JAIN INTERNATIONAL RESIDENTIAL SCHOOL

"Foundation school for leadership, entrepreneurship and values"

www.jirs.ac.in

JAIN INTERNATIONAL RESIDENTIAL SCHOOL
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Get There.

We’re really proud of our overall student successes, and with good reason. With the best team of educators and facilities in the country, our students regularly punch well on both the national & international scene in all walks of life. Hundreds of students have enrolled into top foreign universities across the globe offering scholarships ranging from $10,000 to $1,50,000 for a 4 year term and JIRS has also produced a world topper in SAT exam with a score of 2400 / 2400 in Physics, Chemistry and Maths.

JIRS was definitely instrumental in shaping my career and it was a place that gave me time and experience that I could not have acquired anywhere else. After school, I enrolled for the Bachelor of Science programme in Electrical Engineering from Illinois Institute of Technology that has now taken me places, I even became one of the top performers in the Midwest Cricket Conference.

Satyam Kanaria
Software Engineer; Reursion LLC, USA

To be an Equestrian champion has always been a dream & JIRS, sure did give me a great platform to showcase my talents. Today, I can proudly say that I have managed to acquire my dreams as I am going to move to Netherlands to gain expertise in my field.

Balaji
Equestrian Champion

After three years of intensive coaching in Tennis at JIRS, Today I represent the Georgia State in USA for National Tennis & have been ranked No.1. I have also secured a 100% sports scholarship in USA for the BBA Program.

Mishat Javia
Ace Tennis Player

I have always been taught to think ahead of time at JIRS and today I have taken up a project on wind energy which will be the next big thing in India. I thank JIRS for bringing me up to such great heights and getting me where I am today.

Shrenik Ghodawat
CEO, Ghodawat Energy Private Limited

When I started off at JIRS, I seemed destined to be an average student. Little did I know that coming to JIRS would be a turning point in my life. My grades kept growing here. Four years in JIRS helped me to get into an American University for my Undergraduate program with a scholarship worth $9000 per annum. The JIRS method of teaching is one of the most promising models yet developed. It helps students to imagine and achieve what they could not even think of. When I go, I proudly articulate that I was a student of JIRS.

Parth D Shah
Student, Mechanical Engineering Technology
Rochester Institute of Technology, Rochester, NY

This year would be a turning point in my life as I have enrolled at the Northeastern University which is in Boston, Massachusetts for the Marketing program. This would not have been possible without my teachers, coaches, matrons and other authorities back at JIRS.

Kashe Shah
Student, Northeastern University, Boston

JIRS was a life changing experience for me. The amount of maturity I’ve exhibited since I graduated from JIRS, was beyond any expectation of my family or friends. Today, I am a BBA graduate from Singapore, an employee of Standard Chartered Bank and a student member of the Associate of Chartered Certified Accountants (ACCA). I am also going to start my Masters program in Financial Management in the 5th best University in UK, Durham University. Everyday I spent at JIRS has taught me about life, career and relationships.

Anjali Mirpuri
Student, Durham University UK

Even though I’m an MBA graduate from the University of Phoenix, USA, I have always been into co-curricular activities and sports from school days and that’s because of the world-class facilities provided there & the training I received in the field of my interest. Today, I’m a VJ in channel [V]. I must say, it is because of one man that I am what I am today... Dr. Jain, the man who has taught us how to live and grow in Rs.

Rishi Brahmbhatt
VJ, Channel [V]
Welcome to JIRS

Dr. Chennaj Roychand
Founder Chairman, JGI Group

Welcome to Jain International Residential School. As a residential school, we firmly believe that education should be for life, not just for a living. Education should serve to not only develop one’s intelligence and skills, but also help broaden one’s outlook and make a person useful to society and the world at large. An invigorating value-based learning experience which incorporates the concept of Multiple Intelligence awaits our students at JIRS. They also learn about cultures, customs and religions of other people in order to appreciate the universal oneness and human values that are essential for the development of character. These are consistently put into practice to develop self-discipline and self-confidence necessary to promote the fulfillment of their potential. They are also directed towards the development of a healthy attitude and values needed for personal, family, community, national and world harmony.

Likewise, sports and extra-curricular activities are a distinctive feature at JIRS. They can also be for fun, but they also offer benefits and lessons that carry over into all aspects of life. According to researchers, children who participate in organized sports and extra-curricular activities do better in school, have better interpersonal skills, are more team oriented, and generally healthier.

I hope to have the opportunity to welcome you and your child to JIRS in future.

At JIRS, we see the purpose of schooling to be more than simply teaching the subject curricula. We all learn best when we are happy and valued. Hence, we make sure no one goes unnoticed in our active and vibrant community. Our staff and students work together to achieve academic and all-round excellence.

Our school is focused on raising the aspirations and expectations of all our students. We have excellent enrichment programs and at any one time we could have students climbing a mountain, performing in a concert, competing in a match, designing a battery powered car or visiting an art gallery! We want them to be fully aware of their immense potential and have the confidence to achieve it as they grow.

JIRS develops young people into compassionate, future leaders and as I said at the beginning, every picture tells a story. The faces of our students show how they feel about our school - I feel the same way too.

I invite you to join me in building a ‘can do’ future for your son or daughter.

Wg. Cdr. K L Ganesh Sharma (Retd.)
Chief Executive Officer
Jain International Residential School

Choosing a residential school to suit your son or daughter is an onerous task. I hope this prospectus will give you a flavour of the quality of education available at Jain International Residential School to help make your decision a little easier.

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Theory of Multiple Intelligence

Our schools and culture focus most of their attention on linguistic and logical intelligence. However, Dr. Howard Gardner, the founder of the theory of multiple intelligence says that we should also place equal attention on individuals who show gifts in the other types of intelligence like the artists, architects, musicians, naturalists, designers, dancers, therapists, entrepreneurs and others who enrich the world in which we live. The multiple intelligence approach proposes a major transformation in the way our schools are run. Teachers are trained to present their lessons in a wide variety of ways using music, cooperative learning, art activities, role play, multimedia, field trips, inner reflection and much more, so that each child has the opportunity to learn in ways harmonious with their unique minds. At JIRS, our assessments are based on Howard Gardner’s Multiple Intelligence theory.

According to Howard Gardner all human beings have several types of intelligence that can be nurtured. They are depicted in the wheel that follows:

1. Linguistic Intelligence - Well developed verbal skills and showing interest in reading books or solving puzzles.
2. Logical Intelligence - Ability to conceptualize and design patterns, codes and logical patterns.
3. Naturalist Intelligence - Showing keen interest on nature and outdoor activities.
4. Spatial Intelligence - Ability to think creatively and visualize more accurately and abstractly.
5. Kinesthetic Intelligence - Ability to participate actively in sports and handle objects skillfully.
6. Musical Intelligence - Ability to produce and appreciate rhythm and music.
7. Inter-personal Intelligence - Capacity to detect and respond appropriately to the moods, motivations and desires of others.
8. Intra-personal Intelligence - Capacity to be self-aware and in tune with inner feelings, values, beliefs and thinking processes.

How is Multiple Intelligence (MI) theory different?

- Traditional view of intelligence says people are born with a fixed amount of intelligence while MI theory says human beings have many types of intelligence and each person has a unique combination or profile.
- Traditional view of intelligence says intelligence level does not change over a lifetime while MI theory says we can all improve each of the intelligences. Though some people will improve more rapidly in one intelligence area than in others.
- Traditional view of intelligence says Intelligence consists of ability in logic and language while MI theory says there are many more types of intelligence which reflect different ways of interacting with the world.
- In traditional practice, teachers teach the same material to everyone while MI theory implies that teachers teach and assess differently based on individuals intellectual strengths and weaknesses.

We at JIRS strive to adapt the concept of multiple intelligence to assess students’ abilities. Our teachers structure the learning activities around an issue or question and connect subjects. They develop strategies that allow students to demonstrate multiple ways of understanding and valuing their uniqueness. By incorporating this multiple intelligence theory, we have seen significant progress in each child.
Schooling Levels

The Exploratory Years (Grade 4 - 7)

We believe that young children are powerful learners who bring their own ideas and interpretations of their experiences to their learning. With their natural curiosity and developing communication skills, they are eager to inquire about the world around them.

At JRS children join a community of learners in which each will have a place to belong and a way to contribute in his or her own individual way. Each child has a unique pattern of growth and development. Our educators are responsive to individual differences in ability and interest. A range of levels of development, learning style and intelligence among children are expected and are also used to design experiences for learning. Integrated lessons are included in every lesson plan to imbibe moral values along with curriculum.

The Expanding Horizon Years (Grade 8 - 12)

The JRS “Expanding Horizons Years” program addresses each student’s varied levels of emotional, physical, and intellectual development. Subjects are integrated to create authentic experiences for students while providing rigorous training for future success. Our curriculum enables students to establish links between the topics, themselves, and the “real world”.

As students at this stage often become deeply engaged with special interests and pursuits, they will have new opportunities to share their growing skills and understanding. Students in the “Expanding Horizons Years” are able to discuss their growth & develop leadership qualities. A strong emphasis is placed on developing an understanding of strengths, areas of growth and building confidence.

We believe that this is a time of self-exploration, self-discovery and understanding of ‘who I am and who I can be’.

CBSE Curriculum

CBSE is one of India’s premier educational bodies offering qualifications in nearly 9000 schools in over 21 countries around the world. The examinations are held yearly. Key examinations under CBSE include AISEE (All India Secondary School Examination) & AISCE (All Senior School Certificate Examination).

CLASSES 4 - 5

Scholastic Assessment

- 1st Language - English
- 2nd Language - Hindi / Sanskrit / French
- 3rd Language (For 5th Grade Only) - Hindi / Sanskrit / French
- Mathematics
- Science
- Social Science

Co-Scholastic Assessment (Internal)

- Computer Science
- General Knowledge
- Life Skills
- Sports

CLASSES 6 - 8

Scholastic Areas

- 1st Language - English
- 2nd Language - Hindi / Sanskrit / French
- 3rd Language - Hindi / Sanskrit / French
- Mathematics
- Science
- Social Science

Co-Scholastic Areas (internal)

Life Skills

A) Thinking Skills
- Self Awareness
- Problem Solving
- Decision Making
- Critical Thinking
- Creative Thinking

B) Social Skills
- Interpersonal Relationships
- Effective Communication
- Empathy

Visual and Performing Arts

- Music Vocal
- Music Instrumental
- Dance
- Drama
- Drawing
- Craft
- Sculpture

Attitudes and Values

- Attitude towards
  - Teachers
  - School-mates
  - School Programmes and Environment
  - Value System

Co-Scholastic Activities

Literary & Creative Skills

- Debate
- Creative Writing
- Recitation
- Drawing
- Poster-making
- Theatre

Scientific Skills

- Science Club
- Maths Club
- Science Exhibition

Information and Communication Technology (ICT)

- PowerPoint Presentation
- Animation

Organisational & Leadership Skills (Clubs)

- Eco Club
- Disaster Management Club

Health & Physical Activities

- Sports - Various sports
- NGC
- Swimming
- Yoga
GRADE 9 -10

As per CBSE regulations, class 10 will be a board examination from academic year 2017-2018.

Scholastic Areas

• 1st Language - English
• 2nd Language - Hindi / Sanskrit / French
• Mathematics
• Science
• Social Science
• ICT

Co-Scholastic Areas (Internal)

Work Education

• Repair and maintenance of domestic electrical gadgets
• Computer operation and maintenance
• Preparation of stationary items
• Cookery
• Raising flowers, vegetables and plants
• Preparing extension boards
• Preparation of decoration pieces out of plaster of Paris

Visual and Performing Arts

• Music Vocal
• Music Instrumental
• Creative Drama
• Drawing and Painting
• Carving and Sculpture
• Computer Graphics
• Creative Writing

Attitudes and Values

• Discipline
• Attendance
• Behaviour
• Values

Co-Scholastic Activities

Health & Physical Activities

• Sports
• NCC
• Swimming
• Yoga
• Martial Arts

GRADE 11 -12

Management Stream

1st Language
Functional English

Core Subjects (Internal Assessment Subjects)

• Accounting / Marketing / Legal Studies
• Economics / Mass Media Studies / Psychology
• Physical Education / Painting
• Mathematics / Entrepreneurship
• Business Studies
• General Studies
• Work Experience

Science Stream

1st Language
Functional English

Core Subjects (Internal Assessment Subjects)

• Mathematics
• Physics
• Chemistry
• Biology / Computer Science
• General Studies
• Work Experience
• Physical Education / Painting

Cambridge Curriculum

Cambridge Assessment International Education (CAIE) is the world’s largest provider of international qualifications for the children of 5 to 19 years of age. Key stages under CAIE include the Cambridge Lower Secondary Program, the Cambridge IGCSE and the Cambridge International ‘A’ Level. CAIE provides a broad study program across a wide range of subject areas. With a choice of core and extended papers in most subjects, the CAIE is suitable for students with different levels of ability. Universities and employers worldwide recognize Cambridge qualifications.

Cambridge Lower Secondary Program for Grade 7

The school offers the Cambridge Lower Secondary Program for Grade 7. The subjects offered are as follows:

• 1st Language - English
• 2nd Language - Hindi / French
• Core Subjects - Science, Mathematics, Information Technology, Art and Design, Environmental Management

Cambridge IGCSE Integrated Curriculum for Grade 8 - 10

The International General Certificate of Secondary Education (IGCSE) is recognized by universities and institutes of higher education around the world. It is equivalent in standard to the British GCE O level examinations. The curriculum consists of a three year program of study leading to an examination which is taken at the end of Grade 10.

The Cambridge IGCSE provides a foundation for higher level programs, including A and AS levels and AICE Diploma. There are five subject grounds in IGCSE with several subjects to choose from in each group viz., Languages, Humanities and Social Sciences, Sciences, Mathematics, Creative, Technical & Vocational. In addition, the prestigious International Certificate of Education (ICE) is awarded to some IGCSE students who attempt and complete seven or more papers.
This program provides broad knowledge and develops creative thinking, application orientation for the concepts learned and enquiry into every aspect of the learning. Good IGCSE grades count towards entry to top universities and colleges around the world. Study and examination at IGCSE provide a broad knowledge base and learning skills that provide excellent preparation for higher studies and employment.

**International Certificate of Education (ICE)**

ICE is more prestigious than the standard IGCSE. Instead of attempting five papers to obtain IGCSE, if a student attempts and passes seven or more papers, he/she is awarded the ICE. The seven subjects must be as follows:

- Two subjects from the language group
- One from each of the other four groups
- One more from any of the five groups

### Subjects
- 1st Language
- 2nd Language
- Foreign Language
- Core Subjects

### Science Stream
- Physics
- Chemistry
- Biology
- Mathematics
- English as first & second language
- French as Foreign Language
- Information & Communication Technology
- Hindi
- Environmental Management
- Art & Design

### Management Stream
- Accounting
- Economics
- Business Studies
- Mathematics
- English as first language & second language
- French as Foreign Language
- Information & Communication Technology
- Hindi
- Environmental Management
- Art & Design

**Cambridge International A’ level Integrated Curriculum for Grade 11 & 12**

A’ level examination is equivalent to grade 12 examination and is recognized by any board in India and hence the students can appear for any of the competitive examinations. A’ level is a two year program after grade 10 conducted by the University of Cambridge, UK.

The following subjects are offered to prepare the students for A’ level examination.

### Science Stream
- English
- Maths, Physics, Chemistry, Biology
- Psychology
- Art and Design
- Global Perspectives

### Management Stream
- English
- Maths, Accounts, Economics
- Psychology, Law, Information Technology
- Art and Design
- Global Perspectives
International Baccalaureate Diploma Program (IB Diploma)

The IB Diploma Program is a comprehensive and challenging pre-university course that demands the best in motivation and rigor from both students and teachers. This sophisticated two year curriculum covers a wide range of academic subjects and has stood the test of time for over half a million students in 147 countries since 1968.

The structure of the Diploma Program is different from other courses, because it reflects the educational practices of other countries. For example, students take a wider range of subjects, some of these are studied in depth, preparing students for the University courses.

Subject Areas
Students normally opt for three subjects at a Standard Level (minimum 150 hours of teaching) and three at a Higher Level (minimum 240 hours of teaching).

There are six groups of subjects in IB Diploma Program and students at JIRS must pick either one from each group or leave group 6 and choose an additional subject from group 3 or 4.

- Group 1 - Languages A - Language and Literature (option 1); Language (option 2)
  English, Hindi
- Group 2 - Language B
  English, French, Hindi and French ab Initio
- Group 3 - Individuals and Societies
  Economics, Business and Management, Information Technology in a Global Society, Environmental Systems, Societies (inter-disciplinary subject) & Psychology
- Group 4 - Experimental Sciences
  Biology, Chemistry, Physics, Computer Science and Environmental Systems & Societies (inter-disciplinary subject)
- Group 5 - Mathematics
  Mathematics, Mathematical Studies
- Group 6
  Visual Art or a second subject from Groups 3 or 4

All students must perform satisfactorily in all chosen subjects and must complete the requirements of three core components, viz., EE, TOK and CAS.

- An Extended Essay (EE) of 4000 words, which provides the students a first-hand experience of independent research. The focus of the essay must relate to one of the student’s academic subjects in IB Diploma Program.

- A course entitled Theory of Knowledge (TOK), explores the relationships among various disciplines and ensures that students engage in critical reflection and analyse the knowledge acquired within and beyond the classroom.

- Participation in Creativity Activity Service (CAS) activities, creates opportunities for service and enhance inter-personal and communication skills of the students.

At Jain International Residential School we offer two options:

Option 1: Students can choose one subject from each group or select the sixth subject from Groups 3 or 4 instead of Group 6.

Option 2: Students can select one subject each from Groups 1, 2 and 3, three subjects from Group 4 and Mathematics from Group 5. This enables them to take up professional courses like Engineering / Medical for admission to universities in India and some universities abroad. Students taking the second option will do 7 subjects in all.

Assessment

Various methods of assessment are used, such as coursework, practical work and orals. Written examinations are conducted at the end of the two years and coursework makes up 20 - 30% of the final score. Performance is measured against standards that are used worldwide. Students are given a grade from 1 (min) to 7 (max) for each subject they are examined in. To pass the Diploma, they need a minimum of 24 (the maximum is 45) - subject to satisfaction of all the other qualifying conditions. It is possible to earn an additional three diploma points for superior work on extended essay & TOK course.

There are over 3,400 trained IBO examiners across the world, who assess the work of 40,000 students a year. Eighty per cent of students who attempt the DP course are awarded with DP qualification.

University Recognition

All the premier university in the world and in India recognizes the IB program. This means they will grant university entrance based on the student's performance in the IB examinations.

For further information on University recognition please refer:
http://www.ibo.org/diploma/recognition/directory/index.cfm
At JIRS we have had the privilege to recognize and celebrate many different cultures for a decade now. By doing so, we develop students who are international-minded citizens with an understanding of their responsibility to the world.
Get more from JIRS

Start a Hobby
Apart from the positive mind set created by the academic curriculum and sports, an added boost is provided through fun-filled hobby classes. All students are encouraged to pursue and develop their talent, may it be in Classical Dance, Vocal Music, Table, Sitar, Painting, Drawing, Sculpture, Clay Modelling, Wire Frame Models, Western & Indian Percussion, Robotics, Electronics and Fireless Cooking.

Join National Cadet Corps
JIRS has 11 division cadets, 4 junior wing cadets. They are imparted training in range firing and micro kite flying. Regular activities like parade, health run, lecture classes, campus tidiness, weapon training classes, games and cultural activities are also conducted.

Appreciate World Cultures
JIRS encourages the student community to learn more about other cultures through various events during the school year. Our school has a wonderful mixture of diverse cultures and backgrounds that provides both students and their families with many exciting ways to grow and learn. Student Exchange Programs with Kalinda Primary School, Australia and a School in Germany are carried out at JIRS.

Become a part of Associations
The student association, headed by the faculty, organizes all scholastic activities for the students. The Histrions Club, Painters Gallery, Ramzan’s Team, Curiosity Corner, Adventure Club (Sahasi), Hobby Club, Eco Club, WOW Club, Rotary Interact Club, Toastmasters Gavel Club, Model United Nations Harvard Model Congress and ASHA International Club are entirely student driven.

Gold and silver stars are awarded to selected students on the basis of their talent and merit. Students selected as ‘Stars of the Week’ spend five days as moderators and speakers, which in turn enhances their confidence level.

Boost your Science Skills
JIRS provides year round opportunities for students to explore science with the science club. Every month, members participate in an activity project or volunteer for an activity related to science. At the end of each year, a science exhibition is held where students exhibit their imagination at their best.

Days Out
Excursions and field trips to places of historical importance, cultural richness and religious significance are organized every year. Materials collected during these trips are shared with others in the form of presentations.

Take a Journey within
Aarti, bhajan, yoga, meditation and an overall influence of Indian spirituality provide the much needed food for the soul. Human values, strength of character and virtuous conduct are assimilated by students, just as a sapling would soak up warm sunlight.

Learn from Events & Celebrations
We celebrate various festivals of our culture. Every care is taken to provide joyous and festive moods to various celebrations like Raksha Bandhan, Independence Day, Ganesh Chaturthi, Onam, Krishna Janmastami, Ramzan, Teacher’s Day, Children’s Day, Christmas, New Year and Pongal. The climaxes are universal brotherhood and unity in diversity. Religion is not differential, it is a unifying cord, a reason for celebration.

Enjoy the Dorm Nights
Dorm Nights are celebrated in the amphitheatre of the boys and girls dorms. Students exhibit their talent in mono-acting, singing, dancing, acting etc. The dorm nights are organized by the students themselves under the guidance of matrons / wardens. Thus they learn to take up responsibility of organizing events in a disciplined and orderly manner.

Develop Community Spirit
Community Outreach Program is an off campus program conducted for the students to help understand the local community and provide a learning experience that engage and reflect their ideas.

Think Green
JIRS offers many exciting activities to encourage & develop a spirit of adventure. The activities are carefully devised to discover the powers of determination & sensitivity young minds to appreciate the beauty & power of nature. The wilderness provides great opportunities to learn basic skills like communication, leadership, crisis management & team building in a conducive & challenging environment. ‘Nature is the Best Teacher’ - on a nature trail, one can observe many forms of flora & fauna and learn a lot more by sheer observation. A flight of ducks can teach ‘Synergy’, an autumn tree can teach ‘perseverance’, flowing water can teach ‘transparency’, ants can teach ‘team work’ & a weaverbird can teach ‘precision’. Students participate in the one earth foundation camps in Nijigiri to be one with nature and provides an opportunity to participate in activities with tribal people etc.

Dream to study in a top notch university abroad?
Students aiming at furthering their education abroad and those preparing for competitive exams are provided adequate training and support. SAT coaching will be provided & each student’s program will be individualized so that they see only questions best suited for their current levels of ability. For technocrats & scientist of the future, JIRS offers competitive IT - JEE coaching by experienced trainers through a joint collaboration with a leading professional IT - JEE coaching center. This facility is extended to Grades XI & XII. Coaching for CLAT by Career Launcher, SAT by Princeton Review, IT-JEE & NEET by Byju’s Coaching Classes are offered at JIRS.

Reinforcement Classes
We at JIRS believe that every child possesses special intelligence, which he / she exhibits in either academics or sports or co-curricular activities. Every child in the school is given additional help in academics under the supervision of a teacher as part of reinforcement classes.

The Duke of Edinburgh Award
The Duke of Edinburgh Award is the highest leadership award in the world for young people. Join International Residential School spearheads towards the most prestigious, world class award “The Duke of Edinburgh Award”. We are proud to announce that we are the only school to be able to train 25 awardees and send them for the Gold Level. Students need to earn an award with perseverance and enterprise by completing 12 hrs to 18 hrs of service, learning skills and sports for physical fitness. The most exciting section is the adventure and expedition, which has begun to roll and has taken off in a big way.
Sports

Students are encouraged to choose from an extensive range of games including Athletics, Basketball, Badminton, Cricket, Table Tennis, Tennis, Football, Volleyball, Hockey, Cue Sports, Squash, Swimming, Chess, Carrom, Equestrian, Karate, Bowling, etc. The program caters to highly experienced athletes, as well as to novice players.

- Professional Sports training is imparted to all students of the school under the guidance of qualified and experienced national & international coaches.
- All students are exposed to various activities along with their regular game and have a repertory of events to race at themselves.
- Periodical interaction is arranged with world class achievers so that the students benefit with the experience and guidance of these sportsmen.
- Constant & continuous monitoring of the students’ progress will be shared with the parents through online profile updates.
- Physical fitness is given utmost importance and highly qualified fitness experts are in charge of the gymnasium & cardiac-fitness centre.
- Regular trekking expeditions, yoga & meditation are conducted for all the students on Sundays and holidays.
- Parade practices are conducted for all students once a week to establish leadership qualities.
- Swimming is an essential and mandatory part of the school curriculum for all students. Every student is given specialized training under qualified coaches once a week.

- Students compete at State / National / International tournaments in various sporting disciplines.
- Excellent performers and achievers in each sporting discipline are honoured and awarded on the Annual Sports Day.
- Association with some of the leading sports organization & apex bodies are established to strengthen play & performance.

Sports Affiliations:

- Karnataka State Cricket Association
- Karnataka State Badminton Association
- Karnataka State Table Tennis Association
- Karnataka Billiards Association
- Karnataka State Football Association
- Karnataka Basketball Association
- Karnataka Swimming Association
- Karnataka Athletic Association
- Karnataka Olympic Association
- Billiards Federation of India
- Table Tennis Federation of India
- Mittal’s Champions Trust

Annual Sports Day

Inter house sports competitions are held in every sporting discipline. Students are grouped into 4 houses. Competitions are held for sub-junior, junior, senior and super-senior categories separately for boys and girls. The competition culminates into the annual sports day. The ‘house’ system is encouraged to develop competitive spirit and fair play and leadership qualities emerge from such competitions. All students are encouraged to participate in various competitions held throughout the year. This system ensures that no student is left without an opportunity for participation. Medals and certificates for Individual events, shields and certificates for team events are awarded. The house that secures the maximum number of points emerges as the champion house and is awarded the overall championship trophy.

Inter School Tournament

The school selects students on the basis of their merit to participate in National / State / District / Zonal sports tournaments in various sports disciplines. Selection proceedings are conducted in all the games for students in age categories under 12, 14, 16 and 19. Individuals & school teams participating in tournaments under various categories are given special training in the morning between 05:45 hrs and 08:30 hrs under the special supervision of resident coaches.

Awards and Honours

The school identifies excellent performers in each discipline with best sportsman award and honours them during the annual sports day. To encourage budding talents, promising players in each discipline are awarded with trophies. Individual champions in each category in the annual sports meet are awarded with a trophy.
So... What's the secret of our teaching success? At JIRS, there always exists a promise and possibility in our energy and care, and warmth in our encouragement. These qualities are essential for successful teaching and learning!!! Students’ progress is continuously monitored in scholastic and non scholastic areas and a comprehensive report is posted online at the end of every milestone test and exam for parents’ reference.

Our Educators

At Boarding

Age-appropriate care embraces traditional family values and dorm parents provide round-the-clock guidance and support. Each dorm is warm and friendly, with every child feeling valued; and at home in a physically and spiritually charged environment.

Our commitment to co-education ensures that boys and girls learn to work together and respect each other. Children are far away from their home and tremendously miss the unconditional love of their parents. Our dorm parents bridge this gap by being a foster parent in the true sense and with great patience and love guide them and give them a home away from home.

In the Classroom

An optimum student strength of not more than 25 ensures that the faculty is able to focus adequate time and attention on their students. Teachers work closely with students in the classroom and one-on-one in small groups outside the classroom, to support their English language needs in listening, speaking, reading and writing. In addition to having an outstanding experience and qualifications, our educators contribute to the overall learning environment to build bright futures.

Each teacher plays the role of a ‘mentor’ and takes on responsibility of grooming 8 children in his / her fold. Apart from academic faculty, JIRS brings the expertise of trained counsellors to help students in personal, academic and career guidance. Guest lectures also figure prominently on the program schedule. They are picked from a variety of backgrounds ranging from successful businessmen to inspiring leaders and motivational speakers. Regular career counselling is also provided to the students.

On the Sports Field

JIRS has assembled the finest National and International coaching and instructional staff who possess an immense experience in their individual sports. It is the country’s premier school for sports development, research and education. JIRS has an unparalleled record of sporting excellence and is affiliated to the many national and international associations that have helped its students achieve great heights in the sporting field.

The school has a special system of monitoring each child’s progress in sports by meticulously recording and monitoring his / her progress in chosen sport. Our coaches are skilled in presenting the challenging sport in ways that make it easier for students to adapt the techniques effectively.

Our esteemed panel of coaches include:

Wg. Cdr Arijit Ghosh (Retd) - Chief Operating Officer (JASE)
Mr. Enrico Piperno - Tennis Coach
Mr. Giri Mathapati - P E Teacher / St JIRS Coordinator
Mr. Abdul Nazir - Equestrian Coach
Mr. S C Bose - P E T / Basketball Coach / NCC Officer
Mr. Kyoshi Praveen Ranka - Martial Arts Expert
Mr. Bipin - Yoga and Meditation Coordinator
Mr. Kishore Chavan S - Football Coach
Mr. Acharya N B - Bowling Technician
Mr. Omkar Vengata - Bowling Coach
Mr. Ashok Pathak - Head Tennis Coach
Mr. Ravi Kumar - Badminton Trainer
Mr. Shyam Prasad Rai - JASE Co-ordinator

Mr. Lakshmi Narasimham - Badminton Coach
Mr. Krishna Murthy - Swimming Coach
Mr. Deepak - Football Coach
Mr. Prakash - Golf Coach
Mr. Sundar Moorithy - P E Teacher / Swimming Coach
Mr. Avishek Guha - Tennis Coach
Mr. Sanju Singh - Cricket Coach / Video Analyst
Mr. Lakshmi - Swimming Coach
Mr. Syed Altafuddin Ahmed - Football Coach
Mr. Nandan - Aest Tennis Coach
Mr. Sanjay Shirsat - Cricket Coach
Mr. Nawaz - Cricket Coach
Jain Academy for Sporting Excellence (JASE)

Jain Academy for Sporting Excellence (JASE) is an integral part of JIRS. At JASE, we firmly believe strong basics can make or break a player. Hence, we focus on laying the best foundation for students who want to excel in sporting arena.

The commitment and technical knowledge of our coaches all of whom are highly qualified and experienced in their respective field, makes us unique and the ideal nurturing platform for a budding sportsman. And all this is allied with the state-of-the-art-infrastructure facilities in a top of the line boarding school where the student’s education and all round development is duly taken care of.

We believe that good coaching is all about empowering young players to be able to think for themselves and develop an ability to work out their own solutions to sporting challenges, based on the knowledge that they have imbibed from their coaches, their own playing experience in different conditions and situations.

At JASE, we are creating a difference by making them their own best coaches!

Wg. Cdr. Arjit Ghosh (Retd.)
COO, JASE

As a part of the specialized JASE Sports Program, JIRS regularly provide:

- A structured sports education curriculum for each sport
- Daily session plans for practice / coaching sessions with regular evaluation by highly qualified coaches
- Use of Technology: Video Analysis (Using Silicon Coach Software Platform), Match Analysis software specially in cricket and tennis, Use of Bowling / Ball Machines in selected games. Match simulation and use of match analysis software for selected games
- Regular Tournaments, Practice Matches and Overseas Tours for match exposure under different playing conditions to facilitate player development
- Detailed individual player assessment reports on a half yearly basis
- In-house coach’s training / evaluation programs
- Regular inbound & outbound sports exchanges with foreign teams in selected games
- Conduct of elite tournaments at the school in selected games
- Opportunities to interact with sports celebrities at the school
- Opportunities to watch their own performance videos and those of great players / matches on a regular basis
- Opportunities to watch international matches at the venue, wherever feasible

JASE Achievements

Individual

- Mast. Nabeel Pillar is representing the Saudi Arabia U-19 Cricket team in the U-19 World Cup.
- Mast. Pratik M Parvati, is representing the Prestigious Liverpool Football Club Academy, DSK Shivaji Park Pune
- Mast. Limashan Lotha, Selected for the Nagaland Junior State Badminton Team and participated in Junior Nationals
- Mast. Avishtan, Won Silver and Bronze medal in the Equestrian Challenge Excellence Championship held at Bengaluru
- Mast. Kavyanand, Selected for U-16 Karnataka State Basketball Team for the Youth for MCHS basketball club Konamangala Bangalore
- Mast. Sunil Ratl, Represented the Under-16 Secretary XI in the KSCA Inter Zonal Cricket Tournament 2016.
- Mast. Vivek Aditya, represented Vijaya Cricket Club in the KSCA Inter Club Under-14 tournament 2016 as Captain and also scored 144 runs.
- Mast. Kavyanand, Selected for Under-16 Karnataka State Basket Ball Team for the Youth for MCHS basketball club Konamangala Bangalore.
- Mast. Shaurya Jain, Won One Bronze medal in the Equestrian Challenge Excellence Championship held at Bengaluru.

Team

- JIRS Senior Football team finished runners up at the CBSE Cluster and selected for the Nationals in Varanasi.
- JIRS Equestrian Team won silver and two bronze medal in the Equestrian Challenge Championship held at Bengaluru.
- Won the JASE Cup for the twelfth (12th) consecutive year, with a huge lead of 211 points, ahead of their nearest Delhi Public School East-Bangalore.
- JASE cricket team has won an International U-18 Cricket championship overseas defeating teams from England, South Africa, Pakistan, Greece, India etc.
JIRS provides world-class infrastructure for sports in its sprawling campus. An amalgamation of more than 30 playing areas for almost all major indoor and outdoor games, gives the school sports a dominant appearance.

Sports Facilities

Indoor Stadium ‘SPRINToor’
JIRS has a 25 crore multipurpose indoor stadium ‘SPRINToor’ with seating capacity of 2,000 people. This sporting complex with wooden flooring has 4 badminton courts, volleyball courts, basketball courts, 2 squash courts, table tennis hall, 4 lane bowling alley, billiards, yoga, jacuzzi steam, sauna, media room, VIP rooms and dormitories.

Table Tennis & Badminton hall
JIRS has an exclusive Table Tennis and Badminton hall with 16 tables and 4 badminton courts with wooden flooring.

Aquatic Complex
JIRS provides top class training venue ‘AQUA’ for swimmers to realize their potential to the fullest. The ‘AQUA’, state-of-art aquatic complex comprises of a 25 mt, 8 lane short course swimming pool, a 50 mt, 10 lane competition pool with water-polo facilities and a separate diving pool with standard fixed and spring diving boards, enabling it to host any international swimming competition including water polo, diving and synchronized swimming.

Tennis Courts
Excellent Tennis Court facilities that include 4 plexi-cushion courts and one clay court are available to all tennis aspirants. Eminent coaches and trainers are called upon to train our students.

Basketball and Volleyball
Throughout the world, basketball and volleyball are two hugely popular games. To encourage our students’ interest in these games, JIRS has built to perfection, seven volleyball & seven basketball courts with exclusive lighting facilities.

Athletic Arena
JIRS has an IAAF 8 lane 400 mt synthetic tracks & field facility for the hugely popular athletic games.

Hockey
JIRS has natural turf hockey and football grounds which are extensively used for training and competing by the enthusiasts.

Multi-Gym
The Multi-Gym at JIRS has some of the best & the latest equipments for maintaining the right body kinaesthetic.

Golf Course
The 6 hole golf course is one the first and exclusive for any educational institution in the country. Students pride their time in this truly serene landscaped setting, training under professional coaches.

Equestrian (Horse Riding)
14 horses from Bangalore Turf Club are available at JIRS with two experienced and professional coaches.
Great Facilities -
Getting better all the time

Library
The library is unrivalled with more than 9000 books, digital media, latest periodicals and journals. We have links with the British Council Library and other major libraries in addition to an easy access facility. An innovative “Library-on-wheels” feature adds imagination to an already stimulating experience. Students are also marked on books presentations.

Laboratories
An area of 25,000 Sq.ft houses the library and laboratories, fulfilling and exceeding requirements of the curriculum. Self-explanatory models and associations with other science laboratories are some of the highlights.

Computer Labs
Computer labs with Internet access are constantly updated with the latest software and hardware. A dedicated VSAT internet connection, educational materials and supervision by experts are readily available.

Academic Labs
JIRS has well ventilated, spacious and aesthetically designed classrooms, staff rooms and air conditioned AV rooms. At classrooms of 850 Sq.ft each are equipped with e-boards, audio-visual learning aids, high-precision projection systems and an individualized seating arrangement.

From educational films and slide shows to live demonstrations and presentations, the vastness of the entire universe can be experienced within the walls of these learning rooms.

Arts & Fine Arts Studio
We believe that students should have extensive exposure to their cultural heritage and should be provided with an opportunity to develop their talents in a creative atmosphere through study of art, music, drama and speech. With this in view, JIRS has constructed the arts and fine arts studio that enables students to find a new meaning of expression in an environment that challenges them to develop their artistic senses.

Dormitories
New state of the art boarding facility has been constructed which has two separate blocks for boys and girls about 300 meters apart. The hostels are fully furnished with 3 children sharing room and each one having two washrooms, a balcony and a study area. The rooms are air conditioned. For every 24 children there is one dorm parent, a dorm nurse, a teaching staff or sports coach to take care of the children. In addition, it houses a lounge, a game room, a laundry room, recreation room and a 24-hour supply of hot water leave no necessity to be desired.

Staff Quarters
The entire fraternity of staff at JIRS resides at the furnished staff quarters. Separate accommodation for housekeeping staff is also provided.

Hygienic refectory
JIRS has a sterile vegetarian hygienic refectory with specialist chefs catering to nutritional needs of the students. Students are served with a bewitching assortment of dishes - Pan Indian, Chinese, Italian, Mexican & other Continental cuisines.

Spiritual Center
The magnificent spiritual center satisfies the spiritual needs of students from all walks of life.

Vasu Maha Ganapathi Temple
The campus has a temple of Vasu Maha Ganapathi built in Chola style. The temple complex is built over an area of 5,400 Sq.ft, facing East. It has 4 Garba Gudis and the main idol is Pancha Muki Ganapathi. Since the temple has 8 Ganapathis, the temple is named as “Vasu Maha Ganapathi” temple.

To add to this splendour, Sri Datta Sai Spiritual Center and Jain Temple accommodates the spiritual needs of the students.

Health Center
Health Center comprises of well qualified doctors & nurses along with consultation room, minor OT, ICU and separate male and female wards with equipped pathology lab and dental clinic.

Laundry Services
Laundry services including steam washing, drying and pressing in sanitized conditions are extended to the students and members of staff.

Safety & Security
A reliable security system with professional security personnel, a completely fenced campus, 24/7 duty guard and watch dogs are in place to safeguard the sprawling campus.

Softener Plant and Reverse Osmosis Plant
Softener Plant and Reverse Osmosis Plant helps in providing safe and non contaminated water to the residents on campus.

Uninterrupted power supply
With a total captive power of 1760 KVA, the residents enjoy a 24 hour uninterrupted power supply.

Communication & Connectivity
Phone facilities and internet connectivity are provided to enable effective communication possibilities for our students. These state-of-art facilities are installed to keep up the line of communication live, stable and constant between our students and their parents.

Munchies - The JIRS Café
Once a week students visit Munchies - The JIRS Café, to enjoy various delicacies along with music and TV programmes for an hour. The students unwind with movie shows during weekends that are carefully selected by the film committee.
Take a quick look at our visitors diary!

"JIRS is a Kohinoor amongst the educational institutions in the region and the visionary leadership of Wg. Cdr. Ganesh will take it to greater heights."

Dr. V. Prakash
Distinguished Scientist, CSIR-India

"Had a great experience at JIRS. A very competent team and wonderful ambience with lots of commitment and dedication towards work."

Ms. Animasa Singh
Lead Auditor ISO 9001:2008 Certification

"We have just experienced the most wonderful two-weeks at JIRS on an international program. The staff and students at JIRS welcomed us so much that we became an extended family and this wonderful relationship will last forever. Thank you, JIRS!"

Mrs. Gill Pollard
Principal
Kalinda Primary School, Australia

"Very impressed by the sports team, sports facilities and infrastructure of the school. I have visited most of the top schools in the country, and I can say JIRS is the number one school in sports and infrastructure."

Mr. Premchand Ji Patel
Director, C-Fore
Educational World

"It was wonderful visiting such a fine arrangement. The sense of discipline and cordiality was very welcoming. My congratulations to the executive, administrative & teaching staff for such wonderful standards!"

Air Commodore Dhar VSM AOC
Air Force Station, Bangalore

"An integral part of the JIRS philosophy is the development of the whole person and an intention to nurture in every student a love for learning, a strong sense of self-esteem, personal integrity and a respectful, caring attitude towards others. Jahn International Residential School - a kind of oasis out in the countryside summarizes of an impressive and astounding number of facilities for students to play sports and to learn. The staff at JIRS is very receptive to the importance of teaching social and emotional skills to children."

Mrs. Yvette Vignando
Emotional Intelligence, Australia

"Top class facilities, the best that I have seen in a school, all the best to JASE."

Mr. Geet Sethi
World Billiards Champion

"A par excellence institute which is built on team work and its wonderful vision and mission."

Dr. Subhash Arora
NABET Assessor

"Fabulous place for learning with vision, values, thirst for knowledge and a spirit of scientific enquiry. Would love to be a student here again & do better than the best. The country needs institutions like JIRS. Heartiest congratulations for a job well done at all levels of hierarchy."

Dr. N P Jain
Former Secretary, Ministry of External Affairs
Former Ambassador to Nepal, European Union
U N, Mexico & Belgium

"It is indeed an excellent school and the facilities are amazing. The cricket ground and the atmosphere are great, I am sure that in time it is going to become one of the top most cricketing grounds in the country."

Mr. Anil Kumble
International Cricketer & Team India Coach

JIRS for Life!!!