university abroad?

If you are aiming at furthering your education abroad, the school provides many career counselling sessions by top universities across the world to help you get placed in reputed foreign universities from across the globe with excellent scholarships.
State-of-the-art Facilities

Learning Resource Center
The library is unrivaled with more than 20,000 books, digital media, and periodicals. It has links with the British Council Library and other major libraries in addition to an easy access facility. An innovative "library-on-wheels" feature adds imagination to an already stimulating experience. You will also be marked on book presentations.

Laboratories
An area of 25,000 sq. ft. houses the library and laboratories, fulfilling and exceeding requirements of the curriculum. Self-explanatory models and associations with other science laboratories are some of the highlights.

Computer Labs
Computer labs with internet access are constantly updated with the latest software and hardware. A dedicated Wi-Fi internet connection, educational materials, and supervision by experts are readily available.

Academic Labs
We have well-ventilated, spacious and aesthetically designed classrooms, staff rooms, and air-conditioned AV rooms. All classrooms of 850 sq. ft. each are equipped with e-boards, audio-visual learning aids, high-precision projection systems, and individualized seating arrangement.

From educational films and slide shows to live demonstrations and presentations, the vastness of the entire universe can be experienced within the walls of these learning rooms.

Arts & Fine Arts Studio
We believe that you should have extensive exposure to your cultural heritage and should be provided with an opportunity to develop your talents in a creative atmosphere through study of art, music, drama, and speech. With this in view, we have constructed the arts and fine arts studio that enables you to find a new meaning of expression in an environment that challenges you to develop your artistic sensibilities.

Staff Quarters
The entire fraternity of staff at J.I.R.S resides at the furnished staff quarters. Separate accommodation for housekeeping staff is also provided.

Hygienic Refectory
J.I.R.S has a sterile vegetarian hygienic refectory with special meals catering to the nutritional needs of the students. You will be served with a bewildering assortment of dishes - Pan Indian, Chinese, Italian, Mexican, and other Continental cuisines.
Spiritual Center
The magnificent spiritual center satisfies the spiritual needs of students from all walks of life. At JIRS, we have Sri Datta Sai Spiritual Centre, Vittal Maha Ganapathi Temple, Shri Sai Hanuman Temple and Jain Temple.

Health Center
Health Center comprises of well-qualified doctors & nurses along with consultation rooms, minor OP, ICU and separate male and female wards with an equipped pathology lab and dental clinic.

Laundry Services
Laundry services including steam washing, drying and pressing in sanitized conditions are extended to you and members of staff.

Safety & Security
A robust security system with professional security personnel, a completely fenced campus, 24/7 duty guard and watch dogs are in place to safeguard the sprawling campus.

Softener Plant and Reverse Osmosis Plant
The Softener Plant and the Reverse Osmosis Plant help in providing safe and non-contaminated water to the residents on the campus.

Uninterrupted power supply
With a total captive power of 1,763 KVA, the residents enjoy a 24-hour uninterrupted power supply.

Communication & Connectivity
Phone facilities and internet connectivity are provided to enable effective communication possibilities for our students. These state-of-the-art facilities are installed to keep up the line of communication live, stable and constant between you and your parents.

Munchies - The JIRS Café
Once a week you may visit Munchies - The JIRS Café to enjoy various delicacies along with music and TV programs for an hour. You will unwind with movie shows during weekends that are carefully selected by the RA committee.
Sports and FITNESS

- Sports Program at JIRS
- Sports Amenities
- Annual Sports Day
- Inter-school Tournament
- Awards and Honors
- Achievements
- Coaches
Sports Program

The health of young students is directly connected to academic success, developing positive attributes and improving the overall quality of life. The Sports Program at JIRS delivers an elite sports curriculum with state-of-the-art facilities and unrivalled education experience which is designed to nurture young-sports aspirants and encourage high-performance student-athletes. With expert educators and seasoned sports trainer on-board, JIRS has created a flexible school schedule and support system for providing exceptional sports training solutions.

At JIRS, along with encouraging students to achieve academic excellence, we embed young minds to realize their true potential through advanced training routines under the exceptional guidance of certified coaches. This full-time program at the school combines year-round sports training with an elite academic curriculum that is at par with international standards and prepares budding sportspersons for life through focus on creative and critical thinking that transforms them into a truly global citizen.

The Sports Program offers two varieties of sports training to the students of JIRS, which are created to support and foster every student’s development by providing them learning opportunities that are engaging and challenging:

- **SportsFit Program (SFP)**
- **SportsPro Program (SPP)**

SportsFit Program (SFP) - Promoting Overall Health and Fitness

Famed for its ideal environment for nurturing young sports enthusiasts, SportsFit Program is a hive of activity. To inculcate healthy lifestyle choices, students are encouraged to play a variety of sports that help them to develop overall fitness of the mind and the body. In this program, a student can enjoy an hour-long session in the morning and evening under the supervision of professional coaches. The students have the liberty of choosing any sports they like each day: Sports like Golf, Ten Pin Bowling, Squash, Equestrian Horse Riding, Cricket, Football, Basketball, Hockey, Table Tennis, Tennis, Badminton, Throw Ball, Volleyball, Swimming, Billiards/Snooker, Karate, Fitness Training and Aerobics, Athletics, Indoor games (Chess and Carrom) can be pursued as a hobby to stay fit and active.

This program provides an opportunity to the students to test their caliber and move forward towards professional coaching and training in a specific sport of their liking.

This is a part of the sports curriculum at JIRS which comes with benefits like:

- Best-in-class equipment with top-notch indoor and outdoor playing facilities
- Developing physical components focused on developing motor abilities
- Building endurance, coordination, and flexibility
- ISO 9001:2008 certified sports facilities of global standards
- Develop teamwork and leadership skills
- Promote lifelong healthy lifestyle habits

SportsPro Program (SPP) - Providing Sport - Specific Intensive Training

This specialized program rolls out sport-specific, individualized training for the young student-athletes at JIRS to pursue an integrated sports curriculum under the guidance of skilled coaches. After discussing an athlete’s specific goals, this program helps students deliver on-field success through research-based performance training mechanisms enabling them to move better and faster while acclimatizing their conditioning in the best possible manner for their sport. SPP brings together science, innovation and specialized training to suit each student-athletes needs which are sport-specific and position-specific.

Enrolling with this program comes with a plethora of benefits, namely:

- 16 sports disciplines with 55 highly qualified national & international coaches
- Scientific training methods for strength, speed, power, flexibility, and endurance
- Technical and tactical, special physical and psychological preparation
- Advanced training through video and match analysis
- ISO 9001:2008 certified sports facilities of global standards
- Mentally planned programs for fitness and competitive sports
- A nutritious and specially planned diet for performance
- Opportunities for participation in top international tournaments
- Regular sports exchange programs with international teams
- Placements and scholarships at some of the world’s best universities
Sports Amenities

JIRS provides world-class infrastructure for sports at its sprawling campus. With an amalgamation of more than 30 playing areas for almost all major indoor and outdoor games, the school gives sports a dominant appearance.

Indoor Stadium ‘SPRINTDOOR’
JIRS has a 25 crore multipurpose indoor stadium ‘SPRINTDOOR’ with a seating capacity of 2,000 people. This sporting complex with wooden flooring has 4 badminton courts, volleyball courts, basketball courts, 2 squash courts, table tennis hall, 4 lane bowling alley, billiards, yoga, media room, VIP rooms and dormitories.

Table Tennis & Badminton hall
JIRS has an exclusive Table Tennis and Badminton hall with 16 tables and 4 badminton courts with wooden flooring.

Aquatic Complex
JIRS provides top class training venue ‘AQUA’ for swimmers to realize their potential to the fullest. The ‘AQUA’, state-of-the-art aquatic complex comprises of a 25 mt, 8 lane short course swimming pool, a 50 mt, 10 lane competition pool with waterpolo facilities and a separate diving pool with standard fixed and spring diving boards, enabling it to host any international swimming competition including waterpolo, diving and synchronized swimming.

Cricket Field
The 2 lakh sq.ft lush green ‘C’HALL’ is a well-designed international standard cricket ground with 5 strips of turf wicket in the centre, fit enough to host any International or National cricket tournament. The ground has played host to a number of important matches that include NCA tournament, IAPC tournament, U-19 Ghulam Ahmed Trophy & Asia Cup U-17.

Tennis Courts
Excellent Tennis Court facilities that include 6 ply-cushion courts available to all tennis aspirants. Eminent coaches and trainers are called upon to train our students.

Basketball and Volleyball
Throughout the world, basketball and volleyball are two hugely popular games. To encourage your interests in these games, JIRS has built to perfection, seven volleyball & seven basketball courts with exclusive lighting facilities.

Hockey
JIRS has natural turf hockey and football grounds which are extensively used for training and competing by the enthusiasts.

Multi-Gym
The Multi-Gym at JIRS has some of the best & the latest equipments for maintaining the right body kinaesthetic.

Golf Course
The 8 hole golf course is one of the first and exclusive for any educational institution in the country. Students pride their time in this truly serene landscaped setting, training under professional coaches.

Equestrian (Horse Riding)
14 ostrich racehorses from the Bangalore Turf Club are available at JIRS with two experienced and professional coaches.
Inter-school Tournament

The school selects students on the basis of their merit to participate in the National / State / District / Zonal sports tournaments in various sports disciplines. Selection proceedings are conducted in all the games for students in age categories under 12, 14, 16 and 18. Individuals and school teams participating in tournaments under various categories are given special training in the morning between 08:30 hrs and 08:00 hrs under the special supervision of resident coaches & again from 03:00 to 05:00 hrs in the evening.

Awards and Honors

Rated Best in Sports Education in India out of 1000+ schools, surveyed by the ranking agencies of Education World and Education Today, The Academy has held an ISO Certification since 2013. The JIRS football academy has been accredited by the All India Football Federation (AIFF) with a 2 Star Rating. The JIRS Tennis Academy accredited by the All India Tennis Association (AITA) with a 2 Star Rating. JIRS coaches are regularly selected by Karnataka State Association to work with their state teams.

Achievements

National Team Representations
- Most, Naish Pillar represented the Saudi Arabia U-19 Cricket Team in the 2016-17 ICC U-19 World Cup
- Most, Abhishek Jha represented India in Golf at the Asian Games and Commonwealth Games. Subsequently became a Professional Golfer on the Asian Circuit
- Miss, Nammi Divya Teja, an International Diver represented India at the World University Games in Moscow.

International Sports Achievements
- JIRS won an International Cricket Tournament at Corfu, Greece, and finished runner-up at Melbourne, Australia, against prominent teams from UK, Australia, New Zealand, South Africa, India, Pakistan, Greece, UAE, etc.
- JIRS cricket teams have toured England and Sri Lanka more than once and won many matches
- In Football, the JIRS U-18 team has participated in the Gothia Cup at Sweden, and played against teams from Brazil, US and Sweden
- JIRS footballers also participated in a 7-day training camp at Real Madrid Football Academy and trained under their coaches. They have also participated in football tournaments in Sri Lanka
- JIRS Tennis Players have played in the Main Draw of Asian Junior U-14 Championships featuring 6 countries at JIRS, and won matches
- JIRS Tennis players have participated in a tournament and training camp at Sri Lanka
- One of JIRS current Golfers has won two international titles in the Middle East.

JIRS Recipients of International Sports Scholarships for Education at Foreign Universities
- Most, Monali Jha won a Tennis Scholarship to Georgia State University US for his MBA
- One of our players is currently pursuing a 5-year MBA in Sports Management at Griffith University, Australia on a 100% scholarship
- One of our players is currently pursuing an MBA in Sports Management at Loughborough, UK, the Meadow Sports Management Education, on a scholarship
- Most, Lima Shain selected as one of the Male Team Player from University of Birmingham UK and received full year free coaching scholarship

State Team Representations
- Miss, Manisha P C and Most, Lima Shain have been No 1 and No 3 in their home states Kerala and Nagaland respectively and represented them at the Nationals.
- Most, Saurav Dhanota, a Table Tennis player was selected No 1 in his home state Sikkim and played in the senior nationals.
- Most, Shobith Gupta was ranked No 1 in Karnataka and No 13 nationals. He reached the semi-finals of the National Junior Championship
- Miss, Nammi divya Teja, Miss Nammi Navya Teja and Miss Shivangi Agrawal have won National Medals, representing Karnataka state
- Four JIRS Players have been selected for the Karnataka State U-16 Cricket Academy
- At least 8 JIRS Cricketers have played for their respective state U-16 cricket teams in recent years after passing out.
- Miss, Jayadevi and Miss, Krishima were a part of the Karnataka State Senior ‘Tennis’ Rowing team that won the National Championship.
- Most, Milton Teke Footballer Played for both Karnataka & Assam State Junior Football Teams

National Level Sports Achievements
- The Football team won the CBSE South Zone Cluster Championship (both boys and girls teams), and qualified for the Nationals
- The Boys football team finished Normal Runners-up, out of 150 plus participating schools. Two JIRS players won the Best Player and Best Midfielder Awards respectively.
- Five Riders from the JIRS Equestrian Team have won 3 Gold, 3 Silver and a Bronze Medal at the National Equestrian Championship.
- JIRS school team won the KSCA U-16 Div II Champions and is the only residential school team in Div I presently.
- Most, Wibinol Zhimoti Selected for The Mohammedan Sporting Club.
- Most, Praneet and Most Dev Dotch were called for trials with the prestigious East Bengal and Bengal Goas Football clubs for their youth development squads.
- Most, Preet Pawar and Most Denzil were selected for the prestigious Pune FC DSK Football Academy on scholarships.

Annual Sports Day

Interschool sports competitions are held in every sporting discipline. You will be grouped into 4 houses. Competitions are held for sub-junior, junior and senior and super-senior categories separately for boys and girls. The competition culminates into the annual sports day. The ‘house’ system is encouraged to develop competitive spirit and fair play and leadership qualities emerge from such competitions. This system ensures that no student is left without an opportunity for participation. Medals and certificates for various events and shields and certificates for team events are awarded. The house that secures the maximum number of points emerges as the champion house and is awarded the overall championship trophy.
Coaches

Mr. Enrico Pujperna - Indian former Davis cup FED cup coach
Mr. Giri Mathapatel - P.E Teacher / St. JIRS Coordinator
Mr. Abdul Nazir - Equestrian Coach
Mr. S C Bose - P.E T / Basketball Coach / NCC Officer
Mr. Kyoshi Praveen Rana - Black Belt 8 Dan
Mr. Bipin - Yoga and Meditation Co-ordinator
Mr. Kishore Chavan B - APC ‘B’ License Coach
Mr. Acharya N.B - Bowling Technician
Mr. Omkar Vengale - Bowling Coach
Mr. Ashok Pathak - ITF Level II Coach
Mr. Ravi Kumar - Badminton Trainer
Mr. Shyam Prasad Rai - Sports Co-ordinator
Mr. Lakshmi Narasimham - Badminton Coach
Mr. Deepak - Football Coach
Mr. Prakash - Golf Coach
Mr. Sunder Mohanthy - P.E Teacher / Swimming Coach
Mr. Avishhek Guha - AITA Level III Coach
Mr. Sanju Singh - BCCI Level ‘B’ Coach
Mrs. Lakshmi - Swimming Coach
Mr. Sanjay Shirsat - Cricket Coach

Life at JIRS

- Your Day at JIRS
- School Schedule
- Get Involved
Your Day at JIRS

A 14-15 HOURS ENGAGING AND FULLY PRODUCTIVE RESIDENTIAL PROGRAM

School Schedule

Classes IV to IX (Monday to Saturday)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Timings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports</td>
<td>6:00 am - 7:00 am</td>
</tr>
<tr>
<td>Shower and Getting Ready</td>
<td>7:00 am - 8:00 am</td>
</tr>
<tr>
<td>Breakfast</td>
<td>8:00 am - 8:30 am</td>
</tr>
<tr>
<td>Assembly</td>
<td>8:45 am - 9:05 am</td>
</tr>
<tr>
<td>1st Period</td>
<td>9:10 am - 9:50 am</td>
</tr>
<tr>
<td>2nd Period</td>
<td>9:50 am - 10:30 am</td>
</tr>
<tr>
<td>3rd Period</td>
<td>10:30 am - 11:10 am</td>
</tr>
<tr>
<td>Juice Break</td>
<td>11:10 am - 11:25 am</td>
</tr>
<tr>
<td>4th Period</td>
<td>11:25 am - 12:05 pm</td>
</tr>
<tr>
<td>5th Period</td>
<td>12:05 pm - 12:45 pm</td>
</tr>
<tr>
<td>6th Period / Life Skills</td>
<td>12:45 pm - 1:25 pm</td>
</tr>
<tr>
<td>Lunch / Food Outing</td>
<td>1:30 pm - 1:55 pm</td>
</tr>
<tr>
<td>Rest &amp; Change (Internet / Phone Call)</td>
<td>1:55 pm - 2:55 pm</td>
</tr>
<tr>
<td>Sports / cafeteria</td>
<td>3:00 pm - 4:15 pm</td>
</tr>
<tr>
<td>Refreshments</td>
<td>4:20 pm - 5:00 pm</td>
</tr>
<tr>
<td>Evening Prayer / Value Education</td>
<td>5:05 pm - 5:30 pm</td>
</tr>
<tr>
<td>Remedial / Supervised Study</td>
<td>5:25 pm - 6:25 pm</td>
</tr>
<tr>
<td>Daily Mock Test</td>
<td>6:30 pm - 7:05 pm</td>
</tr>
<tr>
<td>7th Period</td>
<td>7:05 pm - 7:45 pm</td>
</tr>
<tr>
<td>Dinner</td>
<td>8:20 pm - 8:40 pm</td>
</tr>
<tr>
<td>Hostel Study Time</td>
<td>8:45 pm - 9:30 pm</td>
</tr>
</tbody>
</table>
### Classes X to XII (Monday to Saturday)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Timings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports</td>
<td>6:00 am - 7:30 am</td>
</tr>
<tr>
<td>Shower and Getting Ready</td>
<td>7:30 am - 8:30 am</td>
</tr>
<tr>
<td>Breakfast</td>
<td>8:45 am - 9:05 am</td>
</tr>
<tr>
<td>1st Period</td>
<td>9:10 am - 9:50 am</td>
</tr>
<tr>
<td>2nd Period</td>
<td>9:50 am - 10:30 am</td>
</tr>
<tr>
<td>3rd Period</td>
<td>10:30 am - 11:10 am</td>
</tr>
<tr>
<td>Juice Break</td>
<td>11:10 am - 11:25 am</td>
</tr>
<tr>
<td>4th Period</td>
<td>11:25 am - 12:05 pm</td>
</tr>
<tr>
<td>5th Period</td>
<td>12:05 pm - 12:45 pm</td>
</tr>
<tr>
<td>6th Period</td>
<td>12:45 pm - 1:25 pm</td>
</tr>
<tr>
<td>7th Period / Life Skills</td>
<td>1:25 pm - 2:05 pm</td>
</tr>
<tr>
<td>Lunch / Food Outing</td>
<td>2:10 pm - 2:35 pm</td>
</tr>
<tr>
<td>Rest &amp; Change (Internet / Phone Call)</td>
<td>2:40 pm - 3:30 pm</td>
</tr>
<tr>
<td>Sports / Cafeteria</td>
<td>4:00 pm - 5:30 pm</td>
</tr>
<tr>
<td>SCHMAT/NEET/SAT Coaching</td>
<td>3:00 pm - 6:00 pm</td>
</tr>
<tr>
<td>Refreshments</td>
<td>5:30 pm - 6:10 pm</td>
</tr>
<tr>
<td>8th Period</td>
<td>6:30 pm - 7:00 pm</td>
</tr>
<tr>
<td>Remedial / Supervised Study</td>
<td>7:00 pm - 8:00 pm</td>
</tr>
<tr>
<td>Daily Mock Test</td>
<td>8:00 pm - 8:30 pm</td>
</tr>
<tr>
<td>Dinner</td>
<td>8:30 pm - 9:00 pm</td>
</tr>
<tr>
<td>Hostel Study Time</td>
<td>9:00 pm - 10:30 pm</td>
</tr>
</tbody>
</table>

Note: On Saturday’s the second half of the day follows a different schedule.

### Classes X to XII (Sunday)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Timings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study Time</td>
<td>10:15 am - 11:45 am</td>
</tr>
<tr>
<td>Juice Break</td>
<td>11:45 am - 12:00 noon</td>
</tr>
<tr>
<td>Hostel Meetings / House Meetings</td>
<td>12:00 pm - 1:15 pm</td>
</tr>
<tr>
<td>Lunch</td>
<td>1:20 pm - 1:45 pm</td>
</tr>
<tr>
<td>Rest &amp; Change Internet / Phone Call</td>
<td>1:50 pm - 2:50 pm</td>
</tr>
<tr>
<td>Games</td>
<td>4:00 pm - 6:00 pm</td>
</tr>
<tr>
<td>Munchies</td>
<td>4:00 pm - 5:00 pm</td>
</tr>
<tr>
<td>Refreshments</td>
<td>6:00 pm - 7:00 pm</td>
</tr>
<tr>
<td>Hostel Studies</td>
<td>7:00 pm - 8:00 pm</td>
</tr>
<tr>
<td>Dinner</td>
<td>8:05 pm - 8:30 pm</td>
</tr>
</tbody>
</table>

### Classes IV to IX (Sunday)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Timings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shower and Getting Ready</td>
<td>7:30 am - 8:20 am</td>
</tr>
<tr>
<td>Breakfast</td>
<td>8:20 am - 8:40 am</td>
</tr>
<tr>
<td>Hobby / Sports / TV</td>
<td>8:45 am - 10:15 am</td>
</tr>
</tbody>
</table>
Start a Hobby
Apart from the positive mindset created by the academic curriculum and sports, an added boost is provided through fun-filled hobby classes. At JIRS, you are encouraged to pursue and develop your talent, may it be in Classical Dance, Vocal Music, Tabla, Oil Painting, Drawing, Sculpting, Clay Modeling, Wire Frame Modeling, Western and Indian Percussion, Robotics, Electronics, Refrigeration, etc.

Clubs and Activities
In addition to our academic programs, we offer an extensive array of extra-curricular activities with an assortment of clubs like Science Club, Hobby Club, Eco-Club, Olympiad Competition Club, Interact Club, ASHA Club, Literary Club, Journalism Club, Entrepreneurship Club, Rotary Interact Club and Model United Nations.

Join National Cadet Corps
In keeping up to its motto, the NCC strives to be and is one of the greatest cohesive forces of the nation, bringing together the youth hailing from different parts of the country and molding them into united, secular and disciplined citizens of the nation. JIRS has 11 division cadets, and 4 junior wing cadets. They are imparted training in range firing and micro life flying. Regular activities like parade, health run, lecture classes, campus tidiness, weapon training classes, games and cultural activities are conducted as part of the program.

Develop Community Spirit
The rapid dynamics of the world places every changing demand on the mind of a growing child. We need to empower them by imparting basic skills on healthy living and thinking, to find their own way of comprehending and dealing with the world around. At JIRS, Develop Community Spirit Community Outreach Program is an off-campus program conducted for you to help understand the local community and provide a learning experience that engages and reflects your ideas.

Boost your Science Skills
JIRS provides year-round opportunities for students to explore science with the science club. Every month, members participate in an activity project or volunteer for an activity related to science. At the end of each year, a science exhibition is held where students exhibit their imagination at their best.

Events and Celebrations
The rich and vibrant festivals of India are a testimony to our diverse tradition and culture. Our festivals revolve around tradition, cultures, seasonal changes, relationships, and much more. At JIRS, festivals are celebrated irrespective of religion or casta, bringing people closer and creating a strong bond of humanity.

Some of the festivals, and national days celebrated at JIRS include: Raksha Bandhan, Independence Day, Ganesh Chaturthi, Diwali, Krishna Janmashtami, Mahaveer Jayanti, Ramzan, Teacher’s Day, Children’s Day, Christmas, New Year, Pongal.

Take a Journey within
Aarti, bhajan, meditation and an overall influence of Indian spirituality provide the much needed food for the soul. Human values, strength of character and virtuous conduct are assimilated by students, just as a sapling would soak up warm sunlight.

Day Outs
Excursion and field trips to places of historical importance, cultural richness and religious significance are organized every year. Materials collected during these trips are shared with others in the form of presentations.
Think Green

JIRS offers many exciting activities to encourage and develop a spirit of adventure. The activities are carefully devised to discover the powers of determination and sensitize you to appreciate the beauty and power of nature. The wilderness provides great opportunities to learn basic skills like communication, leadership, crisis management and team building in a conducive and challenging environment. ‘Nature is the best ‘teacher’ - on a nature trail, you can observe many forms of life, flora and fauna and learn a lot more by sheer observation. A flight of ducks can teach ‘Synergy’, an autumn tree can teach ‘perseverance’, flowing water can teach ‘Transparency’, ants can teach ‘Team Work’ and a weaverbird can teach ‘Precision’. Your participation in the one earth foundation camps in Nitgris provides an opportunity to participate in activities with tribal people etc.

Pastoral Care

Settle into a New Home
More than 700 students from all around the world call JRIS – A home away from home. It is a place where you will make lifelong friends. The community is welcoming with a calendar full of social, sporting and cultural activities, while 24x7 academic and well-being support is right outside your door.

Accommodation
JRIS has 3 absolutely new boarding blocks, replacing the 18-year-old buildings. These are all of deluxe standards and parents visiting the school have remarked that they are among the best ones in the country after visiting many schools. Suvadhi is the new block for girls. It has a capacity of about 250 beds. The 4 level building having about 20 rooms in each level accommodates 3 students. All the rooms are air-conditioned and have 2 rest rooms. The rooms are very spacious and have over-looking balconies. Each student has her study area with study table, book shelf and a wardrobe.

The girls dorm also has a recreation area with a TV rooms, parents lounge and an attached dining hall. Each floor has 2 house parents accommodation, where the matrons reside and take care of the children 24x7 from wake up to bed time. The girls boarding is safely guaranty by ladies security guard inside the dorm and a male security guard outside the dorm. utmost importance is given to the safety and privacy of the girls staying in the hostel. CCTV cameras are placed for surveillance of trespassers and monitoring movement in the boardings for adequate safety.

About 300-400 meters away from the girls’ boarding, Boys’ boardings Chakliya and Hoyasala, named after the great dynasties which ruled India in historical times are situated. Both the buildings have lush green landscaping, gardens and sit out porticos. There are parents lounges, pantry and recreation areas with indoor games like table tennis, carom board, chess, etc. Each block has 2 TV rooms with leisure seating arrangements for students to relax or read books in their free time.

Chakliya has 4 blocks, each having 4 levels, with 8 rooms in each level. Like the girls dorm, these also have 3 students sharing one room, and rest of the facilities being same. In Chakliya boys of grade 4 to 10 are housed. The students are segregated according to the grades and curriculum and rooms are allotted as per their compatibility and friendship.

Hoyasala is the adjacent building, which is identical to the Chakliya. This houses the boys of grade 11 and 12. The hostel accommodation is similar to the Chakliya dorm.

Personal Amount and Tuck Shop
The school does not collect any refundable or nonrefundable deposit amounts. In absence of this, your parents can deposit INR 50,000 - 40,000 towards your personal account. Out of the total amount, Rs 15,000/- will be deposited towards the school canteena – “Munchies” account, and the
balance will be in personal account. Once a week, you will be taken dorm wise to the school cafeteria, where you can order and buy snacks, starters, and some limited quantity of chocolates, fruit juices and toiletries. You will be allowed a limit of Rs 200/week to spend. Money is not given in hand but the bill amount is deducted from your account. A tally sheet statement is given to your parents on request whenever they demand.

Wardens / Matrons - A Connection to Home
Age-appropriate care embraces traditional family values, and wardens provide round-the-clock guidance and support at JRB. They serve as a dedicated contact for your parents or guardians, helping you keep them up-to-date on your progress. Living apart from your parents, your home, and the pals you grew up with isn’t always easy—whether you need guidance, a quick chat, or just a friendly ear, you will have the peace of mind of knowing someone will always be there. They also encourage socialization on the hall by offering casual get-togethers and informal hall meetings.

Role of a Parent
The education of a child does not rest solely inside the walls of a classroom, nor is it limited within the confines of a school building or its campus. Rather, it goes beyond that—back to the child’s home and to wherever the child is at in the company of parents or delegated adults. Thus, the relationship between parents and teachers is crucial to the effective education of the child. Not only parents and teachers, but also other staff members, supervisors, and administrators must work collaboratively in order to be effective in this enterprise.

We encourage our parents to continuously monitor the progress of their child by making appointments with the concerned head via telephone or e-mail. This gives the parents the chance to ask the mentors questions and clarify any issues regarding their child’s school work, testing results, behavior, and work with them to find ways and to set goals and expectations in order to improve their academic performance. Parents can also meet with the dorm parents for an evaluation of their child’s attitudes and behaviors in dorms and throughout campus, as well as their participation in the school’s programs. JRB has opted for a new instant school-parent communication mobile app UOLO through which parents will have instant news about schools activities.
Alumni
SPEAK
This is what you will experience

“When I started off at JIRS, I seemed destined to be an average student. Little did I know that coming to JIRS would be a turning point in my life. My grades kept growing here. Four years in JIRS helped me to get into an American University for my Undergraduate program with a scholarship offer of USD $8000 per annum. The JIRS method of teaching is one of the most promising models yet developed. It helps students like me progress and achieve what we could not even think of. Wherever I go, I proudly associate that I was a student of JIRS.”
Parth D Sham
Pursuing PhD, in Systems Engineering & Engineering Management, George Washington University

“I have always been taught to think ahead of time at JIRS and today I have taken up a project on wind energy which will be the next big thing in India. I thank JIRS for bringing me up to such great heights and getting me where I am today.”
Shrenik Ghodawat
CEO, Ghodawat Energy Private Limited

“JIRS was a life changing experience for me. The amount of maturity I have exhibited since I graduated from JIRS, was beyond any expectation of my family or friends. Today, I am a BBA graduate from Singapore, an employee of Chartered Bank and a student member of the Associate of Chartered Certified Accountants (ACCA). I am also going to start my Masters’ program in Financial Management in the 5th best University in UK, Durham University. Every day I spent at JIRS has taught me about life, career and relationships.”
Anjali Mirpuri
Student, Durham University, UK

“My teachers at JIRS always encouraged me to work towards my dream of flying around at 36,000 ft in Boeing 737 – 800 NQ. My education at JIRS helped me become academically smart as well as being completely independent. I thank JIRS for helping me realize my dream.”
Paras Choksi
First Officer at Qatar Airways

“JIRS was definitely instrumental in shaping my career and it was a place that gave me time and experience that I could not have acquired anywhere else. After School, I enrolled for the Bachelor of Science program in Electrical Engineering from Illinois Institute of Technology that has now taken me places. I even became one of the top performers in the Midwest Cricket Conference.”
Satyam Kaneria
Software Engineer, Rucson LLC, USA

“After three years of intensive coaching in Tennis at JIRS, today, I represent the Georgia State in USA for National Tennis & have been ranked no. 1. I have also secured a 100% sports scholarship in USA for the BBA program.”
Mishal Javia
Ace Tennis Player

Natasha Assadi
Runner-up at Ms. Diva India
Yamaha Fiasco

Abhishek Jha
Professional
International Golfer

Parth D Sham
Pursuing PhD, in Systems Engineering & Engineering Management, George Washington University
Visitors SPEAK
This is what you will experience

*An integral part of the JIRS philosophy is the development of the whole person and an intention to nurture in every student a love for learning, a strong sense of self-esteem, personal integrity and a respectful, caring attitude towards others. Join International Residential School – a kind of oasis out in the countryside to summarize an impressive and astounding number of facilities for students to play sports and to learn. The staff at JIRS is very receptive to the importance of teaching social and emotional skills to children.*

Ms. Yvette Vignando
Emotional Intelligence Expert, Australia

*“With such an amazing student culture & opportunity, JIRS is sure to bring an Olympic medal to our country.”*

Ms. Pramila Aiyappa
International Athlete

*“An institution clearly dedicated to the timeless idea of a liberal education - very impressive!”*

Prof. George Sansbury
LaTrobe University, Melbourne, Australia

*“An institute par excellence with a vision for the future”*

Dr. Subhash Arora
NAIDT Assessor
Admission PROCESS

JIRS admissions are based on merit and are on a first-come, first-served basis due to limited seats and hostel availability. Since JIRS has been ranked among the best schools in India and the top residential co-ed school for sports, pastoral care and safety etc., applicants to JIRS have increased considerably making it more competitive.

HOW TO APPLY

1. Log on to https://www.jirs.ac.in/JIRS-Form/ and apply online
2. Selection Process through Jain Entrance Test and Interaction with the Heads
3. Admission Registration

Ideal Time to report at campus: 9.30 am to 12.00 pm
Lunch: 1.30 pm to 3.00 pm

For Appointment, Contact Our Student Relations Department
M: +91 78998 80055 / +91 78998 80099
E: admission@jirs.ac.in