

JIRS/JASE

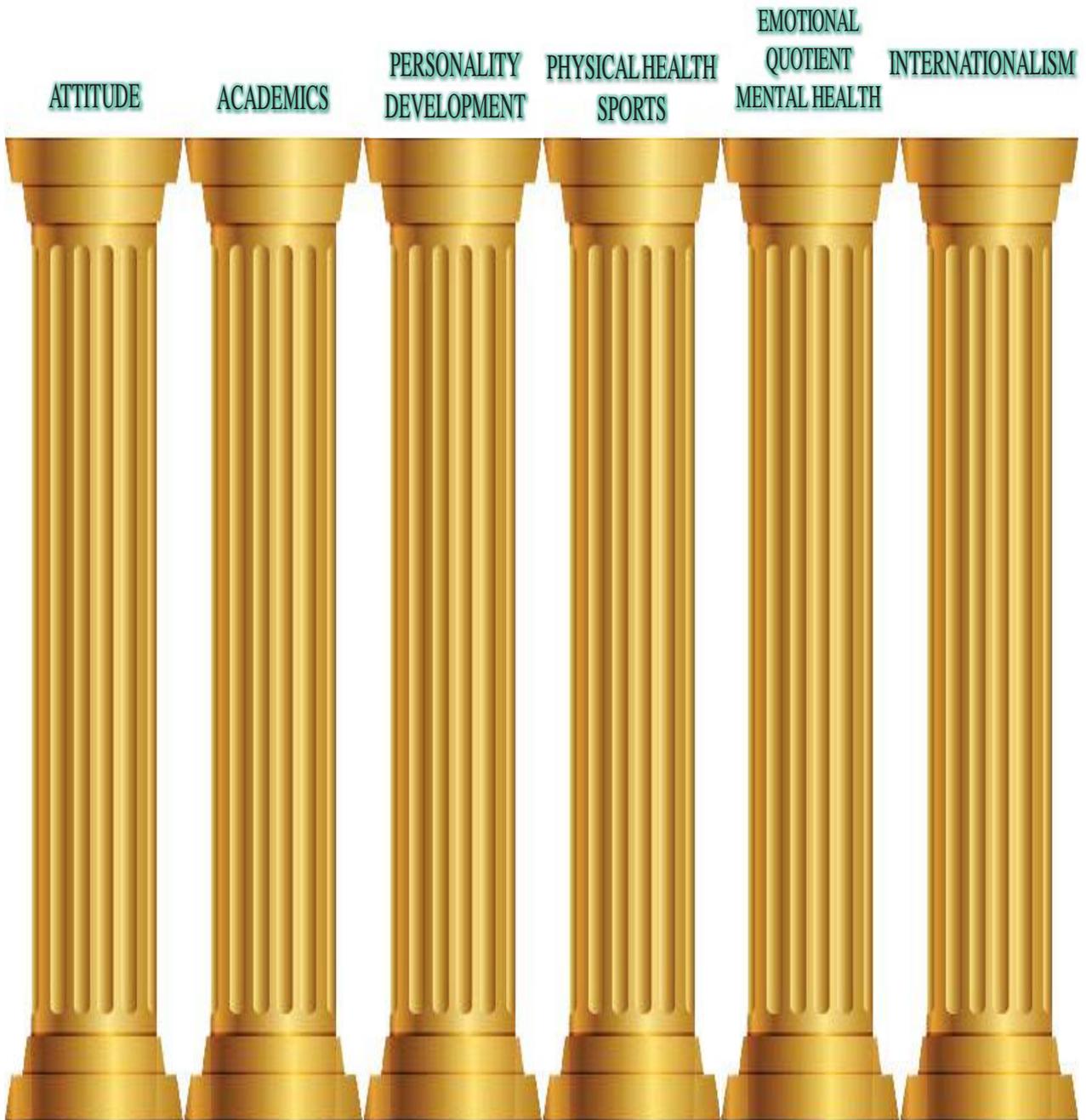
JAIN INTERNATIONAL RESIDENTIAL SCHOOL

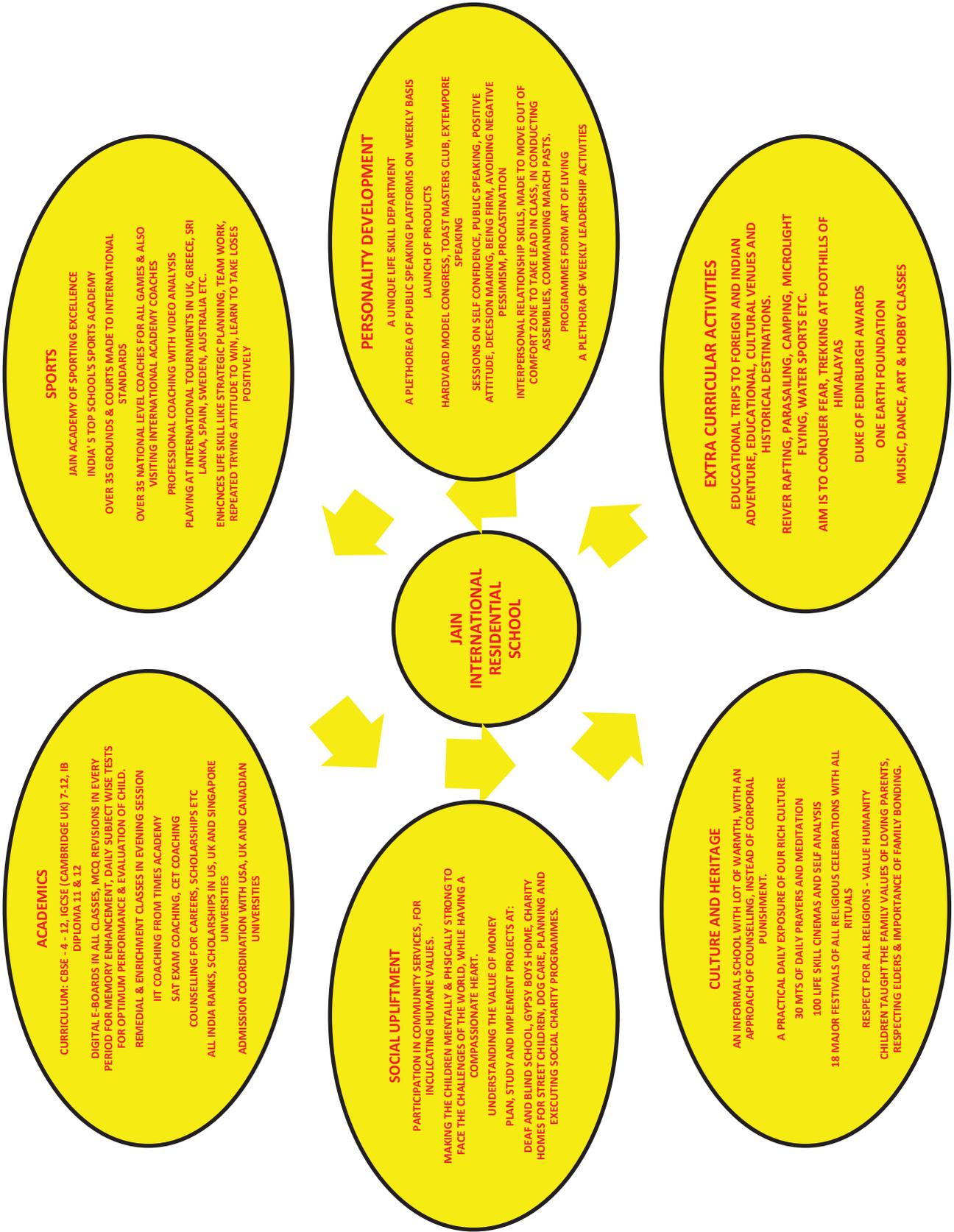
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JAIN ACADEMY OF SPORTING EXCELLENCE

***PARENT / STUDENT
HAND BOOK 2018-2019***

**THE SCHOOL'S BASIC FOUNDATION
RESTS ON SIX PILLARS**







Education Today

Certificate

OF
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India's Top 10 International - Boarding Schools

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Jain International Residential School

Jakkassandra, Bengaluru, Karnataka.

Ranked No. 1 in India

Ranked No. 1 in Karnataka

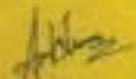
Ranked No. 1 in Bengaluru

for Exemplary contribution to the education field



DATE : 18.12.2016

www.educationtoday.co


Anil Sharma
Managing Director



Certificate of Registration

This certificate has been awarded to:

Jain International Residential School

JIRS Global Campus, Jakkasandra Post, Kanakapura Road (NH 209),
Ramanagara Dist., Karnataka, 562112, India

In recognition of the organization's Quality Management System which complies with

ISO 9001:2015

The scope of activities covered by this certificate is defined below

Offering CBSE (4th to 12th), Cambridge International Curriculum (7th to 12th) and International Baccalaureate Diploma (11th and 12th) Courses and Academy of Sporting Excellence (4th to 12th)

Certificate Number:	Date of Issue: (Original)	Date of Issue:
63340/A/0001/UK/En	19 April 2014	16 November 2017
Issue No:	Expiry Date:	
2	18 April 2020	

Issued by:

On behalf of the Schemes Manager



Certificate of Recognition

THE ECONOMIC TIMES



Recognizes

Jain International Residential School,

Bangalore

brand for being a symbol of excellence in School



Technology has impacted parenting in a big way. No one denies that parenting has always been a “High Pressure” job but technology advancement have added another dimension to it. Child psychology has acquired an entirely new meaning with advent of Internet and it’s much revered by product, the social media.

Facebook, Twitter, Instagram, Messenger, Pintrest and many more have opened the doors for a virtual world which has both benefits and pitfalls. On one hand, social media can be used as a tool for networking and gaining new insights but on the downside it is easy to lose the thread of constructive conversations, and end up spending worthless hour on the internet.

Despite several social media sites declaring the requirement of a minimum age of 13 years for opening an account, children as young 10 and even younger are accessing social media. Incidentally the role of parents becomes very crucial. They have to traverse the thin line between giving children a healthy autonomy and at the same time monitoring them ensuring that the value system are not lost in this blitzkrieg of easy accessibility.

There is hardly denying the fact that social media can help adolescents cogitate on issues of significance for their community and deepen the bond that they have with their friends but parents should also watch out for signs of isolation or withdrawal that can result from overuse of online media.

With the information overload that hits children from all quarters at a very young age and the many dangers of online media from cyber-bullying to addictive tendencies towards the internet, a controlled approach towards use and consumption of online media is sorely needed. It calls for parents to develop adequate skills to negotiate the labyrinth of online world.

It is important for parents and educators to join hands and create a healthy habit of learning and using the online platforms in the young adults. After all, learning is a lifelong process that does not stop with attaining a degree.

I sincerely hope that as we celebrate the Annual Day of JIRS and await the turn of calendar, we would do our best to keep abreast with the current trends that have the potential to influence the process of learning. Wish you all a very happy and prosperous 2018!

DR. CHENRAJ ROYCHAND

**MESSAGE FROM CHIEF EXECUTIVE OFFICER, JIRS
NEXT GENERATION LEADERS LEVERAGING TECHNOLOGY**



Google Corporation has established an entirely new trend for the next generation severely challenging all generally enshrined patterns of education, eulogized as established paths for the first life journey “*The Collegiate Education*”. Google has spent years analyzing who succeeds at the company, and has moved away from a focus on GPAs, brand name schools, and interview brain teasers. Google isn’t big on college degrees, although the search giant is inundated with applications touting perfect GPAs from Ivy

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League schools. The upshot is that Google values the skills and experiences that candidates get in college, but a degree doesn't tell them much about talent or grit. Many businesses require a college degree; at Google, the word "College" isn't even its official guide to hiring.

The core thinking for highly privatized search for successful hiring is not a degree, but the high cognitive ability - the thinking ability, and innate curiosity, willingness to learn with emergent leadership skills. Humans are creative beings but have to imbibe structured thinking. Analytical training will empower with skill sets that differentiates a successful leader from most people in the market.

Google's Chairman Eric Schmidt emphasizes that capable students from the really successful ones, is not so much of the knowledge but their persistence. Corporates can mould someone with grit rather than some with lazy high achievers. Corporate Analytical data shows that grades predict performance for the first two years of a career, but do not matter after that.

If early school regimentation was the core of right education, our country would be a shining example. But sadly, emergent economic giants, decades earlier at par or even lower than our economy, like Japan and China have surpassed us rapidly with innovative, creative and research oriented learning outcomes, spiraling innovations to the grass root levels hugely impacting industrial explosive growth to score on the world map as "The Manufacturing Hubs of the World" to unbelievable heights as the second largest economies with 10 times our GDP.

Small countries like Japan, Singapore & South Korea have taken huge strides in establishing themselves as Economic Global leaders. The fundamentals are critically transparent. Self-discipline is the core value at every level which enriches one's self esteem, clarity of purpose and parallelly dedicated hard work are enshrined in every growing child's nature from the lowest of the academic levels.

A national pride along with family pride and pride in one's self are the foundations of the nation's call to its citizens. This has over a period culminated in a matured self-respecting behavior nationwide in every citizen and has personified as happiness in one's life and work ethos imparting the entire country's spectacular growth.

Subject based education prepares children for jobs, maybe, but managing emotions are not given a uplift in our national curriculum whereby masses are unprepared for the challenges of life and the focus is severely impinged and many a times manifests as undesirable habits in them when they gain adulthood with superficial degrees without preparing the masses for skill and values which in fact are the only basis for the character of a nation's true growth.

In a recent study at Harvard on the famous 26/11 Terrorist Attack and massacre in our country and especially at the 'Taj' - Taj terror attack has become a massive psychology case study in Harvard. Not ONE Taj employee abandoned the hotel and ran right through the attack. They helped guests escape and many died. It confounds psychologists. Finally they pin pointed 3 recruitment strategies: Taj did not recruit from big cities, they recruited from smaller cities where 'traditional culture' still holds strong, They did not recruit toppers, they spoke to school masters to find out who were most respectful of their parents, elders, teachers and others and They taught their employees to be ambassadors of their guests to the organization not ambassadors of the company to their guests. The results are stupefying. The Indian army too does not recruit toppers, they recruit people through intensive psychological testing, perhaps that is why they have one of the most effective government organizations in the country, unlike people recruited for being toppers but suspect psychologies.

This has serious implications on parenting too. '*Catch them young!*' as the phrase is very apt for self-determination of individual attitude and perceptions, the core life skill platforms, and cognitive processes for enhancing a child's stepping stones should commence at homes and at all school levels. This will ensure successful matured

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adulthood for taking on responsibilities, willingly and becoming a personification of solutions for problems lifelong.

Today, shockingly, we extensively plan and are engrossed in our businesses 24x7, but ironically, we have no master-plan for our own children, our future icons of our family and businesses. A very casual approach on our child's fabulous growth period up to 18 years is 6 to 7 hours schooling, catering definitely to academics but every other development platform is ignored, thereby nurturing only a mediocre personality. An excellent shocking but eye opening example is that of a Chinese Iron Lady, whose story has gone viral in top business leadership circles. A lower middle class single lady with seven children to nurture. Her zero schooling or college education did not deter her from extensively planning on a daily packed scheduled study and skill development extensively inclusive of reading world news, general knowledge and community service, a 14-hour planned schedule, despite her earning a livelihood working in various houses as a domestic help, she was literally a dictatorial figure for her children. Her success is astounding to every behavioral scientist as all her seven children have hugely grown into successful CEO's of multinational corporates. This is a big question mark on countless books and theories on right parenting.

There are numerous real life achievements of top CEOs as Indra Nooyi, CEO, PepsiCo in a major address to University Business Graduate shared her personal rise from a middle class Indian family to be on Board of Directors of the biggest company in the world to basic foundations of Discipline and focused mind with high targets, Enjoying work with heart and soul, and Striving hard beyond any corporate laid down schedules to be the answer for everything. So is the same echoing by world achievers Satya Nadella, Sundar Pichai – Global Head of Microsoft and Google.

Secondly, scientific exponential divergence breakthroughs in this decade has expounded a new millennium of a season of extraordinary technology innovations. A clarion call of a complete overall of the present traditional outdated education systems, as the 'No. 1 on the National Agenda' is the core policy for our National leaders to prioritize for the next generation's growth.

Secondly, an extraordinary simplistic truth will affect every nation, every family, and every individual is the leveraging technology explosion - The digital technology breakthrough were discussed at a forum of the world's top 300 business corporates on the impact of digital technology. The impact was mind-blowing as this would flood opportunity directly to individuals rather than one seeking for opportunities. This will be total mindset changed environment.

Parents beware that technology is exponentially transgressing every sphere of life rapidly, but the greatest challenges of the next generations which is being nurtured by parents and teachers will be to develop in the children's attitude towards society and successful team work and leadership ability to handle crisis, situations this will matter more than many other graduate academic degrees.

In 2040, Research Scientists have predicted that 50% of existing jobs will vanish with the rapid entrant of artificial intelligence and Robotic Technology. The businesses will be shockingly reshaping the entire social fabric and the future will be summed up as "*If you have an idea sky is the limit*". Human creativity will be at its peak as all routine mundane working will be greatly managed by Automotive Machine Technologies.

"*Change*" and rapid change will be the emergent call of the new generation. Parents and teachers have to partner with the next generation and immerse themselves with technology transformation to be the next generation's Role Models or shockingly will fail in their crucial roles of Role Model leadership of manpower development.

Jain International Residential School has manifested itself in a vibrant 12 hour to 14 hour curriculum inclusive of "64 personality and value based activities" other than academic studies and kudos to the dedicated and excellent staff and highly motivated

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children in raising the school's stature as **No. 1 Co-Educational Residential School Pan India by a highly esteemed All India Survey Group "The Education Today"**.

We thank the JIRS children's parents for their immense trust in the school's management and our value based systems.

Wg Cdr (Retd) Kishenlal Ganesh
Chief Executive Officer, JIRS

KEY - NOTE

Welcome to the 2018-19 school year! We thank the parents for the trust reposed in us the foster parents. A few salient points to help the parents understand the school life journey of their precious diamonds.

Everyone associated with the school viz; CEO, COO, PRO, School Principal, the Vice Principals, the Class Teachers, Sports Coaches, Dorm Parents and every member of the school is dedicated in providing a safe, orderly, productive learning environment for students. We ensure a world-class education for all students by focusing on teaching and learning academics, sports and life skills.

The Parent / Student Handbook provides details of the school system information that will help you throughout the year. You will learn / know about curriculum, attendance expectation and the student behavior code. Please pay particular attention to the section on student discipline as well as details on responsible use of technology. You also will find additional helpful resources – calendars, information on the school, sports and life skill program and your responsibilities as a parent regarding your child's education and progress as an active partner in our child's growth.

The vast majority of our students are respectful, conscientious young people, who do well academically and who never need to be disciplined beyond the classroom level. They care about their studies, teachers and about fellow students. The school system's enforcement of its policies and student behavioral code provides our students an excellent platform for an overall development which is based on core policy of counseling and motivating children.

We encourage every student and parent to review the contents of this handbook and to work with school to achieve our academic, sports, personality development and safety goals confidently, so that all students may enjoy quality and effective education, that produces confidence, balance, individuality and who can take their places in the world without fear or prejudice.

WE PROVIDE

High academic, sporting and personality development standards for all students.
A comprehensive, challenging and relevant curriculum both in the classroom and in sports field.
Effective, engaging instructional strategies.
Accurate and meaningful assessments.
High performing and inspiring employees committed to professional development, training and lifelong learning.
A safe and secure learning environment.
A culture of continuous quality improvement.
Accountability for results.
Productive community and parental partnerships.

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Information technology systems that advance facilitate teaching and learning methodology.

Innovative approaches to scheduling, staffing and use of resources.

High Behavioral standards for all that are conducive to teaching and learning.

A deep commitment to meeting the needs of its internal and external communities while capitalizing on their diverse ideas and strengths.

Achieving this...

The School will ensure a world class education for all students by focusing on teaching and learning the academic knowledge and skills curriculum with excellent digital process.

A safe, secure and orderly environment for all.

We optimize student achievement through responsible stewardship of financial resources and the proactive marshalling of all resources necessary to meet current and future demands.

Recruit, employ, develop and retain a workforce that achieves the mission and goals of the organization.

Meet the continuing and changing demands for essential information through technological systems and processes that support effective performance and produce desired results.

Provide and manage the institute's facilities and operations in an exemplary manner, as determined by pragmatic needs and best management practices.

Apply continuous quality improvement strategies and principles in charting the way forward and as a hallmark of the way the organization does business.

WHY A RESIDENTIAL SCHOOL?

Every top-industrialist's family, successful lawyers, technocrats and professionals send their children to the best of hostels. There are many who have never been to colleges but are running millions worth businesses with top professionals working for them. The secret is their tremendous self-confidence, decision making ability and leadership qualities.

A child's overall development, education, personality development, leadership qualities, rich values and culture will be the deciding factor for real success in life. Every child is bestowed with these latent potentialities which remain suppressed due to over-protection of parental care. Every decision is taken by the parent for the child. We love our children too much and cannot afford to make any mistake by allowing children to take independent decisions. This is where quality residential schools offer superb multi-platform for richly developing his personality and leadership traits.

WHAT IS THE RIGHT AGE?

Eminent psychologists like Edward Thorndike and Sigmund Freud opine that a child needs immense parental care till the age of eight as emotional stability is nurtured in the child during this stage. The qualities and emotional balance can be instilled by the parents during this age only.

The right age for children to join residential schools is 9, wherein the child has developed the sense of responsibility and self-confidence and has the ability to handle testing situations. A Residential School helps the child to develop into independent mature adults enabling them to adjust to all types of situations and environment later in life.

WHO WILL TAKE CARE OF HIM WITH 800 CHILDREN HERE?

One of the best platforms for a child's development is to let him loose in the market of life. But, being young and innocent, he may fall prey to wrong ways. This is where a residential school, which is a home away from home, and the school acts as a family unit where teachers replace parental love and the child is always under controlled conditions. The 24 hour watch supervision by teachers and house parents creates parental care. Constant monitoring and guiding towards activity based life helps the child to realize his/her potential and calibre. A Residential school aims at nurturing an environment in which children can develop self-esteem, self-confidence and development of personality while acquiring knowledge.

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WILL HE BECOME INDISCIPLINED?

The reason for a child being sent to a hostel is to instil in him discipline. Residential schools are best equipped to impart this mode of discipline as systems are in place 24 hours with qualified mentors / teachers. The 24x7 supervision by various faculties help the abundant energy in the child to be channelized in positive developmental activities. The system ensures proper leadership and managerial qualities boosting their self-confidence and independence tremendously.

WEAK IN A SUBJECT? HOW WILL HE BE MONITORED?

Academically weak students are meticulously observed and are made to follow a well devised regimen of learning pattern that helps them to overcome their weaknesses and join the main stream. Every Monday, a test is conducted which monitors a child's performance and his weaknesses. On the basis of the monitoring, suitable tutoring and remedial classes are conducted wherein personalized tutoring ensures mapping of the child's academic progress.

WHAT IS THIS MAGIC?

The magic that a residential school has on a child can be traced back to the times of our mythologies like Mahabharata and Ramayana. Princes were sent to Gurukuls away from their palatial abodes to learn the basic tenets of life and gain self-confidence, decision making ability, camaraderie, leadership traits, man management, adaptability, sociability etc, as these make the personality of a person. It is the personality only which will tomorrow ensure the success of a child together with his academics. Both are essential elements in the core attribute development and progress of the child.

WHY NOT GOOD DAY SCHOOLS?

The best of day schools in the world have time as their constraint and limitation. A child goes to school at 8 in the morning and comes back at 3 PM. In this short span of time, the day school can only cater to academics and syllabi completion as it is so vast. Emphasis on personality development is neither planned nor possible.

WHY NOT AT HOME?

No proper system is present at home to cater to personality development of the child. Our love for our children is far too much and for reasons known, we tend to be over-protective about them. In this process, we unknowingly cause more harm than help as the latent potentials get submerged. Children reciprocate to our love but value the words of teachers more than we parents. The most important period of development of the child is between the age of 8 to 18 years and this vital period after school time till bedtime has been let slightly loose and this is certainly not correct for the child who is the most priceless asset with us.

Residential Schools adopt a "whole-life" approach to education wherein the curriculum is not only person-centred but community oriented also. The curriculum of a residential school is designed to cater to the individual needs and interests of the children, keeping in mind their future welfare. Best qualities of family life are replicated in the lifestyle of the boarders and the quest for personal fulfilment is balanced by a commitment of shared endeavour it adds dimensions of self-confidence, tolerance and maturity while imparting knowledge. Residential schools strengthen the will power of the students and help them to build a strong character. It provides them with the opportunity to understand the meaning and virtue of discipline.

JIRS . . . is the answer and solution to all the questions posed by parents about their child's schooling and their very life path. The 12 hours foundations platforms will empower a child from ordinary to extraordinary growth. The best a parent can give a child.

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SCHOOL PRAYER

Om, Dikkaladyanavachchinnanata Chinmatra Murthaye' Swanubhutye'kamanaya
Namah Shanthaya Te'jase' Vishnur va tripurantako' bhavatu va Brahma
Mahe'ndrothava

Bhanur va Shashalakshmanotha Bhagavan Buddhotha

Siddhotha va

Ragadveshavishesharathi moharahitah sathvanu kampo'dyatah Yassarvaissaha
samskrto

Gungannaistasmai namaha sarvada. Yeastve ko vishwanatho bhajakajanamano
buddivaividhya he'to'h

Tatsmy labymichinn darathi bahuvidham nama

Rupam cha divyam

Hindu jainagnivibhakte' slamika yahudiyam Krista

Vadhyairupasyam

So'smin Rasthre' nidadhya dvididha janaganai Swaikyamatyam cha sakhyam

Twame'va mata cha pita twame va

Twame'va Bandhuscha Sakha twame'va Twame'va vidya dravinam twame'va
Twame'va sarvam mama de'va de'va

Sarvastaratu durgani sarvo bhadrani pashyatu

Sarvasukhmavapnotu sarvasarvatra nandatu

Om Shanti! Om Shanti

SCHOOL PRAYER

I salute THEE, who is undivided of time and space; infinite embodiment of Eternal Bliss,
can only be experienced by one's own self-well-composed and effulgent. (Luminous)

He may be Lord Vishnu, Lord Shiva, Brahma or Indra may be Sun, Moon Lord Buddha
or Mahaveera; but HE is devoid of attachment, avarice, enmity and greed. He is a blend
of divinity and empathy.

I prostrate before him, who is an embodiment of the entire universe, incarnates himself
into various divine forms and names to quench the thirst of varied mindsets of the
devotees. He, The Revered One, who is worshipped by Hindus, Jains, Buddhists,
Muslims, Yahoodis and Christians; grant in this country, unity and friendship among
different Communities.

You only, are my mother and father. You only, are my Kith and Kin. You only, are my
knowledge and wealth. You, and only you, are my God and everything.

May everyone overcome adversities (problems). May everyone witness
auspiciousness, May everyone have joy, May everyone enjoy everywhere.

NAVKAR MANTRA

Namo Arihantanam Namō Siddhanam Namō Ayariyanam Namō Uvajjhayanam

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Namo Loye Savva Sahunam Eso Panch Namukkaro Savva Pavappanasano
Mangalanam Cha Savvesim
Padhamam Havai Mangalam

I Bow In Reverence to Arihants
I Bow In Reverence to Siddhas
I Bow In Reverence to Acharyas
I Bow In Reverence to Upadhyayas I Bow In Reverence to All Sadhus This Five-Fold
Salutation
Destroys All Sins
And Amongst All Auspicious Things
Is the Most Auspicious One

DINING HALL PRAYER- PRAYER FOR THANKING GOD FOR FOOD

Om	Saha	Naav[Au]-Avatu	
Saha	Nau	Bhunaktu	
Saha	Viiryam	Karavaavahai	
Tejasvi	Naav[Au]-Adhiitam-Astu	Maa Vidvissaavahai	
Om Shaantih Shaantih Shaantih			

SCHOOL SONG

Like a beacon, lead on us on
As we walk our path of life
Holding our dreams aloft
Overcoming every trial, every strife

(CHORUS)

Jain International hail the name
JIRS our glory and the fame
In our hearts, your torch we shall bear
Shining light, in you we dream and dare

March on brave Jainites, tomorrow is yours
March on Jainites for today and even more
Conquer lofty peaks, sail the deepest seas
Build a proud nation that is forever yours

Like a family you will always be
As a part of my thinking and heart too
As I walk through my life I will shine your light
And will always strive to be all that I can be.



JIRS MISSION

- Develop young men & women with active and creative minds.
- Develop a sense of understanding and compassion for others.
- Develop individuals to be lifelong learners and problem solvers.

VISION

Transforming potentialities into realities

QUALITY POLICY

To develop and deliver academic programs in emerging and innovative areas relevant to societal needs.

To empower students and other stakeholders with knowledge, skills and attitudes needed to excel as professionals and entrepreneurs.

To build in students active citizenry with high ethical standards.

To undertake research and development in identified thrust areas of national importance and

To sustain and stimulate intellectual dialogue in areas impacting humankind.

THE SCHOOL'S PHILOSOPHY

The school widens a young person's knowledge and perspective and demonstrates its usefulness to the child. It instills love and a capacity for hard work; it teaches the basic art of communication, which includes not only the ability to express thoughts with clarity and simplicity, but also an understanding of human beings. It instills a vision of the vast potential of the human spirit and inspires each student to partake actively in it.

We believe that we are training students to become better human beings to take their appointed places in the world with confidence and determination, in the true traditions of our great nation, while simultaneously providing them the courage to adapt to the challenges of a rapidly changing world.

We believe that one has to strive hard to achieve great objectives in life. The indolent and the easy going cannot expect to achieve anything worthwhile. Systematic hard work and sincere toil lead men and women to eminence and so we have to throw our heart and soul into our work. We have to do it in a spirit of detachment and with robust optimism. The satisfaction of having done our duty to the best of our ability should be our ultimate goal.

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We also believe that our education will have fulfilled its herculean mission, only if it helps us smile away our obstacles in a spirit of positive cheerfulness that enables us to strive with might and to succeed in achieving our objective viz. the acquisition of true wisdom.

AIMS AND OBJECTIVES

Nurture the inherent talent of students to enable them to be the best they can be.

Believe in a holistic approach towards education founded on a value based approach to teaching methodology, course content and bringing about a positive transformation in the personality of individuals.

Make education invigorating and rejuvenating in its true sense.

Promote a cosmopolitan atmosphere by encouraging the appreciation of world culture.

Instill appropriate and desirable moral and ethical values to make our students productive and responsible members of society.

Train students to realize their full potential and become independent lifelong learners.

Embody a firm commitment to the expectations of society.

Support and guide students to alleviate learning difficulties and integrate them into the mainstream.

Bring about all round personality development through structured sports programmes and extracurricular activities.

To nurture and groom future global leaders and captains of industry who will lead with compassion and care.

THE JGI GROUP

COMMITTED TO EXCELLENCE & HUMAN DEVELOPMENT

The JGI Group - Fast Facts

Founder Chairman- Dr. Chenraj Roychand

Founded- 1990

Number of Institutions: 85

Areas Education & Research

Entrepreneurship

Sustainable Development & Social Responsibility

EducationFree Schools

P - 12 Schools Colleges University

Management & Professional Institutions

Our Commitment

JGI is a group committed to human development at all levels through education and entrepreneurship, to build sustainable communities.

Our Approach

To provide quality education from the elementary to tertiary levels thereby creating human assets

To fuel economic growth, create systemic changes and sustainable improvements by developing new generation social entrepreneurs

To create a globally networked community of leaders, technocrats, scientists, professionals, sports persons and artists

To foster an ethical environment founded on human values in which both spirit and skill thrives to enrich the quality of life

The JGI Group is a cluster of more than 85 vibrant educational establishments. In 30 years, the group is today home to over 60,000 students and 6,000 staff members engaged at the P – 12 [Pre-school to Grade 12], undergraduate and postgraduate levels across 44 campuses and centers of excellence.

The JGI Group's revolution of learning is distinct from the stereotyped versions of education people are used to. Through innovations at every juncture it is employing entrepreneurship in the

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dispersion of education; a concept JGI has termed 'entrepreneurship'. This is evident from their pioneering institutions emerging with ever-increasing constancy and quality. But this is just a fraction of what JGI stands for. Its undertakings in education are aimed at the consolidation of tomorrow. It is striving to ensure that every product of its institutions is a model of self-sufficient enterprise and individual initiative. As every graduate from JGI's schools and colleges emerges, he or she will possess the ability to further create opportunities for others. They will be job creators instead of job seekers. This chain reaction, in time, will spread till every individual in the nation is a shining example of entrepreneurial ability. In short JGI is setting in motion a spark that will blaze into a brilliant and self-sufficient future for all.

Towards this objective JGI's educational efforts comprise educational and research institutions, entrepreneurial development, and incubation of business, sustainable development and social responsibility initiatives.

Growing incessantly from strength to strength, its endeavors have pervaded academic initiative of every category and class. The entire gamut of teaching and learning, from primary to higher education and charitable schooling to professional courses, has been successfully embraced. JGI. With a superlative infrastructure unmatched by any of its contemporaries, JGI has drawn on the essence of tradition and sophistication of modernization to yield the professionals of tomorrow.

INSTITUTIONS

Jain University (Constituent Colleges and Centres)

School of Graduate Studies, J C Road, Bangalore, Karnataka
School of Engineering & Technology, Kanakapura, Karnataka
Center for Management Studies, Bangalore, Karnataka
Center for Post Graduate Studies, Bangalore, Karnataka
School of Commerce & Management Studies, Bangalore, Karnataka
CMS Business School, Bangalore, Karnataka
Centre for Research in Social Science and Education, Bangalore, Karnataka
Centre for Emerging Technologies, Kanakapura, Karnataka
Centre for Research in Pure and Applied Sciences, Bangalore, Karnataka
Centre for Disaster Mitigation, Bangalore, Karnataka
Centre for Ancient History & Culture, Bangalore, Karnataka
Centre for Indian Psychology, Bangalore, Karnataka
Centre for Advanced Studies in Biosciences, Bangalore, Karnataka
Chenraj Roychand Centre for Entrepreneurship, Bangalore, Karnataka
International Institute for Aerospace Engineering and Management, Bangalore, Karnataka
Centre for Nano & Material Sciences

Colleges (Pre-University, Under Graduate, Post Graduate)

Sri Bhagawan Mahaveer Jain College (SBMJC), V V Puram, Bangalore, Karnataka
Sri Bhagawan Mahaveer Jain College, J C Road, Bangalore, Karnataka
Sri Bhagawan Mahaveer Jain Evening College, V V Puram, Bangalore, Karnataka
Sri Bhagawan Mahaveer Jain Evening College, J.C Road, Bangalore, Karnataka
Sri Bhagawan Mahaveer Jain College, K.G.F, Karnataka
Jain College, Belgaum, Karnataka
Jain College, Kanakapura, Karnataka
Jain College, Hubli, Karnataka
Jain College, Jayanagar, Bangalore, Karnataka
Jain College, Rajarajeshwari Nagar, Bangalore, Karnataka
Jain College, Jamshedpur, Jharkhand
Jain College of Engineering, Belgaum, Karnataka
Jain College of MCA & MBA, Belgaum, Karnataka
Jain Institute of Technology, Davanagere, Karnataka
Jain Polytechnic, Belgaum

Management & Professional Excellence Institutions

MATS Institute of Management & Entrepreneurship, Bangalore, Karnataka
Human Networking Academy, Bangalore, Karnataka
School for Leadership & Entrepreneurial Excellence, Bangalore, Karnataka

JIRS/JASE

Jain Animation School, Bangalore, Karnataka
SBMJC Centre for Design, Bangalore, Karnataka

Schools (Preschool to 12)

Jain International Residential School, Kanakapura, Karnataka
Jain Heritage School, Bangalore, Karnataka
Jain Heritage School, Belgaum, Karnataka
Jain Heritage School, Tirupathi, Andhra Pradesh
Jain Heritage School, Madanapalli, Andhra Pradesh
Jain Heritage a Cambridge School, Kondapur, Andhra Pradesh
Jain Heritage a Cambridge School, Shamirpet, Andhra Pradesh
Jain Heritage a Cambridge School, Visakhapatnam, Andhra Pradesh
Jain Heritage a Cambridge School, Nagpur, Maharashtra
Jain Public School, Kanakapura, Karnataka
Jain Public School, Davanagere, Karnataka
Jain Public School, Ratlam, Madhya Pradesh
Jain Public School, Badnagar, Madhya Pradesh
Jain Public School, Jhabua, Madhya Pradesh
Jain Public School, Secunderabad, Andhra Pradesh
Jain Public School, Ranebennur, Karnataka
Jain Public School, Korba, Chhattisgarh
Jain Public School, Tumkur, Karnataka
Jain Public School, Chintamani
Jain Public School, Bijapur, Karnataka
Jain Public School, Shimoga, Karnataka
Jain Public School, Bellary, Karnataka
The Jain International School, Bangarpet, Karnataka
The Jain International School, KGF, Karnataka
The Jain International School, Hubli, Karnataka
The Jain International School, Aurangabad, Maharashtra
The Jain International School, Mulbagal, Karnataka
Jain English Medium School, Kadri, Andhra Pradesh
Jain Toddlers, Bangalore, Karnataka
Jain Toddlers, Jayanagar, Bangalore, Karnataka
Jain Toddlers, Jubilee Hills, Hyderabad, Andhra Pradesh
Jain Toddlers, Kondapur, Hyderabad
Jain Toddlers, Mahindra Hills, Secunderabad, Andhra Pradesh
Jain Toddlers, BITS Pilani, Secunderabad
Jain Toddlers, Aurangabad, Maharashtra
Jain Toddlers, Kanpur, Uttar Pradesh
Jain Toddlers, Hubli, Karnataka
Jain Toddlers, Indore, Madhya Pradesh
Jain Toddlers, Shimoga, Karnataka
Jain Toddlers, Madanapalli, Andhra Pradesh
Jain Toddlers, Mysore, Karnataka
Jain Toddlers, Hindupur, Andhra Pradesh
Jain Toddlers, Kolar, Karnataka
MI Kids, Bangalore

Sports Schools

Jain Academy for Sporting Excellence, Kanakapura, Karnataka
Jain Academy for Sporting Excellence, Hyderabad, Andhra Pradesh

JGI Life (JGI's Social Initiatives)

Jain Vidyaniketan (An Opportunity School), Kanakapura, Karnataka
Jain Vidyaniketan, Amethi, Uttar Pradesh
Radio Active - Community Radio (90.4 MHz) , Bangalore, Karnataka

SCHOOL SPECIFIC INFORMATION

JIRS/JASE

INTRODUCTION

We are situated 40 kms from Bangalore City, India, in a serene and picturesque atmosphere conducive for education, on the Coimbatore highway towards Kanakapura. You can reach us at this address:

Jain International Residential School
Jain Educational Campus, Jakkasandra Post, Kanakapura Taluk, Ramnagara Dist.,
Bangalore, Karnataka – 562 112.

Call us at: (080) – 27577013 – 040 / 27577050/60/80

Email us at: ceo@jirs.ac.in / principal@jirs.ac.in / info@jirs.ac.in

Visit us at: www.jirs.ac.in

OFFICERS OF THE SCHOOL

JIRS facilitates good network of Administrators and Academicians who can be contacted by the parents. Parents would find it convenient to contact the right person specified to get the appropriate response. Please contact between 09:00 AM and 12:00 Noon as the senior staff may be busy at other times.

SL.N	PURPOSE	PERSONS TO CONTACT	CONTACT. NO
1.	All Academic & Administrative matters	Wg Cdr (Retd) Kishenlal Ganesh Chief Executive Officer	Ph: +91-80-27577003 Fax : +91-80-27577007 Mob : +91-9448361040/51
2.	Principal	Mr W R David	Mob : +91- 9242236303
3.	JASE Sports Activities	Wg Cdr (Retd) Arijit Ghosh Chief Operations Officer – JASE	Ph: +91-80-27577009 Mob : +91-9448496906
4.	Headmistress and Public Relations	Mrs. Ambuj Sharma Head Mistress /PRO	Ph: +91-80-27577047 Mob : +91-9448361050
5.	Administration & Admission	Mr. Rudra Sharma Chief Operations Officer-JIRS	Ph: +91-80-27577049 Mob : +91-9448361044
6.	Accounts/ Office Coordinator	Mrs. Asha Raghavan	Mob & whatsapp: +91 9900749784
7.	Parent Coordinator	Ms. Shashi Kiran	Mob & whatsapp:+919448361051 Whatsapp: +91 9632388189
8.	NRI Coordinator	Vignesh G	Mob & Whatsapp:+919632389027
9	Assistant coordinators (4 th to 8 th std)	Mrs. Lilly Livya	+91 9482102798

JIRS/JASE

10	Assistant Coordinator (9 th & 10 th std)	Mrs. Deepika M S	+91 9482102797
11.	Assistant Coordinator (12 th std)	Mrs. Rohini Ganesh	+91 9448361040
12	Assistant Coordinator (IGCSE, AS/A Levels)	Mrs. Jilda Kushalappa	+91 9902167686
13.	General Corporate Office	Ms. Anuradha JIRS Admissions Coordinator	Ph: +91 80 43430984 Mob: +91 9945690408

School Management: Dr. Chenraj Roychand, Chairman, JGI
Ph: +91-80-4343 2500

Management: Sri Bhagawan Mahaveer Jain Educational & Cultural `Trust.(Regd.), Bangalore
- 560 004.

Corporate Office: 91/2, Dr. A N Krishna Rao Road,
V V Puram, Bangalore - 560 004. Karnataka - INDIA.
Ph: (080) 4343 1000, 4343 1006

FACULTY – PGT

S No	Teacher Name	Qualification	Subject
1.	Mr. W.R. David [Principal]	M.Sc., M.Phil (Physics)	Physics
2.	Ms. Anitha M. A.	M.Com, B.Ed	Accountancy
3.	Ms. Vijayalakshmi Dutta	M.A., LLB,	English
4.	Ms. P.A Bharathi	M.Sc	Comp Science
5.	Ms. Manjulatha S	M.Sc., B.Ed	Biology
6.	Ms. Beulah Kingston	M.Com., B.Ed. M.Ph	Entrepreneurship
8.	Mr. Ganesh N	M.Sc., B.Ed., SET	Maths
9.	Mr. Venkateson	M.A., M.Phil., B.Ed	Economics
10.	Mr. Ram Prasad	B.Com., M.F.C, B.Ed., M.Phil	Business Studies
11.	Mr. Shyam Rajan Varghese	B.A., B.P.Ed., M.PEd	Physical Education
12.	Ms. Sindhu Ganesh	M.Sc., B.Ed., SET	Chemistry
13.	Ms. Alamelu Parameshwaran	M.Com, BEd.	Entrepreneurship
14.	Ms. Ramya B	M.Com., MBA	Marketing / MMS
15.	Mr. Janardhan Babu	M.Com, BEd.	Accountancy
16.	Ms. Suchetha Borah	B.A., L L B	Legal Studies
17.	Mrs.Rattan Deep	M.A., B.Ed.	Psychology

JIRS/JASE**FACULTY – TGT**

S No	Teacher Name	Qualification	Subject
1.	Mr. Anil Kumar Rai Vice Principal Senior	B.Sc. (Hons) in Physics, B.Ed	Maths
2.	Ms. Lakshmi Kumar	B.Sc., B.Ed.	Biology
3.	Ms. Ajanta Palit	M.Sc., B.Ed	Chemistry
4.	Ms. Parvathy V	M.Sc., B.Ed	Physics
5.	Ms. Pratibha Shinghal	M.A., B.Ed	Social Studies
6.	Mr. Vamanrao S Patil	B.Sc, PGDCA, PGDCT, B.ED	Maths
7.	Ms. Neeraja Kulkarni	B.Com., B.Ed., PGDPM	Social Studies
8.	Mr. Prabhakar H Tripathi	M A. B.Ed. SET	Hindi
9.	Mr. Sabastian Richard	B.A., M.L.I.S., PGDCA	Librarian
10.	Mr. Prabhu	B. Sc., DELF BII (French)	French
11.	Ms. Swati Avinash	M.Sc., B.Ed.	Physics
12	Mr. Giridhar Sharma	M. A., M.Phil., B.Ed.	Sanskrit
13	Mrs.Mubina Khan	M.A., B.Ed.	Hindi
14	Mrs.Maheshwari Ponnusamy	M.A., B.Ed.	English

FACULTY PRT

S No	Teacher Name	Qualification	Cadre
1.	Ms. Maya Devi V. K Vice Principal Junior	M.A.	English
2.	Mr. S. R. Anil	B.A., B.Ed	Hindi
3.	Mr. Shyam Sunder Deep	M.A. B.Ed., (Music) Visharad	Hindi
4.	Ms. Roopa latha	M.Sc., B.Ed	Science
5.	Mr. Sridhara S	M.A.	Sanskrit
6.	Ms. Hepzibha David	B.E.	Mathematics
7.	Mr. Agni Kumar Mohanty	M.A Music	Music
8.	Mr. Diwakar Chakraverty	B.A (Hons) B.A. Sangeet Visharad	Music
9.	Ms. Neelofer Khan	B.A., B.ED	English
10.	Ms. Sherryl Joplin	Dip in Craft	Craft
11.	Ms. Lipika Ghosh	B.Sc., B.Ed	Social Science
12.	Mr. Lucas Sylvester	B.A., B.L.I.S., M.B.A., (M.L.I.S)	Asst Librarian
13.	Ms. Sandhya Lucas	B.Com., (CA), B.Ed.	Social Science
14.	Ms. Ameena Fairoze	B.Sc. B.Ed., MCA	Computer Science
15.	Ms. K K Rooplatha	M.Sc., B.Ed., Dip ITPGD in HRM	Science Teacher
16.	Ms. Deanna Fugle	B.R.Sc., M.S.W., PGDC	School Counselor
17.	Ms. Anjali Bhalla	B. A., B.Ed.	English
18.	Ms. Hemamalani	M.Sc., B.Ed.	Science
19.	Ms. Padmapriya	M.Sc., B.Ed.	Science

JIRS/JASE**IB / IGCSE FACULTY**

SNO	NAME OF THE TEACHER	QUALIFICATIONS	SUBJECT
1.	Mr. David W R (Principal)	M.Sc., M. Phil., (Physics)	Physics
2.	Mr. U K Seal VP / CIE Coordinator	MA. English., Diploma in Education	English Language and Literature
3.	Mr. Kalairajan VP/ IBDP Coordinator	M.Sc., B.Ed., MBA	Mathematics
4.	Ms. Vijayalaxmi P Bhandi	M.Sc., M.Ed.	Chemistry and EE
5.	Ms. Kavita Padaki	B.Sc., M.Ed.	Science
6.	Ms. Ruma Seal	BA., B. Ed	Hindi
7.	Mr. Shyam Prasad Rai	MA., MP. Ed., ACC Level 2	Physical Education
8.	Ms. Savitha Mayasandra	B.Com, MBA, B.Ed.	Economics, Environmental Management
9.	Mr. Ravikumar	M Sc. B.Ed	Mathematics
10.	Mr. Egil Coumaran	B.Com., 6th level French	French
11.	Ms. Manjulatha S	M.Sc., B Ed.	Microbiology
12.	Ms. P A Bharathi	M.Sc.	Computer Science
13.	Ms. Onkarjeet Singh	M.A., B.Ed.	TOK & CAS Coordinator
14.	Ms. Sreeharinee R	M.Com., B.Ed.	Business Studies
15.	Mr. Ashok Kumar	M.sc., M.Phil, B.Ed.	Physics
16.	Ms. Usha Manohar	M.Com., M,Phil, B.Ed.	Business Studies
17.	Ms. Jeena Sebastian	M.Sc., B.Ed.	Biology
18.	Mr. Arunangshu Bhuniya	B.Fa., M.Fa.	Arts
19.	Mrs.Leena Thamilarasi	MA., B.Ed.	Economics
20.	Mrs.Sindu Elizabeth Mathew	M.A	English
21.	Mr.Madhusudan Kuttan	B.E	Mathematics
22.	Mr.Venkata Aditya	M.Sc.	Computer Science
23.	Mr.Dharma Rao	M.Sc., B.Ed	Chemistry
24.	Mr. Muraleedharan N A	Ma., B.Ed	Economics
25.	Mr. MadhuSudan	B.E	Mathematics
26.	Ms. Sanbagam T	M.C.A	Computer Science

JIRS/JASE

ADMINISTRATION STAFF

SL No.	NAME OF THE STAFF	DESIGNATION
1.	Ms. Asha Raghavan	Office Coordinator
2.	Mr. Raghavan	Personality Development Coordinator
3.	Mr. Ramu A.	Stores Incharge
4.	Mr. Laxmi Narayan K	Exam Department -CBSE
5.	Mr. Jayakumar N	Exam Department- IGCSE/ IBDP
6.	Mr. A Khan	Academic Coordinator
7.	Ms. Shashi Kiran	Parent Coordinator
8.	Ms. Jilda Kushalappa	Admission Coordinator
9.	Ms. Deepika M S	Front Office Executive
10.	Mr. Vignesh G	NRI Coordinator
11.	Mr. Surendranath Babu	Deputy Manager (JIRS Kitchen Stores)
13.	Mr. Murugesan N K	Vigilance Executive
14	Dr. Rafeeq Ahmed	Residential Doctor
15.	Mrs. Jyothi	Staff Nurse
16.	Ms. Priya Prakash	Staff Nurse
17.	Ms. Mary Vimala	Staff Nurse
18.	Ms. Sreelekha S	Staff Nurse
20	Ms. Rohini Ganesh	HR Executive
21	Ms. Lilly Livya	Front Office Executive
22	Mr. Pradeep	Kitchen Store Keeper
23	Mr. Prasanth	Kitchen Store Asst Keeper
24	Mr. S. P. Utappa	Kitchen Store Asst Keeper
25	Mr. Sunil G	Vigilance Executive

House Parents

Sl. No.	Name of the Staff	Designation
1.	Mr. Mohanty S. K.	Deputy Chief Warden
3.	Ms. Nanda Kumari T. R.	House Parent
4.	Ms. Kavitha G.	House Parent
5.	Ms. Indira K.	House Parent
6.	Ms. Kusuma D. S	House Parent
7.	Mr. Ranjan Kumar	House Parent
8.	Mr. K. C. Kushalappa	House Parent

JIRS/JASE

9.	Mr. Raveesh	House Parent
10.	Mr. Deepak Bhardwaj	House Parent
11.	Ms. Deepa	House Parent
12.	Ms. Veena Anand	House Parent
13.	Ms. Rajeswari	House Parent
14.	Ms. Mohana Rani	House Parent
15.	Ms. Kavitha C S	House Parent
16.	Ms. A. Mary Celestina	House Parent
17.	Mr. Manoj Kumar Singh	House Parent
19.	Mr. Manjunath B H	House Parent
20.	Mr. Gireesha B H	House Parent
21.	Mr. Ravi Kumar	House Parent
22.	Mr. S K Raut	House Parent
23.	Mr. John	House Parent
24.	Ms. Sangeetha Manoj	House Parent
25.	Ms. Mamatha B	House Parent
26.	Mr. Srinivas	House Parent
27.	Mr. Naik	House Parent
28	Mr. Omkareashwar B H	House Parent
29	Ms. Veena Kumari	House Parent
30	Mr. Jobish	House Parent
31	Mr. Nityananda	House Parent
32	Mr. Anjenaya	House Parent
33	Mr. Anil Kumar	House Parent

JIRS/JASE ADMISSION PROCEDURE

Admissions Procedure 2018-19

Step 1: Online Application Form

Fill the Online Application form 2018-19 (Mandatory).

(Admission to JIRS are based solely on the merit of the student (academics, sports and other fields) and is competitive due to limited boarding vacancies per class / grade in comparison with number of applicants)

Note: Kindly make sure the details provided on the online application form is accurate. Submitting the online application form is considered as applying /enquiring for admissions only and not taking actual admission.

Step 2: Payment Gateway

INR 1000/- for Indian nationals and \$ 20 for NRIs and Foreign nationals is chargeable towards application processing fees.

A unique application id will be generated after the successful submission of online application form along with the application processing fees. After the successful generation of the unique application id, the candidate shall be eligible to take up JET 2018 (Jain Excellence Test).

Step 3: JET 2018 (Jain Excellence Test)

As soon as an applicant applies for JIRS, a mail will be sent to him/her regarding the procedure of Jain Excellence Test 2018. The applicant opting Option A (On spot test at JIRS) will be sent a detailed procedure about the On spot test. The applicant opting for Option B (online entrance test at their convenient place) will also be sent a link with the username and password to take the entrance test.

Note: The above mentioned details shall be communicated to the parent via email mentioned in the online application form.

Step 4: Declaration of Results

Results of the online test will be informed to parents by mail, text message. Shortlisted candidates have to come to the school for an interview process within the specific time for completing the registration process (will be communicated by email).

The report of the personality test will be available to the parents for discussion with concerned curriculum head (Vice Principals / Head of Departments) to guide the candidate during the interview process about the choice of stream, subject option etc.

Interview

Following procedure is common for both the candidates taken up JET (at JIRS) and JET (centre/home based)

On JIRS visit, a complete campus tour followed by meeting with the Head of the Institution CEO Wg Cdr (Retd) Ganesh Sharma

Interview and information session with the PRO and Headmistress (Mrs. Ambuj Sharma), Curriculum Heads, COO JASE Wg Cdr (Retd) Arijith Ghosh and COO JIRS

The admission will be finalized only after an interaction with the CEO, Wg Cdr (Retd) Ganesh Sharma with the parents and students. (The interviewers' assessments will also be considered)

The parents who have already met the CEO on prior visit, the assessments will be reviewed by CEO and admission will be finalized

Admission Registration

The shortlisted candidates will be notified for further admission process. The candidates must block a seat for a particular grade and curriculum opted (based on the vacancies per grade). An advance registration amount of INR 300000/- (Three Lakh Rupees) should be paid (DD) / transferred in favor of JIRS.

The above mentioned registration amount is a part of the fees, paid in advance. The further procedure shall be updated to the Parents / Guardian on the email id mentioned on the application form.

JIRS/JASE

For information regarding admission, please contact the undersigned:

1. COO – Mr. Rudra Kumar Sharma – Mob: 9448361044, rudrakumarsharma@jirs.ac.in
2. COO – JASE – Wg.Cdr Arjit Ghosh – Mob: 9448496906, jase@jirs.ac.in – For JASE
3. PRO – Mrs. Ambuj Sharma – Mob: 9448361050, pro@jirs.ac.in
4. Office Coordinator – Mrs. Asha Raghavan -Mob: 9900749784, e-mail: info@jirs.ac.in
5. NRI Coordinator: Mob: +91 9632389027, nri@jirs.ac.in

PAYMENT OF FEES:

Parents are expected to deposit full fees at the time of the child joining the school i.e First Week of June. Failure to do so may entail cancellation of admission. In such cases a Re-admission fee would be charged in addition to the late fee. **Any delay in payment of fees will entail 18% p.a interest. This is JGI Corporate Policy.**

All payment of fees by parents should be informed to school by an e mail/fax with full details of bank transfer/RTGS deposits. This is a compulsory requirement in the flood of deposits / drafts, made by hundreds of parents. It is difficult to identify a particular child's deposit if the name and roll number are not clearly mentioned. Please send details of deposits immediately to info@jirs.ac.in or fax +91 8027577007.

EXAMINATION FEES FOR IGCSE / GCE 'AS/A' LEVELS & IBDP ARE NOT INCLUDED IN THE SCHOOL FEES.

SUBMISSION OF PASSPORT / AADHAAR CARD

Students who do not have passport **MUST** apply the same during the summer vacation as school plans international trips & HMC, MUN etc.

Parents to submit student's passport to Parent Coordinator without fail.

All passports submitted must have minimum 10 months for expiry.

As per recent Government Policy – every child appearing for Board / Non-Board Examination should possess an Aadhaar Card. **A COPY OF AADHAAR CARD TO BE SUBMITTED TO THE OFFICE DURING ADMISSIONS.**

CHANGE OF ADDRESS

Parents are requested to notify in writing in case of any change of address. E-mailID's and telephone / mobile numbers by e-mail to: ceo@jirs.ac.in, principal@jirs.ac.in, pro@jirs.ac.in with child's full details (name, class and roll no. confirmation mail will be sent within 24 hours.

EMAIL FOR LEAVE:

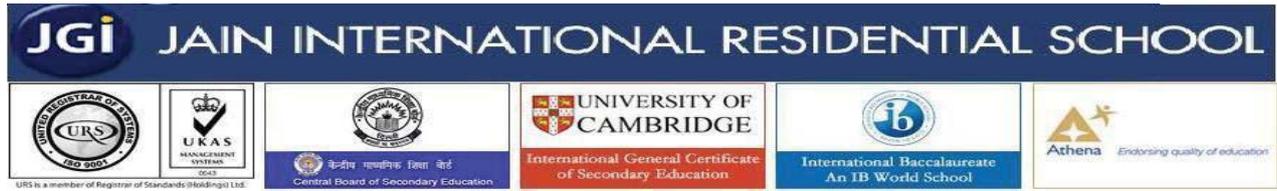
Leave is to be informed to school 48 hours' notice. Parents are requested to cooperate with school rules and email /call for leave with at-least 48 hours prior for the school to plan and confirm the leave / outings.

SUNDAYS:

Closure- parents please avoid any emails and calls on Sunday as the administrative office is closed on this day.

EMERGENCIES:

Parents may call emergency numbers any time and school will immediately take appropriate action. Please strictly restrict this to emergency situations.



**REGISTRATION FOR 2019-20
(FOR OLD STUDENTS ONLY)**

Sir,

I, parent of Roll No: of Class: wish to confirm that my child will continue his studies in **Jain International Residential School** for the **Academic Year 2019 – 20**. I have already sent / I am sending the **Registration Draft** of **Rs. 3.00 Lac** on (date) in favor of **Jain International Residential School** and payable at **Bangalore**.

I understand that Transfer Certificate will not be given without payment of full fees for the academic year 2019-20 after 15th February 2019 as the school cannot release the limited seats available for new admissions due to my **delayed decision beyond 15th February 2019**.

(Signature of Parent)

P.. S Please sign and send it to school before **10th February 2019** without fail.
You may please download the application from: <http://www.jirs.ac.in/admissions.php>

Jain Global Campus
Jakkasandra Post, Kanakapura Taluk,
Ramanagara District – 562 112.
Karnataka, India.
Ph: +91 80 2757 7050 / 60 / 70 / 80
Fax: +91 80 2757 7002 / 007
Email: ceo@jirs.ac.in, principal@jirs.ac.in, info@jirs.ac.in
Webpage: <http://www.jirs.ac.in/>

PARENTS' CORNER
GUIDELINES TO PARENTS
ROLE OF PARENTS IN A RESIDENTIAL SCHOOL:

Parents are partners of the school and their involvement is needed and valued.
Parents should support their children's schooling by attending school functions and responding to school obligations.
Parents' involvement and support makes a great deal of difference in their children's school performance.
Parents' involvement must start from the time the child first enters school.

JIRS/JASE

Parent's involvement is effective in fostering achievement and affective gains at all levels.
All parent involvement works and works well.
Parent involvement supports students' learning, behavior, and attitudes.
Parents and school need to work together as a team.

GUIDELINES:

Parents are requested to read carefully the guidelines given in the succeeding paragraphs in the interest of their child and abide by the rules laid down by the school management.

Parents are requested to send e-mails 48 hours in advance seeking permission for school documents to be processed of their wards, no telephonic conversation shall be entertained in cases where documents are sought. Parents are requested to send a detailed e-mail to the concerned authorities specifying their needs and demands as preparation time for the relevant documents requires at least two days.

VISIT OF PARENTS

All Parents are requested NOT TO VISIT THE SCHOOL FOR ONE MONTH AT THE TIME OF ADMISSION OR REJOINING TILL July 2018 so that the child is properly oriented and settled down in a Residential School environment amicably. The child has to be allotted Dorms, Mentors, Sports, and Houses wherein a tremendous amount of interaction and planning is required. Please do help the school and the child to understand each other and the child to settle in the school with his/her new friends, teachers, House parents, Mentors in a smooth and homely manner.

OTHER THAN SCHEDULED WEEKENDS, WHEN PARENTS WANT TO VISIT THE SCHOOL TO MEET THE TEACHERS AND THEIR WARD, THEY ARE REQUESTED TO VISIT ONLY ON WEDNESDAYS BETWEEN 10:00 AM TO 2:00 PM, BY GIVING 48 HOURS PRIOR INTIMATION TO THE SCHOOL BY E-MAIL OR PHONE CALL.

Occasions for parents Visit: Normally parents visit the school on five occasions.

- a) To drop the child at the beginning of the academic year.
- b) For taking the child on scheduled weekend.
- c) For taking the child home for Diwali Vacation.
- d) Annual day and Parents Teachers Meet.
- e) For taking the child home for summer vacation.

ANNUAL DAY, PARENTS –TEACHERS MEET: This will be held on 22nd December 2018. Parents are requested to attend this meeting without fail. This is one occasion where all teachers, House Parents, Doctors, Sports coaches, Counselors will discuss mapping of your child's progress.

Weekend Leave: Only Parents / guardians will be allowed to take their wards for the scheduled Weekend from:

29th December 2017 (After the Annual Day) Celebrations.

Reporting for Class 4th to 12th before 4.00 pm – 6th January 2019 before 4:00 pm.

If for any reason, parents want to take the child on any other weekend, prior permission must be taken through fax-080-27577007 or e-mail on ceo@jirs.ac.in, principal@jirs.ac.in, pro@jirs.ac.in & nri@jirs.ac.in, plan to visit school ONLY after the permission is granted.

Authorization by parents: Nobody is permitted to meet any child or to take them out on weekends / leave without written authorization through FAX or E MAIL by parents to CEO.

LAST MINUTE REQUESTS WILL NOT BE ENTERTAINED AS WE ARE CONCERNED ABOUT OUR CHILDREN'S SAFETY & SECURITY.

JIRS/JASE

Prior Permission: Parents, who want to visit school, are required to take prior permission from CEO.

Parents are requested to intimate the school 10 days before the visit by e-mailing on ceo@jirs.ac.in, principal@jirs.ac.in, pro@jirs.ac.in & nri@jirs.ac.in or sending fax to 080-27577007.

Extension of Leave / Weekend: The school management has stipulated Rs. 5000/- per day penalty for delayed reporting of students whatever be the circumstances, as this grossly affects the school discipline and disrupts the schools decorum and sanctity.

Restrictions:

IT IS OBSERVED THAT PARENTS GO DIRECTLY TO DORMS, DINING HALL. PLEASE COLLECT LUNCH COUPON BEFORE GOING TO THE DINING HALL.

Parents are not permitted to visit Dorms, Dining hall and the Academic Block so that the privacy of children and their activities are maintained.

Parents meeting their wards can do so in munchies or in Prajna block only, during the stipulated time.

Parents are requested not to bring any eatables viz. chocolates, birthday cakes, cookies, non-vegetarian food etc. **Eatables from outside are not allowed in the campus.**

Parents are not allowed to bring expensive jewelry and costly electronic goods, additional dresses, shoes, watches etc. The school is not responsible for any losses of these items.

Only 2 persons are permitted per pass, per visit. In case one or more persons intend to join the parents, prior permission needs to be obtained from the CEO's office. Please keep in mind that it's a school and too many visitors disturb the children.

Parents are not allowed to meet the teachers in their classrooms during school hours. Any discussion they need to have should be with the permission of the CEO. Any complaints that they would like to make should be made to the school authorities and not to the teachers.

If parents wish to discuss with the CEO any issues concerning their wards, a written request for an appointment is compulsory.

Parents are not permitted to take the child home nor meet their children on Festival days.

Parents are not allowed to meet other children without the permission of CEO.

Parents are not to give their MOBILE to their child or any other child in the campus as this hampers school discipline.

At the time of admission, the name of the visitor / guardian permitted to meet the Child should be furnished along with their address, telephone numbers and photographs. Only visitors whose details have been furnished shall be allowed to meet the child with visitor's tag only.

PARENTS, VISITORS ARE NOT ALLOWED ON SUNDAYS. THE SCHOOL REMAINS CLOSED AND NO STAFF & MANAGEMENT OFFICIALS WOULD BE AVAILABLE AND HENCE STUDENTS ARE NOT ALLOWED TO MEET ANYONE.

Parents are requested not to encourage their ward to bring prohibited items to the campus.

Any child caught with Cigarettes, Liquor, Tobacco, Gutka, Hukka etc will face immediate suspension from the school. Possession or consumption of non-vegetarian food items inside the school campus is absolutely prohibited and the offenders will be dealt with severely.

LEAVE:

Special Leave: Special leave is granted only for marriages of siblings. For local students it will be for two days and for outstation students, it would be for four days. For this special leave, parents have to send an application attached with the wedding card. The permission is given only after the CEO's approval. Parents have to make their own arrangements to pick up and drop the child back to school on these occasions. Please fax the marriage card to 080 – 27577007.

Un-scheduled Leave: Students proceeding on Un-scheduled leave will have to make their own travel arrangements to and fro to the Airport or Railway Station. No teacher can accompany them as the classes cannot be left unattended.

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No leave is permitted during the Academic year for pooja, functions, housewarming, marriages of uncles, aunties or any other relatives etc.

Scheduled Weekend Leave: A fax or an email has to be sent to CEO with a request for scheduled weekend leave. Email: ceo@jirs.ac.in, principal@jirs.ac.in & nri@jirs.ac.in. The person who comes to pick up the ward must have a sanctioned copy of the leave application with him. An out pass has to be collected from the reception to leave the campus.

MOST IMPORTANT: NO CHILD WILL BE PERMITTED TO GO OUT WITH FRIENDS. WE REQUEST PARENTS TO AVOID THIS FOR THE SAFETY OF OUR CHILDREN.

Late Reporting: Students will be allowed to go home for holidays only after the working hours on the last working day. They are expected to return to the Campus on the appointed day by 4 pm. In case of sickness, the school authorities must be notified and the doctor's certificate should be produced with all laboratory records.

The Management has decided that no child will be permitted to join the school late. In case of late arrivals, the parents have to accompany them and meet the Chairman / CEO before entry to the school is permitted. Late arrival after vacation / leave will be treated as an act of indiscipline and will not be tolerated. **A penalty of Rs. 5,000 /- per day will be levied.** Departure / Arrival on Vacation / Leave: Students will be allowed to leave the campus only after classes. School will not accept telephonic requests for allowing Students to go with any friend, relative. Only fax, mail authorization from parents will be entertained. The school will NOT pick up children who report late after the vacation. The responsibility of dropping their wards back to school will rest on the parents.

OUT PASS: An out pass will be prepared by the reception which has to be handed over at the main gate and at the dorm. Without a proper out pass, students will not be allowed to leave the school campus.

TRAVEL

AIR TICKET: Parents are requested to book e-tickets and send the tickets by courier to THE ADDRESS BELOW, 3 weeks in advance to enable us to prepare the travel plan.

You can also email to: ceo@jirs.ac.in, principal@jirs.ac.in, nri@jirs.ac.in & pro@jirs.ac.in

AIR BAGGAGE: The school will not pay for any extra baggage. Please ensure a maximum luggage of 20kgs is with the child at all times. Students should bring one suitcase and one air bag only.

PASSPORT: The Parents are requested to deposit the child's passport with the school and obtain a receipt from the School Office / CEO. Parents are requested to check the passports validity for minimum 01 year, so that last moment rushes and non- participation in school organized foreign tour is avoided. We are planning foreign trips this year too. We feel sad when at the last moment children are unable to undertake the trip for want of valid passport.

VISA: NRI and Foreign students must check for validity of VISA for the whole academic year. Their Passports and Visa are to be compulsorily deposited at the school and receipts obtained. School management will obtain permission from the Superintendent of Police for child's stay in school as required by Law for Foreign NRI children. No child will be admitted with a tourist VISA.

All parents are requested to make their children's passport & ADHAAR CARD & Submit compulsorily to the school office.

JIRS WEBSITE

The school website www.jirs.ac.in gives you all the information about the school functioning.

JIRS/JASE

The Calendar of events happening at JIRS will be continuously updated on a regular basis. This can be viewed as follows:

<http://jirsactivities.blogspot.in/>

The parent's corner Login details are as follows:

Log in to **www.jirs.ac.in**

Select homepage.

Select 'Parent Login'

Use user name and password to login.

DISCIPLINE

CODE OF CONDUCT: JIRS is striving hard to make all students responsible citizens of tomorrow. Citizenship training is imparted in the school. The primary aim of the school is to transform young children into mature, responsible and self-controlled members of the society. The CEO and the Management have total authority to maintain order and control in the school campus.

CLASSROOM CONDUCT: Students are advised to be very attentive in the class and any difficulty they encounter must be brought to the notice of the teacher concerned, so that corrective action is initiated immediately. Students are required to complete their daily assignments without fail. They should make the best use of the morning and evening supervised / remedial classes. The evening supervised study hour is meant for doing home assignments and the morning supervised / remedial for study and preparation for the days' classes. Extra care is taken for weak students during remedial classes. Students must take all the unit tests and preparatory exams seriously as these marks are taken into consideration while computing the final results.

GENERAL DISCIPLINE:

English is the medium of instruction and the language of communication in the school campus.

Students are expected to converse with each other only in English. Abusive language is strictly prohibited.

Students must wear school uniform while attending the school, official functions and official outings organized by the school.

Students are not allowed to go out without proper prior written permission. (Last minute request mail not entertained).

Out pass has to be obtained from the reception.

Those who return to school after remaining absent without permission will not enter the school without the permission of the CEO / Principal.

Students to enter campus after leave only between 8.00 am – 5.00 pm. After that they will not be allowed on campus. Please make arrangements if reporting late – THIS TO BE FOLLOWED STRICTLY FROM THIS YEAR BY PARENTS.

Students have to be very careful in looking after their belongings. They must keep them neat and tidy and always in their appropriate places

BEHAVIOR:

The School places maximum emphasis on the behavior of students.

A student should stand in attention while speaking to teachers or elders.

They should address them appropriately and politely.

Boys should not put their hands in their pockets while talking to teachers, elders and senior students.

JIRS students should maintain decent standard of behavior and turnout whenever they go outside the campus.

They should always remember that a school is judged by its student's appearance and behavior.

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Punctuality: Punctuality forms an integral part of a residential school life. All classes need to be attended on time. Punctuality is also expected in assembly, sports, dining hall, submission of class work, homework, projects and other assignments etc.

Respect: Every student is expected to pay due respect to members of Management, Teachers, Staff and other workers.

Cleanliness: Students are advised to keep their dormitory, classroom, school building & campus as neat as possible. They are required to arrange books, clothes, and shoes neatly in their dormitories. Everyone should make his bed properly before they leave the rooms in the morning. Leftovers to be disposed in waste bins only.

Integrity: Any student found stealing or using other's belongings without their permission or using articles belonging to the dormitories / school without the permission of the concerned person will be asked to leave the school immediately.

Lending or Borrowing: Lending or borrowing of money or any other article is not permitted. The school is not responsible for goods lost due to lending / borrowing.

FORBIDDEN ACTS:

Vandalizing any property owned by other students or the school or its employees.

Possessing weapons or look -alike in the campus.

Assaulting, attacking or harassing other students or employees.

Possessing or being under the influence of any intoxicant, drug, aerosol or medicines that are not administered by the school medical staff.

Cheating or copying the work of another, malpractice in Tests & Examinations, use of inappropriate language or gestures, engaging in calling names or verbal abuses or make insulting statements about others.

Displaying affection in an inappropriate way. Public demonstration of affection is inappropriate in a school set up.

Fighting or promoting a fight, or any other form of violence.

Bringing mobile phones, radios, video tapes, DVD and VCD players, video games, cameras, electric iron, transistors, heaters or such other electronic gadgets which are not permitted in the dormitory.

Making loud and disruptive noise in the school corridors and class rooms.

While using computer – sending or receiving pornographic messages, stories, pictures etc.

Damaging or Defacing School Property: Causing of damage to any property is strictly prohibited.

Students are expected to respect the property of others including school property. No student should damage or deface any school furniture, fittings, structure or property. Severe disciplinary action will be taken against students who cause such damage. In addition, a heavy fine would be levied. Damage caused accidentally should be reported at once to the class teacher. For any damage where the offenders cannot be traced, three times the cost of the article will be recovered from the students of the entire dorm or class concerned.

l) Absenting from the classes without prior permission.

Breach of Discipline: The school authorities will inform Parents of any severe breach of discipline by their wards.

Disciplinary Actions:

Students will be counseled on minor in-disciplinary acts. On major in-disciplinary acts they will be issued with a warning letter and parents will be informed of the same.

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On issue of three repeated warning letters for major in-disciplinary acts, the disciplinary committee will recommend the matter to the Chairman for handing over of TC to the child.

The school reserves the right to suspend or to take strict disciplinary action against a student whose conduct is harmful to other students.

Smoking, chewing tobacco, gutka, paan etc is strictly prohibited. Students indulging in such activities will be removed from the school forthwith.

Any student found in possession of obscene books, pictures, video, audio cassettes etc will be dismissed from the school immediately.

SUMMARY OF THE JUDGMENT OF THE HON. SUPREME COURT ON CURBING THE MENACE OF RAGGING IN EDUCATIONAL INSTITUTIONS, 2009 AFFIDAVIT BY STUDENT

I, _____,
Roll No _____ having been admitted in class _____ to **JAIN INTERNATIONAL RESIDENTIAL SCHOOL**, have received a copy of the **Supreme Court Order on CURBING THE MENACE OF RAGGING IN EDUCATIONAL INSTITUTIONS, 2009** (*hereinafter called the regulations*), carefully read and fully understood the provisions contained in the said Regulations. I have, in particular, perused **clause 3** of the Regulations and am aware as to what constitutes ragging.

I have also, in particular, perused **clause 9.1** of the **Regulations** and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

I HEREBY SOLEMNLY AVER AND UNDERTAKE THAT I WILL NOT INDULGE IN ANY BEHAVIOUR OR ACT THAT MAY BE CONSTITUTED AS RAGGING UNDER CLAUSE 3 OF THE REGULATIONS. I WILL NOT PARTICIPATE IN OR ABET OR PROPAGATE THROUGH ANY ACT OF COMMISSION OR OMISSION THAT MAY BE CONSTITUTED AS RAGGING UNDER CLAUSE 3 OF THE REGULATIONS.

I hereby affirm that, **IF FOUND GUILTY OF RAGGING, I AM LIABLE FOR PUNISHMENT ACCORDING TO CLAUSE OF 9.1 OF THE REGULATIONS**, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote ragging and further affirm that, in case the declaration is found to be untrue, the admission to **Jain International Residential School** is liable to be cancelled.

Declared on: _____

Signature of Deponent

Name: _____, Roll

No: _____

Address: **JAIN INTERNATIONAL RESIDENTIAL SCHOOL, JAKKASANDRA POST, KANAKAPURA TALUK, RAMANAGARA DISTRICT 562112.**

VERIFICATION:

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _____ on _____

Signature of Deponent



We are affiliated to the Central Board of Secondary Education (CBSE), New Delhi. The general objectives of CBSE are to provide students with a balanced education to facilitate geographic and cultural mobility through a shared academic experience. Subjects are studied concurrently and students are exposed to the two great traditions of learning – the humanities and the sciences.

At JIRS, we emphasize on close integration of online and off-line learning. Computers augment off-line learning but are not substitutes. Students have instant access to information through a well stocked library and digital hookups with internet and online libraries. Opportunities for creative learning (beyond accessing information) are the touch stones of the school's IT curriculum.

RESTORING OF CLASS X BOARD EXAMINATION WITH EFFECT FROM THE ACADEMIC YEAR 2017-2018

The **Central Board of Secondary Education** has made the Class X Board examination compulsory replacing the erstwhile Continuous Comprehensive Evaluation with effect from the academic session 2017 – 2018 for classes IX and X onwards.

The larger context of education is to prepare futuristic citizens for a meaningful and productive life in a Globalised society. There is a dire need to strengthen the education system even more so in a pluralistic society which addresses itself to a heterogeneous group. Evaluation is a means of realizing the extent to which we have been successful in imparting such an education. Evaluation is an indispensable part of the educational process as some form of assessment is necessary to determine the effectiveness of teaching and learning processes and their assimilation by learners.

We need to look at the holistic assessment of a learner which also includes co-scholastic areas of Life Skills, Attitudes and Values, Discipline, Sports and Games as well as Co-Curricular activities like Work Education and Art Education. The new scheme aims at addressing this in a holistic manner.

The CBSE is committed to the enhancement of quality in school education and it plans to empower schools to assess the students through Internal Assessment without compromising on any quality parameter.

Internal Assessment is a tool used by the teacher to continuously monitor student progress in a supportive environment. It can improve student performance tremendously while raising the self esteem of the child. Internal Assessments are diagnostic and remedial, and provide effective feedback to students, thus allowing for the active involvement of students in their own learning.

CHANGE IN EXAMINATION PATTERN FOR CLASSES IV TO VIII

Scholastic Area: The assessment structure and examination for classes VI to VIII comprises of two terms i.e. Term-1 and 2 as explained below:

Subject Enrichment Activities: These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the

Subjects	TERM-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam	TERM-2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam		
Language 1	<p>PA 20 marks</p> <ul style="list-style-type: none"> • Periodic Test 10 marks with syllabus covered till announcement of test dates by school • Note Book Submission 5 marks at term end • Sub Enrichment 5 marks at term end 	<p>Half Yearly Exam</p> <ul style="list-style-type: none"> • Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school 	<p>PA 20 marks</p> <ul style="list-style-type: none"> • Periodic Test 10 marks with syllabus covered till announcement of test dates by school • Note Book submission 5 marks at term end • Sub Enrichment 5 marks at term end 	<p>Yearly Exam Written exam for 80 marks with syllabus coverage as below:</p> <p>Class VI: 10% of 1st term covering significant topics + entire syllabus of 2nd term</p> <p>Class VII: 20% of 1st term covering significant topics + entire syllabus of 2nd term</p> <p>Class VIII: 30% of 1st term covering significant topics + entire syllabus of 2nd term</p>
Language 2				
Language 3				
Maths				
Science				
Social Science				

term, however, they should be evaluated at the term-end.

Languages: Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages

Mathematics: For the activities in Mathematics, follow as suggested by the NCERT Syllabus and Text Books.

Science: Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text Books.

Social Science: Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Book.

Co-Scholastic Activities (Classes VI-VIII): For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair).The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

(a) Work Education - Work Education refers to skill-based activities resulting in goods or services useful to the community

(b) Art Education (Visual & Performing Art)

(c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)

Discipline (Classes VI-VIII): The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair)

CHANGE IN EXAMINATION PATTERN FOR CLASSES IX & X

CBSE has decided to discontinue the CCE System and brought forward a remodeled assessment structure which will be applicable from academic year 2017 -18.

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Followings are the highlights of the new assessment system:

SCHOLASTIC AREA:

Total 100 Marks				
Subjects	80 Marks (Annual Exam /Board Exam) Student has to secure 33% marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks in each subject.		
		Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment (5 Marks)
		(i)	(ii)	(iii)
Language 1	School/Board will conduct Examination for 80 marks in each subject covering 100% syllabus. Marks and Grades will be awarded in each subject.	Periodic written Test, restricted to three in each subject in an academic year. Average of the best two tests to be taken for final computation.	This will cover: Regularity Assignment Completion Neatness upkeep of notebook	Speaking and Listening Skills
Language 2				Speaking and Listening Skills
Science				Practical Lab work
Mathematics				Maths Lab Practical
Social Science				Map work and Project work

Periodic Test (10 Marks): Three Periodic written Tests each in the month of July, October & December as per Annual Calendar will be conducted and the average of best two will be taken. The portion for these Periodic Tests will be cumulative.

Notebook Submission (5 marks): This is to enhance seriousness of students towards preparing notes for the topics being taught in the class as well as timely completion of assignments given by teachers. Special attention will be given towards regularity, punctuality, neatness upkeep of the notebook.

Subject Enrichment Activities (5 marks): These subject specific activities are meant for better understanding and skill development.

For Languages: Activities conducted for students to develop effective speaking and listening skills.

For Mathematics: Hands on lab activities conducted by students to develop better understanding of mathematical concept. The list of activities given in prescribed publication of CBSE/NCERT is to be followed.

For Science: Students will perform Practical's in lab as prescribed by CBSE in the Science curriculum

For Social Science: Map and Project work will be done by students as prescribed by CBSE in the curriculum.

CO-SCHOLASTIC ACTIVITIES:

Activities to promote holistic development of the student.

To be graded on a 5-point grading scale (A to E)

No descriptive indicators.

No up-scaling of grades.

Activity	To be graded on a 5-point scale (A to E) in school	Areas and Objectives
Work Education	By the concerned Teacher	Participation in social, economic and welfare activities. (as per scheme of studies)

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Art Education	By the concerned Teacher	Development of wholesome personality.
Health & Physical Education (Sports/Martial Arts/Yoga/NCC etc.	By the PE Teacher	Opportunities to get professionally trained in the area of student's interest. Indigenous sports, yoga and NCC must be encouraged for creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

Discipline (Attendance, Sincerity, Behavior, Values :

Discipline significantly impacts career shaping and helps build character. Sincerity, good behavior and values develop strength and foster unity and cooperation.

Class teacher will grade the students on a 5-point scale (A to E)

OTHER SUBJECTS:

Information Technology (IT): students opting for IT in present class IX (2017-18) will continue with IT in class X (2018-2019). **All students coming to class IX (2018-19) will compulsorily take IT as 6th Subjects as per school Policy. i.e. all 9th Will have 6 subjects compulsorily.**

(Annual Exam /Board Exam): 40 Marks

Internal Assessment: Practical Examination: 60 Marks

PAINTING:

(Annual Exam /Board Exam): 100 Marks

Internal Assessment: N/A

*** IT IS MANDATORY FOR A STUDENT TO GET MINIMUM OF 33% MARKS IN THE SCHOOL / BOARD EXAMS AND INTERNAL ASSESSMENT (20 MARKS) SEPARATELY.**

Medium of instructionEnglish

Classes taughtFrom Grades IV to Grade XII for both boys and girls

Language Options:

First Language (for students of IV to XII)	English (Compulsory)
Second language (for students of IV to X)	Options: French / Hindi / Sanskrit
Third Language (for students of V to VIII)	Options: French / Hindi / Sanskrit

CURRICULUM FOR SENIOR SECONDARY (XI & XII)

The All India Senior Secondary Examination of the Central Board of Secondary Education, New Delhi has been generally recognized as a qualifying examination for admission to Indian as well as Foreign Universities. The School offers two streams of study at this level – Science and Commerce.

ELECTIVE SUBJECTS

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COMMERCE STREAM

Group 1	English, Economics, Accountancy, Business Studies, Mathematics/ Marketing, Physical Education
Group 2	English, Marketing, Economics/ Psychology, Accountancy/ Legal Studies, Business Studies, Physical Education
Group 3	English, Marketing, Economics/ Mass Media , Business Studies, Accountancy/ Entrepreneurship, Physical Education/ Painting

SCIENCE STREAM

English, Physics, Chemistry, Mathematics, Biology/ Computer Science, Physical Education/ Painting.

HUMANITIES

English, Political Science, Sociology, Physical Education/Painting, Economics/ Psychology, Legal Studies.

EXAMINATION AND ASSESSMENT MATTERS

Academic Evaluation: The evaluation is objective and continuous. Both the scholastic and non-scholastic achievements of the students are evaluated. In the scholastic category, there are Unit tests, Slip tests, Preparatory examinations and Annual examinations in all subjects. Grades are given in subjects such as Music, Art, Crafts and Sports. Internal assessment is based on the performance in projects, seminars and assignments. Marks obtained in the tests and internal assessments, sports and general attitude are together considered for promotion.

The academic year is divided into two UNIT TESTS, TWO KEY STAGES and ONE ANNUAL EXAMINATION and Academic Reports are sent to the parents as mentioned below:-

UNIT TEST - 1
KEY STAGE - 1
UNIT TEST - 2
KEY STAGE – 2
ANNUAL EXAMINATION

Promotion Rules:

Classes IV to X - In accordance with Remodeled Assessment Structure w.e.f. 2017-2018 as laid down by CBSE.

Class : XI

I. **Exams** - Two Unit Tests of 50 marks each

Two Key Stage and one Annual Exams 100 marks in each subject.

II. **Promotion** -On obtaining a minimum of 33% marks in each subject individually in both Theory and Practical Exams at the end of the year, as per the weightage given below:-

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Unit Tests 20%
Key Stage Exams 30%
Annual Exams 50%
Total 100%

Unfair Practice and Plagiarism

Unfair practice is defined as committing any act, whereby a person may obtain for himself /herself or for another, an undue advantage. This shall apply whether candidates act alone or in conjunction with another/others. An action or actions shall be deemed to fall within this definition whether occurring during, or in relation to, a formal examination, a piece of coursework, or any form of assessment undertaken in pursuit of an academic or professional qualification. Plagiarism is the use without acknowledgement, of another person's work and submitting it for assessment as though it were your own.

Examples of Unfair Practice

Bringing into an examination room, any unauthorized form of materials such as a book, manuscript, data or loose papers, information obtained via an electronic device such as mobile phone or any other source unauthorized.

Copying from or communicating with any other student in the examination room;

Presenting an examination script as your own work when the script includes material produced by unauthorized means. This includes plagiarism.

Candidates are allowed to take only permitted aids for their examination inside the examination hall. These aids must be carried in a clear and transparent pencil case or "poly pocket" which will be examined on entry to the examination venue.

ACADEMIC ENRICHMENT PLAN:

The school appreciates the parents' concerns on child requirement of special academic help and in accordance with the requirement.

The School has planned extensively as follows:

REMEDIAL CLASSES

Students securing 50% and below are put in remedial classes. Students securing between 50% and 75% are put in improvement classes. These classes are organized in the Middle, Senior and Senior Secondary levels for those children who require extra coaching, intensive and exam oriented coaching is offered to ensure enhanced performance.

ENRICHMENT CLASSES:

Academically brilliant students securing above 75% of all classes are put in Enrichment classes. Students from classes X and XII are given intensive coaching in various subjects with a view to helping them attain optimum level of performance in the Board examinations

SCHOOL CALENDAR FOR CBSE: ACADEMIC SESSION - 2018 - 2019

MONTH-YEAR	DATE	DAY	ACTIVITY
Jun-18	1st June	Friday	All Staff Members to Report to School: Briefing by CEO at 11am
	2nd June	Saturday	Reporting to School for classes – 4th to 8th and new students
	3rd June	Sunday	Reporting to School for classes – 9 th to 12 th
	4th June	Monday	Section Allotment & Distribution of books AEP: 8th to 12th girls: Empowerment of women safety & 8th to 12th boys: Anti ragging:12:15pm to 1:45pm
	5th June	Tuesday	Orientation for students by CEO.
	15th June	Friday	Eid-ul-Fitar, Ramadan: Junior Assembly by Mrs Nilofer & Ms Ameena
	16th June	Saturday	CBSE Talent Hunt: 5:30pm to 7:30pm
	23rd June	Saturday	Inter-House Poster Making Competition: 12:15pm to 2:00pm
Jul-18	7th July	Saturday	Presentation by Students Council Members: 12:30pm to 1:30pm at Sprintoor.
	11th July to 13th July	Wed to Fri	Classes 4th to 8th: Revision for 1st Term Periodic Test
	14th July	Saturday	Investiture Ceremony: 8:45am to 10:30am at hockey ground
	15 th July to 20 th July	Sun to Sat	Duke of Edinburgh
	16 th July to 21 st July	Mon to Sat	1st Term Periodic Test for Classes 4th to 8th - 20Marks
	19th July to 21st July	Thu to Sat	Classes 9th to 12th: Revision for 1st Periodic Test/Unit Test - 1
	23rd July to 28th July	Mon to Sat	1st Periodic Test for Classes 9th & 10th - 20Marks Unit Test for Classes 11th & 12th - 40Marks
	27th July	Friday	Guru Purnima: 6:00pm to 7:00pm at SDSSC
Aug-18	9th Aug	Thursday	Parent - Teachers Meet: Classes IV to XII
	15 th August	Wed	Independence Day: 9:00am to 10am Inter House Patriotic Group Dance Competition: 11:00am to 1:00pm
	25 th August	Saturday	Onam: Interhouse competition: Cultural Fest: 10:00am to 2:00pm.
	26 th August	Sunday	Raksha Bandhan: 7:30am to 9:00am

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Sep-18	3rd Sept.	Monday	Krishna Janmashtami: Interhouse Dance Drama Competition: 8:00pm to 11:00pm
	4th Sept to 8th Sept	Tue to Sat	JASE CUP (Tentative)
	7th Sept	Friday	Paryushan
	9th Sept to 18th Sept	Sun to Tue	International/Domestic Trip Begins for Classes 4th to 9th & 11th (Tentative)
	12th Sept	Wed	Gauri Festival: Classes from 10:00am onwards
	13th Sept.	Thursday	Ganesh Chaturthi: Bhajans at Ganesha Temple: 8:45am to 9:45am. Classes from 10:40am to 2:00pm. Visarjan: 4:00pm to 6:00pm. No evening classes.
	14 th to 16 th Sept	Fri to Sun	JIRS-Model United Nations
MONTH-YEAR	DATE	DAY	ACTIVITY
Oct-18	2 nd October	Tuesday	Gandhi Jayanti: Function: 8:00am to 9:00am.
	5th October	Friday	Teacher's day celebration
	5th Oct to 11th Oct	Fri to Thu	Classes 4th to 12th: Revision for 1st Term Exam/2nd Periodic Test/Key Stage Examinations
	12th Oct to 24th Oct	Fri to Wed	1st Term Examination for Classes 4th to 8th: 80 Marks 2nd Periodic Test for Classes 9th to 10th - 80 Marks Key Stage - 1 for Classes 11th & 12th - 100 Marks
	17th Oct	Wed	Durga Ashtami & Maha Navami: Classes from 10:00am
	19th Oct	Friday	Dussehra
	24th Oct	Wed	Diwali Vacations: Classes 4th to 12th Departure for Diwali Vacations after 2 pm
Nov-18	7th Nov	Wed	Diwali
	11th Nov	Sunday	Reporting after Diwali Vacations - Classes 4 th to 12 th latest by 4pm
	12th Nov & 13th Nov	Mon & Tue	Class Test for for IV to X. Practical Exam for Classes XI & XII (Sc. & Com.). Marks to be added in Key Stage-1
	19th Nov to 27th Nov	Mon to Fri	Classes 4th to 8th/9th & 10th/11th: Revision for 2nd Term Periodic Test/3rd Periodic Test/Unit Test - 2
	23rd Nov	Friday	Syllabus Completion for Classes XII
	24th Nov	Saturday	Children's Day Celebration: Morning session: 7:15am to 2:45pm Evening session: 5pm to 10:30pm
	26th Nov	Monday	Evening: Farewell Dinner Party for 12th: 5:30pm to 10:30pm.
	27th Nov to 30th Nov	Tue to Fri	Class 12th: Revision for 1st Pre board

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	28th Nov to 4th Dec	Wed to Tue	3rd Periodic Test for Classes 4th to 10th - 80Marks Unit test - 2 for Class 11th - 40Marks
Dec-18	1st Dec to 21st Dec	Saturday to Friday	1 st Pre board for Class – 12 begins (1st 50 % of Syllabus)
	28th Dec	FRIDAY	SCHOOL ANNUAL DAY Weekend for all Students begin
Jan-19	6th Jan	Sunday	Reporting for Classes 4th to 12 th before 4pm
	7th Jan to 9th Jan	Mon to Wed	Class Test for IV to X & Practical Exam for Classes XI: Marks to be added in Unit test-2
	9th Jan to 23rd Jan	Wed to Wed	2nd Pre board for Class – 12 begins (100 % of Syllabus)
	12th Jan	Saturday	Syllabus Completion for Classes X. Dinner Party for 10th: 5:30pm to 9:30pm.
	14 th Jan	Monday	Pongal: Interhouse Competition: Pongal Cooking & Rangoli: 3:30pm to 5:00pm. Kite flying: 5:00pm to 6:00pm
	14th Jan to 17th Jan	Mon to Thu	Revision of 1st 50% of the syllabus for Class - X
	18th Jan to 25th Jan	Fri to Fri	2nd Term Periodic Test for Classes 4th to 8th: 20 Marks 1 st Pre board for Class – 10 (1st 50 % of Syllabus)
MONTH-YEAR	DATE	DAY	ACTIVITY
Jan-19	23rd Jan	Wed	Subhas Chandra Bose Jayanti.
	24th Jan	Thursday	Graduation Day for Class-12th.
	25th Jan	Friday	Syllabus Completion for Classes IX & XI
	25th Jan to 31st Jan	Fri to Thu	Mock Practical's for Class XII
	26 th Jan	Saturday	Republic Day: 8:45am to 9:45am
	28th Jan to 2nd Feb	Mon to Sat	Revision of 1st 50% of the syllabus of Class - IX Revision of 2nd 50% syllabus of Class - X Revision of complete syllabus of Class - XI
	28th Jan to 12th Feb	Mon to Tue	CBSE Board Practical's for Class XII (Tentative)
Feb-19	4th Feb to 13th Feb	Mon to Wed	1st Preparatory for Class 9th (1st 50% Syllabus) 2nd Preparatory for Class 10th(2nd 50% Syllabus) Preparatory for Class 11th (50% Syllabus)
	13th Feb to 28th Feb	Wed to Thu	3rd Pre board for Class – 12 begins (100 % of Syllabus)
	14th Feb to 17th Feb	Thu to Tue	Revision of 2nd 50% syllabus of Class - IX Revision of 100% of the syllabus of Class - X
	20th Feb to 28th Feb	Wed to Thu	2nd Preparatory for Class 9th(2nd 50% Syllabus) 3rd Preparatory for Class 10th (100% Syllabus)
	18 th February to 2nd March	Mon to Sat	Key Stage-II for Classes 4 th to 8 th & 11 th

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Mar-19	4th March	Monday	Provisional Classes – XII begins
	1st March to 9th March	Friday to Saturday	Revision of 100% of the syllabus of Class - IX
	4th March onwards	Monday onwards	Board Examination for Class- 10th & 12 th
	11th March to 27th March	Mon to Wed	3rd Preparatory for Class 9th (100% Syllabus)
	21st March	Thursday	Holi
	28th March to 3rd April	Thu to Wed	Revision for Annual Examination for Classes 4th to 9th
Apr-19	4th April to 16th April	Thu to Tue	2nd Term Examination for Classes 4th to 8th: 80 Marks Annual Exam for class 9th: 80 Marks
	6th April	Saturday	Ugadi
	17th April to 20th April	Wed to Sat	Annual Practical Examination for Class- 11th Formative Assessment for Class- 4th to 9th - 20Marks
	20 th April	Saturday	Students depart for summer vacation after 2pm from school
Jun-19	7th June	Friday	All Staff Members must Report to School: Briefing by CEO at 11am
	8th June	Saturday	Reporting to School for classes – 4th to 8th and new students
	9th June	Sunday	Reporting to School for classes – 9 th to 12 th

* * * * *



UNIVERSITY of CAMBRIDGE
International Examinations

Cambridge International School

JIRS/JASE



This is to certify that

**JAIN INTERNATIONAL RESIDENTIAL
SCHOOL**

has met all the standards
required to be a

Cambridge International Centre

A handwritten signature in cursive script, reading "Anne Puntis".

Anne Puntis, Acting Chief Executive
University of Cambridge International Examinations

REGISTERED CENTRE IN461
ISSUED ON 19 APRIL 2005

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INTERNATIONAL CURRICULLUM
JAIN INTERNATIONAL RESIDENTIAL SCHOOL
CAMBRIDGE ASSESSMENT
INTERNATIONAL EDUCATION (CAIE)- IN461
BRANCH OF UNIVERSITY OF CAMBRIDGE LONDON



Searching New Avenues

A Knowledge Based Education Layered in Values.

International education and experience make people aware that understanding the world is very much part of the requirement of education process. JIRS believes in this:

To enable students to learn a positive but critical approach to problem solving,

To think globally and to create responsible global citizens utilizing international curricula,

Fully compliant with principles of student-centered learning.

JIRS successfully started imparting the Cambridge curriculum from 2004 onwards with grade 8 IGCSE, School admits students for both the sessions of exams conducted by CIE, namely Summer [May-June] & Winter [October-November]. With the ever growing demand for IGCSE and the demand from parents the school has launched GRADE 7 – IGCSE from 2008-09 sessions onwards JIRS has successfully sent ten batches of students for IGCSE exams from June 2007 – November 2016 and the results are commendable. The school has sent eight batches of GCE “A” Levels and majority of students are pursuing their higher education in foreign universities. The following sections provide more details about the CIPP, IGCSE & GCE “A” LEVEL PROGRAMS with subject combinations offered at JIRS.

ABOUT CAIE

CAIE is part of Cambridge Assessment, Europe's largest assessment agency and a department of the University of Cambridge. Cambridge Assessment was established in 1858 as the University of Cambridge Local Examinations Syndicate (UCLES), and it celebrated its 150th anniversary in 2008. CAIE examinations are taken in over 160 different countries Cambridge qualifications are recognized by universities, colleges and employers across the globe.

IGCSE – LOWER SECONDARY PROGRAM – GRADE 7

The Cambridge Lower Secondary Programme is a framework for educational success for students approximately 11-14 years old. It builds on the primary stage, and develops children's knowledge and skills in Mathematics, English and Science. The Lower Secondary Programme has been developed to link seamlessly with the Cambridge International Primary Programme and provides standardized tests to allow careful monitoring of progress from primary to lower secondary phases. It also provides excellent preparation for students embarking on IGCSE or O Level courses.

SUBJECTS OFFERED AT JIRS – GRADE-7

ENGLISH

FRENCH/HINDI

MATHEMATICS

SCIENCE [EXT.]

INFORMATION TECHNOLOGY

ENVIRONMENTAL MANAGEMENT

ART & DESIGN

IGCSE PROGRAM [From grade 8 – 10, and 9-10]

The International General Certificate of Secondary Education (IGCSE) is provided by University of Cambridge Assessment International Education (CAIE), one of the world's leading providers of examinations. IGCSE is a high profile qualification with an excellent reputation. It is recognized by universities and institutes of higher education around the world. It is equivalent in standard to the British GCSE and International GCSE O Level examinations. The IGCSE is a balanced international curriculum which is designed to encourage high academic standards through a practical approach to teaching and learning. The curriculum consists of a three year course of study leading to an examination which is typically taken at the end of Grade 10. (10th Standard in Indian curriculum) Successful students receive an internationally recognized qualification, the

IGCSE. Where a student is found fit after 8th grade from any curriculum, the student can pursue IGCSE from grade 9 onwards and take Cambridge Assessment International Education at the end of grade 10.

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BENEFITS

This course provides broad knowledge and develops creative thinking, application orientation for the concepts learned and enquiry into every aspect of the learning. IGCSE provides a foundation for higher level courses, including A and AS Levels and the AICE Diploma. Good IGCSE grades count towards entry to universities and colleges around the world. IGCSE offers students a flexible course of study that gives them the freedom to select the subjects that are right for them. Study and examination at IGCSE provide a broad knowledge base and learning skills that provide excellent preparation for higher studies and employment.

What are the subjects in the IGCSE curriculum?

There are five Subject Groups in IGCSE with several subjects to choose from, in each group:

Group 1: Languages (First Language, Second Language, Foreign Language, etc)

Group 2: Humanities and Social Sciences (Economics, Environmental Management)

Group 3: Sciences (Biology, Chemistry, Physics, etc)

Group 4: Mathematics (Mathematics)

Group 5: Creative, Technical & Vocational (Accounting, Business Studies, Information communication Tehnology, Art and Design, etc)

International Certificate of Education (ICE) Award

The ICE is more prestigious than the standard IGCSE. Instead of the five papers needed to obtain the IGCSE, if a student attempts and passes seven or more papers, s/he is awarded the ICE.

The seven subjects must be as follows:

Two subjects from the language group

One from each of the other four groups

One more from any of the five groups

At JIRS, the following subjects are offered at the IGCSE level.

SI No.	Science Stream	Management Stream
1	English as First Lang – 500 (Group – 1)	English as First Lang – 500 (Group – 1)
2	English as Second Lang – 511 (Group – 1)	English as Second Lang – 511 (Group – 1)
3	French as Foreign lang – 520 (Group – 1)	French as Foreign lang – 520 (Group – 1)
4	Hindi as Second lang – 549 (Group – 1)	Hindi as Second lang – 549 (Group – 1)
5	Mathematics – 580 (Group – 4)	Mathematics – 580 (Group – 4)
6	Physics – 625 (Group – 3)	Accounting – 0452 (Group – 5)
7	Chemistry – 620 (Group – 3)	Business Studies – 0450 (Group – 5)
8	Biology – 610 (Group – 3)	Economics – 0455 (Group – 2)
9	Environmental management – 680 (Group – 2/3)	Environmental management – 680 (Group – 2/3)
10	Info. and Comm. Tech. – 417 (Group – 5)	Info. and Comm. Tech. – 417 (Group – 5)
11	Art and Design – 400 (Group – 5)	Art and Design – 400 (Group – 5)

What is “ADVANCED (A) Level” ?

'A' level is a two year programme after X std. conducted by the university of Cambridge UK. “A” level is one of the most recognized qualifications around the world. It is accepted as a proof of academic ability for entry into universities, institute of higher education and military schools, and is equally important for young people moving into employment. These exams are highly specialized and comprise of only three subjects. International 'A' level is a "gold standard" qualification. It has exactly the same value in admitting students to Universities as the U.K. equivalent and is accepted as an entry level qualification by Universities worldwide. It offers flexibility of going abroad to the desired college and studying further in India as well. "A" level examination is equivalent to the XII std examination and is recognized by any board in India and hence the students can appear for any of the competitive examinations.

What is the Cambridge AICE Diploma?

The Cambridge AICE Diploma is a group certificate which requires learners to study a compulsory core subject, Cambridge AS Level Global Perspectives & Research, with Cambridge AS and A Level subjects drawn from three curriculum areas: Mathematics and Science (Group 1), Languages (Group 2), and Arts and Humanities (Group 3). There is the option to study Interdisciplinary and Skills-based subjects (Group 4)

SCHEME OF STUDIES – GCE “AS/A” LEVEL

I SCIENCE STREAM	II COMMERCE STREAM
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	SUBJECT	LEVEL	SUBJECT	LEVEL
	9093 – English Lang (G2)	AS	9093 – English Lang (G2)	AS
	9709 - Maths (G1)	AS/A	9706 – Accounting (G3)	AS/A
	9702 - Physics (G1)	AS/A	9707 - Business Studies (G3)	AS/A
	9701 – Chemistry (G1)	AS/A	9708 – Economics (G3)	AS/A
	9700 – Biology(G1)	AS/A	9709 – Maths (G1) / 9626 –IT (G1)	AS/A
OPTIONAL SUBJECTS	9708 – ECONOMICS (G3) / IN PLACE OF BIOLOGY FOR SCIENCE 9084 – LAW (G3) & 9698 – PSYCHOLOGY (G3/G1 IN)FOR BOTH COMMERCE AND SCIENCE	AS	* Core Group 0 – Cambridge Global Perspectives (Compulsory)	

CAMBRIDGE INTERNATIONAL EXAMINATIONS FEE:

Children who are appearing for their Grade 10 IGCSE, 11 and 12 GCE 'AS/ A Level' Cambridge International Examinations have to **PAY THE EXAMINATION FEE AS PER THE ACTUAL CHARGES BY THE CAIE. EXAMINATION FEE IS NOT INCLUDED IN THEIR REGULAR SCHOOL FEE.**

ACADEMICS:

GCE AS/A LEVEL COMMERCE STREAM

The following policies are made in conjunction with the requirements specified by the **Association of Indian Universities (AIU).**

The minimum qualification required to join Indian universities are:

Admission for Under Graduation Courses:

5 subjects pass with minimum of grade 'C' and above grades in the IGCSE examinations with English as one of the subjects.

A minimum of 2/3 A level pass at GCE (Grade 12) and

AS/A level English at the end of second year.

Any number of passes at AS level (grade 11) are not compulsory.

***The subject requirements will depend on the university chosen by the candidate, as there can be differences across universities.**

****School policy:**

At no time a student can take subjects less than '2' for advanced level.

GCE AS/A LEVEL SCIENCE STREAM

The minimum qualification required to join Indian universities are:

5 subjects pass with 'C' and above scores/ grades in the IGCSE examinations with English as one of the subjects.

Admission for Engineering:

Physics, Chemistry and Mathematics/ Further mathematics at A level at GCE (Grade 12) and

AS/A level English at the end of second year.

Admission for Medicine:

Physics, Chemistry and Biology at A level at GCE (Grade 12) and

AS/A level English at the end of second year.

*** The subject requirements will depend on the university chosen by the candidate, as there**

can be differences across universities.

****School policy:**

At no time a student can take subjects less than '2' for advanced level.

ACADEMIC ENRICHMENT PLAN:

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The school appreciates the parents concerns on child requirement of special academic help and in accordance with the requirement.

The School has planned extensively as follows:

REMEDIAL CLASSES

Students securing 50% and below are put in remedial classes. Students securing between 50% and 75% are put in improvement classes. These classes are organized in the Middle, Senior and Senior Secondary levels for those children who require extra coaching, intensive and exam oriented coaching is offered to ensure enhanced performance.

ENRICHMENT CLASSES:

Academically brilliant students securing above 75% of all classes are put in Enrichment classes. Students from classes X and XII are given intensive coaching in various subjects with a view to helping them attain optimum level of performance in the Board examinations

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SCHOOL CALENDAR 2018-2019- IGCSE AND GCE A LEVEL

MONTH-YEAR	DATE	DAY	ACTIVITY
Jul-18	1st July	Sunday	Reporting of the IGCSE and GCE students
	4th July		Orientation for students by CEO.
	7th July	Saturday	Presentation by Students Council Members: 12:30pm to 1:30pm at Sprintoor.
	14th July	Saturday	Investiture Ceremony: 8:45am to 10:30am at hockey ground
	15 th July to 20 th July	Sun to Sat	Duke of Edinburgh
	27th July	Friday	Guru Purnima: 6:00pm to 7:00pm at SDSSC
Aug-18	3rd to 6th Aug		Unit test 1
	15 th August	Wed	Independence Day: 9:00am to 10am Inter House Patriotic Group Dance Competition: 11:00pm to 1:00pm.
	15th to 18th		Weekend after 2:00pm
	19th Aug	Sunday	Reporting from weekend
	25 th August	Saturday	Onam: Inter House competition: Cultural Fest: 10:00am to 2:00pm.
	26 th August	Sunday	Raksha Bandhan: 7:30am to 9:00am
Sep-18	3rd Sept.	Monday	Krishna Janmashtami: Interhouse Dance Drama Competition: 8:00pm to 11:00pm
	4th Sept to 8th Sept	Tue to Sat	JASE CUP (Tentative)
	7th Sept	Friday	Paryushan
	9th Sept to 18th Sept	Sun to Tue	International/Domestic Trip Begins for Classes 4th to 9th & 11th (Tentative)
	12th Sept	Wed	Gauri Festival: Classes from 10:00am onwards
	13th Sept.	Thursday	Ganesh Chaturthi: Bhajans at Ganesha Temple: 8:45am to 9:45am. Classes from 10:40am to 2:00pm. Visarjan: 4:00pm to 6:00pm. No evening classes.
	14 th to 16 th Sept	Fri to Sun	JIRS-Model United Nations
	18th to 22nd Sept.		Unit test 2 (subject to change depending on the National and International trips)
Oct-18	2 nd October	Tuesday	Gandhi Jayanti: Function: 8:00am to 9:00am.
	5th October	Friday	Teacher's day celebration
	15th Oct to 24th Oct		Key Stage 1 Examination

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	17th Oct	Wed	Durga Ashtami & Maha Navami: Classes from 10:00am
	19th Oct	Friday	Dussehra
	24th Oct	Wed	Diwali Vacations: Departure for Diwali Vacations after 2 pm
Nov-18	7th Nov	Wed	Diwali
	11th Nov	Sunday	Reporting after Diwali Vacations- IGCSE and GCE students
	24th Nov	Saturday	Children's Day Celebration: Morning session: 7:15am to 2:45pm Evening session: 5pm to 10:30pm
	26th Nov	Monday	Evening: Farewell Dinner Party for 12th: 5:30pm to 10:30pm.
	30th Nov		Extended essay first draft submission
Dec-18	3rd to 7th Dec		Unit test 3
	20th Dec		First draft submission for all Internal Assessments
	21nd Dec		Syllabus Completion for Classes IBDP Year 2
	28th Dec	FRIDAY	SCHOOL ANNUAL DAY Weekend for all Students begin Parent teacher meeting
Jan-19	6th Jan	Sunday	Reporting for Classes –IGCSE & GCE
	11th Jan		Hindi Prep exam 1 - Feb March Series
	14 th Jan	Monday	Pongal: Interhouse Competition: Pongal Cooking & Rangoli: 3:30pm to 5:00pm. Kite flying: 5:00pm to 6:00pm
	15th Jan	tuesday	completion of syllabus IGCSE
	21st Jan		Hindi Prep exam 2 - Feb March Series (Tentative)
	23rd Jan	Wed	Subhas Chandra Bose Jayanti.
	24th Jan	Thursday	Graduation Day for Class-12th.
	25th Jan	Friday	Syllabus Completion for Classes IX & XI
	26 th Jan	Saturday	Republic Day: 8:45am to 9:45am
	28th Jan - 9th Feb		Prep Exam 1 - IGCSE
31-Jan		Completion of syllabus GCE AS/A level	
Feb-19	9th Feb		Hindi Prep exam 3 - Feb March Series
	25th Feb to 9th March		Prep Exam 1 - GCE AS / A level
	4th March to 18th March		Prep Exam 2 - IGCSE
Mar-19	18th to 27th March		Prep Exam 2 - GCE AS / A level
	21st March	Thursday	Holi
	28th March to 13th April		Prep Exam 3 - IGCSE
Apr-19	6th April	Saturday	Ugadi
	8th to 20th April		Prep Exam 3 - GCE AS / A level
	25th April to 10th May		Annual exam for Classes 7, 8 and 9
	29th April to 10th June		Tentative Board examinations
Jun-19	30th June	Sunday	Reporting to School for next Academic session

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JAIN INTERNATIONAL RESIDENTIAL SCHOOL
INTERNATIONAL BACCALAUREATE
DIPLOMA PROGRAMME [IBDP]



JAIN INTERNATIONAL RESIDENTIAL SCHOOL is an authorized IB World School and is offering the Diploma Programme since May 2011.

The International Baccalaureate (IB) Organization was founded in Geneva, Switzerland in 1968 as a non-profit educational foundation. A group of talented, forward-thinking teachers at the International School of Geneva, with assistance from several other international schools, created the IB Diploma Programme.

Aims of the IBO

The IB is motivated by a mission to create a better world through education. It promotes intercultural understanding and respect, not as an alternative to a sense of cultural and national identity, but as an essential part of life in the 21st century. All of this is captured in their mission statement:

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right”

The Diploma Programme

The International Baccalaureate (IB) Diploma Programme (DP) is a rigorous two-year course of study designed to prepare young men and women for the challenges of university studies and life beyond. Through the diploma programme (equivalent to Grade 11 and 12 of Indian Board), students will have the opportunity to experience a curriculum combining the breadth of some national systems with the depth of others. The balance of a demanding academic programme and all-round development of the personality is the hallmark of the IBDP. Some specific distinguishing characteristics of the IB Diploma Programme are that it requires students to:

- learn how to learn
- ask challenging questions
- develop an understanding of their own identity
- nurture a sense of belonging within their own culture
- communicate with and understand people from other countries and culture

The IB Diploma is considered one of the best-balanced and most challenging pre-university courses of study in the world. World-wide, distinguished universities hold the IB Diploma in high regard for admission to their undergraduate programmes.

ASSESSMENT

In JIRS, students appear for the May Examination Session of the Diploma Programme. Each subject that is studied in IB Diploma Programme (IBDP) has an Internally Assessed (IA) component or coursework and an externally assessed component. All the assessments that are done in the IBDP are “criteria-referenced” and not “student-referenced”. That is, each student’s performance is assessed against a set of criteria. These criteria are made available to each DP

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Student during the orientation session conducted by the respective teachers at the commencement of the course.

Student's performance is assessed on a "7 point scale" where "7" represent the "maximum grade". The candidate should score a minimum of 24 points on 45 (maximum possible points) and satisfy all the other conditions to be eligible to receive the IB Diploma.

The Diploma Programme Curriculum Model

The curriculum model has been changed from a hexagon to a circle from 2012. Each subject of study is grouped among one of the six groups. Students must choose at least one subject from each Group. They have the option to **not** take a Group 6 subject and replace it with a second subject from either Group 3 or Group 4.

Among the six subjects, three are taken at either **Higher Level (HL)** and remaining at **Standard Level (SL)** depending on their interest level and proficiency in the subject. HL subjects (240 teaching hours) represent the depth in studies and are chosen with university programmes and future aspirations in mind. SL subjects (150 teaching hours) represent the breadth and underpin the IB's philosophy of academic balance. Normally **three subjects are taken at HL and three at SL**, in JIRS the students have the option to go for 4 HL Subjects and 2 SL subjects. Students should make a special request if s/he wants to opt for 7 subjects instead of 6 subjects.



The Core Requirements and The Learner Profile:

At the center of the curriculum model rests the IB Learner Profile, followed by the Approaches to Teaching and Approaches to Learning, which in turn is covered by the core requirements of ToK, EE and CAS. The learner profile is a profile of the whole person as a lifelong learner. All three parts of the core - Extended Essay, Theory of Knowledge, and Creativity, Action, Service - are compulsory. The core requirements are arguably the most unique feature of the IB Diploma Programme and are central to its philosophy.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional, and

social growth through all domains of knowledge. By focusing on the dynamic combination of knowledge, skills, independent critical and creative thought, and international-mindedness, the IB espouses the principle of educating the whole person for a life of active, responsible citizenship.

The learner profile is not intended to be a profile of the perfect student; rather, it can be considered as a map of a lifelong journey in pursuit of international-mindedness. It places the learner firmly at the heart of education and focuses attention on the processes and the outcomes of learning. The attributes and descriptors of the learner profile define the type of learner the IB hopes to develop through its programmes.

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century. The learner profile provides a long-term vision of education. It is a set of ideals that can inspire, motivate and focus the work of schools and teachers, uniting them in a common purpose. The aim of all IB programmes is to develop internationally minded people who,

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recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

SUBJECT CHOICES OFFERED IN JIRS FOR IB DIPLOMA STUDENTS:

Jain International Residential School offers the following subjects which lead to examinations at the end of the two-year course of study. The subjects given below are currently chosen and/or offered in JIRS. The final decision on subject choices will rest with the school management.

Group 1: Studies in Language and Literature (First Language) [English A, Hindi A] Language and Literature HL or SL

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The **Language and Literature** course provides students with the opportunity to study language, texts and culture, and to develop their analytical skills. In the course students develop and refine their language skills, learning how to compare and contrast how language is used in different texts, and how language and style affect the presentation of theme and topic.

Literature will also be part of this course of study. They explore what aspects of a literary text are specific to an associated culture and what aspects cut across cultural and linguistic boundaries. This enriches the students' international awareness and develops in them the attitudes of tolerance, empathy and a genuine respect for perspectives different from their own.

English A – Language / Literature HL or SL

The course is built on the assumption that literature is concerned with our conceptions, interpretations and experiences of the world. The study of literature can therefore be seen as an exploration of the way it represents the complex pursuits, anxieties, joys and fears to which human beings are exposed in the daily business of living. It enables an exploration of one of the more enduring fields of human creativity, and provides opportunities for encouraging independent, original, critical and clear thinking. It also promotes respect for the imagination and a perceptive approach to the understanding and interpretation of literary works.

Language A: literature is a flexible course that allows teachers to choose works from prescribed lists of authors and to construct a course that suits the particular needs and interests of their students. It is divided into four parts, each with a particular focus.

- **Part 1:** Works in translation
- **Part 2:** Detailed study
- **Part 3:** Literary genres
- **Part 4:** Options (in which works are freely chosen)

Group2: Language Acquisition (Second Languages)

English B HL or SL, Hindi B HL or SL, French B SL, French *ab initio* SL.

Second language studies develops students' power of expression, provides them with a resource for the study of other subjects, and bring them into contact with ways of thought which may differ from their own.

Several options in Group 2 accommodate students with a very high level of fluency (HL) , second language learners with some previous experience in the language (SL) and complete beginners with no previous experience (*ab initio*). Further information can be gained through meetings with the IB Coordinator and language teachers.

Group 3: Individuals and Societies

Business Management/Economics/Information Technology in a Global Society-(HL or SL), Environmental Systems and Societies [SL]/ Psychology (HL/SL)

An essential characteristic of the disciplines in Group 3 is that their subject matter is contestable and that their study requires students to tolerate some uncertainty. Studies of local institutions and global perspectives foster an appreciation of change and continuity as well as similarity and difference. Students evaluate the major theories, concepts and research findings of the respective disciplines and learn each disciplines methodology.

Group 4: Sciences

Physics, Chemistry, Biology, Computer Science-(HL or SL) & Environmental Systems and Societies [SL]

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Group 4 subjects, Physics, Chemistry and Biology, promote an understanding of the concepts, principles and applications of the respective disciplines, together with an appreciation of the methodology of the experimental sciences in general. Students develop practical laboratory skills as well as the ability to work collaboratively through participating in an interdisciplinary group project.

Computer Science HL/SL: For students admitted for May 2014 examination session, Computer Science is offered under Group 4. Computer science involves solving problems using computers. Therefore a full understanding of logical problem solving is required as well as a detailed knowledge of how computers operate. Successful computerized systems result from: a clear understanding of the problem to be solved; appropriate use of hardware based on a detailed knowledge of its capabilities and limitations; efficient use of algorithms and data structures; thorough and logical design; careful testing and integration of all these components.

The computer science standard level (SL) course focuses on software development, fundamentals of computer systems and the relationship between computing systems and society. The higher level (HL) course encompasses all these elements but is extended to include: computer mathematics and logic; advanced data structures and algorithms; further system fundamentals; and file.

Students are expected to acquire mastery of the specified aspects of Java.

Group 5: Mathematics

Mathematics HL, Mathematics SL and Math Studies SL

All Diploma candidates are required to take a mathematics course. Each course helps to deepen a student's understanding of mathematics as a discipline and to promote confidence and facility in the use of mathematical language. Students are guided to choose the level of math which suits their abilities and university requirements.

Math HL: is designed for students with competence and a strong background in mathematics. Some students will choose to study the subject because they have a genuine interest in mathematics and enjoy meeting its challenges and problems. Others elect the higher-level course to prepare for additional mathematics studies at university or because they need mathematics for related subjects such as physics, engineering and technology.

Math SL: is designed to provide a background of mathematical thought and a reasonable level of technical ability for those not wishing to take mathematics at the higher level. It is intended to provide a sound mathematical basis for those students planning to pursue further studies in fields such as chemistry, economics, geography and business administration. It is a demanding course containing a variety of mathematical topics.

Math Studies SL: is designed to provide a realistic option for students with varied backgrounds and abilities who are not likely to require mathematics beyond the Diploma Programme. Students develop the skills needed to cope with the mathematical demands of a technological society; they also apply mathematics to real-life situations.

Group Six: The Arts

Visual Art (HL or SL): The processes of designing and making art require a high level of cognitive activity that is both intellectual and affective. Engagement in the arts promotes a sense of identity and makes a unique contribution to the lifelong learning of each student. Study of visual arts provides students with the opportunity to develop a critical and intensely personal view of themselves in relation to the world.

The Diploma Programme visual arts course enables students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical investigation.

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The course is designed to enable students to study visual arts in higher education and also welcomes those students who seek life enrichment through visual arts.

The Core Requirements

Extended Essay (EE)

The Extended Essay offers students the opportunity to investigate a topic of individual interest in the subject of their choice and write a research paper of up to 4,000 words. The purpose of the EE is to acquaint students with the independent research and writing skills expected at the university level.

Theory of Knowledge (ToK)

ToK is an interdisciplinary course designed to provide coherence to the entire Diploma Programme by exploring the nature of “knowledge” gained across various subjects. Students are asked to critically reflect on what accounts for certainty: When can we say we “know” something? And what would be our justifications for saying so? ToK also connects the student’s academic experiences at school to the world outside of the classroom by asking them to find relevance and meaning in their own education. Like swimming or riding a bicycle, ToK is hard to describe in words, but fun to do! Expressed through Presentations, Role play, Skits, Open house, Group discussions with in the given parameters or topics of their choice.

Creativity, Activity, Service (CAS)

CAS plays an essential role in the development of a true IB Diploma graduate as it fosters students’ awareness and appreciation of life outside the academic arena. Through CAS, students have the opportunity to discover, develop and demonstrate all 10 characteristics of the IB’s Learner Profile. Students will be encouraged to be Thinkers, Inquirers, Knowledgeable, Open-minded, Risk-takers, Communicators, Principled, Balanced, Caring and Reflective. Through a variety of personally designed projects (Clay Modeling, Pottery Making, Glass Painting, Visit to the old age home, Adopt a school for under privileged and blind children, mountaineering, expeditions in the Himalayas, Coastal exploration and learning new sport) students will interact with members of their class, school, local community and possibly the world beyond.

IBDP EXAMINATION FEE:

Children who are appearing for their IBDP Board Examinations have to pay the Examination fee as per the actual charges by the IBO. Examination fee is not included in their regular school fee.

Award of the IB diploma

All assessment components for each of the six subjects and the additional Diploma requirements must be completed in order to qualify for the award of the IB Diploma.

The IB Diploma will be awarded to a candidate provided all the following requirements have been met.

- a. CAS requirements have been met.
- b. The candidate’s total points are 24 or more.
- c. There is no “N” awarded for theory of knowledge, the extended essay or for a contributing subject.
- d. There is no grade E awarded for theory of knowledge and/or the extended essay.
- e. There is no grade 1 awarded in a subject/level.
- f. There are no more than two grade 2s awarded (HL or SL).
- g. There are no more than three grade 3s or below awarded (HL or SL).
- h. The candidate has gained 12 points or more on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
- i. The candidate has gained 9 points or more on SL subjects (candidates who register for two SL

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subjects must gain at least 5 points at SL).

j. The candidate has not received a penalty for academic misconduct from the Final Award Committee.

ASSOCIATION OF INDIAN UNIVERSITY RECOGNITION: IB Diploma/ Course (Certificate)

AIU shall accord equivalence to both the IB Diploma and the IB Diploma Course (i.e. IB Certificate) provided that a student has secured a minimum of 24 credits and has passed a minimum of three subjects at Higher Level (HL) and three at Lower Level (SL)

A maximum of three examination sessions is allowed in which to satisfy the requirements for the award of the IB Diploma. The examination sessions need not be consecutive

Students cannot drop/change a subject after attending classes for three months.

In case of admission in the month of Jan-Feb (after CIE results), the student will be allowed to appear for the examinations in the summer session of the next academic year for AS level.

CI examinations will be held only once a year i.e. Summer Session (March – April).

LAPTOP: since IBDP is research based learning the students should have their own individual Laptops. Extensive use of laptop will be allowed under the guidance of subject teachers.

ACADEMIC ENRICHMENT PLAN:

The school appreciates the parents concerns on child requirement of special academic help and in accordance with the requirement.

The School has planned extensively as follows:

REMEDIAL CLASSES

Students securing 50% and below are put in remedial classes. Students securing between 50% and 75% are put in improvement classes. These classes are organized in the Middle, Senior and Senior Secondary levels for those children who require extra coaching, intensive and exam oriented coaching is offered to ensure enhanced performance.

ENRICHMENT CLASSES:

Academically brilliant students securing above 75% of all classes are put in Enrichment classes. Students from classes X and XII are given intensive coaching in various subjects with a view to helping them attain optimum level of performance in the Board examinations.

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PROPOSED SCHOOL CALENDAR 2018-2019- IBDP

MONTH-YEAR	DATE	DAY	ACTIVITY
Jul-18	1st July	Sunday	Reporting of the IBDP year 1 and year 2 students
	4th July		Orientation for students by CEO.
	7th July	Saturday	Presentation by Students Council Members: 12:30pm to 1:30pm at Sprintoor.
	14th July	Saturday	Investiture Ceremony: 8:45am to 10:30am at hockey ground
	15 th July to 20 th July	Sun to Sat	Duke of Edinburgh
	27th July	Friday	Guru Purnima: 6:00pm to 7:00pm at SDSSC
Aug-18	3rd to 11th Aug		Summative assessment 1
	15 th August	Wed	Independence Day: 9:00am to 10am Inter House Patriotic Group Dance Competition: 11:00pm to 1:00pm. Parent teacher meeting
	15th to 18th		Weekend
	19th Aug	Sunday	Reporting from weekend
	21st Aug		Extended Essay session
	25 th August	Saturday	Onam: Interhouse competition: Cultural Fest: 10:00am to 2:00pm.
	26 th August	Sunday	Raksha Bandhan: 7:30am to 9:00am
Sep-18	3rd Sept.	Monday	Krishna Janmashtami: Interhouse Dance Drama Competition: 8:00pm to 11:00pm
	4th Sept to 8th Sept	Tue to Sat	JASE CUP (Tentative)
	7th Sept	Friday	Paryushan
	9th Sept to 18th Sept	Sun to Tue	International/Domestic Trip Begins for Classes 4th to 9th & 11th (Tentative)
	12th Sept	Wed	Gauri Festival: Classes from 10:00am onwards
	13th Sept.	Thursday	Ganesh Chaturthi: Bhajans at Ganesha Temple: 8:45am to 9:45am. Classes from 10:40am to 2:00pm. Visarjan: 4:00pm to 6:00pm. No evening classes.
	14 th to 16 th Sept	Fri to Sun	JIRS-Model United Nations
	14th to 22nd Sept.		Summative assessment 2 (subject to change depending on the National and International trips)
	27th to 29th		TOK final presentation for year 2
Oct-18	2 nd October	Tuesday	Gandhi Jayanti: Function: 8:00am to 9:00am.
	5th October	Friday	Teacher's day celebration

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	15th Oct to 24th Oct		Continual assessment for IBDP YEAR 1 AND 2
	17th Oct	Wed	Durga Ashtami & Maha Navami: Classes from 10:00am
	19th Oct	Friday	Dussehra
	24th Oct	Wed	Diwali Vacations: Departure for Diwali Vacations after 2 pm
Nov-18	7th Nov	Wed	Diwali
	11th Nov	Sunday	Reporting after Diwali Vacations- IBDP YEAR 1 AND 2
	24th Nov	Saturday	Children's Day Celebration: Morning session: 7:15am to 2:45pm Evening session: 5pm to 10:30pm
	26th Nov	Monday	Evening: Farewell Dinner Party for 12th: 5:30pm to 10:30pm.
	30th Nov		Extended essay first draft submission
Dec-18	3rd to 10th Dec		Summative assessment 3 - IBDP year 1 and year 2
	20th Dec		First draft submission for all Internal Assessments
	21st Dec		Syllabus Completion for Classes IBDP Year 2
	28th Dec	FRIDAY	SCHOOL ANNUAL DAY Weekend for all Students begin Parent teacher meeting
Jan-19	6th Jan	Sunday	Reporting for Classes -IBDP YEAR 1 AND 2
	14th Jan	Monday	Pongal: Interhouse Competition: Pongal Cooking & Rangoli: 3:30pm to 5:00pm. Kite flying: 5:00pm to 6:00pm
Jan-19	Jan 7to 23rd		MOCK 1 IBDP Year 2 (Tentative)
	23rd Jan	Wed	Subhas Chandra Bose Jayanti.
	24th Jan	Thursday	Graduation Day for Class-12th.
	26th Jan	Saturday	Republic Day: 8:45am to 9:45am
Feb-19	15th Feb to 23rd Feb		Summative assessment 4 - IBDP year 1
	23rd Feb		Final submission of all Internal Assessments
	25th Feb to 15th March		MOCK 2 for IBDP year 2 (Tentative)
Mar-19	21st March	Thursday	Holi
	25th March to 13th April		MOCK 3 for IBDP year 2 (Tentative)
Apr-19	6th April	Saturday	Ugadi
	25th April to 10th May		Continual assessment 2 for IBDP Year 1
	26th April to 20th May		IBDP Board exam (Tentative)
Jun-19	30th June	Sunday	Reporting to School for next Academic session

POLICY FOR IGCSE, GCE 'AS/A' LEVEL AND IBDP
General Decorum:

JIRS/JASE

No student is allowed in the staffroom at any point of time. The teacher can meet the student in any classroom.

No student can remain in the dormitory under any pretext during school hours. Any emergency should be reported to Vice Principal/ Principal – International Curriculum for any further action.

A student should always come in appropriate uniform to the academic block.

The dress code should be followed by the student at all times in the campus.

No student will answer a teacher back, if the student has any reservations, he may take the matter to the vice principal.

No student will leave the classroom without the consent from the teacher in the class. In case the teacher is not present, he/she may take the permission from the Vice Principal.

Chewing gums and birthday cakes are prohibited in the academic block.

Writing on the walls and desk is not good. The student may have to clean it up and pay fine.

Without appropriate permission, the student will not come late to the class.

When a class is in progress, the student will not go out and disturb another class.

Maintenance of Decorum:

Inspection of classroom - VP, Principal – International Curriculum

Inspection of notebooks - Mentor, VP, Principal – International Curriculum

Student turnover - Teacher, mentor, VP, Principal – International Curriculum

Daily discipline - Master on Duty, VP, Principal – International Curriculum

Student must carry a pass (wash room) when he/she is outside the classroom.

Student must not go in groups of more than 2 students when moving from one classroom to another.

Student must talk politely and softly with everybody at all times and places in the campus.

Discipline counseling - Principal – International Curriculum, VP, Class teacher, Subject teacher, mentor.

Career counseling - VP, Principal – International Curriculum

Books and Notebooks Issue:

For every subject taken by an A level student, as per the teacher's recommendations, one or two long note books as the first issue for the academic year should be provided.

For an IGCSE level student, as per the teacher's recommendations, one or two short ruled note books as the first issue for the academic year.

The text books are issued in 7th grade, 8th grade and 11th grade. These will be treated as first issues and any subsequent issue will to be charged.

One calculator to be issued for student in 8th standard. The student is required to retain the calculator till the end of the CI examinations in class 10. Any subsequent issues within this time period will be treated as a new issue and fully charged.

LAPTOP USE POLICY IN JIRS

PURPOSE: Jain International Residential School provides all students access to a wireless network and the option of bringing in a personal laptop as a means to enhance their education. The purpose of this policy is to assure that students recognize the limitations that the school imposes on their use of personal laptops. In addition to this policy, the use of any school computer, including laptop computers, also requires students to abide by the school's policy for Internet Use.

During the course of the school year, additional rules regarding the use of personal laptops may be added. If this occurs, any new rule will become a part of this policy.

BASIC RULES:

Students **should** make sure that the **OS** is **Windows 7 OR 8.1 Professional Edition 32 bit / 64 bit or Enterprise Edition only**.

OS Language **should** be in **English** (for example Korean, German and Thai students).

Software installed on their laptops **should** be **licensed** ones. If the software is pirated version, it will not be allowed to use in the school campus.

Students **should not** bring **Mac Books or Linux OS installed laptops**.

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Students are **not** allowed to bring **music, movies and any kind of offensive content Etc.**, in their laptops.

Students are requested to bring in their laptop only the **original operating system & Microsoft Office. Antivirus, Adobe Reader and other necessary free trial version software** will be installed in the school.

Third-party downloading applications like **torrent, bit torrent, lime wire, Antivirus** etc. are not **allowed**.

Once a student hands over his laptop and gets it configured in the school, he cannot take it back home till he finishes the academic year.

Students are not allowed to take their laptops to their dorms.

The laptops which are not fulfilling the above mentioned terms will be kept under management custody and handed over at the end of academic year to the parents/guardians.

GENERAL USAGE:

JIRS allows students to bring a personal laptop to school to use as an **educational tool. The use of these laptops will be at teacher discretion.**

Students must obtain teacher permission before using a personal laptop during classroom instruction.

Student use of a personal laptop must support the instructional activities currently occurring in each classroom and lab.

Students must turn off and put away a personal laptop when requested by a teacher.

Students should be aware that their use of the laptop could cause distraction for others in the classroom, especially in regards to audio. Therefore, audio should be muted, since headphones should not be used during instructional time.

Students may use their personal laptop during school hours under **teacher supervision only**, such as the Media Center or classrooms with the teacher present. The laptop should be used for educational purposes during these times also. If a teacher asks a student to put his/her laptop away because of games or other non-instructional activities during these times, the student must comply.

Consequences of Violating General Usage

There will be surprise check by the management and if it is found anything that the student has violated the rules mentioned above, it will be considered as an offence and the following will apply:

1st Offence = Laptop will be confiscated for a week

2nd Offence = Laptop will be confiscated until the end of the academic year or it will be seized by the school management and not returned to the student/parent.

Laptop security risks

Laptops are especially vulnerable to loss and theft. Opportunistic and organized thieves will target laptops in school and on school grounds. Although the majority of thieves may be after the quick profit from selling the device, there is a growing number who steal laptops specifically for the sensitive data they may contain. Such information, if revealed, could cause embarrassment, loss of reputation, or significant financial or commercial impact.

To counter these risks, laptop security must be addressed in three ways;

Student responsibility; through increased user awareness of the risks and application of a laptop security policy (this document).

Physical security; both in school, on school property.

access control/authentication

1. Student Responsibility

JIRS accepts no responsibility for personal property brought to the school by students. This includes laptop computers and other personal digital devices.

Students who choose to bring a laptop to school assume total responsibility for the laptop. Laptops that are stolen or damaged are the responsibility of the student and their parents or guardians.

Students should take all reasonable steps to protect against the theft or damage of their personal laptop.

2. Physical security

Users should take the following physical security preventative measures.

JIRS/JASE

Your laptop should NEVER be left unattended for ANY period of time. When not using your laptop, it should be locked in your school locker.

Laptop must not be:

Left unattended at any time **(If a laptop is left unattended, school will not be responsible for its loss.)**

3. Access Control and Authentication

To use a laptop within the school, students must register the MAC address and serial number of the laptop with the Technology Specialist.

Students can only access the internet and the school network via a wireless connection using "guest" access. **Any student found connecting his/her laptop to the network using an Ethernet cable plugged into a wall jack will have his/her laptop confiscated and lose personal laptop access privileges.**

The "guest" account will not be able to access blocked sites by Firewall (like adult sites, child abuse sites, hacking and illegal software sites, social networking and chat sites, school cheating sites, crime and violence sites etc.)

The guest account will be able to access through Google Search Engine, Educational sites, Medical and Health sites, Business and News sites and other sites necessary for their curriculum.

No student shall knowingly gain access to, or attempt to gain access to, any laptop, computer system, local area network, information storage media, or peripheral equipment without the consent of authorized school personnel.

Features disabled in Laptops at School:

USB (for enabled devices like mp3 players, I-pods etc.)

CD/DVD drives

Audio/Video*(except relating to academics)

Agreement

I have read the **Guidelines for appropriate use of computers and computer facilities — Acceptable Use Policy** document and agree to comply with and obey the guidelines and conditions in it and to any amendments to the document that the school may make from time to time.

Signature of the student : _____

Date: _____

The parent or legal guardian of the student must complete this section

I, the parent or guardian of _____

have received a copy of the **Guidelines for appropriate use of computers and computer facilities —Acceptable Use Policy**. I have read and understand the document. I agree that my child shall observe the guidelines and conditions contained therein.

Mac address of laptop to recover the laptop in case of loss. _____

Name of parent or legal guardian: _____

Signature of parent or legal guardian: _____

Date: _____

Principal
(International Curriculum)

Chief Executive Officer

JIRS/JASE**ALL INDIA - MERIT CERTIFICATE HOLDERS –
OVER THE YEARS
CBSE XII BOARD STUDENTS**

SN	CANDIDATE NAME
1	D.SHRI PREITHI
2	SNEH SAVANI
3	SHAH KSHITIJ NISHITH
4	VEDANT KEDIA
5	SIDDHARTH MANDAN SINDHAV
6	HARSHIT BHARDWAJ
7	ABHI PATEL
8	MONISHA P C
9	AGOLA MAHARSHI RAJNIKANT
10	HARI CHARAN U
11	ABHIRAMI PRASAD
12	SPURTI SHAIENDRA
13	SUSHMA SATHISHA
14	AKANKSHA MALAIYA
15	BHARGAV PRAKASH
16	KANHA SULTANIA

SN	CANDIDATE NAME
17	MARY ZACHARIAS
18	KARAN KANKARIA
19	SHRENIK JAIN
20	SHARAN HEGDE
21	MADHU PATAR
22	ABHIGYA MALLA
23	PRATEEK SHARMA
24	AMAN AGARWAL
25	PRASHANT KUMAR
26	RIJUL JAIN
27	ARPIT KEDIA
28	ODEDRA ANAND
29	SHASHANK GUPTA
30	KESHA SHAH
31	RUCHIKA MAHESHWARI

**ALL INDIA – MERIT CERTIFICATE HOLDERS –
OVER THE YEARS
CBSE – X - BOARD STUDENTS**

SN	CANDIDATE NAME
1	SAKSHI SANGVI
2	SANKALP AGARWAL
3	CHIRAG JAIN V
4	ABHAY KRISHNA KEDIA
5	DEEPAK KUMAR AGARWAL
6	ROHAN BENNUR
7	SUKRUTI PHANI SRIDHARA

SN	CANDIDATE NAME
8	SANYA AGARWAL
9	SNEH JHUNJHUNWALA
10	BHARGAV PRAKASH
11	PALASH VIJAY KONDEKAR
12	ANJANI CHOUDHARY
13	NIMISHA GUPTA
14	NISHIT AJMERA

JIRS/JASE

ALL INDIA - MERIT CERTIFICATE HOLDERS – OVER THE YEARS

CAMBRIDGE INTERNATIONAL EXAMINATION - IGCSE

RNO	NAME	SUBJECT
1688	MAHIM KAMATH	ENGLISH AS A SECOND LANGUAGE
1680	SAMARTH SACHIN MEHTA	BUSINESS STUDIES AND ACCOUNTING
1813	NAHYUN LEE	ENGLISH AS A SECOND LANGUAGE
2510	SHAMBAVI JAYARAMAIAH	ENGLISH AS A SECOND LANGUAGE
2510	SHAMBAVI JAYARAMAIAH	BIOLOGY
2510	SHAMBAVI JAYARAMAIAH	PHYSICS
2338	ISHANI PANKAJ PANDYA	BIOLOGY
1752	SHREYANSH GUPTA	BIOLOGY
2594	KARAN JYOTI	ENGLISH AS A SECOND LANGUAGE
2920	HURSH S RATHOD	ART AND DESIGN
3542	CHRISTOPH DALLMER – ZERBE	ENGLISH AS A SECOND LANGUAGE
3046	LOHANESH KANAGASINGAM	FOREIGN LANGUAGE MALAY
3337	GALA MARDAV MUKESH	ART AND DESIGN
4163	V PRADEEP	ART AND DESIGN

CAMBRIDGE INTERNATIONAL EXAMINATION - GCE AS/A LEVEL

1453	NIKHIL NIZAR LALANI	CHEMISTRY - AS LEVEL
2410	BHARAT P.GEHLLOT	ECONOMICS - AS LEVEL

JIRS/JASE

SCHOLARSHIPS

THOUSANDS OF JIRS ALUMNI ARE IN TOP END USA & UK UNIVERSITIES

A SAMPLE FEW

ADMISSIONS IN UK UNIVERSITIES

SL. NO	NAME	UNIVERSITY
1	PARTH DILIPBHAI	LIVERPOOL UNIVERSITY
2	PARTH PATEL	STONY BROOK UNIVERSITY
3	VIVEK VASADIA	UNIVERSITY OF LEEDS
4	SHAYM BHUVA	QUEENS MARY UNIVERSITY
5	LALIT KOUTHAJUM	MANCHESTER UNIVERSITY
6	REVEALLING PASI	MANCHESTER UNIVERSITY
7	VARUN DHOLOWANI	MANCHESTER UNIVERSITY
8	VISHAL NIRANI	BRUNEL UNIVERSITY
9	ANMOL GUPTA	LEEDS UNIVERSITY
10	SURYA KAMINENI	BRUNEL UNIVERSITY
11	VISHNU VARDHAN REDDY	University of Central Lancashire
12	SHASHIDHAR REDDY	University of Central Lancashire
13	SIDHARTH SHEKHAR	University of Exeter
14	SAHAS DUGGIRALA	University of British Columbia - Vancouver
15	ABHINAV BEHRA	University of British Columbia - Vancouver
16	PRANAV BHAT	University of British Columbia - Vancouver
17	IAN FERNANDIS	University of Glasgow - SCOTLAND
18	SACHIN AGARWAL	University of Glasgow - SCOTLAND
19	ABHISHEK RAJA	Liverpool University
20	VIKALP DHAKAD	Liverpool University
21	HARSHANTH ANAND	Liverpool University
22	P.MONISH	SHEFFIELD HALLAM
23	KEHTO SEYIE	SHEFFIELD HALLAM
24	ARCHIT GARG	Brunel University
25	LAKSHMI RAMAN	Brunel University
26	Amitabh Agarwal	Brunel University
27	AMRIT MIRPURI	Brunel University,
28	Khyati Agarwal	Cambridge University
29	AASHIK SHAMANUR	Cardiff University
30	RUCHIKA MAHESHWARI	Durham University
31	SAHIL SINGHANIA	Durham University

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32	NISHIT KEDIA	Durham University
33	A PRASANTH	Liverpool University
34	Priyanka Chirodia	Manchester University
35	Jaydevi Jaypal	Manchester University
36	Mohammad Hassan	Manchester University
37	Benedict	Manchester University
38	Mynul Islam	Manchester University
39	ADITYA ALAGARASAN	Manchester University
40	Akshatha B.S	Manchester University

Admissions in USA Universities

SL. NO	NAME	UNIVERSITY
1	RASHI KUKKE	University of Washington
2	ASHLESHA MOHRANA	University of Philadelphia
3	PREM SHAH	Rochester Institute of Technology
4	ABHISHEK SHAH	Rochester Institute of Technology
5	ASHIL PANSURIA	California state Polytechnic University, Pomona
6	Nishil Pansuria	California state Polytechnic University, Pomona
7	Akshileshwar Reddy	California state Polytechnic University, Pomona
8	Dinesh Reddy	California state Polytechnic University, Pomona
9	ILHAAN RASHID	Drexel University
10	NIKITA NAGARAJ	Drexel University
11	ANUJA KAPRI (with \$24000/- Scholarships)	Drexel University
12	Ani Aditya Mandal	Drexel University
13	Tejeswar Kapahi	Emryriddle Aeronautical University, Prescott, Arizona
14	TUSHAR SHAND	Fisher college, Boston
15	SATYAM KANERIYA (Bachelors of Science in Electrical Engineering)	Illinois Institute of Technology.
16	Rahul Attaraya	IOWA University
17	KESHA SHAH	Northeastern University, Boston
18	PARTH SHAH Mechanical Engineering With Aerospace Engineering Technology	Rochester Institute of Technology
19	Shailja Bhagat	University of California
20	ROHIT MUNDRA (Major Electrical & Computer Engineering with a minor in	Worcester Polytechnic Institute.

JIRS/JASE

	Physics)	
ADMISSIONS IN OTHER UNIVERSITIES		
SL NO	NAME	UNIVERSITY
1	HAILY GADA	UBC VANCOUVER
2	RAHUL ANAND	UBC VANCOUVER
3	SOUMYA SHRINATH	AMERICAN UNIVERSITY SHARJAH
4	DHRUV PATEL	CANADA
5	ANMOL SINGH	UBC VANCOUVER
6	SUSHANTH JAIN	UNIVERSITY OF CALGARY - CANADA
7	YASH LALCHANDANI	S P JAIN - SYNGAPORE
8	ABAN KALNDOOR	S P JAIN - SYNGAPORE
9	PRASHANT ANAND	UNIVESITY OF TORANTO
10	ANKIT ASHOK	Les Roches International School of Hotel Management
11	Srishti Dharnidharka	Les Roches International School of Hotel Management
12	VILAS SESHARDRI	University of Montreux
13	Devesh Dhanuka	S P JAIN - Singapore
14	Palak Malaviya	S P JAIN - Singapore
15	Ridhiman Pandya	S P JAIN - Singapore
16	Rajvee Shah	S P JAIN - Singapore
17	Manoghna Reddy	S P JAIN - Singapore
18	VIJAY KUMAR	Management Development Institution
19	NIKITA BHAT	Raffles University,
20	Anshu Sibbal	National University
21	VASUDHA SANKAR NARAYANAN (Bachelors in Business Management)	Singapore Institute of Management
22	RAHUL BHATTACHARYA	University of Waterloo
23	RISHAB BAHETY	Touro University, Moscow
24	Joel Punnam	Middlesex University
25	Aayush Goel	Karlsruhe Institute of Technology
26	Nikhith Gupta	University of Melborne

Jain Academy for Sporting Excellence

HONOURS & AWARDS

JIRS/JASE

**Ranked No 1 in India for Sports Education by BOTH
Education World
&
Education Today
Out of more than 1000 schools surveyed**



JIRS/JASE

ABOUT JASE

We are probably the only school in India that boasts of a State of the Art Multidisciplinary sports academy completely integrated with the school, with 33 highly qualified sports coaches in 14 disciplines, physiotherapist, fitness trainer, video analyst, yoga and mental trainer etc, all available within the school.

In addition we have well known visiting coaches who have worked with Senior Indian Teams, sports masseurs etc, all of whom ensure that the child's sports learning experience at this school, is second to none!

In fact, our coaching pool includes people who have played AND coached, at Davis Cup, Ranji Trophy and I league levels! I wonder if any other school in India could claim to have so many coaches of that quality under a single roof.

I also am not aware of any school in India that uses so much of the latest technology in terms of Video Analysis, Bowling and ball machines, and the latest Physiotherapy techniques and equipment in their day to day coaching sessions. Or for that matter, conducts Match Simulations or Coaches' Assessment Sessions and regularly uses Session Plans. Our professionalism clearly sets us apart from all other schools in the quality of sports education that we impart at this school!

This excellence shows in the kind of results that we have achieved in recent times. In the last two years, as many as SEVEN children have got selected for State teams, including two this year. We have won an International Cricket championship overseas, and finished Runner Up in another one. We have defeated teams from England, Australia, New Zealand, South Africa, Sri Lanka, Pakistan etc. Our boys have scored hundreds on foreign soil and at home. We have won the State Cricket Association U16 Schools championship.

Our Footballers have won the South Zone CBSE championship and finished Second at the Nationals this year, out of a pool of 100 Plus participating schools from all over India. One of our students won the Best Player Awards at BOTH THESE CHAMPIONSHIPS, while another one won the Best Midfielder award.

Likewise, the Hockey team finished Runner Up at the South Zone CBSE tournament and qualified for the Nationals this year. As did the Basketball team, a year ago.

In Badminton, one of our students became the No 1 Doubles Player for Kerala State and reached the National U 19 Quarter Finals and in tennis one of our boys played in the Main Draw of the prestigious National series U14 championships. Similarly, In Diving and Riding, our students have won National Medals and brought great honor to the school.

I would like to remind you here, that all these results come from within our fully residential student strength of 750 and are completely coached and nurtured in house at the school, most of them at JASE, which today has a strength of 235 serious sportsmen. None of our students have trained at Academies with outside coaches, they are all our products, with most of them coming to us as raw beginners!

This is a reliable indication of the quality of sports coaching at JASE. Today, every third child in the school is a JASE child and we take pride in saying that we use sports as a Personality Development Tool at JIRS.

Wing Commander Arijit Ghosh (Retd)
Head of Sport and COO, JASE

JIRS/JASE INTRODUCTION

The Jain Academy for Sporting Excellence, a dream project of Dr Chenraj Roychand, Chairman - Jain Group of Institutions, was established in 2004 to nurture budding sportsmen within the school environment, without adversely affecting their pursuit of Academic excellence. The Academy co-located with the Jain International Residential School, provides an ideal setting for developing sporting talent through a combination of world-class infrastructure and scientific training programmes. The training is a mix of day to day coaching from our Resident Coaches, supported by the expertise and experience of highly qualified visiting International trainers and coaches, video analysts etc. JASE being the first Sports Academy in India to boast of comprehensive facilities and training programmes of international standards, has been set up with the aim of becoming a premier Sports Hub of the country. It is nine years old now and is firmly on the path of achieving its objective of producing true champions of tomorrow.

OUR MISSION

"To nurture talent & create topnotch achievers by providing world class training and infrastructure in an environment that blends sports training with the time honored tradition of true sportsmanship"

AIMS AND OPPORTUNITIES

Aiming at all-round development of a child.
Creates an overall sporting atmosphere and culture amongst students.
Provides World-class sports infrastructure support.
International standard indoor stadiums & four in one aqua centre.
Coaching imparted by a set of highly professional visiting coaches in specific games. Backed up by a set of renowned, highly professional visiting coaches.
Fine tuning of skills with latest technology including Video Analysis.
Opportunities to interact with world class achievers.
National and international sports tours.
Exchange programme with foreign schools.
Individual mapping of student's progress and preparation of detailed individual reports on strengths, weaknesses, suggested, corrective drills, attitudes etc.
Special playing kit, uniforms, and game equipment.

STRATEGIES AIMED AT STRUCTURED DEVELOPMENT OF STUDENTS

The daily training is scientifically planned in advance aiming at a gradual development of the child.

These sessions are supplemented by periodic training camps conducted by highly qualified visiting coaches who bring the latest in technology and coaching methods to JASE

Regular participation in tournaments and friendly matches to enhance competitiveness and help the students to develop match practice and sportsmanship.

Regular inbound exchange visits by foreign teams and tours both nationally and abroad by our school teams to provide much needed exposure.

SPORTS INFRASTRUCTURE / FACILITIES

The School provides world class infrastructure for sports in its sprawling campus of 300 acres. An amalgamation of more than 35 playing areas for almost all major indoor and outdoor games gives the school sports a dominant appearance.

JIRS/JASE FACILITIES

Particulars	No
Outdoor Basketball Courts	4
Indoor Basketball Courts	4
Outdoor Volleyball Courts	3
Indoor Volleyball Courts	4
Football Field	2
Tennis Courts	6
Hockey Pitch	1
Equestrian	1
Golf Course	6 hole
Cricket stadium	1
Cricket practice nets	12
Athletic Training Area	1
Badminton Courts	14
Table Tennis Tables	20
Billiards / Snooker / Pool Tables	8
Bowling Alley	4 lanes
Squash Courts (Glass Backed)	2
Aerobic Center	1
Multi Gym	2
Cardio Fitness Centre	1
Obstacle Course	1
Aqua Center (With 1000 seating capacity)	
25 Mtr Pool	1
50 Mtr Pool	1
Diving Pool	1
Baby Pool	1

OUTDOOR GAMES

1. Athletics 2. Basketball 3. Cricket 4. Tennis 5. Football
6. Volleyball 7. Hockey 8. Golf 9. Horse Riding 10. Swimming.

INDOOR GAMES

1. Badminton 2. Table Tennis 3. Cue Sports 4. Squash 4. Boxing

In addition the students are also allowed to play the following events as optional sports.

1. Bowling 2. Yoga 3. Chess 4. Carom 5. Karate 6. Gym / Cardio

Profiles of some important faculty members...at Jain Academy of Sporting Excellence....

JIRS/JASE



Wing Commander Arijit Ghosh (Retd), Chief Operating Officer

Former Ranji Trophy Cricketer (Left Handed Opening Batsman & WK). Qualified Level B coach from the BCCI National Cricket Academy and a BCCI Match Referee for domestic matches.

Former Secretary, Air Force Sports Board. Closely associated with the conduct of elite sports events like the Military World Games and Commonwealth Games in this capacity. Represented Asia on an exclusive four member Jury of Appeal at Military World Championships abroad.

ACHIEVEMENTS

Played 5 Seasons of Ranji Trophy between 1987-88 & 1994-95

One amongst a handful of brothers who hold a world record of having scored hundreds together in the same innings of a First Class Match. Others on the list are the illustrious Chappell, Amarnath, Waugh, Mohammed, Crowe and Flower brothers.

Level B Coach from National Cricket Academy.
Former BCCI Match Referee for Domestic matches.

Former Secretary, Air Force Sports Board, New Delhi.
Served as the Asian Representative on the Jury of Appeal at Military World Championships.

Captained the Indian Air Force cricket team.

Enrico Piperno , Visiting Consultant, Tennis



Former Seven- time National Champion & Indian Davis Cup Team coach for nearly 10 years, when the National Team produced excellent results.

Currently the Indian Women's Federation Cup team coach. Coaches Sania Mirza in this capacity.

Has been to numerous Olympics and Asian Games in addition to all Grand Slam tournaments like Wimbledon, US, French and Australian Opens etc.

Sanju Singh, Level C Cricket Coach & Video Analyst,



Worked at NCA, Bangalore as Technical Head from 2009 to 2013.

All the BCCI Contracted Players, India A, India Under 19.

All NCA National Camps from 2008 to April 2013 for Under 16, Under 19, Under 22, Emerging Bowlers Camps.

India Women's Cricket team and Suspect Action for bowlers Camps.

Faculty for Coaching Courses for Coaches conducted by NCA

Support staff of India A ,India Under 19, Emerging Players India on Tours- ICC Under 19 Cricket World Champion 2012.

ICC Under 19 Cricket World Quarter Finalist 2010

Under 19 Asia Cup in Malaysia Joint Winners 2012.

JIRS/JASE**JASE FACULTY**

S N	NAME	QUALIFICATION	DESIGNATION
1	Wg. Cdr (Retd) K L Ganesh Sharma	M.Sc., PGDBA., BL.	Chief Executive Officer
1	Wg. Cdr (Retd) Arijit Ghosh	Former Ranji Trophy Cricketer, BCCI Level B Coach, BCCI Match Referee	Chief Operating Officer-JASE
2	Mr. Giri Mathapati	B.A, B.P.Ed, NIS (Cert)	P E Teacher / JIRS Coordinator
3	Mr. Abdul Nazir	II PUC - National Medalist	Equestrian Coach
4	Mr. S C Bose	B.A, B.P.Ed., N.C.C Officer	Basketball Coach / NCC Officer
5	Dr. Bipin	M.Sc, B.Ed.,Ph.D.	Yoga and Meditation Coordinator
6	Mr. Kishore Chavan	B.A, , B.P.Ed., NIS(Cert) AIFF 'C' License	Football Coach
7	Mr. Omkar	B.A.	Bowling Coach
8	Mr. Ashok Pathak	SSLC, ITF Level II	Tennis Coach
9	Mr. Ravi Kumar	M.Sc. B.Ed.	Badminton Trainer
10	Mr. Shyamaprasad Rai	M.A, M.P.Ed. ACC Level 2	JASE Coordinator
11	Mr. Abdesch Roy	H S AITA Level 1	Asstt Tennis Coach
12	Mr. Prince Takore	Level 1	Asstt Squash Coach
13	Mr. Lakshmi Narasimham	B.Com, MCA, Dip in NIS, National Junior Bronze Medalist	Badminton Coach
14	Mr. Krishna Murthy	B.A,NIS	Swimming Coach
15	Mr. Prakash	Dip.Mach Eng, Level C,IGU	Golf Coach
16	Mr. Manjunath	S.S.L.C,(BA)	Asstt Billiards Coach
17	Mr. Sundar Moorthy	M.A.(History) P.T I	P E Teacher / Swimming Coach
18	Mr. Raveen Richard	P U C, C.P.Ed	Asstt Gym Instructor
19	Mr. Soloman Raj	B.A, B.P.Ed	Asstt Cricket Coach
20	Mr. Acharya	8th Std	Bowling Technician
21	Mr. Avishek Guha	B.A. AITA Level 1	Asstt Tennis Coach
22	Mr. Sanju Singh	BCCI Level 'C' Coach & Video Analyst (Formerly of the India U-19 World Cup Squad Coaching Staff)	Cricket Coach & Video Analyst
23	Mrs.Lakshmi	Level II (ASCA)	Assit Swimming Coach
24	Mrs Pavithra	B.A, Former Indian women's Team Basketballer	Asstt Basketball Coach
25	Mr Harish	B.Com, MBA	Badminton Coach
26	Mrs Kasturi Bai	B.P. Ed	Fitness & Aerobics (Girls) Training Asstt

JIRS/JASE

27	Ms Aritri Mitra	BA	Played for Bengal in the National Women's Cricket Championship. Level O, Cricket Australia
28	Mr. Sanjay Shirsat	Former Ranji & Duleep Trophy Cricketer,	Cricket Coach
29	Mr. Deepak John Nayak	B.A., AIFF 'B' License	Football Coach
30	Mr Divya Prakash	Level O, Cricket Australia	Asst Cricket Coach
31	Mr. Deepak. N. Krishna	MPT (Neurology , Fellowship in Kinseologytaping from London)	Physiotherapist
32	Mr. Vignesh G	BBA., MBA	Equestrian Coach

SPORTS SCHEDULE OVERVIEW

06:15 a.m - 07:15 a.m	Sports Training for Class IV – IX
06:30 a.m - 07:45 a.m	Sports Training for Class XI – XII
06:15 a.m - 08:15 a.m	Sports Training for JASE Students
03:00 p.m - 04:00 p.m	Sports Training for Class IV – X
03:30 p.m - 05:00 p.m	Sports Training for Class XI – XII
03:00 /03:30 p.m 5:00 /05:30 p.m (Or as per specific training schedule planned by the Coach)	Sports Training for JASE Students

CONSULTANT / VISITING COACHES

1	Mr. Enrico Piperno (International Player, Davis Cup & Fest Cup Coach)	Tennis
2	Grand Master Praveen Ranka (Founder -Chairperson of the Martial Arts Trust - Bangalore)	Martial Art

JIRS/JASE

Jain Academy for Sporting Excellence

Golden Moments 2017-18

International Competitions:

The JIRS Cricket team participated in the Invitational International Schools Cricket Tournament in Sri Lanka.

Mast. NABIL PILLAR: Represented Saudi Arabia U19 Cricket Team in the 2016 ICC U19 World Cup.

Mast. PRATHAM SINGH: of class IV Secured 4th place in Karnataka State Open Fide Rating Rapid Chess Championship 2017 in the under 10 category. He also gained International Fide Rating from World Chess Federation in both Classical and Rapid format of chess.

National Level:

Miss. SHIVANGI AGARWAL: Secured IV place in the 34th & 44th Sub Junior National Aquatic Championship held at Pune Maharashtra From 28th Jun to 01 July 2017.

Mast. KUSH AGARWAL: of class X is selected to represent Meghalaya in BCCI Vijay Merchant under 16 Inter State tournaments.

Mast. ARYAN JAIN: of Class 10th played in pre quarters in Sports Cult - WILSON & NOAH SPORTS under 18 AITA CHAMPIONSHIP SERIES at Bengaluru from 22nd to 24th JULY – 2017.

Mast. SANJAY NARAYANAN: Played in main draw SAT SPORTS OPEN - AITA U – 10 BANGALORE from 16 to 18TH SEPTEMBER – 2017.

Mast. ARAYAN VASANT: Played main draw in the SAT SPORTS OPEN - AITA CHAMPIONSHIP SERIES U 18 BANGALORE from 23RD to 25TH 2017

Mast. Prem Kumar: Won silver medal in Show Jumping and 5th place in the Dressage Event in The South India Equestrian Championship held at Ambur Tamil Nadu.

Mast. SHAURYA S Rai: Won Silver Medal in Show Jumping and 6th Place in dressage event in the South India Equestrian Championship held at Ambur Tamil Nadu.

Mast. Uthkarsh Bokadia: Won the Medal in the South India Equestrian Championship held at Ambur Tamil Nadu.

Mast. Jeeth: was paced 5th in Show Jumping in the South Indian Equestrian Championship held at Ambur Tamil Nadu.

Mast. TARUN J BRONSON: Secured 8th Place in the Bahrain Open Golf Tournament.

CBSE South Zone / Cluster:

The school Senior **Football team** finished 2nd runners up at the CBSE Cluster.

Mast. Dasari Hemanth Kumar: of Class IX won the silver medal in Long Jump Boy's event held at Davanagere Karnataka and selected for Nationals.

Mast. SHUBHAM AGARAWAL: Secured Bronze medal in Individuals under 17 Boys category in the CBSE cluster TABLE TENNIS championship 2017 held at Soundarya Public School Bangalore from 17th to 20th September 2017.

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Miss. UTSAVI PATEL : Secured Bronze medal in Under 19 Girls team category in the CBSE cluster TABLE TENNIS champion ship 2017 held at Soundarya Public School Bangalore from 17th to 20th September 2017.

Miss. SHARON KAMALA: Secured Bronze medal in Under 19 Girls team category in the CBSE cluster TABLE TENNIS champion ship 2017 held at Soundarya Public School Bangalore from 17th to 20th September 2017.

State Level:

Miss. Shivangi Agarwal:

Won the Gold medal in 3mtr and Silver Medal in 1mtr. Spring Board Diving in the Sub Junior Karnataka State Aquatic Championship held at Bangalore from 30 May to 02 Jun 2017

Individual Championship and Best Diver Award in the Sub Junior Karnataka State Aquatic Championship.

Mast. Sai Ashish Reddy: - Selected for the Nellore district badminton team , and participated in the State Championship.

Mast. Vivek Aditya L: of class X. selected for Bangalore City team in the KSCA Inter Zonal under16 tournament.

Mast. Suyash Sekhsaria: of class IX was selected for Vice President XI in the KSCA Inter Zonal under 16 Tournament.

Mast. Parth Tikmani :of class XII

Secured 1st place in the 1st MS Squash Open Tournament 2017

Secured 2nd place in the Century Bangalore Masters tournament 2017

Secured 2nd place in the Bengaluru 3rd Edition Junior Squash Tournament 2017

Mast. Vansh Raka and Mast. Kalp: Participated in the Karnataka State Football U-19 B.C.Roy Trophy selection trails held at Bangalore.

Mast. Pratham Singh: of class IV

Secured 4th place in under 9 category Chess mine Fide rated rapid open chess tournament held in Bangalore on 5th and 6th August.

Secured 2nd place in the Rotary District 3190 conducted chess tournament on 5th Oct 2017 at Institute of Agricultural Technologists, Bangalore.

Mast. RAJAT AJAYAKUMAR: Winner in 3 District Badminton Tournaments at Kanakapura.

Mast. ABHAY KRISHNA KEDIA: Runner in 3 District Badminton Tournament at Kanakapura

Team Achievements

JIRS Won the overall championship in the JASE Cup for the thirteenth (13th) consecutive year, from a field of 18 top Bangalore schools.

JIRS/JASE

We take pride In the following:

A phenomenal 32 trained coaches for 780 children, with a Physio, Yoga and Mental trainer, sports massages etc.

We also have highly qualified visiting Coaches, & Fitness Trainers who have worked with SENIOR INDIA Teams in Cricket, Golf, Tennis etc

Our Coaching pool includes former I League, Ranji Trophy, Davis Cup players and coaches, holding the best possible coaching certifications from their respective Federations.

We also claim to be:

Best State of the Art Sports Infrastructure in the country

Highest Number of Qualified Coaches (National and International).

The school with the greatest pool of Sporting Knowledge and Expertise in the country, across 16 different sports disciplines.

The Only School in the country that International Sports Celebrities across the board, rate as the Best that they have seen!!

GIVE YOUR CHILD THE UNIQUE OPPORTUNITY OF BEING A PART OF JASE, TODAY!

"Live Sports"

JIRS/JASE

MENTORING IN SCHOOL

Mentoring refers to a developmental relationship between a more experienced mentor and a less experienced partner referred to as a mentee or protégé.

Youth mentoring is the process of matching caring, concerned adults with young people.

A more formal definition of youth mentoring is given below:

“The classic definition of mentoring is of an older experienced guide who is acceptable to the young person and who can help ease the transition to adulthood by a mix of support and challenge. In the sense it is a developmental relationship in which the young person is inducted into the world of adulthood.

(Hamilton, 1991; Freedman, 1995)

HISTORY:

Many people have “natural mentors” in their growing up and transition into adulthood. These people might be aunts or uncles, grandparents, neighbours, teachers, coaches or family friends. These relationships are valuable to young people in many ways.

However, many people do not have these natural mentors. So, social service programs have been developed to fill this gap.

BENEFITS OF YOUTH MENTORING

Intuitively we know youth mentoring is good for young people. However, many studies have provided evidence that youth mentoring has many positive outcomes for young people, adults and their communities.

According to the National mentoring Partnership, youth mentoring helps produce benefits such as:

- Young people tend to stay in school.
- They tend to get better grades.
- They improve their self-esteem.
- They learn to get along better with others.

TEACHER’S ROLE:

Teachers encourage clear, on-going communication between all participants.

They offer mentor’s expertise in adolescent development and in planning a quality learning experience.

In addition, the teacher works closely with students encouraging them to develop as responsible individuals.

The teacher maintains contact with parents by sending the student’s weekly written reports.

ABOUT MENTORING:

A matter of trust, mentoring is a structured and trusting relationship that brings young people together with caring individuals who offer guidance, support and encouragement aimed at developing the competence and character of the mentee. A mentor is an adult who, along with parents, provides a young person with support, counsel, friendship, reinforcement and constructive examples. Mentors are good listeners, people who want to help young people bring out strengths that are already there.

All children and young people have the potential to succeed in life and contribute to society. However, not all children get the support they need to thrive.

JIRS/JASE

17.6 million Young people – 10 and 18 years of age – live in situations that put them at risk of not living up to their potential.

Mentoring can help by:

Improving young people's attitudes towards their parents, peers and teachers.

Encouraging students to stay motivated and focused on their education.

Providing a positive way for young people to spend free time.

Helping young people face daily challenges and

Offering young people opportunities to consider new career paths and get much needed economic skills and knowledge.

MENTOR'S ROLE:

A mentor is a caring, adult friend who devotes time to a young person to help him achieve his potential and discover his strengths. A mentor is a part of a team of caring adults.

A mentor's main purpose is to help a young person define individual goals and find ways to achieve them. Since the expectations of each child will vary, the mentor's job is to encourage the development of a flexible relationship that responds to both the mentor's and the young person's needs.

By sharing activities and exposing a youth to new experiences, a mentor encourages positive choices, promotes high self-esteem, supports academic achievement and introduces the young person to new ideas. A mentor will help a young child to nurture his future growth.

MENTOR'S FEEDBACK ON CHILD'S PROGRESS

SOME MENTORS ARE EXCELLENT. SOME ARE CASUAL AND SOME NEED HELP. PLEASE DO NOT LOSE YOUR OWN SELF ESTEEM AS YOU ARE A FOSTER PARENT AND ARE DECIDING THE LIFE PATH OF YOUR MENTOR. DON'T FAIL THE CHILD'S TRUST.

STATISTICS AND RESEARCH:

Mentored youth have a better attendance: a better chance of going on higher education, and a better attitude towards school. Prevents substance abuse and reduces some NEGATIVE YOUTH BEHAVIOUR, also Promotes positive social attitudes and relationships. Mentored youth tend to trust their parents more and communicate better with them. They also feel they get more emotional support from their friends than do youth who are not mentored.

METHODOLOGY – WHO NEEDS MENTORING?

Every child needs a Teacher Mentor. As every child is very sensitive and requires constant emotional support.

HOW MENTORING HELPS:

Guarantees a young person that there is someone who cares about them. A child is not alone in dealing with their day to day worries.

Mentoring provides the mentees with an experienced friend who is always ready to help in any number of different situations.

SUPPORT WITH DAY-TO-DAY LIVING:

JIRS/JASE

Mentors help improve a young person's self-esteem.

Mentors provide support for students trying new behaviors.

Mentors provide teens with a valuable place to spend free time.

Mentors teach young people how to relate well to all kinds of people and help young people strengthen their communication skills.

Happy Mentoring!

PLEASE BE IN TOUCH WITH YOUR MENTOR BY THE EMAIL SENT TO YOU ON A REGULAR BASIS

The mentors email will be sent to you for your regular correspondence of your child's development progress

The mentor will be updating you on child's periodic progress via UOLO App

A separate mentor book of the same is displayed where in which is being updated every 15 days by the mentor and your child. Please ask for the mentor book during the PTA Meets

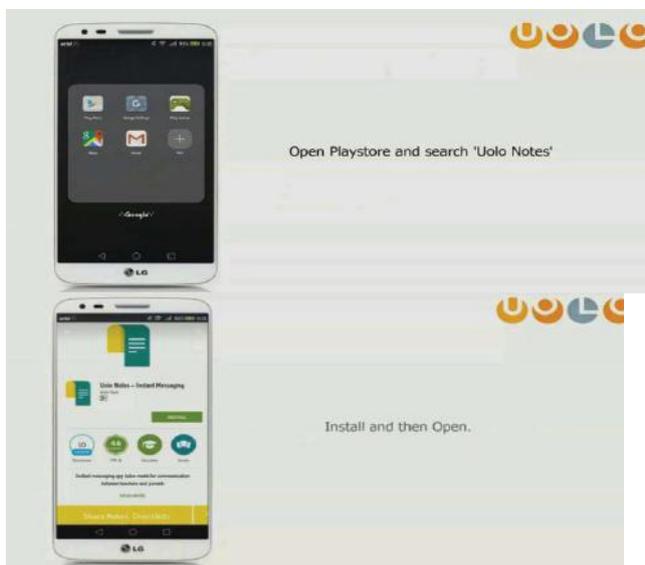
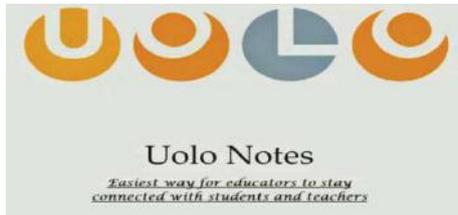
JIRS/JASE

JIRS INSTANT SCHOOL PARENT COMMUNICATION- **UOLO** MOBILE APP

Greetings from JIRS family!

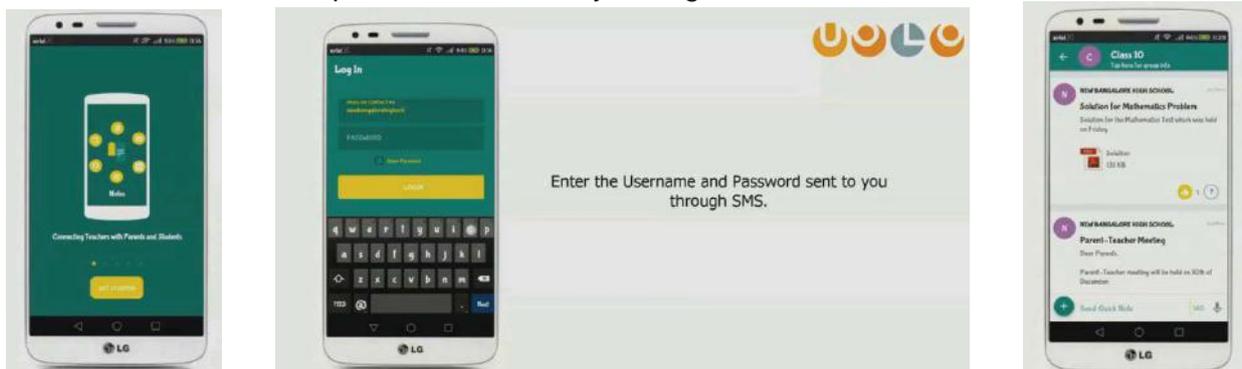
Now JIRS has opted for a new instant school - parent communication mobile app **UOLO** (Android mobiles)

Please download the **UOLO notes** APP from **GOOGLE PLAY STORE** and install on your mobile (or) download from the link message sent to you on your registered mobile.



Install and open the application.

User name and one time password is sent to your registered mobile.

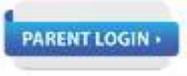


You may change the password of your choice.

You will start receiving messages in inbox from Teachers, Coaches, and Mentors etc.

With best wishes,

CHIEF EXECUTIVE OFFICER
CHILD'S PERFORMANCE FEEDBACK - WEBPAGE
PARENTS CORNER LOGIN PROCEDURE

Please use  on www.jirs.ac.in to login and view your wards data updated on

JIRS/JASE

the website.

(* Please use Mozilla Firefox or Google Chrome to browse)

Login details are as follows:

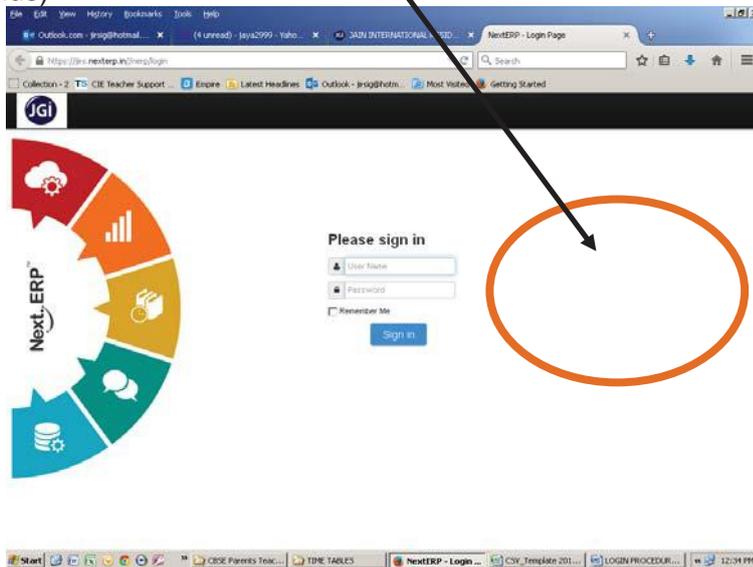
1. Use school website by login **www.jirs.ac.in**



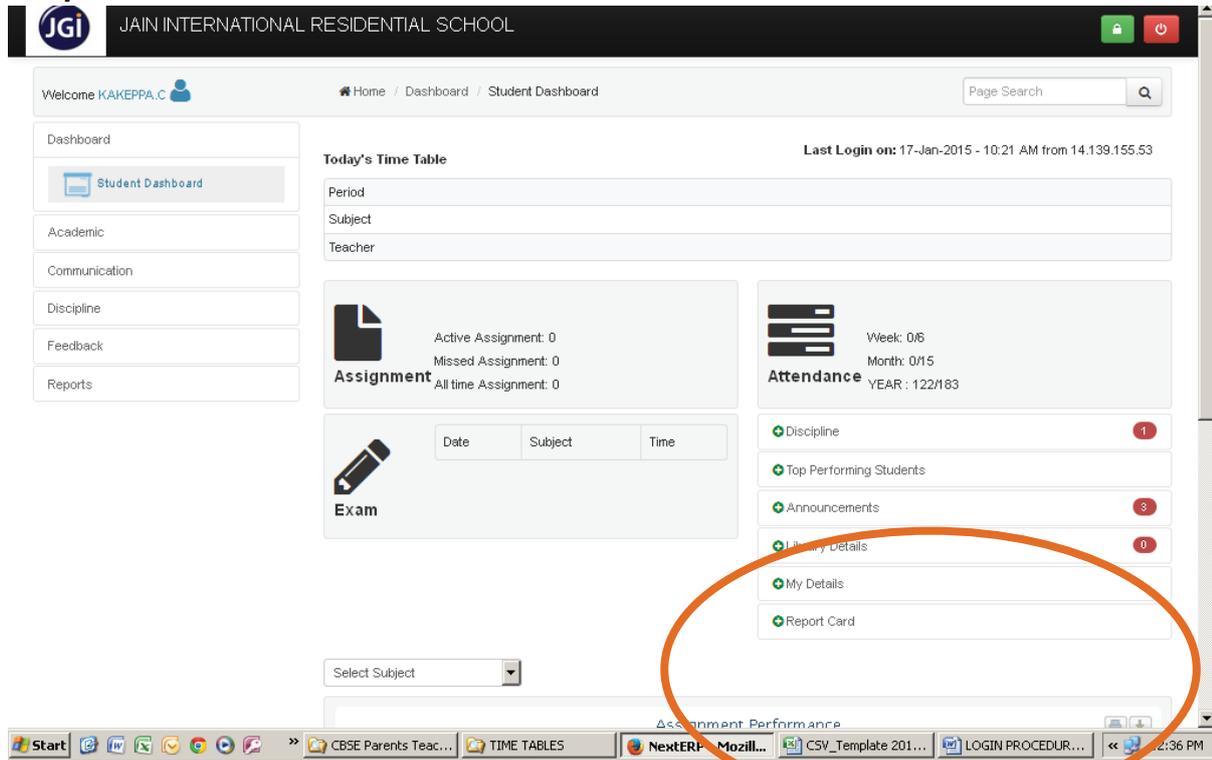
2. Select **homepage**.

3. Select **PARENTS LOGIN**

4. Use **user name** and **password** to login. (User name and password has been sent to your mail ids)



NB*: If you do not have login details, please email to jirsig@hotmail.com / teacher@jirs.ac.in



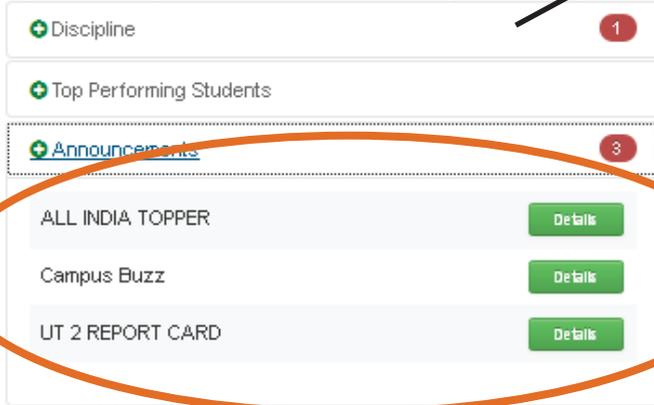
5. Dashboard: Student Dashboard:

Attendance

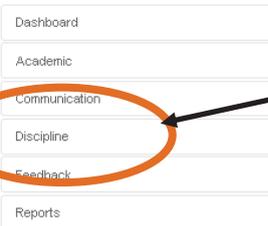
Discipline (positive, negative and general remarks of the child)

Announcements (to view latest announcements and marks sheets)

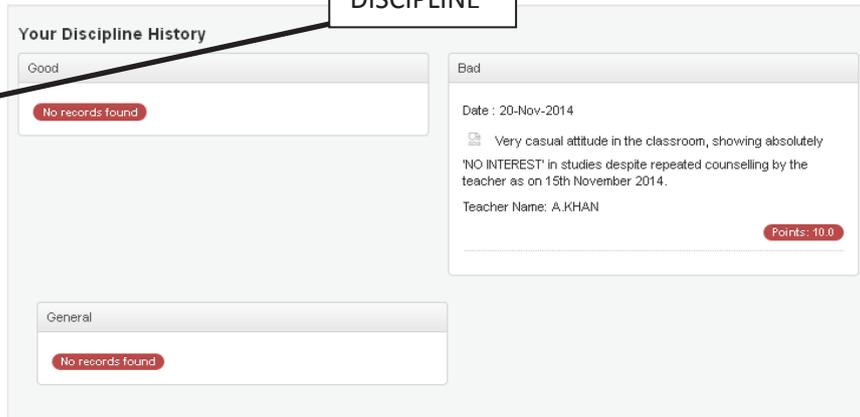
Report card (Summative 1 and 2 report cards)



ANNOUNCEMENTS



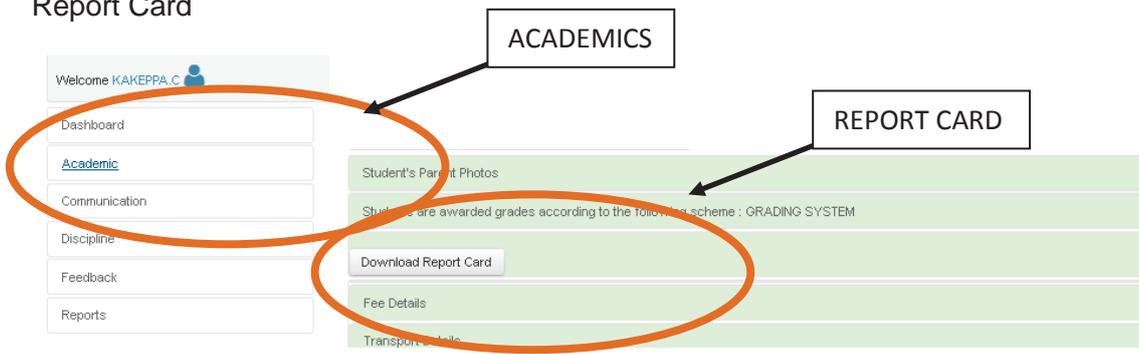
DISCIPLINE



6. 360 Degree View of Student:

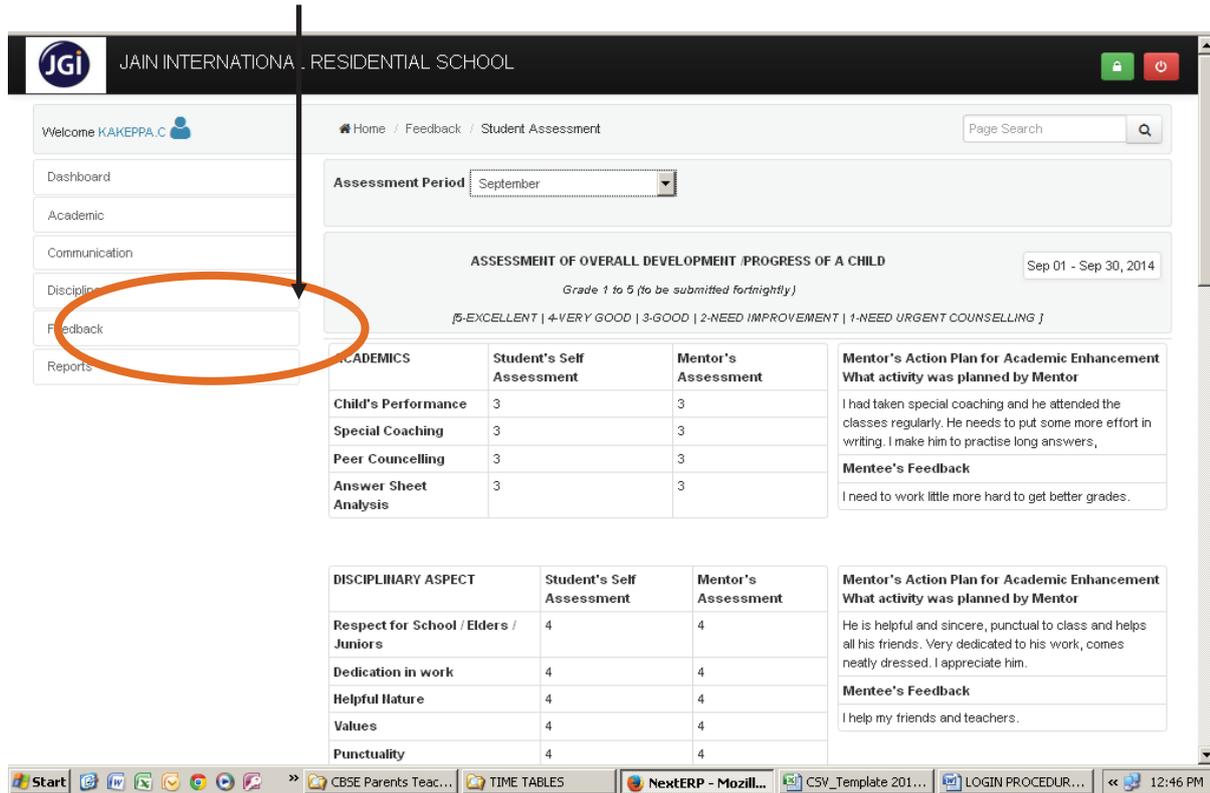
Student Profile

JIRS/JASE Report Card



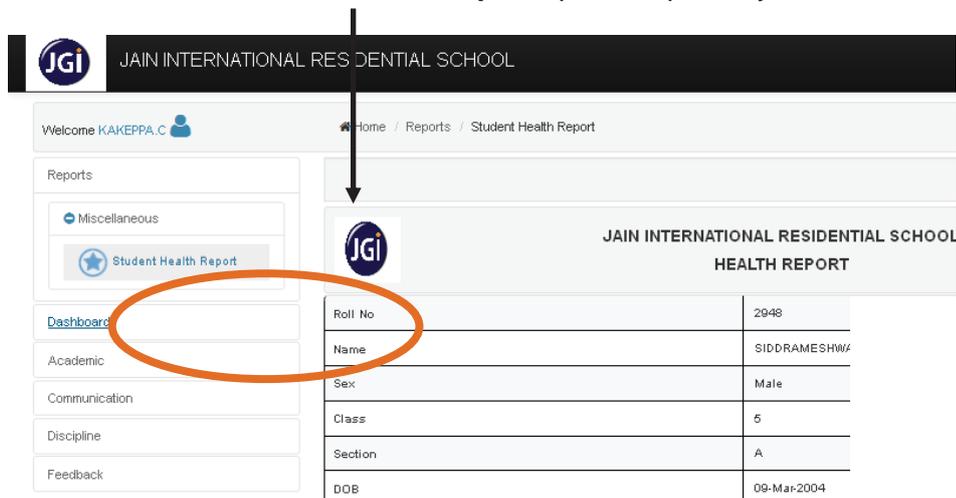
7. Feedback:

Mentors feedback updated every month.



8. Reports:

Miscellaneous: Student Health Report updated quarterly.



JIRS/JASE

You may please **change the password** for your convenience using **reset password button on the right hand side corner of the home page**. (Passwords must have at least 8 characters and contain the following: uppercase letters, lowercase letters, numbers, and symbols.)

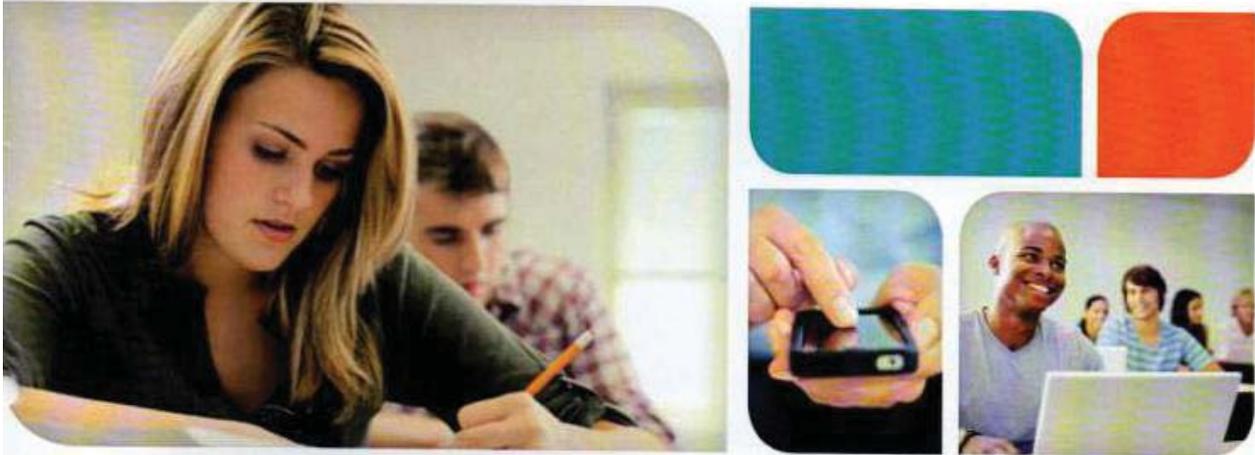
For further queries and feedback, please mail to principal@jirs.ac.in and teacher@jirs.ac.in

Regards,

CHIEF EXECUTIVE OFFICER

JIRS, BANGALORE

*** Please use Mozilla Firefox or Google Chrome to browse**



A Comprehensive College and Career Readiness Solution

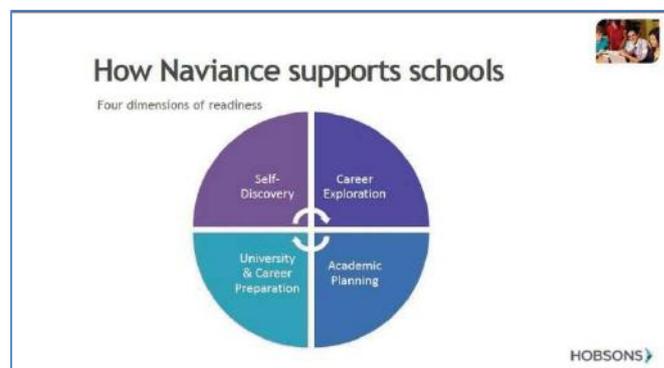
The directive for educational institutions to prepare students for post-secondary success is a multi-dimensional process. It is imperative for students to first learn about themselves, identify their interests and explore career options thoroughly. Next, they need to chalk-out specific strategies, develop and hone the necessary skills in order to accomplish their college and career goals. To achieve this, educational institutions also need tools to support students and counsellors at each step to:

- > Optimise student success
- > Maximise counsellor productivity
- > Measure student outcomes
- > Improve college and career planning by ensuring data driven decisions
- > Engage with counsellors and teachers to connect with students and their families

Naviance: Connecting Learning And Life

Naviance, the world's most widely adopted college-and-career readiness platform serves millions of students by helping them tie academic achievement to post-secondary goals. Naviance is a comprehensive platform that provides educators with easy-to-use communication tools to increase student engagement, optimize student potential and learning outcomes. Students, families, and counsellors can collaborate closely and develop comprehensive roadmaps for success that allow schools to create individualized course plans, facilitate the college application process, survey students, and report and track outcomes of their entire student population. Naviance provides schools with information that they need to help students prepare for life after high school. It also allows students to create a plan for their futures by helping them discover their individual strengths and learning styles and explore college and career options based on their results.

HOBSONS NAVIANCE is the comprehensive platform from USA, which is acquired by Jain International Residential School that provides educators to use communication tools to increase student



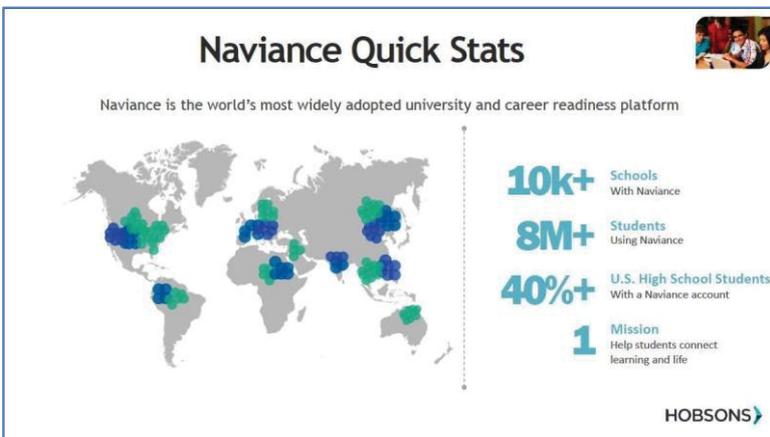
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engagement, optimize student potential and learning outcomes.
FOR PSYCHOMETRIC ANALYSIS.
CAREER GUIDANCE SUITABILITY

Also helps to create a plan for student's future by helping them to discover their individual strengths and learning styles and explore college and career options based on their results.
The school has especially chosen this world class software and has contracted with HOBSONS

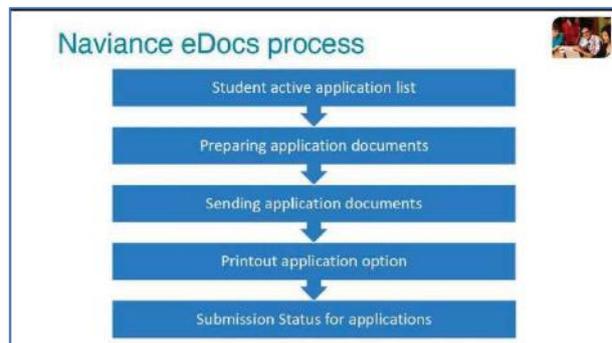
NAVIANCE for the benefit of the students.

1. The students of Grade 8, 9 and 10 are assessed for SWOT analysis (strengths, weaknesses, opportunities, and threats). This gives an insight to parents and to the teacher mentors and most important to the child himself to recognise and concentrate on his strengths and weaknesses for suitable solutions for a



successful path.

2. Secondly for grade 11 and 12, in addition to above, it is an expert software for career guidance for selection of colleges, courses with intricate details of requirement of each college selected by the student and submission of required certificates, documents and recommendations all online as they have a contract with the Universities all over the world.



I EARNESTLY REQUEST THE PARENTS TO PLEASE STUDY THIS REPORT CAREFULLY AS THE TEACHER MENTOR HERE WILL ALSO DO AT SCHOOL FOR ATTAINING A BEST POSSIBLE GUIDANCE FOR MOTIVATING THE CHILD FOR A SUCCESSFUL CAREER PATH.

THE DUKE OF EDINBURGH AWARD PROGRAM & INTERNATIONAL AWARD FOR YOUNG PEOPLE (IAYP)

The award is a program for holistic growth, through creative use of leisure time activity.

The award offers young people a challenge to body and mind and spirit; it offers individual choice of activity bringing the joy of achievement and growth. It teaches perseverance to participants through outbound learning such as ADVENTURE, SOCIAL SERVICE, SKILLS, PHYSICAL RECREATION..... and complete Bronze, Silver, Gold award.

This award is valued immensely by top world institutions for giving priority in admissions. The award seeks to maximize the potential of the young people, so that they may contribute considerably to society and subsequently to the nation.

The participation age is between 14 and 25 years. The basic structure of the award consists of 4 mandatory sections service, adventurous journey, skills and physical recreation. There are 3 levels of the award – bronze, silver & gold. Participants must complete the four mandatory sections of service, adventurous journey, skill & physical recreation.

The award's concept is one of individual challenge, giving young people a balanced, non-competitive programme of voluntary activities which encourage personal discovery and growth,

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self-reliance, perseverance, responsibility to themselves and service to their community. Those who participate in the award are expected to follow its requirements in a non-competitive manner with a determination to succeed, either individually or as part of a team. The award therefore is challenging, and can be undertaken at your own pace.

The minimum period of participation is 6 months for bronze, 12 months for silver and 18 months for gold. For each of these levels a participant is required to undertake activities under each of the four sections.

JIRS has incorporated this program in the regular curriculum, it helps in team building and leadership enhancement helping students to collaborate and share with others. Various treks are arranged at challenging tough terrains. Social Service Program is of prime importance. Visits and service at the local hospital and visit to an orphanage is mandatory.

The INTERNATIONAL AWARD FOR YOUNG PEOPLE (IAYP) is the most adaptable and successful youth empowerment program.

PLEASE ENCOURAGE YOUR CHILD TO TAKE PART IN WORLDS BEST LEADERSHIP PROGRAMME, PLEASE CONFIRM HIS/HER PARTICIPATION IN IAYP TO YOUR CHILDS MENTOR THROUGH E-MAIL.

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THE FOLLOWING EXTRA SERVICES ARE PROVIDED FOR THE BETTERMENT OF STUDENTS:

SCHOLASTIC APTITUDE TEST (SAT)

Parents not to register in any other center except Bangalore during school schedule.

SAT is a basic requirement for admission into Foreign Universities.

SAT measures general Scholastic Aptitude in verbal and quantitative reasoning.

In accordance with the schools' international status, our school, JIRS provides SAT classes for those who are interested to pursue careers overseas.

SAT coaching provides vocabulary building, practice sessions complete with interactive feedback and tutorial sessions in which the student is taught about the basic techniques for answering various types of questions. Each student's course is individualized so that students see only questions best suited for their current levels of ability.

Subjects:-The main requisites of SAT Examinations are English and Mathematics which consists of a total of 2400 marks. The Examinations are held every two months in Bangalore.

Eligible Candidates: - The examination consists of English and Mathematics only. The eligible candidates for taking this exam are students of XI & XII std. only. The SAT coaching is done under the guidance of Mr. Prab Singh, Country Director, College Source India Ltd. and coordinated by Mr. Sebastian Richard.

A global record Master Sujit Bhandari scored 2400/2400 in SAT 2010-11 & Master Tarun Shah scored 800/800 in Mathematics and 750/800 in Physics in SAT 2015-2016.

PLAN OF ACTION FOR SAT CLASSES

1. Rigorous on-line and off-line curriculum will be followed on every Saturday/Sunday for at least 2 hours at a stretch.

2. English: Emphasis will be laid on students' vocabulary, usage of words, solving difficult comprehension passages, writing skills, Synonyms, Antonyms, Essay writing and answering application based questions.

3. Mathematics:- Mathematics based on application, logical reasoning, thinking and aptitude, problem solving are taught and practiced.

4. Attendance is the main criteria for taking the examination as the examination consists of 2400 marks. A child's progress and understanding of the concepts and application based questions need to be tested and monitored regularly for better performance.

5. All children must be registered at the Bangalore Centre ONLY for appearing in the SAT Exam, if it is during the academic session.

COMMON LAW ADMISSION TEST (CLAT)

Students who are interested to take law as career and get into premier law institutes like NSLUI and other top law colleges have to take up the highly competitive CLAT.

This requires intense coaching in General knowledge, Logical, quantities, Aptitude and verbal abilities as grade XII score are not considered for admission in the institutes. Therefore to provide students CLAT coaching, JIRS has Tied-up the Premier CLAT Coaching institute in India.

Students will be attending the coaching at their centre in Bangalore every Sunday from 10:00am to 2:00pm escorted by the school staff and school transport.

The payment for this will be additional which is negotiated to a much lesser cost than what is actually been charged to other students in the centre.

The same coaching would also help student to prepare for the entrance exam of the 5 years IPM of IIM Indore and also for approaching for entrance exams of many universities for the UG admissions.

INDIAN TECHNICAL/ MEDICAL COMPETITIVE COACHING CLASSES

BYJU'S CLASSES

(THIS IS AT AN EXTRA COST – EXTERNAL COACHING INSTITUTE)

ENGINEERING AND MEDICAL COMPETITIVE EXAM COACHING CLASSES

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All our Science Stream students, immediately after completion of the Science Board Exams, will have to appear for Competitive Exams for entry to Engineering and Medical Streams, be it Central or State University, for example JEE, AIIMS etc and state CET.

As per government rules, for entry into Engineering Streams following is considered:

FOR ENGINEERING STUDENTS

TO APPEAR FOR JEE, STUDENTS HAVE TO SCORE MINIMUM 55% IN CBSE BOARD EXAMS.

FOR MEDICAL STUDENTS

100% MARKS WILL BE CONSIDERED FOR ENTRY INTO MEDICAL STREAMS FROM COMPETITIVE BOARD SCORES AND '0%' FROM CBSE BOARD SCORES.

In an arrangement with BYJUS Classes coaching will be given to students at a very reasonable cost on the school Campus from 3:00pm to 7:00pm.

Plan of Coaching – **MONDAY TO Saturday FROM 3:00 PM TO 7:00 PM.**

Subjects: - The main subjects are Mathematics, Physics, Chemistry and Biology.

Examinations: In the Main Examinations, there are conventional questions in separate papers for Mathematics, Physics and Chemistry, each of 100 marks and 2 hours duration. The 3-hour Screening Test consists of objective- type questions. The subjects Mathematics, Physics and Chemistry are given equal weight age.

Coaching Days:- 5 days in a week (Monday to Friday)

Test- Every Saturday

HIGHLIGHTS

Expert faculty tutorial for 15 hours a week.

Special Modules and notes will be given to each child regularly.

Tablet will be given to each child.

Regular tests will be conducted every week.

Parents will be informed on the attendance, score report, etc.

Two subject teachers will come per day who will conduct subjective wise coaching for XI & XII alternatively for 2 hours for each subject – 4 hours per child.

If the teacher is not found up to the standard by the School management, an immediate appropriate change will be made.

LIFE SKILLS PROGRAM EVERY WEEK

RESEARCH- MAKE A PROJECT-- POWER POINT PRESENTATION – ADDRESS A GATHERING OF 100 TO 200 EVERY MONTH BY EVERY CHILD.

A unique department for developing leadership personality traits for children has been established at Jain International Residential School with stalwart from the Corporate and defense sector:

Wg Cdr (Retd) Arijit Ghosh with over 25 years of experience in the Air Force in the Administrative Branch.

Mrs. Ambuj Sharma- Head mistress with over 25 years of experience in defence and Corporate Schools at Management Level

Mr. Rudra Kumar Sharma- Chief Operations Officer- JIRS ex-regional Head of Raymonds and Marketing

Mr. Raghavan- Senior Marketing Manager of Cadbury.

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This school believes in ensuring a very organized systematic plan for personality development VIA:

Research on any industries/ theme on launch of product

Prepare A Power Point Presentation

Come on the stage and address a gathering of nearly 200-500 people for over 30-40 mins on the above mentioned topics

THIS IS DONE EVERY MONTH

The aim of the personality development department is in line with the JIRS to be job givers instead of job Seekers as Business leadership of new Era. This is a platform Nurtured only in JIRS.

The rapid dynamics of the world places changing demands on the mind of a growing child. We need to empower the child by imparting basic skills on healthy living and thinking, to enable them to find their own way of comprehending and dealing with the world around them.

Objectives: To help the child develop a healthy attitude.

Cognitive Component – that consists of evoking the ingenious creativity of a child supported by the scaffold of critical thinking.

Emotional component – that enables the child to identify, comprehend, accept and express his inner world of feelings.

Behavioral component – that caters to understanding the “Why” & “How” of behaviour thereby enabling amendments to suit the world around them.

To instill in them “The Spirit of Learning”: Through skills that will aid in efficient and effective learning practices.

To broaden their perspectives, stimulating them to look beyond the stereotypical yardsticks of society, thereby facilitating acceptance.

Program Structure: Listed out below are possible themes that could be addressed to the children studying at various levels. This would involve meeting each class twice (two periods per week).

A. LOOKING AT MYSELF: INTRAPERSONAL SKILLS

1. Self Awareness:

3. Learning Styles

2. Creative and Critical Thinking

4. Multiple Intelligence

B. UNDERSTANDING OTHER PEOPLE : INTERPERSONAL SKILLS

1. Empathy

2. To Be a Team Player/

Team Leader

INTERNATIONAL CLUBS IN JIRS

The world is my playground is the Clarion call of our Chairman Dr. Chenraj Roychnad, visionary and personification of Motivation. International leadership is the core development foundation of every child in JIRS.

Our children become Presidents, Vice Presidents, and Secretary of over 20 active clubs.

The Duke Of Edinburgh Club- Worlds Best Youth Leadership Club- Uk

Rotary Club- Interact Club- Social Services/ Other Activity

Toastmaster Club- Public Speaking

Model United Nations

Harvard Model Congress

Ted Talk Club

Dramatic Club/ Road Show Club

Journalism

Women’s Safety Club

Adventure Club

Green Club

ASHA Club

Thought Into Action Club

Photographic Club

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Student Counselor Club
Mentor Club
Cookery Club
Editorial Club
Olympiad Competition Club
Quiz/ Spell Bee Club

Study Skills:

1. Procrastination
2. Organizational skills
3. Good Listening skills
4. Good Reading skills
5. Good Note taking skills

D. UNDERSTANDING THE WORLD AROUND US

1. Gender sensitivity
2. Ours and Yours (Religion & Races)
3. Awareness of environment
4. My rights and responsibilities
5. Developing Civic Sense
6. Good Reading skills
7. Good Note taking skills

E. MONTHLY FIELD TRIPS ARE ORGANISED FOR ALL CLASSES FOR ENHANCING THEIR LATENT POTENTIALITIES AND HONING THEIR PERSONALITIES.

ROBOTICS

To ignite the scientific minds of our young students, every week, robotics classes are conducted by a team of four elite engineers.

This session is intended to give students an insight into the world of robotics, automation and engineering knowledge as early as possible, to recognize talent and generate a passion towards innovation and technology. It is aimed to create a base at the start of the primary school years by providing students the basic information in a fun and practical way, so as to allow them to understand and get into liking the curriculum. This helps the students to apply the concepts to create some innovative models and giving them insights to the working of many mechanisms that are in use around the world.

ANNUAL MERIT AWARDS

Annual Merit awards and prizes are awarded every year to those students who secure the highest total marks among all the divisions of each grade. The students who top the school in grades X and XII CBSE examination are awarded by the Sahodaya Vidya Samiti and the school for excelling in academics.

HOBBY CLASSES

The child will opt for a 'hobby' on joining the school depending on his/her choice and it cannot be changed for six months as the child has to gain proficiency. Though the child is offered many options the school wants him/her to excel in a single hobby by dedicating more time towards it. It takes a certain time for a child to explore his/her talents and thus we have made it mandatory to learn a hobby at least for one term. Every child is different and keeping that in mind we have given many choices to the child. These are:

1. Art and craft
2. Art and painting
12. Electronic pad
13. Electronics

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3. Guitar14.Paper craft
4. Casio15.Cookery (for girls only)
5. Clay modeling16. Sculpture
6. Tabla17. Web Designing
7. Western drums18. ISCON (Value Education)
8. Carnatic classical music19. Yes Course (Art of Living)
9. Hindustani vocal20. Dance classes by Shamak Davar Group
10. Percussion
11. Embroidery

TRINITY SCHOOL OF MUSIC LONDON CERTIFICATION

Children are coached extensively in Guitar and Piano. A large number of students have got distinction & merit Certification.

PRACHEEN KALA KENDRA – HINDUSTANI ART AND MUSIC

The school is a centre for coaching and examination for arts and music in Hindustani vocals, tabla, harmonica and hundreds of students have got distinction certification.

**JIRS/JASE
THE SCHOOL HEALTH CARE AND MEDICAL CENTER**

[PARENTS PLEASE SUBMIT TO CLINIC THE DETAILS OF MEDICAL INSURANCE COVERAGE (*INSURANCE CARD*) OF THE CHILD]

The School has two Resident Medical Officers including a physiotherapist and four qualified nurses with one lab assistant on its rolls. The Medical centre maintains the health record of every child. Emergency first-aid is provided in case of any accident and the child is rushed to a hospital if the situation so warrants. They not only take care of the students' health but also advise them on hygiene and preventive care that may be needed during the years of rapid physical growth. In case the child is not feeling well, the teacher or the house parent takes them to the doctor.

The school is responsible only for the treatment of minor ailments. Any major medical investigation / operation / treatment will be undertaken by the parents.

We request parents to get a medical insurance for their children for a reasonable amount. The school covers children only for basic first aid.

Children are advised not to take any medicine not prescribed by the resident doctor. Self medication is extremely dangerous. Parents are requested to contact CEO before permitting children to take any medicine and a detailed doctor's report of the child to be submitted for perusal and consideration.

FOR SPECIALIST CONSULTANCY:

If the school physician feels if the student should be diagnosed by a specialist for any particular ailment the school has tied up with super specialty hospital Like BGS-Global Hospital, Malti Manipal, Spandana, Mahaveer Jain Hospital, CLUMAX ext..

The students are shown to the leading specialist and the accompanying school nurse will have all the tests, etc. done if required and will also make the parents speak to the specialist doctor.

DENTAL CARE:

The school has a dental Clinic under an professional visiting Dentist on Tuesdays and Fridays evening for all dental care and treatment.

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INTER-HOUSE COMPETITIONS

Reading Competition
Solo Singing
Pick And Speak
Extempore
Fancy Dress Competition (Boys)
Fashion Show (Girls)
Spot Dance
Folk Dance
Floral Carpet
Wall Magazine
Painting Competition
News Reading
Rangoli
Face Painting
General Knowledge Quiz
Sloka
Digital Painting
Tangrams
Sudoku
Vegetable Carving
Spell-Bee
Advertising
Calligraphy
Recitation
English Drama Fest
Pick The Best Manager
Product Launch
English Debate
Quizzes
Wall Magazine
Brand Equity Quiz
Confederation Of Directors

LIBRARY AND RESOURCE CENTRE

The School Library maintains a supportive and nurturing environment in building up the knowledge bank of students. The library contains almost 22,334 books, CD-ROMS, audio and videocassettes, that cover a panoramic spectrum of subjects to satisfy the urge to learn and curiosity that is so natural to the child. The library is constantly acquiring new titles to stay up-to-date with the latest in the world and also subscribes to various periodicals and journals.

It also facilitates the teachers in their research for enhanced teaching programmes. The Library is the hub of all activities.

MUNCHIES – THE SCHOOL CAFETERIA

MUNCHIES – Once a week students visit Munchies dorm-wise and enjoy its varied delicacies along with music and TV Programmes for an hour. Varieties of fresh juices, soft drinks and snacks are available. Toiletries to cater to student needs are also available.

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All students are required to deposit Rs. 30,000/- separately in their tucks account / Personal Account for their weekly visit to MUNCHIES and Personal Account for Mall Outing, Emergencies etc.

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BANNED ITEMS BY THE MANAGEMENT

MOBILE PHONES are strictly banned by the State Government. If such a phone is seized, a fine of Rs. 25,000/- is levied and a parent's letter is to be kept in report for check of Educational Officer / Director Public Instruction. Any lapses will entail not only fine but removal of the child from school.

CASH & VALUABLE ITEMS: The school strictly prohibits pocket money. Parents are requested NOT to handover money directly to the children. Students are not expected to have cash in their possession. All cash must be deposited with the school Accounts Office only.

CASH, MOBILES, IPODS, WITH VIDEO SCREEN, PEN DRIVES, JEWELLERY AND VALUABLES ARE STRICTLY FORBIDDEN AND THE SCHOOL WILL NOT BE HELD RESPONSIBLE FOR LOSS OF ANY SUCH ITEMS.

Any I-pod with **VIDEO SCREEN** is banned as in a group living. Children tend to misuse it for wrong viewings. This will be seized. Parents are requested to give only audio mp3 systems. Further, the school will not be responsible for the loss of any such costly item. In case any costly item is brought by the child, the parents are requested to ensure the child's name, roll no is inscribed on these items for easy identification.

PROHIBITED ITEMS: Any child caught with Cigarettes, Liquor, Tobacco, Gutka, Hukka etc will face immediate removal from the school. Possession or consumption of non-vegetarian food inside the school campus is absolutely prohibited and the offenders will be dealt with severely.

Parents are requested to counsel children & ensure their ward do not bring prohibited items to the campus.

EXPENSIVE ITEMS: The school prohibits any expensive items such as jewellery, electronics costing above **Rupees. 5,000/-**. The school will not be responsible for any losses.

PARCELS: We request the parents not to send parcels for children which are not permitted In a group living.

While dropping their children, some parents send new clothes or any such items and the other students get enticed and write to their parents too. The parents can never refuse a child who is far away from home and pampering is resorted to. This creates a vicious circle wherein every child is tempted and there is a flood of parcels every week.

The management has strictly decided that no parcels will be permitted in the school, since there is a break every two months where children can go out of campus with parents.

DRESS CODE: Parents are requested to take care while sending casual clothes with the children. These dresses should not display risqué prints or symbols, advertisements that promote drugs, alcohol, tobacco or violence which are prohibited on all apparels. The dress should be for comfort

and not for attracting unnecessary attention.

Dear Parents,

Please strictly advise and brief your child that any sort of ragging will entail REMOVAL FROM SCHOOL as per Supreme Court of India's Order.

Removal from school

Discipline is of paramount importance for grooming a child to be a good citizen. We request parents' total co-operation and ensure that the child obeys the school rules implicitly. The school has a policy on discipline which clearly stipulates as follows:

In case of severe indiscipline act:

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First warning blue card - counseling and suspension in the school campus with intimation to parents to come to school.

Second warning green card – suspension of the child and sent away for a period of 10 to 15 days to be brought back to the school only with parents.

Third warning red card – Dismissal from the school with an appropriate bad conduct, Transfer Certificate.

Note: In case of alcohol drinking, drugs, bullying, damage to school property defiance to school authority and any violent act will entail immediate dismissal from the school. Notwithstanding the above procedures due to the gravity of these grave offenses. The management reserves the right to remove a student from the school.

The following category of students will be removed from the school:-

Who in the opinion of the Management, Disciplinary Committee is not likely to benefit from continuing his / her education at the school.

Whose conduct is considered detrimental to other students in the school

Whose fees are not paid within the stipulated period.

General Instructions for Students: JIRS provides education from IV to XII. Therefore, it is expected that the juniors are treated with love and affection. Changing of classrooms between periods should be done in silence and in an orderly manner. Students should be clean and neatly dressed. The school uniform is to be worn everyday and for all functions. Students who are sloppily dressed or not in complete uniform will be sent back to dorms to change and come properly dressed.

There should be perfect harmony between the students. The juniors will respect seniors and seniors will guide the juniors as brothers and sisters.

No shouting and whistling is allowed in the school building.

To throw anything at any one is strictly forbidden.

Using unparliamentary language is absolutely forbidden.

DRESS CODE

JIRS is a co-educational residential school with students coming from various backgrounds. It is necessary to follow a clear dress code to maintain the sanctity of the school. JIRS has designed very graceful uniforms to ensure comfort and uniformity. The dress code should be strictly adhered to. Any violation will attract strict punishment. Parents are requested to take care while sending casual clothes with the children. These dresses should not display risqué prints or symbols. Advertisements that promote drugs, alcohol, tobacco or violence are prohibited on all apparels. The dress should be for comfort and not for attracting unnecessary attention.

School Uniform: The purpose of a dress code is to maintain an atmosphere conducive to discipline and uniformity. Students are expected to keep themselves well groomed and neatly dressed at all times.

Sleeveless T-shirts (Boys & Girls)

Shorts only in dorms (Boys)

Girls not to wear body hugging T-shirts, leggings, or short tops.

The following dresses are provided by JIRS to maintain uniformity (Both Seniors and juniors):-

Uniform	Boys	Girls
Jogging dress	Track Suit- BRANDED	Track Suit- BRANDED

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School Uniform	Pant, Shirt, Tie	Skirt for Jr, Shirt, Tie, Pant for Classes VIII to XII
Belt	Black leather belt	Black leather belt
Shoes	Branded Shoes	Branded Shoes
Sports dress	T -shirts and shorts- BRANDED	T -shirts and track Pant- BRANDED
Arathi & Bhajan	Sky blue Kurta and Pyjama	Sky blue Kurta with Jacket and pyjama
Nightdress	T-shirt $\frac{3}{4}$ th Pyjama	T-shirt $\frac{3}{4}$ th Pyjama
Ceremonial dress	Blazer, full sleeve shirts	Blazer, full sleeve shirts

SPORTS SHOES: This is to be purchased by the parents as it is specific for each child depending on the games they play. Any make/color is acceptable to the school.

CASUAL CLOTHES: The school permits a maximum no. of 8 sets of casual dress. Please do not keep sending dress parcels as these will be seized and kept in store. At any given time the child must not have more than 8 sets. All clothes should be tagged with the child's Roll No.

BELT: School belt is compulsory and students are not permitted to wear any private belt with school uniform.

SPECTACLES: If the child wears spectacles, please send **“MINIMUM 3 PAIRS”** of unbreakable spectacles and the latest prescription copy with the child.

DRESS CODE SPECIFIC FOR BOYS: Parents are requested to ensure without fail to please send **12 sets of white undergarments. Vest/Banian (white) is compulsory.**

DRESS CODE ESPECIALLY FOR GIRLS: Parents are requested to stick to ethos of pleasant dressing. In case of girls, the variety of dress option is so large that the parents are requested to choose such dresses that preserve the ethos of the campus. **Any dress considered revealing shall not be permitted and it shall be confiscated and not returned. Eg: Spaghetti, tights, sleeveless and short deep neck T-shirts and any sleeveless and transparent dresses.**

Girls should bring with them three white and three black slips and six black cycle shorts. Girls are not allowed to wear Low waist pants, short skirts and skirts with long slits, girls should tie their hair with black color hair-band, hair clips only black colored.

GIRLS' HAIRSTYLE: Girls will not leave their hair open. They have to tie their hair at all times. **CLUTCH CLIPS ARE STRICTLY NOT ALLOWED.**

HAIRCUT: Students' hair should be clean and well groomed at all times and should not obstruct vision. Extreme styles, usage of gel and **hair coloring are not permitted.** Coloring of hair will be **treated as an offence and disciplinary action will be taken against defaulters. Boys should maintain short hair at all times.**

JEWELLERY: Boys are not allowed to wear any jewellery. [Be any religion]

JIRS/JASE**LIST OF ARTICLES TO BE BROUGHT BY THE STUDENTS**

Sl.No	Item	Qty	Sl.No	Item	Qty
1	Colorful informal / traditional dress (for festivals & functions)	2 sets	18	Hair oil (personal care)	2 bottles
2	Casual Wear(decent dress)	6 sets	19	Dettol Liquid soap/ optional	2 bottles
3	Underwear and undergarments	8 nos each	20	Bathing Soap (personal care)	6 nos
4	Appropriate sports innerwear and white slips for girls	6 nos	21	Comb or Hair Brush	2 nos
5	Bed Sheets & Pillow covers (optional)	2 nos each	22	Shoes casual (any make) Sports shoes	2 pairs each
6	Towels	2 nos	23	Bathroom slippers	2 pairs
7	Swimming trunks for boys for girls tunic type swimming costume with cap and goggles	2 nos	24	Socks (for sports)	6 pairs
8	Blanket or Razai (Quilt)	1 no	25	Floater	1 pairs
9	Handkerchief	1 dozen	26	Hand torch	1 no
10	Black Hair bands & hair pins, Hair clips (Girls)	1 dozen	27	Table alarm clock with battery	1 no
11	Hat or cap	1 no	28	Headphone with Mic (personal care)	1 no
12	Rain coat with cap/black Umbrella (Optional)	1 no	29	Coat hangers	6 nos
13	Leather belt (reversible)	1 no	30	Nail cutter	1 no
14	Air bag (small for local trips)	1 no	31	Dry fruits – Badam Pista	
15	Toothbrush & tongue cleaner	2 nos each			
16	Toothpaste (personal care)	3 tubes			
17	Shampoo (personal care)	2 bottles			

NOTE: Dry fruits and Toiletries are available in MUNCHIES TUCK SHOP in the school premises

Dress Code: Parents are requested to take care while sending casual clothes with the children. These dresses should not display risqué prints or symbols, advertisements that promote drugs, alcohol, tobacco or violence they are prohibited on all apparels. The dress should be for comfort and not for attracting unnecessary attention.

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PHONE CALLS

RECEPTION: 9 am to 6 pm ONLY

1. LANDLINE: 080 - 27577013 - 040 / 050/060/070

2. FAX NUMBER: +91 – 080 -27577007

3. EMERGENCY CONTACT NO.: 9448361051 / 9448361044/ 9448361040

PHONE CALLS FOR CHILDREN

Parents have to **BUY PERSONAL SIM CARD** and submit the same to the respective dorm parents at the time of reporting day. (Please by BSNL or AIRTEL SIM CARD preferably as it has better connectivity from JIRS Campus. School will provide basic model mobile to children and the amount for mobile will be deducted from child's personal account.

Phone Calls : Twice a week

All Girls : Every Wednesday after lunch and Sundays after breakfast for 45 minutes.

Boys : All boys every Thursdays and Sundays after dinner

What's App No: 9632388189

Please register your child's Roll No: on this What's App Number.

INTERNET SCHEDULE FOR THE ACADEMIC YEAR 2018 – 2019

Parents are requested to use webcam on internet days. no internet for students on Saturdays and Sundays.

All parents and students must have yahoo messenger id and skype id

STUDENTS SHOULD BRING THEIR OWN HEADPHONES FOR VOICE CHATTING.

INTERNET SCHEDULE FOR THE MONTH – JUNE 2018

Batch	Batch I	Batch II	Batch III
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm	3:15 pm to 4:00 pm
Category	Juniors	Seniors	Seniors
WEEK		1st & 3rd Week	2nd & 4th Week

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DAYS		June 2018		June 2018	
MONDAY	IV TO VII – CBSE - BOYS	XI COMM - BOYS	04,18	XI SCI & NEW XI COMM - BOYS	11,25
TUESDAY	VII, VIII & IX - IG - BOYS	X TO XII IG & XI & XII IBDP	05,19	ALL IGCSE & IBDP SENIOR GIRLS	12,26
WEDNESDAY	VII, VIII & IX - IG - GIRLS	Indus	06,20	IX & X – CBSE - GIRLS	13,27
THURSDAY	IV TO VIII – CBSE - GIRLS	Jhelum & Mahi	07,21	XI & XII – CBSE GIRLS	14,28
FRIDAY	VIII – CBSE - BOYS & NRI	IX – CBSE - BOYS	08,22	X – CBSE BOYS	15,29

INTERNET SCHEDULE FOR THE MONTH – JULY 2018

Batch	Batch I	Batch II	Batch III		
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm	3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
WEEK		1st & 3rd Week	2nd & 4th Week		
DAYS		July 2018		July 2018	
MONDAY	IV TO VII – CBSE - BOYS	XI COMM - BOYS	02,16	XI SCI & NEW XI COMM - BOYS	09,23
TUESDAY	VII, VIII & IX - IG - BOYS	X TO XII IG & XI & XII IBDP	03,15	ALL IGCSE & IBDP SENIOR GIRLS	10,24
WEDNESDAY	VII, VIII & IX - IG - GIRLS	Indus	04,18	IX & X – CBSE - GIRLS	11,25
THURSDAY	IV TO VIII – CBSE - GIRLS	Jhelum & Mahi	05,19	XI & XII – CBSE GIRLS	12,26
FRIDAY	VIII – CBSE - BOYS & NRI	IX – CBSE - BOYS	06,20	X – CBSE BOYS	13,27

INTERNET SCHEDULE FOR THE MONTH – AUGUST 2018

Batch	Batch I	Batch II	Batch III		
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm	3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
WEEK		1st & 3rd Week	2nd & 4th Week		
DAYS		August 2018		August 2018	
MONDAY	IV TO VII – CBSE - BOYS	XI COMM - BOYS	06,20	XI SCI & NEW XI COMM - BOYS	13,27

JIRS/JASE

TUESDAY	VII, VIII & IX - IG - BOYS	X TO XII IG & XI & XII IBDP	07,21	ALL IGCSE & IBDP SENIOR GIRLS	04,28
WEDNESDAY	VII, VIII & IX - IG - GIRLS	Indus	08,22	IX & X - CBSE - GIRLS	05,29
THURSDAY	IV TO VIII - CBSE - GIRLS	Jhelum & Mahi	09,23	XI & XII - CBSE GIRLS	06,30
FRIDAY	VIII - CBSE - BOYS & NRI	IX - CBSE - BOYS	10,24	X - CBSE BOYS	07,31

INTERNET SCHEDULE FOR THE MONTH - SEPTEMBER 2018

Batch	Batch I	Batch II	Batch III		
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm	3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
WEEK		1st & 3rd Week	2nd & 4th Week		
DAYS	September 2018			September 2018	
MONDAY	IV TO VII - CBSE - BOYS	XI COMM - BOYS	03,17	XI SCI & NEW XI COMM - BOYS	10,24
TUESDAY	VII, VIII & IX - IG - BOYS	X TO XII IG & XI & XII IBDP	04,18	ALL IGCSE & IBDP SENIOR GIRLS	11,25
WEDNESDAY	VII, VIII & IX - IG - GIRLS	Indus	05,19	IX & X - CBSE - GIRLS	12,26
THURSDAY	IV TO VIII - CBSE - GIRLS	Jhelum & Mahi	06,20	XI & XII - CBSE GIRLS	13,27
FRIDAY	VIII - CBSE - BOYS & NRI	IX - CBSE - BOYS	07,21	X - CBSE BOYS	14,28

INTERNET SCHEDULE FOR THE MONTH - OCTOBER 2018

Batch	Batch I	Batch II	Batch III		
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm	3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
WEEK		1st & 3rd Week	2nd & 4th Week		
DAYS	October 2018			October 2018	
MONDAY	IV TO VII - CBSE - BOYS	XI COMM - BOYS	01,15	XI SCI & NEW XI COMM - BOYS	08,22

JIRS/JASE

TUESDAY	VII, VIII & IX - IG - BOYS	X TO XII IG & XI & XII IBDP	02,16	ALL IGCSE & IBDP SENIOR GIRLS	09,23
WEDNESDAY	VII, VIII & IX - IG - GIRLS	Indus	03,17	IX & X – CBSE - GIRLS	10,24
THURSDAY	IV TO VIII – CBSE - GIRLS	Jhelum & Mahi	04,18	XI & XII – CBSE GIRLS	11,25
FRIDAY	VIII – CBSE - BOYS & NRI	IX – CBSE - BOYS	05,19	X – CBSE BOYS	12,26

INTERNET SCHEDULE FOR THE MONTH – NOVEMBER 2018

Batch	Batch I	Batch II	Batch III		
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm	3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
WEEK		1st & 3rd Week	2nd & 4th Week		
DAYS	November 2018			November 2018	
MONDAY	IV TO VII – CBSE - BOYS	XI COMM - BOYS	05,19	XI SCI & NEW XI COMM - BOYS	12,26
TUESDAY	VII, VIII & IX - IG - BOYS	X TO XII IG & XI & XII IBDP	06,20	ALL IGCSE & IBDP SENIOR GIRLS	13,27
WEDNESDAY	VII, VIII & IX - IG - GIRLS	Indus	07,21	IX & X – CBSE - GIRLS	14,28
THURSDAY	IV TO VIII – CBSE - GIRLS	Jhelum & Mahi	08,22	XI & XII – CBSE GIRLS	15,29
FRIDAY	VIII – CBSE - BOYS & NRI	IX – CBSE - BOYS	09,23	X – CBSE BOYS	16,30

INTERNET SCHEDULE FOR THE MONTH – DECEMBER 2018

Batch	Batch I	Batch II	Batch III		
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm	3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
WEEK		1st & 3rd Week	2nd & 4th Week		
DAYS	December 2018			December 2018	
MONDAY	IV TO VII – CBSE - BOYS	XI COMM - BOYS	03,17	XI SCI & NEW XI COMM - BOYS	10,24

JIRS/JASE

TUESDAY	VII, VIII & IX - IG - BOYS	X TO XII IG & XI & XII IBDP	04,18	ALL IGCSE & IBDP SENIOR GIRLS	11,25
WEDNESDAY	VII, VIII & IX - IG - GIRLS	Indus	05,19	IX & X - CBSE - GIRLS	12,26
THURSDAY	IV TO VIII - CBSE - GIRLS	Jhelum & Mahi	06,20	XI & XII - CBSE GIRLS	13,27
FRIDAY	VIII - CBSE - BOYS & NRI	IX - CBSE - BOYS	07,21	X - CBSE BOYS	14,28

INTERNET SCHEDULE FOR THE MONTH - JANUARY 2019

Batch	Batch I	Batch II	Batch III		
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm	3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
WEEK		1st & 3rd Week	2nd & 4th Week		
DAYS	January 2019			January 2019	
MONDAY	IV TO VII - CBSE - BOYS	XI COMM - BOYS	07,21	XI SCI & NEW XI COMM - BOYS	14,28
TUESDAY	VII, VIII & IX - IG - BOYS	X TO XII IG & XI & XII IBDP	08,22	ALL IGCSE & IBDP SENIOR GIRLS	15,29
WEDNESDAY	VII, VIII & IX - IG - GIRLS	Indus	09,23	IX & X - CBSE - GIRLS	14,30
THURSDAY	IV TO VIII - CBSE - GIRLS	Jhelum & Mahi	10,24	XI & XII - CBSE GIRLS	15,31
FRIDAY	VIII - CBSE - BOYS & NRI	IX - CBSE - BOYS	11,25	X - CBSE BOYS	16, Feb1

INTERNET SCHEDULE FOR THE MONTH - FEBRUARY 2019

Batch	Batch I	Batch II	Batch III		
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm	3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
WEEK		1st & 3rd Week	2nd & 4th Week		
DAYS	February 2019			February 2019	
MONDAY	IV TO VII - CBSE - BOYS	XI COMM - BOYS	04,18	XI SCI & NEW XI COMM - BOYS	11,25

JIRS/JASE

TUESDAY	VII, VIII & IX - IG - BOYS	X TO XII IG & XI & XII IBDP	05,19	ALL IGCSE & IBDP SENIOR GIRLS	12,26
WEDNESDAY	VII, VIII & IX - IG - GIRLS	Indus	06,20	IX & X - CBSE - GIRLS	13,27
THURSDAY	IV TO VIII - CBSE - GIRLS	Jhelum & Mahi	07,21	XI & XII - CBSE GIRLS	14,26
FRIDAY	VIII - CBSE - BOYS & NRI	IX - CBSE - BOYS	08,22	X - CBSE BOYS	15, March 1

INTERNET SCHEDULE FOR THE MONTH - MARCH 2019

Batch	Batch I	Batch II	Batch III		
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm	3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
WEEK		1st & 3rd Week	2nd & 4th Week		
DAYS	March 2019			March 2019	
MONDAY	IV TO VII - CBSE - BOYS	XI COMM - BOYS	04,18	XI SCI & NEW XI COMM - BOYS	11,25
TUESDAY	VII, VIII & IX - IG - BOYS	X TO XII IG & XI & XII IBDP	05,19	ALL IGCSE & IBDP SENIOR GIRLS	12,26
WEDNESDAY	VII, VIII & IX - IG - GIRLS	Indus	06,20	IX & X - CBSE - GIRLS	13,27
THURSDAY	IV TO VIII - CBSE - GIRLS	Jhelum & Mahi	07,21	XI & XII - CBSE GIRLS	14,28
FRIDAY	VIII - CBSE - BOYS & NRI	IX - CBSE - BOYS	08,22	X - CBSE BOYS	15,29

INTERNET SCHEDULE FOR THE MONTH - APRIL 2019

Batch	Batch I	Batch II	Batch III		
Timings	2:15 pm to 3:00 pm	3:15 pm to 4:00 pm	3:15 pm to 4:00 pm		
Category	Juniors	Seniors	Seniors		
WEEK		1st & 3rd Week	2nd & 4th Week		
DAYS	April 2019			April 2019	

JIRS/JASE

MONDAY	IV TO VII – CBSE - BOYS	XI COMM - BOYS	01,15	XI SCI & NEW XI COMM - BOYS	08,22
TUESDAY	VII, VIII & IX - IG - BOYS	X TO XII IG & XI & XII IBDP	02,16	ALL IGCSE & IBDP SENIOR GIRLS	09,23
WEDNESDAY	VII, VIII & IX - IG - GIRLS	Indus	03,17	IX & X – CBSE - GIRLS	10,24
THURSDAY	IV TO VIII – CBSE - GIRLS	Jhelum & Mahi	04,18	XI & XII – CBSE GIRLS	11,25
FRIDAY	VIII – CBSE - BOYS & NRI	IX – CBSE - BOYS	05,19	X – CBSE BOYS	12,26

JIRS/JASE

EXPRESSIONS FROM HEART- LETTERS BY PARENTS

Respected sir
I feel sincerely thankful to you and the whole JIRS team for this result of my son vibhoo malhotra .
It's truly your success. All of you worked so hard on your students that even parents couldn't have done .
My heartiest thanks to all the teachers for taking out the best from vibhoo.
My sincere thanks to Ravish sir for taking care of our children. It's not easy to take care of 32 children and that too in such a good way .
Thanks to Ramprasad sir for staying awake with children throughout night . He is a true teacher.
Thanks Ramya Mam , Vld Mam , Beulah Mam , Shyam sir for constantly working hard with the students .
Sir I can very proudly say no school can ever match JIRS . This is a school which connects to its students as a family, and ingrains such high values in children.
It's a perfect example of tradition with modern approach.
I have long list of good things to write about Jirs that this page is not sufficient.
But thanks from the bottom of my heart to all of Jirs family.

Deepa Malhotra
(Mother of Vibhoo Malhotra)

Dear CEO, Principal and Teaching and Non Teaching staff,

Let me congratulate you and your team for 100 % result in 12th and 10th Std. It could not have been possible without the sincere efforts of your staff and meticulous planning from your end.

We can scarcely believe that our daughter Saakshi Pandit`s time at JIRS has come to an end. It truly seems like just yesterday that we dropped Saakshi to the hostel.

We would like to express our appreciation for the love, support, guidance, assistance and much more that you have done for my daughter .I do not know whether Saakshi has given you difficult time while you were helping her to be a better person.

Saakshi had a second trusted home `JIRS` and that`s why I feel I must inform you that "*you are appreciated and the work you do and the support you give the learners*"

We are really appreciating you all and wish God to give you much more strength and courage to do what you`re destined to do.

In these two years Saakshi has grown into an honest, considerate, hardworking young lady and we know that we have JIRS to thank for that. The attention that Saakshi received from your teachers has made her confident in her abilities and sparked her interest in many different subjects. Playing Golf and Basketball at JIRS also taught Saakshi the value of discipline and teamwork, traits that will serve her well throughout the rest of her life.

JIRS is a supportive community focused on giving each student the best education possible, and your leadership provided Saakshi with just that.

Warmest wishes,
Yeshoda and Ullas Pandit
Parents of Saakshi Pandit