

**PARENTS / STUDENTS  
HANDBOOK  
2017-2018**



**Jain International Residential School  
Jain Academy of Sporting and Excellence  
Bangalore**

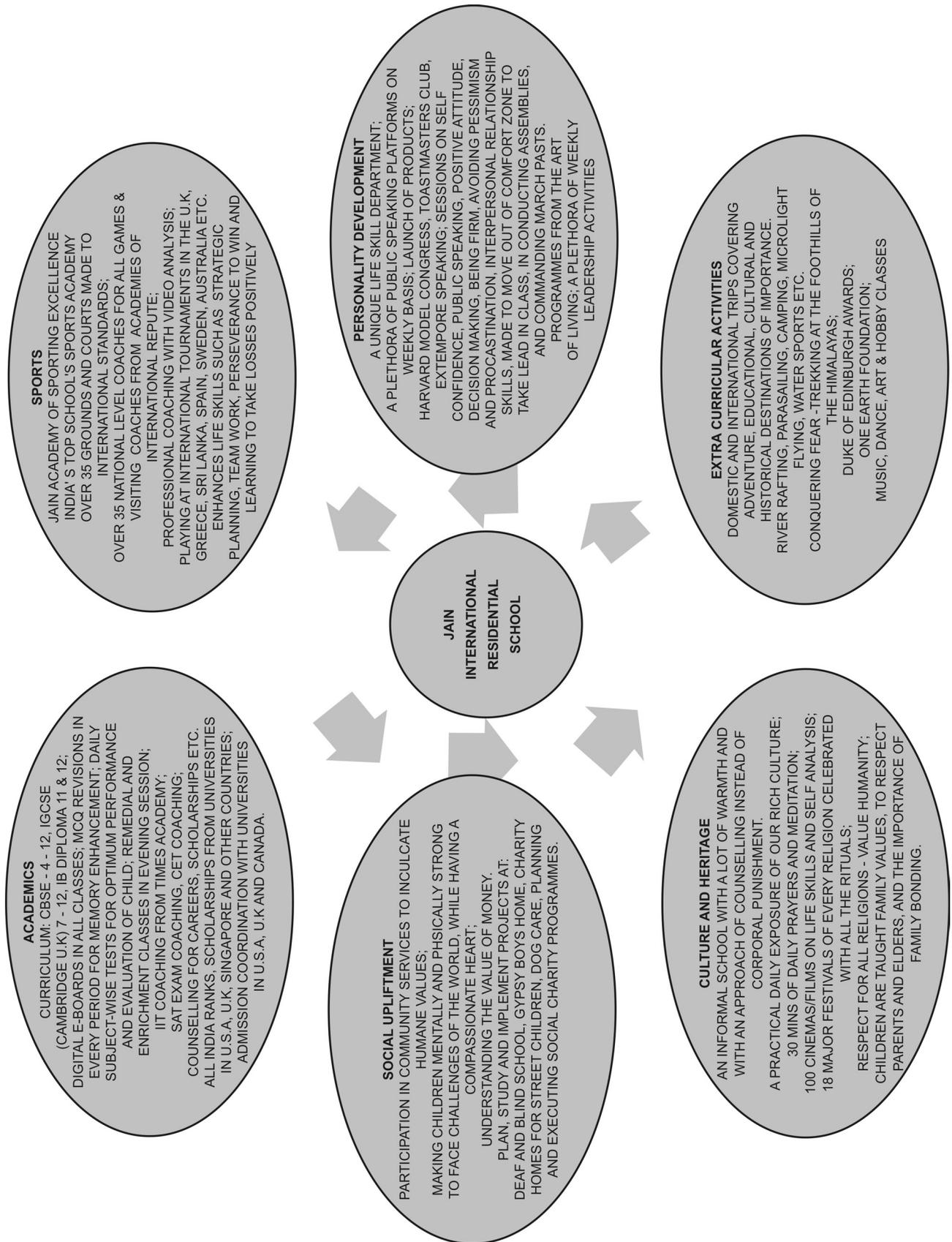
**Parents / Students  
Handbook 2017 - 18**



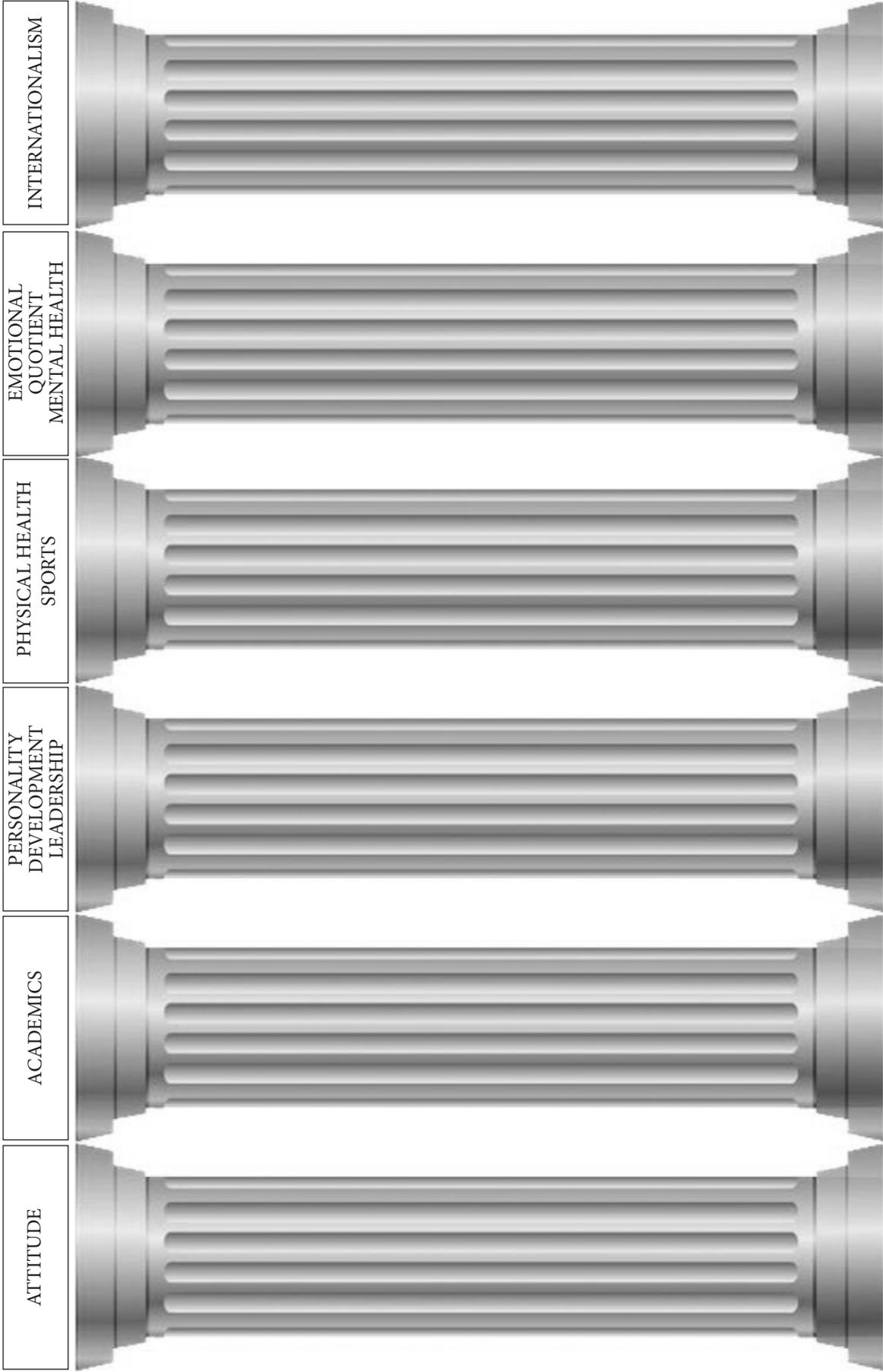
**Jain International Residential School  
and  
Jain Academy of Sporting Excellence, Bangalore**



# Every Child's Life Path Mapping At JIRS



# PILLARS OF JAIN INTERNATIONAL RESIDENTIAL SCHOOL



## MESSAGE FROM CHAIRMAN, JGI



When the Scottish inventor, Baird gave the first public demonstration of television way back in 1926, his invention attracted much skepticism and ridicule. Even the American radio

pioneer, Lee De Forest called it, “a development which we need waste little time dreaming.” Then, it was stacked along with the ideas that were imaginative but lacked the practicality to be financially viable. Today, with almost every household proudly owning a set, I wonder how the detractors of television would react.

The advent of Baird’s invention not only added another device to the modern day creations but also paved the path for an altogether different form of entertainment. Baird and those before him, who constantly worked on the mechanical television, inspired future generations to contrive the electronic television. He was not wrong and the ideas were not impractical. But as is often the case, society inadvertently discourages people from following their dreams. Baird was definitely ahead of his time when he established the first television studio. Yet, this did not stop him and those who came after him from following their dreams ending with the creation of a device that is now used as an equipment for consumption of audio-visual media.

Baird did not balk when his peers and detractors labeled him ‘presumptuous’ and neither should we. There are times in life when we keep brilliant ideas hovering at the back of our minds and with time fail to act upon them. This is perhaps born out of fear of criticism or our inability to cope with rejection.

The result is that we lose out by failing to pursue our dreams.

The Bairds of today need to possess the same will, courage and tenacity to entertain new ideas, especially if they do not conform to the paradigms in existence. A time-tested formula is preferred and soon gains credence as opposed to one in its nascent phase. Yet, it is important not to falter in the face of such challenges. We can counter naysayers by keeping faith in our innovations and building confidence in what we stand for. This is why education plays a vital role.

As learners, you should consider yourselves fortunate to be receiving education because its value is inherently priceless. The benefits include the limitless possibilities it accords you as students to ascertain the true worth of your ideas. While learning, you get the opportunity to understand and differentiate between constructive criticism and meaningless dissent. If you are able to determine the right choices that come your way, consider that as half a battle won.

We, at JIRS, are unequivocal that our students must be given a platform to nurture and realize their inherent dreams. The School offers diverse avenues that help students to pursue their goals and emerge as confident leaders in their chosen fields. I do not think anyone worth his salt should determine whether an idea is good enough to bring a desired change without allowing the seeds to germinate. Change here need not only have as its focus, financial gain or fame. Our children will find satisfaction in all that they do if there is a sense of fulfillment, first at a personal level, then for the larger society and beyond. In doing so, they need not sacrifice their childhood in following or pushing through their dreams. In my experiences, I have seen many children engage in play, pursue their interests, interact with friends,

family and those in their neighborhood and still succeed in their studies.

Our society will flourish beyond our dreams if we allow our children to drive forward their pursuits

with no pressures from outside or uncalled for criticisms. What they seek are acres of space to dream and achieve their goals. We should allow them to aspire and achieve, by providing all the support and the vehicles to drive their passions home, always!

**Dr. Chenraj Roychand**

Chairman - JGI

## MESSAGE FROM CHIEF EXECUTIVE OFFICER, JIRS

### Alternate Education and the Digital World



**R**a p i d  
globalization  
and the  
digital world are  
p h e n o m e n a l l y  
redesigning and  
rewiring the very  
basis of educational  
programmes, delving  
at the very basic level  
of primary classes.

Never before was a challenge so great to create and provide or to design vibrant platforms that will contribute to a child's growth. Parents and teachers will soon find themselves being out-classed and outdated as e-learning and Internet are flooded with extraordinary in-depth knowledge portals for a child to explore, assess, evaluate and learn from the best of minds around the world. Here is where the traditional teacher will be challenged enormously and it will be impossible to continue as an effective role model and motivator unless there are giant strides in one's own pedagogy enhancement.

Traditional teaching is no more the norm, neither is it limited or confined to the education patterns of the bygone era. In the last decade, knowledge explosion has been profound and has had a significant effect on the thought processes of the future generation.

Academic institutions and the teachers should ask themselves whether they are geared to contain a child's creativity or research skills due to their limited traditional knowledge systems or ready and capable to partner with the child to carry out research on these myriad platforms and take him/her to the world of knowledge exploration.

Research should be a constant endeavour of a teacher motivator and I personally have seen the behaviour pattern of hundreds of children influenced by the

excellent rapport a teacher establishes with the child.

A child, through research should be able to learn about the mysteries of the world, visit knowledge platforms and bring in a new era of technologically-led career paths.

Alternative education is the key code word for rapidly ascending real-time education needs where numerous scientific developments have metamorphosed into scintillating explosion of knowledge for economic growth. The levels are no more demarcated into narrow set zones but barriers are being conquered and broken not by 'aged scientists', but shockingly and surprisingly by school and college students. Erstwhile billion dollar companies flourished after painstaking decades of skilled hard work involving human labour and investment finance.

The new tech era is creating billionaires in college hostels of the likes of Bill Gates, Mark Zuckerberg etc. While academics, the traditional and only recognized matrix for success rating is rapidly taking a back seat, alternative education is slowly but firmly establishing itself as a preferred system to groom the generation of tomorrow into vibrant entrepreneurs, social leaders and corporate visionaries, and take up leadership roles in their 20s and 30s as well as take the reins from the traditional 50s and 60s generations while conquering unknown frontiers establishing themselves as real leaders of the world.

The world's top universities in the US and Europe have moved away from the mundane grading system for admissions into their universities and are now recognizing the value of the alternate education system by accepting children with '3' subjects with 'A' grading (81% - 90%) at the academic front and placing a high value on recommendation letters from school heads on the child's behaviour,

leadership and achievements in cultural, sports and life skills platforms.

Educational institutions must cater to this new phenomenal growth or become obsolete as the youth flow is unstoppable in this world of technology and digital urbanization.

Leadership development is vital and Jain International Residential School is committed to establishing itself and being recognized as the hallmark in alternative education systems in line with the best educational systems in the world recognized by the United Nations-The Finnish Education System, which is one of the very best fine tuned child growth platforms enriched in Finland with an alternate plethora of educational platforms of a robust academic orientation in line with requirements of top IVY world universities.

Jain International Residential School organizes international educational tours every year as school exchange programmes expose students to various cultures, economies and infrastructure of different places, as well as give them a better understanding of life skills, The Duke of Edinburgh International Award, Master / Gavel Toastmaster Club, MUN / HMC Club, Ted Talk Club, Social Upliftment Club, Anti-Ragging Club, Girls' Safety Club, Interact / Rotary Club and TV & Journalism Club of developed

countries.

Our students have done us proud in every field. Master Sahas received the Best International Student award for the year 2016 and a cash prize of \$10,000, Master Tarun Shah cleared the SAT exam with 800/800 CENTUM, Master Mohammed Nabeel Pilar was selected for the Middle East under 19 team and Master Vignesh Prem is now the head of an IT firm in Qatar and a successful entrepreneur.

Another feather in our cap is the recognition our School has earned. After conducting an expansive survey on over 36 parameters like academics, pastoral care, sports, infrastructure and life skills support systems, the magazine - The Education Today ranked JIRS the No. 1 Boarding School in India. Another prestigious magazine, Eduworld, with their extensive surveys, also rated Jain International Residential School as No. 1 in India with regards to infrastructure, professional sports education, pastoral care, safety and hygiene etc.

The world is changing, laying emphasis on alternative education systems and Jain International Residential School is falling in step to enrich our children's life and career paths.

**Wg. Cdr. (Retd.) Kishenlal Ganesh**  
Chief Executive Officer, JIRS

## KEYNOTE

Welcome to the 2017-18 school year! To help your ward to be successful this New Year, it is important that you and your ward be aware of the importance of the School system policies and procedures, as well as academic and behavioural expectations.

Everyone associated with the School viz; CEO, COO, PRO, School Principal, the Vice Principals, the Class Teachers, Sports Coaches, Dorm Parents and every member of the School is dedicated to providing a safe, orderly and productive learning environment for students. We ensure a world-class education for all students by focusing on academics, sports and life skills.

The Parent / Student Handbook provides details of the School system information that will help you throughout the year. You will learn / know about the curriculum, attendance expectation and the student behaviour code. Please pay particular attention to the section on student discipline as well as details on responsible use of technology. You also will find additional helpful resources – calendars, information on the School, sports and life skill programme and your responsibilities as a parent regarding your child's education and progress.

The vast majority of our students are respectful, conscientious young people, who do well academically and who never need to be disciplined beyond the classroom level. They care about their studies, teachers and about the fellow student. The School system's enforcement of its policies and student behavioural code provides our students an excellent platform for an overall development.

We encourage every student and parent to review the contents of this handbook and to work with the School to achieve our goals, so that students may enjoy quality and effective education, that instils confidence, balance and individuality so they can take their places in the world without fear or prejudice.

Best wishes for a successful and brilliant teaching and learning experience for the new academic year ahead!

### **We provide ...**

- a) High academic, sporting and personality development standards for all students
- b) A comprehensive, challenging and relevant curriculum both in the classroom and on the sports field
- c) Effective and engaging instructional strategies
- d) Accurate and meaningful assessments
- e) Staff members that are committed to professional development, training and lifelong learning
- f) A safe and secure learning environment
- g) A culture of continuous quality improvement
- h) Accountability for results
- i) Productive community and parental partnerships
- j) Information technology systems that facilitate teaching and learning methodology
- k) Innovative approaches to scheduling, staffing and use of resources
- l) High behavioural standards that are conducive to all for teaching and learning

- m) A deep commitment to meeting the needs of its internal and external communities while capitalizing on their diverse ideas and strengths.

**Achieving this...**

- a) The School will ensure world class education for all students by focusing on innovative teaching and learning methods
- b) A safe, secure and orderly environment for all
- c) We optimize student achievement through responsible stewardship of financial resources and the proactive marshalling of all resources necessary to meet current and future demands
- d) Recruit, employ, develop and retain a workforce that achieves the mission and goals of the organization
- e) Meet the continuing and changing demands for essential information through technological systems and processes that support effective performance and produce desired results
- f) Provide and manage the Institute's facilities and operations in an exemplary manner, as determined by programmatic needs and best management practices
- g) Apply continuous quality improvement strategies and principles in charting the way forward and as a hallmark of the way the organization does business.

## WHY A RESIDENTIAL SCHOOL?

Every top-industrialist's family, successful lawyers, technocrats and professionals send their children to the best of hostels. There are many who have never been to colleges but are running businesses worth millions with top professionals working for them. The secret is their tremendous self-confidence, decision-making ability and leadership qualities.

A child's overall development, education, personality development, leadership qualities, rich values and culture will be the deciding factor for real success in life. Every child is bestowed with these latent potentialities which remain suppressed due to the over-protectiveness nature of the parents. This is where quality residential schools offer children a platform to develop their personality and leadership traits.

### WHAT IS THE RIGHT AGE?

Eminent psychologists like Edward Thorndike and Sigmund Freud were of the opinion that a child needs immense parental care till the age of 8 as emotional stability is nurtured in the child during this stage. The qualities and emotional balance can be instilled by the parents during this age only.

The right age for children to join residential schools is 9, wherein the child has developed a sense of responsibility and self-confidence and has the ability to handle testing situations. A residential school helps the child to develop into independent mature adults enabling them to adjust to all types of situations and environment later in life.

### WHO WILL TAKE CARE OF HIM WITH 800 CHILDREN HERE?

One of the best platforms for a child's development is to let him loose in the market of life. But, being young and innocent, he may fall prey to wrong ways. This is where a residential school, which is a home away from home, acts as a family unit wherein

teachers and house parents replace parental love and the child is supervised 24/7. Constant monitoring and guidance towards activities will help the child to realize his/her potential and calibre. A residential school aims at providing children an environment where they can develop self-esteem, self-confidence and personality while acquiring knowledge.

### WILL HE BECOME INDISCIPLINED?

The reason for a child being sent to a hostel is to instil discipline in him. Residential schools are best equipped to impart this mode of discipline as systems are in place 24/7 with qualified mentors/teachers. The 24/7 supervision by various faculties will help the child channelize his/her energy into positive developmental activities. The system ensures proper leadership and managerial qualities boosting their self-confidence and independence tremendously.

### WEAK IN A SUBJECT ? HOW WILL HE BE MONITORED?

Academically weak students are thoroughly observed and are made to follow a well-devised regimen of learning pattern that will help them overcome their weaknesses and join the main stream. Every Monday, a test is conducted to monitor a child's performance and his weaknesses. On the basis of the monitoring, suitable tutoring and remedial classes are conducted wherein personalized tutoring ensures mapping of the child's academic progress.

### WHAT IS THIS MAGIC?

The magic that a residential school has on a child can be traced back to the times of our mythologies like Mahabharata and Ramayana. Princes were sent to Gurukuls away from their palatial abodes to learn the basic tenets of life and develop self-confidence, camaraderie, leadership traits, man management, the ability to adapt, make decisions, be sociable etc., as these make the personality of a person. It is only

the personality which will ensure the success of a child together with his academics. Both are essential elements in the core attribute development and progress of the child.

#### **WHY NOT GOOD DAY SCHOOLS?**

The best of day schools in the world have time as their constraint and limitation. A child goes to school at 8 in the morning and comes back at 3 pm. In this short span of time, the day school can only cater to academics with the syllabi being so vast. Emphasis on personality development is neither planned nor possible.

#### **WHY NOT AT HOME?**

No proper system is present at home to cater to the personality development of the child. Our love for our children is far too much and for reasons known, we tend to be over-protective about them. In this process, we unknowingly cause more harm than help as the latent potentials get submerged. Children

reciprocate our love but value the words of teachers more than ours. The most important period of child development is between the age of 8 to 18 years and this vital period after school till bedtime is left unattended which is certainly not right.

Residential schools adopt a “whole-life” approach to education wherein the curriculum is not only person-centred but also community oriented. The curriculum of a residential school is designed to cater to the individual needs and interests of the children, keeping in mind their future welfare. The best qualities of family life are replicated in the lifestyle of the boarders and the quest for personal fulfilment is balanced by a commitment of shared endeavour; it adds dimensions of self-confidence, tolerance and maturity while imparting knowledge. Residential schools strengthen the will power of students and help them to build strong character. It provides them with the opportunity to understand the meaning and virtue of discipline.

***JIRS . . . is the answer and solution to all the questions posed  
by parents about their child's schooling***

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## SCHOOL PRAYER

Om, Dikkaladyanavachchinnanata Chinmatra Murthaye' Swanubhutye'kamanaya Namah Shanthaya  
 Te'jase' Vishnur va tripurantako' bhavatu va Brahma  
 Mahe'ndrothava  
 Bhanur va Shashalakshmanotha Bhagavan Buddhotha  
 Siddhotha va  
 Ragadveshavishesharathi moharahitah sathvanu kampodyatah Yassarvaissaha samskrto  
 Gungannaistasmai namaha sarvada. Yeastve ko vishwanatho bhajakajanamano buddivaividhya he'to'h  
 Tatsmy labymichinn darathi bahuvidham nama  
 Rupam cha divyam  
 Hindu jainagnivibhakte' slamika yahudiyam Krista  
 Vadhyairupasyam  
 So'smin Rasthre' nidadhya dvividha janaganai Swaikyamatyam cha sakhyam  
 Twame'va mata cha pita twame va  
 Twame'va Bandhuscha Sakha twame'va Twame'va vidya dravinam twame'va Twame'va  
 sarvam mama de'va de'va  
 Sarvastaratu durgani sarvo bhadrani pashyatu  
 Sarvasukhmavapnotu sarvasarvatra nandatu  
 Om Shanti! Om Shanti

## SCHOOL PRAYER

I salute THEE, who is undivided of time and space; infinite embodiment of Eternal Bliss, can only be experienced by one's own self-well-composed and effulgent. (Luminous)

He may be Lord Vishnu, Lord Shiva, Brahma or Indra may be Sun, Moon Lord Buddha or Mahaveera; but HE is devoid of attachment, avarice, enmity and greed. He is a blend of divinity and empathy.

I prostrate before him, who is an embodiment of the entire universe, incarnates himself into various divine forms and names to quench the thirst of varied mindsets of the devotees. He, The Revered One, who is worshipped by Hindus, Jains, Buddhists, Muslims, Yahooodis and Christians; grant in this country, unity and friendship among different Communities.

You only, are my mother and father. You only, are my Kith and Kin. You only, are my knowledge and wealth. You, and only you, are my God and everything.

May everyone overcome adversities (problems). May everyone witness auspiciousness. May everyone have joy. May everyone enjoy everywhere.

## NAV KAR MANTRA

Namo Arihantanam Namō Siddhanam Namō Ayariyanam Namō Uvajjhayanam  
 Namō Loye Savva Sahunam Eso Panch Namukkaro Savva Pavappanasano Mangalanam Cha Savvesim  
 Padhamam Havai Mangalam

I bow in reverence to Arihants

I bow in reverence to Siddhas

I bow in reverence to Acharyas

I bow in reverence to Upadhyayas I bow in reverence to all Sadhus This five-fold salutation  
 Destroys all sins

And amongst all auspicious things

Is the most auspicious one

## SCHOOL SONG

Like a beacon, lead us on  
 As we walk our path of life  
 Holding our dreams aloft  
 Overcoming every trial, every strife.

March on brave Jainites, tomorrow is yours  
 March on Jainites for today and even more  
 Conquer lofty peaks, sail the deepest seas  
 Build a proud nation, that is forever yours.

### (CHORUS)

Jain International, hail the name  
 JIRS our glory and fame  
 In our hearts, your torch we bear  
 Shining light, in you we dream and dare.

Like a family you will always be  
 As a part of my thinking and heart too  
 As I walk through my life, I will shine your light  
 And will always strive to be all that I can be.



## JIRS MISSION

- ❖ Develop young men and women with active and creative minds.
- ❖ Develop a sense of understanding and compassion for others.
- ❖ Develop individuals to be lifelong learners and problem solvers.

## VISION

Transforming potentialities into realities

## QUALITY POLICY

“To develop and deliver academic programmes in emerging and innovative areas relevant to societal needs; to empower students and other stakeholders with knowledge, skills and attitudes needed to excel as professionals and entrepreneurs; to build in students active citizenry with high ethical standards; to undertake research and development in identified thrust areas of national importance and to sustain and stimulate intellectual dialogue in areas impacting humankind.”

## THE SCHOOL'S PHILOSOPHY

The School widens a young person's knowledge and perspective, and demonstrates its usefulness to the child. It instils love and a capacity for hard work; it teaches the basic art of communication, which not only includes the ability to express thoughts with clarity and simplicity, but also an understanding of human beings. It instils a vision of the vast potential of the human spirit and inspires each student to partake actively in it.

We believe that we are training students to become better human beings to take their appointed places in the world with confidence and determination, in the true traditions of our great nation, while simultaneously providing them the courage to adapt to the challenges of a rapidly changing world.

We believe that one has to strive hard to achieve great objectives in life. The indolent and the easy going cannot expect to achieve anything worthwhile. Systematic hard work and sincere toil lead men and women to eminence and so we have to throw our heart and soul into our work. We have to do it in a spirit of detachment and with robust optimism. The satisfaction of having done our duty to the best of our ability should be our ultimate goal.

We also believe that our education will have fulfilled its herculean mission, only if it helps us smile away our obstacles in a spirit of positive cheerfulness that enables us to strive with might and succeed in achieving our objective viz. the acquisition of true wisdom.

## AIMS AND OBJECTIVES

- a) Nurture the inherent talent of students to enable them to be the best they can be.
- b) Believe in a holistic approach towards education and a value-based approach to teaching methodology, course content and bringing about a positive transformation in the personality of individuals.
- c) Make education invigorating and rejuvenating in its true sense.
- d) Promote a cosmopolitan atmosphere by encouraging the appreciation of world culture.
- e) Instil appropriate and desirable moral and ethical values to make our students productive and responsible members of society.
- f) Train students to realize their full potential and become independent lifelong learners.
- g) Embody a firm commitment to the expectations of society.
- h) Support and guide students to alleviate learning difficulties and integrate them into the mainstream.
- i) Bring about all round personality development through structured sports programmes and extracurricular activities.
- j) Nurture and groom future global leaders and captains of industry who will lead with compassion and care.

# THE JGI GROUP

Committed to Excellence & Human Development

## The JGI Group - Fast Facts

*Founder Chairman* - Dr. Chenraj Roychand

*Founded* - 1990

*Number of Institutions* - 85

*Areas* - Education & Research

Entrepreneurship

Sustainable Development & Social

Responsibility

Education Free Schools

P - 12 Schools, Colleges & University

Management & Professional

Institutions

## Our Commitment

JGI is a group committed to human development at all levels through education and entrepreneurship to build sustainable communities.

## Our Approach

- a) To provide quality education from the elementary to tertiary levels, thereby creating human assets
- b) To fuel economic growth, create systemic changes and sustainable improvements by developing new generation social entrepreneurs
- c) To create a globally networked community of leaders, technocrats, scientists, professionals, sportspersons and artists
- d) To foster an ethical environment founded on human values in which both spirit and skill thrive to enrich the quality of life

The JGI Group is a cluster of more than 85 vibrant educational establishments. In 23 years, the Group is today home to over 35,000 students and 3,750 staff members engaged at the P – 12 [Pre-school to Grade 12], undergraduate and postgraduate levels across 44 campuses and Centres of Excellence.

The JGI Group's revolution of learning is distinct from the stereotyped versions of education people are used to. Through innovations at every juncture, it is employing entrepreneurship in the dispersion of education; a concept JGI has termed 'entrepreneurship'. This is evident from their pioneering institutions emerging with ever-increasing constancy and quality. But this is just a fraction of what JGI stands for. Its undertakings in education are aimed at the consolidation of tomorrow. It is striving to ensure that every product of its institutions is a model of self-sufficient enterprise and individual initiative. As every graduate from JGI's schools and colleges emerges, he or she will possess the ability to further create opportunities for others. They will be job creators instead of job seekers. This chain reaction, in time, will

spread till every individual in the nation is a shining example of entrepreneurial ability. In short, JGI is setting in motion a spark that will blaze into a brilliant and self-sufficient future for all.

Towards this objective, JGI's educational efforts comprise educational and research institutions, entrepreneurial development and incubation of business, sustainable development and social responsibility initiatives.

Growing incessantly from strength to strength, its endeavours have pervaded academic initiative of every category and class. The entire gamut of teaching and learning, from primary to higher education and charitable schooling to professional courses, has been successfully embraced. With a superlative infrastructure unmatched by any of its contemporaries, JGI has drawn on the essence of tradition and sophistication of modernization to yield the professionals of tomorrow.

## INSTITUTIONS

### **Jain University (Schools and Centres)**

School of Graduate Studies, J C Road, Bangalore, Karnataka  
 School of Engineering & Technology, Kanakapura, Karnataka  
 Center for Management Studies, Bangalore, Karnataka  
 Center for Post Graduate Studies, Bangalore, Karnataka  
 School of Commerce & Management Studies, Bangalore, Karnataka  
 CMS Business School, Bangalore, Karnataka  
 Centre for Research in Social Science and Education, Bangalore, Karnataka  
 Centre for Emerging Technologies, Kanakapura, Karnataka  
 Centre for Research in Pure and Applied Sciences, Bangalore, Karnataka  
 Centre for Disaster Mitigation, Bangalore, Karnataka  
 Centre for Ancient History & Culture, Bangalore, Karnataka  
 Chenraj Roychand Centre for Entrepreneurship, Bangalore, Karnataka  
 International Institute for Aerospace Engineering and Management, Bangalore, Karnataka  
 Centre for Nano & Material Sciences  
 Fire and Combustion Research Centre, Kanakapura, Karnataka

### **Colleges (Diploma/Polytechnic, Pre-University, Under Graduate, Post Graduate & Professional)**

Sri Bhagawan Mahaveer Jain College (SBMJC), V V Puram, Bangalore, Karnataka  
 Sri Bhagawan Mahaveer Jain College, J C Road, Bangalore, Karnataka  
 Sri Bhagawan Mahaveer Jain Evening College, V V Puram, Bangalore, Karnataka  
 Sri Bhagawan Mahaveer Jain Evening College, J.C Road, Bangalore, Karnataka  
 Sri Bhagawan Mahaveer Jain College, K.G.F, Karnataka  
 Jain College, Belgaum, Karnataka  
 Jain College, Kanakapura, Karnataka  
 Jain College, Hubli, Karnataka  
 Jain College, Jayanagar, Bangalore, Karnataka  
 Jain College, Rajarajeshwari Nagar, Bangalore, Karnataka  
 Jain College, Jamshedpur, Jharkhand  
 Jain College of Engineering, Belgaum, Karnataka  
 Jain College of MCA & MBA, Belgaum, Karnataka  
 Jain Institute of Technology, Davanagere, Karnataka

Jain Polytechnic, Belgaum

### **Management & Professional Excellence Institutions**

MATS Institute of Management & Entrepreneurship, Bangalore, Karnataka

Human Networking Academy, Bangalore, Karnataka

School for Leadership & Entrepreneurial Excellence, Bangalore, Karnataka

Jain Animation School, Bangalore, Karnataka

SBMJC Centre for Design, Bangalore, Karnataka

### **Schools (Preschool to 12)**

Jain International Residential School, Kanakapura, Karnataka

Jain Heritage School, Bangalore, Karnataka

Jain Heritage School, Belgaum, Karnataka

Jain Heritage School, Tirupathi, Andhra Pradesh

Jain Heritage School, Madanapalli, Andhra Pradesh

Jain Heritage a Cambridge School, Kondapur, Andhra Pradesh

Jain Heritage a Cambridge School, Shamirpet, Andhra Pradesh

Jain Heritage a Cambridge School, Visakhapatnam, Andhra Pradesh

Jain Heritage a Cambridge School, Nagpur, Maharashtra

Jain Public School, Kanakapura, Karnataka

Jain Public School, Davanagere, Karnataka

Jain Public School, Ratlam, Madhya Pradesh

Jain Public School, Badnagar, Madhya Pradesh

Jain Public School, Jhabua, Madhya Pradesh

Jain Public School, Secunderabad, Andhra Pradesh

Jain Public School, Ranebennur, Karnataka

Jain Public School, Korba, Chhattisgarh

Jain Public School, Tumkur, Karnataka

Jain Public School, Chintamani

Jain Public School, Bijapur, Karnataka

Jain Public School, Shimoga, Karnataka

Jain Public School, Bellary, Karnataka

The Jain International School, Bangarpet, Karnataka

The Jain International School, KGF, Karnataka

The Jain International School, Hubli, Karnataka

The Jain International School, Aurangabad, Maharashtra

The Jain International School, Mulbagal, Karnataka

Jain English Medium School, Kadri, Andhra Pradesh

Jain Toddlers, Bangalore, Karnataka

Jain Toddlers, Jayanagar, Bangalore, Karnataka

Jain Toddlers, Jubilee Hills, Hyderabad, Andhra Pradesh

Jain Toddlers, Kondapur, Hyderabad

Jain Toddlers, Mahindra Hills, Secunderabad, Andhra Pradesh

Jain Toddlers, BITS Pilani, Secunderabad

Jain Toddlers, Aurangabad, Maharashtra

Jain Toddlers, Kanpur, Uttar Pradesh

Jain Toddlers, Hubli, Karnataka

Jain Toddlers, Indore, Madhya Pradesh

Jain Toddlers, Shimoga, Karnataka

Jain Toddlers, Madanapalli, Andhra Pradesh

Jain Toddlers, Mysore, Karnataka

Jain Toddlers, Hindupur, Andhra Pradesh

Jain Toddlers, Kolar, Karnataka

MI Kids, Bangalore

### **Sports Schools**

Jain Academy for Sporting Excellence, Kanakapura, Karnataka

Jain Academy for Sporting Excellence, Hyderabad, Andhra Pradesh

### **JGI Life (JGI's Social Initiatives)**

Jain Vidyaniketan (An Opportunity School), Kanakapura, Karnataka

Jain Vidyaniketan, Amethi, Uttar Pradesh

Radio Active - Community Radio (90.4 MHz) , Bangalore, Karnataka

## SCHOOL SPECIFIC INFORMATION

### Introduction

We are situated 40 kms from Bangalore City, India, in a serene and picturesque atmosphere conducive for education, on the NH 209 towards Kanakapura. You can reach us at:

**Jain International Residential School**  
**Jain Educational Campus, Jakkasandra Post, Kanakapura Taluk, Ramnagara Dist.,**  
**Bangalore, Karnataka – 562 112.**

Call us at : (080) – 27577013 / 27577040 / 27577050

Fax : (080) – 27577007

Email us at : ceo@jirs.ac.in / principal@jirs.ac.in / info@jirs.ac.in / nri@jirs.ac.in

Visit us at : www.jirs.ac.in

### Officers of the School

JIRS has a good network of administrators and academicians who can be contacted by the parents. Parents would find it convenient to contact the right person to get an appropriate response. Please contact between 09:00 am and 12:00 noon as the senior staff may be busy at other times.

Sl.No	Purpose	Persons to Contact	Contact. No
1.	All Academic & Administrative Matters	Wg. Cdr. (Retd.) Kishenlal Ganesh, Chief Executive Officer	Ph: +91 -80 -27577003 Fax : +91 -80 -27577007 Mob: +91 -9448361051
2.	Facilities and Management	Mr. M.S Parswanath, Director - Projects & Facilities The JGI Group	P + 91 80 2757 7777 F + 91 80 2757 7100
3.	JASE Sports Activities	Wg. Cdr. (Retd.) Arijit Ghosh, Chief Operations Officer – JASE	Ph: +91 -80 -27577009 Mob: +91 -9448496906
4.	Principal	Mr. W.R David	Ph: +91 -80 -27577047 Mob: +91 -9448361040
5.	Public Relations	Mrs. Ambuj Sharma, Head Mistress / PRO	Ph: +91 -80 -27577047 Mob: +91 -9448361050
6.	Administration & Admission	Mr. Rudra Sharma, Chief Operations Officer - JIRS	Ph: +91 -80 -27577049 Mob: +91 -9448361044
7.	Accounts / Office Coordinator	Mrs. Asha Raghavan	Mob: +91 -9900749784
8.	Parent Coordinator	Ms. Shashi Kiran	Ph: +91 -9632389027 Whatsapp: 9632388189
9.	NRI Coordinator	Mr. Vignesh G	Mob: +91 -9632389027 Whatsapp: +91- 9632389027
10.	General Corporate Office	Ms. Anuradha, JIRS Admissions Coordinator	Ph: +91 -80 -43430984 Mob: +91 - 9945690408

- School Management** : Dr. Chenraj Roychand, Chairman, JGI  
Ph: +91-80-4343 2500
- Management** : Sri Bhagawan Mahaveer Jain Educational & Cultural  
Trust (Regd.), Bangalore - 560 004.
- Corporate Office** : 91/2, Dr. A.N Krishna Rao Road,  
V V Puram, Bangalore - 560 004. Karnataka - INDIA.  
Ph: (080) 4343 2500, 4343 1006 ; Fax: (080) 2650 0895

**FACULTY – PGT**

Sl.No.	Name of the Teacher	Qualifications	Subject
1.	Mr. W.R David (Principal)	M.Sc., M.Phil (Physics)	Physics
2.	Ms. Anitha M.A	M.Com, B.Ed.	Accountancy
3.	Mr. Umesh N.	M.Sc., B.Ed.	Mathematics
4.	Ms. Vijayalakshmi Dutta	M.A., LLB,	English
5.	Ms. P.A Bharathi	M.Sc.	Computer Science
6.	Ms. Manjulatha S.	M.Sc., B.Ed.	Biology
7.	Ms. Beulah Kingston	M.Com., B.Ed. M.Ph.	Entrepreneurship
8.	Mr. Ganesh N.	M.Sc., B.Ed., SET	Mathematics
9.	Mr. Venkateson	M.A., M.Phil., B.Ed.	Economics
10.	Mr. Ram Prasad	B.Com., M.F.C, B.Ed., M.Phil	Business Studies
11.	Mr. Shyam Rajan Varghese	B.A., B.P.Ed., M.PEd	Physical Education
12.	Ms. Dhanya Rani	M.Com., M.Phil.	Business Studies
13.	Ms. Sindhu Ganesh	M.Sc., B.Ed., SET	Chemistry
14.	Ms. Alamelu Parameshwaran	M.Com, B.Ed.	Entrepreneurship
15.	Ms. Ramya B.	M.Com., MBA	Marketing / MMS
16.	Mr. Janardhan Babu	M.Com, B.Ed.	Accountancy
17.	Ms. Catherine	M.A. B.Ed.	English
18.	Ms. Beena Lawrence	M.A., B.Ed.	Economics
19.	Ms. Sucheta Borah	B.A., L L B	Legal Studies

**FACULTY – TGT**

Sl.No.	Name of the Teacher	Qualifications	Subject
1.	Mr. Anil Kumar Rai, Vice Principal (Senior School)	B.Sc. (Hons) in Physics, B.Ed	Mathematics
2.	Ms. Lakshmi Kumar	B.Sc., B.Ed.	Biology
3.	Ms. Ajanta Palit	M.Sc., B.Ed.	Chemistry
4.	Ms. Parvathy V.	M.Sc., B.Ed.	Physics
5.	Ms. Pratibha Shinghal	M.A., B.Ed.	Social Studies
6.	Mr. Vamanrao S. Patil	B.Sc, PGDCA, PGDCT, B.Ed.	Mathematics
7.	Ms. Neeraja Kulkarni	B.Com., B.Ed., PGDPM	Social Studies
8.	Mr. Prabhakar H. Tripathi	M A., B.Ed., SET	Hindi
9.	Mr. Sabastian Richard	B.A., M.L.I.S., PGDCA	Librarian
10.	Mr. Prabhu	B. Sc., DELF BII (French)	French
11.	Ms. Ranjini Shashidhar	M.A., B.Ed. M.Ed.	English
12.	Ms. Swati Avinash	M.Sc., B.Ed.	Physics

## FACULTY – PRT

Sl.No.	Name of the Teacher	Qualifications	Subject
1.	Ms. Maya Devi V.K, Vice Principal (Junior School)	M.A.	English
2.	Mr. S.R Anil	B.A., B.Ed.	Hindi
3.	Mr. Shyam Sunder Deep	M.A. B.Ed., (Music) Visharad	Hindi
4.	Ms. Roopalatha	M.Sc., B.Ed.	Science
5.	Mr. Sridhara S.	M.A.	Sanskrit
6.	Mr. Naresh Kumar M.G	M.A., M.Sc., B.Ed.	Sanskrit / Mathematics
7.	Ms. Hepzibha David	B.E.	Mathematics
8.	Mr. Agni Kumar Mohanty	M.A Music	Music
9.	Mr. Diwakar Chakraverty	B.A (Hons) B.A. Sangeet Visharad	Music
10.	Ms. Neelofer Khan	B.A., B.Ed.	English
11.	Ms. Sherryl Joplin	Dip. in Craft	Craft
12.	Ms. Lipika Ghosh	B.Sc., B.Ed.	Social Science
13.	Mr. Lucas Sylvester	B.A., B.L.I.S., M.B.A., (M.L.I.S)	Assistant Librarian
14.	Ms. Sandhya Lucas	B.Com., (CA), B.Ed.	Social Science
15.	Ms. Ameena Fairoze	B.Sc. B.Ed., MCA	Computer Science
16.	Ms. Deanna Fugle	B.R.Sc., M.S.W., PGDC	School Counsellor
17.	Ms. Anjali Mishra	B.A., B.Ed.	English
18.	Ms. Hemamalini	M.Sc., B.Ed.	Science
19.	Mr. Girish Sharma	M.A., M.Phil., B.Ed.	Sanskrit
20.	Ms. Inna Z Jafri	M.A. , B.Ed. Clinical Psychology	Counsellor
21.	Ms. Padmapriya	M.Sc., B.Ed.	Science

## IB / IGCSE FACULTY

Sl.No.	Name of the Teacher	Qualifications	Subject
1.	Mr. David W. R (Principal)	M.Sc., M. Phil., (Physics)	Physics
2.	Mr. U.K Seal VP / CIE Coordinator	MA. English., Diploma in Education	English Language and Literature
3.	Ms. Vijayalaxmi P. Bhandi	M.Sc., M.Ed.	Chemistry and EE
4.	Mr. Kalairajan, VP/IBDP Coordinator	B.Sc., M.Ed.	Science
5.	Ms. Kavita Padaki	B.Sc., M.Ed.	Science
6.	Ms. Ruma Seal	BA., B. Ed	Hindi
7.	Mr. Shyam Prasad Rai	MA., MP. Ed., ACC Level 2	Physical Education
8.	Ms. Savitha Mayasandra	B.Com, MBA, B.Ed.	Economics, Environmental Management
9.	Mr. Ravikumar	M Sc. B.Ed.	Mathematics
10.	Mr. Egil Coumaran	B.Com., 6th level French	French
11.	Ms. Manjulatha S.	M.Sc., B Ed.	Microbiology
12.	Ms. P.A Bharathi	M.Sc.	Computer Science
13.	Mr. Soji Thomas	MA., B.Ed.	Economics

14.	Ms. Onkarjeet Singh	M.A., B.Ed.	TOK & CAS Coordinator
15.	Ms. Sreeharinee R.	M.Com., B.Ed.	Business Studies
16.	Mr. S.K Ghosh	M.Sc., B.Ed.	Mathematics
17.	Jayasilan	M.Tech, M.Phil	Computer Science
18.	Ms. Rosemarie Chatterjee	M.A., B.Ed.	English
19.	Mr. Ashok	M.Sc., M.Phil, B.Ed.	Physics
20	Ms. Usha Manohar	M.Com, M.Phil, B.Ed.	Business Studies
21	Ms. Jeena Sebastian	M.Sc., B.Ed.	Biology
22	Mr. Amit Kumar	B.Com, M.B.A, B.Ed.	Accountancy
23	Mr. Srinivasulu	M.Sc., B.Ed.	Chemistry
24	Ms. Boga Rajini	B.F A IBDP certified	Art

### ADMINISTRATION STAFF

Sl.No.	Name of the Teacher	Designation
1.	Ms. Asha Raghavan	Office Coordinator
2.	Mr. Raghavan	Personality Development Coordinator
3.	Mr. Ramu A.	Incharge - Stores
4.	Mr. Laxmi Narayan K.	Examination Section
5.	Mr. Jayakumar N.	Examination Section
6.	Mr. A. Khan	Academic Coordinator
7.	Ms. Shashi Kiran	Parents Coordinator
8.	Ms. Jilda Kushalappa	Admissions Coordinator
9.	Ms. Deepika M.S	Front Office Executive
10.	Ms. Tara Yadav G.	Front Office Executive
11	Mr. Vignesh G	NRI Coordinator
11.	Mr. Surendranath Babu	Deputy Manager (JIRS Kitchen Stores)
12.	Mr. Kumara Swamy	Executive - Vigilance
13.	Mr. Murugesan N.K	Executive - Vigilance
14.	Mr. Omkar Eshwar	Executive - Vigilance
15.	Mrs. Jyothi	Staff Nurse
16.	Ms. Priya Prakash	Staff Nurse
17.	Ms. Mary Vimala	Staff Nurse
18.	Ms. Sreelekha S.	Staff Nurse
10	Ms. Rachel	Sr Office Executive
11	Ms. Rohini Ganesh	Office Executive

## HOUSE PARENTS

Sl.No.	Name of the Teacher	Designation
1.	Mr. Mohanty S.K	Deputy Chief Warden
2.	Ms. Nanda Kumari T.R	House Parent
3.	Ms. Kavitha G.	House Parent
4.	Ms. Indira K.	House Parent
5.	Ms. Kusuma D.S	House Parent
6.	Mr. Ranjan Kumar	House Parent
7.	Mr. K.C Kushalappa	House Parent
8.	Mr. Raveesh	House Parent
9.	Mr. Deepak Bhardwaj	House Parent
10.	Ms. Deepa	House Parent
11.	Ms. Veena Anand	House Parent
12.	Ms. Rajeswari	House Parent
13.	Ms. Mohana Rani	House Parent
14.	Ms. Kavitha C.	House Parent
15.	Ms. A. Mary Celestina	House Parent
16.	Mr. Manoj Kumar	House Parent
17.	Mr. Manjunath	House Parent
18.	Mr. Thondaman Raju	House Parent
19.	Mr. Ravi Kumar	House Parent
20.	Mr. Raut	House Parent
21.	Mr. John	House Parent
22.	Ms. Sangeetha	House Parent
23.	Ms. Parvatha Vardhani	House Parent
24.	Ms. Mamatha B.	House Parent
25.	Mr. Srinivas	House Parent
26.	Mr. Naik	House Parent
27.	Ms. Ganga	House Parent

## ADMISSION PROCEDURE

### Written Test

The admissions are based on a written test in Mathematics and English conducted in the School premises.

For information regarding admissions, please contact the undersigned:

1. **Mr. Rudra Kumar Sharma, COO**  
Mob: 9448361044; Email: rudrakumarsharma@jirs.ac.in
2. **Wg.Cdr. (Retd.) Arijit Ghosh, COO – JASE**  
Mob: 9448496906; Email: jase@jirs.ac.in
3. **Mrs. Ambuj Sharma, PRO**  
Mob: 9448361050; Email: pro@jirs.ac.in
4. **Mrs. Asha Raghavan, Office Coordinator**  
Mob: 9900749784; Email: info@jirs.ac.in
5. **Mr. Vignesh, NRI / Foreign Nationals Coordinator,**  
Mob: +91 -9632389027; Email: nri@jirs.ac.in

### Payment of Fees

- a) Parents are expected to deposit the fees in full at the time of admissions, i.e, First week of June. Failure to do so may entail cancellation of admission. In such cases, a re-admission fee would be charged in addition to the late fee. Any delay in payment of fees will entail 18% p.a interest. This is a JGI Corporate Policy.
- b) All payment of fees by parents should be informed to the School by an e mail / fax with full details of the bank transfer / RTGS deposits. This is a compulsory requirement in the flood of deposits / drafts, made by hundreds of parents. It is difficult to identify a particular child's deposit if the name and roll number are not clearly mentioned. Please send details of the deposits immediately to: info@jirs.ac.in or Fax: +91 8027577007.
- c) Examination Fees for IGCSE / GCE 'AS/A' Levels and IBDP are not included in the School fees.

### Submission of Passport / Aadhaar Card

Students who do not have a passport MUST apply for the same during the summer vacations as the School plans international trips and HMC, MUN etc.

Parents must submit the student's passport to the Parent Coordinator without fail.

All passports submitted must have a minimum 10 months for expiry.

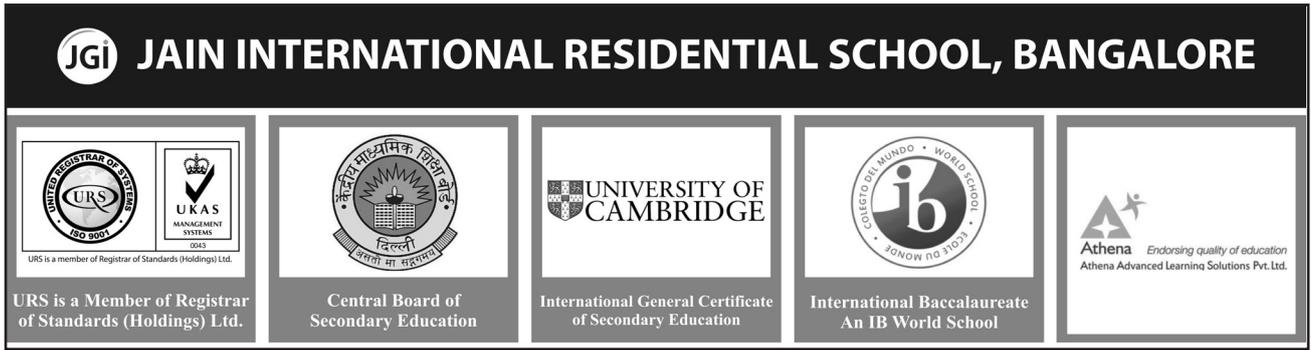
As per the recent Government Policy – every child appearing for Board / Non-Board Examination should possess an Aadhaar Card. A copy of the AADHAAR CARD must be submitted to the office during admissions.

## **Change of Address**

Parents are requested to notify in writing in case of any change of address. E-mail Ids and telephone / mobile numbers must be sent by e-mail to: ceo@jirs.ac.in ; principal@jirs.ac.in ; pro@jirs.ac.in with full details (Name, Class and Roll no.) of the child. A confirmation mail will be sent within 24 hours.

## **Very Important**

No last minute calls or mails for leave(s) / outing(s) will be entertained. Please do not expect a reply to the same.



## REGISTRATION FOR 2018-19 (For old Students Only)

Sir,

I, parent of ..... Roll No: ..... of Class: ..... wish to confirm that my child will continue his studies in Jain International Residential School for the Academic Year 2018 – 19. I have already sent / I am sending the Registration Draft of Rs. 3.00 Lac on (date) ....., in favour of Jain International Residential School and payable at Bangalore.

I understand that the Transfer Certificate will not be given without payment of the full fees for the academic year 2018-19 after 15th January 2019 as the school cannot release the limited seats available for new admissions due to my delayed decision beyond 15th January 2019.

\_\_\_\_\_  
(Signature of Parent)

P.S: Please sign and send it to the School before 10th January 2019 without fail.

You may please download the application from: <http://www.jirs.ac.in/admissions.php>

**Jain Global Campus**

Jakkasandra Post, Kanakapura Taluk,

Ramanagara District – 562 112.

Karnataka, India.

Ph: +91 80 2757 7050 / 60 / 70 / 80

Fax: +91 80 2757 7002 / 007

Email: [ceo@jirs.ac.in](mailto:ceo@jirs.ac.in) , [principal@jirs.ac.in](mailto:principal@jirs.ac.in) , [info@jirs.ac.in](mailto:info@jirs.ac.in)

Webpage: <http://www.jirs.ac.in/>

## AFFILIATION CBSE ACADEMIC TENOR

We are affiliated to the Central Board of Secondary Education (CBSE), New Delhi. The general objectives of CBSE are to provide students with a balanced education to facilitate geographic and cultural mobility through a shared academic experience. Subjects are studied concurrently and students are exposed to the two great traditions of learning – the Humanities and the Sciences.

At JIRS, we emphasize on close integration of online and offline learning. Computers augment offline learning but are not substitutes. Students have instant access to information through a well-stocked library and digital hookups with the Internet and online libraries. Opportunities for creative learning (beyond accessing information) are the touchstones of the School's IT curriculum.

### **Restoring of Class X Board Examination with Effect from the Academic Year 2017-2018**

The Central Board of Secondary Education has made the Class X Board examination compulsory replacing it with Continuous Comprehensive Evaluation with effect from the academic session 2017 - 2018.

The larger context of education is to prepare citizens for a meaningful and productive life in a globalised society. There is a dire need to strengthen the education system even more so in a pluralistic society which addresses itself to a heterogeneous group. Evaluation is a means of realizing the extent to which we have been successful in imparting such an education. It is an indispensable part of the educational process as some form of assessment is necessary to determine the effectiveness of teaching and learning processes and their assimilation by learners.

We need to look at the holistic assessment of a learner which also includes co-scholastic areas of Life Skills, Attitudes and Values, Discipline, Sports and Games as well as Co-Curricular activities like Work Education and Art Education. The new scheme aims at addressing this in a holistic manner.

The CBSE is committed to the enhancement of quality in school education and it plans to empower schools to assess the students through Internal Assessment without compromising on any quality parameter.

Internal Assessment is a tool used by the teacher to continuously monitor student progress in a supportive environment. It can improve student performance tremendously while raising the self-esteem of the child. Internal Assessments are diagnostic and remedial, and provide effective feedback to students, thus allowing for the active involvement of students in their own learning.

## REMODELED ASSESSMENT STRUCTURE EFFECTIVE FROM THE ACADEMIC YEAR 2017-2018 CHANGE IN CBSE EXAMINATION PATTERN FOR CLASSES IV TO X

CBSE has decided to discontinue the CCE System and bring forward a remodeled assessment structure which will be applicable from the academic year 2017-18.

Following are the highlights of the new assessment system:

### a) SCHOLASTIC AREA

Total 100 Marks				
80 Marks		20 Marks		
(Annual Exam / Board Exam)		(Internal Assessment)		
Students have to secure 33% marks out of an overall 20 marks in each subject.		Student has to secure 33% marks out of overall 20 marks in each subject.		
		Periodic Written Test	Notebook Submission	Subject Enrichment
		(10 Marks)	(5 Marks)	(5 Marks)
		(i)	(ii)	(iii)
Language 1	School/Board will conduct examination for 80 marks in each subject covering 100% syllabus. Marks and Grades will be awarded in each subject	Periodic written test, restricted to three in each subject in an academic year. Average of the best two tests to be taken for final computation.	This will cover: 1. Regularity 2. Assignment Completion 3. Neatness & Upkeep of Notebooks	Speaking and Listening Skills
Language 2				Speaking and Listening Skills
Science				Practical lab work
Mathematics				Maths lab Practical
Social Science				Map work and Project work

- a) **Periodic Written Test (10 Marks):** Three periodic written tests each in the month of July, October and December as per the Annual Calendar will be conducted and the average of the best two will be taken. The portion for these Periodic Tests will be cumulative.
- b) **Notebook Submission (5 marks):** This is to inculcate in students the habit of preparing notes for the topics being taught in the class as well as timely completion of assignments given by the teachers. Special attention will be given towards regularity, punctuality, neatness and upkeep of the notebook.
- c) **Subject Enrichment Activities (5 marks):** These subject-specific activities are meant for better understanding and skill development.

**For Languages:** Activities will be conducted for students to develop effective speaking and listening skills.

**For Mathematics:** Hands-on lab activities will be conducted by students to develop better understanding of mathematical concepts. The list of activities given in the prescribed publication of CBSE/NCERT is to be followed.

**For Science:** Students will perform practicals in the laboratories as prescribed by CBSE in the Science curriculum.

**For Social Science:** Map and Project work will be carried out by the students as prescribed by CBSE in the curriculum.

**d) CO-CHOLASTIC ACTIVITIES**

- a) Activities to promote holistic development of the student;
- b) To be graded on a 5-point grading scale (A to E);
- c) No descriptive indicators;
- d) No upscaling of grades.

<b>Activities</b>	<b>To be graded on a 5-point scale (A to E) in School</b>	<b>Areas and Objectives</b>
Work Education	By the concerned teacher	Participation in social, economic and welfare activities (as per scheme of studies).
Art Education	By the concerned teacher	Development of wholesome personality.
Health & Physical Education (Sports/Martial Arts/ Yoga/NCC etc).	By the PE Teacher	Students receive professional training in their areas of interest. Indigenous sports, yoga and NCC is encouraged to create a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

**e) DISCIPLINE (ATTENDANCE, SINCERITY, BEHAVIOUR AND VALUES)**

Discipline significantly helps build character and shape one's career. Sincerity, good behaviour and values develop strength and foster unity and cooperation.

In this regard, the class teachers will grade the students on a 5-point scale (A to E).

**f) OTHER SUBJECTS**

Foundation of Information Technology (FIT)

(Annual Exam / Board Exam): 40 Marks

Internal Assessment: Practical Examination: 60 Marks

**Painting**

(Annual Exam / Board Exam): 100 Marks

Internal Assessment: N/A

**\* IT IS MANDATORY FOR A STUDENT TO GET A MINIMUM OF 33% MARKS IN THE SCHOOL / BOARD EXAMS AND INTERNAL ASSESSMENT (20 MARKS) SEPARATELY.**

**Medium of Instruction** English

**Classes Taught** From Grade IV to Grade XII for both boys and girls

**Language Options**

First Language (For students of IV to XII)	English (Compulsory)
Second Language (For students of IV to X)	Options: French / Hindi / Sanskrit
Third Language (For students of V to VIII)	Options: French / Hindi / Sanskrit

## Curriculum for Senior Secondary (XI & XII)

The All India Senior Secondary Examination of the Central Board of Secondary Education, New Delhi has been generally recognized as a qualifying examination for admission to Indian as well as Foreign Universities. The School offers two streams of study at this level – Science and Commerce.

## Elective Subjects

	Commerce		Science
Group 1	Accountancy, Business Studies, Economics, Mathematics, Physical Education	Group 1	Biology, Chemistry, Mathematics, Physics, Physical Education/Painting
Group 2	Accountancy, Business Studies, Computer Science, Economics, Environmental Management, Physical Education	Group 2	Chemistry, Mathematics, Physics, Computer Science
Group 3	Accountancy, Business Studies, Economics, Entrepreneurship, Physical Education, Painting		Chemistry, Mathematics, Physics, Economics
Group 4	Business Studies, Entrepreneurship, Marketing, Mass Media, Physical Education, Painting		Chemistry, Mathematics, Physics, Entrepreneurship
Group 5	Business Studies, Law, Psychology, Physical Education/Painting, Marketing, Technical and Vocational.		
Compulsory Subjects (Senior Secondary) English (Functional) Physical & Health Education / Painting (Art)			

## Examination and Assessment

**Academic Evaluation:** The evaluation is objective and continuous. Both the scholastic and non-scholastic achievements of the students are evaluated. In the scholastic category, there are Unit tests, Slip tests, Preparatory examinations and Annual examinations in all subjects. Grades are given in subjects such as Music, Art, Crafts and Sports. Internal assessment is based on the performance in projects, seminars and assignments. Marks obtained in the tests and internal assessments, sports and general attitude are together considered for promotion.

The academic year is divided into two Unit Tests, two Key Stages and one Annual Examination. Academic Reports are sent to the parents as mentioned below:

- a) Unit Test - 1
- b) Key Stage - 1
- c) Unit Test - 2
- d) Key Stage - 2
- e) Annual Examination

### Promotion Rules

1. Classes IV to X - In accordance with the Remodeled Assessment Structure w.e.f. 2017-2018 as laid down by the CBSE.

### Class: XI

**I. Exams:** Two Unit Tests of 50 marks each  
Two Key Stages and one Annual Examination 100 marks in each subject.

**II. Promotion:** On obtaining a minimum of 40% marks in each subject individually in both Theory and Practical Exams at the end of the year, as per the weightage given below:

Unit Tests	20%
Key Stage Exams	30%
Annual Exams	50%
Total	100%

### Unfair Practice and Plagiarism

Unfair practice is defined as committing any act, whereby a person may obtain for himself/herself or for another, an undue advantage. This shall apply whether candidates act alone or in conjunction with another/others. An action or actions shall be deemed to fall within this definition whether occurring during or in relation to, a formal examination, a piece of coursework or any form of assessment undertaken in pursuit of an academic or professional qualification. Plagiarism is the use without acknowledgement, of another person's work and submitting it for assessment as though it were your own.

### Examples of Unfair Practice

- a) Bringing into an examination room, any unauthorized form of material such as a book, manuscript, data or papers, information obtained via. an electronic device such as mobile phone or any other source unauthorized;
- b) Copying from or communicating with any other student in the examination room;
- c) Presenting an examination script as your own work when the script includes material produced by unauthorized means. This includes plagiarism;
- d) Candidates are allowed to take only permitted aids for their examination inside the examination hall. These aids must be carried in a clear and transparent pencil case or 'poly pocket' which will be examined on entry to the examination venue.

## SCHOOL CALENDAR FOR CBSE: ACADEMIC SESSION - 2017 - 2018

Month-Year	Date	Day	Activity
June - '17	1st June	Thursday	All staff members must report to School Briefing by CEO at 11 am
	3rd June	Saturday	Reporting to School for classes IV to VIII and for the New Students
	4th June	Sunday	Reporting to School for classes IX to XII
	5th June	Monday	Section Allotment & Distribution of Books AEP: VIII to XII Girls: Empowerment of Women Safety & VIII to XII Boys: Anti Ragging: 12:15 pm to 1:45 pm
	6th June	Tuesday	Orientation for students by CEO
	17th June	Saturday	CBSE Talent Hunt: 5:30 pm to 7:30 pm
	24th June	Saturday	Inter House Poster Making Competition: 12:15 pm to 2:00 pm
	26th June	Monday	Eid ul-Fitr, Ramadan: Junior Assembly by Ms. Nilofer Khan
July - '17	1st July	Saturday	Presentation by Students Council Members: 12:30 pm to 1:30 pm at Sprintoor
	6th to 8th July	Thursday to Saturday	Revision for 1st Periodic Test for Classes IV to VIII
	8th July	Saturday	Investiture Ceremony at the hockey ground from 8:45 am to 10:30 am
	9th July	Sunday	Guru Purnima: 6:00 pm to 7:00 pm at SDSSC
	10th to 15th July	Monday to Saturday	1st Periodic Test for Classes IV to VIII – 20 Marks
	13th to 15th July	Thursday to Saturday	Revision for 1st Periodic Test/Unit Test – 1 for Classes IX to XII
	17th to 22nd July	Monday to Saturday	1st Periodic Test for Classes IX & X - 20 Marks Unit Test for Classes XI & XII - 40 Marks
	28th July	Friday	Parent - Teachers Meet: Classes IV to XII

<b>Aug. - '17</b>	7th August	Monday	Raksha Bandhan: 7:30 am to 9:00 am Inter House Competition: Cultural Fest: 10:00 am to 2:00 pm Regular Evening Classes
	15th August	Tuesday	Independence Day: 9:00 am to 10.00 am Inter House Patriotic Group Dance Competition: 11:00 am to 1:00 pm Krishna Janmashtami: Inter House Solo Singing Competition: 8:00 pm to 11:00 pm
	18th August	Friday	Paryushan
	24th August	Thursday	Gauri Ganesha Celebrations: Classes from 10:00 am onwards
	25th August	Friday	Ganesh Chaturthi: Bhajans at Ganesha Temple: 8:45 am to 9:45 am. Classes from 10:40 am to 2:00 pm. Visarjan: 4:00 pm to 6:00 pm. No evening classes.
<b>Sept. - '17</b>	4th Sept.	Monday	Onam: Inter House Floral Carpet Competition: 4:00 pm to 5:30 pm
	5th Sept.	Tuesday	Teacher's Day Celebrations
	7th to 16th Sept.	Thursday to Saturday	Domestic / International Trip begins for Classes IV to IX & XI
	21st to 27th Sept.	Thursday to Wednesday	Revision for 2nd Periodic Test / Key Stage Examinations for Classes IV to XII
	28th Sept. to 13th Oct.	Thursday onwards	2nd Periodic Test for Classes IV to X - 50 Marks Key Stage - 1 for Classes XI & XII - 100 Marks
	28th Sept.	Thursday	Durga Ashtami
	29th Sept.	Friday	Maha Navami: Classes from 10:00 am
<b>Oct. - '17</b>	30th Sept.	Saturday	Dussehra
	2nd Oct.	Monday	Gandhi Jayanti celebrations from 9:30 am to 10:30 am
	13th Oct.	Friday	Classes IV to XII depart for Diwali vacations after 2.00 pm
	19th Oct.	Thursday	Diwali
	29th Oct.	Sunday	Reporting to School after Diwali vacations for Classes IX to XII latest by 4.00 pm
30th Oct. to 1st Nov.	Monday to Wednesday	Class Test for IX & X Practical Exam for Classes XI & XII (Sc. & Com.) Marks to be added in Key Stage-1	

Nov. - '17	5th Nov.	Sunday	Reporting to School after Diwali vacations for Classes IV to VIII latest by 4.00 pm
	6th to 8th Nov.	Monday to Wednesday	Class Test for IV to VIII. Marks to be added in Key Stage-1
	13th Nov.	Monday	Children's Day Celebrations: Morning session: 7:15 am to 2:45 pm Evening session: 5 pm to 10:30 pm
	15th to 18th Nov.	Wednesday to Saturday	JASE CUP
	25th Nov.	Saturday	Syllabus Completion for Classes XII
	27th to 30th Nov.	Monday to Thursday	Classes IV to IX & XI: Revision for 3rd Periodic Test/Unit Test - 2
	27th to 30th Nov.	Monday to Thursday	Class XII: Revision for 1st Pre-board
Dec. - '17	1st Dec.	Friday	1st Pre-board for Class XII begins (1st 50 % of Syllabus)
	1st to 9th Dec.	Friday to Saturday	3rd Periodic Test for Classes IV to X - 50 Marks Unit Test - 2 for Class XI - 40 Marks
	15th Dec.	Friday	2nd Pre-board for Class XII begins (2nd 50% of Syllabus)
	23rd Dec.	Saturday	Syllabus Completion for Class X
	25th to 28th Dec.	Monday to Thursday	Revision of 1st 50% of the syllabus for Class X
	25th Dec.	Monday	Christmas Celebrations at Vidya Block at 4:45 pm
	29th Dec.	Friday	<b>School Annual Day</b> Weekend for all students begin

<b>Jan. - '18</b>	3rd Jan.	Wednesday	Reporting to class for students of Std. XII before 12 noon
	5th Jan.	Friday	3rd Pre-board for Class XII begins (100% of Syllabus)
	7th Jan.	Sunday	Reporting to class for students of Std. IV to XI before 4 pm
	8th to 10th Jan.	Monday to Wednesday	Class Test for IV to IX & Practical Exam for Classes XI: Marks to be added in Unit test-2
	8th to 13th Jan.	Monday to Saturday	Revision of 1st 50% of the syllabus for Class X
	12th Jan.	Friday	Swami Vivekananda Jayanti
	13th Jan.	Saturday	Pongal: Inter House Competition: Pongal Preparation & Rangoli: 3:30 pm to 5:00 pm Kite flying: 5:00 pm to 6:00 pm
	15th to 23rd Jan.	Monday to Tuesday	1st Preparatory for Class X (1st 50% Syllabus)
	23rd Jan.	Tuesday	Subhas Chandra Bose Jayanti
	24th to 31st Jan.	Wednesday to Wednesday	Revision of 2nd 50% of the syllabus of Class X
	25th to 31st Jan.	Thursday to Wednesday	Mock Practicals for Class XII
	26th Jan.	Friday	Republic Day Celebrations from 8:45 am to 9:45 am
	27th Jan.	Saturday	Completion of Syllabus for Classes IX & XI
	27th Jan.	Saturday	Graduation Day of Class XII
	<b>Feb. - '18</b>	29th Jan. to 3rd Feb.	Monday to Saturday
29th Jan. to 12th Feb.		Monday to Monday	CBSE Board Practicals for Class XII (Tentative)
1st to 9th February		Thursday to Friday	2nd Preparatory for Class X (2nd 50% Syllabus)
5th to 13th February		Monday to Tuesday	Preparatory for Classes IX & XI (100% Syllabus)
10th to 15th February		Saturday to Thursday	Revision of 100% of the syllabus for Class - X
13th February		Tuesday	Maha Shivaratri
<b>March - '18</b>	16th to 24th February	Friday to Saturday	3rd Preparatory for Class X (100% Syllabus)
	16th to 28th February	Friday to Wednesday	Key Stage - II for Classes IV to IX & XI
	1st March	Thursday	Holi
	2nd March onwards	Friday onwards	Board Examination for Classes X & XII
	2nd March	Friday	Provisional Classes for X & XII begins
	18th March	Sunday	Chandramana Ugadi

<b>April - '18</b>	2nd to 7th April	Monday to Saturday	Revision for Annual Examination for Classes IV to VIII
	9th to 20th April	Monday to Friday	Annual Exam for Classes IV to VIII
	16th to 20th April	Monday to Friday	Annual Practical Examination for Class XI Annual Practicals / Project Examination for Class X - 20 Marks
	20th April	Friday	Students depart for summer vacations after 2.00 pm
<b>June - '18</b>	1st June	Friday	All staff members must report to School: Briefing by CEO at 11.00 am
	2nd June	Saturday	Reporting to School for students of Std. IV to VIII and all New Students
	3rd June	Sunday	Reporting to School for students of Std. IX to XII



# UNIVERSITY *of* CAMBRIDGE International Examinations

CAMBRIDGE INTERNATIONAL SCHOOL

## CAMBRIDGE INTERNATIONAL CENTRE – IN461

### Searching New Avenues

A Knowledge-based Education Layered in Values.

International education and experience make people aware that understanding the world is very much part of the requirement of the education process. JIRS believes in:

- a) enabling students to learn a positive but critical approach to problem solving;
- b) enabling students to think globally and creating responsible global citizens utilizing international curricula;
- c) being fully compliant with the principles of student-centred learning.

JIRS has successfully been imparting the Cambridge curriculum from 2004 with Grade 8 IGCSE. The School admits students for both sessions of exams conducted by CIE, namely Summer (May-June) & Winter (October-November). With the ever increasing demand from parents for IGCSE, the School launched Grade 7 – IGCSE from the 2008-09 session onwards. JIRS has successfully sent 10 batches of students for the IGCSE exams from June 2007 – November 2016 and the results are commendable. The School has sent eight batches of GCE “A” Levels and the majority of the students are pursuing their higher education in foreign universities. The following sections provide more details about the CIPP, IGCSE & GCE “A” Level Programmes with subject combinations offered at JIRS.

### ABOUT CIE

CIE is part of the Cambridge Assessment, Europe’s largest assessment agency and a department of the University of Cambridge. Cambridge Assessment was established in 1858 as the University of Cambridge Local Examinations Syndicate (UCLES), celebrating its 150th anniversary in 2008. CIE examinations are taken in over 160 different countries. Cambridge qualifications are recognized by universities, colleges and employers across the globe.

### IGCSE – LOWER SECONDARY PROGRAMME – GRADE 7

The Cambridge Lower Secondary Programme is a framework for educational success for students in the age group of 11-14 years. It builds on the primary stage and develops their knowledge and skills in Mathematics, English and Science. The Lower Secondary Programme has been developed to link seamlessly with the Cambridge International Primary Programme and provides standardized tests to allow careful monitoring of progress from primary to lower secondary phases. It also provides excellent preparation for students embarking on IGCSE or O Level courses.

**SUBJECTS OFFERED AT JIRS – GRADE-7**

- a) English
- b) French / Hindi
- c) Mathematics
- d) Science (Ext.)
- e) Information Technology
- f) Environment Management
- g) Art & Design

**IGCSE PROGRAMME ( FROM GRADES 8 – 10 AND GRADES 9-10 )**

The International General Certificate of Secondary Education (IGCSE) is provided by the University of Cambridge International Examinations (CIE), one of the world's leading providers of examinations. IGCSE is a high profile qualification with an excellent reputation. It is recognized by universities and institutes of higher education around the world. It is equivalent in standard to the British GCSE and International GCSE O Level examinations. The IGCSE is a balanced international curriculum which is designed to encourage high academic standards through a practical approach to teaching and learning. The curriculum consists of a three-year course of study leading to an examination which is typically taken at the end of Grade 10 (10th Standard in Indian curriculum). Successful students receive an internationally recognized qualification, the IGCSE. When a student is found fit after Grade 8 from any curriculum, he/she can pursue IGCSE from Grade 9 onwards and take the Cambridge International Examinations at the end of Grade 10.

**BENEFITS**

This course provides students with a broad knowledge and develops their creative thinking, application-orientation for concepts learnt and enquiry into every aspect of the learning. IGCSE provides a foundation for higher level courses, including A and AS levels and the AICE Diploma. Good IGCSE grades count towards entry to universities and colleges around the world. IGCSE offers students a flexible course of study that gives them the freedom to select the subjects that are right for them. Study and examination at IGCSE provide a broad knowledge base and learning skills that provide excellent preparation for higher studies and employment.

**What are the subjects in the IGCSE curriculum?**

There are five subject groups in IGCSE with several subjects to choose from, in each group:

- a) Group 1: Languages (First Language, Second Language, Foreign Language, etc.)
- b) Group 2: Humanities and Social Sciences (Geography, English Literature, History, etc.)
- c) Group 3: Sciences (Biology, Chemistry, Physics, etc.)
- d) Group 4: Mathematics (Mathematics, Additional Mathematics)
- e) Group 5: Creative, Technical & Vocational (Accounting, Business Studies, Computer Studies, Music etc.)

## International Certificate of Education (ICE) Award

The ICE is more prestigious than the standard IGCSE. Instead of the five papers needed to obtain the IGCSE, if a student attempts and passes seven or more papers, he/she is awarded the ICE. The seven subjects must be as follows:

- a) Two subjects from the language group
- b) One from each of the other four groups
- c) One more from any of the five groups

At JIRS, the following subjects are offered at the IGCSE level.

Sl No.	Science Stream	Management Stream
1.	English as First Language – 500 (Group – 1)	English as First Language – 500 (Group – 1)
2.	English as Second Language – 511 (Group – 1)	English as Second Language – 511 (Group – 1)
3.	French as Foreign Language – 520 (Group – 1)	French as Foreign Language – 520 (Group – 1)
4.	Hindi as Second Language – 549 (Group – 1)	Hindi as Second Language – 549 (Group – 1)
5.	Mathematics – 580 (Group – 4)	Mathematics – 580 (Group – 4)
6.	Physics – 625 (Group – 3)	Accounting – 0452 (Group – 5)
7.	Chemistry – 620 (Group – 3)	Business Studies – 0450 (Group – 5)
8.	Biology – 610 (Group – 3)	Economics – 0455 (Group – 2)
9.	Environmental Management – 680 (Group – 2/3)	Environmental Management – 680 (Group – 2/3)
10.	Info. and Comm. Tech. – 417 (Group – 5)	Info. and Comm. Tech. – 417 (Group – 5)
11.	Art and Design – 400 (Group – 5)	Art and Design – 400 (Group – 5)
12.	Physical Education – 413 (Group – 5)	Physical Education – 413 (Group – 5)

### What is 'A' Level ?

'A' level is a two-year programme after Standard X. conducted by the University of Cambridge, U.K. One of the most recognized qualifications around the world, it is accepted as a proof of academic ability for entry into universities, institute of higher education and military schools, and is equally important for young people moving into employment. These exams are highly specialized and comprise of only three subjects. International 'A' level is a gold standard qualification. It has exactly the same value in admitting students to universities as the U.K equivalent and is accepted as an entry level qualification by universities worldwide. It offers one the flexibility of going abroad to his/her desired college and studying further in India as well. The 'A' level examination is equivalent to the Standard XII examination and is recognized by any board in India. Students can also appear for any of the competitive examinations after taking their 'A' level examination.

### What is the Cambridge AICE Diploma?

The Cambridge AICE Diploma is a group certificate which requires learners to study a compulsory core subject, Cambridge AS Level Global Perspectives & Research, with Cambridge AS and A Level subjects drawn from three curriculum areas: Mathematics and Science (Group 1), Languages (Group 2), and Arts and Humanities (Group 3). There is also the option to study Interdisciplinary and Skills-based subjects (Group 4).

## SCHEME OF STUDIES – GCE “AS/A” LEVEL

	I Science Stream		II Commerce Stream	
	SUBJECT	LEVEL	SUBJECT	LEVEL
<b>COMPULSORY</b>	9093 – English Language (G2)	AS	9093 – English Language (G2)	AS
	9709 - Mathematics (G1)	AS/A	9706 – Accounting (G3)	AS/A
	9702 - Physics (G1)	AS/A	9707 - Business Studies (G3)	AS/A
	9701 – Chemistry (G1)	AS/A	9708 – Economics (G3)	AS/A
	9700 – Biology (G1)	AS/A	9709 – Mathematics (G1) / 9626 –IT (G1)	AS/A
	<b>OPTIONAL FOR SCIENCE STREAM</b>	9626 – Information Technology (G1) 9707 - Business Studies (G3) / 9704 - Art & Design (G3) / 9708 – Economics (G3) / 9706 – Accounting (G3) 9084 – Law (G3) 9698 – Psychology (G3/G1)	AS	<b>* Core Group 0 – Cambridge Global Perspectives (Compulsory)</b>

## CAMBRIDGE INTERNATIONAL EXAMINATIONS FEE

Children who are appearing for their Grade 10 IGCSE, 11 and 12 GCE ‘AS/ A Level’ Cambridge International Examinations have to pay the examination fee as per the actual charges by the CIE. The examination fee is not included in their regular school fee.

## SCHOOL CALENDAR 2017-2018- IGCSE AND GCE A LEVEL

Month-Year	Date	Day	Activity
<b>June - '17</b>	24-June-17	Saturday	Reporting of teachers by 11.00 am
	25-June-17	Sunday	Reporting to school for students of Std. VII to XII by 4.00 pm
	26-June-17	Monday	Eid ul-Fitr, Ramadan
	26-June-17	Monday	Classes begin – Orientation by the subject teachers and Distribution of books
	28-June-17	Wednesday	Orientation by the CEO
<b>July - '17</b>	1-July-17	Saturday	Presentation by Students Council Members: 12:30 pm to 1:30 pm at Sprintoor
	8-July-17	Saturday	Investiture Ceremony at the Hockey Ground from 8:45 am to 10:30 am
	9-July-17	Sunday	Reporting of board students for AS and A2
			Guru Purnima: 6:00 pm to 7:00 pm at SDSSC
	24-July-17	Monday	Unit Test - I for Classes VII to XII, IGCSE and GCE A-Level begins
27-July-17	Thursday	Unit Test - I for Classes VII to XII, IGCSE and GCE A-Level ends	
<b>Aug. - '17</b>	7-Aug-17	Monday	Raksha Bandhan: 7:30 am to 9:00 am Inter House Competition: Cultural Fest: 10:00 am to 2:00 pm. Usual evening classes
	15-Aug-17	Tuesday	Independence Day: 9:00 am to 10 am Inter House Patriotic Group Dance Competition: 11:00 pm to 1:00 pm, Krishna Janmashtami: Interhouse Solo Singing Competition: 8:00 pm to 11:00 pm
	17-Aug-17	Thursday	Parent Teachers Meet - All IGCSE and GCE A - Level classes
	18-Aug-17	Friday	Paryushan
	24-Aug-17	Thursday	Gauri Ganesha Celebrations: Classes from 10:00 am onwards
	25-Aug-17	Friday	Ganesh Chaturthi: Bhajans at Ganesha Temple: 8:45 am to 9:45 am Classes from 10:40 am to 2:00 pm Visarjan: 4:00 pm to 6:00 pm No evening classes.
<b>Sept. - '17</b>	4-Sept-17	Monday	Onam: Interhouse Floral Carpet Competition: 4:00 pm to 5:30 pm
	7 to 16 Sept.17	Thursday to Saturday	Domestic / International Trip begins for Classes IV to IX and XI
	20 to 28 Sept.17	Wednesday to Thursday	Key Stage - I for all IGCSE and GCE classes
	28-Sept-17	Thursday	Durga Ashtami
	29-Sept-17	Friday	Maha Navami: Classes from 10:00 am
	30-Sept-17	Saturday	Dussehra

<b>Oct. - '17</b>	2-Oct-17	Monday	Gandhi Jayanti function: 9:30 am to 10:30 am.
	7-Oct-17	Saturday	Teacher's Day Celebrations
	12 & 13 Oct. 17	Thursday & Friday	Unit Test - II for Classes VII to XII IGCSE and GCE A-Level
	13-Oct-17	Friday	Classes IV to XII depart for Diwali vacations after 2.00 pm
	19-Oct-17	Thursday	Diwali
	29-Oct-17	Sunday	Reporting to School after Diwali vacations for classes IX to XII latest by 4.00 pm
	30 Oct. to 1 Nov. 17	Monday to Wednesday	Unit Test - II for Classes IX to XII IGCSE and GCE A-Level
<b>Nov. - '17</b>	5-Nov-17	Sunday	Reporting to School after Diwali vacations for classes IV to VIII latest by 4.00 pm
	6 to 8 Nov. 17	Monday to Wednesday	Unit Test II for Classes VII and VIII IGCSE
	13-Nov-17	Monday	Children's Day Celebrations: Morning session: 7:15 am to 2:45 pm Evening session: 5.00 pm to 10:30 pm
	15 to 18 Nov. 17	Wednesday to Saturday	JASE CUP
<b>Dec. - '17</b>	25-Dec-17	Monday	Christmas Celebrations at the Vidya Block at 4:45 pm
	29-Dec-17	Friday	<b>School Annual Day;</b> Weekend for all students begin
<b>Jan. - '18</b>	7-Jan-18	Sunday	Reporting to School for students of Std. IV to XII before 4.00 pm
	8 to 10 Jan. 18	Monday to Wednesday	Class Test / Slip Test for all IGCSE and GCE classes
	12-Jan-18	Friday	Swami Vivekananda Jayanti
	13-Jan-18	Saturday	Pongal: Inter House Competition: Pongal Preparation & Rangoli: 3:30 pm to 5:00 pm. Kite flying: 5:00 pm to 6:00 pm
	19-Jan-18	Friday	Pre-board 1 - Feb-March series Hindi
	23-Jan-18	Tuesday	Subhas Chandra Bose Jayanti
	26-Jan-18	Friday	Republic Day Celebrations from 8:45 am to 9:45 am
<b>Feb. - '18</b>	9-Feb-18	Friday	Pre-board 2 - Feb-March series Hindi
	13-Feb-18	Tuesday	Maha Shivratri
	16-Feb-18	Friday	Pre Board 2 – Feb - March series Hindi, Pre-board 1 for IGCSE and GCE Board students, Key Stage - 2 for VII, VIII and IX students
<b>March - '18</b>	1-March-18	Thursday	Holi
	9-March-18	Friday	Pre-board - 2 for IGCSE and GCE
	18-March-18	Sunday	Ugadi
	30-March-18	Friday	Pre-board - 3 for IGCSE and GCE

<b>April - '18</b>	1st week		IT practical exams (Tentative dates)
	3rd week		Speaking Skill examinations (Tentative dates)
	26-April-18	Thursday	Annual Examinations for Non-Board students (VII, VIII, IX)
	30-April-18	Monday	Tentative date - Cambridge International Examinations begins
<b>May - '18</b>	10-May-18	Tuesday	Annual examinations for Non-Board students (VII, VIII, IX) ends Students depart for summer vacations after 2.00 pm
<b>June - '18</b>	8-June-18	Friday	Tentative date - Cambridge International Examinations ends ; Students depart for summer vacations after the last examination
	23-June-18	Saturday	All staff members must report to School: Briefing by CEO at 11.00 am
	24-Jun-18	Sunday	Reporting to School for students of Std. VII to XII



## JAIN INTERNATIONAL RESIDENTIAL SCHOOL INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME [IBDP]



JAIN INTERNATIONAL RESIDENTIAL SCHOOL is an authorized IB World School and has been offering the Diploma Programme since May 2011.

The International Baccalaureate (IB) Organization was founded in Geneva, Switzerland in 1968 as a non-profit educational foundation. A group of talented, forward-thinking teachers at the International School of Geneva, with assistance from several other international schools, created the IB Diploma Programme.

### **Aims of the International Baccalaureate Organization (IBO)**

The IB is motivated by a mission to create a better world through education. It promotes intercultural understanding and respect, not as an alternative to a sense of cultural and national identity, but as an essential part of life in the 21st century. All of this is captured in their mission statement:

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”

### **The Diploma Programme**

The International Baccalaureate Diploma Programme (IBDP) is a rigorous two-year course of study designed to prepare young men and women for the challenges of university studies and life beyond. Through the diploma programme (equivalent to Grade 11 and 12 of the Indian Board), students will have the opportunity to experience a curriculum combining the breadth of some national systems with the depth of others. The balance of a demanding academic programme and all-round development of the personality is the hallmark of the IBDP. Some specific distinguishing characteristics of the IB Diploma Programme are that it requires students to:

- a) know how to learn
- b) ask challenging questions
- c) develop an understanding of their own identity
- d) nurture a sense of belonging within their own culture
- e) communicate with and understand people from other countries and culture

The IB Diploma is considered one of the best-balanced and most challenging pre-university courses of study in the world. World-wide, distinguished universities hold the IB Diploma in high regard for admission to their undergraduate programmes.

## ASSESSMENT

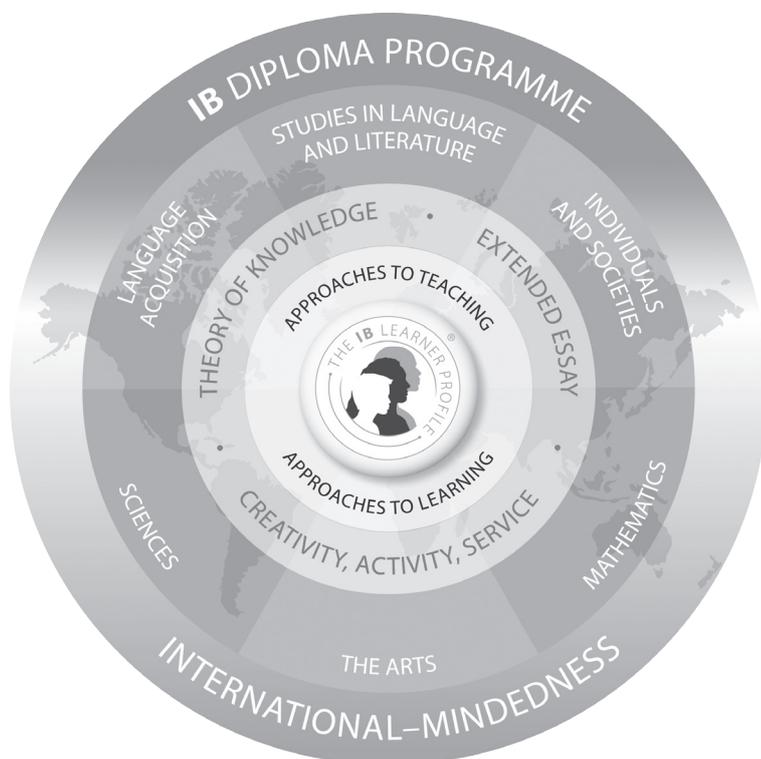
In JIRS, students appear for the May Examination Session of the Diploma Programme. Each subject that is studied in the IB Diploma Programme (IBDP) has an Internally Assessed (IA) component or coursework and an externally assessed component. All the assessments that are done in the IBDP are “criteria-referenced” and not “student-referenced”. That is, each student’s performance is assessed against a set of criteria. These criteria are made available to each diploma programme student during the orientation session conducted by the respective teachers at the commencement of the course.

The student’s performance is assessed on a “7 point scale” where “7” represents the “maximum grade”. The candidate should score a minimum of 24 points on 45 (maximum possible points) and satisfy all the other conditions to be eligible to receive the IB Diploma.

### The Diploma Programme Curriculum Model

The curriculum model has been changed from a hexagon to a circle from 2012. Each subject of study is grouped among one of the six groups. Students must choose at least one subject from each group. They have the option to not take a Group 6 subject and replace it with a second subject from either Group 3 or Group 4.

Among the six subjects, three are taken at either the Higher Level (HL) and the remaining at the Standard Level (SL) depending on their interest level and proficiency in the subject. HL subjects (240 teaching hours) represent the depth in studies and are chosen with university programmes and future aspirations in mind. SL subjects (150 teaching hours) represent the breadth and underpin the IB’s philosophy of academic balance. Normally, three subjects are taken at HL and three at SL. In JIRS, the students have the option to go for 4 HL Subjects and 2 SL subjects. Students should make a special request if he/she wants to opt for 7 subjects instead of 6 subjects.



### The Core Requirements and The Learner Profile

At the centre of the curriculum model, rests the IB Learner Profile, followed by the Approaches to Teaching and Approaches to Learning, which in turn is covered by the core requirements of ToK, EE and CAS. The learner profile is a profile of the whole person as a lifelong learner. All three parts of the core - Extended Essay, Theory of Knowledge, and Creativity, Action, Service are compulsory. The core requirements are arguably the most unique feature of the IB Diploma Programme and are central to its philosophy.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge. By

focusing on the dynamic combination of knowledge, skills, independent critical and creative thought, and international-mindedness, the IB espouses the principle of educating the whole person for a life of active, responsible citizenship.

The learner profile is not intended to be a profile of the perfect student; rather, it can be considered as a map of a lifelong journey in pursuit of international-mindedness. It places the learner firmly at the heart of education and focuses attention on the processes and the outcomes of learning. The attributes and descriptors of the learner profile define the type of learner the IB hopes to develop through its programmes.

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century. The learner profile provides a long-term vision of education. It is a set of ideals that can inspire, motivate and focus on the work of schools and teachers, uniting them in a common purpose. The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research, and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In doing so, they acquire in-depth knowledge and develop an understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying skills of critical thinking and creativity to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

## SUBJECT CHOICES OFFERED IN JIRS FOR IB DIPLOMA STUDENTS

Jain International Residential School offers the following subjects which lead to examinations at the end of the two-year course of study. The subjects given below are currently chosen and/or offered in JIRS. The final decision on subject choices will rest with the School management.

### **Group 1: Studies in Language and Literature (First Language)** **[English A, Hindi A] Language and Literature HL or SL**

The Language and Literature course provides students with the opportunity to study language, texts and culture, and to develop their analytical skills. In the course, students develop and refine their language skills, learning how to compare and contrast how language is used in different texts, and how language and style affect the presentation of theme and topic.

Literature will also be part of this course of study. They explore what aspects of a literary text are specific to an associated culture and what aspects cut across cultural and linguistic boundaries. This enriches the students' international awareness and develops in them the attitudes of tolerance, empathy and a genuine respect for perspectives different from their own.

#### **English A – Language / Literature HL or SL**

The course is built on the assumption that literature is concerned with our conceptions, interpretations and experiences of the world. The study of literature can therefore be seen as an exploration of the way it represents the complex pursuits, anxieties, joys and fears to which human beings are exposed in the daily business of living. It enables an exploration of one of the more enduring fields of human creativity, and provides opportunities for encouraging independent, original, critical and clear thinking. It also promotes respect for the imagination and a perceptive approach to the understanding and interpretation of literary works.

Language A: Literature is a flexible course that allows teachers to choose works from prescribed lists of authors and construct a course that suits the particular needs and interests of their students. It is divided into four parts, each with a particular focus.

- Part 1: Works in translation
- Part 2: Detailed study
- Part 3: Literary genres
- Part 4: Options (in which works are freely chosen)

### **Group 2: Language Acquisition (Second Languages)** **English B HL or SL, Hindi B HL or SL, French B SL, French ab initio SL**

Second language helps develop the students' power of expression, provides them with a resource for the study of other subjects, and brings them into contact with ways of thought which may differ from their own.

Several options in Group 2 accommodate students with a very high level of fluency (HL), second language learners with some previous experience in the language (SL) and complete beginners with no previous experience (ab initio). Further information can be gained through meetings with the IB coordinator and language teachers.

### **Group 3: Individuals and Societies**

Business Management/Economics/Information Technology in a Global Society-(HL or SL), Environmental Systems and Societies [SL]/ Psychology – SL, Psychology (HL/SL)

An essential characteristic of the disciplines in Group 3 is that their subject matter is contestable and that their study requires students to tolerate some uncertainty. Studies of local institutions and global perspectives foster an appreciation of change and continuity as well as similarity and difference. Students evaluate the major theories, concepts and research findings of the respective disciplines and learn each disciplines methodology.

### **Group 4: Sciences**

**Physics, Chemistry, Biology, Computer Science-(HL or SL) & Environmental Systems and Societies [SL]**

Group 4 subjects, Physics, Chemistry and Biology, promote an understanding of the concepts, principles and applications of the respective disciplines, together with an appreciation of the methodology of the experimental sciences in general. Students develop practical laboratory skills as well as the ability to work collaboratively through participation in an interdisciplinary group project.

Computer Science HL/SL: Since the May 2014 examination session, Computer Science is being offered to students under Group 4. Computer Science involves solving problems using computers. Therefore, a full understanding of logical problem solving is required as well as a detailed knowledge of how computers operate. Successful computerized systems result from: a clear understanding of the problem to be solved; appropriate use of hardware based on a detailed knowledge of its capabilities and limitations; efficient use of algorithms and data structures; thorough and logical design; and careful testing and integration of all these components.

The Computer Science standard level (SL) course focuses on software development, fundamentals of computer systems and the relationship between computing systems and society. The higher level (HL) course encompasses all these elements but is extended to include: Computer Mathematics and Logic; Advanced Data Structures and Algorithms; Further System Fundamentals; and File.

Students are expected to acquire mastery of the specified aspects of Java.

### **Group 5: Mathematics**

**Mathematics HL, Mathematics SL and Math Studies SL**

All Diploma candidates are required to take a Mathematics course. Each course helps to deepen a student's understanding of mathematics as a discipline and to promote confidence and facility in the use

of mathematical language. Students are guided to choose the level of math that suits their abilities and university requirements.

**Math HL:** is designed for students with competence and a strong background in mathematics. Some students will choose to study the subject because they have a genuine interest in mathematics and enjoy meeting its challenges and problems. Others elect the higher-level course to prepare for additional mathematics studies at university or because they need mathematics for related subjects such as physics, engineering and technology.

**Math SL:** is designed to provide a background of mathematical thought and a reasonable level of technical ability for those not wishing to take mathematics at the higher level. It is intended to provide a sound mathematical basis for those students planning to pursue further studies in fields such as chemistry, economics, geography and business administration. It is a demanding course containing a variety of mathematical topics.

**Math Studies SL:** is designed to provide a realistic option for students with varied backgrounds and abilities who are not likely to require mathematics beyond the Diploma Programme. Students develop the skills needed to cope with the mathematical demands of a technological society; they also apply mathematics to real-life situations.

## **Group 6: The Arts**

**Visual Art (HL or SL):** The processes of designing and making art require a high level of cognitive activity that is both intellectual and affective. Engagement in the arts promotes a sense of identity and makes a unique contribution to the lifelong learning of each student. Study of visual arts provides students with the opportunity to develop a critical and intensely personal view of themselves in relation to the world.

The Diploma Programme visual arts course enables students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical investigation. The course is designed to enable students to study visual arts in higher education and also welcomes those students who seek life enrichment through visual arts.

### **The Core Requirements**

#### **Extended Essay (EE)**

The Extended Essay offers students the opportunity to investigate a topic of individual interest in the subject of their choice and write a research paper of up to 4,000 words. The purpose of the EE is to acquaint students with the independent research and writing skills expected at the university level.

#### **Theory of Knowledge (ToK)**

ToK is an interdisciplinary course designed to provide coherence to the entire Diploma Programme by exploring the nature of “knowledge” gained across various subjects. Students are asked to critically reflect on what accounts for certainty: When can we say we “know” something? And what would be our justifications for saying so? ToK also connects the student’s academic experiences at school to the world outside the classroom by asking them to find relevance and meaning in their own education. Like swimming or riding a bicycle, ToK is hard to describe in words, but fun to do! Expressed through presentations, role plays, skits, open house and group discussions within the given parameters or topics of their choice.

**Creativity, Activity, Service (CAS)**

CAS plays an essential role in the development of a true IB Diploma graduate as it fosters students' awareness and appreciation of life outside the academic arena. Through CAS, students have the opportunity to discover, develop and demonstrate all 10 characteristics of the IB's Learner Profile. Students will be encouraged to be Thinkers, Inquirers, Knowledgeable, Open-minded, Risk-takers, Communicators, Principled, Balanced, Caring and Reflective. Through a variety of personally designed projects (Clay Modeling, Pottery Making, Glass Painting, Visit to an old age home, Adopt a school for under privileged and blind children, Mountaineering, Expeditions in the Himalayas, Coastal exploration and Learning a new sport), students will interact with members of their class, school, local community and possibly the world beyond.

## PROPOSED SCHOOL CALENDAR 2017-2018- IBDP

Month-Year	Date	Day	Activity
June - '17	24-June-17	Saturday	Reporting of teachers by 11.00 am
	25-June-17	Sunday	Reporting of students by 4.00 pm
	26-June-17	Monday	Eid ul-Fitr, Ramadan
	26-June-17	Monday	Classes begin - Orientation by the subject teachers and Distribution of books
	28-June-17	Wednesday	Orientation by the CEO
July - '17	1-July-17	Saturday	Presentation by Students Council Members: 12:30 pm to 1:30 pm at Sprintoor
	8-July-17	Saturday	Investiture Ceremony at the hockey ground from 8:45 am to 10:30 am
	9-July-17	Sunday	Guru Purnima: 6:00 pm to 7:00 pm at SDSSC
	24-July-17	Monday	Unit Test - I for Year 1 and 2 begins
	27-Jul-17	Thursday	Unit Test - I for Year 1 and 2 ends
Aug. - '17	7-Aug-17	Monday	Raksha Bandhan: 7:30 am to 9:00 am Inter House Competition: Cultural Fest: 10:00 am to 2:00 pm. Usual evening classes
	15-Aug-17	Tuesday	Independence Day: 9:00 am to 10.00 am Inter House Patriotic Group Dance Competition: 11:00 pm to 1:00 pm, Krishna Janmashtami: Inter House Solo Singing Competition: 8:00 pm to 11:00 pm
	17-Aug-17	Thursday	Parent-Teachers Meet – All IBDP Teachers
	18-Aug-17	Friday	Paryushan
	24-Aug-17	Thursday	Gauri Ganesha Celebrations: Classes from 10:00 am onwards
	25-Aug-17	Friday	Ganesh Chaturthi: Bhajans at Ganesha Temple: 8:45 am to 9:45 am. Classes from 10:40 am to 2:00 pm Visarjan: 4:00 pm to 6:00 pm. No evening classes.
Sept. - '17	4-Sept-17	Monday	Onam: Inter House Floral Carpet Competition: 4:00 pm to 5:30 pm
	7 to 16 Sept. 17	Thursday to Saturday	Domestic / International trip begins for Classes IV to IX and XI
	20 to 28 Sept. 17	Wednesday to Saturday	Continual assessment I for IBDP 1 and IBDP 2
	28-Sept-17	Thursday	Durga Ashtami
	29-Sept-17	Friday	Maha Navami: Classes from 10:00 am
	30-Sept-17	Saturday	Dussehra

Oct. - '17	2-Oct-17	Monday	Gandhi Jayanti function 9:30 am to 10:30 am
	7-Oct-17	Saturday	Teacher's Day Celebrations
	1st week and 2nd week		Formative assessment for IBDP 1 and IBDP 2
	13-Oct-17	Friday	Diwali vacations Classes IV to XII Departure for Diwali vacations after 2.00 pm
	3rd week		TOK Mock Presentation
	19-Oct-17	Thursday	Diwali
	29-Oct-17	Sunday	Reporting after Diwali vacations Classes IX to XII latest by 4.00 pm
	30-Oct to 6-Nov-17		Unit Test - II for IBDP 1 and IBDP 2
Nov. - '17	5-Nov-17	Sunday	Reporting after Diwali vacations Classes IV to VIII latest by 4.00 pm
	2nd week		TOK Final Presentation
	13-Nov-17	Monday	Children's Day Celebrations: Morning session: 7:15 am to 2:45 pm Evening session: 5.00 pm to 10:30 pm
	15 to 18 Nov. 17	Wednesday to Saturday	JASE CUP
	4th week		First Draft Internal Assessment submission for all subjects
Dec. - '17	25-Dec-17	Monday	Christmas Celebrations at the Vidya Block at 4:45 pm
	3rd week		Final draft Internal Assessment submission for all subjects
	29-Dec-17	Friday	<b>School Annual Day</b> Parent-Teachers Meet Weekend for all students begin
Jan. - '18	7-Jan-18	Sunday	Reporting for Classes IV to XII before 4.00 pm
	8 to 10 Jan. 18	Monday to Wednesday	Formative assessment for IBDP 1
	2nd week		Group 1 and 2 Oral examinations
	12-Jan-18	Friday	Swami Vivekananda Jayanti
	13-Jan-18	Saturday	Pongal: Inter House Competition: Pongal Preparation & Rangoli: 3:30 pm to 5:00 pm Kite flying: 5:00 pm to 6:00 pm
	15-Jan-18	Monday	First draft TOK and EE submission
	23-Jan-18	Tuesday	Subhas Chandra Bose Jayanti
	26-Jan-18	Friday	Republic Day Celebrations: 8:45 am to 9:45 am
Feb. - '18	1st week		Final draft TOK and EE submission
	9-Feb-18	Friday	Mock Examination 1 - IBDP 2; Continual Assessment IBDP 1
	13-Feb-18	Tuesday	Maha Shivratri

<b>March - '18</b>	1-March-18	Thursday	Holi
	5-March-18	Friday	Mock Examination 2 - IBDP 2
	18-March-18	Sunday	Ugadi
	30-March-18	Friday	Mock Examination 3 - IBDP 2
<b>April - '18</b>	26-April-18	Thursday	Annual Examinations for IBDP Year 1 begins
<b>May - '18</b>	1-May-18	Tuesday	IBDP Board Examinations (Tentative Date) - Starts
	10-May-18	Tuesday	Annual Examinations for IBDP Year 1 ends
	10-May-18	Tuesday	Students depart for summer vacations after 2.00 pm from School
	22-May-18	Tuesday	BDP Board Examinations (Tentative Date) - Ends
	22-May-18	Tuesday	Students depart for summer vacations after the end of the examination
<b>June - '18</b>	23-June-18	Saturday	All staff members must report to School: Briefing by CEO at 11.00 am
	24-June-18	Sunday	Commencement of classes – IBDP 1 and 2

### IBDP EXAMINATION FEE

**Children who are appearing for their IBDP Board Examinations have to pay the examination fee as per the actual charges by the IBO. The examination fee is not included in their regular school fee.**

### POLICY FOR IGCSE, GCE 'AS/A' LEVEL AND IBDP

#### General Decorum

- a) No student is allowed in the staffroom at any point of time. The teacher can meet the student in any classroom.
- b) No student can remain in the dormitory under any pretext during school hours. Any emergency should be reported to the Vice Principal/ Principal – International Curriculum for any further action.
- c) A student should always come in the appropriate uniform to the academic block.
- d) The dress code should be followed by the student at all times on the campus.
- e) No student will talk back to a teacher. If the student has any reservations, he/she may take the matter to the Vice Principal.
- f) No student will leave the classroom without the consent of the teacher in the class. In case the teacher is not present, he/she may take permission from the Vice Principal.
- g) Chewing gums and birthday cakes are prohibited in the academic block.
- h) Writing on the walls and desks is not allowed. The student may have to clean it up and pay a fine for the same.
- i) The student will not come late to class without permission.
- j) When a class is in progress, the student will not go out and disturb another class.

#### Maintenance of Decorum

- k) Inspection of classroom - VP, Principal – International Curriculum
- l) Inspection of notebooks - Mentor, VP, Principal – International Curriculum
- m) Student turnover - Teacher, Mentor, VP, Principal – International Curriculum

- n) Daily discipline - Master on Duty, VP, Principal – International Curriculum
  - 1. Student must carry a pass (wash room) when he/she is outside the classroom.
  - 2. Student must not go in groups of more than 2 students when moving from one classroom to another.
  - 3. Student must be polite at all times and places on the campus.
- o) Discipline counselling - Principal – International Curriculum, VP, Class teacher, Subject teacher, Mentor.
- p) Career counselling - VP, Principal – International Curriculum

### **Books and Notebooks Issue**

- q) For every subject taken by an A level student, as per the teacher's recommendations, one or two long notebooks as the first issue for the academic year should be provided.
- r) For an IGCSE level student, as per the teacher's recommendations, one or two short ruled notebooks as the first issue for the academic year should be provided.
- s) Textbooks are issued in Grade 7, Grade 8 and Grade 11. These will be treated as first issues and any subsequent issue will be charged.
- t) Each student will be given a calculator in the 8th standard and the student is required to retain the same till the end of the CI examinations in Class 10. Any subsequent issues within this time period will be treated as a new issue and charged fully.

## **ACADEMICS**

### **GCE AS/A LEVEL COMMERCE STREAM**

The following policies are made in conjunction with the requirements specified by the Association of Indian Universities (AIU).

The minimum qualification required to join Indian universities are:

#### **Admission for Under graduation Courses:**

- a) 5 subjects pass with a minimum of grade 'C' and above grades in the IGCSE examinations with English as one of the subjects;
- b) A minimum of 2/3 A level pass at GCE (Grade 12);
- c) AS/A level English at the end of second year;
- d) Students may pass in any number of subjects at the AS level (Grade 11).

**\*The subject requirements will depend on the university chosen by the candidate as there can be differences across universities.**

**\*\*School policy:**

**At no time, can a student take subjects less than '2' for advanced level.**

## GCE AS/A LEVEL SCIENCE STREAM

The minimum qualification required to join Indian universities are:

- a) 5 subjects pass with 'C' and above scores/grades in the IGCSE examinations with English as one of the subjects.

### **Admission for Engineering:**

- a) Physics, Chemistry and Mathematics/Further Mathematics at A Level at GCE (Grade 12);
- b) AS/A Level English at the end of the second year.

### **Admission for Medicine:**

- a) Physics, Chemistry and Biology at A level at GCE (Grade 12);
- b) AS/A Level English at the end of the second year.

**\*The subject requirements will depend on the university chosen by the candidate as there can be differences across universities.**

**\*\*School policy:**

**At no time can a student take subjects less than '2' for advanced level.**

## AWARD OF THE IB DIPLOMA

**All assessment components for each of the six subjects and the additional Diploma requirements must be completed to qualify for the award of the IB Diploma.**

The IB Diploma will be awarded to a candidate provided all the following requirements have been met:

- a. CAS requirements have been met.
- b. The candidate's total points are 24 or more.
- c. There is no 'N' awarded for theory of knowledge, the extended essay or for a contributing subject.
- d. There is no 'Grade E' awarded for theory of knowledge and/or the extended essay.
- e. There is no 'Grade 1' awarded in a subject/level.
- f. There are no more than two grade 2s awarded (HL or SL).
- g. There are no more than three grade 3s or below awarded (HL or SL).
- h. The candidate has gained 12 points or more on HL subjects (For candidates who register for four HL subjects, the three highest grades count).
- i. The candidate has gained 9 points or more on SL subjects (Candidates who register for two SL subjects must gain at least 5 points at SL).
- j. The candidate has not received a penalty for academic misconduct from the Final Award Committee.

### **ASSOCIATION OF INDIAN UNIVERSITY RECOGNITION: IB Diploma / Course (Certificate)**

AIU shall accord equivalence to both the IB Diploma and the IB Diploma Course (i.e. IB Certificate) provided that a student has secured a minimum of 24 credits and has passed a minimum of three subjects at Higher Level (HL) and three at Lower Level (SL).

**A maximum of three examination sessions is allowed in which to satisfy the requirements for the award of the IB Diploma. The examination sessions need not be consecutive.**

- a) Students cannot drop/change a subject after attending classes for three months.
- b) In case of admission in the month of Jan-Feb (after CIE results), the student will be allowed to appear for the examinations in the summer session of the next academic year for the AS level.
- c) CI examinations will be held only once a year, i.e. Summer Session (March – April).

### LAPTOP ACCEPTABLE USE POLICY IN JIRS

**PURPOSE:** Jain International Residential School provides students with access to a wireless network and the option of bringing in a personal laptop as a means to enhance their education. The purpose of the Laptop Acceptable Use Policy is for students to be aware of the limitations that the School imposes on the use of personal laptops. In addition to this policy, the use of any school computer, including laptop computers, also requires students to abide by the School's policy for Internet use.

During the course of the school year, additional rules regarding the use of personal laptops may be added. If this occurs, any new rule will become a part of this policy.

**Basic Rules:**

- a) Students **should** make sure that the OS is **Windows 7 or 8.1 Professional Edition 32 bit / 64 bit or Enterprise Edition only**.
- b) OS Language **should be in English** (for example Korean, German and Thai students).
- c) Software installed on their laptops **should be licensed ones**. If the software is a pirated version, it will not be allowed on the School campus.
- d) Students **should not** bring **Mac Books or Linux OS installed laptops**.
- e) Students are **not** allowed to download or bring **music, movies and any kind of offensive content etc.**, on their laptops.
- f) Students are requested to bring install only the **original operating system and Microsoft Office** on their laptop. **Antivirus, Adobe Reader and other necessary free trial version software** will be installed in the School.
- g) Third-party downloading applications like **Torrent, Bit Ttorrent, Lime wire, Antivirus etc. are not allowed**.
- h) Once a student hands over his laptop and gets it configured in the School, he cannot take it back home till he finishes the academic year.
- i) **Students are not allowed to take their laptops to their dorms.**

**Laptops that do not fulfil the above mentioned terms will be kept under management custody and handed over at the end of the academic year to the parents/guardians.**

**Time Table:**

**Laptops are allowed for use only 3 days a week - Wednesdays, Thursdays and Friday between 5.45 pm and 7.15 pm. After the usage, they have to be handed over to the lab in-charge.**

**General Usage:**

JIRS allows students to bring their personal laptops to School to use them as an **educational tool**. **The use of these laptops will be at the teacher's discretion.**

- a) Students must obtain the teacher's permission before using a personal laptop during classroom instruction.
- b) The student's use of a personal laptop must support the instructional activities currently occurring in each classroom and lab.
- c) Students must turn off and put away a personal laptop when requested by a teacher.
- d) Students should be aware that their use of the laptop could distract others in the classroom, especially with regard to the audio. Therefore, the audio should be muted as headphones will not be allowed when instructions are being given.

Students may use their personal laptops during school hours under the **teacher's supervision only**, such as the Media Centre or classrooms with the teacher present. The laptop should be used for educational purposes during these times too. If a teacher asks a student to put his/her laptop away because of games or other non-instructional activities during these times, the student must comply.

## Consequences of Violating General Usage

**There will be surprise checks by the management and if it is found that the student has violated the rules mentioned above, it will be considered as an offence and the following will apply:**

- a) 1st Offence = Laptop will be confiscated for a week
- b) 2nd Offence = Laptop will be confiscated until the end of the academic year or it will be seized by the School management and not returned to the student/parent.

## Laptop Security Risks

Laptops are especially vulnerable to loss and theft. Opportunistic and organized thieves will target laptops in school and on school grounds. Although the majority of thieves may be after the quick profit from selling the device, there is a growing number who steal laptops specifically for the sensitive data they may contain. Such information, if revealed, could cause embarrassment, loss of reputation, or significant financial or commercial impact.

To counter these risks, laptop security must be addressed in three ways:

- a) Student responsibility - through increased user awareness of the risks and application of a laptop security policy (this document)
- b) Physical security - both in school and on school property
- c) Access control/authentication

### 1. Student Responsibility

JIRS accepts no responsibility for personal property brought to the School by the students. This includes laptop computers and other personal digital devices.

Students who choose to bring a laptop to School must assume total responsibility for the same. Laptops that are stolen or damaged are the responsibility of the student and their parents or guardians.

Students should take all reasonable steps to protect their laptops against theft or damage.

### 2. Physical Security

Users should take the following physical security preventative measures:

1. Your laptop should NEVER be left unattended for ANY period of time. When not using your laptop, it should be kept in the School locker. **If a laptop is left unattended, the School will not be responsible for its loss.**
2. **Access Control and Authentication**
  - a) To use a laptop within the School, students must register the MAC address and serial number of the laptop with the Technology Specialist.
  - b) Students can only access the Internet and the School network via a wireless connection using "guest" access. **Any student found connecting his/her laptop to the network using an Ethernet cable plugged into a wall jack will have his/her laptop confiscated and lose personal laptop access privileges.**

- c) **The guest account will not be able to access blocked sites by Firewall (like adult sites, child abuse sites, hacking and illegal software sites, social networking and chat sites, school cheating sites, crime and violence sites etc.)**
- d) **The guest account will be able to access through Google Search Engine, Educational sites, Medical and Health sites, Business and News sites and other sites necessary for their curriculum.**
- e) No student shall knowingly gain access to, or attempt to gain access to any laptop, computer system, local area network, information storage media or peripheral equipment without the consent of authorized School personnel.

**Features disabled in laptops at School:**

- a) USB (for enabled devices like mp3 players, I-pods etc.)
- b) CD/DVD drives
- c) Audio/Video \*(except relating to academics)

## Agreement

I have read the *Guidelines for Appropriate Use of Computers and Computer Facilities — Acceptable Use Policy* document and agree to comply with and obey the guidelines and conditions in it and to any amendments to the document that the School may make from time to time.

Signature of the student: \_\_\_\_\_

Date: \_\_\_\_\_

The parent or legal guardian of the student must complete this section.

I, the parent or guardian of \_\_\_\_\_

have received a copy of the *Guidelines for Appropriate Use of Computers and Computer Facilities — Acceptable Use Policy*. I have read and understood the document. I agree that my child shall observe the guidelines and conditions contained therein.

a) Mac address of laptop to recover the laptop in case of loss \_\_\_\_\_

Name of parent or legal guardian: \_\_\_\_\_

Signature of parent or legal guardian: \_\_\_\_\_

Date: \_\_\_\_\_

**Principal**

(International Curriculum)

**Chief Executive Officer**

**ALL INDIA TOPPERS  
CBSE XII BOARD STUDENTS 2015-16  
ALL INDIA MERIT CERTIFICATE HOLDERS**



**SPURTHI SHAILENDRA**  
95%



**MONISHA P C**  
95%



**SHREY AGARWAL**  
92%



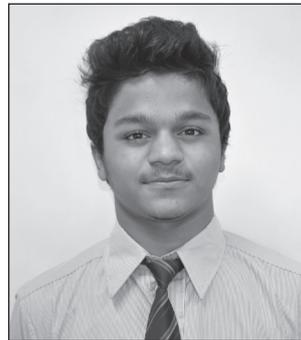
**NISHA PRAKASH**  
91%



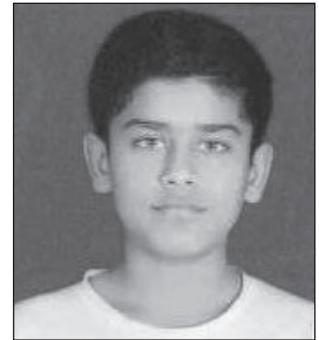
**VASHNAVI M J**  
91%



**VIKASH JAIN M**  
91%



**NAMAN AGARWAL**  
90%



**HARSHITH BHARDWAJ**  
94%



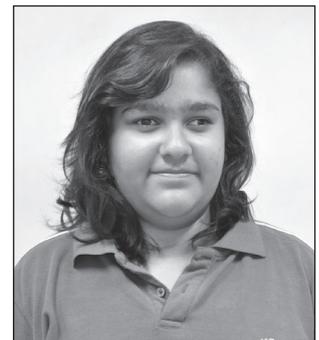
**PATEL ABHI**  
JITENDRABHAI - 94%



**ANIRUDDHA**  
BHOJAGARWALA - 93%



**SHAH KSHITIJ NISHITH**  
93%



**PRIYAM BUCHA**  
93%



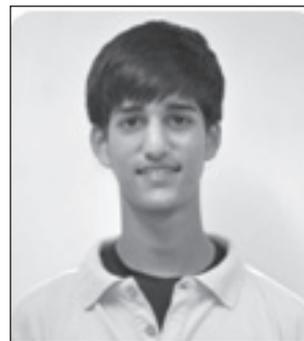
**DEV PIYUSH SHAH**  
93%



**SHRI PREITHI D**  
92%



**THAKKER YASHVI  
PANKAJ - 92%**



**HARSH KHANDELWAL**  
91%



**JASH RUWALA**  
91%



**RUWALA JAYKRISHNA  
RIDDHESH - 91%**



**SNEH SAVANI**  
90%



**MADHAV SANCHETI**  
90%

**SCHOOL TOPPERS**  
**CBSE X BOARD STUDENTS 2015-16**  
**SCHOOL TOPPERS**



**SANGHVI SAKSHI -**  
**CGPA 10**



**SANKALP AGARWAL**  
**CGPA 10**



**ABHAY KRISHNA KEDIA**  
**CGPA 10**



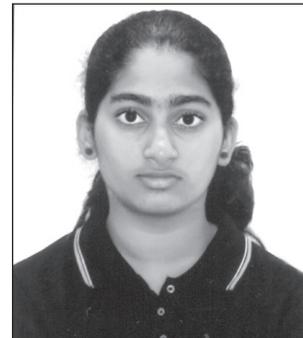
**CHIRAG JAIN V**  
**CGPA 10**



**DEEPAK AGARWAL**  
**CGPA 10**



**ROHAN BENNUR**  
**CGPA 10**



**SUKRUTHI PHANI**  
**CGPA 10**

**CAMBRIDGE INTERNATIONAL EXAMINATIONS  
CIE IGCSE - OCT/NOV 2015 AND MAY/JUN 2016 ACHIEVERS  
GCE 'A' LEVEL**



**UDBHAV GAURAV**  
Grade - A\* 5 & a 1



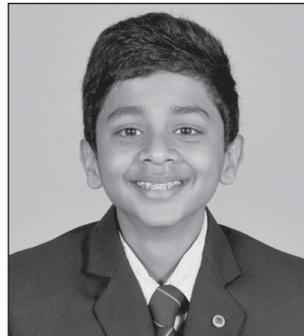
**JIGYASHA KAHRANI**  
Grade - A\* 4



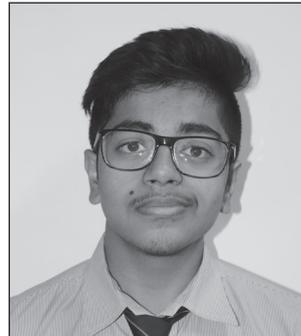
**PHARRITAR  
PHATTRAPRASIT**  
A\*3 & A3



**BHARAT A PATIL**  
A-IN APPL.ICT



**DHANUSH SRINIVAS**  
A^ - IN MATHEMATICS



**PARSHVA PARESH  
SANGHVI**  
A^ - BUSINESS,  
ACCOUNTING,  
ECONOMICS AND  
MATHEMATICS

**IBDP TOPPERS – MAY 2016**

**ANIRUDH PADINJARAY  
PISHARAM**  
Grade – 7 in 3 subjects  
Grade – 6 in 3 subjects



**NARASIMHAN RAVI**  
Grade – 6 in 4 subjects



**SUSHMA SATHISHA**  
Grade 6 in 2 subjects

## SCHOLARSHIPS ADMISSIONS IN UNIVERSITIES – U.K / CANADA

Sl No.	NAME	ADMISSIONS AT U.K UNIVERSITY / CAN-ADA
1	Vishnu Vardhan Reddy	University of Central Lancashire
2	Shashidhar Reddy	University of Central Lancashire
3	Sidharth Shekhar	University of Exeter
4	Sahas Duggirala	University of British Columbia, Vancouver, Canada
5	Abhinav Behra	University of British Columbia, Vancouver, Canada
6	Pranav Bhat	University of British Columbia, Vancouver, Canada
7	Ian Fernandez	University of Glasgow - Scotland
8	Sachin Agarwal	University of Glasgow - Scotland
9	Abhishek Raja	Liverpool University
10	Vikalp Dhakad	Liverpool University
11	Harshanth Anand	Liverpool University
12	P. Monish	Sheffield Hallam
13	Kehto Seyie	Sheffield Halam
14	Archit Garg	Brunel University
15	Lakshmi Raman	Brunel University
16	Amitabh Agarwal	Brunel University
17	Amrit Mirpuri	Brunel University
18	Khyati Agarwal	Cambridge University
19	Aashik Shamanur	Cardiff University
20	Ruchika Maheshwari	Durham University
21	Sahil Singhanian	Durham University
22	Nishit Kedia	Durham University
23	A. Prashanth	Liverpool University
24	Priyanka Chirodia	Manchester University
25	Jaydevi Jaypal	Manchester University
26	Mohammad Hassan	Manchester University
27	Benedict	Manchester University
28	Mynul Islam	Manchester University
29	Aditya Alagarasan	Manchester University
30	Akshatha B.S	Manchester University
31	P. Harshant	Manchester University
32	Camilo Cilio	Manchester University
33	Parshwa Magia	University of Greenwich
34	Devashish Golcha	University of Leeds
35	Arjun Mandal	University of Liverpool
36	Shrey Agarwal	University of Manchester
37	Laila Kothia	University of Middlesex
38	Aman Garg (With GBP1500 scholarship)	University of Middlesex

39	Suhas Bonageri	University of New Castle
40	Rakesh Dayanand	University of Sheffield
41	Pranav Menon	University of Sheffield
42	Kishan Shial	Wales University
43	Nikhar Agarwal	Westminster University
44	Rahul Bhattacharya	University of Waterloo, Canada
45	M. Shreya	Simon Fraser University, Canada
46	Vidhatri	Simon Fraser University, Canada
47	Gurpreet	Simon Fraser University, Canada
48	Dhruv Patel	University of Waterloo, Canada University of Calgary, Canada
49	Prashanth Anand	University of Toronto, Canada
50	Haily Gada	University of British Columbia, Vancouver, Canada
51	Rahul Anand	University of British Columbia, Vancouver, Canada
52	Anmol Singh	University of British Columbia, Vancouver, Canada
53	Sushanth Jain	University of Calgary, Canada

## SCHOLARSHIPS ADMISSIONS IN UNIVERSITIES - USA / SINGAPORE / OTHER COUNTRIES

1	Ashlesha Mohrana	University of Philadelphia
2	Prem Shah	Rochester Institute of Technology
3	Abhishek Shah	Rochester Institute of Technology
4	Ashil Pansuria	California State Polytechnic University, Pomona
5	Nishil Pansuria	California State Polytechnic University, Pomona
6	Akshileshwar Reddy	California State Polytechnic University, Pomona
7	Dinesh Reddy	California State Polytechnic University, Pomona
8	Ilhaan Rashid	Drexel University
9	Nikita Nagaraj	Drexel University
10	Anuja Kapri (with \$24000/- Scholarships)	Drexel University
11	Ani Aditya Mandal	Drexel University
12	Tejeswar Kapahi	Embryriddle Aeronautical University, Prescott, Arizona
13	Tushar Shand	Fisher college, Boston
14	Satyam Kaneriya (Bachelors of Science in Electrical Engineering)	Illinois Institute of Technology.
15	Rahul Attaraya	IOWA University
16	Kesha Shah	Northeastern University, Boston
17	Parth Shah (Mechanical Engineering Technology With Aerospace Engineering)	Rochester Institute of Technology
18	Shailja Bhagat	University of California

19	Rohit Mundra (Major Electrical & Computer Engineering with a minor in Physics)	Worcester Polytechnic Institute.
20	Smith Gandhi	Purdue University, USA
21	Karthik Raja	Sunny Morrisville State College
22	Akarsh Gupta	Drexel University
23	Mardhav Gala	Warwick University
24	Sarthak Zariwala	Drexel University
25	Karan Sojitra	Drexel University
26	Rushika Puwar	University of Pennsylvania
27	Shaun Kachroo	Purdue University, USA
28	Vijay Kumar	Management Development Institution, Singapore
29	Nikita Bhat	Raffles University, Singapore
30	Anshul Sibbal	National University, Singapore
31	Visudha Sankar Narayanan	Singapore Institute Of Management, Singapore
32	Rishab Bahety	Touro University, Moscow
33	Joel Punna	Middlesex University, Dubai
34	Aayush Goel	Karlsruhe Institute Of Technology, Germany
35	Nikhith Gupta	University of Melbourne, Australia
36	Rashi Kukke	University of Washington
37	Ankit Ashok	Les Roches International School of Hotel Management, Switzerland
38	Srioshti Dharnidharka	Les Roches International School of Hotel Management, Switzerland
39	Vilas Seshadri	University of Montreux, Switzerland
40	Devesh Dhanuka	S P Jain University, Singapore
41	Palak Malaviya	S P Jain University, Singapore
42	Ridhiman Pandya	S P Jain University, Singapore
43	Rajee Shah	S P Jain University, Singapore
44	Manoghna Reddy	S P Jain University, Singapore
45	Soumya Shrinath	American University, Sharjah, UAE
46	Yash Lalchandani	S P Jain University, Singapore
47	Aban Kalandoor	S P Jain University, Singapore
48	Neel Kikani	Singapore Institute of Management, Singapore
49	Anmol Gupta	Singapore Institute of Management, Singapore
50	Vishal Nirani	Singapore Institute of Management, Singapore
51	Rakshit	Singapore Institute of Management, Singapore
52	Alamin Bepary	National University of Australia, Australia
53	Aishwarya Venkat	National University of Australia, Australia
54	Ram Gopal	National University, Germany
55	Rohan K	Malaya University, Philippines

# JAIN ACADEMY FOR SPORTING EXCELLENCE

a) **Ranked No.1 in India for Sports Education by  
BOTH Education World**

**&**

**Education Today**

**Out of more than 1,000 schools surveyed**



## ABOUT JASE

We are probably the only School in India that boasts of a state-of-the-art multidisciplinary sports academy completely integrated with the school, with 37 highly qualified sports coaches in 14 disciplines, physiotherapist, fitness trainer, video analyst, yoga and mental trainer etc., all available within the school.

In addition, we have well-known visiting coaches who have worked with Indian teams, sports masseurs etc. all of whom ensure that the child's sports learning experience at this School, is second to none!

In fact, our coaching pool includes those who have played AND coached, at the Davis Cup, for the Ranji Trophy and I league levels! I wonder if any other school in India could claim to have so many coaches of that quality under a single roof.

I, also, am not aware of any school in India that uses so much of the latest technology in terms of video analysis, bowling and ball machines, and the latest physiotherapy techniques and equipment in their day-to-day coaching sessions. Or for that matter, conducts match simulations or Coaches' Assessment Sessions and regularly uses session plans. Our professionalism clearly sets us apart from all other schools in the quality of sports education that we impart at this School!

This excellence shows in the kind of results that we have achieved in recent times. In the last two years, as many as SEVEN children were selected for the State teams, including two this year. We won an International Cricket championship overseas and finished as Runners Up in another one. We have defeated teams from England, Australia, New Zealand, South Africa, Sri Lanka, Pakistan etc. Our boys have scored hundreds on foreign soil and at home. We have won the State Cricket Association U-16 Schools championship.

Our footballers won the South Zone CBSE championship and finished Second at the Nationals this year, out of a pool of 100 plus participating schools from all over India. One of our students won the Best Player Awards at both these championships, while another one won the Best Midfielder award.

Likewise, the Hockey team finished as Runners Up at the South Zone CBSE tournament and qualified for the Nationals this year. As did the Basketball team, a year ago.

In Badminton, one of our students became the No. 1 Doubles Player for Kerala and reached the National U-19 Quarter Finals and in Tennis, one of our boys played in the Main Draw of the prestigious National series U-14 championships. Similarly, in Diving and Riding, our students have won national medals and brought great honour to the school.

I would like to remind you here, that all these results come from within our fully residential student strength of 750 and are completely coached and nurtured in-house at the school, most of them at JASE, which today has a strength of 235 serious sportsmen. None of our students have trained at academies with outside coaches; they are all our products, with most of them coming to us as raw beginners!

This is a reliable indication of the quality of sports coaching at JASE. Today, every third child in the school is a JASE child and we take pride in saying that we use sports as a Personality Development Tool at JIRS.

**Wing Commander (Retd.) Arijit Ghosh**  
Head Of Sport and COO, JASE

## INTRODUCTION

The Jain Academy for Sporting Excellence, a dream project of Dr. Chenraj Roychand, Chairman - Jain Group of Institutions, was established in 2004 to nurture budding sportsmen within the school environment, without adversely affecting their pursuit of academic excellence.

The Academy co-located with the Jain International Residential School, provides an ideal setting for developing sporting talent through a combination of world-class infrastructure and scientific training programmes. The training is a mix of day-to-day coaching from our resident coaches, supported by the expertise and experience of highly-qualified visiting international trainers and coaches, video analysts etc.

JASE being the first Sports Academy in India to boast of comprehensive facilities and training programmes of international standards, has been set up with the aim of becoming a premier sports hub in the country. It is 9 years old now and is firmly on the path of achieving its objective of producing true champions of tomorrow.

### OUR MISSION

*“To nurture talent & create topnotch achievers by providing world-class training and infrastructure in an environment that blends sports training with the time honoured tradition of true sportsmanship”*

### AIMS AND OPPORTUNITIES

- a) All-round development of a child
- b) Creates an overall sporting atmosphere and culture amongst students
- c) Provides world-class sports infrastructure support
- d) International standard indoor stadiums and world-class aqua centre
- e) Coaching imparted by a set of highly professional visiting coaches in specific games, backed up by a set of renowned, highly professional visiting coaches.
- f) Fine tuning of skills with the latest technology including video analysis
- g) Opportunities to interact with world-class achievers
- h) National and international sports tours
- i) Exchange programme with foreign schools
- j) Individual mapping of student's progress and preparation of detailed individual reports on strengths, weaknesses, suggested, corrective drills, attitudes etc.
- k) Special playing kit, uniforms and game equipment

### STRATEGIES AIMED AT STRUCTURED DEVELOPMENT OF STUDENTS

- a) The daily training is scientifically planned in advance aiming at a gradual development of the child.
- b) These sessions are supplemented by periodic training camps conducted by highly qualified visiting coaches who bring the latest in technology and coaching methods to JASE.
- c) Regular participation in tournaments and friendly matches to enhance competitiveness and help students develop match practice and sportsmanship.

- d) Regular inbound exchange visits by foreign teams and tours both nationally and abroad by our school teams to provide much needed exposure.

**SPORTS INFRASTRUCTURE / FACILITIES**

The School provides world-class infrastructure for sports in its sprawling campus of 300 acres. It is an amalgamation of more than 35 playing areas for almost all major indoor and outdoor games.

**FACILITIES**

Particulars	No.
Outdoor Basketball Courts	4
Indoor Basketball Courts	4
Outdoor Volleyball Courts	3
Indoor Volleyball Courts	4
Football Field	2
Tennis Courts	6
Hockey Pitch	1
Equestrian	1
Golf Course	6 hole
Cricket Stadium	1
Cricket Practice Nets	12
Athletic Training Area	1
Badminton Courts	14
Table Tennis Tables	20
Billiards / Snooker / Pool Tables	8
Bowling Alley	4 lanes
Squash Courts (Glass Backed)	2
Aerobic Centre	1
Multi Gym	2
Cardio Fitness Centre	1
Obstacle Course	1
Aqua Centre (With 1,000 seating capacity)	
25 Mtr. Pool	1
50 Mtr. Pool	1
Diving Pool	1
Baby Pool	1

**OUTDOOR GAMES**

- 1) Athletics      2) Basketball      3) Cricket      4) Tennis      5) Football  
 6) Volleyball      7) Hockey      8) Golf      9) Horse Riding      10) Swimming

**INDOOR GAMES**

1. Badminton      2. Table Tennis      3. Cue Sports      4. Squash      5. Boxing

**In addition, the students are allowed to play the following events as optional sports:**

1. Bowling      2. Yoga      3. Chess      4. Carrom      5. Karate      6. Gym / Cardio

### *Profiles of some important faculty members... at Jain Academy of Sporting Excellence ...*



#### **WING COMMANDER (RETD.), ARJIT GHOSH, CHIEF OPERATING OFFICER**

Former Ranji Trophy Cricketer (Left Handed Opening Batsman & WK). Qualified Level B coach from the BCCI National Cricket Academy and a BCCI Match Referee for domestic matches.

Former Secretary, Air Force Sports Board. Closely associated with the conduct of elite sports events like the Military World Games and Commonwealth Games in this capacity. Represented Asia on an exclusive four member Jury of Appeal at Military World Championships abroad.

#### **ACHIEVEMENTS**

- a) Played 5 Seasons of Ranji Trophy between 1987-88 & 1994-95;
- b) One amongst a handful of brothers who holds a world record of having scored hundreds together in the same innings of a First Class Match. Others on the list are the illustrious Chappell, Amarnath, Waugh, Mohammed, Crowe and Flower brothers;
- c) Level 'B' Coach from National Cricket Academy;
- d) Former BCCI Match Referee for domestic matches;
- e) Former Secretary, Air Force Sports Board, New Delhi;
- f) Served as the Asian Representative on the Jury of Appeal at Military World Championships;
- g) Captained the Indian Air Force cricket team.

#### **ENRICO PIPERNO, VISITING CONSULTANT, TENNIS**



Former Seven-time National Champion & Indian Davis Cup Team coach for nearly 10 years, when the National Team produced excellent results.

Currently, the Indian Women's Federation Cup team coach; coaches Sania Mirza in this capacity. Has been to numerous Olympics and Asian Games in addition to all Grand Slam tournaments like the Wimbledon, US Open, French Open and Australian Open etc.

**SANJU SINGH, LEVEL 'C' CRICKET COACH & VIDEO ANALYST**

- a) Worked at NCA, Bangalore as Technical Head from 2009 to 2013;
- b) Coached the BCCI Contracted Players, India A, India Under-19;
- c) Coached NCA National Camps from 2008 to April 2013 for Under-16, Under-19, Under 22, Emerging Bowlers Camps;
- d) Coach for the Women's Indian Cricket team and Suspect Action for Bowlers camps;
- e) Coached the Support staff of India A, India Under-19, Emerging Players India on Tours;
- f) Coached the ICC Under-19 Cricket team in 2012 ; the team won the World Championship;
- g) Coached the ICC Under-19 Cricket team in 2010 ; the team reached the quarter finalists stage;
- h) Coached the Under-19 team Asia Cup in Malaysia in 2012 where they were joint winners.

**SAYED ALTAFUDDIN AHMED****FORMER INTERNATIONAL AND I- LEAGUE PLAYER****AIFF 'B' LICENSE, (NATIONAL COURSE TOPPER), FOOTBALL COACH****ACHIEVEMENTS**

- a) Played for many of the top I league clubs in the country, including Mahindras of Mumbai, Churchill Brothers of Goa, Mohammedan Sporting and Chiragh United of Kolkata amongst others;
- b) Represented India in the Asian AFC Club championship, playing for Mahindras;
- c) Won the Best Player Award in an international tournament in Maldives;
- d) Played for two states, Andhra Pradesh and Maharashtra, in the National Championship and the Santosh Trophy.

**COACHING BACKGROUND**

- a) Holds an AIFF 'C' License. Currently, undergoing the AIFF 'B' License course;
- b) Worked with Baichung Bhutia's Club Sikkim FC as Assistant Coach in the I League;
- c) Worked with the Mizoram U-19 team as Assistant Coach with former Belgian World Cupper, Phillip De Rider;
- d) Associated with professional football clubs in Kolkata.

## JASE FACULTY

Sl.No.	NAME	QUALIFICATION	DESIGNATION
1	Wg. Cdr. (Retd.) Kishenlal Ganesh	M.Sc., MBA., BL.	Chief Executive Officer
2	Wg. Cdr. (Retd.) Arijit Ghosh	M.Sc., Former Ranji Trophy Cricketer, BCCI Level B Coach, BCCI Match Referee	Chief Operating Officer
3	Mr. Giri Mathapati	B.A, B.P.Ed., NIS (Cert)	P E Teacher / JIRS Coordinator
4	Mr. Abdul Nazir	II PUC - National Medalist	Equestrian Coach
5	Mr. S C Bose	B.A, B.P.Ed., N.C.C Officer	Basketball Coach / NCC Officer
6	Dr. Bipin	M.Sc, B.Ed., Ph.D.	Yoga and Meditation Coordinator
7	Mr. Kishore Chavan	B.A, B.P.Ed., NIS(Cert) AIFF 'C' License	Football Coach
8	Mr. Omkar	B.A.	Bowling Coach
9	Mr. Ashok Pathak	SSLC, ITF Level II	Tennis Coach
10	Mr. Ravi Kumar	M.Sc., B.Ed.	Badminton Trainer
11	Mr. Shyamaprasad Rai	M.A, M.P.Ed. ACC Level 2	JASE Coordinator
12	Mr. Abdesh Roy	H.S AITA Level 1	Asst. Tennis Coach
13	Mr. Prince Takre	Level 1	Asst. Squash Coach
14	Mr. Lakshmi Narasimham	B.Com, MCA, Dip. in NIS, National Junior Bronze Medalist	Badminton Coach
15	Mr. Krishna Murthy	B.A, NIS	Swimming Coach
16	Mr. Prakash	Dip. in Mechanical Engineering, Level C, IGU	Golf Coach
17	Mr. Manjunath	S.S.L.C.(BA)	Asst. Billiards Coach
18	Mr. Sundar Moorthy	M.A.(History) P.T I	P E Teacher / Swimming Coach
19	Mr. Raveen Richard	P U C, C.P.Ed.	Asst. Gym Instructor
20	Mr. Soloman Raj	B.A, B.P.Ed.	Asst. Cricket Coach
21	Mr. Acharya	8th Std.	Bowling Technician
22	Mr. Avishek Guha	B.A., AITA Level 1	Asst. Tennis Coach
23	Mr. Sanju Singh	II PUC and specialised in Cricket Coaching	Cricket Coach & Video Analyst
24	Mrs. Lakshmi	Level II (ASCA)	Asst. Swimming Coach
25	Mrs. Pavithra	B.A, Former member of the Indian Women's Basketball Team	Asst. Basketball Coach
26	Mr. Sayed Altafuddin Ahmed	B.Com.	Football Coach
27	Mr. Harish	B.Com, MBA	Badminton / Cricket Training Asstt
28	Mrs. Kasturi Bai	B.P. Ed.	Fitness & Aerobics (Girls) Training Asst.
29	Mr. Sanjay Shirsat	B.A., Former Ranji & Dulip Trophy Cricketer	Cricket Coach

30	Mr. Deepak John Nayak	B.A., AIFF 'B' License	Football Coach
31	Mr. Deepak N. Krisna	MPT (Neurology , Fellowship in Kinseologytaping from London)	Physiotherapist
32	Mr. Vignesh G	BBA., MBA (Coach of 3 Eklavya Award winners)	Equestrian Coach

### SPORTS SCHEDULE OVERVIEW

06:15 a.m - 07:15 a.m	Sports Training for Classes IV – IX
06:30 a.m - 07:45 a.m	Sports Training for Classes XI – XII
06:15 a.m - 08:15 a.m	Sports Training for JASE Students
03:00 p.m - 04:00 p.m	Sports Training for Classes IV – X
03:30 p.m - 05:00 p.m	Sports Training for Classes XI – XII
03:00 / 03:30 p.m 5:00 / 05:30 p.m (Or as per specific training schedule planned by the Coach)	Sports Training for JASE Students

### CONSULTANT / VISITING COACHES

1	Mr. Enrico Piperno (International Player, Davis Cup & Fest Cup Coach)	Tennis
2	Grand Master Praveen Ranka (Founder-Chairperson of the Martial Arts Trust, Bangalore)	Martial Art

## ACHIEVEMENTS IN 2016-17

- a) Mast. Nabeel Pilar is representing the Saudi Arabia U19 Cricket Team in the U-19 World Cup.
- b) Mast. Preet M Paryani is representing the Prestigious Liverpool Football Club Academy, DSK Shivajians, Pune.
- c) Mast. Limashan Lotha selected for the Nagaland Junior State Badminton Team and participated in the Junior Nationals.
- d) Mast. Adithya J B, Silver Medalist in the Equestrian challenge Excellence Championship 2016. Also, participated in the FEI World Challenge Jumping in CAT "C".
- e) Mast. Akhilan won Silver and Bronze medals in the Equestrian Challenge Excellence Championship held in Bangalore.
- f) Mast. Kavyanand selected for U-16 Karnataka State Basketball Team for the Youth for MCHS Basketball Club Koramangala, Bangalore.
- g) Mast. Aayush Kothari represented Under-16 Combined City XI in the KSCA Inter Zonal Cricket Tournament 2016.
- h) Mast. Sunil Patil represented the Under-16 Secretary XI in the KSCA Inter Zonal Cricket Tournament 2016.
- i) Mast. Hemanth V. Chillara represented the Under-14 in the KSCA Inter Zonal Cricket Tournament 2016.
- j) Mast. Vivek Aditya, represented the Vijaya Cricket Club in the KSCA Inter Club Under 14 Tournament 2016 as Captain and scored 144 runs.
- k) Mast. Shaurya Jain won a Bronze medal in the Equestrian Challenge Excellence Championship held in Bangalore.

### TEAM ACHIEVEMENTS

- a) JIRS Senior Football team finished as Runners up at the CBSE Cluster and was selected for the Nationals in Varanasi.
- b) JIRS Equestrian Team won Two Silver and Two Bronze Medals in the Equestrian Challenge Championship held in Bangalore.
- c) Won the JASE Cup for the 12th consecutive year, with a huge lead of 211 points, ahead of Delhi Public School, East-Bangalore.

### SOME PAST SPORTS ACHIEVEMENTS

- a) We won an International U-18 Cricket championship overseas defeating teams from England, South Africa, Pakistan, Greece, India etc. One of our students won the Player of the Tournament Award.
- b) We finished as Runners Up in another one in Australia, defeating teams from Australia and New Zealand. One of our students won the Best Batsman Award.
- c) We defeated teams from England, Australia, New Zealand, South Africa, Sri Lanka, Pakistan etc. at JIRS as well.

- d) Our boys scored hundreds on foreign soil and at home.
- e) A group of 4 First Class cricketers from New Zealand, including the U-19 New Zealand captain, did a 21-day specialist pre-season spin bowling camp at JIRS, working with our coaches, to hone their spin bowling playing skills.
- f) The JIRS Soccer Team participated in the B18 (Under 18), category of the Gothia Cup in Gothenburg, Sweden and played against teams from Sweden, Brazil, and US.
- g) In the last two years, as many as SEVEN children were selected for State teams in Football, Cricket, Badminton, Diving etc.
- h) We won the Karnataka State Cricket Association U-16 Division II Schools championship for 2014-15, in 2015. One of our students won the Best Bowler Award.
- i) The previous year one of our students, took 47 wickets at the KSCA U-16 Schools cricket championship and was selected for the State Cricket Academy.
- j) Our footballers won the South Zone CBSE Cluster Football Championship and finished as Runners Up at the Nationals, out of a pool of 100 plus participating schools from all over India. One of our students won the Best Player Awards at BOTH these championships. Another one won the Best Midfielder award at the Nationals.
- k) JIRS Girls team won the CBSE South Zone Soccer Championship and qualified for Nationals.
- l) Two of our students, were called for trials with the prestigious East Bengal and Sesa Goa Football clubs for their youth development squads and asked to join their academy sides.
- m) Two students were selected for the Pune FC DSK Football Academy on Scholarship.
- n) Likewise, the Hockey team finished as Runners Up at the South Zone CBSE Cluster Hockey tournament and qualified for the Nationals this year.
- o) One of our students won the Best Midfielder Award.
- p) The Basketball team finished as Runners Up at the CBSE South Zone Tournament, a year ago, and qualified for the Nationals.
- q) In Badminton, one of our students became the No.1 Doubles Player for Kerala and reached the National U-19 Quarter Finals.
- r) In Tennis, one of our boys played in the Main Draw of the prestigious National Series U-14 championships. Two students reached the Semi finals of Doubles event in an AITA Championship series tournament and one reached the quarter finals in singles.
- s) Similarly, in Diving and Riding, our students have won National medals - Gold, Silver and Bronze and brought great honour to the School.
- t) In Squash, one of our students was ranked Karnataka No.1 and India No. 13 in the U-19 Category.
- u) In Table Tennis, one of our students was ranked No. 5 in his home state, Sikkim and played in the Senior Nationals from there.
- v) In Athletics, one of our students won the Best Athlete Award in the Karnataka State Athletics Meet winning 2 Gold in 400 m. and Long Jump.
- w) In Ten Pin Bowling, three JIRS students were selected to represent Karnataka State at the Nationals in the recent past.

**We take pride in the following:**

- a) A phenomenal 32 trained coaches for 780 children with a Physio, Yoga and Mental trainer, sports massages etc.;
- b) We also have highly qualified visiting coaches and fitness trainers who have worked with Senior Indian Teams in Cricket, Golf, Tennis etc.;
- c) Our coaching pool includes former I League, Ranji Trophy, Davis Cup players and coaches, holding the best possible coaching certifications from their respective federations.

**We also claim to:**

- a) have the best state-of-the-art sports infrastructure in the country;
- b) have the highest number of qualified coaches (National and International);
- c) be the School with the greatest pool of sporting knowledge and expertise in the country, across 16 different sports disciplines.
- d) be the only School in the country that international sports celebrities across the board, rate as the Best that they have seen!!

***Give your Child the unique opportunity of Being a part of JASE, today!***

## STUDENT MENTORING AND COUNSELLING SERVICE

A teacher is assigned as a Mentor for every 10 children. He/she is the philosopher in times of depression, guide in all ventures and a close friend at all times. He/she is the guardian away from home. Any problems in academics, physical, emotional or spiritual, can be confided to the Mentor. They are meant to help the students in the best possible way.

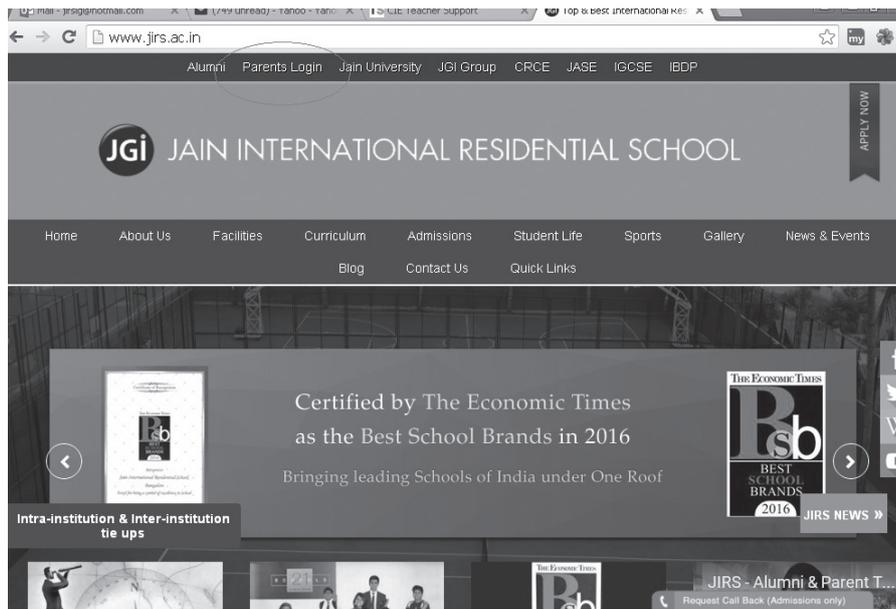
In all matters concerning the students, the school administration would operate through the Mentors. Both psychological and academic needs of the student who requires constant parental guidance is replicated by providing the suitable desired substitutes who understand the sensitive mindset and provide constant care, making it easy for the student to adjust to every aspect of life. Parents will be given the Mentor's Email ID. Please be in touch with your child's mentor.

## CHILD'S PERFORMANCE FEEDBACK - WEBPAGE PARENTS CORNER LOGIN PROCEDURE

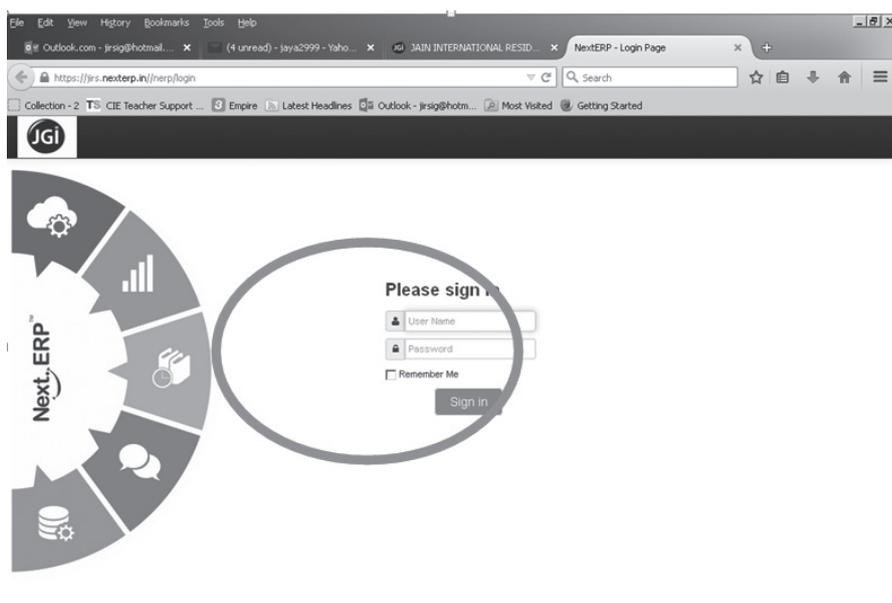
Please use on [www.jirs.ac.in](http://www.jirs.ac.in) to login and view your wards data updated on the website.  
(\* Please use Mozilla Firefox or Google Chrome to browse)

Login details are as follows:

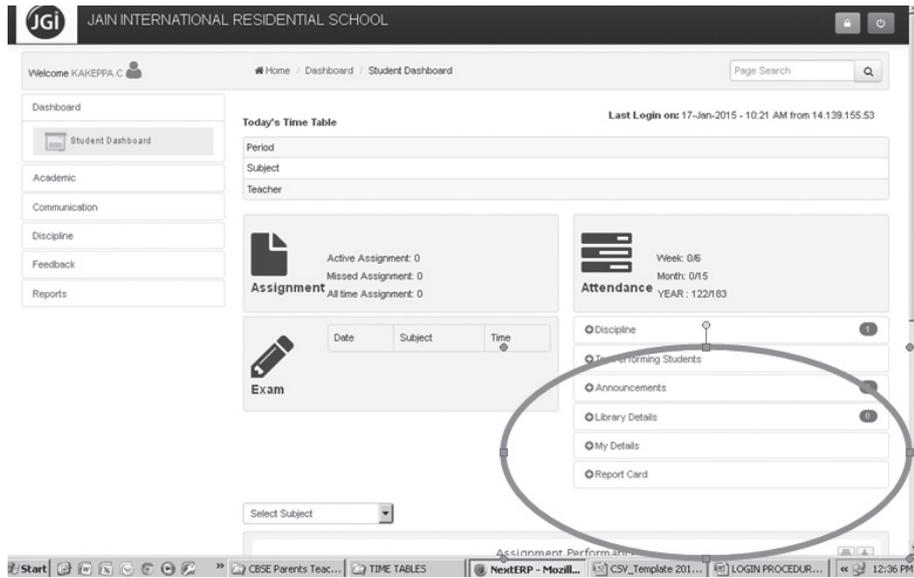
1. Use the School website by logging into: [www.jirs.ac.in](http://www.jirs.ac.in)



2. Select Homepage.
3. Select Parents Login.
4. Use Username and Password to login. (Username and Password has been sent to your mail ids.)

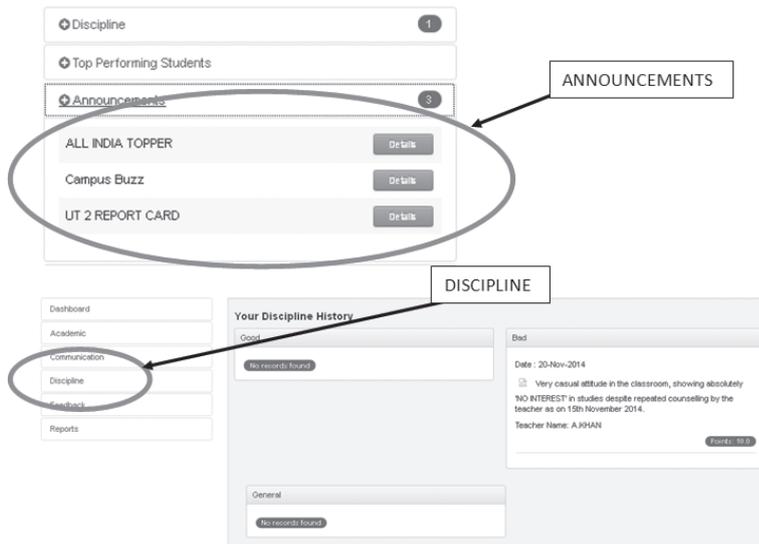


**NB\*:** If you do not have login details, please send an email to: [jirsig@hotmail.com](mailto:jirsig@hotmail.com) / [teacher@jirs.ac.in](mailto:teacher@jirs.ac.in)



5. Dashboard: Student Dashboard

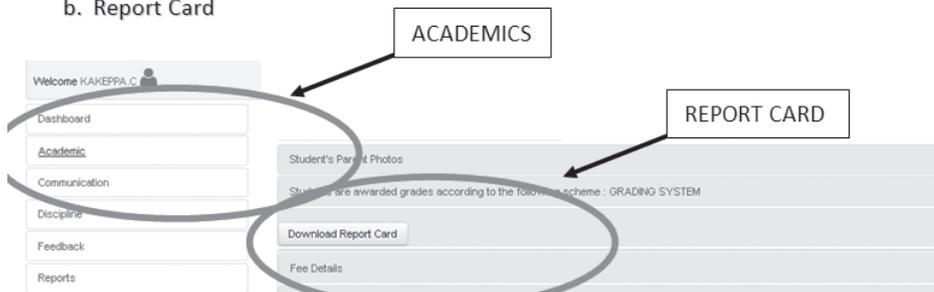
- a. Attendance
- b. Discipline (positive, negative and general remarks of the child)
- c. Announcements (to view latest announcements and marks sheets)
- d. Report card (Summative 1 and 2 report cards)



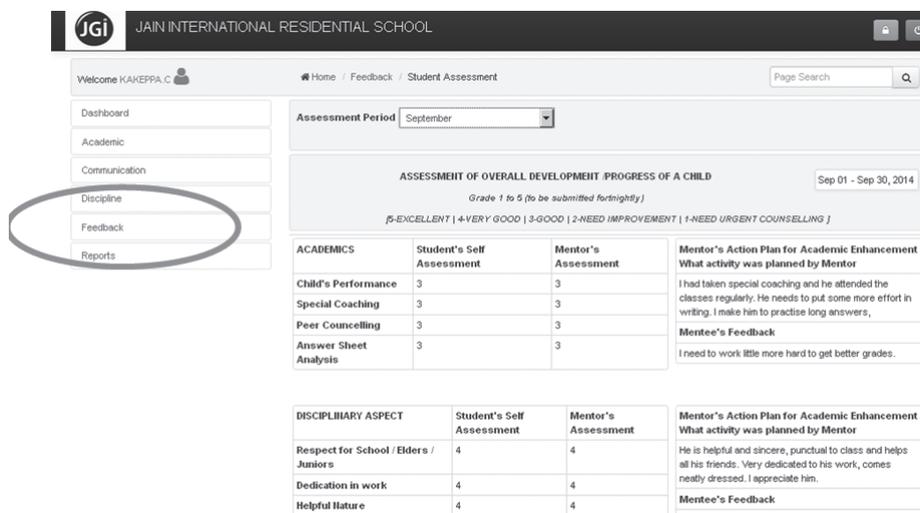
- 6. 360 Degree View of Student
  - a. Student Profile
  - b. Report Card

**6. 360 Degree View of Student:**

- a. Student Profile
- b. Report Card

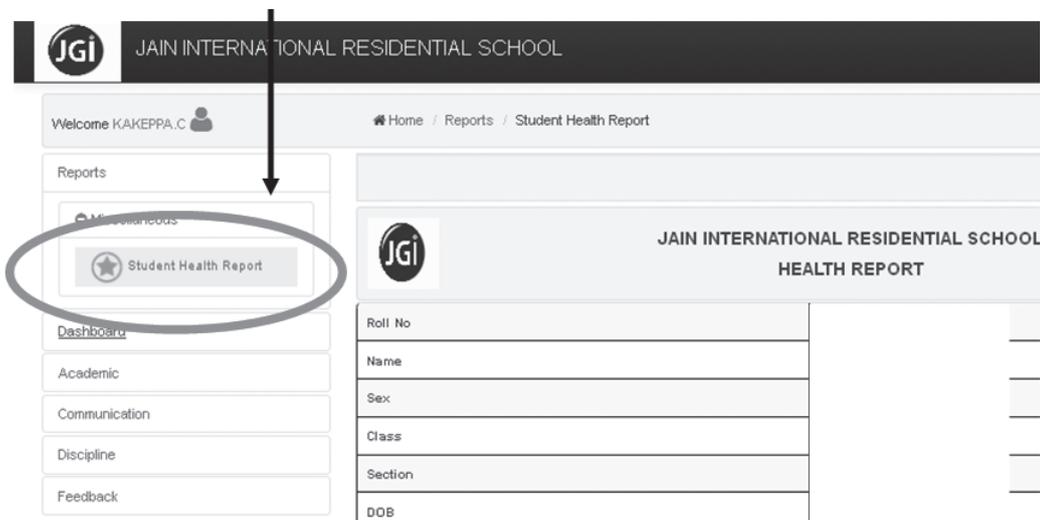


**7. Feedback**



**8. Reports**

- a. Miscellaneous: Student Health Report updated quarterly.



You may please change the password for your convenience using the Reset Password button on the right hand corner of the Home page. (Passwords must have at least 8 characters and contain the following: uppercase letters, lowercase letters, numbers and symbols.)

For further queries and feedback, please send an email to: [principal@jirs.ac.in](mailto:principal@jirs.ac.in) and [teacher@jirs.ac.in](mailto:teacher@jirs.ac.in)

Regards,  
**Chief Executive Officer**  
JIRS, Bangalore

\* Please use Mozilla Firefox or Google Chrome to browse

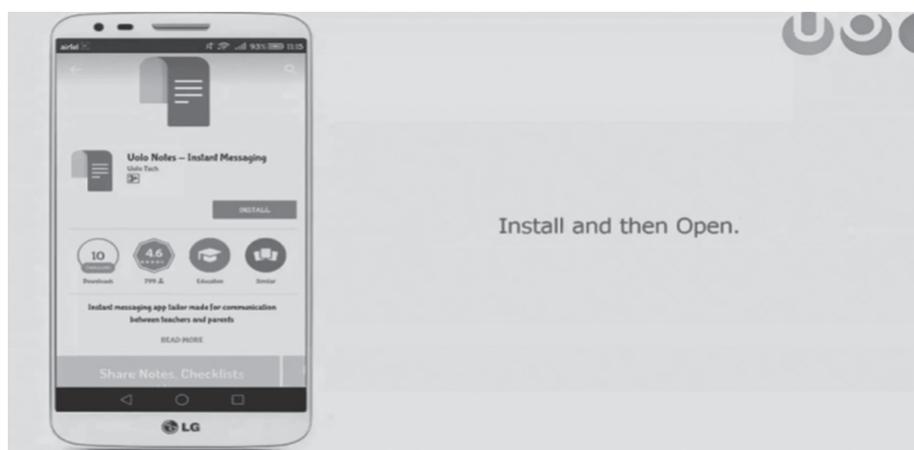
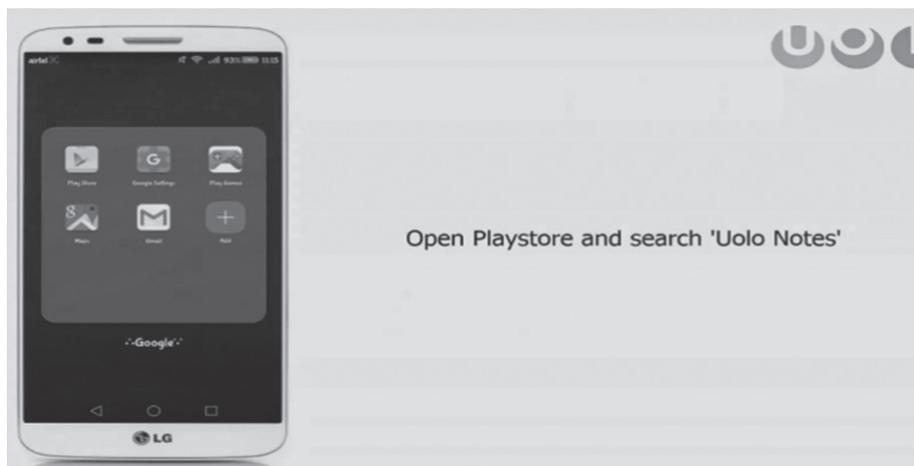
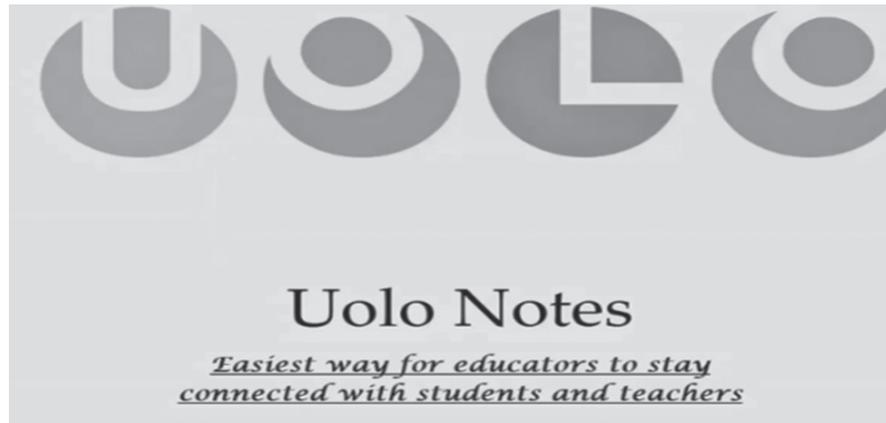
## JIRS INSTANT SCHOOL PARENT COMMUNICATION

**UOLO** MOBILE APP  
Mobile Marketing Platform

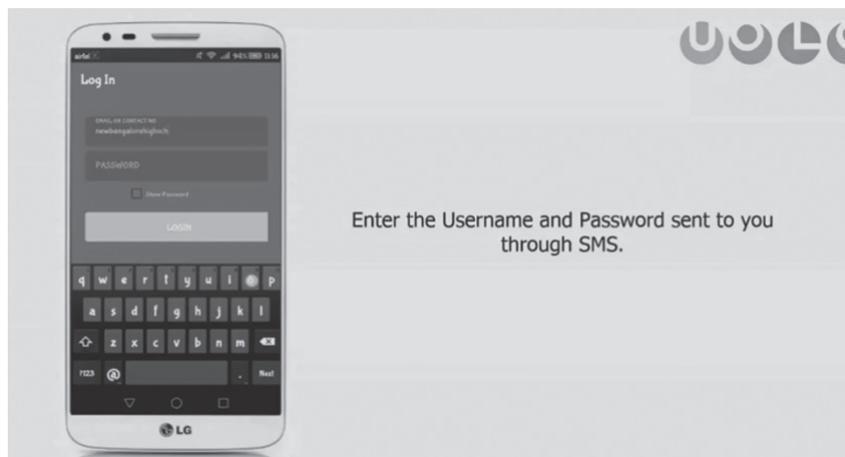
Greetings from JIRS family!

Now JIRS has opted for a new instant school - parent communication mobile app UOLO (Android mobiles)

Please download the UOLO notes APP from the GOOGLE PLAY STORE and install it on your mobile (or) download from the link message sent to you on your registered mobile.



- a) Install and open the application.
- b) Username and one time password will be sent to your registered mobile.



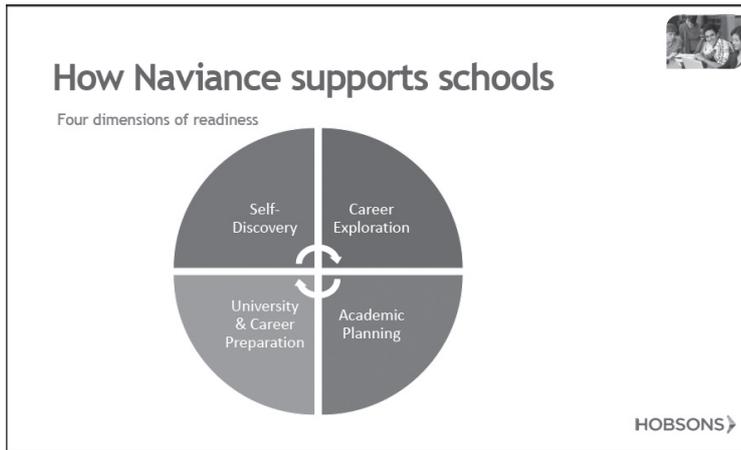
- c) You may change the password of your choice.
- d) You will start receiving messages from teachers, coaches and mentors etc.

With best wishes,  
**Chief Executive Officer**

**HOBSONS - NAVIANCE** is a comprehensive platform from the U.S, which has been acquired by Jain International Residential School to provide

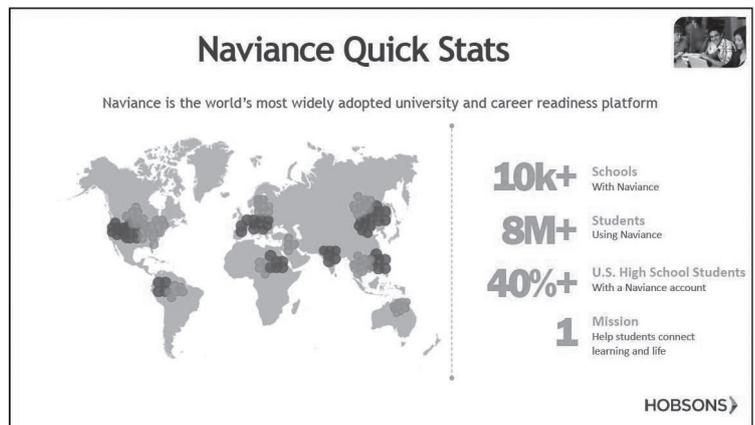
educators with communication tools to increase student engagement, optimize student potential and learning outcomes. It also helps to create a plan for a student's future by helping them to discover their individual strengths and learning styles and explore college and career options based on their results.

The School has especially chosen this world-class software and contacted with HOBSONS

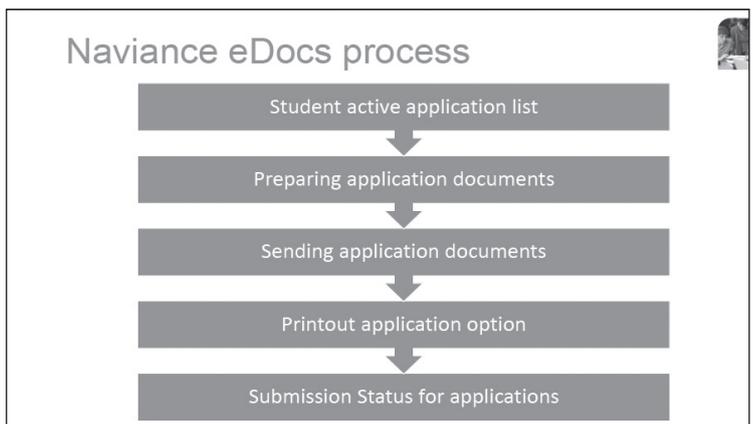


NAVIANCE for the benefit of the students.

1. The students of Grade 8, 9 and 10 are assessed for SWOT analysis (strengths, weaknesses, opportunities, and threats). This will give parents and teachers an insight and most important to the child to recognise and concentrate on his/her strengths and weaknesses for suitable solutions for a successful path.



2. For Grade 11 and 12, in addition to the above, it is an expert software for career guidance, for selection of colleges and courses with details of requirement of each college selected by the student as well as submission of required certificates, documents and recommendations online as they have a contract with the Universities all over the world.



I, request you, parents to study this report carefully as the teacher-mentor will also do here in School to attain the best possible guidance to motivate your child for a successful career path.

## THE DUKE OF EDINBURGH AWARD PROGRAMME

*Mission statement ..... The Award is a programme for holistic growth, through the creative use of leisure time activity.*

The Award offers young people a challenge to body and mind and spirit; it offers individual choice of activity bringing the joy of achievement and growth. It teaches perseverance to participants through outbound learning such as adventure, social service, skills, physical recreation... and has three progressive award levels - Bronze, Silver and Gold.

This Award is valued immensely by top world institutions for giving priority in admissions. It seeks to maximize the potential of young people, so that they may contribute considerably to society and subsequently to the nation.

JIRS has incorporated this programme in the regular curriculum. It helps in team building and leadership enhancement as well as helping students to collaborate and share with others. Annually, two treks are arranged at Sikkim, Manali or Darjeeling. The Social Service Programme is of prime importance. Visits and service at the local hospital and at an orphanage are mandatory.

The Award is patronized by Prince Philip of England and Prince Edward, supported by the trustees, Ms. Naina Lal Kidwai, Head HSBC- India chapter; Mr. Hamid Ansari, Vice President of India and Mr. Sandeep Dutt, Ex-Doon School as National Director.

At JIRS, we provide the following services for the betterment of students:

**SCHOLASTIC APTITUDE TEST (SAT)  
(THIS IS AT AN EXTRA COST - EXTERNAL COACHING  
INSTITUTE CONDUCTING COMPETITIVE EXAM COACHING  
CLASSES IN SCHOOL PREMISES)**

Parents should not register in any other centre except Bangalore during the School schedule.

SAT is a basic requirement for admission into foreign universities. It measures general scholastic aptitude in verbal and quantitative reasoning. In accordance with the School's international status, JIRS provides SAT classes for those who are interested to pursue careers overseas.

SAT coaching provides vocabulary building, practice sessions complete with interactive feedback and tutorial sessions in which the student is taught basic techniques to answer various types of questions. Each student's course is individualized so that they see only questions best suited for their current levels of ability.

Subjects: The main requisites of SAT Examinations are English and Mathematics which consists of a total of 2,400 marks. The examinations are held every two months in Bangalore.

Eligible Candidates: The examination consists of English and Mathematics only. The eligible candidates are students of classes XI and XII only. The School has contracted with a top coaching institution in Bangalore- The Princeton Review so students do not have to go to the City for SAT coaching classes. SAT is coordinated by Mr. Sebastian Richard

The coaching fee has to be paid by the parent which is contracted by the School at a lesser rate compared to the market rate.

A global record, Master Sujit Bhandari scored 2400/2400 in SAT 2010-11 and Master Tarun Shah scored 800/800 in Mathematics and 750/800 in Physics in SAT 2015-2016.

#### **PLAN OF ACTION FOR SAT CLASSES**

1. Rigorous online and offline curriculum will be followed every Saturday/Sunday for at least 2 hours at a stretch.
2. English: Emphasis will be laid on the student's vocabulary, usage of words, solving difficult comprehension passages, writing skills, synonyms, antonyms, essay writing and answering application-based questions.
3. Mathematics: Mathematics based on application, logical reasoning, thinking and aptitude, problem solving are taught and practiced.
4. Attendance is the main criteria for taking the examination as the examination consists of 2,400 marks. A child's progress and understanding of the concepts and application-based questions need to be tested and monitored regularly for better performance.
5. Students must be registered at the Bangalore Centre ONLY to appear for the SAT Exam, if it is during the academic session.

## BYJU'S CLASSES (THIS IS AT AN EXTRA COST – EXTERNAL COACHING INSTITUTE) ENGINEERING AND MEDICAL COMPETITIVE EXAM COACHING CLASSES

All our students from the Science stream, immediately after completion of the Science Board Exams, will have to appear for Competitive Exams for entry in to Engineering and Medical streams, be it Central or State University, for example JEE, AIIMS etc. and state CET.

**As per government rules, for entry into the engineering stream, the following is considered:**

### **FOR ENGINEERING STUDENTS:**

**To appear for JEE, students have to score a minimum 75% in the CBSE Board Exams.**

### **FOR MEDICAL STUDENTS:**

**100% marks will be considered for entry in to the medical streams from competitive board scores and '0%' from the CBSE Board scores.**

In an arrangement with BYJU'S CLASSES, coaching will be given to students at a very reasonable cost on the School campus from 4.00 pm to 8.00 pm.

**Plan of Coaching:** Monday to Friday from 4:00 pm to 8:00 pm.

**Subjects:** The main subjects are Mathematics, Physics, Chemistry and Biology.

**Examinations:** In the main examinations, there are conventional questions in separate papers for Mathematics, Physics and Chemistry, each of 100 marks and 2 hours duration. The 3-hour Screening Test consists of objective-type questions. The subjects Mathematics, Physics and Chemistry are given equal weightage.

**Coaching Days:** 5 days in a week (Monday to Friday)

**Coaching Time:** 07.30 am to 9.30 am

### **HIGHLIGHTS**

- a) Expert faculty tutorial for 15 hours a week.
- b) Special modules and notes will be given to each child regularly.
- c) A tablet will be given to each child.
- d) Regular tests will be conducted every week.
- e) Parents will be informed on the attendance, score report, etc.
- f) Two subject teachers will come everyday to conduct subject-wise coaching for XI & XII alternatively for 2 hours for each subject – 4 hours per child.
- g) If the teacher is not found up to the standard by the School management, an immediate appropriate change will be made.

## LIFE SKILLS PROGRAMME EVERY WEEK

This programme, which is a part of the regular school curriculum, will be conducted by life skill management professionals from the corporate sector.

The rapid dynamics of the world places changing demands on the mind of a growing child. We need to empower the child by imparting basic skills on healthy living and thinking, and enable them to find their own way of comprehending and dealing with the world around them.

**Objectives: To help the child develop a healthy attitude.**

- a) **Cognitive Component** – that consists of evoking the ingenious creativity of a child supported by the scaffold of critical thinking.
- b) **Emotional component** – that enables the child to identify, comprehend, accept and express his inner world of feelings.
- c) **Behavioural component** – that caters to understanding the “Why” and “How” of behaviour thereby enabling amendments to suit the world around them.
- d) **To instil in them “The Spirit of Learning”**: Through skills that will aid in efficient and effective learning practices.
- e) **To broaden their perspectives**, stimulating them to look beyond the stereotypical yardsticks of society, thereby facilitating acceptance.

**Programme Structure:** Listed out below are possible themes that could be addressed to the children studying at various levels. This would involve meeting each class twice (two periods per week).

### A. LOOKING AT MYSELF: INTRAPERSONAL SKILLS

- |                                   |                          |
|-----------------------------------|--------------------------|
| 1. Self Awareness                 | 3. Learning Styles       |
| 2. Creative and Critical Thinking | 4. Multiple Intelligence |

### B. UNDERSTANDING OTHER PEOPLE : INTERPERSONAL SKILLS

- |            |                                      |
|------------|--------------------------------------|
| 1. Empathy | 2. To be a team player / team leader |
|------------|--------------------------------------|

### STUDY SKILLS:

1. Avoiding Procrastination
2. Organizational Skills
3. Good Listening Skills
4. Good Reading Skills
5. Good Notetaking Skills

**D. UNDERSTANDING THE WORLD AROUND US**

1. Ours and Yours (Religion & Races)
2. Awareness of Environment
3. My Rights and Responsibilities
4. Developing Civic Sense
5. Good Reading Skills
6. Good Notetaking Skills

**E. MONTHLY FIELD TRIPS ARE ORGANIZED FOR ALL CLASSES TO ENHANCE THEIR LATENT POTENTIALITIES AND HONE THEIR PERSONALITIES.****F. CAREER GUIDANCE SESSIONS**

To enhance academic excellence, we have introduced Samsung Tablets, fully loaded with academic content by Khan Academy, quizzes, audoku, mind challenge games and encyclopedia. (Parents have to pay INR 20,000 for tablets with fee).

**ROBOTICS**

To ignite the scientific minds of our young students, every week, robotics classes will be conducted by a team of four engineers under the guidance of Dr. Chenraj Roychand, Chairman of JGI.

This session is intended to give students an insight into the world of robotics, automation and engineering knowledge as early as possible, to recognize talent and generate a passion towards innovation and technology. It is aimed to create a base at the start of the primary school years by providing students the basic information in a fun and practical way. This will also help them to apply the concepts to create some innovative models and give them insights into the working of many mechanisms that are in use around the world.

**REMEDIAL CLASSES**

Students securing 50% and below are put in remedial classes while those securing between 50% and 75% are put in improvement classes. Classes are organized in the Middle, Senior and Senior Secondary levels for those children who require extra coaching. Intensive and exam oriented coaching is offered to ensure enhanced performance.

**ENRICHMENT CLASSES**

Academically brilliant students securing above 75% of all classes are put in enrichment classes. Students from classes X and XII are given intensive coaching in various subjects with a view to help them attain optimum level of performance in the Board examinations.

**ANNUAL MERIT AWARDS**

Annual Merit awards and prizes are given every year to those students who secure the highest total marks among all the divisions of each grade. Students who top the School in Grades X and XII CBSE examination are awarded by the Sahodaya Vidya Samiti and the School for excelling in academics.

### HOBBY CLASSES

The child will opt for a hobby on joining the School depending on his/her choice and it cannot be changed for six months as the child has to gain proficiency. Though the child is offered many options, the School wants him/her to excel in a single hobby by dedicating more time towards it. It takes a certain time for a child to explore his/her talents and thus we have made it mandatory for them to learn a hobby at least for one term. Every child is different and keeping that in mind, we offer the child these choices:

- |                             |   |
|-----------------------------|---|
| 1. Art and Craft            | 11. Embroidery                          |
| 2. Art and Painting         | 12. Electronic Drum Pad                 |
| 3. Guitar                   | 13. Electronics                         |
| 4. Casio                    | 14. Paper Craft                         |
| 5. Clay Modeling            | 15. Cookery (For Girls Only)            |
| 6. Tabla                    | 16. Sculpture                           |
| 7. Western Drums            | 17. Web Designing                       |
| 8. Carnatic Classical Music | 18. ISCON (Value Education)             |
| 9. Hindustani Vocal         | 19. Yes Course from the Art of Living   |
| 10. Percussion              | 20. Dance classes by Shamak Davar Group |

### TRINITY SCHOOL OF MUSIC LONDON CERTIFICATION

Children are coached extensively in guitar and piano. A large number of students have got merit certifications.

### PRACHEEN KALA KENDRA - HINDUSTANI ART AND MUSIC

The School is a centre for coaching and examination for arts and music in Hindustani vocals, tabla, harmonica, etc.,

### CLUBS IN JIRS

1. The Duke of Edinburgh Club - World's Best Youth Leadership Club - UK
2. Rotary Club - Interact Club - Social Services / Other Activity
3. Toastmasters Club - Public Speaking
4. Model United Nations / Harvard Model Congress
5. Ted Talk Club
6. Student Counsellor - Mentor Club
7. Dramatic / Roadshow Club
8. Journalism and Editorial Club
9. Women's Safety Club
10. Adventure Club

## **THE SCHOOL HEALTH CARE AND MEDICAL CENTRE**

**[PARENTS PLEASE SUBMIT THE DETAILS OF MEDICAL INSURANCE COVERAGE  
(INSURANCE CARD) OF THE CHILD AT THE CLINIC]**

The School has two Resident Medical Officers including a physiotherapist and four qualified nurses with one lab assistant on its rolls. The Medical Centre maintains the health record of every child. Emergency first-aid is provided in case of an accident and the child is rushed to a hospital if the situation so warrants. They not only take care of the students' health but also advise them on hygiene and preventive care that may be needed during the years of rapid physical growth. In case the child is not feeling well, the teacher or the house parent takes them to the doctor.

The School is responsible only for the treatment of minor ailments. Any major medical investigation / operation / treatment will be undertaken by the parents.

We request parents to get a medical insurance for their children for a reasonable amount. The School covers children only for basic first aid.

Children are advised not to take any medicine not prescribed by the resident doctor. Self- medication is extremely dangerous. Parents are requested to contact the CEO before permitting their children to take any medicine and submit a detailed doctor's report of the child/children for perusal and consideration.

## INTER-HOUSE COMPETITIONS FOR THE YEAR

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Reading Competition           | 14. Face Painting          |
| 2. Solo Singing                  | 15. General Knowledge Quiz |
| 3. Pick and Speak                | 16. Sloka                  |
| 4. Extempore                     | 17. Digital Painting       |
| 5. Fancy Dress Competition(boys) | 18. Tangrams               |
| 6. Fashion Show (girls)          | 19. Suduko                 |
| 7. Spot Dance                    | 20. Hindi Mukhavari        |
| 8. Folk Dance                    | 21. Vegetable Carving      |
| 9. Floral Carpet                 | 22. Spell-Bee              |
| 10. Wall Magazine                | 23. Advertising            |
| 11. Painting Competition         | 24. Calligraphy            |
| 12. News Reading                 | 25. Recitation             |
| 13. Rangoli                      | 26. English Drama Fest     |

### Science & Commerce Fest – Every Weekend

- |                          |                                |
|--------------------------|--------------------------------|
| 1. Solo Singing          | 8. Face Painting               |
| 2. Spot Dance            | 9. Product Launch              |
| 3. Table Laying          | 10. English Debate             |
| 4. Vegetable Carving     | 11. Quizzes                    |
| 5. Folk Dance            | 12. Wall Magazine              |
| 6. Floral Carpet         | 13. Flower Arrangement         |
| 7. Pick the Best Manager | 14. Brand Equity Quiz          |
|                          | 15. Confederation of Directors |

### LIBRARY AND RESOURCE CENTRE

The School library maintains a supportive and nurturing environment in building the knowledge bank of students. It contains almost 22,334 books, CD-ROMS, audio and video cassettes, that cover a spectrum of subjects to satisfy the urge to learn and curiosity that is so natural to the child. The library acquires new titles to stay up-to-date with the latest and subscribes to various periodicals and journals. It also facilitates the teachers in their research for enhanced teaching programmes.

### MUNCHIES / PERSONAL

MUNCHIES – Once a week students visit Munchies dorm-wise and enjoy its varied delicacies along with music and TV programmes for an hour. Varieties of fresh juices, soft drinks and snacks are available. Toiletries to cater to student needs are also available.

All students are required to deposit INR 30,000 separately in their Tuck account / Personal Account for their weekly visit to MUNCHIES and Personal Account for mall outings, emergencies etc.

## DISCIPLINE

**Code of Conduct:** JIRS strives hard to make all students responsible citizens of tomorrow. Citizenship training is imparted in the School. The primary aim of the School is to transform young children into mature, responsible and self-controlled members of the society. The CEO and the Management have total authority to maintain order and control on the School campus.

**Classroom Conduct:** Students are advised to be attentive in the class and any difficulty they encounter must be brought to the notice of the teacher concerned, so that corrective action is initiated immediately. Students are required to complete their daily assignments without fail. They should make the best use of the morning and evening supervised / remedial classes. The evening supervised study hour is meant for doing home assignments and the morning supervised / remedial for study and preparation for the day's classes. Extra care is taken for weak students during remedial classes. Students must take all the unit tests and preparatory exams seriously as these marks are taken into consideration while computing the final results.

### GENERAL DISCIPLINE

- a) **English is the medium of instruction and the language of communication on the School campus.**
- b) **Students are expected to converse with each other only in English. Abusive language is strictly prohibited.**
- c) **Students must wear school uniform while attending classes, official functions and official outings organized by the School.**
- d) **Students are not allowed to go out without proper prior written permission. (Last minute request mails are not entertained).**
- e) **Out pass has to be obtained from the reception.**
- f) **Those who return to school after remaining absent without permission will not enter the School without the permission of the CEO / Principal.**
- g) **Students to enter campus after leave only between 8.00 am – 5.00 pm. After that, they will not be allowed on campus. Please make arrangements if reporting late – THIS TO BE FOLLOWED STRICTLY FROM THIS YEAR BY PARENTS.**
- h) **Students must look after their belongings, keep them neat and tidy in their appropriate places.**

### Behaviour:

- a) The School places maximum emphasis on the behaviour of students.
- b) A student should stand in attention while speaking to teachers or elders.
- c) They should address them appropriately and politely.
- d) Boys should not put their hands in their pockets while talking to teachers, elders and senior students.
- e) JIRS students should maintain decent standard of behaviour and turnout whenever they go outside the campus.
- f) They should always remember that a School is judged by its student's appearance and behaviour.

**Punctuality:** Punctuality forms an integral part of a residential school life. All classes need to be attended on time. Punctuality is also expected in assembly, sports, dining hall, submission of class work, homework, projects and other assignments etc.

**Respect:** Every student is expected to pay due respect to members of Management, Teachers, Staff and other workers.

**Cleanliness:** Students are advised to keep their dormitory, classroom, School building and campus as neat as possible. They are required to arrange books, clothes, and shoes neatly in their dormitories. Everyone should make his bed properly before they leave the rooms in the morning. Leftovers to be disposed in waste bins only.

**Integrity:** Any student found stealing or using other's belongings without their permission or using articles belonging to the dormitories / school without the permission of the concerned person will be asked to leave the School immediately.

**Lending or Borrowing:** Lending or borrowing of money or any other article is not permitted. The School is not responsible for goods lost due to lending / borrowing.

#### **Forbidden Acts:**

1. Vandalizing any property owned by other students or the School or its employees.
2. Possessing weapons or something similar on the campus.
3. Assaulting, attacking or harassing other students or employees.
4. Possessing or being under the influence of any intoxicant, drug, aerosol or medicines that are not administered by the School medical staff.
5. Cheating or copying the work of another, malpractice in Tests and Examinations, use of inappropriate language or gestures, engaging in calling names or verbal abuses or make insulting statements about others.
6. Displaying affection in an inappropriate way. Public demonstration of affection is inappropriate in a school set up.
7. Fighting or promoting a fight, or any other form of violence.
8. Bringing mobile phones, radios, video tapes, DVD and VCD players, video games, cameras, electric iron, transistors, heaters or such other electronic gadgets which are not permitted in the dormitory.
9. Making loud and disruptive noise in the School corridors and classrooms.
10. While using computer – sending or receiving pornographic messages, stories, pictures etc.
11. **Damaging or Defacing School Property:** Causing of damage to any property is strictly prohibited.

Students are expected to respect the property of others including School property. No student should damage or deface any school furniture, fittings, structure or property. Severe disciplinary action will be taken against students who cause such damage. In addition, a heavy fine would be levied. Damage caused accidentally should be reported at once to the class teacher. For any damage where the offenders cannot be traced, three times the cost of the article will be recovered from the students of the entire dorm or class concerned.

- l) Absenting from the classes without prior permission.

**Breach of Discipline:** The School authorities will inform parents of any severe breach of discipline by their wards.

**Disciplinary Actions:**

- a) Students will be counselled on minor indisciplinary acts. On major indisciplinary acts, they will be issued a warning letter and parents will be informed of the same.
- b) On issue of three repeated warning letters for major indisciplinary acts, the disciplinary committee will recommend the matter to the Chairman for handing over of TC to the child.
- c) The School reserves the right to suspend or take strict disciplinary action against a student whose conduct is harmful to other students.
- d) Smoking, chewing tobacco, gutka, paan etc. is strictly prohibited. Students indulging in such activities will be removed from the School forthwith.
- e) Any student found in possession of obscene books, pictures, video, audio cassettes etc. will be dismissed from the School immediately.

## BANNED ITEMS BY THE MANAGEMENT

The use of mobile phones is strictly banned in classrooms. If such a phone is seized, a fine of INR. 25,000 will be levied and an apology letter from the parents will be kept in report for check of Educational Officer/ Director Public Instruction. Any lapses will not only entail fine but dismissal of the child from School.

**Cash and Valuable Items:** The School strictly prohibits pocket money. Parents are requested NOT to handover money directly to the children. Students are not expected to have cash in their possession. All cash must be deposited with the School Accounts Office only.

**CASH, MOBILES, IPODS, WITH VIDEO SCREEN, PEN DRIVES, JEWELLERY AND VALUABLES ARE STRICTLY FORBIDDEN AND THE SCHOOL WILL NOT BE HELD RESPONSIBLE FOR LOSS OF ANY SUCH ITEMS.**

I-pods with **VIDEO SCREEN** are banned in group living. Children tend to use it for wrong viewings. These will be seized. Parents are requested to give only audio mp3 systems. Further, the School will not be responsible for the loss of any such costly item. In case any costly item is brought by the child, the parents are requested to ensure the child's name and roll number are inscribed on these items for easy identification.

**Prohibited Items:** Any child caught with cigarettes, liquor, tobacco, gutka, hukka etc. will face immediate removal from the School. Possession or consumption of non-vegetarian food inside the School campus is absolutely prohibited and the offenders will be dealt with severely.

Parents are requested to counsel children and ensure their ward does not bring prohibited items to the campus.

**Expensive Items:** The School prohibits any expensive items such as jewellery, electronics costing above INR 5,000. The School will not be responsible for any losses.

**Parcels:** We request parents not to send parcels for children that are not permitted in group living.

While dropping their children, some parents send new clothes or any such items; others get enticed and write to their parents asking for the same. Parents can never refuse a child who is far away from home and pampering is resorted to. This creates a vicious circle wherein every child is tempted and there is a flood of parcels every week.

The management has strictly decided that no parcels will be permitted in the School, since there is a break every two months where children can go out with their parents.

**Dress Code:** Parents are requested to take care while sending casual clothes with the children. These dresses should not display risqué prints or symbols, or advertisements that promote drugs, alcohol, tobacco or violence. The dress should be for comfort and not for attracting unnecessary attention.

Dear Parents,

Please strictly advise and brief your child that any sort of ragging will entail REMOVAL FROM SCHOOL as per the Supreme Court of India's Order.

## Removal from School

Discipline is paramount for grooming a child to be a good citizen. We request total co-operation from the parents to ensure that the child obeys the School rules implicitly. The School has a policy on discipline which clearly stipulates the following:

### In case of severe indiscipline acts:

- a) First warning blue card - Counselling and suspension in the School campus with intimation to parents to come to School.
- b) Second warning green card – Suspension of the child and sent away for a period of 10 to 15 days to be brought back to the School only with parents.
- c) Third warning red card – Dismissal from the School with an appropriate bad conduct.
- d) Transfer Certificate.

**Note:** Consumption of alcohol, drugs, bullying, damage to School property, defiance to School authority and any violent act will entail immediate dismissal from the School. Notwithstanding the above procedures due to the gravity of these grave offenses, the management reserves the right to remove a student from the School.

The following categories of students will also be removed from the School:

- a) Who in the opinion of the Management, Disciplinary Committee is not likely to benefit from continuing his / her education at the School.
- b) Whose conduct is considered detrimental to other students in the School
- c) Whose fees are not paid within the stipulated period.

**General Instructions for Students:** JIRS provides education from IV to XII. Therefore, it is expected that the juniors are treated with affection. Changing of classrooms between periods should be done in silence and in an orderly manner. Students should be clean and neatly dressed. The school uniform is to be worn everyday and for all functions. Students who are sloppily dressed or not in complete uniform will be sent back to dorms to change and come properly dressed.

- a) There should be perfect harmony between the students. Juniors and Seniors should respect one another.
- b) No shouting and whistling is allowed in the School building.
- c) To throw anything at any one is strictly forbidden.
- d) Using unparliamentary language is absolutely forbidden.

## DRESS CODE

JIRS is a co-educational residential school with students coming from various backgrounds. It is necessary to follow a clear dress code to maintain the sanctity of the School. JIRS has designed uniforms to ensure comfort and uniformity. The dress code should be strictly adhered to. Any violation will attract strict punishment. Parents are requested to take care while sending casual clothes with the children. These dresses should not display risqué prints or symbols. Advertisements that promote drugs, alcohol, tobacco or violence are prohibited on all apparels. The dress should be for comfort and not for attracting unnecessary attention.

**School Uniform:** The purpose of a dress code is to maintain an atmosphere conducive to discipline and uniformity. Students are expected to keep themselves well groomed and neatly dressed at all times.

- a) Boys & Girls are not allowed to wear sleeveless T-shirts
- b) Boys can wear shorts only in the dorms
- c) Girls are not allowed to wear tight/figure hugging T-shirts, leggings or short tops.

The following dresses are provided by JIRS to maintain uniformity (Both Seniors and Juniors):

Uniform	Boys	Girls
Jogging dress	Track Suit	Track Suit
School uniform	Pants, Shirts, Tie	Skirts for Jr ; Shirts; Tie; Pants for Classes VIII to XII
Belt	Black leather belt	Black leather belt
Shoes	Adidas Shoes	Adidas shoes
Sports dress	T-shirts and shorts	T-shirts and Track Pants
Arathi & Bhajan	Sky blue Kurta and Pyjama	Sky blue Kurta with Jacket and Pyjama
Nightdress	T-shirt $\frac{3}{4}$ th Pyjama	T-shirt ; $\frac{3}{4}$ th Pyjama
Ceremonial dress	Blazer, full sleeve shirts	Blazer, full sleeve shirts

**Sports Shoes:** This is to be purchased by the parents as it is specific for each child depending on the games they play. Any make/colour is acceptable to the School.

**Casual Clothes:** The School permits a maximum no. of 8 sets of casual dress. Please do not keep sending parcels containing clothes as these will be seized and kept in store. At any given time, the child must not have more than 8 sets. All clothes should be tagged with the child's roll number.

**Belt:** School belt is compulsory and students are not permitted to wear any belt with the School uniform.

**Spectacles:** If the child wears spectacles, please send a minimum of 3 pairs of unbreakable spectacles and the latest prescription copy with the child.

**Dress Code (Specific for Boys):** Parents are requested to ensure without fail to send **12 sets of white undergarments. Vests / Banians (white) is compulsory.**

**Dress Code (Specific for Girls):** Parents are requested to stick to pleasant dressing. In case of girls, the variety of dress option is so large that parents are requested to choose such dresses that preserve the ethos of the campus. **Any dress considered revealing shall not be permitted and it shall be confiscated and not returned. Eg: Spaghetti, tights, sleeveless and short deep neck T-shirts and any sleeveless and transparent dresses.**

Girls should bring with them three white and three black slips and six black cycle shorts. They are not allowed to wear low waist pants, short skirts and skirts with long slits. Girls should tie their hair with black coloured hair-bands and hair clips only.

**Girls Hairstyle:** Girls will not leave their hair open. Hair must be tied at all times. CLUTCH CLIPS ARE STRICTLY NOT ALLOWED.

**Haircut:** Students' hair should be clean and well groomed at all times and should not obstruct vision. **Extreme styles, usage of gel and hair colouring are not permitted.** Colouring of hair will be **treated as an offence and disciplinary action will be taken against defaulters. Boys should maintain short hair at all times.**

**STUDENTS WILL BE STRICTLY SENT HOME** [*Parents to counsel and ensure their ward is clear regarding this*]

**Jewellery:** Boys are not allowed to wear any jewellery. [Be it any religion]

## PARENTS' CORNER

### GUIDELINES TO PARENTS

#### ROLE OF PARENTS IN A RESIDENTIAL SCHOOL

- a) Parents are partners of the School and their involvement is needed and valued.
- b) Parents should support their children's schooling by attending School functions and responding to School obligations.
- c) Parents' involvement and support makes a great deal of difference in their children's School performance.
- d) Parents' involvement must start from the time the child first enters the School.
- e) Parent's involvement is effective in fostering achievement and affective gains at all levels.
- f) Parents involvement works and works well.
- g) Parent involvement supports students' learning, behaviour, and attitudes.
- h) Parents and the School need to work together as a team.

#### GUIDELINES

Parents are requested to read carefully the guidelines given in the succeeding paragraphs in the interest of their child and abide by the rules laid down by the School management.

Parents are requested to send e-mails 48 hours in advance seeking permission for School documents to be processed of their wards. No telephonic conversations shall be entertained in cases where documents are sought. Parents are requested to send a detailed e-mail to the concerned authorities specifying their needs and demands as preparation time for the relevant documents requires at least two days.

#### VISIT OF PARENTS

Parents of students studying the CBSE curriculum are requested NOT TO VISIT THE SCHOOL FOR ONE MONTH AT THE TIME OF ADMISSION OR REJOINING TILL JULY 2017 so that the child is properly oriented and settled down in a residential school environment. The child has to be allotted dorms, mentors, sports and houses wherein a tremendous amount of interaction and planning is required. Please do help the School and the child to understand each other and the child to settle in the School with his/her new friends, teachers, house parents and mentors in a smooth manner.

**OTHER THAN SCHEDULED WEEKENDS, WHEN PARENTS WANT TO VISIT THE SCHOOL TO MEET THE TEACHERS AND THEIR WARD, THEY ARE REQUESTED TO VISIT ONLY ON WEDNESDAYS BETWEEN 10:00 AM TO 2:00 PM, BY GIVING 48 HOURS PRIOR INTIMATION TO THE SCHOOL BY E-MAIL OR PHONE CALL.**

**Occasions for Parents Visit:** Normally parents visit the School on five occasions.

- a) To drop the child at the beginning of the academic year.
- b) To take the child on scheduled weekends.
- c) To take the child home for Diwali vacations.

- d) Annual day and Parents Teachers Meet.
- e) To take the child home for summer vacations.

**Annual Day, Parents – Teachers Meet:** This will be held on 29th December 2017. Parents are requested to attend this meeting without fail. This is one occasion where all teachers, House Parents, Doctors, Sports Coaches and Counsellors will discuss the mapping of your child's progress.

**Weekend Leave:** Parents / Guardians of those following only the CBSE curriculum will be allowed to take their wards for the scheduled weekends from:

29th December 2017 (After the Annual Day Celebrations).

Reporting for Class 12th before 4.00 pm – 3rd January 2018 before 4:00 pm.

Reporting for Classes 4th to 11th before 4.00 pm – 7th January 2018.

If for any reason, parents want to take the child on any other weekend, prior permission must be taken through fax-080-27577007 or e-mail on:

ceo@jirs.ac.in ; principal@jirs.ac.in, pro@jirs.ac.in & nri@jirs.ac.in

Plan to visit the School ONLY after the permission is granted.

**Authorization by parents:** Nobody is permitted to meet any child or take them out on weekends / leave without written authorization through FAX or E MAIL by parents to the CEO.

**LAST MINUTE REQUESTS WILL NOT BE ENTERTAINED AS WE ARE CONCERNED ABOUT OUR CHILDREN'S SAFETY AND SECURITY.**

Prior Permission: Parents, who want to visit the School, are required to take prior permission from the CEO.

Parents are requested to intimate the School 10 days before the visit by sending an e-mail to: ceo@jirs.ac.in, principal@jirs.ac.in, pro@jirs.ac.in and nri@jirs.ac.in or sending a fax to 080-27577007.

**Extension of Leave / Weekend:** The School management has stipulated INR 5,000 per day penalty for delayed reporting whatever be the circumstances, as this affects the School discipline and disrupts the School's decorum and sanctity.

**Restrictions:**

**IT IS OBSERVED THAT PARENTS GO DIRECTLY TO THE DORMS AND THE DINING HALL. PLEASE COLLECT THE LUNCH COUPON BEFORE GOING TO THE DINING HALL.**

1. Parents are not permitted to visit dorms, dining hall and the academic block so that the privacy of children and their activities are maintained.
2. Parents meeting their wards can do so at Munchies or in the Prajna block only, during the stipulated time.
3. Parents are requested not to bring any eatables viz. chocolates, birthday cakes, cookies, non-vegetarian food etc. **Eatables from outside are not allowed on the campus.**

4. Parents are not allowed to bring expensive jewellery and costly electronic goods, additional dresses, shoes, watches etc. The School is not responsible for any losses of these items.
5. Only 2 persons are permitted per pass, per visit. In case one or more persons intend to join the parents, prior permission needs to be obtained from the CEO's office. Please keep in mind that it's a School and too many visitors disturb the children.
6. Parents are not allowed to meet the teachers in their classrooms during school hours. Any discussion they need to have should be with the permission of the CEO. Any complaints that they would like to make should be made to the School authorities and not to the teachers.
7. If parents wish to discuss with the CEO any issues concerning their wards, a written request for an appointment is compulsory.
8. Parents are not permitted to take the child home nor meet their children on festivals.
9. Parents are not allowed to meet other children without the permission of the CEO.
10. Parents are not to give their MOBILE PHONES to their child or any other child in the campus as this hampers School discipline.
11. At the time of admission, the name of the visitor / guardian permitted to meet the child should be furnished along with their address and telephone numbers. Only visitors whose details have been furnished shall be allowed to meet the child with visitor's tag only.
12. **PARENTS, VISITORS ARE NOT ALLOWED ON SUNDAYS. THE SCHOOL REMAINS CLOSED AND NO STAFF AND MANAGEMENT OFFICIALS WOULD BE AVAILABLE. HENCE, STUDENTS ARE NOT ALLOWED TO MEET ANYONE.**
13. Parents are requested not to encourage their ward to bring prohibited items to the campus.
14. Any child caught with cigarettes, liquor, tobacco, gutka, hukka etc. will face immediate suspension from the School. Possession or consumption of non-vegetarian food items inside the School campus is absolutely prohibited and the offenders will be dealt with severely.

## LEAVE:

**Special Leave:** Special leave is granted only for marriages of siblings. For local students, it will be for two days and for outstation students, it would be for four days. For this special leave, parents have to send an application attached with the wedding card. The permission is given only after the Chairman's approval. Parents have to make their own arrangements to pickup and drop the child back to School on these occasions. Please fax the marriage card to 080 – 27577007.

**Un-scheduled Leave:** Students proceeding on un-scheduled leave will have to make their own travel arrangements to and fro to the airport or railway station. No teacher can accompany them as the classes cannot be left unattended.

No leave is permitted during the academic year for pooja, functions, housewarming, marriages of uncles, aunties or any other relatives etc.

**Scheduled Weekend Leave:** A fax or an email has to be sent to the CEO with a request for scheduled weekend leave. Emails can be sent to [ceo@jirs.ac.in](mailto:ceo@jirs.ac.in), [principal@jirs.ac.in](mailto:principal@jirs.ac.in) & [nri@jirs.ac.in](mailto:nri@jirs.ac.in). The person who comes to pick up the ward must have a sanctioned copy of the leave application with him. An outpass to leave the campus has to be collected from the reception.

**MOST IMPORTANT: NO CHILD WILL BE PERMITTED TO GO OUT WITH FRIENDS. WE REQUEST PARENTS TO AVOID THIS FOR THE SAFETY OF OUR CHILDREN.**

**Late Reporting:** Students will be allowed to go home for holidays only after the working hours on the last working day. They are expected to return to the campus on the appointed day by 4 pm. In case of sickness, the School authorities must be notified and the doctor's certificate should be produced with all laboratory records.

The Chairman has decided that no child will be permitted to join the School late. In case of late arrivals, the parents have to accompany them and meet the Chairman / CEO before entry to the School is permitted. Late arrival after vacation / leave will be treated as an act of indiscipline and will not be tolerated. A penalty of INR 5,000 per day will be levied.

**Departure / Arrival on Vacation / Leave:** Students will be allowed to leave the campus only after classes. The School will not accept telephonic requests for allowing students to go with any friend or relative. Only fax, mail authorization from parents will be entertained. The School will NOT pick up children who report late after vacations. The responsibility of dropping their wards back to School will rest on the parents.

**Outpass:** An outpass will be prepared by the reception which has to be handed over at the main gate and at the dorm. Without a proper outpass, students will not be allowed to leave the School campus.

## TRAVEL

**Air Ticket:** Parents are requested to book e-tickets and send the same by courier to THE ADDRESS BELOW, 3 weeks in advance to enable us to prepare the travel plan.

**You can also email to:** ceo@jirs.ac.in, principal@jirs.ac.in, nri@jirs.ac.in.

**Air Baggage:** The School will not pay for any extra baggage. Please ensure a maximum luggage of 20 kgs is with the child at all times. Students should bring one suitcase and one air bag only. **Passport:** Parents are requested to deposit the child's passport with the School and obtain a receipt from the School Office / CEO. Parents are requested to check the passports validity for a minimum 01 year, so that last moment rushes and non-participation in School organized foreign tour are avoided.

**Visa:** NRI and Foreign students must check the validity of the visa for the whole academic year. Their passports and visas are to be compulsorily deposited at the School and receipts obtained. The School management will obtain permission from the Superintendent of Police for the child's stay in School as required by the law for Foreign NRI children. No child will be admitted with a tourist VISA.

***All parents are requested to make their children's passport and ADHAAR CARD, and Submit these compulsorily at the School office.***

## JIRS WEBSITE

The School website [www.jirs.ac.in](http://www.jirs.ac.in) gives you all the information about the School functioning.

The Calendar of Events will be updated on a regular basis. This can be viewed as follows: <http://jirsactivities.blogspot.in/>

**The parent's corner login details are as follows:**

- a) Log in to [www.jirs.ac.in](http://www.jirs.ac.in)
- b) Select Home page.
- c) Select Parent Login.
- d) Use username and password to login.

## LIST OF ARTICLES TO BE BROUGHT BY THE STUDENTS

Sl.No	Items	Qty	Sl.No	Items	Qty
1	Colourful informal / traditional	2 sets	19	Hair oil	2 bottles
2	Casual wear (decent dress)	6 sets	20	Dettol Liquid soap	2 bottles
3	Underwear/Undergarments	8 nos each	21	Bathing soap	6 nos
4	Black cycle shorts, Appropriate sports innerwear and White slippers for girls	6 nos	22	Comb or Hair brush	2 nos
5	Bed sheets & Pillow covers	2 nos each	23	Casual shoes (any make) Sports shoes	2 pairs each
6	Bathrobe	1 no	24	Bathroom slippers	2 pairs
7	Towels	4 nos	25	Socks (white)	6 pairs
			26	Floater	2 pairs
8	Swimming trunks for boys ; For girls, tunic type swimming costume with cap and goggles	2 nos	27	Torch	1 no
9	Blanket or Razai (Quilt)	1 no	28	Table alarm clock with battery	1 no
10	Handkerchief	1 dozen	29	Airmail, stamps, inland letters, plain covers, greeting cards & writing pads	As reqd.
11	Black hair bands & hair pins, Hair clips (Girls)	2 dozen	30	Coat hangers	1 dozen
12	Hat or Cap	1 no	31	Nailcutter	1 no
13	Raincoat with cap/black umbrella	1 no	32	Prickly heat powder	4 bottles
14	Leather belt (reversible)	1 no	33	Dry fruits – Badam, Pista, Cashew etc.	
15	Air bag (small for local trips)	1 no	34	Pearlpet containers (For dry fruits and Tang powder)	2 nos
16	Toothbrush & Tongue cleaner	2 nos. each	35	Tang powder	2 pkts
17	Toothpaste	3 tubes	36	Headphones with Mic	1 pair
18	Shampoo	2 bottles	37	Number lock for the almirah	2 nos.

**NOTE:** Dry fruits and Toiletries are available at the MUNCHIES TUCK SHOP on the School premises

**Dress Code:** Parents are requested to take care while sending casual clothes with their children. These dresses should not display risqué prints or symbols, or advertisements that promote drugs, alcohol, tobacco or violence. The dress should be for comfort and not for attracting unnecessary attention.

## PHONE CALLS

<b>RECEPTION:</b>	<b>9 am to 7 pm ONLY</b>
<b>1. LANDLINE:</b>	080 - 27577013 / 040 / 050
<b>2. FAX NUMBER:</b>	+91 - 080 - 27577007
<b>3. EMERGENCY CONTACT NO.:</b>	9448361051 / 9448361044 / 9632389027

## PHONE CALLS FOR CHILDREN

Parents must buy a personal sim card and submit the same to the respective dorm parents on the reporting day. (Please by a BSNL or an AIRTEL Sim Card preferably as it has better connectivity from the JIRS Campus). The School will provide a basic model mobile to the children and the amount for the same will be deducted from their child's personal account.

**Phone Calls:** Twice a week

**Girls:** Every Wednesday after lunch and Sundays after breakfast for 45 minutes

**Boys:** Every Thursdays and Sundays after dinner

**WhatsApp No: 9632388189**

Please register your child's Roll No. on this WhatsApp Number.

## INTERNET SCHEDULE FOR THE ACADEMIC YEAR 2017 – 18

Parents are requested to use a webcam on days when the children are allowed to use the Internet. There will be no Internet allowed for students on Saturdays and Sundays.

All parents and students must have yahoo messenger ID and Skype ID.

Students can bring their own headphones for voice chatting from the parent end only.

### INTERNET SCHEDULE FOR THE MONTH – JUNE 2017

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
Week		1st & 3rd Week		2nd & 4th Week	
Days		June 2017		June 2017	
Monday	IV to VII - CBSE - Boys	XI Com. - Boys	05,19	XI Sci. & New XI Com. - Boys	12,26
Tuesday	VII, VIII & IX - IG - Boys	X to XII IG and XI & XII IBDP	06,20	All IGCSE & IBDP Senior Girls	13,27
Wednesday	VII, VIII & IX - IG - Girls	Indus	07,21	IX & X - CBSE - Girls	14,28
Thursday	IV to VIII - CBSE - Girls	Jhelum & Mahi	08,22	XI & XII - CBSE Girls	15,29
Friday	VIII - CBSE - Boys & NRI	IX - CBSE - Boys	09,23	X - CBSE Boys	16,30

### INTERNET SCHEDULE FOR THE MONTH – JULY 2017

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
Week		1st & 3rd Week		2nd & 4th Week	
Days		July 2017		July 2017	
Monday	IV to VII - CBSE - Boys	XI Com. - Boys	03,17	XI Sci. & New XI Com. - Boys	10,24
Tuesday	VII, VIII & IX - IG - Boys	X to XII IG and XI & XII IBDP	04,18	All IGCSE & IBDP Senior Girls	11,25
Wednesday	VII, VIII & IX - IG - Girls	Indus	05,19	IX & X - CBSE - Girls	12,26
Thursday	IV to VIII - CBSE - Girls	Jhelum & Mahi	06,20	XI & XII - CBSE Girls	13,27
Friday	VIII - CBSE - Boys & NRI	IX - CBSE - Boys	07,21	X - CBSE Boys	14,28

### INTERNET SCHEDULE FOR THE MONTH – AUGUST 2017

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm	Batch III 3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
Week		1st & 3rd Week	2nd & 4th Week		
Days		August 2017			
Monday	IV to VII - CBSE - Boys	XI Com. - Boys	Jul 31, Aug 14	XI Sci. & New XI Com. - Boys	07,21
Tuesday	VII, VIII & IX - IG - Boys	X to XII IG and XI & XII IBDP	01,15	All IGCSE & IBDP Senior Girls	08,22
Wednesday	VII, VIII & IX - IG - Girls	Indus	02,16	IX & X – CBSE - Girls	09,23
Thursday	IV to VIII – CBSE - Girls	Jhelum & Mahi	03,17	XI & XII - CBSE Girls	10,24
Friday	VIII – CBSE - Boys & NRI	IX – CBSE - Boys	04,18	X – CBSE Boys	11,25

### INTERNET SCHEDULE FOR THE MONTH – SEPTEMBER 2017

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm	Batch III 3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
Week		1st & 3rd Week	2nd & 4th Week		
Days		September 2017			
Monday	IV to VII - CBSE - Boys	XI Com. - Boys	04,18	XI Sci. & New XI Com. - Boys	11,25
Tuesday	VII, VIII & IX - IG - Boys	X to XII IG and XI & XII IBDP	05,19	All IGCSE & IBDP Senior Girls	12,26
Wednesday	VII, VIII & IX - IG - Girls	Indus	06,20	IX & X – CBSE - Girls	13,27
Thursday	IV to VIII – CBSE - Girls	Jhelum & Mahi	07,21	XI & XII - CBSE Girls	14,28
Friday	VIII – CBSE - Boys & NRI	IX – CBSE - Boys	08,22	X – CBSE Boys	15,29

### INTERNET SCHEDULE FOR THE MONTH – OCTOBER 2017

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm	Batch III 3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
Week		1st & 3rd Week	2nd & 4th Week		
Days		October 2017			
Monday	IV to VII - CBSE - Boys	XI Com. - Boys	02,16	XI Sci. & New XI Com. - Boys	09,23
Tuesday	VII, VIII & IX - IG - Boys	X to XII IG and XI & XII IBDP	03,17	All IGCSE & IBDP Senior Girls	10,24
Wednesday	VII, VIII & IX - IG - Girls	Indus	04,18	IX & X – CBSE - Girls	11,25
Thursday	IV to VIII – CBSE - Girls	Jhelum & Mahi	05,19	XI & XII - CBSE Girls	12,26
Friday	VIII – CBSE - Boys & NRI	IX – CBSE - Boys	06,20	X – CBSE Boys	13,27

## INTERNET SCHEDULE FOR THE MONTH – NOVEMBER 2017

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
Week		1st & 3rd Week		2nd & 4th Week	
Days		November 2017		November 2017	
Monday	IV to VII - CBSE - Boys	XI Com. - Boys	06,20	XI Sci. & New XI Com. - Boys	13,27
Tuesday	VII, VIII & IX - IG - Boys	X to XII IG and XI & XII IBDP	07,21	All IGCSE & IBDP Senior Girls	14,28
Wednesday	VII, VIII & IX - IG - Girls	Indus	08,22	IX & X - CBSE - Girls	15,29
Thursday	IV to VIII - CBSE - Girls	Jhelum & Mahi	09,23	XI & XII - CBSE Girls	16,30
Friday	VIII - CBSE - Boys & NRI	IX - CBSE - Boys	10,24	X - CBSE Boys	<b>Nov. 17, Dec. 1st</b>

## INTERNET SCHEDULE FOR THE MONTH – DECEMBER 2017

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
Week		1st & 3rd Week		2nd & 4th Week	
Days		December 2017		December 2017	
Monday	IV to VII - CBSE - Boys	XI Com. - Boys	04,18	XI Sci. & New XI Com. - Boys	11,25
Tuesday	VII, VIII & IX - IG - Boys	X to XII IG and XI & XII IBDP	05,19	All IGCSE & IBDP Senior Girls	12,26
Wednesday	VII, VIII & IX - IG - Girls	Indus	06,20	IX & X - CBSE - Girls	13,27
Thursday	IV to VIII - CBSE - Girls	Jhelum & Mahi	07,21	XI & XII - CBSE Girls	14,28
Friday	VIII - CBSE - Boys & NRI	IX - CBSE - Boys	08,22	X - CBSE Boys	15,29

### INTERNET SCHEDULE FOR THE MONTH – JANUARY 2018

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
Week		1st & 3rd Week		2nd & 4th Week	
Days		January 2018		January 2018	
Monday	IV to VII - CBSE - Boys	XI Com. - Boys	01,15	XI Sci. & New XI Com. - Boys	08,22
Tuesday	VII, VIII & IX - IG - Boys	X to XII IG and XI & XII IBDP	02,16	All IGCSE & IBDP Senior Girls	09,23
Wednesday	VII, VIII & IX - IG - Girls	Indus	03,15	IX & X – CBSE - Girls	10,24
Thursday	IV to VIII – CBSE - Girls	Jhelum & Mahi	04,16	XI & XII - CBSE Girls	11,25
Friday	VIII – CBSE - Boys & NRI	IX – CBSE - Boys	05,17	X – CBSE Boys	12,26

### INTERNET SCHEDULE FOR THE MONTH – FEBRUARY 2018

Batch Timings	Batch I 2:15 pm to 3:00 pm	Batch II 3:15 pm to 4:00 pm		Batch III 3:15 pm to 4:00 pm	
Category	Juniors	Seniors		Seniors	
Week		1st & 3rd Week		2nd & 4th Week	
Days		February 2018		February 2018	
Monday	IV to VII - CBSE - Boys	XI Com. - Boys	05,19	XI Sci. & New XI Com. - Boys	12,26
Tuesday	VII, VIII & IX - IG - Boys	X to XII IG and XI & XII IBDP	04,20	All IGCSE & IBDP Senior Girls	13,27
Wednesday	VII, VIII & IX - IG - Girls	Indus	05,21	IX & X – CBSE - Girls	14,28
Thursday	IV to VIII – CBSE - Girls	Jhelum & Mahi	06,22	XI & XII - CBSE Girls	<b>Feb. 15, March 1st</b>
Friday	VIII – CBSE - Boys & NRI	IX – CBSE - Boys	07,23	X – CBSE Boys	<b>Feb. 16, March 2nd</b>

**INTERNET SCHEDULE FOR THE MONTH – MARCH 2018**

<b>Batch Timings</b>	<b>Batch I 2:15 pm to 3:00 pm</b>	<b>Batch II 3:15 pm to 4:00 pm</b>		<b>Batch III 3:15 pm to 4:00 pm</b>	
Category	Juniors	Seniors		Seniors	
Week		1st & 3rd Week		2nd & 4th Week	
Days		<b>March 2018</b>		<b>March 2018</b>	
Monday	IV to VII - CBSE - Boys	XI Com. - Boys	05,19	XI Sci. & New XI Com. - Boys	12,26
Tuesday	VII, VIII & IX - IG - Boys	X to XII IG and XI & XII IBDP	06,20	All IGCSE & IBDP Senior Girls	13,27
Wednesday	VII, VIII & IX - IG - Girls	Indus	07,21	IX & X – CBSE - Girls	14,28
Thursday	IV to VIII – CBSE - Girls	Jhelum & Mahi	08,22	XI & XII - CBSE Girls	15,29
Friday	VIII – CBSE - Boys & NRI	IX – CBSE - Boys	09,23	X – CBSE Boys	16,30

**INTERNET SCHEDULE FOR THE MONTH – APRIL 2018**

<b>Batch Timings</b>	<b>Batch I 2:15 pm to 3:00 pm</b>	<b>Batch II 3:15 pm to 4:00 pm</b>		<b>Batch III 3:15 pm to 4:00 pm</b>	
Category	Juniors	Seniors		Seniors	
Week		1st & 3rd Week		2nd & 4th Week	
Days		<b>April 2018</b>		<b>April 2018</b>	
Monday	IV to VII - CBSE - Boys	XI Com. - Boys	02,16	XI Sci. & New XI Com. - Boys	09,23
Tuesday	VII, VIII & IX - IG - Boys	X to XII IG and XI & XII IBDP	03,17	All IGCSE & IBDP Senior Girls	10,24
Wednesday	VII, VIII & IX - IG - Girls	Indus	04,18	IX & X – CBSE - Girls	11,25
Thursday	IV to VIII – CBSE - Girls	Jhelum & Mahi	05,19	XI & XII - CBSE Girls	12,26
Friday	VIII – CBSE - Boys & NRI	IX – CBSE - Boys	06,20	X – CBSE Boys	13,27

**SUMMARY OF THE JUDGEMENT OF THE HON. SUPREME COURT  
ON CURBING THE MENACE OF RAGGING IN EDUCATIONAL  
INSTITUTIONS, 2009**

**A F F I D A V I T B Y S T U D E N T**

- a) I, \_\_\_\_\_, Roll No \_\_\_\_\_ having been admitted in class \_\_\_\_\_ to **JAIN INTERNATIONAL RESIDENTIAL SCHOOL**, have received a copy of the **Supreme Court Order on CURBING THE MENACE OF RAGGING IN EDUCATIONAL INSTITUTIONS, 2009** (hereinafter called the regulations), and have carefully read and fully understood the provisions contained in the said Regulations.
- b) I have, in particular, perused **Clause 3 of the Regulations** and am aware as to what constitutes ragging.
- c) I have also, in particular, perused **Clause 9.1 of the Regulations** and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- d) **I, HEREBY, SOLEMNLY AVER AND UNDERTAKE THAT I WILL NOT INDULGE IN ANY BEHAVIOUR OR ACT THAT MAY BE CONSTITUTED AS RAGGING UNDER CLAUSE 3 OF THE REGULATIONS. I WILL NOT PARTICIPATE IN OR ABET OR PROPAGATE THROUGH ANY ACT OF COMMISSION OR OMISSION THAT MAY BE CONSTITUTED AS RAGGING UNDER CLAUSE 3 OF THE REGULATIONS.**
- e) I hereby affirm that, **IF FOUND GUILTY OF RAGGING, I AM LIABLE FOR PUNISHMENT ACCORDING TO CLAUSE 9.1 OF THE REGULATIONS**, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- f) I, hereby, declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote ragging and further affirm that, in case the declaration is found to be untrue, the admission to **Jain International Residential School** is liable to be cancelled.

Declared on: \_\_\_\_\_

Signature of Deponent

Name: \_\_\_\_\_,

Roll No: \_\_\_\_\_

**Address: JAIN INTERNATIONAL RESIDENTIAL SCHOOL, JAKKASANDRA  
POST, KANAKAPURA TALUK, RAMANAGARA DISTRICT 562112.**

**VERIFICATION:**

**Verified that the contents of this affidavit are true to the best of my knowledge and no part of the  
affidavit is false and nothing has been concealed or misstated therein.**

Verified at \_\_\_\_\_ on \_\_\_\_\_

Signature of Deponent



## THE JGI GROUP

Jain International Residential School  
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