



**JAIN INTERNATIONAL
RESIDENTIAL SCHOOL**

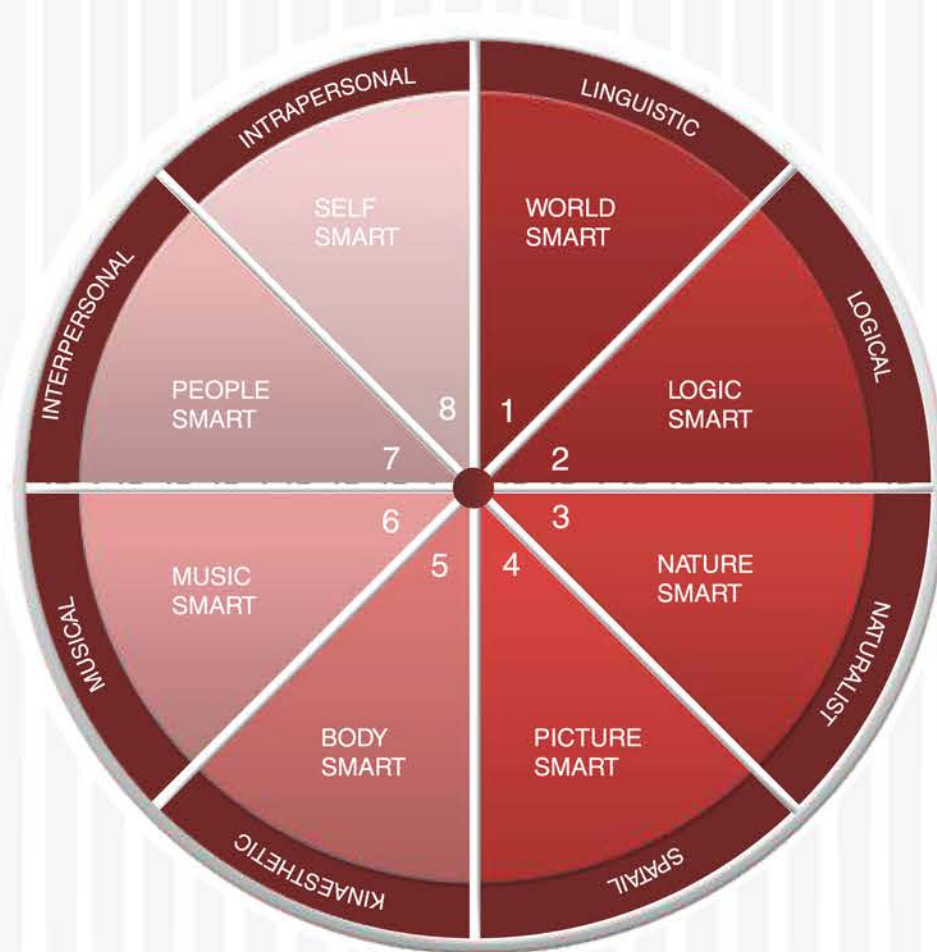
**A 14-15 HOURS
ENGAGING AND
PRODUCTIVE
FULLY RESIDENTIAL
PROGRAMME**



Theory of Multiple Intelligence

Our schools and culture focus most of their attention on linguistic and logical intelligence. However, Dr. Howard Gardner, the founder of the theory of multiple intelligence says that we should also place equal attention on individuals who show gifts in the other types of intelligence like the artists, architects, musicians, naturalists, designers, dancers, therapists, entrepreneurs and others who enrich the world in which we live. The multiple intelligence approach proposes a major transformation in the way our schools are run. Teachers are trained to present their lessons in a wide variety of ways using music, cooperative learning, art activities, role play, multimedia, field trips, inner reflection, and much more, so that each child has the opportunity to learn in ways harmonious with their unique minds. At JIRS, our assessments are based on Howard Gardner's Multiple Intelligence theory.

According to Howard Gardner all human beings have several types of intelligence that can be nurtured. They are depicted in the wheel that follows:



1

Linguistic Intelligence - Well developed verbal skills and showing interest in reading books or solving puzzles.

2

Logical Intelligence - Ability to conceptualize and decipher patterns, codes and logical patterns.

3

Naturalist Intelligence - Showing keen interest on nature and outdoor activities.

4

Spatial Intelligence - Ability to think creatively and visualize more accurately and abstractly.

5

Kinaesthetic Intelligence - Ability to participate actively in sports and handle objects skillfully.

6

Musical Intelligence - Ability to produce and appreciate rhythm and music.

7

Inter-personal Intelligence - Capacity to detect and respond appropriately to the moods, motivations and desires of others.

8

Intra-personal Intelligence - Capacity to be self-aware and in tune with inner-feelings, values, beliefs and thinking processes.

How is Multiple Intelligence (MI) theory different?

- Traditional view of intelligence says people are born with a fixed amount of intelligence while MI theory says human beings have many types of intelligence and each person has a unique combination, or profile
- Traditional view of intelligence says intelligence level does not change over a lifetime while MI theory says we can all improve each of the intelligence. Though some people will improve more readily in one intelligence area than in others
- Traditional view of intelligence says Intelligence consists of ability in logic and language while MI theory says there are many more types of intelligence which reflect different ways of interacting with the world
- In traditional practice, teachers teach the same material to everyone while MI theory implies that teachers teach and assess differently based on individual's intellectual strengths and weaknesses

We at JIRS strive to adapt the concept of multiple intelligence to assess students' abilities. Our teachers structure the learning activities around an issue or question and connect subjects. They develop strategies that allow students to demonstrate multiple ways of understanding and valuing their uniqueness. By incorporating this multiple intelligence theory, we have seen significant progress in each child.

